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PUBLISHED RESEARCH LITERATURE IN READING, 1900-1949.

BY- SUMMERS, EDWARD G. AND OTHERS

INDIANA UNIV., BLOOMINGTON, ERIC CH. ON READING

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DESCRIPTORS- *ANNOTATED BIBLIOGRAPHIES, *READING RESEARCH, ADULT PROGRAMS, PRESCHOOL PROGRAMS, KINDERGARTEN, ELEMENTARY GRADES, SECONDARY GRADES, COLLEGE PROGRAMS,

THIS BIBLIOGRAPHY PRESENTS 2,857 CITATIONS AND ANNOTATIONS ON PUBLISHED RESEARCH LITERATURE ON READING TAKEN FROM THE ANNUAL SUMMARIES OF INVESTIGATIONS ON READING COMPILED ON A YEARLY BASIS BY THE READING RESEARCH CENTER OF THE UNIVERSITY OF CHICAGO. THE CITATIONS FROM THE ANNUAL SUMMARIES FOR 1900-1949 WERE TRANSFERRED TO MAGNETIC TAPE WHICH WAS USED TO GENERATE A SPECIAL MASTER FOR MULTILITHING THE PUBLICATION. COMPLETE BIBLIOGRAPHIC DATA FOR THE JOURNAL SOURCES USED TO COMPILE THE LISTING ARE GIVEN. THE ENTRIES ARE ARRANGED ALPHABETICALLY BY AUTHOR IN YEARLY SEGMENTS. THE BIBLIOGRAPHY COVERS THE COMPLETE READING SPECTRUM FROM PRESCHOOL TO COLLEGE AND ADULT YEARS AND PRESENTS RESEARCH ON ALL ASPECTS OF READING, INCLUDING PHYSIOLOGY, PSYCHOLOGY, SOCIOLOGY, AND THE TEACHING OF READING. COMPLETE INFORMATION ON THE DEVELOPMENT OF THE BIBLIOGRAPHY IS INCLUDED. (ES)

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ABSTRACT

This bibliography presents 2,857 citations and annotations on published research literature on reading taken from the annual summaries of investigations on reading compiled on a yearly basis by the Reading Research Center of the University of Chicago. The citations from the annual summaries for 1900-1949 were transferred to magnetic tape which was used to generate a special master for multilithing the publication. Complete bibliographic data for the journal sources used to compile the listing are given. The entries are arranged alphabetically by author in yearly segments. The bibliography covers the complete reading spectrum from preschool to college and adult years and presents research on all aspects of reading, including physiology, psychology, sociology, and the teaching of reading. Complete information on the development of the bibliography is included. (ES)

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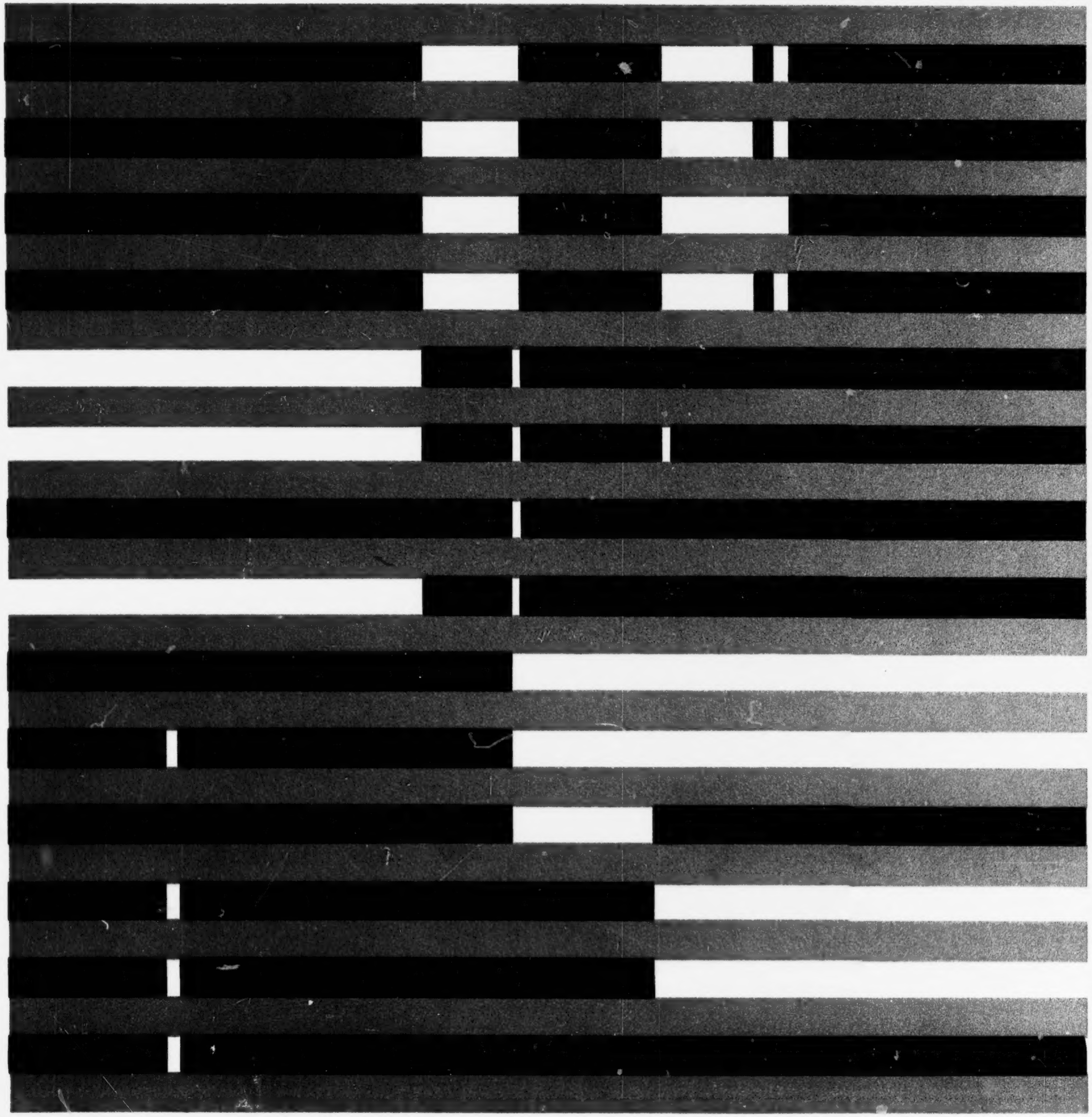

# PUBLISHED RESEARCH LITERATURE IN READING, 1900-1949

ERIC/CLEARINGHOUSE ON RETRIEVAL OF INFORMATION AND EVALUATION ON READING . . . a national clearinghouse to organize and disseminate significant research, information, and materials on reading to teachers, administrators, researchers, and the public. A joint project of the International Reading Association and Indiana University in cooperation with the Educational Resources Information Center of USOE.

March, 1968

# PUBLISHED RESEARCH LITERATURE IN READING, 1900-1949

Edward G. Summers
Charles H. Davis
Catherine F. Siffin

Indiana University

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# Introduction

Several document corpora make up the Master File of materials on reading in the ERIC/CRIER information bank. Documents listed in the following bibliographies comprise the basic data base.

(1) Published Research Literature in Reading, 1900-1949.

(2) Published Research Literature in Reading, 1950-1963.

(3) Published Research Literature in Reading, 1964-1966.

(4) Recent Doctoral Dissertation Research in Reading.

(5) Recent Reviews and Bibliographic Resources for Reading Research.

(6) International Reading Association Conference Proceedings Reports on Elementary Reading.

(7) International Reading Association Conference Proceedings Reports on Secondary Reading.

(8) National Reading Conference Reports on College and Adult Reading.

(9) United States Office of Education Sponsored Research on Reading, 1956-1967.

(10) Additional References on Reading (Materials from sources other than those listed above).

The bibliographies include materials of current nature (considered to be approximately the most recent three years) and of a retrospective nature under the assumption that newer publications do not render obsolete the scholarship and criticism of the past -- awareness of what is current is only the beginning of knowledge. Each of the bibliographies covers a separate, distinct document collection on reading. The bibliographies are not congruent although there is some overlap in the coverage of the compilations. The most extreme example of this would be a U. S. Office of Education sponsored project listed in (9), which was also the basis of a doctoral dissertation appearing in (4), which was reported on briefly at the annual national IRA conference (7), and was also subsequently published as a journal article and is cited in (2). Over 6,000 citations are contained in the Master File. When material in (10) is considered, it increases the number

of citations to approximately 6,500.

It is not suggested that the units in the Master File include all possible materials from the educational universe relating to reading. The data base is naturally limited by: 1. the span of years of scholarship incorporated, 2. the principle of selectivity operating in including or excluding items in any one bibliography, 3. the completeness and accuracy of the individual entries in each compilation, and 4. the coverage of unpublished and published materials available in any one year. Taken together the reportage of the bibliographies is impressive, and searches across the ten will conflate materials from a plurality of sources. Harnessing the materials from many bibliographies produces an effective information system. The Master File is only an organizational first step along the way in meeting information needs in reading. It must be coupled with other parameters of classification, retrieval, and dissemination to develop an effective information system. The ultimate in impact and in effecting change in reading instruction is looking behind the bibliographies to the content of their source documents through the other vital function of a retrieval system -- information review and analysis. Through providing sources for analysis and other activities, coupled with organization and dissemination of information on textbooks, instructional materials and measuring instruments in reading, ERIC/CRIER could serve as a valuable stimulant to research and practice in reading.

## Developing the Bibliography

In attempting to identify basic published research literature on reading, ERIC/CRIER was fortunate to be able to utilize a comprehensive, sequential, longitudinal project which has identified, collected, organized, and disseminated information on reading research for the past forty years. The Reading Research Center of the University of Chicago has been systematically dealing with research literature on reading since the early 1900's.[1] The files of the Center, and the yearly reviews of research on reading which have appeared in professional journals, constitute the most complete, current, and retrospective coverage of research documents available in any domain in the field of education. The first published research summary in the collection was reported in the early nineteen twenties and covered the period 1900 to 1924. Since 1925, and continuing to the present, a yearly compilation has appeared in the literature. Although the complete listing spanning a period of sixty years is available on magnetic tape to ERIC/CRIER, this publication includes only the citations for the period 1900 to 1949. (Published Research Literature in Reading, 1950-1963, and Published Research Literature in Reading, 1964-1966, supplement this bibliography.) Complete citation data for each of the sources used is given in the Table of Contents. The annual summary consisted of two parts. Part one organized the research under various categories and discussed the contents of the documents reported. Part two consisted of a complete bibliography of reported

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[1]Helen M. Robinson, the well-known authority on reading research, is the current director of the Center.

research with a brief descriptive annotation provided for each entry.[2] Throughout the long history of the summary the purpose has been much the same -- to provide a comprehensive annual review and analysis of research reported in the field of reading. Although other useful, briefer summaries and reviews of research on reading have been published, this collection remains the most comprehensive review covering the longest span of time on a continuous basis.

A set of the summaries listed in the Table of Contents was obtained and the citations in the bibliographies converted to magnetic tape. The bibliography is set up in yearly segments with the entries listed alphabetically by author. Each entry is preceded by a four digit number which is the RE number used to code the material for internal ERIC/CRIER use. This number also serves as the code number in using the index for the bibliography. (See, Index to Published Research Literature in Reading, 1900-1949.) The Table of Contents lists the complete citation data for each summary used, the document numbers included within that year, and the page number where that particular year begins.

Paper tape was used as the input medium, and a variety of tasks was accomplished by computer processing. Small errors occur throughout the bibliography. No matter what pains are taken by way of proofreading and re-keyboarding in an attempt to produce flawless input files, some errors will nevertheless creep in. Correction of small typographical errors can be an expensive process. In this instance a tradeoff was made between economics and ultimate perfection in final copy. It was decided to let small errors stand unless the error was likely to distort the meaning of the material. For example, if the text states that RUDOLPH LFESCH authored a book purporting to indicate Why Johnny Can't Read the error in spelling stands. Everyone in the field of education and reading, and even the knowledgeable lay public in this instance is aware that the spelling should be RUDOLPH FLESCH.

Once the edited material was stored on magnetic tape, a special reproducing ribbon and output paper were used to generate the printout on a continuous-form master. The final copy was then printed through the multilith process.[3]

The bibliography in itself should be extremely useful for browsing the research literature. The related index will aid the user in quickly locating material on broad topics in reading. This bibliography, searched

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[2]For a brief history of the summary see Clymer, Theodore and Summers, Edward G., "History of the Summary," Reading Research Quarterly, I, Winter, 1965, p. 3. For a description of the actual steps taken in making the yearly compilation see, "Preparation of the Summary," Reading Research Quarterly, II, Winter, 1966-67, p. 3. The description is fairly typical of the production of the summary over the years of its publication.

[3]For a description of the process used in converting text to magnetic tape see, Summers, Edward G., Storing and Searching Reading Research by Computer, Indiana University, December, 1967. Final report on USOE project OE-5-10-224.

in combination with the others in the Master File, will perform invaluable service to those interested in the literature on reading. ERIC/CRIER will also search the entire data base and develop bibliographies on multi-dimensional levels on specific request from the serious investigator. Finally, a current awareness service can be initiated to maintain surveilliance of newly added material on given user profiles.

Although individuals are listed as authoring various ERIC/CRIER output, every piece of material published is a result of joint effort of the Clearinghouse staff. This bibliography is no exception. Appreciation is expressed to ERIC/CRIER staff members for the 1967-68 contract period for their efforts in developing Published Research Literature in Reading, 1900-1949.

Edward G. Summers

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50 BURGESS, MAY AYRES. ''CLASSROOM GROUPING FOR SILENT-READING DRILL,'' ELEMENTARY SCHOOL JOURNAL, XXII (DECEMBER, 1921), 269-78. DESCRIBES METHODS OF DIAGNOSING THE NEEDS OF CLASSES THROUGH THE USE OF THE BURGESS SILENT-READING TEST.

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REPORTS THE PROCEDURE IN MENTAL TESTING ADOPTED BY THE BERKELEY BUREAU OF RESEARCH. DISCUSSES THE PROGNOSTIC VALUE OF MENTAL TESTS.

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97 FORDYCE, CHARLES. A SCALE FOR MEASURING THE ACHIEVEMENTS IN READING. CHICAGOS. UNIVERSITY PUBLISHING CO., 1916. PP. 20. DESCRIBES A SERIES OF TESTS FOR MEASURING SPEED AND COMPREHENSION OF READING IN THE ELEMENTARY SCHOOL.

98 FOSTER, W. S. ''THE EFFECT OF PRACTICE UPON VISUALIZING AND UPON THE REPRODUCTION OF VISUAL IMPRESSIONS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, II (JANUARY, 1911), 11-22. PRESENTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE EFFECT OF PRACTICE ON VISUAL APPREHENSION.

99 FREEMAN, FRANK N. ''EXPERIMENTS WITH SCHOOL SUBJECTSS. OBSERVATION OF EYE-MOVEMENTS IN READING,'' EXPERIMENTAL EDUCATION, PP. 95-109. NEW YORKS. HOUGHTON MIFFLIN CO., 1916. OUTLINES PROCEDURES FOR STUDYING MOTOR CO-ORDINATION IN READING. INCLUDES EXERCISES BASED ON EYE-MOVEMENT RECORDS.

100 FREEMAN, FRANK N. ''CLINICAL STUDY AS A METHOD IN EXPERIMENTAL EDUCATION,'' JOURNAL OF APPLIED PSYCHOLOGY, IV (JUNE-SEPTEMBER, 1920), 126-41. PRESENTS THE RESULTS OF A CASE STUDY IN READING. COMMENTS ON THE SIGNIFICANCE OF CLINICAL STUDIES.

101 FRETWELL, ELBERT KIRTLEY. A STUDY IN EDUCATIONAL PROGNOSIS. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 99. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1919. PP. IV + 56. REPORTS THE RESULTS OF EDUCATIONAL AND PSYCHOLOGICAL TESTS GIVEN IN 1916 AND 1917 TO SEVENTY-FOUR SIXTH-GRADE BOYS OF FIVE SCHOOLS.

102 GARNETT, WILMA LESLIE. ''A STUDY OF CHILDREN'S CHOICES IN PROSE,'' ELEMENTARY ENGLISH REVIEW, I (JUNE, 1924), 133-37. DESCRIBES THE METHODS AND RESULTS OF A STUDY AMONG FOURTH-GRADE PUPILS TO DETERMINE THE PROSE SELECTIONS PREFERRED.--1102.

103 GARTH, THOMAS RUSSEL. ''HOW COLLEGE STUDENTS PREPARE THEIR LESSONS'' PEDAGOGICAL SEMINARY, XXVII (MARCH, 1920), 90-98. DESCRIBES THE PROCEDURE IN DETERMINING AND EVALUATING THE METHODS OF STUDY USED BY TWO HUNDRED COLLEGE STUDENTS.

104 GATES, ARTHUR I. ''AN EXPERIMENTAL AND STATISTICAL STUDY OF READING AND READING TESTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XII (SEPTEMBER, OCTOBER, AND NOVEMBER, 1921), 303-14, 378-91, 445-64. REPORTS A COMPARATIVE STUDY OF SCORES MADE ON SEVERAL READING TESTS AND THE CORRELATION OF THESE SCORES WITH ONE ANOTHER AND WITH A COMPOSITE SCORE.

105 GATES, ARTHUR I. THE PSYCHOLOGY OF READING AND SPELLING. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 129. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1922. PP. VIII + 108. PRESENTS THE RESULTS OF DETAILED INVESTIGATIONS TO DETERMINE THE NATURE OF SPECIFIC DIFFICULTIES IN READING AND SPELLING AND THE REMEDY FOR EACH.

106 GATES, ARTHUR I. ''STUDY OF DEPTH AND RATE OF COMPREHENSION IN READING BY MEANS OF A PRACTICE EXPERIMENT,'' JOURNAL OF EDUCATIONAL RESEARCH, VII (JANUARY, 1923), 37-49. DISCUSSES THE ROESULTS OF EXPEROIMENTOS INO GRADES III TO VI, INCLUSIVE, TO IMPROVE COMPREHENSION.
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107 GATES, ARTHUR I., AND BOEKER, ELOISE. ''A STUDY OF INITIAL STAGES IN READING BY PRE-SCHOOL CHILDREN,'' TEACHERS COLLEGE RECORD, XXIV (NOVEMBER, 1923), 469-88. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE MEANS BY WHICH CHILDREN LEARN TO READ WORDS.

108 GATES, ARTHUR I., AND LASALLE, JESSIE. ''THE RELATIVE PREDICTIVE VALUES OF CERTAIN INTELLIGENCE AND EDUCATIONAL TESTS TOGETHER WITH A STUDY OF THE EFFECT OF EDUCATIONAL ACHIEVEMENT UPON INTELLIGENCE SCORES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XIV (DECEMBER, 1923), 517-39. DISCUSSES THE RESULTS OF EDUCATIONAL AND INTELLIGENCE TESTS GIVEN TO SEVENTY-FIVE PUPILS DURING TWO SCHOOL YEARS AT INTERVALS OF FOUR MONTHS.

109 GATES, ARTHUR I., AND VAN ALSTYNE, DOROTHY. ''THE GENERAL AND SPECIFIC EFFECTS OF TRAINING IN READING WITH OBSERVATIONS ON THE EXPERIMENTAL TECHNIQUE,'' TEACHERS COLLEGE RECORD, XXV (MARCH, 1924), 98-123. DESCRIBES THE METHODS AND RESULTS OF TRAINING IN TWO TYPES OF READING.

110 GEIGER, RUTH. ''A STUDY IN READING DIAGNOSIS,'' JOURNAL OF EDUCATIONAL RESEARCH, VIII (NOVEMBER, 1923), 283-300. PRESENTS THE RESULTS OF A DIAGNOSIS OF THE INDIVIDUAL NEEDS OF A GROUP OF THIRD-GRADE PUPILS. DESCRIBES THE REMEDIAL MEASURES ADOPTED.

111 GERMANE, CHARLES E. ''THE VALUE OF THE CONTROLLED MENTAL SUMMARY AS A METHOD OF STUDYING,'' SCHOOL AND SOCIETY, XII (DECEMBER 11, 1920), 591-93. PRESENTS THE RESULTS OF AN EXPERIMENT WITH 88 COLLEGE STUDENTS AND WITH 156 PUPILS IN GRADES VI TO VIII, INCLUSIVE, TO DETERMINE THE MERITS OF TWO METHODS OF STUDY.

112 GERMANE, CHARLES E. ''OUTLINING AND SUMMARIZING COMPARED WITH RE-READING AS METHODS OF STUDYING,'' REPORT OF THE SOCIETY'S COMMITTEE ON SILENT READING, PP. 103-12. TWENTIETH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1921. REPORTS THE RESULTS OF FOUR EXPERIMENTS TO DETERMINE THE MERITS OF TWO METHODS OF STUDY, THREE OF THE EXPERIMENTS INCLUDING ELEMENTARY-SCHOOL PUPILS AND ONE EXPERIMENT INCLUDING COLLEGE STUDENTS.

113 GERMANE, CHARLES E. ''THE VALUE OF THE CORRECTED SUMMARY AS COMPARED WITH THE RE-READING OF THE SAME ARTICLE,'' ELEMENTARY SCHOOL JOURNAL, XXI (FEBRUARY, 1921), 461-64. DESCRIBES THE METHODS AND THE RESULTS OF AN EXPERIMENT IN GRADES V TO IX, INCLUSIVE, TO DETERMINE THE RELATIVE VALUE OF A CORRECTED SUMMARY AND RE-READING.

114 GERMANE, CHARLES E. ''THE VALUE OF THE WRITTEN PARAGRAPH SUMMARY,'' JOURNAL OF EDUCATIONAL RESEARCH, III (FEBRUARY, 1921), 116-23. REPORTS THE RESULTS OF A STUDY OF THE VALUE OF A WRITTEN PARAGRAPH SUMMARY AS COMPARED WITH RE-READING.

115 GERMANE, CHARLES E. ''THE VALUE OF THE CONTROLLED SUMMARY AS A METHOD OF STUDYING,'' SCHOOL AND SOCIETY, XIII (JUNE 25, 1921), 730-32. REPORTS THE RESULTS OF AN EXPERIMENT WITH SEVENTH- AND EIGHTH-GRADE PUPILS TO DETERMINE THE RELATIVE VALUE OF ANSWERING QUESTIONS AND RE-READING FOR THE SAME PERIOD OF TIME.

116 GERMANE, CHARLES E., AND GEERMANE, EDITH GAYTON. SILENT READING. CHICAGOS. ROW, PETERSON AND CO., 1922. PP. 384. SUMMARIZES EXPERIMENTS RELATING TO SILENT READING AND DESCRIBES METHODS OF TEACHING IN DIFFERENT GRADES.

117 GILES, F. M. ''INVESTIGATION OF STUDY HABITS OF HIGH-SCHOOL STUDENTS,'' SCHOOL REVIEW, XXII (SEPTEMBER, 1914), 478-84. REPORTS THE ANSWERS TO QUESTIONS SUBMITTED TO MORE THAN 250 HIGH-SCHOOL PUPILS CONCERNING THEIR READING AND STUDY HABITS.

118 GILL, EDMUND J. ''METHODS OF TEACHING READING,'' JOURNAL OF EXPERIMENTAL PEDAGOGY, I (MARCH, 1912), 243-48. REPORTS THE RESULTS OF INVESTIGATIONS TO DETERMINE WHETHER THE PHONETIC METHOD OR THE SENTENCE METHOD SECURES THE BETTER RESULTS.

119 GILLILAND, A. R. ''THE EFFECT OF RATE OF SILENT READING ON ABILITY TO RECALL,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XI (NOVEMBER, 1920), 474-79. REPORTS THE RESULTS OF A STUDY OF THE EFFECT OF RAPID, NORMAL, AND SLOW READING ON COMPREHENSION.

120 GILLILAND, A. R. ''EXPERIMENTAL STUDIES OF THE EFFECT ON READING OF CHANGES IN CERTAIN SENSORY FACTORS.'' UNPUBLISHED DOCTOR'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1922. REPORTS STUDIES OF THE EFFECT ON RATE OF READING OF CHANGES IN THE SIZE OF TYPE, IN THE DEGREE OF FAMILIARITY WITH THE CONTENT, AND IN THE FORM IN WHICH THE MATERIAL IS PRESENTED.

121 GILLILAND, A. R. ''THE EFFECT ON READING OF CHANGES IN THE SIZE OF TYPE,'' ELEMENTARY SCHOOL JOURNAL, XXIV (OCTOBER, 1923), 138-46. SUMMARIZES THE RESULTS OF EXPERIMENTS TO DETERMINE THE CHANGES IN THE READING PROCESS PRODUCED BY CHANGING THE SIZE OF TYPE.

122 GINN AND COMPANY. A FEW FACTS ABOUT PHONETICS. NEW YORKS. GINN AND CO., 1915. PP. 12. DISCUSSES THE RESULTS OF AN ANALYSIS OF 2,396 WORDS TO DETERMINE THE COMMON PHONETIC ELEMENTS.

123 GIST, ARTHUR S. ''SILENT READING,'' ELEMENTARY SCHOOL JOURNAL, XVIII (SEPTEMBER, 1917), 52-55. REPORTS THE RESULTS OF EFFORTS TO IMPROVE SPEED AND COMPREHENSION IN GRADES V TO VIII, INCLUSIVE.

124 GRAY, CLARENCE TRUMAN. ''THE RELATION OF BREATHING TO ORAL READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, IV (JANUARY, 1913), 39-41. PRESENTS CONCLUSIONS CONCERNING THE RELATION OF BREATHING TO ORAL READING BASED ON PNEUMOGRAPH RECORDS FROM FIFTY CHILDREN AND ADULTS.

125 GRAY, CLARENCE TRUMAN. TYPES OF READING ABILITY AS EXHIBITED THROUGH TESTS AND LABORATORY EXPERIMENTS. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, VOL. I, NO. 5. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1917. PP. XIV + 196. REPORTS THE RESULTS OF EXPERIMENTS TO DETERMINE DIFFERENCES IN READING HABITS AND THE CAUSES OF THESE DIFFERENCES.

126 GRAY, CLARENCE TRUMAN. DEFICIENCIES IN READING ABILITY. NEW YORKS. D. C. HEATH AND CO., 1922. PP. XIV + 420. PRESENTS SUMMARIES OF READING INVESTIGATIONS, OUTLINES METHODS OF DIAGNOSING READING DEFICIENCIES, AND SUGGESTS REMEDIAL DEVICES.

127 GRAY, CLARENCE TRUMAN. ''THE ANTICIPATION OF MEANING AS A FACTOR IN READING ABILITY,'' ELEMENTARY SCHOOL JOURNAL, XXIII (APRIL, 1923), 614-26. SUMMARIZES A SERIES OF EXPERIMENTS TO SHOW THE PLACE AND FUNCTION IN READING OF THE ANTICIPATION OF MEANING.

128 GRAY, WILLIAM S. ''READING,'' SCHOOL SURVEYS. GRAND RAPIDS, MICHIGAN, CHAP. IV. GRAND RAPIDS, MICHIGANS. BOARD OF EDUCATION, 1916. SUMMARIZES THE RESULTS OF THE GRAND RAPIDS SURVEY OF READING AND PRESENTS RECOMMENDATIONS.

129 GRAY, WILLIAM S. ''A STUDY OF THE EMPHASIS ON VARIOUS PHASES OF READING INSTRUCTION IN TWO CITIES,'' ELEMENTARY SCHOOL JOURNAL, XVII (NOVEMBER, 1916), 178-86. COMPARES ACCOMPLISHMENTS IN ORAL AND SILENT READING IN ST. LOUIS, CLEVELAND, AND OTHER CITIES.

130 GRAY, WILLIAM S. ''A CO-OPERATIVE STUDY OF READING IN ELEVEN CITIES OF NORTHERN ILLINOIS,'' ELEMENTARY SCHOOL JOURNAL, XVII (DECEMBER, 1916), 250-65. POINTS OUT DIFFERENCES IN READING ACCOMPLISHMENTS, DISCUSSES PROBABLE CAUSES OF THESE DIFFERENCES, AND EMPHASIZES THE NEED OF USING TESTS SYSTEMATICALLY.

131 GRAY, WILLIAM S. ''THE RELATION OF SILENT READING TO ECONOMY IN EDUCATION,'' SECOND REPORT OF THE COMMITTEE ON MINIMAL ESSENTIALS IN ELEMENTARY-SCHOOL SUBJECTS, PP. 17-32. SIXTEENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART I. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1917. SUMMARIZES STUDIES WHICH EMPHASIZE THE IMPORTANCE AND ECONOMY OF SILENT READING. INDICATES APPROPRIATE PERIODS FOR EMPHASIZING SILENT READING.

132 GRAY, WILLIAM S. STUDIES OF ELEMENTARY-SCHOOL READING THROUGH STANDARDIZED TESTS. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, VOL. I, NO. 1. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1917. PP. VIII + 158. DESCRIBES DERIVATION, STANDARDIZATION, AND USE OF THE STANDARDIZED ORAL READING PARAGRAPHS.

133 GRAY, WILLIAM S. ''READING,'' SURVEY OF THE ST. LOUIS PUBLIC SCHOOLS, CHAP. XII. YONKERS-ON-HUDSON, NEW YORKS. WORLD BOOK CO., 1918. SUMMARIZES THE RESULTS OF THE ST. LOUIS SURVEY OF READING AND PRESENTS RECOMMENDATIONS.

134 GRAY, WILLIAM S. ''THE USE OF TESTS IN IMPROVING INSTRUCTION,'' ELEMENTARY SCHOOL JOURNAL, XIX (OCTOBER, 1918), 121-42. DISCUSSES THE PROBLEMS INVOLVED IN USING TESTS TO IMPROVE INSTRUCTION IN READING.

135 GRAY, WILLIAM S. ''PRINCIPLES OF METHOD IN TEACHING READING AS DERIVED FROM SCIENTIFIC INVESTIGATION,'' FOURTH REPORT OF THE COMMITTEE ON ECONOMY OF TIME IN EDUCATION, PP. 26-51. EIGHTEENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1919. SUMMARIZES INVESTIGATIONS RELATING TO METHODS OF TEACHING READING AND TO GROWTH PERIODS IN THE DEVELOPMENT OF READING ABILITY.

136 GRAY, WILLIAM S. ''THE RELATION BETWEEN STUDY AND READING,'' ADDRESSES AND PROCEEDINGS OF THE NATIONAL EDUCATION ASSOCIATION, LVII (1919), 580-86. SUMMARIZES THE RESULTS OF A STUDY OF THE USES MADE OF READING IN PREPARING HIGH-SCHOOL ASSIGNMENTS. DISCUSSES THE RELATION BETWEEN READING AND STUDY.

137 GRAY, WILLIAM S. ''READING IN THE ELEMENTARY SCHOOLS OF INDIANAPOLIS,'' ELEMENTARY SCHOOL JOURNAL, XIX (JANUARY, FEBRUARY, MARCH, AND APRIL, 1919), 336-53, 419-44, 506-31, 608-27. REPORTS AND INTERPRETS THE RESULTS OF THE SURVEY OF READING MADE IN INDIANAPOLIS IN JUNE, 1917.

138 GRAY, WILLIAM S. ''INDIVIDUAL DIFFICULTIES IN SILENT READING IN THE FOURTH, FIFTH, AND SIXTH GRADES,'' REPORT OF THE SOCIETY'S COMMITTEE ON SILENT READING, PP. 39-53. TWENTIETH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1921. DESCRIBES CASE STUDIES OF SIX PUPILS WHO ENCOUNTERED UNUSUAL DIFFICULTIES IN READING.

139 GRAY, WILLIAM S. ''THE DIAGNOSTIC STUDY OF AN INDIVIDUAL CASE IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXI (APRIL, 1921), 577-94. REPORTS IN DETAIL THE CASE OF A FOURTH-GRADE BOY WHO WAS FAILING IN READING AND THE REMEDIAL INSTRUCTION PROVIDED.

140 GRAY, WILLIAM S. ''DIAGNOSTIC AND REMEDIAL STEPS IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, IV (JUNE, 1921), 1-15. DISCUSSES METHODS WHICH MAY BE EMPLOYED IN DIAGNOSING INDIVIDUAL CASES OF DIFFICULTY IN READING AND IN PROVIDING REMEDIAL TREATMENT.

141 GRAY, WILLIAM S. ''THE IMPORTANCE OF INTELLIGENT SILENT READING,'' ELEMENTARY SCHOOL JOURNAL, XXIV (JANUARY, 1924), 348-56. EMPHASIZES THE IMPORTANCE OF INTELLIGENT SILENT READING IN MODERN SOCIAL LIFE, IN PROGRAMS OF ELEMENTARY EDUCATION, AND IN CHILD LIFE.

142 GRAY, WILLIAM S. ''CASE STUDIES OF READING DEFICIENCIES IN JUNIOR HIGH SCHOOLS,'' JOURNAL OF EDUCATIONAL RESEARCH, X (SEPTEMBER, 1924), 132-40. EMPHASIZES THE NEED OF DIAGNOSTIC AND REMEDIAL WORK IN READING AMONG JUNIOR HIGH SCHOOL PUPILS.

143 GRAY, WILLIAM S., WITH THE CO-OPERATION OF DELIA KIBBE, LAURA LUCAS, AND LAWRENCE W. MILLER. REMEDIAL CASES IN READINGS. THEIR DIAGNOSIS AND TREATMENT. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 22. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1922. PP. VIII + 208. OUTLINES TYPES OF REMEDIAL CASES IN READING AND DESCRIBES METHODS OF DIAGNOSIS AND REMEDIAL TREATMENT.

144 GREEN, JENNY LIND. ''WHEN CHILDREN READ FOR FUN,'' SCHOOL AND SOCIETY, XVI (NOVEMBER 25, 1922), 614-16. SHOWS CORRELATION BETWEEN READING SCORES AND THE AMOUNT AND QUALITY OF SUPPLEMENTARY READING IN THE SIXTH AND SEVENTH GRADES.

145 GREEN, JENNY LIND. ''WHEN CHILDREN READ FOR FUN,'' SCHOOL AND SOCIETY, XVII (APRIL 7, 1923), 390-92. PRESENTS THE RESULTS OF AN EXPERIMENT IN THE SEVENTH GRADE TO DETERMINE WHETHER THE AMOUNT READ FOR FUN CAN BE INCREASED THROUGH TRAINING.

146 GREENE, HARRY A. ''MEASURING COMPREHENSION OF CONTENT MATERIAL,'' REPORT OF THE SOCIETY'S COMMITTEE ON SILENT READING., PP. 114-26. TWENTIETH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1921. DISCUSSES THE RESULTS OF TESTS OF THE COMPREHENSION OF CONTENT MATERIAL AND SOME OF THE CAUSES OF POOR RESULTS.

147 GREENE, HARRY A. A STATE SURVEY OF SILENT READING IN IOWA. UNIVERSITY OF IOWA EXTENSION BULLETIN NO. 91. IOWA CITY, IOWAS. UNIVERSITY OF IOWA, 1923. PP. 44. PRESENTS THE RESULTS OF A STATE-WIDE SURVEY IN IOWA TO DETERMINE THE ANSWERS TO FIVE QUESTIONS CONCERNING THE READING ACCOMPLISHMENTS OF ELEMENTARY-SCHOOL AND HIGH-SCHOOL PUPILS.

148 GREGORY, C. A. ''THE READING VOCABULARIES OF THIRD-GRADE CHILDREN,'' JOURNAL OF EDUCATIONAL RESEARCH, VII (FEBRUARY, 1923), 127-31. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE MINIMUM READING VOCABULARIES REQUIRED BY THE OREGON STATE COURSE OF STUDY FOR THE FIRST THREE GRADES AS A UNIT.

149 GRIFFING, HAROLD. ''ON THE DEVELOPMENT OF VISUAL PERCEPTION AND ATTENTION,'' AMERICAN JOURNAL OF PSYCHOLOGY, VII (JANUARY 1896), 227-36. PRESENTS THE RESULTS OF TACHISTOSCOPIC EXPERIMENTS WITH 321 CHILDREN AND ADULTS.

150 GRIFFING, HAROLD, AND FRANZ, SHEPHERD I. ''ON THE CONDITIONS OF FATIGUE IN READING,'' PSYCHOLOGICAL REVIEW, III (SEPTEMBER, 1896), 513-30. PRESENOTS THE ROESULTS OF EXPEROIMENTS TO DETERMINE THE HYGIENIC REQUIREMENTS OF PRINTED MATERIAL. 000

151 GUILFOILE, ELIZABETH. ''USING THE PUBLIC LIBRARY IN THE TEACHING OF READING,'' ELEMENTARY SCHOOL JOURNAL, XXII (OCTOBER, 1921), 126-31. DESCRIBES THE DIFFICULTIES IN READING ENCOUNTERED BY A FOURTH-GRADE CLASS AND THE METHODS EMPLOYED IN OVERCOMING THESE DIFFICULTIES.

152 HACKLER, JOHN MONROE. ''THE RELATION BETWEEN SUCCESSFUL PROGRESS IN MATHEMATICS AND THE ABILITY TO READ AND UNDERSTAND, AND THE FACTORS THAT CONTRIBUTE TO SUCCESS OR FAILURE IN MATHEMATICS.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1921. PRESENTS CORRELATIONS BETWEEN PROGRESS IN MATHEMATICS AND ABILITY TO READ IN THE CASE OF HIGH-SCHOOL AND ELEMENTARY-SCHOOL PUPILS. DISCUSSES SEVERAL CASE STUDIES.

153 HAGGERTY, M. E. ''SCALES FOR READING VOCABULARY OF PRIMARY CHILDREN,'' ELEMENTARY SCHOOL JOURNAL, XVII (OCTOBER, 1916), 106-15. DESCRIBES THE PROCEDURE IN PREPARING SCALES FOR MEASURING THE READING VOCABULARY OF PRIMARY CHILDREN.

154 HAGGERTY, M. E. THE ABILITY TO READS. ITS MEASUREMENT AND SOME FACTORS CONDITIONING IT. INDIANA UNIVERSITY STUDIES, VOL. IV, NO. 34. BLOOMINGTON, INDIANAS. UNIVERSITY BOOKSTORE, 1917. PP. 64. REPORTS RESULTS SECURED THROUGH THE USE OF THE HAGGERTY READING TESTS IN A STUDY MADE IN INDIANA.

155 HAGGERTY, M. E., AND THOMAS, J. M. ''PRELIMINARY STUDY OF THE READING ATTAINMENTS OF COLLEGE FRESHMEN,'' SCHOOL AND SOCIETY, VI (AUGUST 25, 1917), 230-38. SUMMARIZES THE RESULTS OF READING TESTS GIVEN TO COLLEGE FRESHMEN IN THE UNIVERSITY OF MINNESOTA.

156 HAMILTON, FRANCIS. THE PERCEPTUAL FACTORS IN READING. COLUMBIA UNIVERSITY CONTRIBUTIONS TO PHILOSOPHY, PSYCHOLOGY, AND EDUCATION, VOL. XVII, NO. 1. NEW YORKS. SCIENCE PRESS, 1907. PP. 56. REPORTS STUDIES OF THE ''FACTORS AND PROCESSES INVOLVED IN WORD PERCEPTION'' AND OF THE EFFECT OF CONTEXT ON WORD PERCEPTION.

157 HARLAN, CHARLES L. ''YEARS IN SCHOOL AND ACHIEVEMENTS IN READING AND ARITHMETIC,'' JOURNAL OF EDUCATIONAL RESEARCH, VIII (SEPTEMBER, 1923), 145-49. DISCUSSES THE RELATION OF THE AMOUNT OF SCHOOLING AND ACHIEVEMENT IN READING AND ARITHMETIC IN THE CASE OF NINE HUNDRED PUPILS IN GRADES IV TO VIII, INCLUSIVE.

158 HARRELSON, PANTHA VASHTI. ''THE EFFECT OF KNOWLEDGE OF RESULTS UPON ORAL AND SILENT READING,'' PEABODY JOURNAL OF EDUCATION, I (SEPTEMBER, 1923), 78-85. DESCRIBES THE EFFECT OF PRACTICE IN ORAL AND SILENT READING ON RATE AND COMPREHENSION IN THE CASE OF TWENTY-THREE COLLEGE STUDENTS.

159 HARRIS, J. H., AND ANDERSON, H. W. MEASURING PRIMARY READING IN THE DUBUQUE SCHOOLS. BOSTONS. GINN AND CO. PP. 24. REPORTS THE RESULTS OF TESTS GIVEN TO DETERMINE THE RELATIVE EFFECTIVENESS OF DIFFERENT METHODS OF TEACHING PUPILS TO READ.

160 HASSALL, MABEL, AND VARLEY, LILIAN. ''A READING TEST,'' JOURNAL OF EXPERIMENTAL PEDAGOGY, II (MARCH, 1914), 298-301. PRESENTS THE RESULTS OF TESTS GIVEN TO DETERMINE THE RATE AND ACCURACY IN ORAL READING OF PUPILS TAUGHT BY THE SENTENCE AND PHONETIC METHODS.

161 HAWLEY, WILLIAM E. ''THE EFFECT OF CLEAR OBJECTIVES ON THE TEACHING OF READING,'' JOURNAL OF EDUCATIONAL RESEARCH, III (APRIL, 1921), 254-60. PRESENTS THE RESULOTS OF DEFINOITE ATTEMPTS TO SECURE IMPROVEMENT IN QUALITY OF SILENT READING. 0000 DESCRIBES THREE INDIVIDUAL CASES.

162 HAYES, SAMUEL P. REPORT OF PRELIMINARY TESTS IN READING. PUBLICATIONS OF THE PENNSYLVANIA INSTITUTION FOR THE INSTRUCTION OF THE BLIND, NO. 1, OVERBROOK, PHILADELPHIAS. PENNSYLVANIA INSTITUTION FOR THE INSTRUCTION OF THE BLIND, 1918. PP. 20. REPORTS THE RESULTS OF READING TESTS GIVEN TO BLIND CHILDREN TO DETERMINE THE RATE AND QUALITY OF THEIR READING.

163 HEILMAN, J. D. A STUDY IN THE MECHANICS OF READING. COLORADO STATE TEACHERS COLLEGE RESEARCH BULLETIN, SERIES XVIII, NO. 2. GREELEY, COLORADOS. STATE TEACHERS COLLEGE, 1919. PP. 22. DISCUSSES THE RESULTS OF EXPERIMENTS TO DETERMINE THE FACTORS THAT ARE MOST LIKELY TO RETARD THE CHILD'S PROGRESS IN LEARNING TO READ.

164 HENDRICKS, ELDO L. A STUDY IN READING. NEWARK, NEW JERSEYS. SILVER, BURDETT AND CO., 1911. PP. 32. REPORTS THE RESULTS OF TESTS IN GRADES I A, IV A, AND VIII A TO DETERMINE RATE OF READING AND COMPREHENSION. RELATED PROBLEMS STUDIED.

165 HENMON, V. A. C. ''IMPROVEMENT IN SCHOOL SUBJECTS THROUGHOUT THE SCHOOL YEAR,'' JOURNAL OF EDUCATIONAL RESEARCH, I (FEBRUARY, 1920), 81-95. REPORTS THE IMPROVEMENT DURING A YEAR IN READING, WRITING, SPELLING, AND ARITHMETIC IN GRADES II TO VI, INCLUSIVE.

166 HENMON, V. A. C. ''AN EXPERIMENTAL STUDY OF THE VALUE OF WORD STUDY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XII (FEBRUARY, 1921), 98-102. PRESENTS THE RESULTS OF AN EXPERIMENT WITH FIFTY-FOUR HIGH-SCHOOL PUPILS AND A CONTROL GROUP TO DETERMINE THE VALUE OF WORD-STUDY.

167 HENRY, T. S. CLASSROOM PROBLEMS IN THE EDUCATION OF GIFTED CHILDREN. NINETEENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1920. PP. 126. DISCUSSES THE RESULTS OF TESTS IN FIVE ELEMENTARY-SCHOOL SUBJECTS TO DETERMINE THE EFFICIENCY OF A GROUP OF SUPERIOR PUPILS. DESCRIBES THE EFFECT OF TRAINING.

168 HERRIOTT, M. E. ''THE CONTENT OF SEVENTH- AND EIGHTH-GRADE READERS,'' ENGLISH JOURNAL, XII (APRIL, 1923), 234-40. PRESENTS THE RESULTS OF AN ANALYSIS OF FIVE SEVENTH-GRADE READERS AND FIVE EIGHTH-GRADE READERS TO DETERMINE THEIR SOCIAL-SCIENCE CONTENT.

169 HEWES, AMYS. HOLT, MILDREDS. MERANSKI, SOPHIES. AND SNELL, JULIA. ''MENTAL AGE AND SCHOOL ATTAINMENT OF 1,007 RETARDED CHILDREN IN MASSACHUSETTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XV (MAY, 1924), 297-301. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE CORRELATION BETWEEN MENTAL AGE AND EDUCATIONAL ACHIEVEMENT IN THE CASE OF 1,007 RETARDED CHILDREN.

170 HILL, HOWARD C. ''OPPORTUNITIES FOR CORRELATION BETWEEN COMMUNITY LIFE AND ENGLISH, I,'' SCHOOL REVIEW, XXX (JANUARY, 1922), 24-36. DESCRIBES THE ORGANIZATION, METHODS, AND MATERIALS OF A HIGH-SCHOOL COURSE IN COMMUNITY LIFE AND ENGLISH. SHOWS THE AMOUNT READ IN VARIOUS SEMESTERS.

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173 HOLLINGWORTH, LETA S. ''READING,'' SPECIAL TALOENTS AOND DEFECTS, CHAOP. IV. NEW YORKS. MACMILLAN CO., 1923. 000 DISCUSSES THE RELATION BETWEEN INTELLIGENCE AND CAPACITY FOR READING AND PRESENTS CASE STUDIES OF SPECIAL DEFECTS AND ABILITY.

174 HOLMES, HENRY W. ''TIME DISTRIBUTIONS BY SUBJECTS AND GRADES IN REPRESENTATIVE CITIES,'' MINIMUM ESSENTIALS IN ELEMENTARY-SCHOOL SUBJECTS - STANDARDS AND CURRENT PRACTICES, PP. 21-27. FOURTEENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART I. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1915. COMPARES TIME ALLOTMENTS IN FIFTY LARGE CITIES BY SUBJECTS AND GRADES.

175 HOLSOPPLE, FRANCES Q. ''DIAGNOSTIC TEACHINGS. A CASE OF INFANTILE STAMMER RESULTING IN APPARENT IMBECILITY,'' PSYCHOLOGICAL CLINIC, XII (MAY, 1919), 255-57. PRESENTS FACTS CONCERNING A RETARDED PUPIL WHOSE DIFFICULTY WAS DUE LARGELY TO STAMMERING.

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188 HULTEN, C. E. ''A STUDY OF THE SPEED OF UPPER GRADE READING,'' JOURNAL OF EDUCATIONAL RESEARCH, X (SEPTEMBER, 1924), 141-48. REPORTS THE RESULTS OF A STUDY AMONG EIGHTY-FOUR SIXTH- AND SEVENTH-GRADE PUPILS TO DETERMINE THE EFFECT OF THE PURPOSE OF READING ON RATE.

189 HUNT, C. W. ''EXTENSIVE READING - A FACTOR IN DEVELOPING READING ABILITY,'' SCHOOL AND SOCIETY, XI (FEBRUARY 28, 1920), 260-61. REPORTS INVESTIGATIONS WITH FOURTH-GRADE AND SEVENTH-GRADE PUPILS TO DETERMINE THE EFFECT OF WIDE READING ON RATE AND COMPREHENSION.

190 IDE, G. G. ''DIAGNOSTIC TEACHING,'' PSYCHOLOGICAL CLINIC, XIII (DECEMBER, 1919), 59-65. DESCRIBES A REMEDIAL CASE DIAGNOSED AS ''DEFICIENT IN ENERGY.''

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192 INDIANA UNIVERSITY (BUREAU OF CO-OPERATIVE RESEARCH, SCHOOL OF EDUCATION). A CO-OPERATIVE STUDY OF READING IN SIXTEEN CITIES OF INDIANA. INDIANA UNIVERSITY STUDIES, NO. 37. BLOOMINGTON, INDIANAS. UNIVERSITY BOOKSTORE, 1918. PP. 44. PRESENTS THE RESULTS SECURED THROUGH THE USE OF THE GRAY ORAL AND SILENT READING TESTS IN SIXTEEN CITIES.

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195 JOHNSON, O. J. ''A STUDY OF THE RELATION BETWEEN ABILITY TO LEARN AND INTELLIGENCE AS MEASURED BY TESTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XIV (DECEMBER, 1923), 540-44. REPORTS AN EXPERIMENT TO DETERMINE THE RELATION BETWEEN INTELLIGENCE AND PROGRESS IN LEARNING TO READ INVERTED PRINT IN A MIRROR.

196 JONES, ELMER E., AND LOCKHART, ALBERT VICTOR. ''A STUDY OF ORAL AND SILENT READING IN THE ELEMENTARY SCHOOLS OF EVANSTON,'' SCHOOL AND SOCIETY, X (NOVEMBER 15, 1919), 587-90. PRESENTS CORRELATIONS BETWEEN THE RESULTS OF TESTS IN ORAL AND SILENT READING IN GRADES III TO VIII, INCLUSIVE.

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202 JUDD, CHARLES HUBBARD. ''READING,'' STANDARDS AND TESTS FOR THE MEASUREMENT OF THE EFFICIENCY OF SCHOOLS AND SCHOOL SYSTEMS, PP. 111-19. FIFTEENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART I. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1916. REPORTS DATA CONCERNING THE RATE OF ORAL AND SILENT READING AND DISCUSSES THE RELATION BETWEEN SPEED AND QUALITY OF SILENT READING.

203 JUDD, CHARLES HUBBARD. ''RELATION OF SCHOOL EXPANSION TO READING,'' ELEMENTARY SCHOOL JOURNAL, XXIII (DECEMBER, 1922), 253-66. INCLUDES A CRITICAL DISCUSSION OF TRADITIONAL TYPES OF READING INSTRUCTION. OUTLINES SUGGESTIONS FOR A VALID PROGRAM OF INSTRUCTION.

204 JUDD, CHARLES HUBBARD, AND BUSWELL, GUY THOMAS. SILENT READINGS. A STUDY OF THE VARIOUS TYPES. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 23. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1922. PP. XIV + 160. DISCUSSES EFFECT ON READING HABITS OF CHANGES IN THE CONTENT AND PURPOSE OF READING, DISTINGUISHES ANALYTICAL STUDY FROM READING, AND DESCRIBES CHARACTERISTIC EYE-MOVEMENTS IN READING FOREIGN LANGUAGES.

205 JUDD, CHARLES HUBBARD, WITH THE CO-OPERATION OF WILLIAM SCOTT GRAY, CLARENCE TRUMAN GRAY, KATHERINE MCLAUGHLIN, CLARA SCHMITT, AND ADAM RAYMOND GILLILAND. READINGS. ITS NATURE AND DEVELOPMENT. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, VOL. II, NO. 4. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1918. PP. XIV + 192. DISCUSSES EYE-MOVEMENT RECORDS OF CHILDREN AND ADULTS, DESCRIBES TRAINING EXPERIMENTS IN READING, AND SUMMARIZES EXPERIMENTS RELATING TO OTHER READING PROBLEMS.

206 JUDD, CHARLES HUBBARD, MCALLISTER, CLOYD N., AND STEELE, W. M. GENERAL INTRODUCTION TO A SERIES OF STUDIES OF EYE-MOVEMENTS BY MEANS OF KINETOSCOPIC PHOTOGRAPHS, PP. I-16. PSYCHOLOGICAL REVIEW MONOGRAPH SUPPLEMENTS, VOL. VII, NO. 1. NEW YORKS. MACMILLAN CO., 1905. DESCRIBES A KINETOSCOPIC CAMERA AND DISCUSSES THE PRINCIPLES ON WHICH IT OPERATES.

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209 KEATOR, A. D. ''WHICH STATES READ THE MOSTSQ'' SCHOOL AND SOCIETY, XVIII (OCTOBER 13, 1923), 439. CRITICIZES REEDER'S SELECTION OF MAGAZINES IN HIS STUDY OF ''WHICH STATES READ THE MOSTSQ''

210 KEENER, E. E. ''SILENT READING ABILITY IN 4A GRADE,'' CHICAGO SCHOOLS JOURNAL, VI (OCTOBER, 1923), 51-53. COMPARES THE RESULTS OF READING TESTS WITH RECORDS OF FAILURE AT THE END OF THE SEMESTER.

211 KELLER, HELEN BASS, AND FERNALD, GRACE M. ''REMEDIAL WORK FOR NON-READERS,'' THE PROBLEM OF THE ELEMENTARY SCHOOL PRINCIPAL IN THE LIGHT OF THE TESTING MOVEMENT, PP. 333-63. SECOND YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. II, NO. 4. WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1923. EMPHASIZES THE IMPORTANCE OF ATTENTION TO NON-READERS, GIVES A CASE HISTORY, AND DISCUSSES PROBLEMS OF METHOD.

212 KELLEY, TRUMAN LEE. ''THORNDIKE'S READING SCALE ALPHA 2 ADAPTED TO INDIVIDUAL TESTING,'' TEACHERS COLLEGE RECORD, XVIII (MAY, 1917), 253-60. DESCRIBES METHODS OF DERIVING INDIVIDUAL SCORES WHEN USING THE THORNDIKE SCALE ALPHA 2.

213 KELLY, F. J. THE KANSAS SILENT READING TEST. STUDIES BY THE BUREAU OF EDUCATIONAL MEASUREMENTS AND STANDARDS, NO. 3. EMPORIA, KANSASS. KANSAS STATE NORMAL SCHOOL, 1915. PP. 38. DESCRIBES THE PRINCIPLES CONSIDERED AND THE PROCEDURE ADOPTED IN ORGANIZING AND STANDARDIZING THE KANSAS SILENT READING TESTS.

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218 KING, IRVING. ''A COMPARISON OF SLOW AND RAPID READERS,'' SCHOOL AND SOCIETY, IV (NOVEMBER 25, 1916), 830-34. REPORTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE EFFECT ON COMPREHENSION OF INCREASING THE SPEED OF READING.

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220 KIRK, H. H. ''TIME DISTRIBUTION BY SUBJECT AND GRADE,'' ELEMENTARY SCHOOL JOURNAL, XXIII (MARCH, 1923), 535-41. PRESENTS THE RESULTS OF A STUDY OF THE TIME ALLOTMENTS IN EACH GRADE IN ABOUT THIRTY ''FIRST-CLASS'' SCHOOLS OF NORTH DAKOTA.

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222 KIRKPATRICK, J. E. ''WHAT THEY READ,'' SCHOOL AND SOCIETY, XII (DECEMBER 4, 1920), 559-60. SUMMARIZES THE TYPES OF READING REPORTED BY 453 UNIVERSITY OF MICHIGAN STUDENTS.

223 KNOCHE, SELMA LOUISE. ''A STUDY OF THE RHYTHM OF EXPRESSION OF THIRTY HIGH SCHOOL PUPILS.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1923. COMPARES PHONOGRAPHIC RECORDS OF ORAL READING WITH RATE AND COMPREHENSION SCORES.

224 KOCH, HAZEL E. ''THE VALUE OF BOOKS RECOMMENDED FOR HIGH-SCHOOL STUDENTS IN WIDENING THE GEOGRAPHICAL HORIZON,'' SCHOOL REVIEW, XXX (MARCH, 1922), 193-98. SHOWS THE EXTENT TO WHICH BOOKS RECOMMENDED IN ENGLISH WIDEN THE GEOGRAPHICAL HORIZON OF HIGH-SCHOOL PUPILS.

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226 KOOPMAN, HARRY LYMAN. ''HOW STUDENTS ACTUALLY READ,'' EDUCATION, XXXIII (MAY, 19103), 563-69.
00000 SUMMARIZES INFORMATION SECURED THROUGH INTERVIEWS WITH COLLEGE STUDENTS AND OBSERVATIONS OF THEIR WORK IN THE READING ROOM. OFFERS CONSTRUCTIVE SUGGESTIONS CONCERNING DESIRABLE STUDY HABITS.

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228 LANE, R. H. ''READING,'' SECOND YEAR BOOK OF THE DIVISION OF EDUCATIONAL RESEARCH, CHAP. II. SCHOOL DOCUMENT NO. 21. LOS ANGELESS. LOS ANGELES CITY SCHOOL DISTRICT, 1919. INCLUDES A REPORT OF A STUDY OF PRIMERS AND FIRST READERS AND A DESIRABLE MINIMUM VOCABULARY.

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230 LATHAM, RAY. ''TIME ALLOTMENTS IN GRADES 1-6 IN THE ELEMENTARY SCHOOLS OF 60 CITIES,'' THE ELEMENTARY SCHOOL CURRICULUM, PP. 144-46. SECOND YEARBOOK OF THE DEPARTMENT OF SUPERINTENDENCE. WASHINGTONS. DEPARTMENT OF SUPERINTENDENCE OF THE NATIONAL EDUCATION ASSOCIATION, 1924. COMPARES THE TIME ALLOTMENTS IN MINUTES A WEEK FOR THE SUBJECTS AND ACTIVITIES IN GRADES I TO VI IN SIXTY CITIES.

231 LEAMING, REBECCA L. ''DIAGNOSTIC TEACHINGS. A CASE OF DEFICIENT RETENTIVENESS,'' PSYCHOLOGICAL CLINIC, XII (MAY, 1919), 268-71. DISCUSSES THE FACTS SECURED IN DIAGNOSING THE CASE OF A PUPIL WHO WAS DEFICIENT IN RETENTIVENESS.

232 LELAND, BERNICE. ''RAYMONDS. A CASE STUDY ILLUSTRATIVE OF THE DIAGNOSTIC LIMITATIONS OF A QUANTITATIVE SCORE,'' JOURNAL OF EDUCATIONAL RESEARCH, III (APRIL, 1921), 269-72. DESCRIBES THE CASE OF A BOY EIGHT YEARS OF AGE WHO HAD MADE BUT LITTLE PROGRESS IN READING.

233 LELAND, BERNICE. ''A CASE OF SPECIAL DIFFICULTY WITH READING,'' PSYCHOLOGICAL CLINIC, XIII (JANUARY-FEBRUARY, 1922), 238-44. DESCRIBES THE CASE OF A PUPIL WHO HAD ENCOUNTERED DIFFICULTY IN LEARNING TO READ. RECOMMENDS SLOWER PROGRESS FOR SUCH CASES.

234 LELAND, BERNICE. ''HERBERTS. A STUDY OF DIFFICULTY IN SPELLING AND READING,'' JOURNAL OF EDUCATIONAL RESEARCH, VIII (JUNE, 1923), 49-58. DISCUSSES THE FACTS SECURED THROUGH A CAREFUL DIAGNOSIS OF THE CASE OF A PUPIL WHO HAD ENCOUNTERED DIFFICULTY IN SPELLING AND READING.

235 LIPSKY, ABRAM. RHYTHM AS A DISTINGUISHING CHARACTERISTIC OF PROSE STYLE. COLUMBIA UNIVERSITY CONTRIBUTIONS TO PHILOSOPHY, PSYCHOLOGY, AND EDUCATION, VOL. XV, NO. 4. NEW YORKS. SCIENCE PRESS, 1907. PP. 44. REPORTS THE RESULTS OF STUDIES OF THE ELEMENTS OF SOUND OR SENSE THAT CONSTITUTE THE RHYTHM OF SELECTIONS.

236 LIVELY, BERTHA A., AND PRESSEY, S. L. ''A METHOD FOR MEASURING THE 'VOCABULARY BURDEN' OF TEXTBOOKS,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, IX (OCTOBER, 1923), 389-98. DISCUSSES A PROPOSED METHOD OF MEASURING THE ''VOCABULARY BURDEN'' OF TEXTBOOKS.

237 LLEWELYN, E. J. ''READING IN THE MT. VERNON (INDIANA) CITY SCHOOLS,'' ELEMENTARY SCHOOL JOURNAL, XVII (OCTOBER, 1916), 123-27. DESCRIBES THE EFFECT ON INTEREST AND THE NUMBER OF BOOKS READ OF EMPHASIZING SILENT READING IN THE FOURTH, FIFTH, AND SIXTH GRADES.

238 LLOYD, S. M., AND GRAY, C. T. READING IN A TEXAS CITYS. DIAGNOSIS AND REMEDY. UNIVERSITY OF TEXAS BULLETIN NO. 1853. AUSTIN, TEXASS. UNIVERSITY OF TEXAS, 1918. PP. VIII + 108. ANALYZES THE READING SITUATION IN AUSTIN, TEXAS, DIAGNOSES THE DIFFICULTIES ENCOUNTERED BY POOR READERS, AND PRESCRIBES REMEDIAL TREATMENT.

239 LOWELL, FRANCES. ''AN EXPERIMENT IN CLASSIFYING PRIMARY GRADE CHILDREN BY MENTAL AGE,'' JOURNAL OF APPLIED PSYCHOLOGY, VI (SEPTEMBER, 1922), 276-90. DESCRIBES THE PROCEDURE IN REORGANIZING CLASSES IN THE FIRST THREE GRADES OF THE ROCHESTER CITY NORMAL SCHOOL. REPORTS RESULTS.

240 LOWRY, ELIZABETH. ''NEW TENDENCIES IN THE ORGANIZATION OF EDUCATION,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, VI (JANUARY, 1920), 27-32. DESCRIBES PROGRESS OF CHILDREN IN READING WHEN GROUPED ACCORDING TO READING ACHIEVEMENT INTO RAPID, MEDIUM, AND SLOW GROUPS.

241 LYMAN, R. L. ''HOW HIGH-SCHOOL SENIORS EXPLAIN COMMON ERRORS IN REASONING,'' ENGLISH JOURNAL, XII (MAY, 1923), 293-305. PRESENTS CONCLUSIONS FROM STUDIES TO DETERMINE THE ABILITY OF PUPILS TO DETECT ERRORS IN REASONING IN THE MATERIALS READ.

242 LYNCH, CATHERINE F. ''CORRECTIVE PRACTICE WITH A SLOW GROUP IN SILENT READING,'' CHICAGO SCHOOLS JOURNAL, VI (APRIL, 1924), 305-8. REPORTS AN EXPERIMENT TO DETERMINE THE EFFECT OF TRAINING IN COMPREHENSION ON PUPILS RANKING LOW IN READING ACHIEVEMENT AND INTELLIGENCE.

243 MCBROOM, MAUDE. ''HOW A TEST MAY BE USED TO IMPROVE INSTRUCTION IN READING,'' ADDRESSES AND PROCEEDINGS OF THE NATIONAL EDUCATION ASSOCIATION, LIX (1921), 446-48. DESCRIBES THE TESTS USED AND THE INSTRUCTION PROVIDED IN IMPROVING THE READING HABITS OF 261 ELEMENTARY-SCHOO L PUPILS AND 66 COLLEGE STUDENTS.

244 MCCALL, WILLIAM A. ''PROPOSED UNIFORM METHOD OF SCALE CONSTRUCTION,'' TEACHERS COLLEGE RECORD, XXII (JANUARY, 1921), 31-51. DESCRIBES THE PRINCIPLES CONSIDERED AND THE PROCEDURE ADOPTED IN THE PREPARATION OF THE THORNDIKE-MCCALL READING SCALE.

245 MCGAUGHY, J. R. ''DISTRIBUTION OF GRADES IN WHICH ELEMENTARY-SCHOOL SUBJECTS ARE TAUGHT IN 375 CITIES,'' THE ELEMENTARY SCHOOL CURRICULUM, PP. 146-55. SECOND YEARBOOK OF THE DEPARTMENT OF SUPERINTENDENCE. WASHINGTONS. DEPARTMENT OF SUPERINTENDENCE OF THE NATIONAL EDUCATION ASSOCIATION, 1924. COMPARES THE GRADES IN WHICH ELEMENTARY-SCHOOL SUBJECTS ARE TAUGHT IN CITIES OF DIFFERENT SIZES AND IN DIFFERENT SECTIONS OF THE COUNTRY.

246 MCGRATH, JANE LOUISE. ''AN EXPERIMENTAL STUDY IN FIRST-GRADE READING.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1919. REPORTS THE RESULTS OF AN ANALYSIS OF THE ERRORS MADE IN TWENTY-FIVE READING RECITATIONS IN THE FIRST GRADE. DESCRIBES THE METHODS USED BY THE TEACHER IN CORRECTING ERRORS.

247 MACKINTOSH, HELEN K. ''A STUDY OF CHILDREN'S CHOICES IN POETRY,'' ELEMENTARY ENGLISH REVIEW, I (MAY, 1924), 85-89. DESCRIBES THE METHODS AND REPORTS THE RESULTS OF A STUDY AMONG FIFTH-GRADE PUPILS TO DETERMINE THE POEMS WHICH THEY PREFERRED.

248 MCLAUGHLIN, KATHERINE LOUISE. ''SPECIAL TRAINING AND TESTS OF ELEMENTARY PUPILS DEFICIENT IN READING.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1917. SUMMARIZES INVESTIGATIONS RELATING TO THE PSYCHOLOGY OF READING. PRESENTS DETAILED DESCRIPTIONS OF FIVE REMEDIAL CASES IN READING.

249 MCLEOD, LAURENCE SPURGEON. ''THE INFLUENCE OF INCREASING DIFFICULTY OF READING MATERIAL UPON RATE, ERRORS, AND COMPREHENSION IN ORAL READING.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1917. PRESENTS THE RESULTS OF ORAL-READING TESTS GIVEN TO 238 PUPILS IN GRADES I TO VIII, INCLUSIVE, TO DETERMINE THE INFLUENCE OF DIFFICULTY ON RATE, ACCURACY, AND COMPREHENSION.

250 MCLEOD, LAURENCE SPURGEON. ''THE INFLUENCE OF INCREASING DIFFICULTY OF READING MATERIAL UPON RATE, ERRORS, AND COMPREHENSION IN ORAL READING,'' ELEMENTARY SCHOOL JOURNAL, XVIII (MARCH, 1918), 523-32. SUMMARIZES THE RESULTS OF AN INVESTIGATION IN GRADES I TO VIII, INCLUSIVE, TO DETERMINE ACCOMPLISHMENT IN ORAL READING.

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253 MARKS, HANNAH. ''AN EXPERIMENT IN TEACHING BEGINNING READING IN A SOCIALLY ORGANIZED CLASSROOM,'' JOURNAL OF EDUCATIONAL METHOD, III (MAY, 1924), 360-67. REPORTS THE RESULTS OF TEACHING A FIRST-GRADE CLASS TO READ SILENTLY FOR MEANING. NUMEROUS SUPPLEMENTARY DEVICES WERE EMPLOYED.

254 MARYLAND STATE DEPARTMENT OF EDUCATION. SILENT READINGS. SUGGESTIONS FOR TESTING AND FOR CORRECTIVE WORK. MARYLAND SCHOOL BULLETIN, VOL. V, NO. 11. BALTIMORES. STATE DEPARTMENT OF EDUCATION, 1924. PP. 88. PRESENTS VERY HELPFUL SUGGESTIONS, DEVICES, AND MATERIALS FOR USE IN REMEDIAL WORK IN READING.

255 MEAD, CYRUS D. ''SILENT VERSUS ORAL READING WITH ONE HUNDRED SIXTH-GRADE CHILDREN,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, VI (JUNE, 1915), 345-48. REPORTS THE RESULTS OF AN INVESTIGATION TO DETERMINE THE RATE AND COMPREHENSION OF ORAL AND SILENT READING AMONG ONE HUNDRED SIXTH-GRADE PUPILS.

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257 MEEK, CHARLES S. ''A STUDY OF THE PROGRESS OF NEWSBOYS IN SCHOOL,'' ELEMENTARY SCHOOL JOURNAL, XXIV (FEBRUARY, 1924), 430-33. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE EFFECT ON PROGRESS IN SCHOOL WORK OF SPENDING TIME IN SELLING NEWSPAPERS.

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260 MERRILL, MAUD A. ''A SCALE FOR THE INDIVIDUAL MEASUREMENT OF READING ABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, X (OCTOBER, 1919), 389-400. DESCRIBES THE PRINCIPLES FOLLOWED IN ORGANIZING AN ORAL-READING TEST FOR USE IN A MENTAL EXAMINATION.

261 MERRILL, MAUD A. ''THE RELATION OF INTELLIGENCE TO ABILITY IN THE 'THREE R'S' IN THE CASE OF RETARDED CHILDREN,'' PEDAGOGICAL SEMINARY, XXVIII (SEPTEMBER, 1921), 249-74. REPORTS THE RESULTS OF AN INVESTIGATION AMONG 210 SPECIAL-CLASS CHILDREN IN THE OAKLAND PUBLIC SCHOOLS.

262 MERTON, ELDA L. ''THE DISCOVERY AND CORRECTION OF READING DIFFICULTIES,'' THE PROBLEM OF THE ELEMENTARY SCHOOL PRINCIPAL IN THE LIGHT OF THE TESTING MOVEMENT, PP. 346-63. SECOND YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. II, NO. 4. WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1923. DESCRIBES METHODS OF ADMINISTERING REMEDIAL INSTRUCTION IN THE CLASSROOM.

263 MILLER, LAWRENCE WILLIAM. ''A STUDY OF THE READING OF A GROUP OF SUBNORMAL CHILDREN.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1921. REPORTS DIAGNOSTIC AND REMEDIAL WORK IN READING IN THE CASE OF FOUR SUBNORMAL CHILDREN.

264 MONROE, WALTER S. ''A REPORT ON THE USE OF THE KANSAS SILENT READING TESTS WITH OVER ONE HUNDRED THOUSAND CHILDREN,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, VIII (DECEMBER, 1917), 600-608. SUMMARIZES RESULTS OF THE KANSAS SILENT READING TESTS IN DIFFERENT SECTIONS OF THE COUNTRY. DISCUSSES PROGRESS CURVES.

265 MONROE, WALTER S. ''MONROE'S STANDARDIZED SILENT READING TESTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, IX (JUNE, 1918), 303-12. DESCRIBES THE DERIVATION AND STANDARDIZATION OF THE MONROE READING TESTS FOR THE ELEMENTARY SCHOOL AND THE HIGH SCHOOL.

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267 MONROE, WALTER S. TYPES OF LEARNING REQUIRED OF PUPILS IN THE SEVENTH AND EIGHTH GRADES AND IN THE HIGH SCHOOL. UNIVERSITY OF ILLINOIS BULLETIN, VOL. XIX, NO. 15. URBANA, ILLINOISS. UNIVERSITY OF ILLINOIS, 1921. PP. 16. REPORTS THE MAJOR TYPES OF TEXTBOOK STUDY REQUIRED OF PUPILS IN EACH OF ELEVEN SCHOOL SUBJECTS.

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269 MONROE, WALTER S. ''A SIMPLIFIED METHOD OF DETERMINING A PUPIL'S SCORE ON GRAY'S ORAL READING TEST,'' SCHOOL AND SOCIETY, XV (MAY 13, 1922), 538-40. DESCRIBES METHODS OF SCORING THE GRAY ORAL-READING TEST WHICH RESULT IN A HIGHER SCORE FOR EACH SUCCESSIVE GRADE.

270 MONROE, WALTER S., AND MOHLMAN, DORA KEEN. ''ERRORS MADE BY HIGH-SCHOOL STUDENTS IN ONE TYPE OF TEXTBOOK STUDY,'' SCHOOL REVIEW, XXXI (JANUARY, 1923), 36-47. PRESENTS THE RESULTS OF TESTS GIVEN TO ONE HUNDRED FIRST-YEAR HIGH-SCHOOL PUPILS TO DETERMINE THE ERRORS MADE IN ONE TYPE OF TEXTBOOK STUDY.

271 MOONEY, W. B. ''READING,'' A SELF-SURVEY OF THE STERLING PUBLIC SCHOOLS, DISTRICT NUMBER TWELVE, LOGAN COUNTY, COLORADO, COLORADO STATE TEACHERS COLLEGE CO-OPERATING, PP. 46-73. COLORADO STATE TEACHERS COLLEGE BULLETIN, SERIES XVII, NO. 5. GREELEY, COLORADOS. COLORADO STATE TEACHERS COLLEGE, 1917. PRESENTS AND INTERPRETS THE FINDINGS OF A SURVEY OF READING.

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273 NATIONAL EDUCATION ASSOCIATION (RESEARCH DIVISION). ''FACTS ON TIME ALLOTMENTS FOR SUBJECTS IN ELEMENTARY SCHOOLS AND JUNIOR HIGH SCHOOLS,'' RESEARCH BULLETIN OF THE NATIONAL EDUCATION ASSOCIATION, I (FEBRUARY, 1923), 325-37. COMPARESS THE TIME ALLOTMENTS IN SEATTLE WITH THE TIME ALLOTMENTS IN FORTY-NINE CITIES (GRADES I TO VIII) AND IN SIXTY CITIES (GRADES I TO VI).

274 NATIONAL EDUCATION ASSOCIATION (RESEARCH DIVISION). ''WHAT NATIONAL DEFECTS RESULT FROM THE WEAK SPOTS IN OUR PUBLIC SCHOOL SYSTEMSQ'' RESEARCH BULLETIN OF THE NATIONAL EDUCATION ASSOCIATION, I (SEPTEMBER, 1923), 276-86. PRESENTS FACTS CONCERNING ILLITERACY, CHILD LABOR, AND THE PHYSICAL CONDITION OF MEN IN VARIOUS STATES.

275 NEWARK (NEW JERSEY) BOARD OF EDUCATION. READING SURVEYS. PUBLIC SCHOOLS OF NEWARK, NEW JERSEY. MONOGRAPH NO. 10. NEWARK, NEW JERSEYS. BOARD OF EDUCATION, 1923. PP. 56. REPORTS THE RESULTS OF AN EXTENSIVE SURVEY IN WHICH THE MONROE STANDARDIZED SILENT READING TESTS AND THE THORNDIKE VISUAL VOCABULARY SCALES WERE USED.

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277 OBERHOLTZER, E. E. ''TESTING THE EFFICIENCY IN READING IN THE GRADES,'' ELEMENTARY SCHOOL JOURNAL, XV (FEBRUARY, 1915), 313-22. PRESENTS THE RESULTS OF READING TESTS GIVEN IN THE ELEMENTARY SCHOOLS OF TULSA, OKLAHOMA.

278 OBERHOLTZER, E. E. ''THE EFFECT OF EFFICIENCY TESTS IN READING IN A CITY SCHOOL SYSTEM,'' STANDARDS AND TESTS FOR THE MEASUREMENT OF THE EFFICIENCY OF SCHOOLS AND SCHOOL SYSTEMS, PP. 138-40. FIFTEENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART I. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1916. SUMMARIZES BRIEFLY THE VALUES WHICH RESULTED FROM GIVING READING TESTS IN A SCHOOL SYSTEM.

279 O'BRIEN, JOHN A. ''TRAINING IN PERCEPTION AS A MEANS OF ACCELERATING THE SILENT READING RATE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XI (OCTOBER, 1920), 402-17. SUMMARIZES THE RESULTS OF EXPERIMENTS IN SPEED OF SILENT READING. OUTLINES PROCEDURE FOR INCREASING SPEED THROUGH THE USE OF PERCEPTION CARDS.

280 O'BRIEN, JOHN A. ''THE DEVELOPMENT OF SPEED IN SILENT READING,'' REPORT OF THE SOCIETY'S COMMITTEE ON SILENT READING, PP. 54-76. TWENTIETH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1921. SUMMARIZES THE RESULTS OF EXPERIMENTS RELATING TO SPEED OF READING. PRESENTS THE RESULTS OF AN EXPERIMENT TO INCREASE THE SPEED OF SILENT READING.

281 O'BRIEN, JOHN A. SILENT READING. NEW YORKS. MACMILLAN CO., 1921. PP. XIV + 290. SUMMARIZES STUDIES OF THE FACTORS AFFECTING SPEED OF READING. PRESENTS METHODS AND RESULTS OF A TRAINING EXPERIMENT TO INCREASE SPEED.

282 ODELL, CHARLES W. PROVISIONS FOR THE INDIVIDUAL DIFFERENCES OF HIGH-SCHOOL PUPILS. UNIVERSITY OF ILLINOIS BULLETIN, VOL. XXI, NO. 4. URBANA, ILLINOISS. UNIVERSITY OF ILLINOIS, 1923. PP. 16. DESCRIBES METHODS ACTUALLY USED IN HIGH SCHOOLS IN PROVIDING FOR INDIVIDUAL DIFFERENCES.

283 OGLESBY, ELIZA F. ''A STUDY OF ACHIEVEMENTS IN READING OF X, Y, AND Z GROUPS,'' DETROIT JOURNAL OF EDUCATION (APRIL, 1922), 57-63. REPORTS THE READING ACHIEVEMENTS OF THREE GROUPS OF FIRST-GRADE CHILDREN CLASSIFIED ON THE BASIS OF INTELLIGENCE-TEST SCORES.

284 OGLESBY, ELIZA F. ''A FIRST-GRADE READING TEST,'' JOURNAL OF EDUCATIONAL RESEARCH, X (JUNE, 1924), 29-41. DESCRIBES PURPOSE, VALIDITY, AND RELIABILITY OF THE DETROIT WORD RECOGNITION TEST. PRESENTS NORMS FOR FAST, MEDIUM, AND SLOW GROUPS.

285 O'HERN, JOSEPH P. ''THE DEVELOPMENT OF A CHART FOR ATTAINMENTS IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, III (MARCH, 1921), 180-94. DESCRIBES PROCEDURE ADOPTED BY TEACHERS IN ROCHESTER, NEW YORK, IN STUDYING PROBLEMS OF READING INSTRUCTION.

286 OSBURN, W. J. THE RELATIVE VALUE OF LETTER SOUNDS AND PHONOGRAMS. MADISON, WISCONSINS. STATE DEPARTMENT OF PUBLIC INSTRUCTION, 1923. PP. 8. PRESENTS THE RESULTS OF TABULAR STUDIES TO DETERMINE THE FREQUENCY OF USE OF CERTAIN LETTER SOUNDS AND PHONOGRAMS.

287 OTIS, ARTHUR S. ''CONSIDERATIONS CONCERNING THE MAKING OF A SCALE FOR THE MEASUREMENT OF READING ABILITY,'' PEDAGOGICAL SEMINARY, XXIII (DECEMBER, 1916), 528-49. CHALLENGES CURRENT VIEWS OF ''READING ABILITY,'' FORMULATES A DEFINITION OF IT, AND DESCRIBES A DESIRABLE SCALE FOR MEASURING IT.

288 PACKER, J. L. ''THE VOCABULARIES OF TEN FIRST READERS,'' REPORT OF THE SOCIETY'S COMMITTEE ON SILENT READING, PP. 127-44. TWENTIETH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1921. PRESENTS IN TABULAR FORM THE RESULTS OF A STUDY TO DETERMINE THE FREQUENCY OF THE WORDS USED IN TEN FIRST READERS.

289 PACKER, P. C., AND ANDERSON, H. W. ''THE LOSS IN READING ABILITY DURING THE SUMMER VACATION,'' MIDLAND SCHOOLS, XXX (NOVEMBER, 1915), 81-82. COMPARES THE RESULTS OF ORAL-READING TESTS GIVEN IN MAY AND IN THE FOLLOWING SEPTEMBER IN THE FIRST FIVE GRADES.

290 PARKER, SARAH WARFIELD. ''ORTHOGENIC CASESS. THE FEMININE ABSOLUTE,'' PSYCHOLOGICAL CLINIC, XIII (MAY, 1920), 112-45. DESCRIBES THE CASE OF A GIRL CHARACTERIZED BY A ''PRECOCIOUS DISPLAY OF UNDEVIATING FEMININITY.''

291 PARSONS, RHEY BOYD. ''A STUDY OF ADULT READING.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1923. SUMMARIZES STUDIES OF ADULT READING AND PRESENTS THE RESULTS OF PERSONAL CONFERENCES TO DETERMINE THE NATURE AND AMOUNT OF THE READING DONE BY ADULTS.

292 PATRICK, MARY L. ''SOME ATTAINMENTS OF GIFTED CHILDREN IN SEGREGATED CLASSES AT LOUISVILLE,'' THE EDUCATION OF GIFTED CHILDREN, PP. 262-74. TWENTY-THIRD YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART I. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1924. REPORTS THE RESULTS OF A YEAR'S INSTRUCTION IN THE CASE OF A GROUP OF GIFTED CHILDREN.

293 PENDLETON, C. S. ''AN INQUIRY INTO THE CURRENT SPECIFIC SOCIAL OBJECTIVES OF INSTRUCTION IN ENGLISH IN THE PUBLIC ELEMENTARY SCHOOL AND HIGH SCHOOL.'' UNPUBLISHED DOCTOR'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1921. PRESENTS THE RESULTS OF AN EXHAUSTIVE STUDY OF THE AIMS OF TEACHING ENGLISH, INCLUDING ORAL AND SILENT READING.

294 PETERS, CHARLES C. ''THE INFLUENCE OF SPEED DRILLS UPON THE RATE AND THE EFFECTIVENESS OF SILENT READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, VIII (JUNE, 1917), 350-66. REPORTS THE RESULTS OF SPEED DRILLS IN SILENT READING IN GRADES III TO VI, INCLUSIVE.

295 PETERSON, JOSEPH. ''THE EFFECT OF ATTITUDE ON IMMEDIATE AND DELAYED REPRODUCTIONS. A CLASS EXPERIMENT,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, VII (NOVEMBER, 1916), 523-32. PRESENTS THE RESULTS OF AN EXPERIMENT WITH FORTY-ONE ADULTS TO DETERMINE THE EFFECT OF ATTITUDE ON REPRODUCTION.

296 PINTNER, RUDOLF. ''INNER SPEECH DURING SILENT READING,'' PSYCHOLOGICAL REVIEW, XX (MARCH, 1913), 129-53. SUMMARIZES RELATED EXPERIMENTS IN DETAIL. REPORTS RESULTS OF EXPERIMENTS TO DETERMINE WHETHER ARTICULATION IN SILENT READING CAN BE ELIMINATED.

297 PINTNER, RUDOLF. ''ORAL AND SILENT READING OF FOURTH-GRADE PUPILS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, IV (JUNE, 1913), 333-37. REPORTS THE NUMBER OF LINES READ AND THE NUMBER OF POINTS REPRODUCED BY TWENTY-THREE CHILDREN IN ORAL AND SILENT READING.

298 PINTNER, RUDOLF, AND FITZGERALD, FLORENCE. ''AN EDUCATIONAL SURVEY TEST,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XI (APRIL, 1920), 207-23. DESCRIBES A BRIEF SURVEY TEST AND DISCUSSES ITS ADVANTAGES.

299 PINTNER, RUDOLF, AND GILLILAND, A. R. ''ORAL AND SILENT READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, VII (APRIL, 1916), 201-12. PRESENTS THE RESULTS OF AN INVESTIGATION TO DETERMINE THE ECONOMY AND EFFICIENCY OF ORAL AND SILENT READING.

300 POLLOCK, C. A. ''CHILDREN'S INTERESTS AS A BASIS OF WHAT TO TEACH IN GENERAL SCIENCE,'' EDUCATIONAL RESEARCH BULLETIN, III (JANUARY 9, 1924), 3-6. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY. PRESENTS A LIST OF SCIENCE TOPICS IN WHICH PUPILS EXPRESSED INTEREST. COMPARES THE PREFERENCES OF BOYS AND GIRLS.

301 POTTER, CHARLES. ''INCREASING SPEED AND COMPREHENSION OF SILENT READING,'' THE PROBLEM OF THE ELEMENTARY SCHOOL PRINCIPAL IN THE LIGHT OF THE TESTING MOVEMENT, PP. 306-13. SECOND YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. II, NO. 4. WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1923. REPORTS THE RESULTS OF EFFORTS IN SEATTLE TO INCREASE SPEED AND COMPREHENSION OF SILENT READING IN GRADES IV TO VIII, INCLUSIVE.

302 PRESSEY, LUELLA C. ''SCALE OF ATTAINMENT NO. 1 - AN EXAMINATION OF ACHIEVEMENT IN THE SECOND GRADE,'' JOURNAL OF EDUCATIONAL RESEARCH, II (SEPTEMBER, 1920), 572-81. DESCRIBES TESTS WHICH YIELD A SINGLE ACHIEVEMENT SCORE IN THE FUNDAMENTAL SUBJECTS OF THE SECOND GRADE.

303 PRESSEY, LUELLA C. ''A FIRST REPORT ON TWO DIAGNOSTIC TESTS IN SILENT READING FOR GRADES II TO IV,'' ELEMENTARY SCHOOL JOURNAL, XXII (NOVEMBER, 1921), 204-11. DESCRIBES CONTENT, VALIDITY, AND USE OF GROUP TESTS FOR MEASURING VOCABULARY AND SPEED IN SILENT READING IN GRADES II, III, AND IV.

304 PRESSEY, LUELLA C. ''SCALE OF ATTAINMENT NO. 3 - FOR MEASURING 'ESSENTIAL ACHIEVEMENT' IN THE THIRD GRADE,'' JOURNAL OF EDUCATIONAL RESEARCH, IV (DECEMBER, 1921), 404-12. DESCRIBES AN ACHIEVEMENT EXAMINATION FOR THIRD-GRADE PUPILS WHICH INCLUDES TESTS OF READING, SPELLING, AND ARITHMETIC.

305 PRESSEY, LUELLA C. ''AN INVESTIGATION OF THE TECHNICAL VOCABULARIES OF THE SCHOOL SUBJECTS,'' EDUCATIONAL RESEARCH BULLETIN, III (APRIL 30, 1924), 182-85. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY. REPORTS THE RESULTS OF TABULAR STUDIES OF THE VOCABULARIES OF VARIOUS SCHOOL SUBJECTS.

306 PRESSEY, LUELLA C., AND PRESSEY, S. L. ''A CRITICAL STUDY OF THE CONCEPT OF SILENT READING ABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XII (JANUARY, 1921), 25-31. REPORTS THE RESULTS OF A STUDY TO DETERMINE WHETHER THE FORM OR CONTENT OF WHAT IS READ AFFECTS COMPREHENSION.

307 PRESSEY, LUELLA C., AND SKELL, H. V. ''A GROUP TEST FOR MEASURING READING VOCABULARY IN THE FIRST GRADE,'' ELEMENTARY SCHOOL JOURNAL, XXI (DECEMBER, 1920), 304-9. DESCRIBES A GROUP TEST FOR MEASURING READING VOCABULARY IN THE FIRST GRADE.

308 PRESSEY, S. L., AND PRESSEY, LUELLA C. ''THE RELATIVE VALUE OF RATE AND COMPREHENSION SCORES IN MONROE'S SILENT READING TEST, AS MEASURES OF READING ABILITY,'' SCHOOL AND SOCIETY, XI (JUNE 19, 1920), 747-49. PRESENTS CONCLUSIONS BASED ON RECORDS OF RATE AND COMPREHENSION FOR 147 SEVENTH-GRADE PUPILS.

309 QUANTZ, J. O. PROBLEMS IN THE PSYCHOLOGY OF READING. PSYCHOLOGICAL REVIEW MONOGRAPH SUPPLEMENTS, VOL. II, NO. 1. NEW YORKS. MACMILLAN CO., 1897. PP. 52. REPORTS NORMAL AND MAXIMUM RATES OF ORAL AND SILENT READING AND DISCUSSES THE FACTORS AND CONDITIONS ON WHICH RATE OF READING DEPENDS.

310 RANKIN, JEAN SHERWOOD. ''THE EIGHTH-GRADE VOCABULARY,'' ELEMENTARY SCHOOL TEACHER, XI (MAY, 1911), 465-68. PRESENTS THE RESULTS OF A STUDY IN THE EIGHTH GRADE OF THE VOCABULARY OF A TEXTBOOK IN UNITED STATES HISTORY.

311 RASEY, MARIE I. ''THE PROBLEM OF APPRECIATION,'' DETROIT JOURONAOL OF EDUCATION (AOPRILO, 10922), 64-66. 0 PRESENTS THE RESULTS OF AN APPRECIATION TEST IN POETRY GIVEN TO PUPILS IN GRADES VIII TO XI, INCLUSIVE, AND TO A GROUP OF ADULTS.

312 REED, H. B. ''THE EXISTENCE AND FUNCTION OF INNER SPEECH IN THOUGHT PROCESSES,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, I (OCTOBER, 1916), 365-92. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE EXTENT TO WHICH INNER SPEECH ACCOMPANIES SILENT READING AND OTHER SCHOOL PROCESSES.

313 REEDER, WARD G. ''WHICH STATES READ THE MOSTSQ'' SCHOOL AND SOCIETY, XVIII (AUGUST 25, 1923), 235-40. PRESENTS CONCLUSIONS WITH REGARD TO THE AMOUNT OF READING IN VARIOUS STATES AS DETERMINED BY THE CIRCULATION OF TEN MAGAZINES.

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323 ROGERS, DON C. ''THE EFFECT OF EXPERIENCE AND TRAINING OF THE TEACHER ON IMPROVEMENT IN SILENT READING COMPREHENSION,'' CHICAGO SCHOOLS JOURNAL, VI (MAY, 1924), 329-31. REPORTS CONCLUSIONS CONCERNING THE EFFECT OF THE EXPERIENCE AND THE TRAINING OF THE TEACHER ON IMPROVEMENT IN SILENT-READING COMPREHENSION. FACTS PRESENTED FOR 166 CLASSROOMS.

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332 SCHMITT, CLARA. ''DEVELOPMENTAL ALEXIAS. CONGENITAL WORD-BLINDNESS, OR INABILITY TO LEARN TO READ,'' ELEMENTARY SCHOOL JOURNAL, XVIII (MAY AND JUNE, 1918), 680-700, 757-69. DISCUSSES THE VIEWS OF EARLIER WRITERS CONCERNING ALEXIA. DESCRIBES METHODS OF DIAGNOSING PROBLEM CASES, THE FINDINGS IN EIGHT CASES, THE METHODS USED IN THEIR TREATMENT, AND THE RESULTS.

333 SCHOOL REVIEW. ''CORRELATION BETWEEN READING TESTS AND GENERAL ABILITY,'' SCHOOL REVIEW, XXV (JANUARY, 1917), 57-59. COMPARES THE SCORES OF COLLEGE STUDENTS ON THE KANSAS SILENT READING TESTS WITH AVERAGES OF THEIR CLASS MARKS.

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352 STARCH, DANIEL. ''THE MEASUREMENT OF EFFICIENCY IN SPELLING, AND THE OVERLAPPING OF GRADES IN COMBINED MEASUREMENTS OF READING, WRITING, AND SPELLING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, VI (MARCH, 1915), 167-86. PRESENTS THE RESULTS OF TESTS IN THREE SUBJECTS, SHOWING THE LARGE AMOUNT OF OVERLAPPING FROM GRADE TO GRADE.

353 STARCH, DANIEL. ''THE RELIABILITY OF READING TESTS,'' SCHOOL AND SOCIETY, VIII (JULY 20, 1918), 86-90. COMPARES THE RESULTS SECURED THROUGH THE USE OF SEVERAL READING TESTS GIVEN TO DETERMINE THE EXTENT TO WHICH EACH MEASURES ACHIEVEMENT IN READING.

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358 STONE, C. R. ''MEASURING THE ABILITY OF SEVENTH-, EIGHTH-, AND NINTH-GRADE PUPILS TO READ A NARRATIVE.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1921. DESCRIBES THE PROCEDURE IN ORGANIZING AND STANDARDIZING THE STONE NARRATIVE READING TESTS FOR SEVENTH-, EIGHTH-, AND NINTH-GRADE CLASSES.

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364 SUTHERLAND, A. H. ''CORRECTING SCHOOL DISABILITIES IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXIII (SEPTEMBER, 1922), 37-42. DESCRIBES THE PLAN USED IN LOS ANGELES IN DEALING WITH PUPILS WHO ENCOUNTER DIFFICULTY IN READING.

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367 TERRY, PAUL W. HOW NUMERALS ARE READS. AN EXPERIMENTAL STUDY OF THE READING OF ISOLATED NUMERALS AND NUMERALS IN ARITHMETIC PROBLEMS. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 18. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1922. PP. XIV + 110. PRESENTS THE RESULTS OF AN ELABORATE STUDY OF THE READING OF NUMERALS BY ADULTS AND DISCUSSES PRACTICAL APPLICATIONS OF THE FINDINGS.

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373 THOMSON, GODFREY H., AND SMITH, FRANK W. ''THE RECOGNITION VOCABULARY OF CHILDREN,'' BRITISH JOURNAL OF PSYCHOLOGY, VIII (OCTOBER, 1915), 48-51. PRESENTS THE RESULTS OF A VOCABULARY TEST GIVEN TO CHILDREN FROM NINE TO FOURTEEN YEARS OF AGE, INCLUSIVE.

374 THORNDIKE, EDWARD L. ''THE MEASUREMENT OF ABILITY IN READING,'' TEACHERS COLLEGE RECORD, XV (SEPTEMBER, 1914), 207-27. OUTLINES PHASES OF READING ABILITY. DESCRIBES A VISUAL VOCABULARY SCALE AND A SCALE FOR MEASURING THE UNDERSTANDING OF SENTENCES.

375 THORNDIKE, EDWARD L. ''AN IMPROVED SCALE FOR MEASURING ABILITY IN READING,'' TEACHERS COLLEGE RECORD, XVI (NOVEMBER, 1915), 445-67S. XVII (JANUARY, 1916), 40-67. DESCRIBES THE THORNDIKE SCALE ALPHA 2 AND ITS DERIVATION.

376 THORNDIKE, EDWARD L. ''THE MEASUREMENT OF ACHIEVEMENT IN READINGS. WORD KNOWLEDGE,'' TEACHERS COLLEGE RECORD, XVII (NOVEMBER, 1916), 430-54. DESCRIBES A WORD-KNOWLEDGE OR VISUAL-VOCABU LARY TEST AND ITS DERIVATION.

377 THORNDIKE, EDWARD L. ''THE PSYCHOLOGY OF THINKING IN THE CASE OF READING,'' PSYCHOLOGICAL REVIEW, XXIV (MAY, 1917), 220-34. ANALYZES PUPILS' ANSWERS TO QUESTIONS IN A READING TEST AND DISCUSSES THE FINDINGS IN TERMS OF THE PSYCHOLOGY OF THINKING.

378 THORNDIKE, EDWARD L. ''READING AS REASONINGS. A STUDY OF MISTAKES IN PARAGRAPH READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, VIII (JUNE, 1917), 323-32. PRESENTS TYPICAL ERRORS OF INTERPRETATION IN PARAGRAPH READING. DISCUSSES THEIR PSYCHOLOGICAL AND PEDAGOGICAL SIGNIFICANCE.

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380 THORNDIKE, EDWARD L. THE TEACHER'S WORD BOOK. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1921. PP. VI + 134. DESCRIBES THE PROCEDURE IN DETERMINING A LIST OF TEN THOUSAND FREQUENTLY USED WORDS AND PRESENTS THE LIST OF WORDS SECURED.

381 THORNDIKE, EDWARD L. ''WORD KNOWLEDGE IN THE ELEMENTARY SCHOOL,'' TEACHERS COLLEGE RECORD, XXII (SEPTEMBER, 1921), 334-70. DESCRIBES THE PROCEDURE IN AN ELABORATE STUDY OF READING VOCABULARIES. DISCUSSES THE USES OF THE WORD LIST DERIVED.

382 THORNDIKE, EDWARD L. ''THE INFLUENCE OF FIRST-YEAR LATIN UPON RANGE IN ENGLISH VOCABULARY,'' SCHOOL AND SOCIETY, XVII (JANUARY 20, 1923), 82-84. PRESENTS CONCLUSIONS CONCERNING THE INFLUENCE OF FIRST-YEAR LATIN ON RANGE IN ENGLISH VOCABULARY AS SHOWN BY RECORDS SECURED FROM FRESHMEN IN FIFTY-SIX HIGH SCHOOLS.

383 THORNDIKE, EDWARD L. ''THE INFLUENCE OF FIRST-YEAR LATIN UPON ABILITY TO READ ENGLISH,'' SCHOOL AND SOCIETY, XVII (FEBRUARY 10, 1923), 165-68. REPORTS A STUDY OF THE INFLUENCE OF FIRST-YEAR LATIN ON ABILITY TO READ ENGLISH. READING ABILITY MEASURED BY MEANS OF THE THORNDIKE-MCCALL READING SCALE.

384 THORNDIKE, EDWARD L., AND RUGER, G. J. ''THE EFFECT OF FIRST-YEAR LATIN UPON KNOWLEDGE OF ENGLISH WORDS OF LATIN DERIVATION,'' SCHOOL AND SOCIETY, XVIII (SEPTEMBER 1, 1923), 260-70. PRESENTS CONCLUSIONS CONCERNING THE EFFECT OF FIRST-YEAR LATIN ON KNOWLEDGE OF ENGLISH WORDS OF LATIN DERIVATION AS SHOWN BY RECORDS FROM NINTH-GRADE CLASSES IN FORTY-ONE HIGH SCHOOLS.

385 TINGELSTAD, OSCAR ADOLF. ''RELIGIOUS ELEMENT IN AMERICAN SCHOOL READERS.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1913. DETERMINES STATISTICALLY THE DISAPPEARANCE OF THE RELIGIOUS ELEMENT IN SCHOOL READERS DURING THE LAST TWO CENTURIES.

386 TOWAN, CLARA HARRISON. ''CONGENITAL APHASIA,'' PSYCHOLOGICAL CLINIC, V (NOVEMBER 15, 1911), 167-79. SUMMARIZES VARIOUS VIEWS CONCERNING APHASIA AND DESCRIBES ONE CASE OF CONGENITAL APHASIA.

387 TRUE, JOHN ALBERT. ''A STUDY OF INTERPRETATION IN SILENT READING.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1922. PRESENTS SCORES ON SIX STANDARDIZED SILENT-READING TESTS AND THREE GENERAL INTELLIGENCE TESTS AND THEIR INTERCORRELATIONS.

388 TULSA (OKLAHOMA) BOARD OF EDUCATION. DIAGNOSTIC AND REMEDIAL SUGGESTIONS FOR SILENT READING. BULLETIN NO. 12. TULSA, OKLAHOMAS. BOARD OF EDUCATION, 1921-22. DESCRIBES CLASSROOM METHODS AND DEVICES FOR DEALING WITH VARIOUS TYPES OF REMEDIAL CASES.

389 UHL, WILLIS L. ''THE USE OF THE RESULTS OF READING TESTS AS BASES FOR PLANNING REMEDIAL WORK,'' ELEMENTARY SCHOOL JOURNAL, XVII (DECEMBER, 1916), 266-75. PRESENTS THE RESULTS OF READING TESTS, DESCRIBES THE CHARACTERISTIC ERRORS MADE, AND SHOWS THE EFFECT OF INDIVIDUAL DRILL IN THE CASE OF POOR READERS.

390 UHL, WILLIS L. SCIENTIFIC DETERMINATION OF THE CONTENT OF THE ELEMENTARY SCHOOL COURSE IN READING. UNIVERSITY OF WISCONSIN STUDIES IN THE SOCIAL SCIENCES AND HISTORY, NO. 4. MADISON, WISCONSINS. UNIVERSITY OF WISCONSIN, 1921. PP. 152. REPORTS THE RESULTS OF CRITICAL STUDIES OF THE SELECTIONS IN SCHOOL READERS. PRESENTS LISTS OF DESIRABLE QUALITIES OF SELECTIONS FOR EACH GRADE.

391 UHL, WILLIS L. ''THE INTEREST OF JUNIOR HIGH SCHOOL PUPILS IN INFORMATIONAL READING SELECTIONS,'' ELEMENTARY SCHOOL JOURNAL, XXII (JANUARY, 1922), 352-60. REPORTS A STUDY WHICH SHOWS THAT PUPILS HAVE KEEN INTEREST IN INFORMATIONAL MATERIAL IF IT IS SUCCESSFULLY WRITTEN FOR CHILDREN.

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395 VAN ALSTYNE, DOROTHY. ''A STUDY OF TEN GIFTED CHILDREN WHOSE SCHOOL PROGRESS WAS UNSATISFACTORY,'' JOURNAL OF EDUCATIONAL RESEARCH, VIII (SEPTEMBER, 1923), 122-35. PRESENTS FACTS WHICH EMPHASIZE THE NEED OF SPECIAL STUDIES OF SUPERIOR CHILDREN WHO MAKE UNSATISFACTORY PROGRESS IN SCHOOL WORK.

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398 VIRGINIA EDUCATION COMMISSION AND VIRGINIA SURVEY STAFF. ''READING,'' VIRGINIA PUBLIC SCHOOLS, CHAP. III. YONKERS-ON-HUDSON, NEW YORKS. WORLD BOOK CO., 1921. REPORTS THE RESULTS OF READING TESTS GIVEN IN CONNECTION WITH THE SURVEY OF THE VIRGINIA SCHOOLS.

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404 WALLIN, J. E. WALLACE. ''CONGENITAL WORD BLINDNESS - SOME ANALYSES OF CASES,'' TRAINING SCHOOL BULLETIN, XVII (SEPTEMBER AND OCTOBER, 1920), 76-83, 93-99. DISCUSSES BRIEFLY PREVIOUS STUDIES OF WORD-BLINDNESS AND DESCRIBES ADDITIONAL CASES.

405 WALLIN, J. E. WALLACE. THE ACHIEVEMENT OF SUB-NORMAL CHILDREN IN STANDARDIZED EDUCATIONAL TESTS. MIAMI UNIVERSITY BULLETIN, SERIES NO. 7. OXFORD, OHIOS. TEACHERS COLLEGE OF MIAMI UNIVERSITY, 1922. PP. 98. REPORTS THE RESULTS OF STUDIES OF 304 SUBNORMAL CHILDREN IN WHICH INTELLIGENCE TESTS AND THE GRAY ORAL READING TEST WERE USED.

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409 WHEELER, THEODORA. ''A STUDY OF CERTAIN RECREATIONAL READING AND VOCATIONAL PHASES IN THE LIVES OF YOUNG GIRLS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XI (DECEMBER, 1920), 481-501. SUMMARIZES THE RESULTS OF INTERVIEWS WITH EIGHT HUNDRED GIRLS, RANGING IN AGE FROM SIX TO TWENTY YEARS, TO DETERMINE THEIR READING INTERESTS.

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412 WHIPPLE, GUY MONTROSE. ''THE EFFECT OF PRACTICE UPON THE RANGE OF VISUAL ATTENTION AND OF VISUAL APPREHENSION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, I (MAY, 1910), 249-62. PRESENTS THE RESULTS OF TWO SETS OF EXPERIMENTS TO DETERMINE THE EFFECT OF PRACTICE ON QUICK VISUAL PERCEPTION.

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415 WHITE, WENDELL. ''THE INFLUENCE OF CERTAIN EXERCISES IN SILENT READING ON SCORES IN THE OTIS GROUP INTELLIGENCE TEST,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, IX (MARCH, 1923), 179-82. PUBLISHED ALSO IN ELEMENTARY SCHOOL JOURNAL, XXIII (JUNE, 1923), 783-86. DESCRIBES THE EFFECT OF DRILL IN SILENT READING ON INTELLIGENCE SCORES. MAINTAINS THAT INTELLIGENCE TESTS MEASURE QUALITIES OTHER THAN NATIVE CAPACITY.

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425 WITMER, LIGHTNER. ''CONGENITAL APHASIA AND FEEBLEMINDEDNESS - A CLINICAL DIAGNOSIS,'' PSYCHOLOGICAL CLINIC, X (DECEMBER, 1916), 181-91. DESCRIBES THE FINDINGS IN THE DIAGNOSIS OF THE CASE OF A RETARDED PUPIL.

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427 WOODY, CLIFFORD. ''THE EFFECTIVENESS OF ORAL VERSUS SILENT READING IN THE INITIAL MEMORIZATION OF POEMS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XIII (NOVEMBER, 1922), 477-83. PRESENTS THE RESULTS OF AN EXPERIMENT WITH SEVENTEEN SUBJECTS TO DETERMINE THE RELATIVE MERITS OF ORAL AND SILENT READING IN MEMORIZING POEMS.

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435 ZEIDLER, RICHARD. ''TESTS IN SILENT READING IN THE RURAL SCHOOLS OF SANTA CLARA COUNTY, CALIFORNIA,'' ELEMENTARY SCHOOL JOURNAL, XVII (SEPTEMBER, 1916), 55-62. REPORTS THE RESULTS OF THE STARCH SILENT READING TESTS IN RURAL SCHOOLS IN GRADES III TO VIII, INCLUSIVE.

436 ZIRBES, LAURA. ''DIAGNOSTIC MEASUREMENT AS A BASIS FOR PROCEDURE,'' ELEMENTARY SCHOOL JOURNAL, XVIII (MARCH, 1918), 505-22. DISCUSSES FUNDAMENTAL PRINCIPLES OF READING, DESCRIBES TEN TYPES OF ''INDIVIDUATED INSTRUCTION,'' AND PRESENTS THE RESULTS OF INSTRUCTION ADAPTED TO INDIVIDUAL NEEDS.

437 ZORNOW, THEODORE A. ''THE USES OF THE GRAY ORAL READING TESTS IN A ROCHESTER SCHOOL AND SOME DEDUCTIONS FROM THE RESULTS,'' JOURNAL OF THE NEW YORK STATE TEACHERS' ASSOCIATION, VI (APRIL 15, 1919), 99-107. ANALYZES IN DETAIL THE RESULTS OF ORAL-READING TESTS GIVEN TO 595 PUPILS IN GRADES II A TO VI A, INCLUSIVE.

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441 AYER, FRED C. ''COMPARATIVE TIME ALLOTMENTS,'' STUDIES IN ADMINISTRATIVE RESEARCH, II, 127-47. BULLETIN NO. 2. SEATTLE, WASHINGTONS. DEPARTMENT OF RESEARCH, SEATTLE PUBLIC SCHOOLS, 1925. COMPARES THE AVERAGE TIME ALLOTMENTS FOR READING AND OTHER ELEMENTARY-SCHOOL SUBJECTS IN 1888, 1904, 1914, AND 1924.

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444 BOVEE, ARTHUR G. ''GRAMMATICAL KNOWLEDGE AND READING ABILITY IN FRENCH,'' JOURNAL OF EDUCATIONAL RESEARCH, XI (MARCH, 1925), 204-12. DISCUSSES THE RELATION BETWEEN THE RESULTS OF A TEST OF GRAMMATICAL KNOWLEDGE AND THE RESULTS OF A TEST OF COMPREHENSION IN FRENCH.

445 BROOKS, FOWLER D. ''CHRONOLOGICAL AGE AS A FACTOR IN READING ACHIEVEMENT,'' SCHOOL AND SOCIETY, XX (DECEMBER 27, 1924), 826-28. DISCUSSES THE RELATION BETWEEN READING ACHIEVEMENT AND MENTAL AGE AND THE RELATION BETWEEN READING ACHIEVEMENT AND CHRONOLOGICAL AGE.

446 BUCKINGHAM, B. R. ''RURAL SCHOOL LIBRARIES,'' EDUCATIONAL RESEARCH BULLETIN, IV (MAY 27, 1925), 229. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY. REPORTS THE RESULTS OF A STUDY MADE BY E. J. ASHBAUGH TO DETERMINE THE NUMBER AND TYPES OF BOOKS IN RURAL-SCHOOL LIBRARIES IN ONE COUNTY IN OHIO.

447 BURTON, CASSIE B. ''THINGS TO DO IN THE TEACHING OF READING.'' UNPUBLISHED MASTER'S THESIS, GEORGE PEABODY COLLEGE FOR TEACHERS, 1925. PROESENTS THE RESULTOS OF AN EFFOROT TO IMPROVE SPEED AND COMPREHENSION IN THE CASE OF ELEMENTARY-SCHOOL 000 PUPILS OF HAMILTON COUNTY, TENNESSEE.

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450 CROW, CHARLES SUMNER. EVALUATION OF ENGLISH LITERATURE IN THE HIGH SCHOOL. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 141. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1924. PP. VI + 172. PRESENTS THE RESULTS OF A QUESTIONNAIRE STUDY AMONG 1,320 SENIORS IN TWENTY HIGH SCHOOLS TO DETERMINE THE RELATIVE MERITS OF SEVENTY-FOUR CLASSICS ACCORDING TO FIVE STANDARDS.

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457 FISHBACK, ARCHER WILLIAM. ''THE EFFECT OF DIFFERENT TYPES OF DISCOURSE ON COMPREHENSION ABILITY IN SILENT READING.'' UNPUBLISHED MASTER'S THESIS, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1925. REPORTS THE RESULTS OF AN EXPERIMENT AMONG MORE THAN TWO HUNDRED FOURTH- AND FIFTH-GRADE PUPILS TO DETERMINE THE EFFECT OF WELL-WRITTEN AND POORLY-WRITTEN MATERIAL ON COMPREHENSION.

458 GATES, ARTHUR I. ''A TEST OF ABILITY IN THE PRONUNCIATION OF WORDS,'' TEACHERS COLLEGE RECORD, XXVI (NOVEMBER, 1924), 205-19. DESCRIBES THE STEPS TAKEN IN ORGANIZING AND STANDARDIZING A WORD-PRONUNCIATION TEST. PRESENTS CORRELATIONS BETWEEN THIS TEST AND OTHER VERBAL TESTS. CONSIDERS CAUSES OF DIFFICULTY IN WORD RECOGNITION.

459 GATES, ARTHUR I., ASSISTED BY ESTHER HEMKE AND DOROTHY VANALSTYNE. ''PROBLEMS IN BEGINNING READING SUGGESTED BY AN ANALYSIS OF TWENTY-ONE COURSES,'' TEACHERS COLLEGE RECORD, XXVI (MARCH, 1925), 572-91. REPORTS THE RESULTS OF AN ANALYSIS OF THE MATERIALS AND METHODS OF TWENTY-ONE PRIMERS OR BEGINNING BOOKS IN READING.

460 GATTO, FRANK M. ''MOTIVATION OF HISTORICAL READING.'' UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF PITTSBURGH, 1925. PRESENTS THE RESULTS OF AN EXPERIMENT AMONG 277 EIGHTH-GRADE PUPILS TO DETERMINE THE EFFECT THAT TWO METHODS OF MOTIVATING THE READING OF HISTORY HAVE ON COMPREHENSION.

461 GLASS, JAMES M. CURRICULUM PRACTICES IN THE JUNIOR HIGH SCHOOL AND GRADES 5 AND 6, PP. 107-8, 116-17. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 25. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1924. REPORTS THE NUMBER OF MINUTES A WEEK ALLOTTED TO LITERATURE AND READING IN GRADES V TO IX, INCLUSIVE, IN FOURTEEN CITIES.

462 GRANT, EMMA B., AND WHITE, MARGARET L. ''READING INTERESTS COMPARED WITH THE CONTENT OF SCHOOL READERS - A STUDY OF READING IN THE PRIMARY GRADES,'' TEACHERS COLLEGE RECORD, XXVI (FEBRUARY, 1925), 480-97. PRESENTS THE RESULTS OF AN ANALYTICAL STUDY OF THE TYPES OF SELECTIONS FOUND IN FIFTEEN SCHOOL READERS IN GENERAL USE TODAY.

463 GRANT, EMMA B., AND WHITE, MARGARET L. ''A STUDY OF CHILDREN'S CHOICES OF READING MATERIALS,'' TEACHERS COLLEGE RECORD, XXVI (APRIL, 1925), 671-78. COMPARES THE TYPES OF SELECTIONS IN FIFTEEN SCHOOL READERS WITH THE TYPES PREFERRED BY SIX HUNDRED CHILDREN IN THE PRIMARY GRADES IN DIFFERENT SECTIONS OF THE COUNTRY.

464 GREENE, HARRY A. ''DIRECTED DRILL IN THE COMPREHENSION OF VERBAL PROBLEMS IN ARITHMETIC,'' JOURNAL OF EDUCATIONAL RESEARCH, XI (JANUARY, 1925), 33-40. PRESENTS THE RESULTS OF AN EXPERIMENT IN FOUR SIXTH-GRADE SECTIONS TO DETERMINE THE VALUE OF TRAINING PUPILS ''TO SELECT AND RECOGNIZE THE PROCESSES INVOLVED IN THE SOLUTION'' OF PROBLEMS IN ARITHMETIC.

465 HALE, ETHEL M. ''SELECTION OF READING TEXTS FOR GRADES I, II, AND III.'' UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF IOWA, 1924. SUMMARIZES SCIENTIFIC STUDIES AND EXPERT OPINION CONCERNING THE PRACTICES IN READERS FOR THE PRIMARY GRADES WITH REGARD TO BINDING, PAPER, PRINTING, TYPES OF MATERIAL, VOCABULARY, GRADING OF MATERIAL, AND ILLUSTRATIONS.

466 HANSEN, EINAR AUGUST. ''THE EFFECT OF CERTAIN CHANGES IN PUNCTUATION ON COMPREHENSION.'' UNPUBLISHED DOCTOR'S THESIS, UNIVERSITY OF IOWA, 1925. REPORTS THE RESULTS OF A SERIES OF EXPERIMENTS WITH TWO COMPARABLE GROUPS OF SIXTH-GRADE PUPILS TO DETERMINE THE EFFECTS OF CHANGES IN THREE USES OF THE COMMA.

467 KELTY, MARY G. ''TIME-EXPRESSIONS COMPREHENDED BY CHILDREN OF THE ELEMENTARY SCHOOL,'' ELEMENTARY SCHOOL JOURNAL, XXV (MARCH AND APRIL, 1925), 522-28, 607-18. PART I REPORTS THE RESULTS OF AN ANALYSIS OF THE VOCABULARIES OF ONE HUNDRED PRIMERS AND READERS FOR THE PRIMARY GRADES TO DETERMINE THE TIME-EXPRESSIONS USED IN CHILDREN'S LITERATURE. PART II PRESENTS THE RESULTS OF TESTS GIVEN TO FOURTH-, FIFTH-, AND SIXTH-GRADE PUPILS TO DETERMINE THEIR COMPREHENSION OF TIME-EXPRESSIONS.

468 KIMMEL, WILLIAM G. ''TESTING PUPIL PROGRESS IN COMMUNITY LIFE ENGLISH,'' STUDIES IN SECONDARY EDUCATION. II, PP. 46-59. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 26. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1925. PRESENTS THE RESULTS OF PRACTICE EXERCISES IN SILENT READING, DISCUSSES THE READING INTERESTS OF PUPILS, AND REPORTS THE AMOUNT OF MATERIAL READ BY COMMUNITY LIFE ENGLISH CLASSES.

469 KRAMER, GRACE A. ''READING FAILURE IN THIRD GRADE.'' UNPUBLISHED MASTER'S THESIS, JOHNS HOPKINS UNIVERSITY, 1924. REPORTS THE RESULTS OF TWO EXPERIMENTSS. (1) THE INDIVIDUAL TEACHING OF FIVE UNUSUALLY POOR READERS AND (2) THE SHORT EXPOSURE OF PHRASES WITH A GROUP OF TWENTY PUPILS TAKEN INDIVIDUALLY.

470 KYTE, GEORGE C. ''CALIBRATING READING MATERIAL,'' ELEMENTARY SCHOOL JOURNAL, XXV (MARCH, 1925), 533-46. DESCRIBES THE METHODS USED IN SELECTING PASSAGES OF APPROPRIATE DIFFICULTY FOR THIRD-GRADE PUPILS.

471 LESSENGER, W. E. ''READING DIFFICULTIES IN ARITHMETICAL COMPUTATION,'' JOURNAL OF EDUCATIONAL RESEARCH, XI (APRIL, 1925), 287-91. REPORTS THE EFFECT OF NINE MONTHS OF SPECIFIC TRAINING IN READING ARITHMETIC PROBLEMS GIVEN TO 111 PUPILS IN GRADES III TO VIII, INCLUSIVE.

472 LESTER, JOHN A. ''SPELLING ABILITY AND MEANING VOCABULARY AS INDICATIONS OF OTHER ABILITIES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XVI (MARCH, 1925), 175-81. REPORTS THE RESULTS OF STUDIES OF THE CORRELATION OF SPELLING ABILITY AND MEANING VOCABULARY WITH CLASS MARKS IN FIVE HIGH-SCHOOL SUBJECTS.

473 LORD, ELIZABETH E., CARMICHAEL, LEONARD, AND DEARBORN, WALTER F. SPECIAL DISABILITIES IN LEARNING TO READ AND WRITE. HARVARD MONOGRAPHS IN EDUCATION, WHOLE NO. 6. CAMBRIDGE, MASSACHUSETTSS. GRADUATE SCHOOL OF EDUCATION, HARVARD UNIVERSITY, 1925. PP. 76. REPORTS THE RESULTS OF THE STUDY AND TRAINING OF A CHILD WHO WAS WORD-BLIND AND THE STUDY OF A CASE OF MIRROR-WRITING. DISCUSSES IN DETAIL THE ETIOLOGY OF CONGENITAL WORD-BLINDNESS.

474 MCCLUSKY, F. DEAN, AND DOLCH, EDWARD WILLIAM. ''A STUDY OUTLINE TEST,'' SCHOOL REVIEW, XXXII (DECEMBER, 1924), 757-72. DESCRIBES A STUDY-OUTLINE TEST, PRESENTS PRELIMINARY RESULTS SECURED THROUGH ITS USE, AND DISCUSSES PROBLEMS FOR INVESTIGATION.

475 MACGILLIVRAY, MALCOLM E. ''THE DIAGNOSIS BY THE AID OF TESTS OF THE ABILITY OF HIGH-SCHOOL STUDENTS IN ENGLISH,'' SCHOOL AND SOCIETY, XX (OCTOBER 11, 1924), 776-78. REPORTS CORRELATIONS BETWEEN RESULTS OF MENTAL AND ACHIEVEMENT TESTS AND ACCOMPLISHMENTS IN ENGLISH WHICH ARE MEASURED MORE OR LESS DIRECTLY.

476 MCKEE, JANE W. ''THE PSYCHOLOGY AND METHODOLOGY OF PRIMARY READING.'' UNPUBLISHED MASTER'S THESIS, SCHOOL OF EDUCATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1924. SUMMARIZES THE FINDINGS OF PSYCHOLOGISTS RELATING TO PRIMARY READING. OUTLINES RECENT TENDENCIES IN METHODS OF TEACHING READING. DESCRIBES DEVICES FOR TEACHING READING IN THE PRIMARY GRADES. PRESENTS THE RESULTS OF AN ANALYTICAL STUDY OF PRIMERS.

477 MCKEE, PAUL. ''REPORT OF READING INVESTIGATION.'' AN UNPUBLISHED REPORT FILED WITH WILLIAM S. GRAY, UNIVERSITY OF CHICAGO, 1924. DESCRIBES AN EXPERIMENT AMONG 650 PUPILS OF HIBBING, MINNESOTA, IN GRADES IV TO VIII, INCLUSIVE, TO DETERMINE THE EFFICIENCY OF PUPILS IN COMPREHENDING INFORMATION PRESENTED IN STORY FORM AND WITH THE STORY ELEMENT ELIMINATED.

478 MILLIS, H. A. (CHAIRMAN). ''TIME SPENT ON SERIOUS READING,'' REPORT ON THE DISTRIBUTION OF STUDENTS' TIME, PP. 19-20. PREPARED BY A FACULTY-STUDENT COMMITTEE. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1925. REPORTS THE NUMBER OF HOURS A WEEK SPENT ON SERIOUS READING BY 1,492 COLLEGE STUDENTS.

479 MONMOUTH, RENNETTA A., ISBELL, ALMA E., JENKINS, HELEN B., AND PIETERS, CHARLES E. ''VOCABULARY DIFFICULTIES,'' EDUCATIONAL RESEARCH BULLETIN, III (OCTOBER 15, 1924), 279-81. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY. REPORTS THE RESULTS OF STUDIES IN ELEMENTARY AND JUNIOR HIGH SCHOOLS TO DETERMINE VOCABULARY DIFFICULTIES IN SOLVING ARITHMETIC PROBLEMS.

480 MONROE, WALTER S., AND MOHLMAN, DORA KEEN. TRAINING IN THE TECHNIQUE OF STUDY. BUREAU OF EDUCATIONAL RESEARCH BULLETIN NO. 20. UNIVERSITY OF ILLINOIS BULLETIN, VOL. XXII, NO. 2. URBANA, ILLINOISS. UNIVERSITY OF ILLINOIS, 1924. PP. 66. REPORTS THE RESULTS OF A STUDY MADE OF TEN HIGH-SCHOOL PUPILS WHO WERE DOING UNSATISFACTORY WORK TO DETERMINE THE CAUSES OF THEIR DEFICIENCIES AND TO DISCOVER METHODS OF REMOVING THE DIFFICULTIES.

481 MORRISON, ARTHUR F. ''THE IMPROVEMENT OF INSTRUCTION IN READING THROUGH DIAGNOSTIC AND REMEDIAL MEASURES.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1924. REPORTS THE RESULTS OF DIAGNOSTIC AND REMEDIAL MEASURES IN THE CASE OF FIFTY-FOUR PUPILS IN GRADES II TO VII, INCLUSIVE, IN THE FROEBEL SCHOOL, ST. LOUIS.

482 MORRISON, J. CAYCE. ''WHAT EFFECT HAS THE SUMMER VACATION ON CHILDREN'S LEARNING AND ABILITY TO LEARNSQ'' EDUCATIONAL RESEARCH BULLETIN, III (OCTOBER 1, 1924), 245-49. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY. REPORTS THE RESULTS OF A STUDY AMONG TWO HUNDRED PUPILS TO DETERMINE THE EFFECT OF A SUMMER'S VACATION AS MEASURED BY TESTS OF INTELLIGENCE, COMPREHENSION IN READING, AND ABILITY TO PERFORM THE FUNDAMENTAL OPERATIONS IN ARITHMETIC AND TO ANSWER QUESTIONS IN HISTORY.

483 OTOMO, SHIGERU. ''AN EXPERIMENTAL STUDY OF THE EYE-MOVEMENTS MADE BY VARIOUS PERSONS IN THE READING OF JAPANESE TEXTS OF DIFFERENT FORMS.'' UNPUBLISHED DOCTOR'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1924. REPORTS THE RESULTS OF A LABORATORY STUDY OF TWENTY JAPANESE AND CHINESE STUDENTS TO DETERMINE THE RELATIVE EASE OF READING JAPANESE TEXTS PRINTED IN DIFFERENT FORMS OF THE LANGUAGE.

484 PARKE, KENNETH NELSON. ''THE EFFECT OF RHYTHM ON THE RATE OF ORAL READING.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1924. REPORTS THE RESULTS OF A LABORATORY STUDY INVOLVING THE USE OF DICTAPHONE AND PHOTOGRAPHIC RECORDS TO DETERMINE THE RELATION OF RHYTHM TO RATE OF ORAL READING IN THE FIRST THREE GRADES.

485 PENDLETON, CHARLES S. THE SOCIAL OBJECTIVES OF SCHOOL ENGLISH. NASHVILLE, TENNESSEES. GEORGE PEABODY COLLEGE FOR TEACHERS, 1924. PP. 226. PRESENTS THE RESULTS OF AN EXHAUSTIVE STUDY OF THE AIMS OF TEACHING ENGLISH, INCLUDING ORAL AND SILENT READING.

486 POWERS, S. R. ''THE VOCABULARIES OF HIGH SCHOOL SCIENCE TEXTBOOKS,'' TEACHERS COLLEGE RECORD, XXVI (JANUARY, 1925), 368-82. COMPARES THE VOCABULARIES OF NINE SCIENCE TEXTBOOKS WITH THE 10,000 WORDS OF THE THORNDIKE WORD LIST. DISCUSSES THE PEDAGOGICAL SIGNIFICANCE OF EXTENSIVE VOCABULARIES IN TEXTBOOKS.

487 PRESSEY, LUELLA COLE. ''THE DETERMINATION OF THE TECHNICAL VOCABULARY OF THE SCHOOL SUBJECTS,'' SCHOOL AND SOCIETY, XX (JULY 19, 1924), 91-96. REPORTS THE RESULTS OF STUDIES OF THE TECHNICAL VOCABULARIES OF SCHOOL SUBJECTS. EMPHASIZES THE IMPORTANCE OF GIVING SPECIFIC ATTENTION IN TEACHING TO VOCABULARY PROBLEMS.

488 RASCHE, WILLIAM F. THE READING INTERESTS OF YOUNG WORKERS. VOCATIONAL EDUCATIONAL MONOGRAPH NUMBER 9. MILWAUKEE, WISCONSINS. MILWAUKEE VOCATIONAL SCHOOL. PP. 102. REPORTS THE RESULTS OF A STUDY AMONG 7,065 YOUNG WORKERS MORE THAN FOURTEEN YEARS OF AGE AND LESS THAN EIGHTEEN TO DETERMINE THE NATURE AND AMOUNT OF THEIR BOOK, MAGAZINE, AND NEWSPAPER READING.

489 RETHLINGSHAFER, DOROTHY. ''STATE AID FOR RURAL SCHOOL LIBRARIES.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1924. REPORTS THE AMOUNT OF READING MATERIAL AVAILABLE IN THE RURAL SCHOOLS OF TWO COUNTIES, ONE IN OHIO AND ONE IN ILLINOIS, AND THE METHODS USED BY THE FORTY-EIGHT STATES TO SECURE SUPPLEMENTARY READING MATERIAL FOR RURAL SCHOOLS.

490 SAUNDERS, JOSEPH H. ''AN EXPERIMENTAL STUDY OF METHODS OF INSTRUCTION OF GIFTED CHILDREN IN THE ELEMENTARY SCHOOL.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1924. REPORTS THE RESULTS OF AN EXPERIMENT WITH SIXTY VERY BRIGHT SIXTH-GRADE PUPILS TO DETERMINE THE RELATIVE MERITS FOR SUCH PUPILS OF ENRICHMENT OF THE COURSE AND OF RAPID ADVANCEMENT.

491 SIMPSON, I. JEWELL, AND STERN, BESSIE C. ''IMPROVING INSTRUCTION IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXV (APRIL, 1925), 594-606. REPORTS THE PROCEDURE ADOPTED BETWEEN OCTOBER, 1923, AND MAY, 1924, TO IMPROVE INSTRUCTION IN READING IN THE RURAL AND VILLAGE SCHOOLS OF MARYLAND AND PRESENTS THE RESULTS OF THE EXPERIMENT.

492 STEVENSON, P. R. ''DIFFICULTIES IN PROBLEM SOLVING,'' JOURNAL OF EDUCATIONAL RESEARCH, XI (FEBRUARY, 1925), 95-103. PRESENTS FACTS RELATIVE TO SIX CAUSES OF FAILURE IN ARITHMETIC, INCLUDING INABILITY TO READ AND LACK OF GENERAL AND TECHNICAL VOCABULARIES.

493 STREITZ, RUTH. TEACHERS' DIFFICULTIES IN READING AND THEIR CORRECTIVES. BUREAU OF EDUCATIONAL RESEARCH BULLETIN NO. 23. UNIVERSITY OF ILLINOIS BULLETIN, VOL. XXII, NO. 30. URBANA, ILLINOISS. UNIVERSITY OF ILLINOIS, 1925. PP. 36. PRESENTS SPECIFIC DIFFICULTIES IN TEACHING READING AS REPORTED BY ILLINOIS TEACHERS AND SUGGESTS CORRECTIVES FOR THESE DIFFICULTIES.

494 SWENSON, ANNA. ''THE LIBRARY PROBLEM IN RURAL SCHOOLS,'' COLLEGE CHRONICLE, I (FEBRUARY 27, 1925), 3-4. SAINT CLOUD, MINNESOTAS. STATE TEACHERS COLLEGE. REPORTS THE NUMBER AND THE TYPES OF BOOKS IN THE LIBRARIES OF RURAL SCHOOLS IN FIFTY-FIVE COUNTIES OF MINNESOTA.

495 TAI, SHWANG-CHOW. ''AN ANALYSIS OF READING CURRICULA IN CHINESE ELEMENTARY SCHOOLS.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1924. REPORTS THE RESULTS OF AN ANALYSIS OF TWO SETS OF READERS FOR THE FIRST FOUR GRADES. THE TOPICS STUDIED ARE VOCABULARY, RHETORICAL MODES OF EXPRESSION, TYPES OF MATERIAL, AND THE NATURE AND ORGANIZATION OF THE CONTENT.

496 TATUM, ELMER ELWOOD. ''THE VALIDATION OF A READING TEST EXERCISE.'' UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF IOWA, 1925. DESCRIBES THE PROCEDURE IN ORGANIZING AND STANDARDIZING TWO COMPREHENSION TESTS INVOLVING RECALL. REPORTS CORRELATIONS WITH OTHER TESTS.

497 TERMAN, LEWIS M., AND OTHERS. ''READING INTERESTS,'' GENETIC STUDIES OF GENIUS, VOL. I, CHAP. XV. STANFORD UNIVERSITY, CALIFORNIAS. STANFORD UNIVERSITY PRESS, 1925. REPORTS THE AMOUNT AND THE CHARACTER OF THE READING OF ONE THOUSAND GIFTED CHILDREN AND OF A CONTROL GROUP, AS REPORTED BY PARENTS, BY TEACHERS, AND BY THE CHILDREN. INCLUDES ILLUMINATING ANALYSES AND COMPARISONS.

498 THORNDIKE, EDWARD L., AND SYMONDS, PERCIVAL M. ''DIFFICULTY, RELIABILITY, AND GRADE ACHIEVEMENTS IN A TEST OF ENGLISH VOCABULARY,'' TEACHERS COLLEGE RECORD, XXIV (NOVEMBER, 1923), 438-45. DESCRIBES THE PROCEDURE IN STANDARDIZING A TEST OF ABILITY TO RECOGNIZE THE MEANING OF WORDS. DISCUSSES RELIABILITY AND EFFECT OF PRACTICE AND PRESENTS NORMS OF ACHIEVEMENT.

499 TORGERSON, T. L., AND SHUMAN, IRENE. ''THE VARIABILITY OF THE ACCOMPLISHMENTS OF PUPILS OF THE SAME MENTAL LEVEL,'' JOURNAL OF EDUCATIONAL RESEARCH, XI (FEBRUARY, 1925), 132-36. ANALYZES THE READING ACCOMPLISHMENT RECORDS OF PUPILS OF THE MENTAL AGE OF TWELVE. SHOWS THE INFLUENCE OF VARYING AMOUNTS OF SCHOOL TRAINING ON READING ACCOMPLISHMENT AS MEASURED BY THE THORNDIKE-MCCALL SILENT READING SCALE.

500 TURNER, JAMES M. ''A STUDY OF VOCABULARY IN ARITHMETIC,'' EDUCATIONAL RESEARCH BULLETIN, III (OCTOBER 15, 1924), 291-94. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY. PRESENTS THE RESULTS OF AN ANALYSIS OF THE VOCABULARY USED IN A SERIES OF ARITHMETIC TEXTBOOKS FOR GRADES III, IV, V, AND VI.

501 UHL, WILLIS L. THE MATERIALS OF READING. NEWARK, NEW JERSEYS. SILVER, BURDETT AND CO., 1924. PP. XIV + 386. PRESENTS DETAILED SUMMARIES AND DISCUSSIONS OF THE EVIDENCE RELATING TO VARIOUS PHASES OF THE TEACHING OF READING AND LITERATURE.

502 VAN WAGENEN, M. J. ''A COMPARISON OF THE MENTAL ABILITY AND SCHOOL ACHIEVEMENT OF THE BRIGHT AND DULL PUPILS IN THE SIXTH GRADE OF A LARGE SCHOOL SYSTEM,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XVI (MARCH, 1925), 186-92. REPORTS THE RESULTS OF A STUDY OF THE SCHOOL ACHIEVEMENT OF TWO GROUPS OF SIXTH-GRADE PUPILS. THE MENTAL AGES OF THE PUPILS IN THE FIRST GROUP WERE ELEVEN YEARS AND THREE MONTHS OR LESSS. IN THE SECOND GROUP, FOURTEEN YEARS AND THREE MONTHS OR MORE.

503 VAUGHN, JAMES. ''OPPORTUNITIES FOR SILENT READING AND AMOUNT OF SILENT READING IN CERTAIN RURAL SCHOOLS AND HOMES OF MICHIGAN.'' AN UNPUBLISHED REPORT FILED WITH WILLIAM S. GRAY, UNIVERSITY OF CHICAGO, 1924. REPORTS THE RESULTS OF A QUESTIONNAIRE STUDY TO DETERMINE THE NUMBER OF BOOKS IN FORTY SCHOOL LIBRARIESS. THE NUMBER OF BOOKS, MAGAZINES, AND NEWSPAPERS IN 448 RURAL HOMESS. AND THE NUMBER OF BOOKS READ EACH YEAR AND THE AVERAGE AMOUNT OF TIME SPENT IN READING MAGAZINES AND NEWSPAPERS BY PUPILS IN GRADES III TO VIII, INCLUSIVE.

504 WAGER, RALPH E. ''FIXATION-ACCOMMODATION RATES AS FACTORS IN READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XV (DECEMBER, 1924), 579-87. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE FIXATION-ACCOMMODATION RATES OF ADULT READERS. SHOWS CORRELATION BETWEEN THESE RATES AND SPEED OF READING.

505 WARD, JESSE L., AND STEVENSON, P. R. ''THE VOCABULARY OF A HISTORY TEXT,'' AMERICAN SCHOOL BOARD JOURNAL, LXXI (JULY, 1925), 65. PRESENTS THE RESULTS OF A STUDY OF THE VOCABULARY OF THE FIRST 106 PAGES OF A HISTORY TEXT FOR USE IN THE SEVENTH GRADE.

506 WEISER, A. B., AND ASHBAUGH, E. J. ''WHAT BOOKS DO JUNIOR AND SENIOR HIGH SCHOOL STUDENTS READSQ'' EDUCATIONAL RESEARCH BULLETIN, III (SEPTEMBER 17, 1924), 223-28. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY. REPORTS THE RESULTS OF A STUDY AMONG 2,599 JUNIOR AND SENIOR HIGH SCHOOL PUPILS OF FRANKLIN COUNTY, OHIO, TO DETERMINE THE NUMBER OF BOOKS READ DURING A YEAR, THEIR CHARACTER, AND THE BOOKS PREFERRED BY THE PUPILS.

507 WEISER, A. B., AND ASHBAUGH, E. J. ''WHAT DO JUNIOR AND SENIOR HIGH SCHOOL PUPILS READSQ'' EDUCATIONAL RESEARCH BULLETIN, III (OCTOBER 1, 1924), 250-53, 265-66. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY. REPORTS THE RESULTS OF A STUDY AMONG 2,599 JUNIOR AND SENIOR HIGH SCHOOL PUPILS OF FRANKLIN COUNTY, OHIO, TO DETERMINE THE AMOUNT AND KIND OF THEIR MAGAZINE AND NEWSPAPER READING AND THE VARIOUS KINDS OF READING DONE BY OTHER MEMBERS OF THEIR FAMILIES.

508 WINCH, W. H. TEACHING BEGINNERS TO READ IN ENGLANDS. ITS METHODS, RESULTS, AND PSYCHOLOGICAL BASES. JOURNAL OF EDUCATIONAL RESEARCH MONOGRAPHS, NUMBER 8. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1925. PP. 186. REPORTS THE RESULTS OF A SERIES OF OBSERVATIONS AND EXPERIMENTS IN ENGLISH SCHOOLS BETWEEN 1905 AND 1924 CONCERNING DIFFERENT METHODS OF TEACHING BEGINNERS TO READ.

509 WOODY, CLIFFORD. RESULTS OBTAINED FROM ABILITY GROUPING. BUREAU OF EDUCATIONAL REFERENCE AND RESEARCH BULLETIN NO. 72. ANN ARBOR, MICHIGANS. SCHOOL OF EDUCATION, UNIVERSITY OF MICHIGAN, 1924. PP. 28. REPORTS THE AVERAGE INTELLIGENCE SCORES OF PUPILS CLASSIFIED ACCORDING TO AGE, GRADE, AND SIZE OF CITYS. THEIR ACHIEVEMENT IN READING, SPELLING, AND ARITHMETICS. THE PROGRESS OF DIFFERENT GROUPS IN A SCHOOL YEARS. AND THE PROGRESS OF JUNIOR HIGH SCHOOL PUPILS CLASSIFIED ACCORDING TO MENTAL ABILITY.

510 ZIRBES, LAURA. ''ATTACKING THE CAUSES OF READING DEFICIENCY,'' TEACHERS COLLEGE RECORD, XXVI (JUNE, 1925), 856-66. SUMMARIZES PUBLISHED STUDIES AND UNPUBLISHED RECORDS OF REMEDIAL CASES IN READING IN TERMS OF ''EVIDENCES OF DEFICIENCY,'' ''DIAGNOSIS,'' AND ''REMEDIAL SUGGESTIONS.''

511 ZIRBES, LAURAS. KEELOR, KATHERINES. AND MINER, PAULINE. PRACTICE EXERCISES AND CHECKS ON SILENT READING IN THE PRIMARY GRADES. NEW YORKS. LINCOLN SCHOOL OF TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1925. PP. X + 66. PRESENTS THE RESULTS OF A STUDY OF TWO SECOND-GRADE CLASSES TO DETERMINE THE RELATIVE MERITS OF FORMAL, INTENSIVE GROUP INSTRUCTION AND ''EXTENSIVE, INDIVIDUAL, SILENT, INFORMAL READING EXPERIENCE.''

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513 ALDERMAN, GROVER H. ''IMPROVING COMPREHENSION ABILITY IN SILENT READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XIII (JANUARY, 1926), 11-21. REPORTS THE RESULTS OF TWO SETS OF EXPERIMENTS IN GRADES IV-VIII, INCLUSIVE, TO DETERMINE THE VALUE OF SPECIFIC TRAINING IN ''VOCABULARY,'' ''ORGANIZATION,'' AND ''RETENTION'' WHEN GIVEN SEPARATELY AND TOGETHER.

514 ARTHUR, GRACE. ''A QUANTITATIVE STUDY OF THE RESULTS OF GROUPING FIRST-GRADE CLASSES ACCORDING TO MENTAL AGE,'' JOURNAL OF EDUCATIONAL RESEARCH, XII (OCTOBER, 1925), 173-85. PRESENTS RECORDS OF PROGRESS IN READING OF THE PUPILS IN SEVEN FIRST-GRADE CLASSES, SIX OF WHICH HAD BEEN ORGANIZED ON THE BASIS OF TEACHERS' ESTIMATES AND MENTAL AGE.

515 ATKINS, RUTH E. ''AN ANALYSIS OF THE PHONETIC ELEMENTS IN A BASAL READING VOCABULARY,'' ELEMENTARY SCHOOL JOURNAL, XXVI (APRIL, 1926), 596-606. REPORTS THE RESULTS OF A STUDY OF THE FIRST 2,500 WORDS OF THE THORNDIKE WORD LIST TO DETERMINE THE CONSTANCY OF THE PRONUNCIATION OF WORD ELEMENTS.

516 BEEBY, D. J. ''DIAGNOSTIC AND REMEDIAL WORK IN SILENT READING,'' CHICAGO SCHOOLS JOURNAL, VIII (FEBRUARY, 1926), 204-12. REPORTS THE RESULTS OF READING TESTS GIVEN IN AN ELEMENTARY SCHOOL AND THE METHODS AND RESULTS OF DIAGNOSIS AND REMEDIAL TEACHING.

517 BOWERS, ELMER. ''A CASE OF CONGENITAL WORD-BLINDNESS,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), IV (NOVEMBER 4, 1925), 344-45. DESCRIBES THE CHARACTERISTICS OF A TEN-YEAR-OLD BOY WHO WAS HANDICAPPED BY CONGENITAL WORD-BLINDNESS.

518 BROOKS, FOWLER D. THE APPLIED PSYCHOLOGY OF READING. NEW YORKS. D. APPLETON AND CO., 1926. PP. XVIII + 278. SUMMARIZES NUMEROUS INVESTIGATIONS OF READING THAT RELATE TO PRACTICAL TEACHING PROBLEMS. PRESENTS DIRECTIONS AND EXERCISES FOR IMPROVING ORAL AND SILENT READING.

519 BROOKS, S. S. ''A STUDY OF THE TECHNICAL AND SEMI-TECHNICAL VOCABULARY OF ARITHMETIC,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), V (MAY 26, 1926), 219-22. PRESENTS IN PART THE RESULTS OF AN ANALYSIS OF THE TECHNICAL AND SEMI-TECHNICAL VOCABULARIES IN ''FIVE COMPLETE SETS OF REPRESENTATIVE ARITHMETIC TEXTBOOKS.''

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602 GATES, ARTHUR I. ''A SERIES OF TESTS FOR THE MEASUREMENT AND DIAGNOSIS OF READING ABILITY IN GRADES 3 TO 8,'' TEACHERS COLLEGE RECORD, XXVIII (SEPTEMBER, 1926), 1-23. DESCRIBES TESTS FOR MEASURING FOUR TYPES OF READING ABILITY AND PRESENTS SUGGESTIONS FOR THEIR USE IN DIAGNOSIS.

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604 GATES, ARTHUR I. ''A STUDY OF THE ROLE OF VISUAL PERCEPTION, INTELLIGENCE, AND CERTAIN ASSOCIATIVE PRECESSES IN READING AND SPELLING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XVII (OCTOBER, 1926), 433-45. PRESENTS AND INTERPRETS CORRELATIONS OF INTELLIGENCE AND EFFICIENCY IN DIFFERENT TYPES OF VISUAL PERCEPTION WITH ACHIEVEMENT IN READING AND SPELLING.

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612 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1925, TO JUNE 30, 1926),'' ELEMENTARY SCHOOL JOURNAL, XXVII (FEBRUARY AND MARCH, 1927), 456-66, 495-510. SUMMARIZES BRIEFLY THE FINDINGS AND THE CONCLUSIONS OF FIFTY-SIX INVESTIGATIONS IN READING AND CLOSELY RELATED TOPICS.

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627 IRMINA, SISTER M. THE CONTENT AND MEASUREMENT OF THE READING VOCABULARY. CATHOLIC UNIVERSITY OF AMERICA EDUCATIONAL RESEARCH BULLETINS, VOL. II, NO. 1. WASHINGTONS. CATHOLIC EDUCATION PRESS, 1927. PP. 30. DISCUSSES QUANTITATIVE AND QUALITATIVE ASPECTS OF CHILDREN'S VOCABULARIES AND DESCRIBES PUBLISHED VOCABULARY TESTS.

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629 JEFFERIS, ANGELINE WOODROUGH. ''A STUDY OF READING INTERESTS OF YOUNG PEOPLE IN INDUSTRY.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. SUMMARIZES THE FINDINGS OF A STUDY TO DETERMINE THE READING INTERESTS OF YOUNG PEOPLE IN INDUSTRY, FOURTEEN TO TWENTY-ONE YEARS OF AGE, AS REVEALED BY THEIR STATEMENTS CONCERNING THE NEWSPAPERS, MAGAZINES, AND BOOKS READ.

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631 KENDALL, JOSEPH L. ''PROGRESS ABOVE EXPECTATION IN THE FUNDAMENTAL SUBJECTS AT A SCHOOL FOR MEXICAN CHILDREN,'' EDUCATIONAL RESEARCH BULLETIN (LOS ANGELES CITY SCHOOLS), VI (DECEMBER, 1926), 10-13, 15. DESCRIBES THE STEPS TAKEN TO IMPROVE THE ACHIEVEMENT OF MEXICAN CHILDREN IN THE FUNDAMENTAL SUBJECTS AND THE PROGRESS ABOVE EXPECTATION MADE DURING SEVEN MONTHS.

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633 KIBBE, DELIA E., IN COLLABORATION WITH WISCONSIN SUPERVISING TEACHERS. ''DUPLICATE MATERIALS IN ELEMENTARY READERS,'' ELEMENTARY ENGLISH REVIEW, IV (FEBRUARY, 1927), 35-41. PRESENTS LIST OF TITLES SHOWING THE EXTENT OF DUPLICATION IN FOURTEEN SERIES OF READERS FOR GRADES III-VIII.

634 KIMBALL, REGINALD STEVENS. ''WHAT MAGAZINES DO HIGH-SCHOOL STUDENTS READSQ'' SCHOOL AND SOCIETY, XXIV (OCTOBER 16, 1926), 486-88. SUMMARIZES THE REPLIES OF 604 HIGH-SCHOOL PUPILS TO QUESTIONS RELATING TO THE BEST-KNOWN WRITERS AND TO THE PUPILS' FAVORITE MAGAZINES.

635 LAPOE, JAMES L. ''THE COST OF ADEQUATE INTERMEDIATE GRADE READING MATERIAL IN ALLEGHENY COUNTY, PENNSYLVANIA,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, II (NOVEMBER-DECEMBER, 1926), 27-32. PRESENTS THE FINDINGS OF A SURVEY OF THE AMOUNT OF READING MATERIAL PROVIDED IN TWELVE DISTRICTS, OF THE AMOUNT OF TIME DEVOTED TO SILENT READING, AND OF THE POSSIBILITY OF PROVIDING MORE BOOKS.

636 LAPOE, JAMES L. ''AN EDUCATIONAL OBJECTIVE,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), VI (MAY 25, 1927), 232-37. SUMMARIZES THE RESULTS OF SEVERAL INVESTIGATIONS RELATING TO THE READING INTERESTS OF CHILDREN AND YOUNG PEOPLE.

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638 LEWIS, WILLIAM EARL. ''THE RELATIONSHIP BETWEEN IMPROVEMENT IN READING ABILITY AND RATE OF MEMORIZING.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. PRESENTS THE RESULTS OF AN EXPERIMENT AMONG TWO HUNDRED SEVENTH-GRADE PUPILS TO DETERMINE THE EFFECT OF IMPROVEMENT IN RATE OF READING AND IN COMPREHENSION ON THE RATE OF MEMORIZING.

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644 MILES, DUDLEY H. ''CAN THE HIGH-SCHOOL PUPIL IMPROVE HIS READING ABILITYSQ'' JOURNAL OF EDUCATIONAL RESEARCH, XIV (SEPTEMBER, 1926), 88-98. DESCRIBES AN EXPERIMENT WITH FOURTEEN CLASSES OF HIGH-SCHOOL PUPILS TO DETERMINE THE CORRELATION BETWEEN THE DEGREE OF IMPROVEMENT IN READING AND (1) INTELLIGENCE AND (2) INITIAL READING ABILITY.

645 MOON, GEORGE R. ''AN EXPERIMENT MADE BY A HISTORY TEACHER,'' SCHOOL REVIEW, XXXV (MARCH, 1927), 208-16. REPORTS THE RELATIVE EFFICIENCY OF INTENSIVE STUDY AND EXTENSIVE READING IN TWO HIGH-SCHOOL HISTORY CLASSES.

646 MOORE, NELLE E. ''AN ANALYSIS OF STUDY QUESTIONS FOUND IN TEXTBOOKS FOR THE INTERMEDIATE GRADES,'' ELEMENTARY SCHOOL JOURNAL, XXVII (NOVEMBER, 1926), 194-208. REPORTS THE PERCENTAGE OF MEMORY AND THOUGHT QUESTIONS FOUND IN EIGHTEEN TEXTBOOKS IN READING, HISTORY, AND GEOGRAPHY USED IN GRADES IV, V, AND VI.

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648 NEAL, ELMA A., AND FOSTER, INEZ. ''A PROGRAM OF SILENT READING,'' ELEMENTARY SCHOOL JOURNAL, XXVII (DECEMBER, 1926), 275-80. DESCRIBES BRIEFLY THE SILENT-READING PROGRAM DEVELOPED IN THE FOURTH AND FIFTH GRADES OF SAN ANTONIO, TEXAS, AND THE RESULTS SECURED.

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718 HAY, HOMER W., AND MCKOWN, HARRY C. ''AN EVALUATION OF THE HIGH SCHOOL MAGAZINE,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, III (NOVEMBER-DECEMBER, 1927), 21-26. PRESENTS AN ANALYSIS OF THE CONTENT OF 103 HIGH-SCHOOL MAGAZINES AND DISCUSSES CRITICALLY NINE ARGUMENTS OFTEN USED IN SUPPORT OF SUCH MAGAZINES.

719 HOLBROOK, STEWART H. ''WHAT THE LOGGERS READ,'' BOOKMAN, LXV (JULY, 1927), 528-31. DESCRIBES THE AMOUNT AND VARIETY OF READING AMONG LOGGERS.

720 IRWIN, ELIZABETH. ''HOW MUCH WOOD CAN A WOODCHUCK CHUCK IF HE DOESN'T CHUCK ALL DAY LONGSQ'' PROGRESSIVE EDUCATION, V (APRIL-MAY-JUNE, 1928), 104-7. REPORTS THE SCORES ON THE STANFORD ACHIEVEMENT TEST OF TWO GROUPS OF PUPILS WITH INTELLIGENCE QUOTIENTS OF 100 OR MORE DIFFERING IN THE AMOUNT OF INSTRUCTION RECEIVED IN THE FORMAL SCHOOL SUBJECTS.

721 JOHNSON, FRANKLIN W. ''AN ANALYSIS OF THE DUTIES PERTAINING TO A HIGH SCHOOL LIBRARY,'' TEACHERS COLLEGE RECORD, XXIX (DECEMBER, 1927), 216-22. REPORTS A CLASSIFIED LIST OF DUTIES PERTAINING TO A HIGH-SCHOOL LIBRARY THAT WAS PREPARED BY STUDENTS OF HIGH-SCHOOL ADMINISTRATION AND CHECKED BY THREE HIGH-SCHOOL LIBRARIANS.

722 JONES, ALICE M. ''A VOCABULARY STUDY OF CHILDREN IN A FOREIGN INDUSTRIAL COMMUNITY,'' PSYCHOLOGICAL CLINIC, XVII (MARCH, 1928), 13-21. SUMMARIZES THE RESULTS OF AN INDIVIDUAL VOCABULARY TEST (THE FIRST LIST OF WORDS IN THE STANFORD REVISION OF THE BINET-SIMON TESTS) GIVEN TO 552 CHILDREN.

723 KOOS, FRANK HERMANN. STATE PARTICIPATION IN PUBLIC SCHOOL LIBRARY SERVICE. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 265. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1927. PP. X + 246. SUMMARIZES THE RESULTS OF STUDIES TO DETERMINE THE GOVERNMENTAL AGENCIES THAT CONTRIBUTE TO PUBLIC-SCHOOL LIBRARIESS. OUTLINES A PROPOSED PROGRAM OF ACTIVITIES BASED ON AN ANALYSIS OF PRESENT ACTIVITIES AND NEEDS.

724 KYTE, GEORGE C. ''EXPERIMENTATION IN THE DEVELOPMENT OF A BOOK TO MEET EDUCATIONAL NEEDS,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XIV (FEBRUARY, 1928), 86-100. DESCRIBES MORE OR LESS OBJECTIVE PROCEDURES IN DEVELOPING A TEXTBOOK IN THE SOCIAL STUDIES FOR USE IN THE FOURTH GRADE.

725 LANCASTER, THOMAS J. ''A STUDY OF THE VOLUNTARY READING OF CHILDREN IN GRADES FOUR TO EIGHT.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. PP. IV + 59. SEE ALSO ''A STUDY OF THE VOLUNTARY READING OF PUPILS IN GRADES IV-VIII,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (MARCH, 1928), 525-37. SUMMARIZES REPORTS FROM 1,323 PUPILS IN GRADES IV-VIII, INCLUSIVE, IN SIX DIFFERENT SCHOOL SYSTEMS CONCERNING BOOKS READ VOLUNTARILY.

726 LEHMAN, HARVEY C., AND WITTY, PAUL A. ''THE COMPENSATORY FUNCTION OF THE SUNDAY 'FUNNY' PAPER,'' JOURNAL OF APPLIED PSYCHOLOGY, XI (JUNE, 1927), 202-11. SUMMARIZES THE STATEMENTS MADE BY MORE THAN ELEVEN THOUSAND CITY AND RURAL CHILDREN CONCERNING THE READING OF THE SUNDAY ''FUNNY'' PAPER.

727 LEHMAN, HARVEY C., AND WITTY, PAUL A. ''SEX DIFFERENCES IN REFERENCE TO READING BOOKS, JUST FOR FUN,'' EDUCATION, XLVIII (JUNE, 1928), 602-17. SUMMARIZES DATA SECURED FROM MORE THAN ELEVEN THOUSAND CHILDREN TO DETERMINE THE INFLUENCE OF SEX ON THE NUMBER AND KINDS OF BOOKS READ ''JUST FOR FUN.''

728 LELAND, BERNICE. ''WILBUR,'' JOURNAL OF EDUCATIONAL RESEARCH, XVI (SEPTEMBER, 1927), 132-35. DESCRIBES THE CASE OF A BOY WHO RESPONDED STRANGELY AND ERRATICALLY IN READING SITUATIONS BECAUSE OF FARSIGHTEDNESS.

729 LELAND, BERNICE. ''BILLY,'' PSYCHOLOGICAL CLINIC, XVII (MARCH, 1928), 29-32. DESCRIBES THE CASE OF A POOR READER WHO FAILED TO PROFIT BY THE HELP GIVEN HIM IN READING.

730 LEONHARDY, ALMAS. HOGOBOOM, GRACE W.S. HENRY, MARY BESSS. BROWN, RUBETTA D.S. AND FARMER, ELINOR R. ''WHAT IS DONE TO IMPROVE READING ABILITY OF PUPILS IN LOS ANGELES JUNIOR HIGH SCHOOLS,'' EDUCATIONAL RESEARCH BULLETIN (LOS ANGELES CITY SCHOOLS), VII (OCTOBER-NOVEMBER, 1927), 4-7, 10-11. DESCRIBES PROCEDURES ADOPTED TO IMPROVE THE ABILITY OF JUNIOR HIGH SCHOOL PUPILS TO READ AND REPORTS THE RESULTS ATTAINED.

731 LEVY, FLORENCE. ''A 5A READING EXPERIMENT.'' IN CONTRIBUTIONS TO EDUCATION, VOLUME TWO, PP. 1-3. EDITED BY J. CARLETON BELL AND AMBROSE L. SUHRIE. YONKERS-ON-HUDSON, NEW YORKS. WORLD BOOK CO., 1928. DESCRIBES THE PROCEDURE IN DIAGNOSING INDIVIDUAL WEAKNESSES AND IN GIVING REMEDIAL TREATMENT IN READING TO A GROUP OF FIFTH-GRADE PUPILS OF NORMAL ABILITY.

732 LUDGATE, ABBIE MABEL. ''AN ANALYSIS OF STUDY-QUESTIONS FOUND IN LITERATURE TEXTBOOKS FOR THE JUNIOR HIGH SCHOOL.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. PP. III + 93. REPORTS THE RESULTS OF AN ANALYSIS OF THE TYPES OF THINKING, READING, AND ENGLISH EXPRESSION SUGGESTED BY THE STUDY DIRECTIONS IN THREE SETS OF JUNIOR HIGH SCHOOL LITERATURE TEXTBOOKS.

733 MACLATCHY, JOSEPHINE H. ATTENDANCE AT KINDERGARTEN AND PROGRESS IN THE PRIMARY GRADES. BUREAU OF EDUCATIONAL RESEARCH MONOGRAPH NO. 8. COLUMBUS, OHIOS. OHIO STATE UNIVERSITY PRESS, 1928. PP. XVI + 144. PRESENTS THE RESULTS OF A PRELIMINARY STUDY AND OF A DETAILED STUDY INVOLVING SEVERAL THOUSAND CHILDREN TO DETERMINE THE VALUE OF KINDERGARTEN TRAINING AS MEASURED BY SUBSEQUENT ACHIEVEMENT IN THE PRIMARY GRADES.

734 MARY GRACE, SISTER. ''DIAGNOSIS AND TREATMENT OF SIX PROBLEM CASES IN READING,'' CATHOLIC EDUCATIONAL REVIEW, XXV (SEPTEMBER, 1927), 392-412. PRESENTS THE HISTORY OF SIX PROBLEM CASES IN READING, THE TREATMENT PROVIDED, AND THE RESULTING IMPROVEMENT.

735 MATHEWS, C. O. ''THE EFFECT OF POSITION OF PRINTED RESPONSE WORDS UPON CHILDREN'S ANSWERS TO QUESTIONS IN TWO-RESPONSE TYPES OF TESTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XVIII (OCTOBER, 1927), 445-57. PRESENTS THE RESULTS OF STUDIES AMONG FOURTH-, FIFTH-, AND SIXTH-GRADE PUPILS TO DETERMINE THE EFFECT ON THE ANSWERS CHECKED BY PUPILS OF THE POSITION OF THE PRINTED RESPONSE WORDS IN A TEST.

736 MAY, ERIC OSCAR. ''A COMPARATIVE STUDY OF THE ACHIEVEMENT OF PUPILS FROM RURAL AND VILLAGE SCHOOLS IN CRAWFORD COUNTY, ILLINOIS.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. PP. VIII + 91. DISCUSSES THE RESULTS OF THE STANFORD ACHIEVEMENT TEST GIVEN TO HIGH-SCHOOL PUPILS WHO ATTENDED VILLAGE AND RURAL SCHOOLS AND PRESENTS DATA THAT PARTLY EXPLAIN DIFFERENCES IN ACHIEVEMENT.

737 MELVIN, LINTON, AND HILL, HARRY A. ''A COMPARISON BETWEEN THE BIOLOGICAL CONTENT OF CERTAIN PERIODICAL LITERATURE AND THE KANSAS HIGH SCHOOL COURSE OF STUDY,'' UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, I (DECEMBER, 1927), 21-23. CRITICIZES THE KANSAS HIGH-SCHOOL COURSE IN BIOLOGY IN THE LIGHT OF AN ANALYSIS OF THE BIOLOGICAL CONTENT IN SEVEN NON-SPECIALIZED AMERICAN MAGAZINES.

738 MERRIMAN, PEARL. ''THE PROFESSIONAL PREPARATION OF TEACHERS OF READING IN THE PRIMARY GRADES OF OUR PUBLIC SCHOOLS,'' TEACHERS JOURNAL AND ABSTRACT, II (NOVEMBER, 1927), 629-34. PRESENTS THE RESULTS OF A COMPARATIVE STUDY OF THE TOPICS EMPHASIZED IN TWENTY-FIVE COURSES OF STUDY IN READING AND IN FIFTEEN PRIMARY-METHODS COURSES.

739 METZ, JOHN J. REPORT ON THE UPGRADING OF THE READING INTERESTS OF YOUNG WORKERS ATTENDING THE MILWAUKEE VOCATIONAL SCHOOL. VOCATIONAL EDUCATION MONOGRAPH NUMBER 10. MILWAUKEE, WISCONSINS. DIVISION OF VOCATIONAL TEACHER TRAINING AND RESEARCH, MILWAUKEE VOCATIONAL SCHOOL, 1926 (MIMEOGRAPHED). PP. 24. REPORTS THE RESULTS OF EFFORTS TO IMPROVE THE CHARACTER OF THE READING DONE BY YOUNG WORKERS ATTENDING A VOCATIONAL SCHOOL.

740 MILES, DUDLEY H. ''SILENT READING AND PUPILS' PROGRESS IN HIGH SCHOOL.'' IN CONTRIBUTIONS TO EDUCATION, VOLUME TWO, PP. 113-21. EDITED BY J. CARLETON BELL AND AMBROSE L. SUHRIE. YONKERS-ON-HUDSON, NEW YORKS. WORLD BOOK CO., 1928. PRESENTS THE RESULTS OF THE CORRELATION OF THE READING-ACHIEVEMENT SCORES OF THIRTY-THREE HIGH-SCHOOL PUPILS WITH THEIR CLASS MARKS FOR FOUR YEARS AND WITH THEIR INTELLIGENCE SCORES.

741 MONROE, WALTER S. ''THE HIGH SCHOOL'S RESPONSIBILITY FOR TEACHING READING,'' CHICAGO SCHOOLS JOURNAL, IX (MARCH, 1927), 241-45. DISCUSSES THE RESULTS OF SEVERAL STUDIES WHICH SHOW THAT MANY PUPILS PASS THROUGH THE ELEMENTARY SCHOOL WITHOUT LEARNING TO READ WELL.

742 MONTGOMERY, WILDA LEA. ''AN INVESTIGATION OF THE USES OF RECREATORY READING.'' UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF PITTSBURGH, 1927. PP. 49. PRESENTS A SUMMARY OF THE REPLIES TO A QUESTIONNAIRE FROM 410 STUDENTS AND ADULTS CONCERNING THEIR USES OF RECREATIONAL READING.

743 MONTO, SAIMA WILHELMINA. ''AN ANALYSIS OF READING INTERESTS OF JUNIOR AND SENIOR HIGH SCHOOL STUDENTS.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1928. PP. V + 78. REPORTS THE AMOUNT OF INDEPENDENT READING OF JUNIOR AND SENIOR HIGH SCHOOL PUPILS, THE TYPES OF BOOKS THEY PREFERRED, THE REASONS WHY THEY READ, AND THE INFLUENCES WHICH STIMULATED THEM TO ACQUIRE READING INTERESTS.

744 MOSER, KARL WONDER. ''A VOCABULARY STUDY OF TEXTBOOKS IN AMERICAN HISTORY FOR THE SENIOR HIGH SCHOOL.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. PP. V + 139. PRESENTS THE RESULTS OF AN ANALYSIS OF THE VOCABULARIES OF THIRTEEN TEXTBOOKS IN AMERICAN HISTORY FOR THE SENIOR HIGH SCHOOL AND THE RESULTS OF TESTS TO DETERMINE WHETHER PUPILS KNOW THE WORDS FOUND.

745 MOSHER, R. M. ''SOME RESULTS OF TEACHING BEGINNERS BY THE LOOK-AND-SAY METHOD,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XIX (MARCH, 1928), 185-93. PRESENTS RECORDS OF THE VOCABULARY ACHIEVEMENT OF TWENTY-SIX PUPILS TAUGHT BY THE LOOK-AND-SAY METHOD.

746 MOSHER, R. M. ''A FURTHER NOTE ON THE RELIABILITY OF READING TESTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XIX (APRIL, 1928), 272-74. SUMMARIZES THE RESULTS OF A STUDY OF THE RELIABILITY OF SIX READING TESTS, FOLLOWING A TECHNIQUE PREVIOUSLY REPORTED BY CURRENT AND RUCH.

747 NELSON, K. IRENE BOWMAN. ''NEWSPAPER READING OF HIGH SCHOOL PUPILS,'' LIBRARY JOURNAL, LII (NOVEMBER 1, 1927), 1028-29. PRESENTS A SUMMARY OF DATA COLLECTED IN THE LIBRARY OF THE UNIVERSITY HIGH SCHOOL OF THE UNIVERSITY OF IOWA CONCERNING THE PARTS OF NEWSPAPERS READ BY PUPILS.

748 NESMITH, MARY ETHEL. AN OBJECTIVE DETERMINATION OF STORIES AND POEMS FOR THE PRIMARY GRADES. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 255. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1927. PP. 86. PRESENTS THE RESULTS OF STUDIES IN THIS COUNTRY AND ABROAD TO DETERMINE THE GRADE PLACEMENT OF STORIES AND POEMS IN GRADES I, II, AND III.

749 NEW REPUBLIC. ''WHO READS THE TABLOIDSSQ'' NEW REPUBLIC, LI (MAY 25, 1927), 6-7. PRESENTS FACTS RELATING TO THE INCREASE IN NEWSPAPER AND TABLOID READING IN NEW YORK CITY BETWEEN 1921 AND 1927.

750 ORMSBEE, HAZEL GRANT. THE YOUNG EMPLOYED GIRL, PP. 75-95. NEW YORKS. WOMANS PRESS, 1927. PRESENTS A SUMMARY OF THE READING INTERESTS OF FIVE HUNDRED YOUNG EMPLOYED GIRLS, INCLUDING INTERESTS IN NEWSPAPERS, MAGAZINES, AND BOOKS.

751 OTTO, HENRY J. ''REMEDIAL INSTRUCTION IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (JANUARY, 1928), 353-61. REPORTS THE RESULTS OF AN EXPERIMENT IN WHICH SIX OVER-AGE FOURTH-GRADE PUPILS WERE GIVEN INTENSIVE TRAINING IN WORK-TYPE READING.

752 PEET, JOHN HERBERT. ''A COMPARATIVE STUDY OF THE READING ABILITY OF PUPILS IN RURAL AND TOWN SCHOOLS.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1928. PP. VIII + 96. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE READING ACHIEVEMENT OF PUPILS IN ONE-ROOM RURAL SCHOOLS AND IN GRADED SCHOOLS IN WASHINGTON COUNTY, IOWA, AND THE FACTORS RESPONSIBLE FOR SUPERIORITY IN EITHER CASE.

753 POWER, LEONARD. ''A STATISTICAL STUDY OF MINIMUM WORD-RECOGNITION REQUIREMENTS FOR THE FIRST GRADE.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. PP. VI + 138. DESCRIBES THE DEVELOPMENT OF A MINIMUM VOCABULARY LIST BASED ON AN ANALYSIS OF TEN PRIMERS AND NINE FIRST READERS AND ON THE MEASURED ACHIEVEMENT OF PUPILS.

754 PRINCE, WINIFRED NOTMAN. ''BOOKS WHEN THEY COUNT,'' SURVEY, LIX (JANUARY 15, 1928), 509-10. COMPARES THE GAIN OR LOSS IN READING AGE OF 165 PUPILS DURING A SEVEN-MONTH PERIOD BEFORE THE INSTALLATION OF A SCHOOL LIBRARY WITH THE GAIN OR LOSS DURING A SIMILAR PERIOD FOLLOWING ITS INSTALLATION.

755 PUBLISHERS' WEEKLY. ''PUBLICATION STATISTICS,'' PUBLISHERS' WEEKLY, CXIII (JANUARY 21, 1928), 244-45. PRESENTS DATA CONCERNING THE NUMBER OF NEW BOOKS AND NEW EDITIONS PUBLISHED DURING RECENT YEARS, INCLUDING 1926 AND 1927.

756 PYLE, W. H. ''A NEW PRIMARY WORD-RECOGNITION TEST WITH MONTHLY NORMS,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (OCTOBER, 1927), 137-39. DESCRIBES THE PROCEDURE IN SELECTING FIFTY WORDS FOR A WORD-RECOGNITION TEST AND IN DEVELOPING MONTHLY NORMS.

757 RANKIN, MARY ISABEL. ''A STUDY OF THE RECURRENCE OF WORDS IN CERTAIN PRIMERS,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (DECEMBER, 1927), 278-85. PRESENTS THE RESULTS OF A COMPARATIVE STUDY OF THE VOCABULARIES OF THREE WIDELY USED PRIMERS.

758 RASCHE, WILLIAM F. ''A REPORT OF A STUDY OF THE MAGAZINE AND NEWSPAPER READING INTERESTS OF FOURTH-, FIFTH-, AND SIXTH-GRADE CHILDREN OF THE CHICAGO METROPOLITAN AREA AND THE CITY OF ROCK ISLAND, ILLINOIS.'' UNPUBLISHED REPORT IN THE FILES OF WILLIAM S. GRAY, UNIVERSITY OF CHICAGO, 1927. PP. IX + 86. PRESENTS AN ANALYSIS OF THE ANSWERS OF PUPILS IN THE MIDDLE GRADES TO QUESTIONS RELATING TO MAGAZINE AND NEWSPAPER READING.

759 REED, MARY M. AN INVESTIGATION OF PRACTICES IN FIRST GRADE ADMISSION AND PROMOTION. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 290. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1927. PP. XII + 136. PRESENTS THE RESULTS OF STUDIES TO DETERMINE CURRENT PRACTICES IN FIRST-GRADE ADMISSION AND PROMOTIONS. REPORTS MINIMUM REQUIREMENTS IN READING AND METHODS OF MEASURING ACHIEVEMENT.

760 RISSER, FAYE, AND ELDER, HARRY E. ''THE RELATION BETWEEN KINDERGARTEN TRAINING AND SUCCESS IN THE ELEMENTARY SCHOOL,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (DECEMBER, 1927), 286-89. REPORTS THE MARKS IN READING, WRITING, AND ARITHMETIC OF 293 PUPILS IN GRADES I-V, 130 OF WHOM HAD HAD A YEAR OF KINDERGARTEN TRAINING.

761 ROSS, CECIL L. ''INTERESTS OF ADULTS AND HIGH SCHOOL PUPILS IN NEWSPAPER READING,'' SCHOOL AND SOCIETY, XXVII (FEBRUARY 18, 1928), 212-14. REPORTS THE RESULTS OF OBSERVATIONS OF THE READING INTERESTS OF 1,837 SUBWAY PASSENGERS AND THE ANSWERS TO QUESTIONNAIRES OF 209 SOCIAL-SCIENCE PUPILS IN GRADES X AND XII.

762 SCHARS, EVA. ''CHILDREN'S ATTITUDES TOWARDS THEIR SCHOOL LIBRARY,'' DETROIT EDUCATIONAL BULLETIN, XI (DECEMBER, 1927), 3-7. SUMMARIZES THE RESULTS OF A TEST GIVEN TO FIFTH- AND SIXTH-GRADE PUPILS TO DETERMINE THEIR HABITS IN EIGHT LIBRARY SITUATIONS.

763 SEXTON, ELMER K., AND HERRON, JOHN S. ''THE NEWARK PHONICS EXPERIMENT,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (MAY, 1928), 690-701. REPORTS THE RESULTS OF EXPERIMENTS IN EIGHT SCHOOLS VARYING WIDELY AS TO THE NATIONALITY OF THE PUPILS TO DETERMINE THE VALUE OF PHONICS IN TEACHING BEGINNING READING.

764 SHIELDS, JAMES M. ''TEACHING READING THROUGH ABILITY-GROUPING,'' JOURNAL OF EDUCATIONAL METHOD, VII (SEPTEMBER-OCTOBER, 1927), 7-10. PRESENTS THE RESULTS OF AN EXPERIMENT IN WHICH FORTY-ONE SIXTH-GRADE PUPILS WERE DIVIDED INTO GROUPS ON THE BASIS OF THEIR READING SCORES AND GIVEN INSTRUCTION ADAPTED TO THEIR NEEDS.

765 SIMPSON, MABEL E. ''AN ANALYTICAL STUDY OF BASAL READING TEXTS FOR THE ELEMENTARY SCHOOL,'' JOURNAL OF EDUCATIONAL METHOD, VII (JUNE, 1928), 400-411. DESCRIBES THE PROCEDURE IN SELECTING BASAL READERS IN GRADES I-VI, INCLUSIVE, THROUGH THE USE OF A SCORE CARD PREPARED FOR THE PURPOSE.

766 SMITH, NILA BANTON. ''THE PRESENT SITUATION IN PHONICS,'' ELEMENTARY ENGLISH REVIEW, IV (NOVEMBER AND DECEMBER, 1927), 278-81, 303-7. DISCUSSES THE PRESENT STATUS OF PHONICS IN THE TEACHING OF READING, BASING CONCLUSIONS ON THE RESULTS OF STUDIES AND WIDE TEACHING AND SUPERVISORY EXPERIENCE.

767 SMITH, NILA BANTON. ''THE CONSTRUCTION OF FIRST-GRADE READING MATERIAL,'' JOURNAL OF EDUCATIONAL RESEARCH, XVII (FEBRUARY, 1928), 79-89. DESCRIBES THE PROCEDURE AND THE EXPERIMENTS PERFORMED IN DEVELOPING FIRST-GRADE READING MATERIAL.

768 SNARR, EDNA CASTO. ''A STUDY OF THE RATE OF ARTICULATION IN CHILDREN OF DIFFERENT AGES.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. PP. VI + 64. REPORTS THE RESULTS OF TESTS GIVEN TO PUPILS IN GRADES I-VIII, INCLUSIVE, TO DETERMINE THE RATE AT WHICH THEY UTTER DISTINCT WORDS, SYLLABLES, AND LETTERS.

769 STARBUCK, EDWIN D., SHUTTLEWORTH, FRANK K., AND OTHERS. FAIRY TALE, MYTH, AND LEGEND. A GUIDE TO LITERATURE FOR CHARACTER TRAINING, VOLUME I. NEW YORKS. MACMILLAN CO., 1928. PP. XIV + 390. PRESENTS A CLASSIFIED LIST OF FAIRY TALES, MYTHS, AND LEGENDS SELECTED ACCORDING TO EIGHT STANDARDS AND ASSIGNED TO THE VARIOUS GRADES ON THE BASIS OF GROUP JUDGMENT.

770 STEINER, M. A. ''AN EXPERIMENT IN THE USE OF FLASH CARDS AND PREPARED LANTERN SLIDES,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, III (MAY-JUNE, 1928), 103-11. PRESENTS THE RESULTS OF AN EXPERIMENT WITH FORTY-FIVE THIRD-GRADE PUPILS TO COMPARE REGULAR READING PRACTICE WITH SUCH PRACTICE SUPPLEMENTED IN ONE CASE BY FLASH CARDS AND IN ANOTHER BY LANTERN SLIDES.

771 SWAN, MARY A., DINES, ANNA A., KINLEY, ANNA S., AND NIEMAN, IDA J. ''ARITHMETICAL VOCABULARY FOR FIRST AND SECOND GRADES,'' CURRICULUM STUDY AND EDUCATIONAL RESEARCH BULLETIN (PITTSBURGH PUBLIC SCHOOLS), II (SEPTEMBER-OCTOBER, 1927), 4-14. PRESENTS A CLASSIFIED LIST OF WORDS USED IN ARITHMETIC IN THE FIRST AND SECOND GRADES AND SHOWS THE FREQUENCY WITH WHICH THEY OCCUR IN SEVERAL PUBLISHED WORD LISTS.

772 THOMPSON, HELEN. AN EXPERIMENTAL STUDY OF THE BEGINNING READING OF DEAF-MUTES. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 254. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1927. PP. 84. DESCRIBES A CONTROLLED EXPERIMENT TO DETERMINE THE EFFECTIVENESS OF A PROPOSED METHOD OF TEACHING DEAF-MUTES IN THE FIRST GRADE TO READ.

773 TINKER, MILES A. ''LEGIBILITY AND EYE MOVEMENT IN READING,'' PSYCHOLOGICAL BULLETIN, XXIV (NOVEMBER, 1927), 621-39. PRESENTS A SUMMARY OF EIGHTY-ONE INVESTIGATIONS RELATING TO LEGIBILITY AND TO EYE-MOVEMENTS IN READING.

774 TINKER, MILES A. ''A PHOTOGRAPHIC STUDY OF EYE MOVEMENTS IN READING FORMULAE,'' GENETIC PSYCHOLOGY MONOGRAPHS, III (FEBRUARY, 1928), 69-182. PRESENTS THE RESULTS OF A DETAILED ANALYSIS OF EYE-MOVEMENTS IN READING ALGEBRAIC AND CHEMICAL FORMULAS IN CONTEXT AND IN READING ISOLATED ALGEBRAIC FORMULAS IN LINES.

775 TINKER, MILES A. ''NUMERALS VERSUS WORDS FOR EFFICIENCY IN READING,'' JOURNAL OF APPLIED PSYCHOLOGY, XII (APRIL, 1928), 190-99. REPORTS THE RESULTS OF A STUDY TO DETERMINE WHETHER THE SPEED OF READING IS GREATER WHEN PRINTED NUMBERS ARE READ OR WHEN ARABIC NUMERALS ARE READ.

776 TRESSLER, J. C. ''SILENT READING IN THE HIGH SCHOOL.'' IN CONTRIBUTIONS TO EDUCATION, VOLUME TWO, PP. 97-112. EDITED BY J. CARLETON BELL AND AMBROSE L. SUHRIE. YONKERS-ON-HUDSON, NEW YORKS. WORLD BOOK CO., 1928. PRESENTS THE SCORES MADE ON READING TESTS BY TWO HIGH-SCHOOL PUPILS BOTH BEFORE AND AFTER A PERIOD OF SPECIFIC TRAINING IN SILENT READING.

777 VOGEL, MABEL, AND WASHBURNE, CARLETON. ''AN OBJECTIVE METHOD OF DETERMINING GRADE PLACEMENT OF CHILDREN'S READING MATERIAL,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (JANUARY, 1928), 373-81. DESCRIBES A TECHNIQUE FOR DETERMINING THE GRADE PLACEMENT OF CHILDREN'S READING MATERIAL BASED ON STUDIES OF VOCABULARY DIFFICULTY, SENTENCE STRUCTURE, PARTS OF SPEECH USED, PARAGRAPH CONSTRUCTION, GENERAL STRUCTURE, AND PHYSICAL MAKEUP.

778 WASHBURNE, CARLETON, AND VOGEL, MABEL. ''A REVISED LIST OF PHONICS FOR GRADE II,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (JUNE, 1928), 771-77. PRESENTS A LIST OF PHONIC ELEMENTS FOR USE IN THE SECOND GRADE BASED ON AN ANALYSIS OF THE READING VOCABULARY FOR THE PRIMARY GRADES PREPARED BY ARTHUR I. GATES.

779 WILEY, WILL E. ''DIFFICULT WORDS AND THE BEGINNER,'' JOURNAL OF EDUCATIONAL RESEARCH, XVII (APRIL, 1928), 278-89. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH FIFTY-SIX FIRST-GRADE PUPILS TO DETERMINE THE NATURE OF THE DIFFICULTIES ENCOUNTERED IN LEARNING TO RECOGNIZE PRINTED WORDS.

780 WILSON, MAUD E. ''REPETITION OF MATERIAL IN ELEMENTARY READERS,'' ELEMENTARY SCHOOL JOURNAL, XXVIII (APRIL, 1928), 622-26. REPORTS THE RESULTS OF A STUDY OF THE SELECTIONS IN READERS FOR GRADES I-VI, INCLUSIVE, TO DETERMINE THE AMOUNT OF REPETITIONS. DISCUSSES METHODS OF ELIMINATING DUPLICATIONS.

781 WITCRAFT, ROLAND ORVAL. ''A STUDY OF THE COMPARATIVE VALUE OF SUPPLEMENTARY READING AND VISUAL INSTRUCTION AS AUXILIARY AIDS TO TEXTBOOK INSTRUCTION.'' UNPUBLISHED MASTER'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1927. PP. VI + 101. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT IN FOUR FIFTH-GRADE CLASSES AND FOUR EIGHTH-GRADE CLASSES TO DETERMINE THE RELATIVE VALUE OF TWO TYPES OF SUPPLEMENTAL INSTRUCTION.

782 WITTY, PAUL A., AND LEHMAN, HARVEY C. ''TEACHING THE COLLEGE STUDENT 'HOW TO STUDY,''' EDUCATION, XLVIII (SEPTEMBER, 1927), 47-56. PRESENTS THE RESULTS OF AN EXPERIMENT WITH TWO GROUPS OF STUDENTS OF EDUCATION TO INCREASE COMPREHENSION AND RATE OF READING.

783 WOODRING, MAXIE N., AND FLEMMING, CECILE WHITE. ''A PARTIAL BIBLIOGRAPHY ON STUDY,'' TEACHERS COLLEGE RECORD, XXIX (FEBRUARY, 1928), 417-44. PRESENTS A CAREFULLY SELECTED AND ANNOTATED BIBLIOGRAPHY ON STUDY.

784 WOODRING, MAXIE N., AND FLEMMING, CECILE WHITE. ''A SURVEY OF INVESTIGATIONS ON STUDY,'' TEACHERS COLLEGE RECORD, XXIX (MARCH AND APRIL, 1928), 527-49, 605-17. SUMMARIZES AND INTERPRETS THE RESULTS OF A CAREFULLY SELECTED SERIES OF INVESTIGATIONS ON STUDY.

786 ANDERSON, ERNEST MITCHELL. INDIVIDUAL DIFFERENCES IN THE READING ABILITY OF COLLEGE STUDENTS. UNIVERSITY OF MISSOURI BULLETIN, VOLUME 29, NUMBER 39. EDUCATION SERIES, NUMBER 25. COLUMBIA, MISSOURIS. UNIVERSITY OF MISSOURI, 1928. PP. 78. REPORTS THE RESULTS OF A STUDY OF 237 STUDENTS IN THE UNIVERSITY OF MISSOURI TO DETERMINE INDIVIDUAL DIFFERENCES IN READING ABILITY AND SPECIFIC READING PERFORMANCE IN EDUCATIONAL PSYCHOLOGY.

787 ANONYMOUS. ''CAN FIRST GRADE CHILDREN LEARN TWO NEW WORDS A DAYSQ'' DENVER PUBLIC SCHOOLS BULLETIN, II (OCTOBER, 1928), 10,12. REPORTS THE FINDINGS IN A STUDY TO DETERMINE THE NUMBER OF WORDS KNOWN BY FIRST-GRADE CHILDREN ON ENTERING SCHOOL AND THE PROBABLE NUMBER OF WORDS THEY CAN LEARN DAILY.

788 ANONYMOUS. ''AN EXPERIMENT IN REMEDIAL READING,'' DENVER PUBLIC SCHOOLS BULLETIN, II (NOVEMBER, 1928), 7-8. REPORTS THE RESULTS OF REMEDIAL TRAINING IN READING GIVEN TO VII A PUPILS IN ALL BUT ONE OF THE JUNIOR HIGH SCHOOLS IN DENVER.

789 BEAUMONT, AMANDA LEE, AND GREEN, GERALDINE ROBINSON. THE DEAN'S DIRECTION OF THE LEISURE READING OF THE WOMEN STUDENTS IN TEACHER TRAINING INSTITUTIONS. REPORT OF THE PERSONNEL COMMITTEE, TEACHER TRAINING INSTITUTION SECTION OF THE NATIONAL ASSOCIATION OF DEANS OF WOMEN, JAN. 17, 1928. PP. 72. SUMMARIZES REPORTS FROM FIFTY-FIVE TEACHER-TRAINING INSTITUTIONS RELATIVE TO THE AMOUNT AND SOURCE OF LEISURE READING OF WOMEN STUDENTS.

790 BECK, MAE MILLER. ''THE VOCABULARY OF FIRST READERS,'' PEABODY JOURNAL OF EDUCATION, VI (JANUARY, 1929), 224-27. PRESENTS THE RESULTS OF A COMPARATIVE STUDY OF THE VOCABULARIES OF TWELVE BEGINNING READERS PUBLISHED BEFORE 1922 AND OF EIGHT SUCH READERS PUBLISHED IN 1926 AND 1927.

791 BEGGS, BERENICE. ''DOES ENVIRONMENT DETERMINE A CHILD'S READINGSQ'' SCHOOL AND COMMUNITY, XIV (JANUARY, 1928), 16-18. SUMMARIZES THE RESULTS OF A STUDY OF CHILDREN FROM 866 HOMES TO DETERMINE THE INFLUENCE OF BOOKS IN THE HOME AND THE AMOUNT OF EDUCATION AND THE OCCUPATION OF THE PARENTS ON THE NUMBER OF BOOKS READ.

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793 BLANCHARD, PHYLLIS. ''READING DISABILITIES IN RELATION TO MALADJUSTMENT,'' MENTAL HYGIENE, XII (OCTOBER, 1928), 772-88. DESCRIBES FOUR CASES WHICH SHOW THAT MALADJUSTMENT IN SCHOOL MAY RESULT FROM READING DISABILITIES EVEN AMONG PUPILS OF AVERAGE OR SUPERIOR INTELLIGENCE.

794 BONAR, HUGH S. ''ABILITY GROUPING IN THE FIRST GRADE,'' ELEMENTARY SCHOOL JOURNAL, XXIX (MAY, 1929), 703-6. PRESENTS THE RESULTS OF A STUDY INVOLVING NINETY-SIX PUPILS TO DETERMINE THE MERITS OF ABILITY GROUPING IN TEACHING READING IN THE FIRST GRADE.

795 BROENING, ANGELA MARIE. DEVELOPING APPRECIATION THROUGH TEACHING LITERATURE. JOHNS HOPKINS UNIVERSITY STUDIES IN EDUCATION, NO. 13. BALTIMORES. JOHNS HOPKINS PRESS, 1929. PP. X + 118. PRESENTS THE RESULTS OF AN ELABORATE EXPERIMENT IN THE FOURTH, FIFTH, AND SIXTH GRADES TO DETERMINE THE POSSIBILITY OF DEVELOPING LITERARY APPRECIATION THROUGH APPROPRIATE METHODS OF TEACHING.

796 BRUENE, ELIZABETH. ''EFFECT OF THE SUMMER VACATION ON THE ACHIEVEMENT OF PUPILS IN THE FOURTH, FIFTH AND SIXTH GRADES,'' JOURNAL OF EDUCATIONAL RESEARCH, XVIII (NOVEMBER, 1928), 309-14. COMPARES BY MEANS OF THE STANFORD ACHIEVEMENT TEST THE ACHIEVEMENT OF FOURTH-, FIFTH-, AND SIXTH-GRADE PUPILS BEFORE AND AFTER A SUMMER VACATION.

797 BRUNER, HERBERT B. ''DETERMINING BASIC READING MATERIALS THROUGH A STUDY OF CHILDREN'S INTERESTS AND ADULT JUDGMENTS,'' TEACHERS COLLEGE RECORD, XXX (JANUARY, 1929), 285-309. PRESENTS THE RESULTS OF CLASSROOM EXPERIMENTS INVOLVING FOURTH-, FIFTH-, AND SIXTH-GRADE PUPILS TO DETERMINE THEIR PREFERENCES AMONG THIRTY-SIX LITERARY AND TWENTY-FOUR INFORMATIONAL SELECTIONS.

798 BURCH, MARY CROWELL. DETERMINATION OF A CONTENT OF THE COURSE IN LITERATURE OF A SUITABLE DIFFICULTY FOR JUNIOR AND SENIOR HIGH SCHOOL STUDENTS. GENETIC PSYCHOLOGY MONOGRAPHS, VOLUME IV, NUMBERS 2 AND 3. WORCESTER, MASSACHUSETTSS. CLARK UNIVERSITY PRESS, 1928. PP. VII + (169-332). REPORTS THE RESULTS OF AN ELABORATE STUDY TO DETERMINE THE CONTENT OF COURSES IN LITERATURE OF APPROPRIATE DIFFICULTY FOR JUNIOR AND SENIOR HIGH SCHOOL PUPILS.

799 BURKS, JESSE D., AND STONE, CLARENCE R. ''RELATIVE EFFECTIVENESS OF TWO DIFFERENT PLANS OF TRAINING IN SILENT READING,'' ELEMENTARY SCHOOL JOURNAL, XXIX (FEBRUARY, 1929), 431-36. REPORTS THE RESULTS OF A STUDY OF 404 FOURTH- AND FIFTH-GRADE PUPILS TO DETERMINE THE RELATIVE EFFECT OF STANDARD TEST LESSONS IN READING AND LEARN TO STUDY READERS IN INCREASING SILENT-READING ACHIEVEMENT.

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801 CAVINS, LORIMER VICTOR. STANDARDIZATION OF AMERICAN POETRY FOR SCHOOL PURPOSES. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1928. PP. X + 134. DESCRIBES THE PROCEDURE IN DERIVING AND STANDARDIZING A TEST IN THE COMPREHENSION OF POETRY.

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803 COHLER, M. J. ''A READING PROGRAM,'' CHICAGO SCHOOLS JOURNAL, XI (FEBRUARY, 1929), 220-22. PRESENTS DATA SHOWING THE GROWTH IN READING ACHIEVEMENT RESULTING FROM THE ADOPTION OF AN IMPROVED PROGRAM OF TEACHING.

804 COLEMAN, ALGERNON. ''EXPERIMENTAL EVIDENCE ON THE DEVELOPMENT OF READING ABILITY,'' THE TEACHING OF MODERN FOREIGN LANGUAGES IN THE UNITED STATES, PP. 145-57. PUBLICATIONS OF THE AMERICAN AND CANADIAN COMMITTEES ON MODERN LANGUAGES, VOLUME TWELVE. NEW YORKS. MACMILLAN CO., 1929. SUMMARIZES VARIOUS INVESTIGATIONS OF READING IN THE MODERN FOREIGN LANGUAGES WITH SPECIAL REFERENCE TO THE DEVELOPMENT OF READING ABILITY.

805 COLLINS, MILDRED, AND PHILLIPS, ARTHUR. ''STUDIES IN DIAGNOSTIC TEACHINGS. 'RUTH,''' PSYCHOLOGICAL CLINIC, XVIII (MAY-JUNE, 1929), 87-91. REPORTS THE CASE OF A GIRL OF VERY LOW MENTALITY, POINTING OUT THE POSSIBILITIES OF HER RESPONDING TO ADDITIONAL TRAINING.

806 COOK, INEZ M., AND GOODRICH, T. V. ''HOW HIGH-SCHOOL PUPILS SPEND THEIR TIME,'' SCHOOL REVIEW, XXXVI (DECEMBER, 1928), 771-78. SUMMARIZES REPORTS FROM 441 GIRLS AND 318 BOYS CONCERNING THE AMOUNT OF TIME DEVOTED DAILY TO EACH OF TWENTY DESIGNATED ACTIVITIES.

807 COVERT, TIMON. EDUCATIONAL ACHIEVEMENTS OF ONE-TEACHER AND OF LARGER RURAL SCHOOLS. BUREAU OF EDUCATION BULLETIN NO. 15, 1928. PP. VI + 24. COMPARES THE RESULTS OF TESTS IN DIFFERENT SCHOOL SUBJECTS, INCLUDING READING, GIVEN TO PUPILS IN ONE-TEACHER AND IN LARGER RURAL SCHOOLS.

808 CRAWFORD, C. C. ''RELATIVE VALUES OF READING AND OUTLINING AS METHODS OF STUDY,'' EDUCATIONAL METHOD, VIII (MAY, 1929), 434-38. COMPARES THE RELATIVE VALUES OF READING AND OUTLINING IN TWO EXPERIMENTS, THE FIRST BEING OF THE TIME-LIMIT TYPE AND THE SECOND OF THE WORK-LIMIT TYPE, INVOLVING A TOTAL OF 346 COLLEGE STUDENTS.

809 CUTRIGHT, PRUDENCE, AND BRUECKNER, L. J. ''A MEASUREMENT OF THE EFFECT OF THE TEACHING OF RECREATIONAL READING,'' ELEMENTARY SCHOOL JOURNAL, XXIX (OCTOBER, 1928), 132-37. SUMMARIZES DATA FOR 402 CLASSES IN GRADES III-VI, INCLUSIVE, RELATIVE TO THE NUMBER OF PUPILS HAVING LIBRARY CARDS AND THE ACTIVITIES CARRIED ON TO CREATE INTEREST IN RECREATIONAL READING.

810 CUTRIGHT, PRUDENCES. HALVORSON, GEORGE P.S. AND BRUECKNER, L. J. ''A STUDY OF ONE FACTOR IN THE GRADE PLACEMENT OF READING MATERIALS,'' ELEMENTARY SCHOOL JOURNAL, XXIX (DECEMBER, 1928), 284-95. INTERPRETS THE RESULTS OF TESTS GIVEN TO 230 PUPILS IN GRADE IV AND TO 52 PUPILS IN GRADES V AND VI IN ORDER TO DETERMINE THE EXTENT TO WHICH THE MATERIALS READ WERE PROPERLY GRADED WITH RESPECT TO DIFFICULTY OF COMPREHENSION.

811 DARINGER, HELEN FERN. ''AN OBJECTIVE MEASURE OF ABILITY TO MAKE TOPICAL OUTLINES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (FEBRUARY, 1929), 112-18. DESCRIBES THE PURPOSE AND DEVELOPMENT OF AN OBJECTIVE MEASURE OF ABILITY TO MAKE TOPICAL OUTLINES.

812 DAVIES, CLARA A. ''DO COLLEGE STUDENTS READ VOLUNTARILYSQ'' SOUTH DAKOTA LIBRARY BULLETIN, XIV (MARCH, 1928), 9-11. SUMMARIZES THE STATEMENTS OF 117 COLLEGE STUDENTS RELATIVE TO THE AMOUNT AND CHARACTER OF THEIR FREE READING.

813 DAVIS, GEORGIA. ''ENCOURAGING THE LEISURE-TIME READING OF ELEMENTARY-SCHOOL PUPILS,'' ELEMENTARY SCHOOL JOURNAL, XXIX (APRIL, 1929), 586-89. SUMMARIZES THE RESULTS OF A STUDY IN GRADES III-VI, INCLUSIVE, TO DETERMINE THE EFFECT OF ENCOURAGING LEISURE-TIME READING ON THE HOME-READING ACTIVITIES OF PUPILS.

814 DAWSON, L. O. ''A STUDY OF THE DEVELOPMENT OF THE RATE OF ARTICULATION,'' ELEMENTARY SCHOOL JOURNAL, XXIX (APRIL, 1929), 610-15. PRESENTS THE RESULTS OF TESTS GIVEN TO TWO HUNDRED PUPILS IN GRADES I-XII, INCLUSIVE, TO DETERMINE FACTS CONCERNING THE DEVELOPMENT OF THE RATE OF ARTICULATION.

815 DAWSON, MILDRED A. ''MATERIALS OF A HISTORICAL NATURE CONTAINED IN TWENTY-SIX PRIMARY READERS,'' ELEMENTARY SCHOOL JOURNAL, XXIX (JUNE, 1929), 756-66. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE MATERIALS OF A HISTORICAL NATURE IN TWENTY-SIX BOOKS IN SEVEN SERIES OF READERS FOR GRADES I-III, INCLUSIVE.

816 DEARBORN, FRANCES R. ''A STUDY OF ERRONEOUS WORD CONCEPTS IN READING,'' ELEMENTARY ENGLISH REVIEW, VI (JANUARY, 1929), 3-6, 23. PRESENTS THE RESULTS OF A PRELIMINARY STUDY OF THE WORD DIFFICULTIES ENCOUNTERED IN READING BY THIRD- AND FOURTH-GRADE PUPILS.

817 DOUGHERTY, MARY LORETTE. ''READING DIFFICULTY,'' THE EDUCATIONAL CLINIC OF THE DEPARTMENT OF EDUCATION, PP. 19-41. JOHNS HOPKINS UNIVERSITY STUDIES IN EDUCATION, NO. 11. BALTIMORES. JOHNS HOPKINS PRESS, 1929. DISCUSSES THE DIAGNOSIS AND THE REMEDIAL TRAINING IN THE CASE OF A FIRST-GRADE PUPIL AND A TWELVE-YEAR-OLD PUPIL.

818 DVORAK, AUGUST, AND RAE, J. J. ''A COMPARISON OF THE ACHIEVEMENT OF SUPERIOR CHILDREN IN SEGREGATED AND UNSEGREGATED FIRST-GRADE CLASSES,'' ELEMENTARY SCHOOL JOURNAL, XXIX (JANUARY, 1929), 380-86. PRESENTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE PROGRESS OF SUPERIOR PUPILS IN SEGREGATED AND UNSEGREGATED FIRST-GRADE CLASSES.

819 ECKERT, MOLLIE HORTON. ''THE IMPORTANCE OF CONTEXT IN READING,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, IV (MARCH-APRIL, 1929), 97-102. COMPARES THE SCORES ON TESTS GIVEN TO PUPILS IN GRADE IV B TO DETERMINE THE EFFECT OF CONTEXT ON COMPREHENSION.

820 EELLS, WALTER CROSBY. ''WHAT PROFESSIONAL MAGAZINES DO PROSPECTIVE EDUCATORS READSQ'' SCHOOL AND SOCIETY, XXIX (APRIL 6, 1929), 446-48. REPORTS THE PROFESSIONAL MAGAZINES READ DURING ELEVEN WEEKS BY STUDENTS IN AN INTRODUCTORY COURSE IN EDUCATION.

821 ELDER, VERA, AND CARPENTER, HELEN S. ''READING INTERESTS OF HIGH-SCHOOL CHILDREN,'' JOURNAL OF EDUCATIONAL RESEARCH, XIX (APRIL, 1929), 276-82. SUMMARIZES REPORTS FROM 487 HIGH-SCHOOL PUPILS RELATIVE TO PREFERENCES AS TO BOOKS AND MAGAZINES, THE KINDS OF FICTION PREFERRED, AND THE PHYSICAL CHARACTERISTICS OF BOOKS LIKED BEST.

822 FAHERTY, ROBERT E. ''WHAT TIMES SQUARE READS,'' DEBUNKER, IX (JANUARY, 1929), 55-59. DISCUSSES THE AMOUNT AND THE CHARACTER OF THE READING MATERIAL PURCHASED FROM THE NEWS STAND AT THE TIMES SQUARE SUBWAY STATION, NEW YORK CITY.

823 FENNELL, ETHEL L. ''RECURRING WORDS AND THEIR RELATION TO DIFFICULTIES IN COMPREHENSION,'' ELEMENTARY SCHOOL JOURNAL, XXIX (SEPTEMBER, 1928), 42-53. REPORTS THE RESULTS OF AN ANALYSIS OF THE PRIMER, FIRST READER, AND SECOND READER OF FIVE SERIES OF READERS TO DETERMINE THE NUMBER OF DIFFERENT MEANINGS THAT ATTACH TO RECURRING WORDS.

824 FLEMMING, CECILE WHITE, AND WOODRING, MAXIE N. ''TRAINING HIGH SCHOOL PUPILS IN STUDY PROCEDURES, WITH EMPHASIS UPON READING,'' TEACHERS COLLEGE RECORD, XXX (MARCH, 1929), 589-610. OUTLINES NINE TYPES OF READING ACTIVITIES THAT FUNCTION IN STUDY AND SUMMARIZES TYPES OF TRAINING THAT HAVE BEEN PROVIDED IN EACH IN PREVIOUS STUDIES.

825 FORD, CHARLES A. ''METHODS AND RESULTS OF TEACHING A CASE OF CONGENITAL WORD-BLINDNESS,'' PSYCHOLOGICAL CLINIC, XVII (JANUARY-FEBRUARY, 1929), 226-33. REPORTS THE RESULTS OF EFFORTS TO TEACH THROUGH THE USE OF THE BEACON METHOD A PUPIL TO READ WHOSE DIFFICULTY WAS DIAGNOSED AS CONGENITAL WORD-BLINDNESS.

826 GEORGES, J. S. ''THE NATURE OF DIFFICULTIES ENCOUNTERED IN READING MATHEMATICS,'' SCHOOL REVIEW, XXXVII (MARCH, 1929), 217-26. REPORTS SIX TYPES OF DIFFICULTIES ENCOUNTERED BY PUPILS IN STUDYING MATHEMATICS AND DISCUSSES THEIR NATURE.

827 GOOD, H. G. ''ALLIES OF THE TEN THOUSAND,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), VII (NOVEMBER 28, 1928), 361-64. PRESENTS THE RESULTS OF STUDIES WHICH SHOW THAT THE TEN THOUSAND WORDS IN THE THORNDIKE LIST DO NOT FORM AN INCLUSIVE READING VOCABULARY.

828 GRACE, ALONZO G. ''THE READING INTERESTS OF ADULTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XIX (APRIL, 1929), 265-75. SUMMARIZES DATA RELATIVE TO THE READING OF 3,289 ADULTS IN EVENING-SCHOOL CLASSES.

829 GRAY, C. T. ''THE PURPOSES AND VALUES OF ORAL READING IN THE INTERMEDIATE AND UPPER GRADES OF THE ELEMENTARY SCHOOL,'' ELEMENTARY SCHOOL JOURNAL, XXIX (JANUARY, 1929), 335-43. SUMMARIZES EMPIRICAL EVIDENCE AND THE RESULTS OF SCIENTIFIC STUDIES RELATIVE TO THE PURPOSE AND VALUE OF ORAL READING.

830 GRAY, C. T. ''A COMPARISON OF TWO TYPES OF SILENT READING AS USED BY CHILDREN IN DIFFERENT SCHOOL GRADES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (MARCH, 1929), 169-76. COMPARES THE EFFICIENCY OF TWO TYPES OF READING USED BY 491 CHILDREN IN GRADES IV, V, AND VI.

831 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1927, TO JUNE 30, 1928),'' ELEMENTARY SCHOOL JOURNAL, XXIX (FEBRUARY AND MARCH, 1929), 443-57, 496-509. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 101 INVESTIGATIONS RELATING TO READING AND SUMMARIZES THE RESULTS REPORTED.

832 GRAY, WILLIAM S., AND MUNROE, RUTH. THE READING INTERESTS AND HABITS OF ADULTS. NEW YORKS. MACMILLAN CO., 1929. PP. XIV + 306. SUMMARIZES THE RESULTS OF MORE THAN ONE HUNDRED INVESTIGATIONS RELATING TO THE READING OF ADULTS AND PRESENTS THE FINDINGS OF NUMEROUS CASE STUDIES OF READING INTERESTS AND HABITS.

833 GREENE, EDWARD BARROWS. THE RELATIVE EFFECTIVENESS OF LECTURE AND INDIVIDUAL READING AS METHODS OF COLLEGE TEACHING. GENETIC PSYCHOLOGY MONOGRAPHS, VOLUME IV, NUMBER 6. WORCESTER, MASSACHUSETTSS. CLARK UNIVERSITY PRESS, 1928. PP. VII + (463-564). PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING ABOUT 250 COLLEGE STUDENTS TO DETERMINE THE RELATIVE EFFECTIVENESS OF LECTURES AND INDIVIDUAL READINGS.

834 HARAP, HENRY. ''READING MUSIC PROGRAMS INTELLIGENTLY,'' JOURNAL OF EDUCATIONAL SOCIOLOGY, II (MARCH, 1929), 419-23. REPORTS THE RESULTS OF A VOCABULARY STUDY TO DETERMINE THE FREQUENCY OF THE TERMS USED IN 201 MUSIC PROGRAMS.

835 HATHAWAY, GLADYS M. ''PURPOSES FOR WHICH PEOPLE READS. A TECHNIQUE FOR THEIR DISCOVERY,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, IV (MARCH-APRIL, 1929), 83-89. REPORTS THE RESULTS OF AN INVESTIGATION TO DETERMINE THE PURPOSES FOR WHICH PEOPLE READ BY STUDYING THE WORDS INCLUDED FOR DEFINITION ON 350 PAGES OF WEBSTER'S NEW INTERNATIONAL DICTIONARY.

836 HATHAWAY, GLADYS M., AND FRENCH, HELEN AIKEN. ''STUDY ACTIVITIES OF CHILDREN,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, III (MAY-JUNE, 1928), 94-99, 102. PRESENTS THE RESULTS OF AN INQUIRY IN GRADES III-VIII, INCLUSIVE, TO DETERMINE THE NATURE OF THE STUDY ACTIVITIES OF PUPILS.

837 HEINLEIN, VIRGINIA K., AND ERVIN, SOPHIA H. ''THE VOLUNTARY AND INDEPENDENT USE OF REFERENCE BOOKS IN THE WHEELING HIGH SCHOOL,'' SCHOOL REVIEW, XXXVII (FEBRUARY, 1929), 142-46. SUMMARIZES THE REPLIES OF 627 PUPILS TO QUESTIONS SUBMITTED TO DETERMINE THE EXTENT OF THEIR VOLUNTARY USE OF REFERENCE MATERIALS.

838 HORN, ERNEST. ''THE CHILD'S EARLY EXPERIENCE WITH THE LETTER A,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (MARCH, 1929), 161-68. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE EXTENT TO WHICH THE TEACHING OF PHONICS IS SIGNIFICANT AND WORTH WHILE.

839 HUBER, MIRIAM BLANTON. THE INFLUENCE OF INTELLIGENCE UPON CHILDREN'S READING INTERESTS. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 312. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1928. PP. 40. REPORTS A STUDY INVOLVING FIFTEEN ELEMENTARY-SCHOOL CLASSES TO DETERMINE DIFFERENCES IN THE READING INTERESTS OF PUPILS CLASSIFIED INTO THREE GROUPS ON THE BASIS OF THEIR INTELLIGENCE QUOTIENTS.

840 JENNINGS, JOE. ''LEISURE READING OF JUNIOR HIGH SCHOOL BOYS AND GIRLS,'' PEABODY JOURNAL OF EDUCATION, VI (MAY, 1929), 333-47. SUMMARIZES DETAILED REPORTS OF READING ACTIVITIES FOR ONE WEEK SUBMITTED BY 375 BOYS AND 515 GIRLS IN TWO JUNIOR HIGH SCHOOLS.

841 KEENER, E. E. ''HOW TO STUDY IN HIGH SCHOOL,'' CHICAGO SCHOOLS JOURNAL, XI (JANUARY, 1929), 167-69. REPORTS THE RESULTS OF TWO EXPERIMENTS UNDERTAKEN TO IMPROVE THE READING ABILITY OF HIGH-SCHOOL PUPILS.

842 KELLY, E. LOWELL, AND WHITNEY, FREDERICK L. ''EDUCATIONAL MAGAZINES READ BY FIVE HUNDRED ELEMENTARY-SCHOOL PRINCIPALS AND CLASSROOM TEACHERS,'' ELEMENTARY SCHOOL JOURNAL, XX)X (NOVEMBER, 1928), 176-80. SUMMARIZES REPORTS RECEIVED FROM 250 ELEMENTARY-SCHOOL PRINCIPALS AND 250 ELEMENTARY-SCHOOL TEACHERS RELATIVE TO EDUCATIONAL MAGAZINES READ.

843 LEWERENZ, ALFRED S. ''MEASUREMENT OF THE DIFFICULTY OF READING MATERIALS,'' EDUCATIONAL RESEARCH BULLETIN (LOS ANGELES CITY SCHOOLS), VIII (MARCH, 1929), 11-16. REVIEWS CRITICALLY VARIOUS METHODS OF DETERMINING THE DIFFICULTY OF READING MATERIALS. PRESENTS A NEW METHOD THAT IS SIMPLER THAN THE METHODS REVIEWED.

844 LYND, ROBERT S., AND LYND, HELEN MERRELL. ''THE USE OF LEISURES. A STUDY OF THE READING HABITS OF A TYPICAL SMALL CITY,'' PUBLISHERS' WEEKLY, CXIV (DECEMBER 22 AND DECEMBER 29, 1928), 2483-86, 2545-48. REPORTS FACTS CONCERNING THE LIBRARY FACILITIES AND THE READING HABITS OF PEOPLE IN A TYPICAL SMALL CITYS. MAKES COMPARISONS WITH CORRESPONDING FACTS FOR EARLIER PERIODS.

845 MCANULTY, ELLEN ALICE. ''THE DEVAULT PRIMARY READING TESTS COMPARED WITH OTHER PRIMARY READING TESTS,'' EDUCATIONAL RESEARCH BULLETIN (LOS ANGELES CITY SCHOOLS), VIII (MAY-JUNE, 1929), 11-12. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE INTERCORRELATIONS AMONG ELEVEN PRIMARY READING TESTS.

846 MACAULAY, EVE. ''AN EXPERIMENT IN METHOD FOR JUNIOR STANDARDS,'' FORUM OF EDUCATION, VI (NOVEMBER, 1928), 217-40. PRESENTS THE RESULTS OF AN EXPERIMENT TO TEST THE VALUE OF A CURRICULUM AND A METHOD WHICH COMBINED INDIVIDUAL AND CLASS WORK SO THAT EACH CHILD COULD PROCEED AT HIS OWN RATE.

847 MCLAUGHLIN, KATHERINE L. (CHAIRMAN). FIRST GRADE READINESS AND RETARDATION. RESEARCH COMMITTEE, CALIFORNIA KINDERGARTEN-PRIMARY ASSOCIATION, 1928. PP. 36. REPORTS THE RESULTS OF A STUDY OF THE CAUSES OF NON-PROMOTION IN THE FIRST GRADE IN CALIFORNIA, OF FIRST-GRADE READINESS IN LOS ANGELES, AND OF PROCEDURES ADOPTED WITH FIRST-GRADE ENTRANTS IN VARIOUS SECTIONS OF THE COUNTRY.

848 MARY OF THE VISITATION, SISTER. VISUAL PERCEPTION IN READING AND SPELLINGS. A STATISTICAL ANALYSIS. CATHOLIC UNIVERSITY OF AMERICA EDUCATIONAL RESEARCH BULLETINS, VOL. IV, NO. 1. WASHINGTONS. CATHOLIC EDUCATION PRESS, 1929. PP. 48. REVIEWS PREVIOUS INVESTIGATIONS AND PRESENTS THE RESULTS OF A STUDY OF VISUAL PERCEPTION IN READING AND SPELLING AMONG 110 PUPILS IN GRADES IV AND V.

849 MATHEWS, C. O. ''THE EFFECT OF THE ORDER OF PRINTED RESPONSE WORDS ON AN INTEREST QUESTIONNAIRE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (FEBRUARY, 1929), 128-34. SUMMARIZES THE REPLIES TO A QUESTIONNAIRE CONTAINING FIFTY ITEMS SUBMITTED TO 184 JUNIOR HIGH SCHOOL PUPILS TO DETERMINE THE EFFECT OF THE ORDER OF PRINTED RESPONSE WORDS.

850 MONROE, MARION. METHODS FOR DIAGNOSIS AND TREATMENT OF CASES OF READING DISABILITY. GENETIC PSYCHOLOGY MONOGRAPHS, VOLUME IV, NUMBERS 4 AND 5. WORCESTER, MASSACHUSETTSS. CLARK UNIVERSITY PRESS, 1928. PP. 335-456. REPORTS THE RESULTS OF EFFORTS TO DETERMINE THE SIGNIFICANCE OF UNUSUAL ERRORS IN THE CASE OF POOR READING, TO DEVELOP TESTS AND REMEDIAL TRAINING, AND TO MEASURE PROGRESS.

851 MONTGOMERY, WILDA LEA. ''AN INVESTIGATION OF THE USES OF RECREATORY READING,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, IV (MARCH-APRIL, 1929), 90-91, 103. SUMMARIZES BRIEFLY 410 REPLIES TO A QUESTIONNAIRE RELATIVE TO THE USES MADE OF RECREATORY READING.

852 MORLEY, LINDA H. (CHAIRMAN). ''CONTINUATION READING,'' SPECIAL LIBRARIES, XIX (JULY-AUGUST, 1928), 195-96. SUMMARIZES REPLIES TO A QUESTIONNAIRE FROM SIXTY-THREE BUSINESS LIBRARIES RELATIVE TO STEPS TAKEN TO STIMULATE AND DIRECT ''CONTINUATION READING.''

853 MUNROE, RUTH. ''WHAT THEY READS. A STUDY OF THE READING HABITS OF ADULTS,'' JOURNAL OF ADULT EDUCATION, I (FEBRUARY, 1929), 65-69. SUMMARIZES IMPORTANT FINDINGS REPORTED IN THE READING INTERESTS AND HABITS OF ADULTS BY GRAY AND MUNROE.

854 NELSON, M. J. ''THE ABILITIES AND ACHIEVEMENTS OF ELEMENTARY SCHOOL PUPILS BEFORE AND AFTER A VACATION,'' SCHOOL AND SOCIETY, XXVIII (SEPTEMBER 22, 1928), 371-72. COMPARES THE CHANGES IN SCORES OF PUPILS IN GRADES III, V, AND VII ON MENTAL AND ACHIEVEMENT TESTS DURING A SUMMER VACATION WITH THE CHANGES DURING A PERIOD OF SCHOOLING OF THE SAME LENGTH.

855 NORRIS, RUTH ELIZABETH. ''A COMPARATIVE STUDY IN CHILDREN'S MAGAZINE INTERESTS,'' ELEMENTARY ENGLISH REVIEW, V (OCTOBER, 1928), 241-45, 248. SUMMARIZES THE RESULTS OF A STUDY OF PUPILS IN TWO SCHOOLS TO DETERMINE THE CHARACTER OF THEIR MAGAZINE READING AND THE INFLUENCE OF SCHOOL CONTACTS ON THEIR SELECTION OF MAGAZINES.

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857 ORTON, SAMUEL T. ''SPECIFIC READING DISABILITY - STREPHOSYMBOLIA,'' JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION, XC (APRIL 7, 1928), 1095-99. SUMMARIZES THE VIEWS OF VARIOUS INVESTIGATORS CONCERNING THE NATURE OF WORD-BLINDNESS AND PRESENTS FINDINGS WHICH SUPPORT PROPOSED EXPLANATION OF ITS CAUSE.

858 ORTON, SAMUEL T. ''A PHYSIOLOGICAL THEORY OF READING DISABILITY AND STUTTERING IN CHILDREN,'' NEW ENGLAND JOURNAL OF MEDICINE, CXCIX (NOVEMBER 22, 1928), 1046-52. REVIEWS A PREVIOUS STUDY, PRESENTS A PRELIMINARY REPORT OF A STUDY OF 175 PUPILS BELOW EXPECTANCY IN READING ACHIEVEMENT, AND OFFERS A PHYSIOLOGICAL EXPLANATION OF THE FAILURE OF THESE PUPILS.

859 ORTON, SAMUEL T. ''THE 'SIGHT READING' METHOD OF TEACHING READING, AS A SOURCE OF READING DISABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (FEBRUARY, 1929), 135-43. DISCUSSES CONFLICTING VIEWS CONCERNING WORD-BLINDNESS AND REVIEWS FINDINGS WHICH SHOW THAT ''SIGHT-READING'' METHODS OF TEACHING READING ARE NOT EFFECTIVE IN OVERCOMING CERTAIN TYPES OF READING DISABILITY.

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864 RASCHE, WILLIAM F. ''METHODS EMPLOYED TO STIMULATE INTERESTS IN READING,'' SCHOOL REVIEW, XXXVII (JANUARY, FEBRUARY, MARCH, AND APRIL, 1929), 29-36, 124-31, 204-14, 293-303. SUMMARIZES REPORTS FROM TEACHERS, SCHOOL LIBRARIANS, AND PUBLIC LIBRARIANS RELATIVE TO METHODS USED TO STIMULATE INTERESTS IN READING AND TO ELEVATE TASTES IN READING.

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883 TINKER, MILES A. ''EYE MOVEMENT DURATION, PAUSE DURATION, AND READING TIME,'' PSYCHOLOGICAL REVIEW, XXXV (SEPTEMBER, 1928), 385-97. REVIEWS RELATED INVESTIGATIONS AND REPORTS THE RESULTS OF EYE-MOVEMENT STUDIES INVOLVING TWENTY-SIX SUBJECTS TO DETERMINE THE RELATION BETWEEN EYE-MOVEMENT DURATION, PAUSE DURATION, AND READING TIME.

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890 TSAI, LOH SENG, AND ABERNETHY, ETHEL. ''THE PSYCHOLOGY OF CHINESE CHARACTERS,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XI (DECEMBER, 1928), 430-42. REPORTS THE FINDINGS OF A STUDY INVOLVING THIRTY AMERICAN GRADUATE STUDENTS TO DETERMINE THE RELATIVE DIFFICULTY OF LEARNING CHINESE CHARACTERS OF VARYING DEGREES OF COMPLEXITY.

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893 WHEELER, H. E. ''SUGGESTIONS FOR RESEARCH ON THE TYPOGRAPHY OF SCHOOL TEXTBOOKS,'' ELEMENTARY SCHOOL JOURNAL, XXIX (SEPTEMBER, 1928), 27-31. PRESENTS A SERIES OF PROBLEMS RELATIVE TO THE TYPOGRAPHY OF SCHOOL TEXTBOOKS THAT MERIT INVESTIGATION.

894 WITMER, LIGHTNER, AND AMBLER, MARY E. ''ORTHOGENIC CASES, XVII - JACKS. FEEBLEMINDED OR NORMAL,'' PSYCHOLOGICAL CLINIC, XVII (JANUARY-FEBRUARY, 1929), 217-25. DESCRIBES THE CASE OF A ''DREAMER'' AND THE METHODS EMPLOYED IN TEACHING HIM TO READ, WRITE, AND SPELL AND TO EXPRESS HIMSELF IN WRITING.

895 WOODRING, MAXIE N., AND FLEMMING, CECILE WHITE. ''DIAGNOSIS AS A BASIS FOR THE DIRECTION OF STUDY,'' TEACHERS COLLEGE RECORD, XXX (OCTOBER AND NOVEMBER, 1928), 46-64, 134-47. OUTLINES PROCEDURE IN DIAGNOSING CAUSES OF POOR STUDY HABITS AND SUMMARIZES SIGNIFICANT FINDINGS.

896 WOODY, CLIFFORD. RESULTS OF THE TESTING PROGRAM IN THE GROSSE ILE PUBLIC SCHOOL. BUREAU OF EDUCATIONAL REFERENCE AND RESEARCH BULLETIN NO. 115. ANN ARBOR, MICHIGANS. SCHOOL OF EDUCATION, UNIVERSITY OF MICHIGAN, 1928. PP. 82. PRESENTS THE RESULTS OF A SURVEY OF THE GENERAL ABILITY OF ELEMENTARY-SCHOOL PUPILS AND THEIR ACHIEVEMENT IN SCHOOL SUBJECTS.

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900 ANONYMOUS. ''WHAT DO BOYS READSQ'' LONDON TIMES EDUCATIONAL SUPPLEMENT (FEBRUARY 23, 1929). REPORTS THE RESULTS OF A STUDY OF THE FREE READING OF TWO HUNDRED BOYS IN A PROVINCIAL GRAMMAR SCHOOL IN ENGLAND AND THE INFLUENCE OF THAT READING ON THE BOYS.

901 ANONYMOUS. ''GROWTH IN TYPES OF READING ABILITY,'' DENVER PUBLIC SCHOOLS BULLETIN, III (SEPTEMBER, 1929), 10-11. PRESENTS CURVES FOR GRADES III-VI, INCLUSIVE, SHOWING GHOOL IN ENGLAND AND THE INFLUENCE OF THAT READING ON THE BOYS.

902 ANONYMOUS. ''REFERENCE MATERIALS VS. THE TEXTBOOK,'' DENVER PUBLIC SCHOOLS BULLETIN, III (OCTOBER, 1929), 7-8. COMPARES THE MEDIAN SCORES ON SEVEN TESTS MADE BY GROUPS OF HIGH-SCHOOL PUPILS WHO HAD USED REFERENCE MATERIALS ONLY AND GROUPS WHO HAD USED TEXTBOOKS ONLY.

903 ANONYMOUS. ''A STUDY OF THE READING ABILITY OF COLLEGE STUDENTS'' (BRIEF ABSTRACT OF AN INVESTIGATION BY E. M. ANDERSON ON INDIVIDUAL DIFFERENCES IN THE READING ABILITY OF COLLEGE STUDENTS), UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, II (OCTOBER, 1929), 5-9. SUMMARIZES THE RESULTS OF AN INVESTIGATION OF THE READING ABILITY OF 237 COLLEGE STUDENTS AND DISCUSSES THE IMPLICATIONS OF THE FINDINGS.

904 BAKER, HARRY J. EDUCATIONAL DISABILITY AND CASE STUDIES IN REMEDIAL TEACHING. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1929. PP. X + 172. DESCRIBES THE SELECTION OF CASES AND THE DIAGNOSIS, TREATMENT, AND RESULTS IN A STUDY OF POOR ACHIEVEMENT IN READING, ARITHMETIC, SPELLING, AND HANDWRITING.

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908 BLOOM, MARGARET. ''WHAT COLLEGE STUDENTS READ,'' SCHOOL AND SOCIETY, XXXI (JUNE 21, 1930), 848-50. REPORTS THE RESULTS OF A STUDY OF THE SUPPLEMENTARY BOOKS READ BY 1,745 COLLEGE FRESHMEN WHO WERE STUDYING RHETORIC.

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911 BROOM, M. EUSTACE, AND BROWN, L. P. ''A SILENT READING TEST IN FRENCH,'' CALIFORNIA QUARTERLY OF SECONDARY EDUCATION, V (OCTOBER, 1929), 71-76. DESCRIBES THE CONTENT OF A SILENT-READING TEST IN FRENCH, PRESENTS NORMS, AND DISCUSSES THE RELIABILITY OF THE TEST.

912 CAMP, CORDELIA, AND ALLEN, C. H. ''HOW ORAL READING WAS IMPROVED THROUGH THE USE OF GRAY'S CHECK TESTS,'' ELEMENTARY SCHOOL JOURNAL, XXX (OCTOBER, 1929), 132-35. DESCRIBES THE USE MADE OF THE GRAY STANDARDIZED ORAL READING CHECK TESTS AND THE RESULTS SECURED IN EFFORTS TO IMPROVE ORAL READING.

913 CARROLL, ROBERT P., AND JACOBS, CHARLES C. ''DRILL IN SILENT READING FOR COLLEGE FRESHMEN,'' SCHOOL AND SOCIETY, XXX (NOVEMBER 9, 1929), 656-58. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE AMOUNT OF IMPROVEMENT THAT COLLEGE STUDENTS MADE AS A RESULT OF DRILL IN SILENT READING.

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915 CHARLES, JOHN W. ''AN EXPERIMENT IN TEACHING READING,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XXXVI (DECEMBER, 1929), 591-94. REPORTS PROGRESS IN WORD RECOGNITION MADE BY A CHILD BETWEEN TWO AND THREE YEARS OF AGE.

916 CLARK, R. ''THE PERIODICAL READING OF TEACHERS-TO-BE,'' SCHOOL AND SOCIETY, XXX (DECEMBER 7, 1929), 773-75. SUMMARIZES REPORTS MADE BY PROSPECTIVE TEACHERS AS TO THE MAGAZINES WHICH THEY NOW READ AND THOSE WHICH THEY WOULD READ IF ENGAGED IN TEACHING.

917 CLARK, WILLIS W. ''AN EXPERIMENT IN GRADING AND CLASSIFYING ELEMENTARY SCHOOLS,'' THIRD YEARBOOK OF THE PSYCHOLOGY AND EDUCATIONAL RESEARCH DIVISION, PP. 91-95. SCHOOL PUBLICATION NO. 185. LOS ANGELES, CALIFORNIAS. LOS ANGELES CITY SCHOOL DISTRICT, 1929. DESCRIBES AN EXPERIMENT IN CLASSIFYING THREE THOUSAND ELEMENTARY-SCHOOL PUPILS ON THE BASIS OF READING ABILITY AND PRESENTS EVIDENCE OF THE EFFECTIVENESS OF THE PLAN.

918 CLOWES, HELEN COE. ''A READING CLINIC,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), IX (MAY 14, 1930), 261-68. DESCRIBES THE WORK OF THE READING CLINIC AT WESTERN RESERVE UNIVERSITY, PRESENTS THE FACTS SECURED IN THE DIAGNOSIS OF AN INDIVIDUAL CASE, AND DESCRIBES THE REMEDIAL TREATMENT GIVEN.

919 COX, ROSE M. ''THE INDIVIDUAL AND THE READING COURSE IN A TWO-YEAR TECHNICAL HIGH SCHOOL,'' TEACHERS COLLEGE JOURNAL (INDIANA STATE TEACHERS COLLEGE), I (NOVEMBER, 1929),235-48. REPORTS THE RESULTS OF A STUDY OF THE READING INTERESTS OF 1,840 PUPILS IN TECHNICAL HIGH SCHOOLS.

920 COX, ROSE MARIAN. ''SCORE CARDSS. SELF-AIDS FOR TEACHERS OF SILENT READING IN THE INTERMEDIATE GRADES,'' SIXTH ANNUAL CONFERENCE ON ELEMENTARY SUPERVISION, PP. 12-27. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. VI, NO. 1. BLOOMINGTON, INDIANAS. BUREAU OF CO-OPERATIVE RESEARCH, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1929. DESCRIBES A SCORE CARD FOR SILENT READING IN INTERMEDIATE GRADES AND DISCUSSES THE IMPLICATIONS OF THE WEIGHTINGS FOR VARIOUS ITEMS.

921 COY, GENEVIEVE L. ''THE DAILY PROGRAMS OF THIRTY GIFTED CHILDREN,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XXXVII (MARCH, 1930), 123-38. PRESENTS A SUMMARY OF THE ACTIVITIES RECORDED BY THIRTY CHILDREN WITH INTELLIGENCE QUOTIENTS RANGING FROM 133 TO 190.

922 CROSLAND, H. R. ''THE INFLUENCE OF LETTER POSITION ON RANGE OF APPREHENSION - A REPLY TO DR. TINKER,'' PSYCHOLOGICAL BULLETIN, XXVI (JUNE, 1929), 375-77. PRESENTS DATA IN SUPPORT OF HIS OBJECTIONS TO COMMENTS BY MILES A. TINKER (''VISUAL APPREHENSION AND PERCEPTION IN READING,'' PSYCHOLOGICAL BULLETIN, XXVI (APRIL, 1929), 227) RELATIVE TO A STUDY OF THE RANGE OF VISUAL APPREHENSION MADE BY CROSLAND AND JOHNSON (24).

923 CROSLAND, H. R., AND JOHNSON, GEORGIA. ''THE RANGE OF APPREHENSION AS AFFECTED BY INTER-LETTER HAIR-SPACING AND BY THE CHARACTERISTICS OF INDIVIDUAL LETTERS,'' JOURNAL OF APPLIED PSYCHOLOGY, XII (FEBRUARY, 1928), 82-124. REPORTS METHODS AND RESULTS OF A STUDY AMONG THIRTY COLLEGE STUDENTS AND FACULTY MEMBERS TO DETERMINE INFLUENCE ON RANGE OF APPREHENSION OF INTERLETTER SPACING AND OF THE CHARACTERISTICS OF INDIVIDUAL LETTERS.

924 CUZNER, FAY. ''NEWSPAPER READING HABITS,'' ELEMENTARY ENGLISH REVIEW, VII (FEBRUARY, 1930), 35-36, 45. REPORTS THE NATURE OF THE NEWSPAPER READING DONE BY UPPER-GRADE PUPILS IN AN ELEMENTARY SCHOOL DURING A PERIOD OF FORTY DAYS.

925 DAHLBERG, LOUISE. ''AN INVESTIGATION INTO THE READING PRACTICES OF A 7 B GROUP OF GIRLS IN A NEW YORK CITY ELEMENTARY SCHOOL,'' JOURNAL OF EDUCATIONAL SOCIOLOGY, III (MARCH, 1930), 402-15. REPORTS THE RESULTS OF A STUDY OF THE READING PRACTICES OF FORTY SEVENTH-GRADE GIRLS AND SOME OF THE FACTORS INFLUENCING THOSE PRACTICES.

926 DANIELSON, CORA LEE. ''A STUDY OF THE EFFECT OF A DEFINITE COURSE OF READING IN GENERAL LITERATURE UPON ACHIEVEMENT IN CONTENT SUBJECTS WITH CHILDREN OF SUPERIOR MENTAL ABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (NOVEMBER, 1929), 610-21. PRESENTS THE RESULTS OF A STUDY AMONG FOUR GROUPS OF SUPERIOR CHILDREN TO DETERMINE THE EFFECT OF DEFINITE TRAINING IN READING GENERAL LITERATURE UPON ACHIEVEMENT IN PURELY INFORMATIONAL OR CONTENT SUBJECTS.

927 DAUPHINY, ETHEL. ''A CLASSROOM EXPERIMENT IN THIRD GRADE READING,'' CREATIVE TEACHING AND PROFESSIONAL PROGRESS, PP. 87-89. FOURTH YEARBOOK OF THE DEPARTMENT OF CLASSROOM TEACHERS. WASHINGTONS. DEPARTMENT OF CLASSROOM TEACHERS OF THE NATIONAL EDUCATION ASSOCIATION, 1929. COMPARES THE PROGRESS IN READING ACHIEVEMENT OF TWO THIRD-GRADE CLASSES, ONE OF WHICH USED UNIFORM MATERIAL AND ASSIGNMENTS AND THE OTHER, DIFFERENTIATED MATERIAL AND ASSIGNMENTS.

928 DEARBORN, WALTER F. ''TEACHING READING TO NON-READERS,'' ELEMENTARY SCHOOL JOURNAL, XXX (DECEMBER, 1929), 266-69. SUMMARIZES SUGGESTIONS SECURED FROM VARIOUS EXPERIMENTS DEALING WITH METHODS OF TEACHING READING TO NON-READERS.

929 DETRAZ, JULIA. ''READING METHODS FOR CLINICAL CASES,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), IX (MAY 14, 1930), 269-72. DESCRIBES THE METHODS USED IN TREATING DIFFERENT TYPES OF CASES IN A READING CLINIC AT WESTERN RESERVE UNIVERSITY.

930 DICKSON, JULIA E., AND MCLEAN, MARY E. ''AN INTEGRATED ACTIVITY PROGRAM TRY-OUT IN A FIRST GRADE OF THE PUBLIC SCHOOLS,'' EDUCATIONAL METHOD, IX (OCTOBER, 1929), 31-42. DESCRIBES THE METHODS USED IN AN INTEGRATED ACTIVITY PROGRAM IN THE FIRST GRADE AND THE RESULTS SECURED IN READING.

931 DOLCH, EDWARD WILLIAM. ''USE OF THE DICTIONARY,'' ELEMENTARY SCHOOL JOURNAL, XXX (MAY, 1930), 669-74. SUMMARIZES THE REPLIES OF SUPERINTENDENTS AND SUPERVISORS RELATIVE TO THE USE OF THE DICTIONARY IN THE LOWER GRADES.

932 DOUGLAS, JOSEPHINE, AND LAWSON, J. W. ''MEASUREMENT OF READING SKILLS IN ABILITY GROUPS,'' JOURNAL OF APPLIED PSYCHOLOGY, XIII (OCTOBER, 1929), 494-98. REPORTS THE RESULTS SECURED BY GIVING THREE READING TESTS TO THREE GROUPS OF DIFFERENT LEVELS OF ABILITY TO DETERMINE THE APPROPRIATENESS OF THE TESTS.

933 DOZIER, MARY B. ''CULTIVATING READING ABILITY IN AN ADVANCED CLASS,'' MODERN LANGUAGE FORUM, XV (APRIL, 1930), 68-69. DISCUSSES THE METHODS EMPLOYED AND THE RESULTS SECURED IN PROMOTING RAPID GROWTH IN RECOGNITION AND COMPREHENSION IN SPANISH.

934 EMERSON, D. W., AND HACKWORTH, LECTOR. HANDBOOK FOR RURAL TEACHERS OF NORTHEASTERN DISTRICT, 1929-1930. TAHLEQUAH, OKLAHOMAS. NORTHEASTERN STATE TEACHERS COLLEGE. PP. 46. DESCRIBES THE METHODS EMPLOYED AND THE RESULTS SECURED IN A CAMPAIGN TO IMPROVE INSTRUCTION IN READING IN ELEMENTARY SCHOOLS IN OKLAHOMA.

935 EURICH, ALVIN C. ''SHALL INSTRUCTION BE GIVENSQ'' MINNESOTA JOURNAL OF EDUCATION, X (DECEMBER, 1929), 139-41. SUMMARIZES THE RESULTS OF STUDIES OF THE VALUE OF TRAINING HIGH-SCHOOL PUPILS TO READ AND STUDY.

936 FIELD, HELEN A. EXTENSIVE INDIVIDUAL READING VERSUS CLASS READING. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 394. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1930. PP. VIII + 52. COMPARES THE RESULTS SECURED THROUGH GROUP INSTRUCTION AND EXTENSIVE INDIVIDUAL READING IN GRADES II-IV, INCLUSIVE.

937 GRAHAM, V. O. ''THE WORD UNDERSTANDING VOCABULARY,'' CHICAGO SCHOOLS JOURNAL, XII (SEPTEMBER, 1929), 8-10. (GRAPH OMITTED IN THIS ARTICLE PRESENTED IN CHICAGO SCHOOLS JOURNAL, XII (JANUARY, 1930), 208.) PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE EXTENT TO WHICH THE VOCABULARY OF PASSAGES IS UNDERSTOOD WHEN READING.

938 GRAMMAR GRADE TEACHERS' ASSOCIATION OF THE NORTH CAROLINA EDUCATION ASSOCIATION (MARY FITZGERALD, CHAIRMAN) (PRESENTED BY GRACE BRUNSON). ''RECREATIONAL READING IN THE GRAMMAR GRADES,'' NORTH CAROLINA TEACHER, VI (SEPTEMBER, 1929), 12-13, 27-29. SUMMARIZES REPORTS FROM EIGHTY-EIGHT SCHOOLS AND SCHOOL SYSTEMS WITH REGARD TO THE PROVISION MADE IN NORTH CAROLINA FOR RECREATIONAL READING IN THE GRAMMAR GRADES.

939 GRIFFIN, L. H. ''A PLAN OF REMEDIAL INSTRUCTION THAT HELPS TO SOLVE THE LOCK-STEP GRADED CLASSIFICATION OF ELEMENTARY SCHOOLS,'' VIRGINIA JOURNAL OF EDUCATION, XXII (MAY, 1929), 395-97. PRESENTS THE RESULTS OF TESTS OF THE READING ACHIEVEMENT OF PUPILS AND DESCRIBES THE PLAN ADOPTED FOR A BETTER CLASSIFICATION OF PUPILS.

940 GRIFFITH, HELEN. TIME PATTERNS IN PROSES. A STUDY IN PROSE RHYTHM BASED UPON VOICE RECORDS. PSYCHOLOGICAL MONOGRAPHS, VOL. XXXIX, NO. 3. PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1929. PP. X + 82. PRESENTS THE RESULTS OF A STUDY OF THE VOICE RECORDS OF NINE ADULTS MADE WHILE THEY READ FOUR TYPES OF PROSE.

941 HATHAWAY, GLADYS M. ''VOCABULARY DIFFICULTIES IN A FOURTH GRADE HISTORY TEST,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, V (JUNE, 1930), 116-23. PRESENTS AN ANALYSIS OF THE VOCABULARY IN A FOURTH-GRADE TEXTBOOK IN HISTORY AND SUMMARIZES THE RESULTS OF COMPREHENSION TESTS INVOLVING THE WORDS.

942 HAVENS, RUTH MACK, AND ANDRUS, RUTH. ''DESIRABLE LITERATURE FOR CHILDREN OF KINDERGARTEN AGE,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XXXVI (SEPTEMBER, 1929), 390-412. PRESENTS THE RESULTS OF AN ELABORATE STUDY TO DETERMINE LITERARY SELECTIONS APPROPRIATE FOR KINDERGARTEN CHILDREN.

943 HENDERSON, FRANK D. ''WHAT PART DOES THE SCHOOL PLAY IN THE FORMATION OF THE READING HABITS OF ITS PUPILSSQ'' SCHOOL REVIEW, XXXVIII (JANUARY, 1930), 51-54. SUMMARIZES REPLIES FROM JUNIOR AND SENIOR HIGH SCHOOL PUPILS TO THE QUESTION ''WHO ASKS YOU TO READ MAGAZINESSQ''

944 HERRIOTT, M. E. ATTITUDES AS FACTORS OF SCHOLASTIC SUCCESS. BUREAU OF EDUCATIONAL RESEARCH BULLETIN NO. 47. UNIVERSITY OF ILLINOIS BULLETIN, VOL. XXVII, NO. 2. URBANA, ILLINOISS. UNIVERSITY OF ILLINOIS, 1929. PP. 72. SUMMARIZES PREVIOUS STUDIES OF FACTORS RELATED TO SCHOLASTIC SUCCESS AND PRESENTS RESULTS OF A STUDY OF THE RELATION OF FIVE FACTORS TO SCHOLASTIC SUCCESS.

945 HILDRETH, GERTRUDE. ''RESULTS OF REPEATED MEASUREMENT OF PUPIL ACHIEVEMENT,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXI (APRIL, 1930), 286-96. PRESENTS THE SCORES IN READING, SPELLING, AND ARITHMETIC MADE BY PUPILS IN GRADES II-VIII, INCLUSIVE, ON THE STANFORD ACHIEVEMENT TEST.

946 HOVDE, HOWARD T. ''THE RELATIVE EFFECTS OF SIZE OF TYPE, LEADING, AND CONTEXT,'' JOURNAL OF APPLIED PSYCHOLOGY, XIII (DECEMBER, 1929), 600-629S. XIV (FEBRUARY, 1930), 63-73. PART I REPORTS THE READING RATES OF THREE HUNDRED ADULTS IN A STUDY TO DETERMINE THE RELATIVE EFFECTS OF SIZE OF TYPE, LEADING, AND CONTEXT. PART II SUMMARIZES THE PREFERENCES AND OPINIONS OF READERS RELATIVE TO THE LEGIBILITY OF THE TYPESETTING.

947 IRMINA, SISTER M. AN EVALUATION OF THE VOCABULARY CONTENT OF TWELVE SERIES OF PRIMARY READERS. CATHOLIC UNIVERSITY OF AMERICA EDUCATIONAL RESEARCH BULLETINS, VOL. IV, NO. 7. WASHINGTONS. CATHOLIC EDUCATION PRESS, 1929. PP. 52. SUMMARIZES PREVIOUS STUDIES OF VOCABULARY CONTENT AND PRESENTS AN ANALYSIS OF THE VOCABULARY OF TWELVE SERIES OF PRIMARY READERS.

948 JACOBSON, P. B., AND VAN DUSEN, E. C. ''REMEDIAL INSTRUCTION IN READING IN THE NINTH GRADE,'' SCHOOL REVIEW, XXXVIII (FEBRUARY, 1930), 142-46. REPORTS THE METHODS USED AND THE RESULTS SECURED THROUGH REMEDIAL INSTRUCTION GIVEN TO 102 NINTH-GRADE PUPILS.

949 JOHNSON, GEORGE R. ''AN OBJECTIVE METHOD OF DETERMINING READING DIFFICULTY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXI (APRIL, 1930), 283-87. DESCRIBES A METHOD OF DETERMINING READING DIFFICULTY AND DISCUSSES ITS VALIDITY.

950 KELLER, HELEN BASS. ''THE TEACHING OF NON-READERS,'' THIRD YEARBOOK OF THE PSYCHOLOGY AND EDUCATIONAL RESEARCH DIVISION, PP. 52-60. SCHOOL PUBLICATION NO. 185. LOS ANGELES, CALIFORNIAS. LOS ANGELES CITY SCHOOL DISTRICT, 1929. DESCRIBES THE METHODS OF TEACHING NON-READERS IN ADJUSTMENT ROOMS IN LOS ANGELES AND PRESENTS EVIDENCE OF THE EFFECTIVENESS OF THE METHODS.

951 LEWERENZ, ALFRED S. ''AN EXPERIMENT IN EVALUATING BOOKS READ AND ENJOYED BY SCHOOL CHILDREN,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, IX (SEPTEMBER, 1929), 10-14. SUMMARIZES THE RESULTS OF EFFORTS TO EVALUATE THIRTY-SIX BOOKS READ MOST FREQUENTLY BY MIDDLE- AND UPPER-GRADE PUPILS.

952 LEWERENZ, ALFRED S. ''OBJECTIVE MEASUREMENT OF DIVERSE TYPES OF READING MATERIALS,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, IX (OCTOBER, 1929), 8-11. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE GRADE PLACEMENT OF REPRESENTATIVE SERIES OF READERS AND OTHER WIDELY USED BOOKS.

953 LEWERENZ, ALFRED S. ''EDUCATIONAL INFORMATION CONCERNING A SAMPLING OF 94 CHILDREN WHO HAVE RECENTLY BECOME MEMBERS OF THE LOS ANGELES PUBLIC LIBRARY,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, IX (JANUARY, 1930), 8-9. PRESENTS FACTS CONCERNING NINETY-FOUR LIBRARY USERS, INCLUDING GRADE PLACEMENTS, SEX, INTELLIGENCE QUOTIENTS, AND READING GRADES.

954 LEWERENZ, ALFRED S. ''VOCABULARY DIFFICULTY OF THE NEW STANFORD ACHIEVEMENT READING TEST,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, IX (MARCH, 1930), 14-15. PRESENTS THE RESULTS OF THE APPLICATION OF THE VOCABULARY GRADE PLACEMENT FORMULA TO THE READING TEST OF THE NEW STANFORD ACHIEVEMENT TEST.

955 LOHMANN, ELSA. ''PHONICS AS TAUGHT IN OUR FIRST GRADES THROUGHOUT THE UNITED STATES,'' EDUCATIONAL METHOD, IX (JANUARY, 1930), 217-21. SUMMARIZES OPINIONS AND PRACTICES RELATIVE TO THE TEACHING OF PHONICS.

956 MCMASTER, DALE. ''CASE STUDIES OF FAILING PUPILS IN SEVENTH YEAR READING AND ARITHMETIC,'' UNIVERSITY OF PITTSBURGH SCHOOL OF EDUCATION JOURNAL, V (DECEMBER, 1929), 39-46. REPORTS STEPS TAKEN IN, AND THE RESULTS SECURED THROUGH, SPECIFIC STUDY AND REMEDIAL TREATMENT OF SEVENTH-GRADE PUPILS FAILING IN READING AND ARITHMETIC.

957 MEAD, CYRUS D. ''A SCORE CARD FOR RATING PRIMARY READERS,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XV (SEPTEMBER, 1929), 427-30. DESCRIBES A SCORE CARD FOR RATING PRIMARY READERS AND GIVES THE VALUES OF VARIOUS ITEMS AS DETERMINED BY TWENTY-FIVE JUDGES.

958 MERIAM, J. L. ''AVOIDING DIFFICULTIES IN LEARNING TO READ,'' EDUCATIONAL METHOD, IX (APRIL, 1930), 413-19. COMPARES THE PROGRESS IN READING OF PUPILS TAUGHT BY STANDARD METHODS AND OF PUPILS TAUGHT BY IMPROVED METHODS.

959 MILES, W. R., AND BELL, H. M. ''EYE-MOVEMENT RECORDS IN THE INVESTIGATION OF STUDY HABITS,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XII (OCTOBER, 1929), 450-58. REPORTS FOR SIXTEEN UNIVERSITY STUDENTS EYE-MOVEMENT RECORDS AND SCORES ON A RAPID-READING TEST AND ON PART III OF THE THORNDIKE INTELLIGENCE EXAMINATION FOR HIGH-SCHOOL GRADUATES.

960 MILES, W. R., AND SEGEL, DAVID. ''CLINICAL OBSERVATION OF EYE MOVEMENTS IN THE RATING OF READING ABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (OCTOBER, 1929), 520-29. DISCUSSES THE SIGNIFICANCE OF OBSERVATIONS OF EYE-MOVEMENTS BASED ON CLINICAL STUDIES OF FIFTY-NINE THIRD-GRADE PUPILS.

961 MILLER, ELEANOR OLMSTEAD. ''A STUDY OF THE PRESCHOOL CHILD'S PICTURE AND STORY BOOK BY THE BATTERY OF TESTS METHOD,'' JOURNAL OF APPLIED PSYCHOLOGY, XIII (DECEMBER, 1929), 592-99. PRESENTS THE RESULTS OF A COMPARATIVE STUDY OF THE RANKINGS OF BOOKS FOR PRESCHOOL CHILDREN BY TEN JUDGES AND THE GOOD AND POOR QUALITIES REVEALED THROUGH THE USE OF A SCORE CARD.

962 MILLS, LLOYD, M.D. ''THE FUNCTIONS OF THE EYES IN THE ACQUISITION OF AN EDUCATION,'' JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION, XCIII (SEPTEMBER 14, 1929), 841-45. PRESENTS DATA AND ARGUMENTS IN SUPPORT OF THE CONTENTION THAT LARGE EMPHASIS ON SPEED OF READING IS DETRIMENTAL.

963 MORGAN, L. D. ''HOW EFFECTIVE IS SPECIFIC TRAINING IN PREVENTING LOSS DUE TO THE SUMMER VACATIONSQ'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (SEPTEMBER, 1929), 466-71. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE VALUE OF TWO WEEKS OF SPECIFIC TRAINING IN READING AND ARITHMETIC IN THE CASE OF TWO SIXTH-GRADE CLASSES.

964 NEWLUN, CHESTER OTTO. TEACHING CHILDREN TO SUMMARIZE IN FIFTH GRADE HISTORY. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 404. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1930. PP. VI + 76. DESCRIBES THE METHODS AND RESULTS OF AN EXPERIMENT TO DETERMINE WHETHER ABILITY TO SUMMARIZE THE IMPORTANT FACTS IN LESSONS INCREASES ACHIEVEMENT IN HISTORY OR IN READING.

965 O'SHEA, HARRIET EASTABROOKS. A STUDY OF THE EFFECT OF THE INTEREST OF A PASSAGE ON LEARNING VOCABULARY. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 351. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1930. PP. VI + 122. PRESENTS RESULTS OF A CONTROLLED EXPERIMENT IN GRADES V-VIII, INCLUSIVE, TO DETERMINE THE EFFECT OF INTEREST IN MATERIAL READ ON INCREASE IN VOCABULARY.

966 PARR, FRANK W. ''THE EXTENT OF REMEDIAL READING WORK IN STATE UNIVERSITIES IN THE UNITED STATES,'' SCHOOL AND SOCIETY, XXXI (APRIL 19, 1930), 547-48. SUMMARIZES THE REPLIES TO TEN QUESTIONS SENT TO ALL STATE UNIVERSITIES IN THE COUNTRY RELATIVE TO THE EXTENT AND NATURE OF REMEDIAL WORK IN READING.

967 PATERSON, DONALD G., AND TINKER, MILES A. ''SIZE OF TYPE,'' ''STUDIES OF TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READING, II,'' JOURNAL OF APPLIED PSYCHOLOGY, XIII (APRIL, 1929), 120-30. SUMMARIZES PREVIOUS STUDIES OF THE INFLUENCE OF SIZE OF TYPE AND REPORTS THE RESULTS OF A STUDY OF 320 COLLEGE STUDENTS TO DETERMINE THE INFLUENCE OF SIZE OF TYPE ON SPEED OF READING.

968 PATERSON, DONALD G., AND TINKER, MILES A. ''EFFECT OF PRACTICE ON EQUIVALENCE OF TEST FORMS,'' ''STUDIES OF TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READING, IV,'' JOURNAL OF APPLIED PSYCHOLOGY, XIV (JUNE, 1930), 211-17. PRESENTS THE RESULTS OF A SERIES OF STUDIES AMONG COLLEGE STUDENTS RELATING TO THE EFFECT OF PRACTICE ON THE RATE OF READING TEST FORMS WHICH ARE PRESUMABLY EQUIVALENT.

969 PAYNE, CASSIE SPENCER. THE DERIVATION OF TENTATIVE NORMS FOR SHORT EXPOSURES IN READING. HARVARD MONOGRAPHS IN EDUCATION, NO. 10. CAMBRIDGE, MASSACHUSETTSS. HARVARD UNIVERSITY PRESS, 1930. PP. 84. PRESENTS THE RESULTS OF SHORT-EXPOSURE EXERCISES IN READING GIVEN TO FOUR HUNDRED CHILDREN IN GRADES II-V, INCLUSIVE, AND DISCUSSES THEIR IMPLICATIONS.

970 PHILLIPS, MARINA. ''DUPLICATION OF CONTENT IN TEXAS STATE-ADOPTED TEXTBOOK READERS,'' TEXAS OUTLOOK, XIII (OCTOBER, 1929), 23-61. SUMMARIZES THE RESULTS OF AN ANALYSIS OF THE SELECTIONS IN NINE STATE-ADOPTED READERS IN TEXAS TO DETERMINE THE AMOUNT AND CHARACTER OF DUPLICATION.

971 PIERCE, PAUL R. ''STIMULATING RECREATIONAL READINGS. AN ELEMENTARY SCHOOL EXPERIMENT,'' CHICAGO SCHOOLS JOURNAL, XII (DECEMBER, 1929), 129-33. REPORTS THE RESULTS OF THE ESTABLISHMENT OF A WEEKLY LIBRARY PERIOD FOR PUPILS IN GRADES IV-VIII, INCLUSIVE.

972 PINTNER, RUDOLF. ''SPEECH AND SPEECH-READING TESTS FOR THE DEAF,'' JOURNAL OF APPLIED PSYCHOLOGY, XIII (JUNE, 1929), 220-25. DESCRIBES SPEECH-READING TESTS AND REPORTS THE RESULTS OF THEIR APPLICATION TO FOUR HUNDRED CASES.

973 PRATT, HELEN G. ''SOME CONCLUSIONS FROM A COMPARISON OF SCHOOL ACHIEVEMENT OF CERTAIN RACIAL GROUPS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XX (DECEMBER, 1929), 661-68. PRESENTS THE RESULTS OF READING AND SUBJECT-MATTER TESTS GIVEN TO SCHOOL CHILDREN IN HAWAII.

974 PRESSEY, L. C., AND S. L. ''TRAINING COLLEGE FRESHMEN TO READ,'' JOURNAL OF EDUCATIONAL RESEARCH, XXI (MARCH, 1930), 203-11. DESCRIBES THE METHODS USED AND THE RESULTS SECURED IN EFFORTS TO IMPROVE THE READING ACHIEVEMENT OF 422 FRESHMEN WHOSE SCORES ON READING TESTS WERE LOW.

975 PRESSEY, LUELLA COLE. ''THE PERMANENT EFFECTS OF TRAINING IN METHODS OF STUDY ON COLLEGE SUCCESS,'' SCHOOL AND SOCIETY, XXVIII (SEPTEMBER 29, 1928), 403-4. REPORTS THE VALUE OF TRAINING IN METHODS OF STUDY GIVEN TO FIFTY-FOUR COLLEGE STUDENTS.

976 RAYBOLD, EMMA. ''READING READINESS IN CHILDREN ENTERING FIRST GRADE,'' THIRD YEARBOOK OF THE PSYCHOLOGY AND EDUCATIONAL RESEARCH DIVISION, PP. 98-101. SCHOOL PUBLICATION NO. 185. LOS ANGELES, CALIFORNIAS. LOS ANGELES CITY SCHOOL DISTRICT, 1929. REPORTS THE RESULTS OF A STUDY OF NON-PROMOTION IN THE FIRST GRADE AND OF A PROGRAM OF ACTIVITY FOR CHILDREN BELOW A MENTAL AGE OF SIX YEARS AND FOUR MONTHS.

977 RINEHART, ANNE CAMPBELL. WHAT PITTSBURGH HIGH SCHOOL SENIORS READ. SCHOOL BETTERMENT STUDIES, VOL. 2, NO. 1. PITTSBURGH, PENNSYLVANIAS. HENRY C. FRICK EDUCATIONAL COMMISSION, 1930. PP. 84. PRESENTS A SUMMARY AND ANALYSIS OF THE READING PREFERENCES AND DISLIKES OF 2,236 SENIORS IN PITTSBURGH HIGH SCHOOLS.

978 ROBERTS, BERTHA E., AND STONE, CLARENCE R. ''MERITS OF DIFFERENT PLANS OF TRAINING IN SILENT READING,'' EDUCATIONAL METHOD, IX (DECEMBER, 1929), 155-65. PRESENTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE RELATIVE MERITS OF THREE DIFFERENT METHODS OF TEACHING SILENT READING TO FOURTH- AND FIFTH-GRADE PUPILS.

979 RUSSEL, F. O., AND TWINING, PAUL E. ''A COMPARATIVE STUDY OF THE ACADEMIC EFFICIENCY OF CERTAIN URBAN AND ONE-TEACHER RURAL SCHOOLS,'' UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, II (OCTOBER, 1929), 18-20. COMPARES THE READING ACHIEVEMENT OF FOURTH- AND EIGHTH-GRADE PUPILS IN RURAL AND URBAN SCHOOLS AND DISCUSSES THE INFLUENCE OF READING ACHIEVEMENT ON SCORES IN MENTAL TESTS.

980 SEIBERT, LOUISE C. ''AN EXPERIMENT ON THE RELATIVE EFFICIENCY OF STUDYING FRENCH VOCABULARY IN ASSOCIATED PAIRS VERSUS STUDYING FRENCH VOCABULARY IN CONTEXT,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXI (APRIL, 1930), 297-314. REPORTS THE RESULTS OF AN EXPERIMENT AMONG SIXTY COLLEGE STUDENTS IN SECOND-YEAR FRENCH TO DETERMINE THE RELATIVE EFFICIENCY OF DIFFERENT METHODS OF ACQUIRING A FRENCH VOCABULARY.

981 SHRINER, WALTER O. ''THE READING FACTOR IN ARITHMETIC,'' UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION BULLETIN, I (APRIL, 1930), 107-8. SUMMARIZES THE RESULTS OF A STUDY OF 1,191 PUPILS TO DETERMINE ''THE INFLUENCE OF DRILL IN READING VERBAL PROBLEM EXERCISES ON ABILITY TO SOLVE VERBAL PROBLEMS IN ARITHMETIC.''

982 SIMPSON, ROBERT GILKEY. ''THE EFFECT OF SPECIFIC TRAINING ON ABILITY TO READ HISTORICAL MATERIALS,'' JOURNAL OF EDUCATIONAL RESEARCH, XX (DECEMBER, 1929), 343-51. PRESENTS THE RESULTS OF AN EXPERIMENT AMONG 1,074 FIFTH-, SIXTH-, AND SEVENTH-GRADE PUPILS TO DETERMINE THE EFFECT OF SPECIFIC TRAINING IN READING HISTORICAL MATERIALS.

983 SMITH, DORA V. ''EXTENSIVE READING IN JUNIOR HIGH SCHOOLS. A SURVEY OF TEACHER PREPARATION,'' ENGLISH JOURNAL, XIX (JUNE, 1930), 449-62. PRESENTS THE RESULTS OF TESTS GIVEN TO SEVENTY-EIGHT TEACHERS TO DETERMINE THEIR KNOWLEDGE OF LITERATURE APPROPRIATE FOR JUNIOR HIGH SCHOOL PUPILS.

984 SMOCK, LENNA E. ''THE RELATIVE DIFFICULTY OF THE READING CONTENT OF THE INTERMEDIATE GRADE HISTORY TEXTBOOKS COMMONLY USED IN THE STATE OF INDIANA,'' SIXTH ANNUAL CONFERENCE ON ELEMENTARY SUPERVISION, PP. 5-11. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. VI, NO. 1. BLOOMINGTON, INDIANAS. BUREAU OF CO-OPERATIVE RESEARCH, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1929. SUMMARIZES THE RESULTS OF A STUDY TO DETERMINE THE VOCABULARY OF FIFTEEN TEXTBOOKS IN HISTORY USED WIDELY IN THE MIDDLE GRADES.

985 SPEER, ROBERT K. MEASUREMENT OF APPRECIATION IN POETRY, PROSE, AND ART, AND STUDIES IN APPRECIATION. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 362. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1929. PP. VIII + 78. DESCRIBES TESTS TO MEASURE THE RECOGNITION OF MERIT IN POETRY AND IN PROSE AND PRESENTS THE RESULTS OF THEIR APPLICATION TO SIXTH-GRADE PUPILS.

986 STONE, CLARENCE R. ''A NON-READER LEARNS TO READ,'' ELEMENTARY SCHOOL JOURNAL, XXX (OCTOBER, 1929), 142-46. DESCRIBES THE DIFFICULTIES OF A NINE-YEAR-OLD BOY AND THE RESULTS OF REMEDIAL INSTRUCTION.

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1041 FAGAN, LEO BERNARD. ''A CASE STUDY OF DEXTRAL TRAINING OF A LEFT-HANDED BOY AND ITS EFFECT ON SPEECH, READING AND WRITING,'' PSYCHOLOGICAL CLINIC, XIX (FEBRUARY, 1931), 291-93. PRESENTS THE RESULTS OF THE DIAGNOSIS OF A POOR READER WHO WAS LEFT-HANDED AND DISCUSSES THE EFFECT ON READING OF ATTEMPTING TO CHANGE HIS HANDEDNESS.

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1045 GATES, ARTHUR I. ''WHAT DO WE KNOW ABOUT OPTIMUM LENGTHS OF LINES IN READINGSQ'' JOURNAL OF EDUCATIONAL RESEARCH, XXIII (JANUARY, 1931), 1-7. SUMMARIZES AND INTERPRETS THE RESULTS OF VARIOUS STUDIES RELATIVE TO OPTIMUM LENGTHS OF LINES IN READING.

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1047 GILLENTINE, FLORA MYERS. A CONTROLLED EXPERIMENT IN FIFTH GRADE READING. GEORGE PEABODY COLLEGE FOR TEACHERS CONTRIBUTIONS TO EDUCATION, NO. 78. NASHVILLE, TENNESSEES. GEORGE PEABODY COLLEGE FOR TEACHERS, 1930. PP. 118. DESCRIBES THE METHODS USED AND THE RESULTS ATTAINED IN SUPERVISORY EXPERIMENTS CONDUCTED IN SEVEN SCHOOL SYSTEMS OF TENNESSEE TO IMPROVE THE READING ACHIEVEMENT OF FIFTH-GRADE PUPILS.

1048 GOODRICH, T. V. ''IS THE WORKBOOK A NECESSITY OR A LUXURYSQ'' SCHOOL EXECUTIVES MAGAZINE, L (APRIL, 1931), 359-61, 396.0 ROEPOROTS THE ROESU3-TS OF AO QUESTOIONONAOIROE STUDY AMONG 245 USERS OF WORKBOOKS TO DETEROMINE THE ADVAONTOAGOES 0000 AND LIMITATIONS OF WORKBOOKS IN TEACHING.

1049 GORHAM, MAUDE I., AND TRACY, ORVAL. AN EXTENSION COURSE IN DIAGNOSTIC AND REMEDIAL MEASURES IN READING IN SMITH COUNTY, KANSAS KANSAS STATE TEACHERS COLLEGE OF HAYS BULLETIN, VOL. XIX, NO. 5. HAYS, KANSASS. KANSAS STATE TEACHERS COLLEGE OF HAYS, 1929. PP. 40. DESCRIBES THE METHODS USED AND THE RESULTS SECURED IN DIAGNOSTIC AND REMEDIAL WORK IN READING UNDERTAKEN BY 138 TEACHERS ENROLLED IN AN EXTENSION COURSE.

1050 GORSLINE, ROBERT. ''PUPILS TESTIFY TO LEISURE-TIME ACTIVITIES,'' SCHOOL REVIEW, XXXIX (MARCH, 1931), 208-12. SUMMARIZES THE RESULTS OF A QUESTIONNAIRE STUDY AMONG HIGH-SCHOOL PUPILS TO DETERMINE HOW THEY SPEND THEIR LEISURE AND THE EFFECT OF SCHOOL TRAINING ON LEISURE-TIME ACTIVITIES.

1051 GRAY, WILLIAM SCOTT. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1929, TO JUNE 30, 1930),'' ELEMENTARY SCHOOL JOURNAL, XXXI (MARCH AND APRIL, 1931), 531-46, 592-606. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 107 SCIENTIFIC STUDIES RELATING TO READING AND SUMMARIZES IMPORTANT FINDINGS.

1052 GREENE, EDWARD B. ''EFFECTIVENESS OF VARIOUS RATES OF SILENT READING OF COLLEGE STUDENTS,'' JOURNAL OF APPLIED PSYCHOLOGY, XV (APRIL, 1931), 214-27. REPORTS THE RESULTS OF FOUR TESTS GIVEN TO 514 COLLEGE STUDENTS TO DETERMINE THE RELATIVE EFFECTIVENESS OF DIFFERENT RATES OF READING PSYCHOLOGICAL MATERIAL.

1053 GUMLICK, HELEN R., AND ALLPHIN, HELEN. ''IMPROVING ABILITY TO INTERPRET STORIES,'' DENVER PUBLIC SCHOOLS BULLETIN, IV (JANUARY, 1931), 2-4. DESCRIBES THE METHODS USED AND THE RESULTS SECURED IN EFFORTS TO IMPROVE THE INTERPRETATION OF STORIES AMONG THIRD- AND FOURTH-GRADE PUPILS.

1054 HARTLEY, HELENE WILLEY. TESTS OF THE INTERPRETATIVE READING OF POETRY FOR TEACHERS OF ENGLISH. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 433. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1930. PP. VI + 48. DISCUSSES THE CONSTRUCTION, VALIDITY, AND RELIABILITY OF TWO FORMS OF A TEST FOR TEACHERS DESIGNED TO MEASURE COMPREHENSION OF THE COMPLETE MEANING OF POEMS.

1055 HEISE, BYRAN. ''A READING EXPERIMENT IN A RURAL SCHOOL,'' AMERICAN SCHOOLMASTER, XXIV (APRIL 15, 1931), 155-57. REPORTS THE RESULTS OF AN EXPERIMENT IN WHICH PUPILS IN GRADES IV-VIII, INCLUSIVE, SUBSTITUTED FREE READING FOR FORMAL GROUP INSTRUCTION.

1056 HERMANS, MABEL C. ''UTILIZING ADOLESCENT INTERESTS,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, X (MAY-JUNE, 1931), 2-29. REPORTS THE RESULTS OF A SURVEY OF THE DOMINANT INTERESTS OF 1,908 JUNIOR HIGH SCHOOL PUPILS AND INTERPRETS THE FINDINGS IN TERMS OF A RECONSTRUCTED COURSE IN ENGLISH.

1057 HEWITT, ALDEN. ''A COMPARATIVE STUDY OF WHITE AND COLORED PUPILS IN A SOUTHERN SCHOOL SYSTEM,'' ELEMENTARY SCHOOL JOURNAL, XXXI (OCTOBER, 1930), 111-19. COMPARES THE RESULTS OF THE ILLINOIS EXAMINATION, EXCEPT THE ARITHMETIC TEST, GIVEN TO EIGHTY-FIVE WHITE, AND TO NINETY COLORED, SEVENTH-GRADE PUPILS.

1058 HILLIARD, GEORGE H., AND BARNES, MARCILLENE. ''THE EFFECT OF SPECIFIC DRILL ON READING ABILITY,'' ELEMENTARY SCHOOL JOURNAL, XXXI (FEBRUARY, 1931), 417-26. DESCRIBES THE METHODS USED AND THE RESULTS SECURED IN A CONTROLLED EXPERIMENT WITH SIXTH-GRADE PUPILS TO DETERMINE THE VALUE OF SPECIFIC DRILL IN PHASES OF READING IN WHICH THE PUPILS WERE DEFICIENT.

1059 HOGOBOOM, GRACE W. ''REMEDIAL READING FOR THE SLOW-LEARNING PUPILS OF THE JUNIOR HIGH SCHOOL,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, X (APRIL, 1931), 13-16. PRESENTS TYPICAL ACHIEVEMENT RECORDS IN READING OF PUPILS IN GRADE VII B AND DESCRIBES PROCEDURES WHICH MAY BE USED TO ADVANTAGE WITH SUCH PUPILS DURING THE JUNIOR HIGH SCHOOL PERIOD.

1060 HOLMAN, JULIUS W. ''A STUDY IN TIME ALLOTMENT IN THE ELEMENTARY SCHOOL SUBJECTS IN MISSOURI,'' SCHOOL AND COMMUNITY, XVII (APRIL, 1931), 161-65. PRESENTS TABLES SHOWING CENTRAL TENDENCIES AND VARIATIONS IN THE TIME ALLOTMENTS FOR VARIOUS SUBJECTS IN GRADES I-VIII.

1061 HOLMES, ELEANOR. ''READING GUIDED BY QUESTIONS VERSUS CAREFUL READING AND RE-READING WITHOUT QUESTIONS,'' SCHOOL REVIEW, XXXIX (MAY, 1931), 361-71. REPORTS THE RESULTS OF A SERIES OF SIX EXPERIMENTS INVOLVING 170 TEACHERS'-COLLEGE STUDENTS TO DETERMINE THE MERITS OF READING WITH AND WITHOUT GUIDING QUESTIONS.

1062 HOLMES, GRACE. ''THE RELATIVE LEGIBILITY OF BLACK PRINT AND WHITE PRINT,'' JOURNAL OF APPLIED PSYCHOLOGY, XV (JUNE, 1931), 248-51. PRESENTS THE RESULTS OF AN EXPERIMENT WITH TWENTY COLLEGE STUDENTS TO DETERMINE THE RELATIVE LEGIBILITY OF WHITE LETTERS ON A BLACK BACKGROUND AND OF BLACK LETTERS ON A WHITE BACKGROUND.

1063 IDE, ALICE M., AND OBERG, WALDA. ''THE CONTENT OF PRESENT DAY SCHOOL READERS AS COMPARED WITH CHILDREN'S INTERESTS AND READING OBJECTIVES,'' ELEMENTARY ENGLISH REVIEW, VIII (MARCH, 1931), 64-68. COMPARES THE RESULTS OF AN ANALYSIS OF THE CONTENT OF FIFTEEN SECOND-GRADE READERS WITH THE RESULTS OF PREVIOUS ANALYSES AND CONCLUDES THAT NOTABLE PROGRESS HAS BEEN MADE.

1064 KEALY, SISTER MARY EUGENIA. AN EMPIRICAL STUDY OF CHILDREN'S INTERESTS IN SPIRITUAL READING. CATHOLIC UNIVERSITY OF AMERICA EDUCATIONAL RESEARCH BULLETINS, VOL. V, NO. 4. WASHINGTONS. CATHOLIC EDUCATION PRESS, 1930. PP. 70. PRESENTS THE RESULTS OF A STUDY INVOLVING THE SELECTION OF SPIRITUAL READING BOOKS FOR PUPILS IN GRADES III-VIII AND THE DETERMINATION OF THE DESIRABLE AND UNDESIRABLE QUALITIES OF THE BOOKS.

1065 KITZMILLER, A. B. ''CERTAIN VOCABULARY PROBLEMS IN HIGH SCHOOL CHEMISTRY,'' SCIENCE EDUCATION, XV (NOVEMBER, 1930), 33-43. REPORTS THE RESULTS OF A STUDY IN WHICH THE WORDS OF PRESSEY'S TECHNICAL VOCABULARY IN CHEMISTRY WERE CLASSIFIED AND THE FAMILIARITY OF HIGH-SCHOOL PUPILS AND COLLEGE STUDENTS WITH THESE WORDS WAS DETERMINED.

1066 LACEY, JOY MUCHMORE. ''WHAT EFFECT HAS THE EMPHASIS ON SOCIAL STUDIES HAD ON THE CONTENT OF READERSSQ'' EDUCATIONAL METHOD, X (JUNE, 1931), 532-37. PRESENTS THE RESULTS OF AN ANALYSIS OF THE CONTENT OF TEN SETS OF READERS USED IN GRADES I-III, INCLUSIVE, TO DETERMINE THE AMOUNT AND TYPES OF SOCIAL-STUDIES MATERIAL INCLUDED.

1067 LEWERENZ, ALFRED S. ''VOCABULARY GRADE PLACEMENT OF TYPICAL NEWSPAPER CONTENT,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, X (SEPTEMBER, 1930), 4-6. PRESENTS THE RESULTS OF AN ANALYSIS OF THE VOCABULARY DIFFICULTY AND GRADE PLACEMENT OF NON-ADVERTISING SECTIONS OF NEWSPAPERS APPEALING TO DIFFERENT CLASSES OF READERS.

1068 LEWERENZ, ALFRED S. ''CHILDREN AND THE PUBLIC LIBRARY,'' LIBRARY QUARTERLY, I (APRIL, 1931), 152-74. SUMMARIZES THE RESULTS OF AN EXTENSIVE STUDY OF THE CHARACTERISTICS OF 1,162 CHILDREN WITHDRAWING BOOKS FROM 50 BRANCH LIBRARIES IN LOS ANGELES ON A GIVEN DATE.

1069 LIPSCOMB, LENA E. ''A STUDY OF THE READING OF A SIXTH GRADE,'' ELEMENTARY ENGLISH REVIEW, VIII (MARCH, 1931), 60-63. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE RELATIONS OF READING ABILITY, CHRONOLOGICAL AGE, AND INTELLIGENCE QUOTIENT TO THE AMOUNT AND CHARACTER OF THE READING OF CHILDREN.

1070 MCANULTY, ELLEN ALICE, AND CLARK, WILLIS W. ''A STUDY OF PRIMARY READING TESTS,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, X (JANUARY, 1931), 6-16. REPORTS THE RESULTS OF A COMPARATIVE STUDY OF THE RELIABILITY AND VALIDITY OF TEN PRIMARY READING TESTS, INCLUDING THE LOS ANGELES PRIMARY READING TEST.

1071 MCANULTY, ELLEN ALICE, AND CLARK, WILLIS W. ''A STUDY OF ELEMENTARY READING TESTS,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, X (FEBRUARY-MARCH, 1931), 2-10. REPORTS THE RESULTS SECURED BY GIVING TEN READING TESTS TO MORE THAN FOUR HUNDRED PUPILS IN GRADES III-VI, INCLUSIVE, IN AN EFFORT TO DETERMINE THE VALIDITY AND RELIABILITY OF THE TESTS.

1072 MCCALLISTER, JAMES M. ''CHARACTER AND CAUSES OF RETARDATION IN READING AMONG PUPILS OF THE SEVENTH AND EIGHTH GRADES,'' ELEMENTARY SCHOOL JOURNAL, XXXI (SEPTEMBER, 1930), 35-43. REPORTS THE TYPES OF READING DEFICIENCIES FOUND AMONG EIGHTEEN POOR READERS THROUGH THE USE OF THE CASE-STUDY TECHNIQUE AND DEFINES TWELVE CAUSES OF THE DEFICIENCIES.

1073 MCCALLISTER, JAMES M. ''READING DIFFICULTIES IN STUDYING CONTENT SUBJECTS,'' ELEMENTARY SCHOOL JOURNAL, XXXI (NOVEMBER, 1930), 191-201. CLASSIFIES ACCORDING TO UNDERLYING CAUSES THE READING DIFFICULTIES ENCOUNTERED BY PUPILS IN GRADES VII AND VIII IN STUDYING AMERICAN HISTORY, MATHEMATICS, AND GENERAL SCIENCE.

1074 MCCALLISTER, JAMES M. ''GUIDING PUPILS' READING ACTIVITIES IN THE STUDY OF CONTENT SUBJECTS,'' ELEMENTARY SCHOOL JOURNAL, XXXI (DECEMBER, 1930), 271-84. DESCRIBES METHODS USED IN FIVE TYPES OF GUIDANCE IN READING IN CONTENT SUBJECTS GIVEN TO OVERCOME SPECIFIC DIFFICULTIES.

1075 MCCALLISTER, JAMES M. ''THE EFFECTIVENESS OF REMEDIAL INSTRUCTION IN READING IN THE JUNIOR HIGH SCHOOL,'' SCHOOL REVIEW, XXXIX (FEBRUARY, 1931), 97-111. DESCRIBES THE METHODS USED IN OVERCOMING THE READING DEFICIENCIES OF TWELVE ''DECIPHERERS,'' FOUR ''SLOW LEARNERS,'' FIVE ''SLOW, ACCURATE READERS,'' AND SIX ''WORD-READERS'' AND REPORTS DATA SHOWING THE PERMANENCY OF IMPROVEMENT.

1076 MCCLURE, WORTH. ''DIAGNOSING THE WORK OF THE TEACHER OF READING,'' TEACHERS JOURNAL AND ABSTRACT, VI (MARCH, 1931), 187-92. DESCRIBES SUPERVISORY TECHNIQUES FOR SECURING INFORMATION CONCERNING THE PHILOSOPHY OF TEACHERS AND THEIR TEACHING PROCEDURESS. PRESENTS RESULTS OF THE APPLICATION OF THESE TECHNIQUES.

1077 MCINTOSH, H. W., AND SCHRAMMEL, H. E. ''A COMPARISON OF THE ACHIEVEMENT OF EIGHTH-GRADE PUPILS IN RURAL SCHOOLS AND IN GRADED SCHOOLS,'' ELEMENTARY SCHOOL JOURNAL, XXXI (DECEMBER, 1930), 301-6. PRESENTS RESULTS OF A STUDY OF THE ACHIEVEMENT OF EIGHTH-GRADE PUPILS CLASSIFIED INTO TWO GROUPSS. PUPILS ATTENDING RURAL SCHOOLS FOR EIGHT MONTHS A YEAR AND PUPILS ATTENDING GRADED SCHOOLS FOR NINE MONTHS A YEAR.

1078 MITCHELL, ALICE MILLER. CHILDREN AND MOVIES, CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1929, PP. 89-95. ANALYZES THE PREFERENCES OF ELEMENTARY-SCHOOL AND SECONDARY-SCHOOL PUPILS, OF BOY SCOUTS, OF GIRL SCOUTS, AND OF DELINQUENT CHILDREN FOR BOOKS AND MOTION PICTURES.

1079 MONROE, WALTER S., AND ENGELHART, MAX D. STIMULATING LEARNING ACTIVITY. BUREAU OF EDUCATIONAL RESEARCH BULLETIN NO. 51. UNIVERSITY OF ILLINOIS BULLETIN, VOL. XXVIII, NO. 1. URBANA, ILLINOISS. UNIVERSITY OF ILLINOIS, 1930. PP. 58. REVIEWS THE RESULTS OF VARIOUS STUDIES RELATING TO ADEQUATE PUPIL PARTICIPATION IN LEARNING ACTIVITIES, INCLUDING CONSIDERATION OF THE TYPES OF MATERIALS PUPILS LIKE TO READ.

1080 MONROE, WALTER S., AND ENGLEHART, MAX D. ''A CRITICAL EVALUATION OF EXPERIMENTAL STUDIES RELATING TO SUPERVISED STUDY,'' EXPERIMENTAL RESEARCH IN EDUCATION, PP. 77-98. BUREAU OF EDUCATIONAL RESEARCH BULLETIN NO. 48. UNIVERSITY OF ILLINOIS BULLETIN, VOL. XXVII, NO. 32. URBANA, ILLINOISS. UNIVERSITY OF ILLINOIS, 1930. REVIEWS CRITICALLY A SERIES OF EXPERIMENTAL STUDIES IN THE LIGHT OF SIX PREREQUISITES OF SUCH EXPERIMENTS AND SUGGESTS EXPLANATIONS FOR LACK OF AGREEMENT IN THE RESULTS.

1081 MORPHETT, MABEL VOGEL, AND WASHBURNE, CARLETON. ''WHEN SHOULD CHILDREN BEGIN TO READSQ'' ELEMENTARY SCHOOL JOURNAL, XXXI (MARCH, 1931), 496-503. COMPARES THE PROGRESS OF FIRST-GRADE CHILDREN OF DIFFERENT CHRONOLOGICAL AND MENTAL AGES IN VOCABULARY MASTERY, IN ORAL READING, AND IN GENERAL READING ABILITY.

1082 MOSHER, RAYMOND M., AND NEWHALL, SIDNEY M. ''PHONIC VERSUS LOOK-AND-SAY TRAINING IN BEGINNING READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXI (OCTOBER, 1930), 500-506. PRESENTS THE RESULTS OF TESTS OF EYE-HABITS AND OF ORAL AND SILENT READING GIVEN TO FIFTY SECOND-GRADE PUPILS TAUGHT BY THE ''LOOK-AND-SAY'' METHOD AND TO SEVENTY-THREE PUPILS TAUGHT BY THE PHONIC METHOD.

1083 O'BRIEN, IDA. ''A COMPARISON OF THE USE OF INTENSIVE TRAINING AND OF WIDE READING IN THE IMPROVEMENT OF READING,'' EDUCATIONAL METHOD, X (MARCH, 1931), 346-49. COMPARES THE EFFECT OF INTENSIVE TRAINING AND OF A WIDE READING PROGRAM ON THE PROGRESS OF FIFTH- AND SIXTH-GRADE PUPILS OF DIFFERENT MENTAL AGES, DIFFERENT LEVELS OF READING ADVANCEMENT, AND DIFFERENT READING NEEDS.

1084 OJEMANN, R. H. ''STUDIES IN HANDEDNESSS. III. RELATION OF HANDEDNESS TO SPEECH,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXII (FEBRUARY, 1931), 120-26. PRESENTS EVIDENCE SHOWING THAT TRAINING CERTAIN LEFT-HANDED CHILDREN TO WRITE WITH THE RIGHT HAND DID NOT RESULT IN SERIOUS SPEECH DISORDERS.

1085 PARR, F. W. ''TEACHING COLLEGE STUDENTS HOW TO READ,'' JOURNAL OF HIGHER EDUCATION, II (JUNE, 1931), 324-30. PRESENTS AND ANALYZES RECORDS OF PROGRESS IN READING ACHIEVEMENT AND IMPROVEMENT IN CLASS MARKS RESULTING FROM A REMEDIAL READING PROGRAM APPLIED TO STUDENTS IN EDUCATIONAL PSYCHOLOGY.

1086 PATERSON, DONALD G., AND TINKER, MILES A. ''TIME-LIMIT VS. WORK-LIMIT METHODS,'' AMERICAN JOURNAL OF PSYCHOLOGY, XLII (JANUARY, 1930), 101-4. PRESENTS THE RESULTS OF AN EXPERIMENT WITH COLLEGE STUDENTS TO DETERMINE WHETHER THE TIME-LIMIT AND THE WORK-LIMIT METHODS OF ADMINISTERING SPEED TESTS ARE ''EQUIVALENT AND INTERCHANGEABLE.''

1087 PATERSON, DONALD G., AND TINKER, MILES A. ''BLACK TYPE VERSUS WHITE TYPE,'' ''STUDIES OF TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READING, VI,'' JOURNAL OF APPLIED PSYCHOLOGY, XV (JUNE, 1931), 241-47. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INCLUDING 280 STUDENTS TO DETERMINE THE RELATIVE LEGIBILITY OF BLACK PRINT ON WHITE PAPER AND WHITE PRINT ON BLACK.

1088 PAYNE, CASSIE SPENCER. ''THE CLASSIFICATION OF ERRORS IN ORAL READING,'' ELEMENTARY SCHOOL JOURNAL, XXXI (OCTOBER, 1930), 142-46. PRESENTS A CLASSIFICATION OF THE ERRORS MADE BY PUPILS IN GRADES II-V, INCLUSIVE, IN PRONOUNCING A LIST OF WORDS SOME OF WHICH WERE ASSUMED TO BE FAMILIAR AND SOME UNFAMILIAR.

1089 PHILLIPS, ARTHUR. ''THE CLINICAL EXAMINATION AND DIAGNOSTIC TEACHING OF CASES AT THE PSYCHOLOGICAL CLINIC OF THE UNIVERSITY OF PENNSYLVANIA,'' PSYCHOLOGICAL CLINIC, XIX (NOVEMBER, 1930), 169-200. REPORTS A CLASSIFICATION OF SEVENTY-TWO CLINICAL CASES EXAMINED DURING THE SUMMER OF 1930 AND DISCUSSES AT LENGTH SIX CASES OF DYSLEXIA.

1090 PICKFORD, R. W. ''THREE EXPERIMENTS ON THE RELATION OF MEANING TO PERCEPTION IN READING,'' STUDIES IN THE PSYCHOLOGY OF READING, PP. 41-59. REPORTS OF THE COMMITTEE UPON THE PHYSIOLOGY OF VISION, III. PRIVY COUNCIL, MEDICAL RESEARCH COUNCIL, SPECIAL REPORT SERIES, NO. 130. LONDONS. HIS MAJESTY'S STATIONERY OFFICE, 1929. DISCUSSES THE RESULTS OF EXPERIMENTS IN WHICH ADULTS READ SENTENCES EXPOSED IN A TACHISTOSCOPE.

1091 PRESSEY, LUELLA COLE. ''COLLEGE STUDENTS AND READING,'' JOURNAL OF HIGHER EDUCATION, II (JANUARY, 1931), 30-34. SUMMARIZES THE RESULTS OF AN ANALYSIS OF COLLEGE TEXTBOOKS TO DETERMINE THE TYPES OF READING ACTIVITIES REQUIRED AND PRESENTS A TEST DESIGNED TO MEASURE PROFICIENCY IN CERTAIN SPECIALIZED READING SKILLS.

1092 PYKE, R. L. REPORT ON THE LEGIBILITY OF PRINT. PRIVY COUNCIL, MEDICAL RESEARCH COUNCIL, SPECIAL REPORT SERIES, NO. 110. LONDONS. HIS MAJESTY'S STATIONERY OFFICE, 1926. PP. 124 + VI. SUMMARIZES IN DETAIL THE RESULTS OF PREVIOUS INVESTIGATIONS OF THE LEGIBILITY OF PRINT AND PRESENTS THE FINDINGS OF A SERIES OF EXPERIMENTS SUPERVISED BY THE AUTHOR.

1093 RAGUSE, FLORENCE W. ''QUALITATIVE AND QUANTITATIVE ACHIEVEMENTS IN FIRST GRADE READING,'' TEACHERS COLLEGE RECORD, XXXII (FEBRUARY, 1931), 424-36. REVIEWS THE CHIEF FEATURES OF GATES'S NEW METHODS IN PRIMARY READING AND PRESENTS THE RESULTS OBTAINED WITH FIRST-GRADE PUPILS THROUGH THE USE OF THE METHODS OUTLINED BY GATES.

1094 REINHARDT, EMMA. ''READING INTERESTS OF FRESHMEN IN A TEACHERS COLLEGE,'' TEACHERS COLLEGE JOURNAL (INDIANA STATE TEACHERS COLLEGE), II (NOVEMBER, 1930), 57-60, 63. SUMMARIZES REPORTS RECEIVED FROM 66 BOYS AND 174 GIRLS, FRESHMEN IN THE EASTERN ILLINOIS STATE TEACHERS COLLEGE, RELATIVE TO THE BOOKS READ INDEPENDENTLY, TYPES OF BOOKS PREFERRED, MAGAZINES READ, NEWSPAPERS READ REGULARLY, AND PARTS OF THE NEWSPAPER READ.

1095 RICHARDS, T. W. ''A CLINICAL STUDY OF A SEVERE CASE OF READING DISABILITY IN A LEFT-HANDED CHILD WHO WAS TAUGHT TO READ BY A COMBINED GRAPHO-MOTOR AND VOCO-MOTOR METHOD,'' PSYCHOLOGICAL CLINIC, XIX (FEBRUARY, 1931), 285-90. SUMMARIZES THE VIEWS OF VARIOUS INVESTIGATORS CONCERNING READING DISABILITY AMONG LEFT-HANDED CHILDREN, DESCRIBES THE METHODS USED IN THE CASE OF A PARTICULAR CHILD, AND DISCUSSES THE PROGRESS MADE.

1096 RICHARDS, T. W. ''A CASE OF READING DISABILITY DUE TO DEFICIENT VISUAL IMAGERY,'' PSYCHOLOGICAL CLINIC, XX (JUNE, 1931), 120-24. DESCRIBES METHODS USED IN TEACHING READING TO A CHILD WITH DEFICIENT VISUAL IMAGERY. THE METHODS INCLUDED LEARNING THE LETTERS OF THE ALPHABET AND THE USE OF A COMPLEX OF KINAESTHETIC-AUDITORY-VISUAL ASSOCIATIONS.

1097 RINEHART, ANNE CAMPBELL. WHAT PITTSBURGH JUNIOR HIGH SCHOOL PUPILS READ. SCHOOL BETTERMENT STUDIES, VOL. III, NO. 1. PITTSBURGH, PENNSYLVANIAS. HENRY C. FRICK EDUCATIONAL COMMISSION, 1931. PP. 84. SUMMARIZES REPORTS FROM 5,510 PUPILS COMPLETING THE NINTH GRADE IN EIGHTEEN HIGH SCHOOLS RELATIVE TO THE BOOKS WHICH THEY ENJOYED MOST AND THE TYPES OF LITERATURE WHICH THEY PREFERRED.

1098 RING, CARLYLE C., AND BENTLEY, MADISON. ''THE EFFECT OF TRAINING UPON THE RATE OF ADULT READING,'' ''MINOR STUDIES FROM THE PSYCHOLOGICAL LABORATORY OF CORNELL UNIVERSITY, LXXVIII,'' AMERICAN JOURNAL OF PSYCHOLOGY, XLII (JULY, 1930), 429-30. DESCRIBES THE RESULTS OF TRAINING FIVE COLLEGE STUDENTS ''IN READING AS RAPIDLY AND AS ACCURATELY AS POSSIBLE WITH GOVERNED FIXATIONS OF THE EYE.''

1099 ROBERTS, BERTHA E. ''A CITY-WIDE READING PROGRAM IN SAN FRANCISCO,'' ELEMENTARY ENGLISH REVIEW, VIII (MARCH, 1931), 51-53, 63, 69. OUTLINES THE METHODS USED AMONG TWENTY THOUSAND PUPILS IN GRADES IV, V, AND VI TO ADAPT INSTRUCTION TO VARYING NEEDS AND TO PROVIDE FOR MAXIMUM PROGRESS.

1100 ROBINSON, R. R. TWO CENTURIES OF CHANGE IN THE CONTENT OF SCHOOL READERS. GEORGE PEABODY COLLEGE FOR TEACHERS CONTRIBUTIONS TO EDUCATION, NO. 59. NASHVILLE, TENNESSEES. GEORGE PEABODY COLLEGE FOR TEACHERS, 1930. PP. 116. REPORTS THE RESULTS OF AN ANALYSIS OF THE CONTENTS OF 1,422 READERS TO DETERMINE THE AMOUNT AND CHARACTER OF THE CHANGES WHICH HAVE OCCURRED DURING TWO CENTURIES.

1101 SCRUGGS, SHERMAN D. ''IMPROVING READING ABILITY IN GRADES V AND VI BY EXTENSIVE READING,'' UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, III (APRIL, 1931), 3-10. COMPARES THE GAIN IN READING MADE BY A GROUP OF NEGRO CHILDREN IN GRADES V AND VI WHO READ WIDELY AND WHO RECEIVED TRAINING BASED ON THE DIFFICULTIES ENCOUNTERED WITH THE GAIN MADE BY A CONTROL GROUP WHO FOLLOWED THE REGULAR PRESCRIBED COURSE.

1102 SELKE, ERICH. ''A COMPARATIVE STUDY OF THE VOCABULARIES OF TWELVE BEGINNING BOOKS IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXII (DECEMBER, 1930), 369-74. PRESENTS THE RESULTS OF A STUDY OF TWELVE PRIMERS TO DETERMINE THE INFLUENCE OF RECENT VOCABULARY STUDIES AND THE PROGRESS MADE SINCE A SIMILAR STUDY A FEW YEARS AGO.

1103 SHAFFER, LAURANCE F. CHILDREN'S INTERPRETATIONS OF CARTOONS. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 429. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1930. PP. VI + 74. ANALYZES THE INTERPRETATIONS MADE BY ABOUT 150 CHILDREN IN EACH GRADE, FROM THE FOURTH THROUGH THE TWELFTH, OF TEN CARTOONS DEALING WITH SOCIAL, POLITICAL, AND ECONOMIC PROBLEMS.

1104 SHANK, SPENCER. ''STUDENT RESPONSES IN THE MEASUREMENT OF READING COMPREHENSION,'' JOURNAL OF EDUCATIONAL RESEARCH, XXII (SEPTEMBER, 1930), 119-29. PRESENTS RESULTS OF AN ANALYSIS OF FORTY-SEVEN SILENT-READING TESTS, OMITTING THOSE PLANNED FOR GRADES I AND II, FOR COLLEGE STUDENTS, AND FOR CLINICAL CASES, TO DETERMINE THE TYPES OF COMPREHENSION RESPONSES REQUIRED.

1105 SKAGGS, E. B., GROSSMAN, S., KRUEGER, LOUISE, AND KRUEGER, WM. C. F. FURTHER STUDIES OF THE READING-RECITATION PROCESS IN LEARNING. ARCHIVES OF PSYCHOLOGY, NO. 114. NEW YORKS. COLUMBIA UNIVERSITY, 1930. PP. 38. REPORTS STUDIES RELATING TO THE OPTIMUM NUMBER OF READINGS BEFORE INTRODUCING ''READING-PROMPTING'' IN VERBATIM LEARNING, TO THE RELATIVE EFFECT OF INTRODUCING RECALL AT DIFFERENT STAGES OF LEARNING, AND TO THE OPTIMUM EFFECT OF RECALL.

1106 SMITH, LOIS Z., AND BRADBURY, DOROTHY E. ''HOW DO YOUNG CHILDREN RESPOND TO ANIMAL STORIES CONTAINING SINGLE STATEMENT, VERBAL REPETITION, AND IDEATIONAL REPETITION OF CONTENTSQ'' CHILDHOOD EDUCATION, VII (SEPTEMBER, 1930), 18-22. PRESENTS RESULTS SHOWING THAT CHILDREN TWO, THREE, AND FOUR YEARS OF AGE ARE MORE INTERESTED IN ''VERBAL REPETITION'' THAN IN EITHER ''SINGLE STATEMENT'' OR ''IDEATIONAL REPETITION OF CONTENT.''

1107 STARKE, A. H. ''CHILDREN'S READING,'' LIBRARY QUARTERLY, I (APRIL, 1931), 175-88. PRESENTS A SURVEY OF ''THE MATERIAL USED IN THE PREPARATION OF THE REPORT OF THE COMMITTEE ON READING OF THE WHITE HOUSE CONFERENCE ON CHILD HEALTH AND PROTECTION.''

1108 STONE, CLARENCE R. ''GRADING READING SELECTIONS ON THE BASIS OF INTEREST,'' EDUCATIONAL METHOD, X (JANUARY, 1931), 225-30. DISCUSSES CRITICALLY THE ASSUMPTION THAT INTEREST APPEAL IS AN ADEQUATE CRITERION FOR GRADE PLACEMENT OF SELECTIONS, MAINTAINING THAT OTHER FACTORS ARE ALSO IMPORTANT.

1109 TINKER, MILES A. ''THE RELATIVE LEGIBILITY OF MODERN AND OLD STYLE NUMERALS,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XIII (OCTOBER, 1930), 453-61. PRESENTS THE RESULTS OF A COMPARATIVE STUDY WHICH SHOWED THE GREATER LEGIBILITY OF OLD-STYLE NUMERALS.

1110 TINKER, MILES A. ''APPARATUS FOR RECORDING EYE-MOVEMENTS,'' AMERICAN JOURNAL OF PSYCHOLOGY, XLIII (JANUARY, 1931), 115-18. DESCRIBES THE APPARATUS USED AT THE UNIVERSITY OF MINNESOTA FOR RECORDING EYE-MOVEMENTS IN READING.

1111 TINKER, MILES A. ''PHYSIOLOGICAL PSYCHOLOGY OF READING,'' PSYCHOLOGICAL BULLETIN, XXVIII (FEBRUARY, 1931), 81-98. SUMMARIZES THE RESULT OF 110 INVESTIGATIONS RELATING TO LEGIBILITY OF PRINT, EYE-MOVEMENTS IN READING, VISUAL APPREHENSION, AND PERCEPTION IN READING.

1112 TINKER, MILES A., AND PATERSON, DONALD G. ''SIMULTANEOUS VARIATION OF TYPE SIZE AND LINE LENGTH,'' ''STUDIES OF TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READING, V,'' JOURNAL OF APPLIED PSYCHOLOGY, XV (FEBRUARY, 1931), 72-78. REPORTS DATA FROM A TEST OF FOUR HUNDRED COLLEGE STUDENTS WHICH SHOW THAT TYPE SIZE AND LINE LENGTH ''WORK HAND IN HAND AND MUST BE PROPERLY BALANCED'' TO PROMOTE MAXIMUM READING RATE.

1113 TOUTON, FRANK C., AND BERRY, BETTY T. ''READING COMPREHENSION AT THE JUNIOR COLLEGE LEVEL,'' CALIFORNIA QUARTERLY OF SECONDARY EDUCATION, VI (APRIL, 1931), 245-51. SUMMARIZES THE RESULTS OF RELATED STUDIES AND REPORTS ADDITIONAL EVIDENCE WHICH EMPHASIZES THE NEED OF REMEDIAL TRAINING IN READING AMONG JUNIOR-COLLEGE STUDENTS.

1114 UHRBROCK, RICHARD STEPHEN. ''THE FRESHMAN'S USE OF TIME,'' JOURNAL OF HIGHER EDUCATION, II (MARCH, 1931), 137-43. PRESENTS DATA SUBMITTED BY 245 COLLEGE FRESHMEN SHOWING THE NUMBER OF HOURS A WEEK SPENT IN EACH OF TWENTY-SIX ACTIVITIES.

1115 VERNON, M. D. ''THE ERRORS MADE IN READING,'' STUDIES IN THE PSYCHOLOGY OF READING, PP. 5-40. REPORTS OF THE COMMITTEE UPON THE PHYSIOLOGY OF VISION, III. PRIVY COUNCIL, MEDICAL RESEARCH COUNCIL, SPECIAL REPORT SERIES, NO. 130. LONDONS. HIS MAJESTY'S STATIONERY OFFICE, 1929. REPORTS THE RESULTS OF A SERIES OF EXPERIMENTS WITH ADULTS TO DETERMINE THE NATURE OF THE ERRORS MADE WHEN RECOGNIZING MATERIAL PRESENTED IN A TACHISTOSCOPE.

1116 VERNON, M. D. THE MOVEMENTS OF THE EYES IN READING. REPORTS OF THE COMMITTEE UPON THE PHYSIOLOGY OF VISION, VIII. PRIVY COUNCIL, MEDICAL RESEARCH COUNCIL, SPECIAL REPORT SERIES, NO. 148. LONDONS. HIS MAJESTY'S STATIONERY OFFICE, 1930. PP. 46 + VIII. ANALYZES THE EYE-MOVEMENT RECORDS OF NINE ADULTS WHEN READING NINE DIFFERENT TYPES OF MATERIAL.

1117 WAPLES, DOUGLAS. ''WHAT SUBJECTS APPEAL TO THE GENERAL READERSQ'' LIBRARY QUARTERLY, I (APRIL, 1931), 189-203. DISCUSSES THE GENERAL PROBLEM ATTACKED, THE PROCEDURES FOLLOWED, AND THE SIGNIFICANCE OF THE FINDINGS OF A DETAILED STUDY CONCERNING ''WHAT PEOPLE WANT TO READ ABOUT.''

1118 WAPLES, DOUGLAS, AND TYLER, RALPH W. WHAT PEOPLE WANT TO READ ABOUTS. A STUDY OF GROUP INTERESTS AND A SURVEY OF PROBLEMS IN ADULT READING. CHICAGOS. AMERICAN LIBRARY ASSOCIATION AND UNIVERSITY OF CHICAGO PRESS, 1931. PP. XXX + 312. DESCRIBES THE METHODS ADOPTED IN DETERMINING GROUP PATTERNS OF ADULT READING INTERESTS AND PRESENTS AND INTERPRETS THE FINDINGS.

1119 WEAVER, ROBERT B. ''THE RELATIVE VALUE OF INTENSIVE STUDY AND EXTENSIVE READING IN UNITED STATES HISTORY,'' SCHOOL REVIEW, XXXIX (MARCH, 1931), 217-26. COMPARES THE RESULTS SECURED BY SEVENTH-GRADE PUPILS WHEN READING HISTORICAL ACCOUNTS EXTENSIVELY AND WHEN READING A LIMITED AMOUNT OF MATERIAL INTENSIVELY AND PREPARING EXERCISES FOCUSED UPON IT.

1120 WHEELER, H. E., AND HOWELL, EMMA A. ''A FIRST-GRADE VOCABULARY STUDY,'' ELEMENTARY SCHOOL JOURNAL, XXXI (SEPTEMBER, 1930), 52-60. COMPARES THE VOCABULARIES OF TEN PRIMERS AND FIRST READERS OF RECENT PUBLICATION WITH THE GATES VOCABULARY LIST.

1121 WILDRICK, CAROLINE MAIE. ''AN EXPERIMENT WITH A FREE READING HOUR,'' SEVENTH ANNUAL CONFERENCE ON ELEMENTARY SUPERVISION, PP. 5-20. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. VI, NO. 6. BLOOMINGTON, INDIANAS. BUREAU OF CO-OPERATIVE RESEARCH, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1930. COMPARES THE AMOUNT READ AND THE PROGRESS IN ACHIEVEMENT OF TWO SIXTH-GRADE GROUPS, ONE USING THE FREE-READING METHOD AND THE OTHER THE STUDY-RECITATION METHOD.

1122 WOODY, CLIFFORD. ''DIAGNOSTIC AND REMEDIAL INSTRUCTION IN READING FACTORS CONDITIONING THE READING PROCESS,'' SEVENTEENTH ANNUAL CONFERENCE ON EDUCATIONAL MEASUREMENTS, PP. 85-101. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. VI, NO. 5. BLOOMINGTON, INDIANAS. BUREAU OF CO-OPERATIVE RESEARCH, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1930. DISCUSSES THREE GROUPS OF FACTORS CONDITIONING THE READING PROCESS AND DESCRIBES A CASE STUDY IN WHICH THESE FACTORS ARE CONSIDERED AND PROVIDED FOR.

1124 ANDERSON, MARGARET, AND KELLEY, MAE. ''AN INQUIRY INTO TRAITS ASSOCIATED WITH READING DISABILITY,'' SMITH COLLEGE STUDIES IN SOCIAL WORK, II (SEPTEMBER, 1931), PP. 46-63. ANALYZES THE RECORDS OF 100 READING DISABILITY CASES EXAMINED BY DR. MARION MONROE TO DETERMINE VARIOUS TRAITS RELATED TO READING DISABILITY.

1125 BERGMAN, W. G., AND VREELAND, WENDELL. ''COMPARATIVE ACHIEVEMENT IN WORD RECOGNITION UNDER TWO METHODS OF TEACHING BEGINNING READING,'' ELEMENTARY SCHOOL JOURNAL, XXXII (APRIL, 1932), PP. 605-16. COMPARES THE PROGRESS, AS MEASURED BY TWO TESTS, OF TWO GROUPS OF FIRST-GRADE PUPILS TAUGHT BY THE ''PICTURE-STORY METHOD'' AND A ''VISUAL METHOD.''

1126 BERRY, BETTY TRIER. ''IMPROVING FRESHMAN READING ABILITY,'' ENGLISH JOURNAL, XX (DECEMBER, 1931), PP. 824-28. DESCRIBES THE RESULTS OF REMEDIAL TRAINING IN READING GIVEN IN A COLLEGE CLASS.

1127 BIRDSALL, AGNES. ''MENTAL HABITS IN READING,'' ELEMENTARY SCHOOL JOURNAL XXXII (MAY, 1932), PP. 681-90. DESCRIBES THE METHODS OF DIAGNOSIS USED IN DETERMINING THE MENTAL HABITS OF GOOD AND POOR READERSS. DISCUSSES THE METHODS AND RESULTS OF REMEDIAL TREATMENT.

1128 BONAR, HUGH S. ''SEGREGATION OF 'ABILITY GROUPS' AND ACHIEVEMENT ON THE FIRST GRADE LEVEL,'' EDUCATIONAL METHOD, XI (JUNE, 1932), PP. 531-36. REPORTS THE RESULTS OF EXPERIMENTS CONTINUING FOR THREE YEARS TO DETERMINE THE MERITS OF CLASSIFYING PUPILS INTO ABILITY GROUPS FOR INSTRUCTION IN READING.

1129 BROOKS, FOWLER D. ''PREDICTING SCHOLARSHIP IN THE JUNIOR HIGH SCHOOL,'' EIGHTEENTH ANNUAL CONFERENCE ON EDUCATIONAL MEASUREMENTS, BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VII, NO. 5 (BLOOMINGTON, INDIANAS. BUREAU OF COOPERATIVE RESEARCH, INDIANA UNIVERSITY, SCHOOL OF EDUCATION, 1931), PP. 73-80. SUMMARIZES THE RESULTS OF STUDIES TO DETERMINE THE RELATION TO SCHOLASTIC SUCCESS OF VARIOUS FACTORS INCLUDING ACHIEVEMENT IN READING.

1130 BROWN, ROBERT. ''VOCABULARIES OF HISTORY AND READING TEXTBOOKS,'' THE PRINCIPAL AND SUPERVISION, TENTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOLS PRINCIPALS (WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1931), PP. 408-11. PRESENTS THE RESULTS OF A COMPARATIVE STUDY OF THE VOCABULARIES OF 5 HISTORIES AND 5 READERS FOR SIXTH GRADE USE WITH RESPECT TO THE NUMBER OF NEW WORDS INCLUDED, THE LENGTH OF WORDS, AND THEIR RATING ON THE THORNDIKE LIST.

1131 BROWN, ANDREW W., AND LIND, CHRISTINE. ''SCHOOL ACHIEVEMENT IN RELATION TO MENTAL AGE - A COMPARATIVE STUDY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXII (NOVEMBER, 1931), PP. 561-76. COMPARES THE ACHIEVEMENT OF PUPILS OF THE SAME MENTAL AGE BUT DIFFERING IN INTELLIGENCE QUOTIENTS.

1132 BROWNING, MARY, HOWARD, BONNIE C., AND MODEROW, GERTRUDE. ''SUPERVISORY READING PROGRAM,'' EDUCATIONAL METHOD, XI (OCTOBER, 1931), PP. 32-38. DESCRIBES THE RESULTS OF TESTS GIVEN TO THE 2A GRADE AND THE METHODS USED TO IMPROVE INSTRUCTION.

1133 BUTSCH, RUSSELL L. C. ''EYE MOVEMENTS AND THE EYE-HAND SPAN IN TYPEWRITING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (FEBRUARY, 1932), PP. 104-21. ANALYZES EYE-MOVEMENT RECORDS TO DETERMINE THE NATURE OF THE MOVEMENTS MADE BY THE EYE IN FOLLOWING THE COPY IN TYPEWRITING.

1134 CAIN, WILLIAM R., AND BROWN, FRANCIS J. ''AN EVALUATION OF THE OUTSIDE READING INTERESTS OF A GROUP OF SENIOR HIGH-SCHOOL PUPILS,'' JOURNAL OF EDUCATIONAL SOCIOLOGY, V (MARCH, 1932), PP. 437-42. REPORTS THE BOOKS READ BY THE SOPHOMORE AND SENIOR PUPILS OF A SUBURBAN HIGH SCHOOL AND EXPRESSES JUDGMENT CONCERNING THEIR MERIT.

1135 CAMP, CORDELIA. ''AN ORAL-READING PROGRAM IN THE ELEMENTARY GRADES,'' ELEMENTARY SCHOOL JOURNAL, XXXII (FEBRUARY, 1932), PP. 435-41. DISCUSSES THE IMPORTANCE OF ORAL READINGS. DESCRIBES THE STEPS TAKEN TO IMPROVE ACHIEVEMENT IN GRADES IV TO VIIS. REPORTS THE RESULTS ATTAINED.

1136 CARTER, HOMER L. J. ''AN ATTEMPT TO INCREASE READING EFFICIENCY,'' EDUCATIONAL NEWS BULLETIN (WESTERN STATE TEACHERS COLLEGE, KALAMAZOO, MICHIGAN), II (JUNE, 1932), PP. 13-19. REPORTS THE RESULTS OF THE DIAGNOSIS AND REMEDIAL TREATMENT OF A BOY SERIOUSLY RETARDED IN READING.

1137 CHAUDHURY, PROBODH CHANDRA DEB. WORD FREQUENCY IN BENGALI AND ITS RELATION TO THE TEACHING OF READING. DACCA UNIVERSITY BULLETIN, NO. XIV. RAMNA, DACCA, INDIAS. UNIVERSITY OF DACCA, 1931. REPORTS THE FREQUENCY OF WORDS IN PASSAGES IN BENGALI CONTAINING 100,000 RUNNING WORDSS. APPLIES THE FINDINGS IN A CRITICAL STUDY OF PRIMERS AND IN DEVELOPING A NEW PRIMER.

1138 CHENEY, O. H. ''READERS OR BOOK BUYERSSQ'' ECONOMIC SURVEY OF THE BOOK INDUSTRY, 1930-1931 (NEW YORKS. NATIONAL ASSOCIATION OF BOOK PUBLISHERS, 1931), PP. 17-72. PRESENTS THE RESULTS OF A NATION-WIDE SURVEY TO DETERMINE WHO AND WHERE ARE THE READERS, HOW READERS ARE DEVELOPED, THE FORCES THAT PROMOTE BOOK READING, ETC.

1139 CLARK, WILLIS W. ''AN EXPERIMENT IN GRADING AND CLASSIFYING ELEMENTARY SCHOOLS,'' THIRD YEARBOOK OF THE PSYCHOLOGY AND EDUCATIONAL RESEARCH DIVISION, SCHOOL PUBLICATION NO. 185 (LOS ANGELES, CALIFORNIAS. LOS ANGELES CITY SCHOOL DISTRICT, 1929), PP. 91-95. REPORTS THE STEPS TAKEN IN GRADING PUPILS ON THE BASIS OF READING ACHIEVEMENT AND IN PROVIDING INSTRUCTION ADAPTED TO THEIR NEEDS.

1140 COOPER, RUBY. ''OVERLAPPING OF CONTENT IN ELEMENTARY READERS,'' ELEMENTARY SCHOOL JOURNAL, XXXII (MARCH, 1932), PP. 542-45. SUMMARIZES THE RESULTS OF A STUDY OF THE OVERLAPPING IN 16 SETS OF RECENTLY PUBLISHED READERS.

1141 COXE, WARREN W. ''SCIENTIFIC LITERATURE ON THE READING INTERESTS OF SCHOOL CHILDREN,'' LIBRARY JOURNAL, LVII (JANUARY 1, 1932), PP. 9-15. SUMMARIZES IN UNTECHNICAL TERMS THE RESULTS OF VARIOUS STUDIES RELATING TO THE READING INTERESTS OF CHILDREN.

1142 CRAWFORD, C. C., AND GRAY, LILLIAN. ''MEASURED RESULTS OF ACTIVITY TEACHING,'' JOURNAL OF THE NATIONAL EDUCATION ASSOCIATION, XX (OCTOBER, 1931), P. 270. REPORTS THE PROGRESS OF FIFTH-GRADE PUPILS IN READING ACHIEVEMENT AS A RESULT OF PARTICIPATING IN A PUPPET-SHOW ACTIVITY FOR A HALF YEAR.

1143 CROSLAND, H. R. ''LETTER-POSITION EFFECTS, IN THE RANGE OF ATTENTION EXPERIMENT, AS AFFECTED BY THE NUMBER OF LETTERS IN EACH EXPOSURE,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XIV (OCTOBER, 1931), PP. 477-507. REPORTS THE RESULTS OF AN EXPERIMENT WITH 140 COLLEGE SOPHOMORES TO VERIFY THE CONCLUSIONS REACHED IN A SIMILAR EXPERIMENT IN 1928.

1144 CUFF, NOEL B., AND DONOVAN, H. L. ''WHAT FRESHMEN READ IN A TEACHERS COLLEGE,'' A.A.T.C. QUARTERLY, I (SEPTEMBER, 1931), PP. 8-14. PRESENTS THE RESULTS OF A SURVEY OF THE READING INTERESTS OF 330 FRESHMEN.

1145 DALE, EDGAR. ''BOOKS WHICH CHILDREN LIKE TO SEE PICTURED,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), X (NOVEMBER 11, 1931), PP. 423-29. LISTS THE BOOKS WHICH CHILDREN IN GRADE FOUR, OR ABOVE, WOULD LIKE TO SEE PICTURED AND COMPARES THEM WITH APPROVED BOOKS.

1146 DALE, EDGAR. ''EVALUATING THORNDIKE'S WORD LIST,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), X (NOVEMBER 25, 1931), PP. 451-57. PRESENTS DATA SUPPORTING CRITICISMS OF THE THORNDIKE WORD LIST.

1147 DALE, EDGAR. ''A COMPARISON OF TWO WORD LISTS,'' EDUCATIONAL RESEARCH BULLETIN (OHIO STATE UNIVERSITY), X (DECEMBER 9, 1931), PP. 484-89. COMPARES THE WORDS INCLUDED IN THE INTERNATIONAL KINDERGARTEN LIST AND IN THE FIRST THOUSAND OF THE THORNDIKE WORD LIST.

1148 DAVIDSON, H. P. ''AN EXPERIMENTAL STUDY OF THE BRIGHT, AVERAGE, AND DULL CHILDREN AT THE FOUR-YEAR MENTAL LEVEL,'' GENETIC PSYCHOLOGY MONOGRAPHS, IX (MARCH-APRIL, 1931), PP. 119-289. REPORTS THE RESULTS OF A STUDY TO DETERMINE IF CHILDREN WITH A MENTAL AGE OF FOUR CAN LEARN TO READ, ALSO THE RATE OF PROGRESS OF BRIGHT, AVERAGE, AND DULL CHILDREN OF THIS AGE LEVEL.

1149 DIETZE, ALFRED G., AND JONES, GEORGE ELLIS. ''FACTUAL MEMORY OF SECONDARY SCHOOL PUPILS FOR A SHORT ARTICLE WHICH THEY READ A SINGLE TIME,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXII (NOVEMBER AND DECEMBER, 1931), PP. 586-98, PP. 667-76. REPORTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE EFFECT OF A SINGLE READING AS MEASURED BY IMMEDIATE AND DELAYED FACTUAL MEMORY OF PUPILS IN GRADES VII TO XII.

1150 DONOVAN, JOHN J. ''SELECTING PRIMERS FOR NON-ENGLISH-SPEAKING CHILDREN,'' ELEMENTARY SCHOOL JOURNAL, XXXII (SEPTEMBER, 1931), PP. 30-33. PRESENTS THE RESULTS OF TESTS GIVEN TO CHILDREN OF FOREIGN PARENTAGE TO DETERMINE THE VOCABULARY DIFFICULTY OF EIGHT PRIMERS.

1151 EAMES, THOMAS HARRISON. ''A COMPARISON OF THE OCULAR CHARACTERISTICS OF UNSELECTED AND READING DISABILITY GROUPS,'' JOURNAL OF EDUCATION RESEARCH,XXV (MARCH, 1932), PP. 211-15. REPORTS THE RESULTS OF MEASUREMENTS OF THE VISUAL ACUITY AND COORDINATION OF THE EYES OF 114 READING DISABILITY CASES AND 143 UNSELECTED CASES.

1152 ELEMENTARY SCHOOL JOURNAL ''THE READING INTERESTS OF JUNIOR HIGH SCHOOL PUPILS'' ELEMENTARY SCHOOL JOURNAL, XXXII (SEPTEMBER, 1931), PP. 14-16. REVIEWS A STUDY BY ANNE RINEHART CAMPBELL OF THE READING INTERESTS OF 5,510 PUPILS COMPLETING THE NINTH GRADE OF THE PITTSBURGH SCHOOLS.

1153 EURICH, ALVIN C. THE READING ABILITIES OF COLLEGE STUDENTSS. AN EXPERIMENTAL STUDY, COLLEGE PROBLEMS SERIES (MINNEAPOLIS, MINNESOTAS. UNIVERSITY OF MINNESOTA PRESS, 1931), XVI + 208 PP. SEE ALSO ENGLISH JOURNAL (COLLEGE EDITION), XXI (FEBRUARY, 1932), PP. 135-41, AND JOURNAL OF HIGHER EDUCATION, III (JUNE, 1932), PP. 315-17. REPORTS THE METHODS USED AND THE RESULTS SECURED IN STUDIES AMONG COLLEGE FRESHMEN TO DETERMINE THE VALUE OF INTENSIVE DRILLS IN PARAGRAPH READING AND VOCABULARY.

1154 EURICH, ALVIN C. ''AN EXPERIMENTAL PROGRAM TO ENLARGE THE VOCABULARIES OF COLLEGE STUDENTS,'' ADDRESSES DELIVERED DURING THE EIGHTEENTH ANNUAL SCHOOLMEN'S WEEK, EDUCATIONAL RESEARCH BULLETIN, NO. 3 (MINNEAPOLIS, MINNESOTAS. ETA CHAPTER, PHI DELTA KAPPA, COLLEGE OF EDUCATION, UNIVERSITY OF MINNESOTA, 1931), PP. 22-24. SUMMARIZES THE RESULTS OF A STUDY TO DETERMINE THE EFFECT OF VOCABULARY TRAINING GIVEN TO 196 COLLEGE FRESHMEN.

1155 EURICH, ALVIN C. ''A METHOD FOR MEASURING RETENTION IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIV (OCTOBER, 1931), PP. 202-8. COMPARES THE RESULTS OF RETENTION TESTS GIVEN TO COLLEGE STUDENTS BEFORE READING, AFTER READING, AND A WEEK LATER.

1156 FORAN, T. G., AND ROCK, ROBERT T. JR. THE RELIABILITY OF SOME SILENT READING TESTS, CATHOLIC UNIVERSITY OF AMERICAN EDUCATIONAL RESEARCH BULLETINS, V, NO. 6 (WASHINGTONS. CATHOLIC EDUCATION PRESS, 1930), 24 PP. PRESENTS DATA FROM 83 SEVENTH-GRADE PUPILS WHICH SHOW THE RELIABILITY OF SIX READING TESTS.

1157 GARRISON, K. C., AND BIVENS, CURTIS. ''CORRELATIONS BETWEEN VARIOUS ENGLISH ABILITIES AND INTELLIGENCE,'' PEABODY JOURNAL OF EDUCATION, IX (SEPTEMBER, 1931), PP. 77-79. REPORTS CORRELATIONS BETWEEN READING COMPREHENSION AND OTHER ACHIEVEMENTS IN ENGLISH FOR 122 SENIOR HIGH-SCHOOL PUPILS.

1158 GARRISON, S. C., AND HACKWORTH, LECTOR. ''A COMPARISON OF TEN BOOK LISTS FOR CHILDREN'S READING,'' PEABODY JOURNAL OF EDUCATION, IX (SEPTEMBER, 1931), PP. 102-11. PRESENTS A LIST OF BOOKS FOR EACH GRADE FROM I TO VIII INCLUSIVE THAT ARE RECOMMENDED IN AS MANY AS FOUR OR MORE OF TEN GRADED BOOK LISTS.

1159 GARRISON, S.C., AND HEARD, MINNIE TAYLOR. ''AN EXPERIMENTAL STUDY OF THE VALUE OF PHONETICS,'' PEABODY JOURNAL OF EDUCATION, IX (JULY, 1931), PP. 9-14. COMPARES THE PROGRESS FOR THREE YEARS OF TWO GROUPS OF PRIMARY PUPILS, ONE RECEIVING TRAINING IN PHONETICS AND THE OTHER NO SUCH TRAINING.

1160 GATTO, FRANK M. ''AN EXPERIMENT TO EVALUATE THE EFFECTIVENESS OF TWO READING SYSTEMS IN THE FIRST GRADE'' PITTSBURGH SCHOOLS, VI (NOVEMBER-DECEMBER, 1931), PP. 72-91. COMPARES THE PROGRESS OF TWO GROUPS OF 1B PUPILS USING DIFFERENT SYSTEMS OF BEGINNING READING, AS MEASURED BY FIVE READING TESTS.

1161 GATTO, FRANK M. ''THE EXPERIMENTAL TRIAL OF CERTAIN PRACTICE LESSONS IN SILENT READING OF THE STUDY TYPE,'' PITTSBURGH SCHOOLS, VI (NOVEMBER-DECEMBER, 1931), PP. 92-103. DESCRIBES THE PRELIMINARY USE OF PRACTICE EXERCISES IN SILENT READING IN GRADES FIVE AND SIX AND DISCUSSES THEIR VALUE WHEN USED IN THE NINTH GRADE.

1162 GOODENOUGH, FLORENCE L., AND TINKER, MILES A. ''THE RETENTION OF MIRROR-READING ABILITY AFTER TWO YEARS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXII (OCTOBER, 1931), PP. 503-4. REPORTS THE RESULTS OF A STUDY WITH FOUR COLLEGE STUDENTS TO DETERMINE THE AMOUNT OF RETENTION IN MIRROR READING TWO YEARS AFTER SPECIFIC TRAINING WAS GIVEN.

1163 GRAY, HOWARD A., AND HOLLINGWORTH, LETA S. ''THE ACHIEVEMENT OF GIFTED CHILDREN ENROLLED AND NOT ENROLLED IN SPECIAL OPPORTUNITY CLASSES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIV (NOVEMBER, 1931), PP. 255-61. REPORTS THE RESULTS OF THREE YEARS OF EXPERIMENTAL WORK WITH SUPERIOR CHILDREN TO DETERMINE THE MERITS OF SEGREGATION.

1164 GRAY, WILLIAM S. ''READING,'' SPECIAL METHODS IN THE ELEMENTARY SCHOOL, REVIEW OF EDUCATIONAL RESEARCH, I, NO. 4 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1931), PP. 247-60. SUMMARIZES STUDIES RELATING TO METHODS OF TEACHING READING IN ELEMENTARY SCHOOLS.

1165 GRAY, WILLIAM S. ''READING,'' PSYCHOLOGY OF THE SCHOOL SUBJECTS, REVIEW OF EDUCATIONAL RESEARCH, I, NO. 5 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1931), PP. 328-36. SUMMARIZES STUDIES RELATING TO THE PSYCHOLOGY OF READING.

1166 GRAY, WILLIAM S. ''READING AND LITERATURE,'' SPECIAL METHODS ON HIGH SCHOOL LEVEL, REVIEW OF EDUCATIONAL RESEARCH, II, NO. 1 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1932), PP. 29-34. SUMMARIZES STUDIES RELATING TO READING AND LITERATURE IN SECONDARY SCHOOLS.

1167 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1930, TO JUNE 30, 1931),'' ELEMENTARY SCHOOL JOURNAL, XXXII (FEBRUARY, MARCH, APRIL, 1932), PP. 447-63, PP. 510-20, PP. 587-94. PRESENTS A BIBLIOGRAPHY OF 115 SCIENTIFIC STUDIES RELATING TO READING AND SUMMARIZES SIGNIFICANT FINDINGS.

1168 GRAY, WILLIAM S., GRAY, WIL LOU, AND TILTON, J. WARREN. THE OPPORTUNITY SCHOOLS OF SOUTH CAROLINAS. AN EXPERIMENTAL STUDY (NEW YORKS. AMERICAN ASSOCIATION FOR ADULT EDUCATION, 1932), 142 PP. PRESENTS DATA SHOWING THE PROGRESS OF ADULTS OF LIMITED EDUCATION WHEN FAVORABLE LEARNING CONDITIONS ARE PROVIDEDS. COMPARES THE PROGRESS OF THOSE OF DIFFERENT LEVELS OF CAPACITY AND INITIAL ACHIEVEMENT.

1169 HAEFNER, RALPH. ''CASUAL LEARNING OF WORD MEANINGS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXV (APRIL-MAY, 1932), PP. 267-77. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH TEACHERS COLLEGE STUDENTS TO DETERMINE THE VALUE OF CASUAL CONTACTS WITH WORDS IN LEARNING THEIR MEANINGS.

1170 HARRING, SYDNEY. ''WHAT PRIMER SHALL I USE NEXTSQ'' ELEMENTARY SCHOOL JOURNAL, XXXII (NOVEMBER, 1931), PP. 207-13. SEE ALSO CORRECTION IN ELEMENTARY SCHOOL JOURNAL, XXXII (MAY, 1932), PP. 644-45. REPORTS AN ANALYSIS OF FIFTEEN PRIMERS TO DETERMINE THE NUMBER OF DIFFERENT WORDS, THE TOTAL WORD CONTENT, THE AVERAGE AMOUNT OF REPETITION, AND THE AVERAGE NUMBER OF NEW WORDS PER PAGE.

1171 HERMANS, MABEL C. ''RESULTS OF FREE-READING EXPERIMENTS,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, XI (FEBRUARY, 1932), PP. 82-88. COMPARES THE RESULTS OF FREE READING AND DIRECTED READING AMONG SIX GROUPS OF JUNIOR HIGH-SCHOOL PUPILSS. ALSO PRESENTS CASE STUDIES.

1172 HILLIARD, GEORGE H. ''EXTENSIVE LIBRARY READING VERSUS SPECIFIC DRILL AS AN AID IN IMPROVING CERTAIN READING ABILITIES,'' EDUCATIONAL NEWS BULLETIN (WESTERN STATE TEACHERS COLLEGE, KALAMAZOO, MICHIGAN), II (JUNE, 1932), PP. 6-12. DESCRIBES THE METHODS USED AND RESULTS SECURED IN AN EXPERIMENT CONTINUING FOR EIGHT WEEKS WITH FIFTH-GRADE PUPILS IN SIX PUBLIC SCHOOLS.

1173 HOBSON, CLOY S., AND PARKE, WALLACE E. ''USING A GROUP TEST TO IDENTIFY TYPES OF READING DIFFICULTY,'' ELEMENTARY SCHOOL JOURNAL, XXXII (MAY, 1932), PP. 666-75. COMPARES THE SCORES OF PUPILS IN GRADES III TO VI INCLUSIVE ON THE MONROE READING TEST WHEN GIVEN (A) AS PRESCRIBED, (B) WITHOUT A TIME LIMIT, AND (C) ORALLY.

1174 HORRALL, A. H. ''SELECTED VVS. UNSELECTED GROUPS IN READING,'' THE PRINCIPAL AND SUPERVISION, TENTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS (WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1931), PP. 444-47. DESCRIBES THE METHODS USED AND THE RESULTS SECURED IN A CONTROLLED EXPERIMENT IN THE FIFTH AND SIXTH GRADES TO DETERMINE THE VALUE OF HOMOGENEOUS GROUPING.

1175 JACOBS, EMILIE V., AND LIVERIGHT, ALICE K. ''THE IMPROVEMENT OF STUDY-TYPE READING,'' THE PRINCIPAL AND SUPERVISION, TENTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS (WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1931), PP. 455-59. DESCRIBES THE RESULTS OF 17 WEEKS OF INTENSIVE TRAINING IN STUDY-TYPE READING GIVEN TO FOURTH, FIFTH, AND SIXTH GRADE PUPILS.

1176 JACOBSON, PAUL B. ''THE EFFECT OF WORK-TYPE READING INSTRUCTION GIVEN IN THE NINTH GRADE,'' SCHOOL REVIEW, XL (APRIL, 1932), PP. 273-81. DESCRIBES THE METHODS USED AND THE RESULTS SECURED IN EFFORTS TO IMPROVE THE READING ACHIEVEMENT OF NINTH GRADE PUPILS IN READING IN THE FIELD OF GENERAL SCIENCE.

1177 JOHNSON, B. LAMAR. ''ADULT READING INTERESTS AS RELATED TO SEX AND MARITAL STATUS,'' SCHOOL REVIEW, XL (JANUARY, 1932), PP. 33-43. SUMMARIZES THE RESULTS OF A SURVEY OF THE READING INTERESTS OF 900 MEN AND WOMEN OF DULUTHS. CONSIDERS THE INFLUENCE OF SEX AND MARITAL STATUS ON READING INTERESTS.

1178 JOHNSON, B. LAMAR. ''CHILDREN'S READING INTERESTS AS RELATED TO SEX AND GRADE IN SCHOOL,'' SCHOOL REVIEW, XL (APRIL, 1932), PP. 257-72. SUMMARIZES THE RESULTS OF A SURVEY OF THE READING INTERESTS OF 1,856 BOYS AND GIRLS IN GRADES V TO IX IN DULUTHS. COMPARES FINDINGS WITH A PREVIOUS SURVEY OF ADULT READING INTERESTS.

1179 JOHNSTON, MASON A. ''ESTIMATING THE READING RECOGNITION VOCABULARY,'' CALIFORNIA QUARTERLY OF SECONDARY EDUCATION, VII (JANUARY, 1932), PP. 173-77. DESCRIBES A PRELIMINARY STUDY AMONG HIGH SCHOOL PUPILS TO DETERMINE THE RELATIVE SIZES OF THEIR READING VOCABULARY IN CONTEXT AND THEIR DEFINITIONAL RECOGNITION VOCABULARY.

1180 JONES, EFFIE BUTLER. ''A COMPARISON OF COMPREHENSION RESULTS IN ORAL AND SILENT READING,'' PEABODY JOURNAL OF EDUCATION, IX (MARCH, 1932), PP. 292-96. COMPARES THE COMPREHENSION SCORES IN ORAL AND SILENT READING FOR PUPILS IN GRADES III, V, AND VII FROM FIVE TYPES OF SCHOOLS.

1181 KELTY, MARY G. ''A SUGGESTED BASIC-VOCABULARY IN AMERICAN HISTORY FOR THE MIDDLE GRADES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIV (DECEMBER, 1931), PP. 335-49. PRESENTS A BASIC VOCABULARY IN AMERICAN HISTORY, AND COMPARES IT WITH NINE PUBLISHED LISTS OF WORDS.

1182 KRAUS, HENRY M., AND HARAP, HENRY. ''THE MUSICAL VOCABULARY OF NEWSPAPERS AND MAGAZINES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIV (NOVEMBER, 1931), PP. 299-303. REPORTS THE FREQUENCY OF MUSICAL TERMS FOUND IN OVER SEVEN MILLION RUNNING WORDS IN NEWSPAPERS AND MAGAZINES.

1183 LEMON, ALLAN CLARK. AN EXPERIMENTAL STUDY OF GUIDANCE AND PLACEMENT OF FRESHMEN IN THE LOWEST DECILE OF THE IOWA QUALIFYING EXAMINATION, 1925, UNIVERSITY OF IOWA STUDIES IN EDUCATION, III, NO. 8 (IOWA CITY, IOWAS. UNIVERSITY OF IOWA, 1927), 136 PP. REPORTS THE RESULTS OF A STUDY OF 540 STUDENTS IN THE LOWEST DECILE GROUP IN FIVE DIFFERENT CLASSES IN THE STATE UNIVERSITY OF IOWA, FROM 1920 TO 1924.

1184 LEWERENZ, ALFRED S. ''READING MATERIAL EVALUATED BY MEANS OF THE VOCABULARY GRADE PLACEMENT FORMULA,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, XI (APRIL, 1932), PP. 98-119. PRESENTS THE GRADE PLACEMENT OF MORE THAN 250 BOOKS WITH RESPECT TO VOCABULARY DIFFICULTY AND DIVERSITY THROUGH THE USE OF THE LEWERENZ VOCABULARY GRADE PLACEMENT FORMULA.

1185 LONG, HOWARD H., AND MAYER, WILLA C. ''PRINTING VERSUS CURSIVE WRITING IN BEGINNING READING INSTRUCTION,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIV (DECEMBER, 1931), PP. 350-55. COMPARES THE PROGRESS OF TWO GROUPS OF (ABOUT) 500 FIRST-GRADE PUPILS WHO WERE TAUGHT TO READ THROUGH THE USE OF PRINTING AND CURSIVE WRITING RESPECTIVELY.

1186 LOW, H. R. RELATION OF READING COMPREHENSION TO ARITHMETICAL ABILITY, SUPPLEMENT TO THE SCOTTISH EDUCATIONAL JOURNAL, NO. 6 (EDINBURGH, SCOTLANDS. SCOTTISH COUNCIL FOR RESEARCH IN EDUCATION, DECEMBER, 1931), 8 PP. PRESENTS THE RESULTS OF EXPERIMENTS TO DETERMINE TO WHAT EXTENT ABILITY IN SOLVING ARITHMETICAL PROBLEMS IS CORRELATED WITH ABILITY TO COMPREHEND THE SIGNIFICANCE OF PRINTED MATTER.

1187 LOWRY, ELLSWORTH. ''IMPROVING THE MECHANICS OF READING,'' ELEMENTARY SCHOOL JOURNAL, XXXII (JANUARY, 1932), PP. 364-68. SUMMARIZES THE EFFECT OF TEN WEEKS OF TIME PRESSURE DRILLS ON ACHIEVEMENT IN READING AND ARITHMETIC AMONG PUPILS IN GRADES IV-VIII INCLUSIVE.

1188 LOWRY, ELLSWORTH. ''INCREASING THE I.Q.,'' SCHOOL AND SOCIETY, XXXV (FEBRUARY 6, 1932), PP. 179-80. REPORTS THE SCORES OF FIFTY PUPILS ON THE OTIS INTERMEDIATE EXAMINATION, BEFORE AND AFTER THREE MONTHS OF CORRECTIVE AND REMEDIAL TRAINING IN READING.

1189 LYMAN, R. L. THE ENRICHMENT OF THE ENGLISH CURRICULUM, SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 39 (CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1932), PP. 8-57, 100-229. SUMMARIZES THE RESULTS OF EFFORTS TO BROADEN THE SCOPE OF ENGLISH INSTRUCTION INCLUDING READING AND TO IMPROVE TEACHING PROCEDURES IN ELEMENTARY SCHOOLS, SECONDARY SCHOOLS, AND COLLEGES.

1190 MCANULTY, ELLEN ALICE. ''ACHIEVEMENT AND INTELLIGENCE TEST RESULTS FOR JAPANESE CHILDREN ATTENDING LOS ANGELES CITY SCHOOLS,'' LOS ANGELES EDUCATIONAL RESEARCH BULLETIN, XI (JANUARY, 1932), PP. 65-69. COMPARES THE ACHIEVEMENT AND INTELLIGENCE TEST SCORES FOR 1,236 JAPANESE AND 1,074 AMERICAN CHILDREN.

1191 MCCALLISTER, JAMES M. ''DETERMINING THE TYPES OF READING IN STUDYING CONTENT SUBJECTS,'' SCHOOL REVIEW, XL (FEBRUARY, 1932), PP. 115-23. SUMMARIZES THE RESULTS OF OBSERVATIONS AND ANALYSES THE MATERIALS AND TECHNIQUES OF TEACHING JUNIOR-HIGH-SCHOO L HISTORY, MATHEMATICS, AND GENERAL SCIENCE TO DETERMINE THE TYPES OF READING REQUIRED.

1192 MCCARTY, PEARL SANDS. ''INCREASING COMPREHENSION IN SILENT READING,'' SCHOOL REVIEW, XXXIX (DECEMBER, 1931), PP. 758-66. DESCRIBES THE METHODS USED AND THE RESULTS ATTAINED THROUGH SPECIAL TRAINING IN READING GIVEN TO A NINTH- AND TENTH-GRADE GROUPS. COMPARES THE PROGRESS WITH THAT OF A CONTROLLED GROUP.

1193 MCELWEE, EDNA WILLIS. ''A STUDY OF RETARDATION AND SPECIAL INSTRUCTION IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXXII (OCTOBER, 1931), PP. 135-43. SUMMARIZES THE RESULTS OF SPECIAL TRAINING GIVEN TO TWO OPPORTUNITY CLASSES AND TO TWO READING-DISABILITY CLASSES INCLUDING GRADES I TO V INCLUSIVE.

1194 MCELWEE, EDNA WILLIS. ''A STUDY OF THE READING ATTAINMENT OF CHILDREN IN UNGRADED CLASSES,'' PSYCHOLOGICAL CLINIC, XX (DECEMBER, 1931), PP. 205-8. COMPARES THE PROGRESS OF TWO GROUPS OF PUPILS TO DETERMINE THE POSSIBILITY OF GROWTH IN UNGRADED CLASSES.

1195 MCGRATH, EARL J. ''THE THREE-YEAR PLAN,'' JOURNAL OF HIGHER EDUCATION, II (JUNE, 1931), PP. 283-88. SHOWS THE VALUE OF DIRECTED STUDY AND TRAINING IN READING ON RATE AND ACCURACY OF INTERPRETATION AMONG INFERIOR AND SUPERIOR FRESHMEN.

1196 MACKINTOSH, HELEN K. ''RECENT DATA ON CHILDREN'S INTERESTS IN POETRY,'' ELEMENTARY ENGLISH REVIEW, VIII (JANUARY, 1931), PP. 18-20. SUMMARIZES THE REACTION OF PUPILS IN GRADES III TO VI INCLUSIVE TO 400 POEMS WHICH WERE READ TO THEM.

1197 MARTIN, HELEN. CHILDREN'S PREFERENCES IN BOOK ILLUSTRATIONS, WESTERN RESERVE UNIVERSITY BULLETIN, NEW SERIES, XXXIV, NO. 10 (CLEVELAND, OHIOS. WESTERN RESERVE UNIVERSITY, 1931), 58 PP. PRESENTS A HISTORICAL SUMMARY OF BOOK ILLUSTRATIONS, REVIEWS PREVIOUS INVESTIGATIONS, AND REPORTS THE RESULTS OF INDIVIDUAL AND GROUP STUDIES OF PREFERENCES OF CHILDREN IN GRADES I TO IX.

1198 MELLINGER, BONNIE E. CHILDREN'S INTERESTS IN PICTURES, TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 516 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1932), X + 52 PP. REPORTS THE PREFERENCES OF 795 CHILDREN IN GRADES I, III AND V, FOR REALISTIC AND CONVENTIONALI ZED REPRESENTATIONS OF VARIOUS SUBJECTS AND IN DIFFERENT COLOR COMBINATIONS.

1199 MERRY, RALPH V. ''AN EXPERIMENT IN TEACHING TACTUAL READING TO SEEING SUBJECTS,'' PEDAGOGICAL SEMINARY, XXXIX (SEPTEMBER, 1931), PP. 407-13. REPORTS THE RESULTS OF EFFORTS OF TWO UNDERGRADUATE STUDENTS OF NORMAL INTELLIGENCE AND VISION TO LEARN TACTUAL READING.

1200 MONROE, MARION. CHILDREN WHO CANNOT READS. THE ANALYSIS OF READING DISABILITIES AND THE USE OF DIAGNOSTIC TESTS IN THE INSTRUCTION OF RETARDED READERS (CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1932), XVI + 206 PP. PRESENTS DETAILED DIAGNOSES OF 415 CHILDREN WHO HAD SPECIAL READING DEFECTSS. COMPARES FINDINGS WITH THOSE FOR 101 CHILDREN IN AN AVERAGE SCHOOL POPULATION.

1201 MONROE, WALTER S., AND ENGELHART, MAX D. ''METHODS OF TEACHING READING OF ARITHMETICAL SUBJECT-MATTER,'' A CRITICAL SUMMARY OF RESEARCH RELATING TO THE TEACHING OF ARITHMETIC, BUREAU OF EDUCATIONAL RESEARCH BULLETIN NO. 58, UNIVERSITY OF ILLINOIS BULLETIN, XXIX, NO. 5 (URBANA, ILLINOISS. UNIVERSITY OF ILLINOIS, 1931), PP. 76-80. SUMMARIZES STUDIES RELATING TO THE READING OF ARITHMETICAL SUBJECT MATTER.

1202 MOORE, J. F. ''A STUDY IN REMEDIAL READING,'' PITTSBURGH SCHOOLS, VI (JANUARY-FEBRUARY, 1932), PP. 123-26. REPORTS THE METHODS USED AND THE RESULTS SECURED THROUGH FIFTEEN WEEKS OF REMEDIAL TRAINING IN GRADES FIVE AND SIX.

1203 NELSON, LOUISE. ''A MEDICAL PROBLEM THAT BECAME A PSYCHOLOGICAL PROBLEM,'' MENTAL HYGIENE, XV (APRIL, 1931), PP. 242-54. REPORTS THE CASE OF A NINETEEN-YEAR-OLD BOY WITH A READING DISABILITY DUE TO AN EYE INJURY AT BIRTH.

1204 PATTY, W. W., AND PAINTER, W. I. ''A TECHNIQUE FOR MEASURING THE VOCABULARY BURDEN OF TEXTBOOKS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIV (SEPTEMBER, 1931), PP. 127-34. REPORTS A TECHNIQUE FOR MEASURING VOCABULARY BURDEN BASED ON THE FREQUENCY OF WORDS IN A SAMPLE, THE THORNDIKE INDEX NUMBER FOR THE WORD, AND THE RANGE OF WORDS IN THE SAMPLE.

1205 PIERCE, PAUL R. ''THE ADMINISTRATION OF FIRST-GRADE READING IN A FOREIGN INDUSTRIAL COMMUNITY,'' ELEMENTARY SCHOOL JOURNAL, XXXII (JUNE, 1932), PP. 774-84. SUMMARIZES DATA FROM 1652 IB PUPILS WHICH SHOW THAT THE ADMINISTRATION OF READING IN FOREIGN COMMUNITIES ENCOUNTERS DIFFICULTIES NOT CHARACTERISTIC OF OTHER COMMUNITIES.

1206 PRESSEY, L. C., AND MOORE, W. S. ''THE GROWTH OF MATHEMATICAL VOCABULARY FROM THE THIRD GRADE THROUGH HIGH SCHOOL,'' SCHOOL REVIEW, XL (JUNE, 1932), PP. 449-54. PRESENTS THE RESULTS OF TESTS OF MEANING VOCABULARY IN ARITHMETIC, ALGEBRA, AND GEOMETRY TO DETERMINE GROWTH THROUGH THE GRADES.

1207 PRESTON, KATHERINE, SCHWANKL, HOWARD P., AND TINKER, MILES A. ''THE EFFECT OF VARIATIONS IN COLOR OF PRINT AND BACKGROUND ON LEGIBILITY,'' JOURNAL OF GENERAL PSYCHOLOGY, VI (APRIL, 1932), PP. 459-61. REPORTS DISTANCES AT WHICH 60 UNIVERSITY STUDENTS RECOGNIZED EACH OF 11 COMBINATIONS OF COLOR IN PRINT AND BACKGROUND.

1208 RAYBOLD, EMMA. ''READING READINESS IN CHILDREN ENTERING FIRST GRADE,'' THIRD YEARBOOK OF THE PSYCHOLOGY AND EDUCATIONAL RESEARCH DIVISION, SCHOOL PUBLICATION NO. 185 (LOS ANGELES, CALIFORNIAS. LOS ANGELES CITY SCHOOL DISTRICT, 1929), PP. 98-101. PRESENTS THE RESULTS OF AN ANALYTICAL AND EXPERIMENTAL STUDY TO DETERMINE THE CAUSES AND PREVENTION OF NON-PROMOTION IN THE FIRST GRADE.

1209 REBERT, G. NEVIN. ''A LABORATORY STUDY OF THE READING OF FAMILIAR NUMERALS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (JANUARY, 1932), PP. 35-45. SUMMARIZES EYE-MOVEMENT RECORDS SECURED FROM 106 HIGH-SCHOOL AND COLLEGE SUBJECTS TO DETERMINE ''HOW FAMILIAR NUMERALS ARE READ WHEN THEY APPEAR IN CONTEXT.''

1210 REBERT, G. NEVIN. ''A LABORATORY STUDY OF THE READING OF FAMILIAR FORMULAS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (MARCH, 1932), PP. 192-203. SUMMARIZES EYE-MOVEMENT RECORDS SECURED FROM 60 SUBJECTS TO FIND OUT ''HOW FAMILIAR FORMULAS ARE READ WHEN THEY APPEAR IN VERBAL CONTEXT.''

1211 RICHARDS, T. W. ''A CASE OF READING DISABILITY DUE TO DEFICIENT VISUAL IMAGERY,'' PSYCHOLOGICAL CLINIC, XX (JUNE, 1931), PP. 120-24. DISCUSSES THE RESULTS OF THE DIAGNOSIS AND REMEDIAL TREATMENT OF A BOY OF SUPERIOR INTELLIGENCE BUT DEFICIENT IN READING AND SPELLING.

1212 ROBINSON, F. P. ''CAN COLLEGE FRESHMEN IN THE LOWEST TENTH IN READING BE AIDED SCHOLASTICALLYSQ'' SCHOOL AND SOCIETY, XXXIV (DECEMBER 19, 1931), PP. 843-46. SUMMARIZES THE RESULTS OF AN EXPERIMENT TO DETERMINE THE VALUE OF CLINICAL ANALYSIS AND TREATMENT OF READING DEFICIENCIES AMONG FRESHMEN RANKING IN THE LOWEST TENTH IN READING ABILITY.

1213 ROOT, E. RAYMOND. FIRST-GRADE READING SURVEY OF CALIFORNIA SCHOOLS. HOLLYWOOD, CALIFORNIAS. SOUTHERN CALIFORNIA SCHOOL BOOK DEPOSITORY, LTD., 1931. REPORTS THE RESULTS OF TESTS GIVEN TO 11,167 FIRST-GRADE PUPILS OF CALIFORNIA TO DETERMINE THEIR ACHIEVEMENT IN READING AND ITS RELATION TO CERTAIN DESIGNATED FACTORS.

1214 SANGREN, PAUL V. IMPROVEMENT OF READING THROUGH THE USE OF TESTS, BULLETIN OF THE WESTERN STATE TEACHERS COLLEGE, XXVII, NO. 1 (KALAMAZOO, MICHIGANS. WESTERN STATE TEACHERS COLLEGE, 1931), 208 PP. PRESENTS DATA RELATING TO THE USE OF READING TESTS IN IMPROVING TEACHINGS. REVIEWS EXISTING SILENT READING TESTS AND THE FACTORS INVOLVED IN IMPROVING SILENT READING ACHIEVEMENT.

1215 SCHOOL REVIEW. ''SHOULD STUDY HALL AND LIBRARY BE SEPARATESQ'' SCHOOL REVIEW, XL (MARCH, 1932), PP. 171-74. GIVES THE PERCENTAGES OF PUPILS REPORTING DIFFERENT USES OF READING MATERIAL IN THE LIBRARY OF SCHOOLS WITH COMBINED AND WITH SEPARATE LIBRARY AND STUDY HALL.

1216 SHUTTLEWORTH, FRANK K. A CRITICAL STUDY OF TWO LISTS OF BEST BOOKS FOR CHILDREN, GENETIC PSYCHOLOGY MONOGRAPHS, XI, NO. 4 (WORCESTER, MASSACHUSETTSS. CLARK UNIVERSITY. APRIL, 1932), PP. 247-320. COMPARES THE WINNETKA GRADED BOOK LIST AND A GUIDE TO LITERATURE FOR CHARACTER TRAINING WITH RESPECT TO GRADE PLACEMENT AND THE RELATIVE WORTH AND INTEREST VALUE OF THE BOOKS INCLUDED.

1217 SIBERT, O. E. ''IMPROVEMENT OF READING IN HIGH SCHOOL,'' SCHOOL EXECUTIVES MAGAZINE, LI (OCTOBER, 1931), PP. 61-63, 86. DESCRIBES THE STEPS TAKEN IN DIAGNOSING THE NEEDS OF 38 PUPILS IN A SMALL HIGH SCHOOL, THE REMEDIAL MEASURES ADOPTED, AND THE RESULTS ATTAINED.

1218 SIBLEY, MARTHA. ''INDIVIDUAL READING METHOD ADAPTED TO THE GRADE READERS FOR WORK TYPE READING,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XV (SEPTEMBER, 1929), PP. 441-46. DESCRIBES THE STEPS TAKEN AND THE RESULTS ATTAINED THROUGH A FORM OF INDIVIDUALIZED TEACHING IN A THIRD GRADE.

1219 SKINNER, H. CLAY. ''THE RELATIONSHIP BETWEEN READING ABILITY AND CLASS MARKS IN COLLEGE SUBJECTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XVII (FEBRUARY, 1928), PP. 137-38. SUMMARIZES DATA FROM 165 COLLEGE STUDENTS TO DETERMINE THE RELATIONSHIP BETWEEN CLASS MARKS AND SCORES ON READING TESTS IN PSYCHOLOGY, ECONOMICS, AND POETRY.

1220 SLEMONS, AGNES. ''READING ABILITY OF HIGH-SCHOOL STUDENTS,'' ENGLISH JOURNAL, XXI (APRIL, 1932), PP. 299-302. DESCRIBES THE METHODS USED AND THE RESULTS SECURED THROUGH THREE REMEDIAL TECHNIQUES USED FOR A MONTH WITH 96 ELEVENTH-GRADE PUPILS.

1221 SMITH, MADORAH E. ''THE DIRECTION OF READING AND THE EFFECT OF FOREIGN-LANGUAGE-SCHOOL ATTENDANCE ON LEARNING TO READ,'' JOURNAL OF GENETIC PSYCHOLOGY, XL (JUNE, 1932), PP. 422-50. SUMMARIZES A STUDY AMONG 740 CHILDREN AND 112 ADULTS IN HONOLULU TO DETERMINE THE EFFECT OF LEARNING TO READ TWO LANGUAGES SIMULTANEOUSLY ON THE NUMBER AND CHARACTER OF THE ERRORS MADE.

1222 STEVENS, B. A. ''PROBLEM SOLVING IN ARITHMETIC,'' JOURNAL OF EDUCATIONAL RESEARCH, XXV (APRIL-MAY, 1932), PP. 253-60. DISCUSSES THE RELATIONSHIP BETWEEN SCORES IN SILENT READING IN THE FUNDAMENTALS OF ARITHMETIC, IN REASONING PROBLEMS IN ARITHMETIC, AND IN GENERAL INTELLIGENCE FOR PUPILS IN GRADES III TO VII.

1223 STOCKRAHM, ROY L. A TENTATIVE ANALYSIS OF LEARNING TO READ WITH A STUDY OF THE READING ABILITY OF COLLEGE FRESHMEN (BLOOMINGTON, INDIANAS. GRADUATE COUNCIL, INDIANA UNIVERSITY, 1932), 64 PP. PRESENTS A DETAILED ANALYSIS OF THE TASK OF LEARNING TO READS. REPORTS THE SCORES OF 900 STUDENTS ON TWO READING TESTS AND COMPARES THE ACHIEVEMENT OF GOOD AND POOR READERS.

1224 TAYLOR, CORNELIA D., AND TINKER, MILES A. ''THE EFFECT OF LUMINOSITY ON THE APPREHENSION OF ACHROMATIC STIMULI,'' JOURNAL OF GENERAL PSYCHOLOGY, VI (APRIL, 1932), PP. 456-58. SUMMARIZES COMPREHENSION SCORES FOR BLACK, DARK GRAY, AND LIGHT GRAY LETTERS SECURED IN BOTH HOMOGENEOUS AND HETEROGENEOUS SERIES FROM 128 COLLEGE STUDENTS.

1225 THOMPSON, WILLIAM H. ''AN EXPERIMENT IN REMEDIAL READING,'' SCHOOL AND SOCIETY, XXXIV (AUGUST 1, 1931), PP. 156-58. REPORTS THE METHODS USED AND THE RESULTS SECURED THROUGH REMEDIAL TRAINING GIVEN TO 273 FRESHMEN IN A TEACHERS COLLEGE.

1226 TINKER, MILES A. THE EFFECT OF COLOR ON VISUAL APPREHENSION AND PERCEPTION, GENETIC PSYCHOLOGY MONOGRAPHS, XI, NO. 2 (WORCESTER, MASSACHUSETTSS. CLARK UNIVERSITY, 1932), PP. 61-136. REPORTS THE RESULTS OF STUDIES WITH 200 ADULTS TO DETERMINE THE INFLUENCE OF AFFECTIVE VALUE, ATTENTION VALUE, AND LUMINOSITY OF COLORS ON COMPREHENSION AND PERCEPTION OF SYMBOLS.

1227 TINKER, MILES A. ''THE INFLUENCE OF FORM OF TYPE ON THE PERCEPTION OF WORDS,'' JOURNAL OF APPLIED PSYCHOLOGY, XVI (APRIL, 1932), PP. 167-74. REPORTS THE RESULTS OF EXPERIMENTS WITH SIX STUDENTS TO DETERMINE THE INFLUENCE OF LOWER CASE, ITALICS, AND CAPITALS ON THE PERCEPTION OF WORDS.

1228 TINKER, MILES A., AND GOODENOUGH, FLORENCE L. ''MIRROR READING AS A METHOD OF ANALYZING FACTORS INVOLVED IN WORD PERCEPTION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXII (OCTOBER, 1931), PP. 493-502. DESCRIBES THE RESULTS OF A LEARNING EXPERIMENT WITH FIVE ADULTS IN READING PROSE FROM THE REVERSAL IMAGE IN A MIRROR TO DETERMINE FACTORS INFLUENCING WORD PERCEPTION.

1229 TINKER, MILES A., AND PATERSON, DONALD G. ''VARIATIONS IN COLOR OF PRINT AND BACKGROUND,'' ''STUDIES OF THE TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READING, VII,'' JOURNAL OF APPLIED PSYCHOLOGY, XV (OCTOBER, 1931), PP. 471-79. PRESENTS DATA FROM 850 COLLEGE STUDENTS SHOWING EFFECT OF TEN COLOR COMBINATIONS OF PRINT AND BACKGROUND ON SPEED OF READING.

1230 VERNON, M. D. THE EXPERIMENTAL STUDY OF READING (LONDONS. CAMBRIDGE UNIVERSITY PRESS, 1931), XVI + 190 PP. PRESENTS A CONCISE SUMMARY OF EXPERIMENTAL STUDIES, PARTICULARLY THOSE RECENTLY PERFORMED, RELATING TO THE PSYCHOLOGY OF READING.

1231 VOORHIS, THELMA G. THE RELATIVE MERITS OF CURSIVE AND MANUSCRIPT WRITING, LINCOLN SCHOOL RESEARCH STUDIES (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1931), X + 58 PP. COMPARES THE PROGRESS IN LEARNING TO READ OF TWO GROUPS OF FIRST-GRADE PUPILS, ONE OF WHICH USED MANUSCRIPT LETTER FORMS AND THE OTHER CURSIVE WRITING.

1232 WAPLES, DOUGLAS. ''READING STUDIES CONTRIBUTORY TO SOCIAL SCIENCES,'' LIBRARY QUARTERLY, I (JULY, 1931), PP. 291-300. DISCUSSES SIGNIFICANT READING PROBLEMS WHICH SHOULD SERVE AS A BASIS FOR COOPERATIVE RESEARCH AMONG STUDENTS OF LIBRARIANSHIP AND THOSE INTERESTED IN THE SOCIAL SCIENCES.

1233 WAPLES, DOUGLAS. ''THE RELATION OF SUBJECT INTERESTS TO ACTUAL READING,'' LIBRARY QUARTERLY, II (JANUARY, 1932), PP. 42-70. SUMMARIZES DATA FROM GROUPS OF TEXTILE WORKERS AND STUDENTS SHOWING THE RELATION OF THE READER'S EXPRESSED INTERESTS IN SUBJECTS AND HIS ACTUAL READING.

1234 WARREN, JULIUS E. ''CURRICULUM-MAKING IN READING BASED ON THE RESULTS OF STANDARDIZED TESTS,'' ELEMENTARY SCHOOL JOURNAL, XXXII (MARCH, 1932), PP. 504-9. SUMMARIZES THE RESULTS OF TESTS GIVEN IN GRADES I TO IX INCLUSIVES. DESCRIBES CHANGES MADE IN INSTRUCTION TO IMPROVE ACHIEVEMENT AMONG PUPILS RANKING HIGH IN INTELLIGENCE.

1235 WEGLEIN, DAVID E. ''REMEDIAL READING IN THE JUNIOR HIGH SCHOOL,'' ONE HUNDRED AND SECOND ANNUAL REPORT OF THE BOARD OF SCHOOL COMMISSIONERS OF BALTIMORE CITY TO THE MAYOR AND CITY COUNCIL FOR THE SCHOLASTIC YEAR ENDING JUNE 30, 1931, AND THE FISCAL YEAR ENDING DECEMBER 31, 1930, PP. 92-99. REPORTS INITIAL READING SCORES OF POOR READERS IN THE JUNIOR HIGH SCHOOL AND THE IMPROVEMENT RESULTING FROM THREE MONTHS OF REMEDIAL TRAINING.

1236 WEGLEIN, DAVID E. ''GROWTH IN READING ABILITY OF CERTAIN JUNIOR HIGH PUPILS,'' ONE HUNDRED AND SECOND ANNUAL REPORT OF THE BOARD OF SCHOOL COMMISSIONERS OF BALTIMORE CITY TO THE MAYOR AND CITY COUNCIL FOR THE SCHOLASTIC YEAR ENDING JUNE 30, 1931, AND THE FISCAL YEAR ENDING DECEMBER 31, 1930, PP. 100-104. PRESENTS RECORDS OF THE PROGRESS IN READING OF JUNIOR HIGH-SCHOOL PUPILS AS A RESULT OF REMEDIAL TRAINING DURING A THREE-YEAR PERIOD.

1237 WITTY, PAUL A. ''THE READING INTERESTS AND HABITS OF FIVE HUNDRED ADULTS,'' EDUCATION, LII (MAY, 1932), PP. 554-62. SUMMARIZES THE REPORTS OF THE READING AND READING INTERESTS OF 503 ADULT WOMEN SHOWING THE RELATION OF ECONOMIC STATUS TO THE AMOUNT AND TYPE OF MATERIAL READ.

1238 WITTY, PAUL A., AND LEHMAN, HARVEY C. ''A STUDY OF THE READING AND READING INTERESTS OF GIFTED CHILDREN,'' JOURNAL OF GENETIC PSYCHOLOGY, XL (JUNE, 1932), PP. 473-85. DESCRIBES THE RESULTS OF STUDIES EXTENDING OVER FIVE YEARS TO DETERMINE THE READING HABITS AND INTEREST OF 50 SUPERIOR CHILDREN IN GRADES III TO VII WHEN THE STUDY BEGAN.

1239 WOODRING, MAXIE N., AND FLEMMING, CECILE WHITE. ''A SUPPLEMENTARY BIBLIOGRAPHY ON STUDY,'' TEACHERS COLLEGE RECORD, XXXIII (MARCH, 1932), PP. 515-32. PRESENTS AN ANNOTATED BIBLIOGRAPHY ON STUDY, INCLUDING EXPERIMENTS PUBLISHED SINCE 1928.

1240 WOODS, ELIZABETH T. ''SPECIAL CLASSES FOR 'NON-READERS'S. OPPORTUNITY C ROOMS,'' FOURTH YEARBOOK OF THE DIVISION OF PSYCHOLOGY AND EDUCATIONAL RESEARCH, SCHOOL PUBLICATION NO. 211 (LOS ANGELES CITY SCHOOLS, 1931), PP. 99-105. DESCRIBES THE CHARACTERISTICS OF NON-READERS AND PRESENTS RECORDS OF THE PROGRESS OF 78 CASES AS A RESULT OF SPECIFIC INSTRUCTION FOR ONE YEAR.

1241 WOODY, CLIFFORD. ''NATURE AND AMOUNT OF ARITHMETIC IN TYPES OF READING MATERIAL FOR THE ELEMENTARY SCHOOLS,'' EDUCATIONAL OUTLOOK, VI (MAY, 1932), PP. 199-217. REPORTS THE RESULTS OF AN ANALYSIS OF 12,944 PAGES OF MATERIAL IN 38 TEXTBOOKS AND 9 MAGAZINES FOR USE IN GRADES III TO VIII.

1243 ABBOTT, JESSIE, AND WILLIAMS, BERNICE. ''A STUDY OF CHILDREN'S INTEREST IN MAGAZINES,'' CHILDHOOD EDUCATION, IX (MAY, 1933), PP. 424-26. REPORTS THE MAGAZINE PREFERENCES OF 500 CHILDREN IN GRADES IV TO VII INCLUSIVE, OF THE RICHMOND, VIRGINIA, NORMAL SCHOOL.

1244 ADAMS, ELWOOD. ''THE EXTENT OF LIBRARY READING IN THE JUNIOR HIGH SCHOOL,'' SCHOOL REVIEW, XLI (MAY, 1933), PP. 375-78. REPORTS THE RESULTS OF A SURVEY OF THE LIBRARY EQUIPMENT AND PERSONNEL IN TWELVE JUNIOR HIGH SCHOOLS AND THE AVERAGE NUMBER OF BOOKS READ BY PUPILS IN ONE SEMESTER.

1245 BEHRENS, H. D. ''REMEDIAL READING FOR JUNIOR COLLEGE STUDENTS,'' JUNIOR COLLEGE JOURNAL, III (DECEMBER, 1932), PP. 146-49. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE EFFECTS OF REMEDIAL DRILL IN READING UPON THE ACADEMIC WORK DONE BY FRESHMEN.

1246 BENNETT, EARL E. ''WHAT HIGH-SCHOOL PUPILS READ IN SCHOOL PAPERS,'' SCHOOL REVIEW, XL (DECEMBER, 1932), PP. 772-80. SUMMARIZES THE RESULTS OF A SURVEY AMONG EIGHTEEN HIGH SCHOOLS IN WESTERN PENNSYLVANIA TO DETERMINE THE TYPES OF MATERIAL PUPILS READ IN THEIR HIGH SCHOOL PAPERS.

1247 BERMAN, ISABEL R., AND BIRD, CHARLES. ''SEX DIFFERENCES IN SPEED OF READING,'' JOURNAL OF APPLIED PSYCHOLOGY, XVII (JUNE, 1933), PP. 221-26. COMPARES THE SCORES MADE BY 453 MEN AND 642 WOMEN ON TWO FORMS OF THE CHAPMAN-COOK SPEED OF READING TEST.

1248 BERNARD, LLOYD D., AND KRETSINGER, RICHARD W. A RECREATIONAL READING PROGRAM, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. XI, NO. 2 (JANUARY, 1932), PP. 104-8. REPORTS THE RESULTS OF AN EXPERIMENT INCLUDING TWELVE CLASSES IN THE FIFTH AND SIXTH GRADES TO DETERMINE THE EFFECT ON READING ACHIEVEMENT OF A PROGRAM OF GUIDED RECREATIONAL READING.

1249 BIRD, CHARLES, AND BEERS, F. S. ''MAXIMUM AND MINIMUM INNER SPEECH IN READING,'' JOURNAL OF APPLIED PSYCHOLOGY, XVII (APRIL, 1933), PP. 182-87. COMPARES THE RATES OF SILENT READING WHEN SUBJECTS CONSCIOUSLY DID AND DID NOT PRONOUNCE WORDS BY MAKING MOVEMENTS OF THE LIPS AND TONGUE.

1250 BLANK, K. J. ''IMPROVING READING IN BIOLOGY,'' SCHOOL SCIENCE AND MATHEMATICS, XXXII (NOVEMBER, 1932), PP. 889-92. PRESENTS THE RESULTS OF INFORMAL TESTS OF RATE AND COMPREHENSION BEFORE AND AFTER DEFINITE TRAINING AND GUIDANCE IN READING WERE PROVIDED.

1251 BONAR, HUGH S. ''SYSTEMATIC VERSUS INCIDENTAL TRAINING IN READING,'' ELEMENTARY ENGLISH REVIEW, X (APRIL, 1933), PP. 90-94S. 112. SUMMARIZES THE RESULTS OF STUDIES BEARING UPON THE VALUE OF SYSTEMATIC INSTRUCTION IN READING VERSUS INCIDENTAL GUIDANCE.

1252 BROWNELL, WILLIAM A. ''THE GROWTH AND NATURE OF RESEARCH INTEREST IN ARITHMETIC AND READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVI (FEBRUARY, 1933), PP. 429-41. ANALYZES DATA RELATIVE TO THE NUMBER AND PERCENT OF INVESTIGATIONS IN READING AND IN ARITHMETIC PUBLISHED DURING THE LAST HALF CENTURY.

1253 CALDWELL, FLOYD F. ''SPEED AS A FACTOR WITH CHILDREN OF SUPERIOR AND INFERIOR INTELLIGENCE, '' JOURNAL OF EDUCATIONAL RESEARCH, XXVI (MARCH, 1933), PP. 522-24. REPORTS THE CORRELATIONS BETWEEN SCORES ''EARNED IN SINGLE AND UNLIMITED TIME'' ON THE STANFORD READING TEST BY HIGH SCHOOL PUPILS CLASSIFIED INTO FIVE ABILITY GROUPS THROUGH THE USE OF TWO INTELLIGENCE TESTS.

1254 CARNOVSKY, LEON. ''THE DORMITORY LIBRARYS. AN EXPERIMENT IN STIMULATING READING,'' LIBRARY QUARTERLY, III (JANUARY, 1933), PP. 37-65. DESCRIBES THE PROVISION MADE FOR READING THROUGH LIBRARIES IN THE COLLEGE RESIDENCE HALLS OF THE UNIVERSITY OF CHICAGO AND REPORTS THE AMOUNT AND CHARACTER OF THE READING DONE BY STUDENTS.

1255 CARROLL, HERBERT A. ''A STANDARDIZED TEST OF PROSE APPRECIATION FOR SENIOR HIGH SCHOOL PUPILS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIII (SEPTEMBER, 1932), PP. 401-10. SEE ALSO THE ENGLISH JOURNAL, XXII (MARCH, 1933), PP. 184-89. DISCUSSES THE DEVELOPMENT, VALIDITY, AND RELIABILITY OF THE CARROLL PROSE APPRECIATION TEST.

1256 CARROLL, HERBERT A. ''INFLUENCE OF THE SEX FACTOR UPON APPRECIATION OF LITERATURE,'' SCHOOL AND SOCIETY, XXXVII (APRIL 8, 1933), PP. 468-72. COMPARES THE SCORES MADE BY 700 BOYS AND 700 GIRLS IN HIGH SCHOOL AND COLLEGE ON THE CARROLL PROSE APPRECIATION TEST.

1257 CARTER, THOMAS M. ''ACTIVITIES OF COLLEGE STUDENTS,'' PHI DELTA KAPPAN, XV (AUGUST, 1932), PP. 54-58, 62. ANALYZES RECORDS OF SEVENTY-NINE MEN AND ONE HUNDRED THIRTY-SIX WOMEN RELATING TO THE AMOUNT OF TIME DEVOTED DURING ONE WEEK TO VARIOUS ACTIVITIES IN WHICH THEY ENGAGED, INCLUDING READING.

1258 CASWELL, HOLLIS L. NON-PROMOTION IN ELEMENTARY SCHOOLS. FIELD STUDIES NO. 4 (NASHVILLE, TENNESSEES. DIVISION OF SURVEYS AND FIELD STUDIES, GEORGE PEABODY COLLEGE FOR TEACHERS, 1933), PP. X + 100. PRESENTS AN ANALYSIS OF THE RELATION OF NON-PROMOTION TO DIFFICULTY OF INSTRUCTION AND SUGGESTS PROCEDURES WHICH MAY BE FOLLOWED BY TEACHERS AND PRINCIPALS IN DEALING WITH NON-PROMOTION PROBLEMS.

1259 COX, ROSE MARIAN. ''THE DEVELOPMENT OOF SCORE CARDS FOR EVALUATING SILENT READING LESSONS IN THE INTERMEDIATE GRADES,'' TEACHERS COLLEGE JOURNAL, III (JULY, 1932), PP. 301-22. DESCRIBES THE DERIVATION, VALIDITY AND USE OF SCORE CARDS FOR SILENT-READING LESSONS.

1260 CRABTREE, EUNICE KATHERINE. A STUDY OF THE EFFECT OF A COURSE IN CHILDREN'S LITERATURE UPON STUDENTS' OWN LITERARY APPRECIATION EXPERIMENTALLY DETERMINED IN A NORMAL SCHOOL. (WASHINGTONS. JUDD AND DETWEILER, INC., 1932), PP. VIII + 34. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 184 FRESHMEN STUDENTS TO DETERMINE THE EFFECTS OF A COURSE IN CHILDREN'S LITERATURE IN TERMS OF CERTAIN MEASURABLE ELEMENTS OF APPRECIATION.

1261 CRAMER, JOHN FRANCIS. ''RELATIVE DIFFICULTY OF JUNIOR HIGH SCHOOL SOCIAL STUDIES TEXTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVI (FEBRUARY, 1933), PP. 425-28. COMPARES THE ACTUAL GRADE PLACEMENT OF EIGHT TEXTS IN THE SOCIAL SCIENCES WITH THE GRADE FOR WHICH THEY ARE ADAPTED AS DETERMINED THROUGH THE USE OF THE VOGEL-WASHBURNE TECHNIQUE.

1262 DENFORTH, MARIE LUSK. ''PURPOSES IN THE SELECTION AND ARRANGEMENT OF MATERIAL IN SUPPLEMENTARY READERS,'' ELEMENTARY SCHOOL JOURNAL, XXXIII (FEBRUARY, 1933), PP. 427-33. PRESENTS AND INTERPRETS A CLASSIFICATION OF PURPOSES MENTIONED IN PREFACES OF 65 SUPPLEMENTARY READERS, INCLUDING THE NUMBER OF BOOKS IN WHICH EACH IS MENTIONED.

1263 DE BOER, JOHN J. ''A COLLEGE QUALIFICATIONS TEST IN READING,'' ENGLISH JOURNAL (COLLEGE EDITION), XXI (OCTOBER, 1932), PP. 629-41. DESCRIBES THE NATURE AND CONTENT OF A READING TEST DESIGNED TO MEASURE COMPREHENSION OF LITERARY MATTER, COMPREHENSION OF HISTORICAL MATTER, LOGICAL DISCRIMINATION, ABILITY TO FOLLOW DIRECTIONS.

1264 DOLCH, EDWARD WILLIAM. ''TESTING WORD DIFFICULTY,'' JOURNAL OF EDUCATIONAL RESEARCH,) XXVI (SEPTEMBER, 1932), PP. 22-27. PRESENTS THE RESULTS OF A MULTIPLE CHOICE AND OF A WORD CHECKING TEST OF WORD KNOWLEDGE GIVEN TO 40 PUPILS OF GRADE VI TO DETERMINE A SATISFACTORY METHOD OF ''TESTING COMMON MEANINGS WITH OLDER CHILDREN.''

1265 DRANSFIELD, J. EDGAR. ADMINISTRATION OF ENRICHMENT TO SUPERIOR CHILDREN IN THE TYPICAL CLASSROOM. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 558 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1933), PP. VI + 108. REPORTS THE RESULTS OF A STUDY IN GRADES III, V AND VII TO DETERMINE THE EFFICIENCY OF SELF-ADMINISTERING UNITS OF ENRICHMENT FOR SUPERIOR CHILDREN IN TYPICAL CLASSROOM SITUATIONS.

1266 DULSKY, STANLEY G. ''FACTORS INFLUENCING THE AMOUNT OF COPY READ IN MAGAZINE ADVERTISEMENTS,'' JOURNAL OF APPLIED PSYCHOLOGY, XVII (APRIL, 1933), PP. 195-204. REPORTS THE AMOUNT OF MAGAZINE ADVERTISING MATERIAL READ BY SEVENTY SUBJECTS, ALSO RELATED FACTORS SUCH AS AGE, SEX, SIZE OF TYPE, AND AMOUNT OF INFORMATION IMPARTED BY HEADLINES AND PICTURES.

1267 DVORAK, AUGUST, AND ENGLISH, ELSIE. ''THE EFFICIENCY OF REMEDIAL TEACHING,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XVIII (SEPTEMBER, 1932), PP. 466-71. REPORTS THE METHODS AND RESULTS OF AN EXPERIMENT INCLUDING 250 PEOPLE IN GRADES THREE TO SIX INCLUSIVE ''TO DETERMINE THE MAGNITUDE OF THE BENEFICIAL RESULTS'' RESULTING FROM REMEDIAL TRAINING IN VARIOUS SUBJECTS.

1268 DYNES, JOHN J. ''COMPARISON OF TWO METHODS OF STUDYING HISTORY,'' JOURNAL OF EXPERIMENTAL EDUCATION, I (SEPTEMBER, 1932), PP. 42-45. REPORTS THE METHODS AND RESULTS OF A STUDY TO DETERMINE THE RELATIVENESS OF TWO METHODS OF STUDYING SOCIAL SCIENCE MATERIAL AT THE JUNIOR HIGH-SCHOOL LEVEL.

1269 ENGELHART, MAX D. ''THE RELATIVE CONTRIBUTION OF CERTAIN FACTORS TO INDIVIDUAL DIFFERENCES IN ARITHMETICAL PROBLEM SOLVING ABILITY,'' JOURNAL OF EXPERIMENTAL EDUCATION, I (SEPTEMBER, 1932), PP. 19-27. REPORTS THE RESULTS OF A STUDY AMONG 568 FIFTH-GRADE PUPILS TO DETERMINE ''THE RELATIVE CONTRIBUTIONS OF INTELLIGENCE, COMPUTATION ABILITY, AND READING ABILITY TO INDIVIDUAL DIFFERENCES IN ARITHMETICAL PROBLEM-SOLVING ABILITY.''

1270 EURICH, ALVIN C. ''THE SIGNIFICANCE OF LIBRARY READING AMONG COLLEGE STUDENTS,'' SCHOOL AND SOCIETY, XXXVI (JULY 16, 1932), PP. 92-96. PRESENTS AN ANALYSIS OF DATA COLLECTED FROM 317 STUDENTS IN THE UNIVERSITY OF MINNESOTA WHO FOR ONE WEEK KEPT A COMPLETE LOG OF THEIR READING AND STUDY IN TERMS OF THE AMOUNT READ, THE TIME SPENT, AND THE PLACES WHERE THE READING WAS DONE.

1271 EURICH, ALVIN C. ''THE AMOUNT OF READING AND STUDY AMONG COLLEGE STUDENTS,'' SCHOOL AND SOCIETY, XXXVII (JANUARY 21, 1933), PP. 102-4. REPORTS THE TIME DEVOTED TO READING AND THE NUMBER OF PAGES READ BY 317 STUDENTS IN THE UNIVERSITY OF MINNESOTA DURING A WEEK, AND POINTS OUT SIGNIFICANT RELATIONSHIPS.

1272 EURICH, ALVIN C. ''THE RELIABILITY AND VALIDITY OF PHOTOGRAPHIC EYE-MOVEMENT RECORDS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIV (FEBRUARY, 1933), PP. 118-22. REPORTS AND INTERPRETS RECORDS FROM ABOUT 175 STUDENTS TO DETERMINE THE RELIABILITY OF EYE-MOVEMENT RECORDS, AND THE RELATION OF SUCH RECORDS TO SCORES ON INTELLIGENCE, READING AND ACHIEVEMENT TESTS.

1273 EURICH, ALVIN C. ''ADDITIONAL DATA ON THE RELIABILITY AND VALIDITY OF PHOTOGRAPHIC EYE-MOVEMENT RECORDS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIV (MAY, 1933), PP. 380-84. REPORTS DATA SECURED FROM MORE THAN ONE HUNDRED PUPILS IN THE FOURTH AND FIFTH GRADES TO DETERMINE THE RELIABILITY OF EYE-MOVEMENT RECORDS AND THE RELATION OF SUCH RECORDS TO SCORES ON READING AND INTELLIGENCE TESTS.

1274 EWERT, HARRY. ''EYE MOVEMENTS DURING READING AND RECALL,'' JOURNAL OF GENERAL PSYCHOLOGY, VIII (JANUARY, 1933), PP. 65-84. REPORTS RESULTS OF EXPERIMENTS WITH ADULTS TO DETERMINE THE EFFECT OF PRACTICE ON FREQUENCY OF EYE-MOVEMENTS IN READING AND THE PRESENCE OF EYE-MOVEMENTS DURING RECALL OF MATERIAL READ AND MATERIAL MEMORIZED THROUGH DICTATION.

1275 FAUCETT, LAWRENCE, AND MAKI, ITSU. A STUDY OF ENGLISH WORD-VALUES STATISTICALLY DETERMINED FROM THE LATEST EXTENSIVE WORD-COUNTS (TOKYO, JAPANS. MATSUMURA SANSHODO, 1932), PP. II + 264. PRESENTS THE RESULTS OF AN ELABORATE STUDY TO ASCERTAIN OBJECTIVELY ''WHICH WORDS IN THE ENGLISH LANGUAGE ARE USED MOST WIDELY'' AND ''TO SHOW HOW THE LANGUAGE DETERMINES SUCH WORDS.''

1276 FINDLEY, WARREN GEORGE. SPECIALIZATION OF VERBAL FACILITY AT THE COLLEGE ENTRANCE LEVELS. A COMPARATIVE STUDY OF SCIENTIFIC AND LITERARY VOCABULARIES. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 567 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1933), PP. VI + 76. PRESENTS A STATISTICAL ANALYSIS OF THE RESULTS OF TESTS TO DETERMINE WHETHER VOCABULARIES HAVE BECOME SO HIGHLY SPECIALIZED AT THE COLLEGE LEVEL TO JUSTIFY CLASSIFICATION INTO LITERARY AND SCIENTIFIC TYPES.

1277 FIRLEY, HENRY J. ''AN EXPERIMENT WITH FRESHMEN FAILURES,'' ENGLISH JOURNAL, XXI (DECEMBER, 1932), PP. 825-29. REPORTS THE RESULTS OF EFFORTS TO ENCOURAGE READING AND THE APPRECIATION OF LITERATURE AMONG TWENTY-SIX FAILURES IN FRESHMAN ENGLISH.

1278 GARRISON, K. C., AND TAYLOR, R. A. ''BOTANY MATERIALS FOUND IN FOUR WELL-KNOWN MAGAZINES,'' PEABODY JOURNAL OF EDUCATION, X (SEPTEMBER, 1932), PP. 87-91. REPORTS THE BOTANY MATERIALS FOUND IN FOUR MAGAZINES, - LITERARY DIGEST, NATIONAL GEOGRAPHIC, SATURDAY EVENING POST, AND AMERICAN MAGAZINE - DURING A FIVE-YEAR PERIOD.

1279 GATES, ARTHUR I., AND BENNETT, CHESTER C. REVERSAL TENDENCIES IN READINGS. CAUSES, DIAGNOSIS, PREVENTION AND CORRECTION (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1933), PP. 34. SUMMARIZES RELATED INVESTIGATIONS AND THEORIESS. PRESENTS THE RESULTS OF STUDIES OF REVERSAL TENDENCIES AMONG SECOND, THIRD, AND FOURTH-GRADE PUPILS, INCLUDING DIAGNOSTIC AND REMEDIAL PROCEDURES.

1280 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1931, TO JUNE 30, 1932),'' JOURNAL OF EDUCATIONAL RESEARCH, XXVI (FEBRUARY, 1933), PP. 401-24. PRESENTS A BIBLIOGRAPHY OF 118 INVESTIGATIONS RELATING TO READING AND A BRIEF SUMMARY OF SIGNIFICANT FINDINGS AND CONCLUSIONS.

1281 GROVER, C. C. ''SURVEY OF THE READING ACHIEVEMENT OF PUPILS IN LOW-TENTH GRADE,'' SCHOOL REVIEW, XL (OCTOBER, 1932), PP. 587-94. REPORTS THE PROCEDURES ADOPTED IN DISCOVVERING READING DEFICIENCIES IN THE SENIOR HIGH SCHOOLS OF OAKLAND, CALIFORNIA, AND IN ACQUAINTING THE TEACHERS WITH THE FINDINGS.

1282 GUILER, W. S. ''BACKGROUND DEFICIENCIES,'' JOURNAL OF HIGHER EDUCATION, III (OCTOBER, 1932), PP. 369-72. REPORTS THE DEFICIENCIES IN READING OF 537 COLLEGE FRESHMEN AS MEASURED BY THE SHANK READING TESTS. REPORTS ALSO CERTAIN DEFICIENCIES IN SPELLING, CAPITALIZATION, PUNCTUATION, ETC.

1283 GUNDERSON, AGNES G. ''GEOGRAPHICAL MATERIALS CONTAINED IN READERS FOR THE FIRST THREE GRADES,'' ELEMENTARY SCHOOL JOURNAL, XXXIII (APRIL, 1933), PP. 608-15. REPORTS THE RESULTS OF AN ANALYSIS OF TEN SERIES OF READERS USED IN THE FIRST THREE GRADES TO DETERMINE THE AMOUNT OF SPACE DEVOTED TO GEOGRAPHICAL FACTS AND CONCEPTS, ALSO THE AMOUNT OF MATERIAL RELATING TO EACH OF TEN TOPICS.

1284 HAGBOLDT, PETER. ''READING FOR COMPREHENSION AND ITS TESTING,'' GERMAN QUARTERLY, VI (MARCH, 1933), PP. 68-76. CONSIDERS GENERAL PRINCIPLES OF TEACHING GERMAN, THE GRADING OF READING MATERIALS, TYPES OF READING TESTS, AND THE CORRELATION BETWEEN RESULTS ON THE VARIOUS SECTIONS OF THE AMERICAN COUNCIL TEST.

1285 HEGGE, THORLIEF GRUNERS. SEARS, RICHARDS. AND KIRK, SAMUEL A. ''READING CASES IN AN INSTITUTION FOR MENTALLY RETARDED PROBLEM CHILDREN,'' PROCEEDINGS OF THE FIFTY-SIXTH ANNUAL SESSION OF THE AMERICAN ASSOCIATION FOR THE STUDY OF THE FEEBLEMINDED, HELD AT PHILADELPHIA, PA., MAY 26, 1932, PP. 1-64. REPORTS THE RESULTS OF THE DIAGNOSIS AND INDIVIDUAL CLINICAL TREATMENT OF SEVERE READING DISABILITY TO DETERMINE IF A SPECIAL READING DISABILITY EXISTS AND THE EXTENT TO WHICH IT CAN BE OVERCOME.

1286 HOLMES, ALFRED. VOLUNTARY READING OF TORONTO PUBLIC SCHOOL PUPILSS. A QUANTITATIVE AND QUALITATIVE STUDY. A SYNOPSIS OF A DISSERTATION SUBMITTED TO THE BOARD OF GRADUATE STUDIES, UNIVERSITY OF TORONTO, IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PEDAGOGY (TORONTO, ONTARIOS. UNIVERSITY OF TORONTO, 1932), PP. 24. SUMMARIZES RECORDS RELATING TO THE NUMBER AND QUALITY OF BOOKS VOLUNTARILY READ BY PUPILS IN GRADES V TO VIII IN FOUR TORONTO PUBLIC SCHOOLS.

1287 HUDSON, ALVA. ''READING ACHIEVEMENTS, INTERESTS, AND HABITS OF NEGRO WOMEN,'' JOURNAL OF NEGRO EDUCATION, I (OCTOBER, 1932), PP. 367-73. SUMMARIZES THE RESULTS OF A STUDY OF THE READING ACHIEVEMENTS AND INTERESTS OF 116 NEGRO WOMEN IN CHICAGO.

1288 JACOBSON, PAUL B. TWO EXPERIMENTS WITH WORK-TYPE READING EXERCISES IN NINTH GRADE. UNIVERSITY OF IOWA STUDIES IN EDUCATION, VOL. VIII, NO. 5 (1933), PP. 85. REPORTS THE RESULTS OF STUDIES TO FIND THE EFFECT OF WORK-TYPE READING EXERCISES ON THE READING COMPREHENSION OF PUPILS, THEIR ACHIEVEMENT IN GENERAL SCIENCE, AND THEIR GENERAL ACHIEVEMENT IN ALL ACADEMIC SUBJECTS.

1289 KELLOGG, W. N. ''THE INFLUENCE OF READING MATTER UPON THE EFFECTIVENESS OF ADJACENT ADVERTISEMENTS,'' JOURNAL OF APPLIED PSYCHOLOGY, XVI (FEBRUARY, 1932), PP. 49-58. REPORTS THE RESULTS OF MEASURES OF THE EFFECTIVENESS ''IN TERMS OF RECOGNITION SCORE OF ADS WHICH WERE LOCATED BESIDE ARTICLE (KNOWN TO HAVE BEEN READ) . . . AS CONTRASTED WITH ADS WHICH WERE NOT LOCATED BESIDE THESE ARTICLES.''

1290 KELLY, G. A. ''SOME COMMON FACTORS IN READING AND SPEECH DISABILITIES,'' UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. XV, PP. 175-201. PSYCHOLOGICAL MONOGRAPHS, VOL. XLIII, NO. 1. PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1932. SUMMARIZES RELATED STUDIES AND PRESENTS RESULTS OF AN INVESTIGATION INCLUDING SIX GROUPS OF FRESHMEN IN THE UNIVERSITY OF IOWA.

1291 LEE, DORRIS MAY. THE IMPORTANCE OF READING FOR ACHIEVING IN GRADES FOUR, FIVE, AND SIX. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 556 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1933), PP. VIII + 64. REPORTS THE RESULTS OF A STUDY TO DETERMINE TO WHAT EXTENT READING ABILITY CORRELATES WITH THE DIFFERENCE BETWEEN THE ACTUAL ACHIEVEMENT OF PUPILS AND THE ACHIEVEMENT THAT MIGHT BE EXPECTED OF THEM IN THE LIGHT OF THEIR MENTAL ABILITY.

1292 LEE, J. MURRAY. ''READING ACHIEVEMENT IN FIRST-GRADE ACTIVITY PROGRAMS,'' ELEMENTARY SCHOOL JOURNAL, XXXIII (FEBRUARY, 1933), PP. 447-52. PRESENTS THE RESULTS OF A SURVEY OF FIRST-GRADE READING ACHIEVEMENT IN CALIFORNIAS. COMPARES THE ACHIEVEMENT OF PUPILS IN SCHOOLS REPORTING VARIOUS AMOUNTS OF ''ACTIVITY WORK.''

1293 LIMB, G., AND PARKER, H. T. ''AN EXPERIMENT IN THE TEACHING OF READING COMPREHENSION,'' AUSTRALIAN EDUCATIONAL STUDIES (FIRST SERIES), EDUCATIONAL RESEARCH SERIES, NO. 14 (MELBOURNE, AUSTRALIAS. MELBOURNE UNIVERSITY PRESS, 1932), PP. 30-51. DESCRIBES THE METHODS USED AND THE RESULTS ATTAINED IN AN EXPERIMENT TO DETERMINE THE VALUE OF DIRECTED PRACTICE IN COMPREHENSION FOR SIX MONTHS IN GRADES III TO VII INCLUSIVE.

1294 LITTERER, OSCAR F. ''AN EXPERIMENTAL ANALYSIS OF READING PERFORMANCE,'' JOURNAL OF EXPERIMENTAL EDUCATION, I (SEPTEMBER, 1932), PP. 28-33. PRESENTS AND INTERPRETS DATA FROM SUBJECTS VARYING IN NUMBER FROM 49 TO 77 TO DETERMINE THE RELATIONSHIP BETWEEN VISUAL APPREHENSION, EYE-MOVEMENTS, AND ACHIEVEMENT ON READING TESTS.

1295 LITTERER, OSCAR F. ''AN EXPERIMENTAL STUDY OF VISUAL APPREHENSION IN READING,'' JOURNAL OF APPLIED PSYCHOLOGY, XVII (JUNE, 1933), PP. 266-276. REPORTS THE RESULTS OF STEPS TO DISCOVER THE RELATIONSHIP IN THE CASE OF COLLEGE STUDENTS BETWEEN VISUAL APPREHENSION AND ACHIEVEMENT ON READING AND INTELLIGENCE TESTS.

1296 LUDWIG, OSWALD A. ''VOCABULARY STUDY OF FOUR MACHINE SHOP TEXTS,'' DETROIT EDUCATIONAL BULLETIN, XVI (JANUARY-FEBRUARY, 1933), PP. 4-7. PRESENTS THE RESULTS OF A STUDY TO DISCOVER SOME OF THE WORDS IN FOUR TYPICAL MACHINE SHOP TEXTS WHOSE MEANINGS WERE NOT UNDERSTOOD BY 40 NINTH AND TENTH-GRADE BOYS.

1297 MANWILLER, C. E. ''GROWTH IN READING IN THE PITTSBURGH PUBLIC SCHOOLS, GRADES 4-8,'' PITTSBURGH SCHOOLS, VII (NOVEMBER-DECEMBER, 1932), PP. 116-27. SUMMARIZES THE SCORES MADE ON THE SANGREN-WOODY READING TESTS BY PUPILS IN GRADES IV TO VIII INCLUSIVE BEFORE AND AFTER A DEFINITE REMEDIAL PROGRAM HAD BEEN ADOPTED.

1298 MCCALLISTER, JAMES M., AND BAKER, GRACE H. ''CORRECTIVE INSTRUCTION IN READING IN SEVENTH GRADE ENGLISH CLASSES,'' ENGLISH JOURNAL, XXI (NOVEMBER, 1932), PP. 734-43. DESCRIBES THE PROGRAM OF CORRECTIVE READING AND THE RESULTS ATTAINED IN THE SEVENTH-GRADE ENGLISH CLASSES OF THE ROOSEVELT JUNIOR HIGH SCHOOL, ABERDEEN, S. DAK.

1299 MILAM, CARL H. (CHAIRMAN). CHILDREN'S READINGS. A STUDY OF VOLUNTARY READING OF BOYS AND GIRLS IN THE UNITED STATES. REPORT OF THE SUB-COMMITTEE ON READING. SECTION III, EDUCATION AND TRAINING, WHITE HOUSE CONFERENCE ON CHILD HEALTH AND PROTECTION (NEW YORKS. CENTURY COMPANY, 1933), PP. XII + 90. SUMMARIZES CURRENT OPINION AND THE RESULTS OF STUDIES CONCERNING THE VOLUNTARY READING OF CHILDREN AND YOUNG PEOPLE.

1300 MITZELFELD, LUCY L. ''A DIAGNOSIS OF STUDY HABITS USED IN READING,'' DETROIT EDUCATIONAL BULLETIN, XVI (NOVEMBER-DECEMBER, 1932), PP. 4-7. COMPARES THE STUDY HABITS OF PUPILS IN GRADE VI WHO READ WITH DIFFICULTY AND THOSE WHO HAD NO DIFFICULTY IN READING.

1301 MONROE, WALTER S., AND ENGELHART, MAX D. ''THE EFFECTIVENESS OF SYSTEMATIC INSTRUCTION IN READING VERBAL PROBLEMS IN ARITHMETIC,'' ELEMENTARY SCHOOL JOURNAL, XXXIII (JANUARY, 1933), PP. 377-81. SUMMARIZES THE RESULTS OF AN EXPERIMENT IN THE FIFTH GRADE TO DETERMINE THE RELATIVE MERITS OF SYSTEMATIC VERSUS INCIDENTAL INSTRUCTION IN THE READING OF VERBAL PROBLEMS.

1302 MURPHY, PAUL G. ''THE ROLE OF THE CONCEPT IN READING ABILITY,'' UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. XVII, PP. 21-73. PSYCHOLOGICAL MONOGRAPHS, VOL. XLIV, NO. 3. PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW COMPANY, 1932. SEE ALSO ELEMENTARY ENGLISH REVIEW, X (APRIL, 1933), PP. 86-89, 111. REPORTS THE RESULTS OF STUDIES OF THE GENERIC DIFFERENCES IN THE CONCEPTS OF GOOD AND POOR READERS IN THE FRESHMAN CLASS AT THE UNIVERSITY OF IOWA.

1303 MURRAY, ELWOOD. ''DISINTEGRATION OF BREATHING AND EYE-MOVEMENTS IN STUTTERERS DURING SILENT READING AND REASONING,'' UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. XV, PP. 218-75. PSYCHOLOGICAL MONOGRAPHS, VOL. XLIII, NO. 1. PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW COMPANY, 1932. CONSIDERS THE FORM OF AND THE EXTENT TO WHICH DISINTEGRATIONS MAY OCCUR IN BREATHING AND IN EYE-MOVEMENTS WHILE STUTTERERS READ SILENTLY OR REASONED, ALSO THEIR DEFICIENCY IN RATE AND COMPREHENSION.

1304 OTTO, HENRY J. ''IMPLICATIONS FOR ADMINISTRATION AND TEACHING GROWING OUT OF PUPIL FAILURES IN FIRST GRADE,'' ELEMENTARY SCHOOL JOURNAL, XXXIII (SEPTEMBER, 1932), PP. 25-32. CONSIDERS THE RELATION OF READING TO FIRST-GRADE FAILURES AND REPORTS THE BASES OF PROMOTION FROM KINDERGARTEN TO FIRST GRADE AND FROM FIRST GRADE TO SECOND AS INDICATED BY SCHOOL SUPERINTENDENTS.

1305 PARKER, CLAUDIA, AND WATERBURY, EVELINE. ''READING DISABILITY,'' EDUCATIONAL METHOD, XII (APRIL, 1933), PP. 411-19. REPORTS A SERIES OF REMEDIAL CASES IN READING AND DISCUSSES POSSIBLE CAUSES OF READING DISABILITYS. SUGGESTS REMEDIAL PROCEDURES.

1306 PATERSON, DONALD G., AND TINKER, MILES A. ''SPACE BETWEEN LINES OR LEADING,'' ''STUDIES OF TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READING, VIII,'' JOURNAL OF APPLIED PSYCHOLOGY, XVI (AUGUST, 1932), PP. 388-97. REPORTS THE RATES AT WHICH FOUR HUNDRED STUDENTS READ TEST MATERIALS SET SOLID AND WITH 1 POINT, 2 POINT, AND 4 POINT LEADING.

1307 PATERSON, DONALD G., AND TINKER, MILES A. ''STYLE OF TYPE FACE,'' ''STUDIES OF TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READING, X,'' JOURNAL OF APPLIED PSYCHOLOGY, XVI (DECEMBER, 1932), PP. 605-13. COMPARES THE RATES AT WHICH TEN GROUPS OF 90 COLLEGE STUDENTS READ THE CHAPMAN-COOK SPEED OF READING TESTS WHEN PRINTED IN EACH OF TEN TYPE FACES.

1308 PIERCE, PAUL R. ''ADMINISTRATIVE ASPECTS OF TESTING IN FIRST-GRADE READING,'' ELEMENTARY SCHOOL JOURNAL, XXXIII (OCTOBER, 1932), PP. 112-21. DESCRIBES THE STEPS TAKEN IN DEVELOPING AND ADMINISTERING INFORMAL READING TESTS AT VARIOUS PERIODS DURING THE FIRST GRADE.

1309 PRESSEY, L. C., AND ELAM, M. K. ''THE FUNDAMENTAL VOCABULARY OF ELEMENTARY-SCHOOL ARITHMETIC,'' ELEMENTARY SCHOOL JOURNAL, XXXIII (SEPTEMBER, 1932), PP. 46-50. SELECTS FROM A LIST OF MORE THAN ONE THOUSAND TECHNICAL WORDS IN ARITHMETIC A FUNDAMENTAL VOCABULARY BASED ON FREQUENCY, IMPORTANCE, AND SOCIAL USEFULNESS.

1310 PRESSEY, L. C., AND PRESSEY, S. L. ''THE DETERMINATION OF A MINIMAL VOCABULARY IN AMERICAN HISTORY,'' EDUCATIONAL METHOD, XII (JANUARY, 1933), PP. 205-11. REPORTS THE STEPS TAKEN AND THE FINDINGS IN EFFORTS TO IDENTIFY THE WORDS ''OF VITAL IMPORTANCE FROM THE TOTAL MASS OF TECHNICAL WORDS USED IN THE SOCIAL SCIENCES'' (MAINLY HISTORY).

1311 REEVES, FLOYD W., PEIK, W. E., AND RUSSELL, JOHN DALE. ''REMEDIAL WORK IN READING AT THE FRESHMAN LEVEL,'' (SUMMARY OF A STUDY CARRIED ON BY IVAN A. BOOKER). INSTRUCTIONAL PROBLEMS IN THE UNIVERSITY, PP. 146-55. UNIVERSITY OF CHICAGO SURVEY, VOL. IV. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1933. DESCRIBES THE READING ACHIEVEMENT OF FRESHMEN AT THE UNIVERSITY OF CHICAGO, THE TRAINING PROVIDED FOR AN EXPERIMENTAL GROUP OF SIXTEEN POOR READERS, AND THE RESULTS SECURED.

1312 ROBINSON, FRANCIS P. THE ROLE OF EYE-MOVEMENTS IN READING WITH AN EVALUATION OF TECHNIQUES FOR THEIR IMPROVEMENT. UNIVERSITY OF IOWA STUDIES, SERIES ON AIMS AND PROGRESS OF RESEARCH, NO. 39 (1933), PP. 52. COMPARES THE RESULTS OF A BATTERY OF TESTS BEFORE AND AFTER COLLEGE STUDENTS HAD RECEIVED TRAINING TO INCREASE THE EFFICIENCY OF THEIR EYE-MOVEMENTS.

1313 SAMUELS, FRA L. ''VOCABULARY OF PRIMERS,'' ARIZONA TEACHER, XX (APRIL, 1932), PP. 227-29. COMPARES THE VOCABULARY OF SEVENTEEN DIFFERENT PRIMERS, INCLUDING SUCH ITEMS AS THE NUMBER OF DIFFERENT WORDS, THE NUMBER IN COMMON WITH THE ELSON BASIC PRIMER, THE WORDS ADDED, ETC.

1314 SCHEIDEMANN, NORMA V., AND SMITH, MARGARET S. ''A SURVEY OF AN OPPORTUNITY ROOM FOR GIFTED CHILDREN,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIV (MAY, 1933), PP. 392-95. PRESENTS THE RESULTS OF A SURVEY OF THE INTELLECTUAL, SCHOLASTIC, PHYSICAL AND EMOTIONAL CHARACTERISTICS OF GIFTED CHILDREN IN GRADES IV TO VI INCLUSIVE.

1315 SELZER, CHARLES A. LATERAL DOMINANCE AND VISUAL FUSIONS. THEIR APPLICATION TO DIFFICULTIES IN READING, WRITING, SPELLING, AND SPEECH. HARVARD MONOGRAPHS IN EDUCATION, NO. 12 (CAMBRIDGE, MASS., HARVARD UNIVERSITY PRESS, 1933), PP. 120. SUMMARIZES RELATED THEORIES AND INVESTIGATIONS AND PRESENTS THE RESULTS OF A SERIES OF ELABORATE STUDIES OF LATERAL DOMINANCE AND VISUAL FUSION.

1316 SMITH, NILA BANTON. ''SUCCESSIVE EMPHASES IN AMERICAN READING INSTRUCTION,'' TEACHERS COLLEGE RECORD, XXXIV (DECEMBER, 1932), PP. 188-203. TRACES THE HISTORICAL DEVELOPMENT OF READING INSTRUCTION IN AMERICA, IDENTIFYING VARIOUS IMPORTANT PERIODS OF EMPHASIS.

1317 STAATS, PAULINE. ''A VOCABULARY STUDY OF FIRST-GRADE POETRY,'' CHILDHOOD EDUCATION, IX (DECEMBER, 1932), PP. 127-28. PRESENTS THE RESULTS OF AN ANALYSIS OF THE VOCABULARY OF 87 POEMS RECOMMENDED BY HUBER, BRUNER AND CURRY AS SUITABLE FOR FIRST-GRADE CHILDREN TO READ.

1318 TEEGARDEN, LORENE. ''THE KINDERGARTEN AND READING REVERSALS,'' CHILDHOOD EDUCATION, IX (NOVEMBER, 1932), PP. 82-83. COMPARES THE ACHIEVEMENT OF KINDERGARTEN AND NON-KINDERGARTEN CHILDREN ON TESTS ''DEVISED TO MEASURE A CHILD'S TENDENCY TO REVERSE AND CONFUSE LETTERS AND WORDS.''

1319 TINKER, MILES A. ''THE RELATION OF SPEED TO COMPREHENSION IN READING,'' SCHOOL AND SOCIETY, XXXVI (JULY 30, 1932), PP. 158-60. REVIEWS VARIOUS STUDIES OF THE RELATION BETWEEN SPEED AND COMPREHENSION IN READING.

1320 TINKER, MILES A. ''A FLEXIBLE APPARATUS FOR RECORDING READING REACTIONS,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XV (DECEMBER, 1932), PP. 777-78. DESCRIBES MODIFICATIONS IN THE METHOD OF EXPOSING STIMULI AND RECORDING RESPONSES AS DESCRIBED BY DODGE AND MILES.

1321 TINKER, MILES A. ''DIAGNOSTIC AND REMEDIAL READING, I AND II,'' ELEMENTARY SCHOOL JOURNAL, XXXIII (DECEMBER, 1932, AND JANUARY, 1933), PP. 293-306, 346-357. PRESENTS A BIBLIOGRAPHY OF 180 REFERENCES RELATING TO DIAGNOSIS AND REMEDIAL TEACHING AND SUMMARIZES BRIEFLY THE CAUSES OF READING DEFICIENCIES, METHODS OF DIAGNOSIS, AND REMEDIAL TECHNIQUES.

1322 TINKER, MILES A., AND PATERSON, DONALD G. ''REDUCTIONS IN SIZE OF NEWSPAPER PRINT,'' ''STUDIES OF TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READING, IX,'' JOURNAL OF APPLIED PSYCHOLOGY, XVI (OCTOBER, 1932), PP. 525-31. MEASURES THE EFFECT ON SCORES MADE ON THE CHAPMAN SPEED OF READING TESTS OF REDUCING THE SIZE OF THE TYPE BY VARYING DEGREES THROUGH THE USE OF THE PLANOGRAPHIC OFF-SET PRINTING PROCESS.

1323 TIPTON, JOHN BRYANT. ''CORRELATIONS OF READING SCORES WITH OTHER TEST SCORES OF THE NEW STANFORD ACHIEVEMENT TEST, ADVANCED FORM X,'' NORTHERN ILLINOIS STATE TEACHERS COLLEGE BULLETIN, II (NOVEMBER, 1932), PP. 33-35. DEKALB, ILLINOISS. NORTHERN ILLINOIS STATE TEACHERS COLLEGE. PRESENTS CORRELATIONS FOR TEN CLASSES IN GRADES FOUR TO EIGHT INCLUSIVE BETWEEN AVERAGE READING SCORES AND OTHER TEST SCORES OF THE STANFORD ACHIEVEMENT TEST (ADVANCED FORM X).

1324 TRAVIS, ROLAND C. ''EXPERIMENTAL STUDIES IN OCULAR BEHAVIORS. I. THE DODGE MIRROR-RECORDER FOR PHOTOGRAPHING EYE MOVEMENTS,'' JOURNAL OF GENERAL PSYCHOLOGY, VII (OCTOBER, 1932), PP. 311-27. REPORTS DATA ON THE DODGE MIRROR RECORDER WHEN APPLIED TO A LARGE NUMBER OF SUBJECTS WITH VOLUNTARILY INITIATED EYE-MOVEMENTS.

1325 TRAXLER, ARTHUR EDWIN. THE MEASUREMENT AND IMPROVEMENT OF SILENT READING AT THE JUNIOR-HIGH-SCHOOL LEVEL (PRIVATE EDITION). (CHICAGOS. UNIVERSITY OF CHICAGO LIBRARIES, 1932), PP. VII + 218. DESCRIBES THE DERIVATION AND VALIDITY OF A BATTERY OF SILENT READING TESTS AND THEIR USE IN DIAGNOSIS AND REMEDIAL TEACHING.

1326 TRAXLER, ARTHUR EDWIN. ''THE CORRELATION BETWEEN READING RATE AND COMPREHENSION,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVI (OCTOBER, 1932), PP. 97-101. PRESENTS THE RESULTS OF A STUDY OF THE RELATIONSHIP BETWEEN RATE AND COMPREHENSION AMONG JUNIOR HIGH SCHOOL PUPILS.

1327 TYRE, AMY MAY. ''JUNIOR HIGH SCHOOL PUPILS AND THE NEWSPAPER VOCABULARY,'' EDUCATIONAL RESEARCH RECORD, UNIVERSITY OF NEBRASKA PUBLICATION, VOL. IV, NO. 4 (APRIL, 1932), PP. 118-21S. 124-25. REPORTS THE RESULTS OF A STUDY TO DETERMINE IF THE VOCABULARY USED IN TWO DAILY NEWSPAPERS WAS WITHIN THE GRASP OF JUNIOR HIGH SCHOOL PUPILS.

1328 UNZICKER, CECILIA E., AND FLEMMING, CECILE WHITE. ''REMEDIAL INSTRUCTION AN AID TO EFFECTIVE STUDY,'' TEACHERS COLLEGE RECORD, XXXIV (FEBRUARY, 1933), PP. 398-413. REPORTS THE DEFICIENCIES OF 51 PUPILS IN GRADES II TO IX INCLUSIVE IN READING, ARITHMETIC, STUDY SKILLS, ETC., AND DESCRIBES THE METHODS OF REMEDIAL TREATMENT USED AND THE GENERAL RESULTS ATTAINED.

1329 WAGNER, MAZIE EARLE. ''IMPROVING READING ABILITY OF HIGH SCHOOL JUNIORS,'' SCHOOL AND SOCIETY, XXXVI (DECEMBER 10, 1932), PP. 767-68. REPORTS THE IMPROVEMENT IN READING ACHIEVEMENT, AS MEASURED BY THE NELSON-DENNY READING TEST, FORM A, MADE BY 217 ENGLISH III PUPILS AS A RESULT OF SIX WEEKS OF TRAINING.

1330 WALKER, ROBERT Y. ''THE EYE-MOVEMENTS OF GOOD READERS,'' UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. XVII, PP. 95-117. PSYCHOLOGICAL MONOGRAPHS, VOL. XLIV, NO. 3. PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW COMPANY, 1932. ANALYZES THE EYE MOVEMENTS OF GOOD READERS, INCLUDING THE EFFECT OF CHANGES IN DIFFICULTY OF THE MATERIAL READ AND OF ALTERATIONS OF COMPREHENSION UPON EYE-MOVEMENTS.

1331 WAPLES, DOUGLAS. ''COMMUNITY STUDIES IN READING. I. READING IN THE LOWER EAST SIDE,'' LIBRARY QUARTERLY, III (JANUARY, 1933), PP. 1-20. REPORTS THE RESULTS OF A SURVEY OF NEW YORK'S LOWER EAST SIDE TO DETERMINE THE TYPES AND PROPORTION OF PEOPLE USING THE LIBRARY AND THE NATURE OF THE READING MATERIAL PREFERRED.

1332 WEAVER, ROBERT B. ''EXTENSIVE AND INTENSIVE METHODS IN HISTORY,'' HISTORICAL OUTLOOK, XXIII (OCTOBER, 1932), PP. 292-96. DESCRIBES THE GUIDES USED IN EXTENSIVE READING AND INTENSIVE STUDY ACTIVITIES IN HISTORY AND PRESENTS DATA SHOWING THE RELATIVE MERITS OF THE TWO METHODS OF STUDY.

1333 WILSON, LOUIS R. ''THE READER RECEIVES NEW CONSIDERATION,'' LIBRARY JOURNAL, LVIII (APRIL 15, 1933), PP. 353-58. REVIEWS BRIEFLY A SERIES OF STUDIES WHICH HAVE BEEN COMPLETED OR ARE UNDER WAY RELATING TO READING PROBLEMS AT THE ADULT LEVEL.

1334 WITTY, PAUL A., AND LABRANT, LOU L. ''SOME RESULTS OF REMEDIAL INSTRUCTION IN READING,'' EDUCATIONAL TRENDS, II (JANUARY, 1933), PP. 7-13. DESCRIBES THE REMEDIAL MEASURES ADOPTED WITH A GROUP OF TWENTY-ONE SLOW READERS IN A NINTH-GRADE CLASS AND THE RESULTING CHANGES IN THE ATTITUDE AND ACHIEVEMENT OF THE PUPILS.

1335 WOODY, CLIFFORD. NATURE AND AMOUNT OF ARITHMETIC IN TYPES OF READING MATERIAL FOR THE ELEMENTARY SCHOOLS. BULLETIN OF BUREAU OF EDUCATIONAL REFERENCE AND RESEARCH, NO. 145 (ANN ARBOR, MICHIGANS. SCHOOL OF EDUCATION, UNIVERSITY OF MICHIGAN), PP. 80. REVIEWS RELATED STUDIES AND PRESENTS THE RESULTS OF ANALYSES OF BOOKS AND MATERIALS ASSIGNED IN GRADES III TO VIII INCLUSIVE TO DETERMINE THE MATHEMATICAL TERMS AND CONCEPTS USED.

1336 ZELENY, FLORENCE KELLY. ''REMEDIAL INSTRUCTION IN READING AT THE FRESHMAN LEVEL IN A TEACHERS COLLEGE,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, VIII (NOVEMBER, 1932), PP. 607-20. PRESENTS THE RESULTS OF A SURVEY OF THE READING ACHIEVEMENT OF STUDENTS IN A STATE TEACHERS COLLEGE, DESCRIBES THE PROCEDURES USED IN ATTEMPTING TO IMPROVE THE ACHIEVEMENT OF SELECTED FRESHMEN, AND SUMMARIZES THE FINDINGS.

1338 ANDERSON, IRVING, AND CROSLAND, H. R. THE EFFECTS OF EYE-DOMINANCE ON ''RANGE OF ATTENTION'' SCORES. STUDIES IN PSYCHOLOGY, BULLETIN 4. UNIVERSITY OF OREGON PUBLICATION, VOL.IV, NO. 4 (EUGENE, OREGONS. UNIVERSITY OF OREGON, DECEMBER, 1933), PP. 23. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT TO MEASURE ''RANGE OF ATTENTION'' UNDER NINE DIFFERENT VARIABLE CONDITIONS WITH 60 LEFT-EYED AND 60 RIGHT EYED COLLEGE STUDENTS, ONE HALF OF EACH GROUP BEING RIGHT-HANDED AND ONE HALF LEFT-HANDED.

1339 ANDERSON, IRVING, AND CROSLAND, H. R. THE EFFECTS OF HANDEDNESS ON ''RANGE OF ATTENTION'' SCORES. STUDIES IN PSYCHOLOGY, BULLETIN 5. UNIVERSITY OF OREGON PUBLICATIONS, VOL. IV, NO. 5 (EUGENE, OREGONS. UNIVERSITY OF OREGON, JANUARY, 1934), PP. 16. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT TO MEASURE ''RANGE OF ATTENTION'' UNDER NINE DIFFERENT VARIABLE CONDITIONS WITH 60 RIGHT-HANDED AND 60 LEFT-HANDED COLLEGE STUDENTS, ONE HALF OF EACH GROUP BEING RIGHT-EYED AND ONE HALF LEFT-EYED.

1340 ANDERSON, IRVING, AND CROSLAND, H. R. THE EFFECTS OF COMBINATIONS OF HANDEDNESS AND EYEDNESS ON LETTER-POSITION, ''RANGE OF ATTENTION,'' SCORES. STUDIES IN PSYCHOLOGY, VOL. I, BULLETIN 6. UNIVERSITY OF OREGON PUBLICATION, VOL. IV, NO. 7 (EUGENE, OREGONS. UNIVERSITY OF OREGON, MARCH, 1934), PP. 48. PRESENTS DATA FROM 120 SUBJECTS CONCERNING THE EFFECT ON RANGE OF ATTENTION OF VARIOUS COMBINATIONS OF EYEDNESS AND HANDEDNESS.

1341 BAKER, HARRY J. AND LELAND, BERNICE. IN BEHALF OF NON-READERS (BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING COMPANY, 1934), PP. 39. PRESENTS IN DIAGRAMATIC FORM AN ANALYSIS OF EDUCATIONAL DISABILITY IN READING, ALSO DETAILED REPORTS ON A NUMBER OF CASE STUDIES.

1342 BELL, BERNICE W. ''A SCIENTIFIC STUDY OF THE VOLUNTARY READING OF FIFTH GRADE CHILDREN, WHITE AND COLORED IN THE PUBLIC SCHOOLS OF LOUISVILLE, KENTUCKY.'' LOUISVILLE, KENTUCKYS. BUREAU OF RESEARCH, LOUISVILLE PUBLIC SCHOOLS, 1933. REPORTS THE RESULTS OF A STUDY OF THE EXTENT OF VOLUNTARY READING AND OF THE READING INTERESTS OF FIFTH-GRADE CHILDREN, BOTH WHITE AND COLORED, CLASSIFIED ON VARIOUS BASES.

1343 BETTS, EMMETT ALBERT. ''TEACHER ANALYSIS OF READING DISABILITIES,'' ELEMENTARY ENGLISH REVIEW, XI (APRIL, 1934), PP. 99-102. DISCUSSES THE MAJOR FACTORS WHICH CONTRIBUTE TO READING SUCCESS AND THE POLICIES FOLLOWED IN DEVELOPING A DIAGNOSTIC TECHNIQUES. DESCRIBES BRIEFLY THE TESTS AND PROCEDURES ADOPTED IN DETERMINING THE NATURE AND EXTENT OF THE READING DISABILITY OF PUPILS.

1344 BIGELOW, ELIZABETH B. ''IMPROVEMENT IN READING AS SHOWN BY STANDARD TESTS,'' EDUCATIONAL METHOD, XIII (FEBRUARY, 1934), PP. 258-63. REPORTS THE PROGRESS MADE BY PUPILS IN GRADES I, II, IV AND VI AS A RESULT OF SPECIAL HELP PROVIDED DURING THE SCHOOL YEAR, 1932-33.

1345 BLAIR, ELIZABETH H. ''ESTABLISHMENT OF A BASIS FOR TESTING IN LITERATURE WITH PARTIAL STANDARDIZATION OF THE TESTS CONSTRUCTED.'' UNIVERSITY OF PITTSBURGH BULLETIN, XXIX (JANUARY, 1933), PP. 45-52. DISCUSSES THE NEED FOR AND DESCRIBES THE PROCEDURE USED IN THE PARTIAL STANDARDIZATION OF LITERARY MATERIALS ACTUALLY TAUGHT IN CLASSES.

1346 BONEY, C. DEWITT. A STUDY OF LIBRARY READING IN THE PRIMARY GRADES. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 578 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1933), PP. VI + 70. PRESENTS THE RESULTS OF A STUDY OF THE AIMS AND TECHNIQUES OF LIBRARY READING, AS DETERMINED THROUGH AN ANALYSIS OF PROFESSIONAL WRITINGS, COURSES OF STUDY, AND THE QUESTIONNAIRE RESPONSES OF CLASSROOM TEACHERS.

1347 BROENING, ANGELA M. ''TEST-DETERMINED TEACHING OF READING IN THE SECONDARY SCHOOLS,'' BALTIMORE BULLETIN OF EDUCATION, XII (NOVEMBER, 1933), PP. 21-23. DISCUSSES WAYS IN WHICH DATA RELATING TO THE READING ACHIEVEMENTS AND NEEDS OF PUPILS CAN BE USED IN IMPROVING TEACHING.

1348 BROOM, M. E. ''IMPORTANCE OF READING FOR COLLEGE STUDY,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XX (MARCH, 1934), PP. 189-92. REPORTS THE PERCENTAGE OF THE STUDY TIME OF TWO HUNDRED COLLEGE STUDENTS THAT INVOLVED SILENT READINGS. ALSO REFERS BRIEFLY TO REMEDIAL STUDIES OF READING AT THE COLLEGE LEVEL.

1349 BUCKINGHAM, B. R. ''TYPE SIZES OF FIRST-GRADE TEXTBOOKS ARE TESTED FOR READABILITY,'' NATION'S SCHOOLS, XII (SEPTEMBER, 1933), PP. 45-48. REPORTS THE RESULTS OF AN EXPERIMENTAL STUDY TO DETERMINE THE EFFECT OF SIZE OF TYPE AND OF DIFFERENT LEADINGS UPON RATE OF READING. DISCUSSES IMPLICATIONS OF FINDINGS TO TEXTBOOK MAKING.

1350 CARNOVSKY, LEON. ''A STUDY OF THE RELATIONSHIP BETWEEN READING INTEREST AND ACTUAL READING,'' LIBRARY QUARTERLY, IV (JANUARY, 1934), PP. 76-110. SUMMARIZES THE RESULTS OF AN INTENSIVE STUDY OF THE READING OF STUDENTS IN THE UNIVERSITY OF CHICAGO WHO WERE GROUPED ACCORDING TO A NUMBER OF CRITERIA.

1351 CARROLL, HERBERT A. ''APPRECIATION OF LITERATURE AND ABSTRACT INTELLIGENCE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (JANUARY, 1934), PP. 54-57. COMPARES THE SCORES MADE BY 870 JUNIOR AND SENIOR HIGH-SCHOOL STUDENTS ON EITHER THE PRESSEY SENIOR CLASSIFICATION TEST OR THE TERMAN GROUP TEST AND ON THE CARROLL PROSE APPRECIATION TEST.

1352 EAST HAM CENTRAL JUNIOR LIBRARY. ''CHILDREN'S READING IN ENGLAND,'' WILSON BULLETIN FOR LIBRARIANS, VIII (SEPTEMBER, 1933), P. 52. REPORTS THE RESULTS OF AN ANALYSIS OF THE READING INTERESTS OF ABOUT 1800 BOYS AND GIRLS WITH AN AVERAGE AGE OF 11 YEARS, ATTENDING THE EAST HAM CENTRAL JUNIOR LIBRARY.

1353 CLEM, ORLIE M., AND HOVEY, CHESTER W. ''COMPARATIVE ACHIEVEMENT OF VILLAGE-SCHOOL PUPILS AND RURAL-SCHOOL PUPILS,'' ELEMENTARY SCHOOL JOURNAL, XXXIV (DECEMBER, 1933), PP. 269-72. COMPARES MARKS EARNED ON THE REGENTS' EXAMINATIONS IN NEW YORK STATE DURING THE PERIOD 1910-31 INCLUSIVE BY 389 PUPILS WHO, FOLLOWING ELEMENTARY-SCHOOL GRADUATION, HAD BEEN ENROLLED IN ONE OF THREE VILLAGE HIGH SCHOOLS.

1354 COCKAYNE, CHARLES A. ''READING TASTES AND HABITS OF GRADUATES,'' ENGLISH LEAFLET, XXXIII (JUNE, 1934), PP. 89-112. SUMMARIZES REPLIES FROM 642 GRADUATES OF A HIGH SCHOOL AND TWO COLLEGES CONCERNING THEIR READING INTERESTS AND HABITS, INCLUDING STATEMENTS CONCERNING THE VALUE OF THE STUDY OF LITERATURE IN PROMOTING READING INTERESTS.

1355 COLLINGS, ELLSWORTH. ''LEARNING THE FUNDAMENTALS IN THE ACTIVITY CURRICULUM,'' JOURNAL OF EXPERIMENTAL EDUCATION, I (JUNE, 1933), PP. 309-15. COMPARES THE ACHIEVEMENT OF SEVENTH-GRADE PUPILS IN TWO SCHOOLS, ONE OF WHICH HAD FOLLOWED AN ACTIVITY CURRICULUM.

1356 COOPER, ELIZABETH EATHEL. ''AN INVESTIGATION OF THE READING INTERESTS OF ONE THOUSAND ADULT OCCUPATIONAL WORKERS,'' UNIVERSITY OF PITTSBURGH BULLETIN, XXVIII (DECEMBER, 1931), PP. 27-32. DISCUSSES THE METHODS AND FINDINGS OF A STUDY AMONG 1000 ADULTS TO DISCOVER REASONS FOR READING AND THE EXTENT OF THEIR READING ACTIVITIES.

1357 COWLEY, ELIZABETH B. ''TECHNICAL VOCABULARIES FOR PLANE AND SOLID GEOMETRY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVII (JANUARY, 1934), PP. 344-54. SUMMARIZES THE RESULTS OF (A) AN EXAMINATION AND EVALUATION OF THREE RECENT VOCABULARIES FOR GEOMETRY, (B) DISCRIMINATING WORD STUDIES OF SIX GEOMETRIES, AND (C) A QUESTIONNAIRE STUDY OF THE UNDERSTANDING OF HIGH SCHOOL PUPILS OF WORDS APPEARING FREQUENTLY IN GEOMETRY, AND (D) STUDIES OF TECHNICAL VOCABULARIES FOR PLANE AND SOLID GEOMETRY.

1358 CRIDER, BLAKE. ''THE LACK OF CEREBRAL DOMINANCE AS A CAUSE OF READING DISABILITIES,'' CHILDHOOD EDUCATION, X (FEBRUARY, 1934), PP. 238-39S. 270. SUMMARIZES THE CONCLUSIONS OF VARIOUS INVESTIGATORS AND POINTS OUT THE NEED OF FURTHER EVIDENCE BEFORE THE THEORY OF DOMINANCE CAN BE ACCEPTED.

1359 DALE, EDGAR, AND TYLER, RALPH W. ''A STUDY OF THE FACTORS INFLUENCING THE DIFFICULTY OF READING MATERIALS FOR ADULTS OF LIMITED READING ABILITY,'' LIBRARY QUARTERLY, IV (JULY, 1934), PP. 384-412. DESCRIBES THE METHODS EMPLOYED AND THE RESULTS SECURED IN A STUDY TO DETERMINE THE FACTORS WHICH INFLUENCE THE DIFFICULTY OF READING MATERIALS RELATING TO HEALTH, FOR ADULTS OF LIMITED EDUCATION.

1360 DEAL, ROY W. ''THE DEVELOPMENT OF READING AND STUDY HABITS IN COLLEGE STUDENTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (APRIL, 1934), PP. 258-73. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING 205 COLLEGE STUDENTS WHO WERE FAILING BECAUSE OF POOR READING AND STUDY HABITS TO DETERMINE THE EFFECTIVENESS OF REMEDIAL TRAINING IN COMPREHENSION, VOCABULARY, NOTE-TAKING, ETC.

1361 DEARBORN, WALTER F. ''STRUCTURAL FACTORS WHICH CONDITION SPECIAL DISABILITY IN READING,'' PROCEEDINGS AND ADDRESSES OF THE FIFTY-SEVENTH ANNUAL SESSION OF THE AMERICAN ASSOCIATION ON MENTAL DEFICIENCY XXXVIII (1933), PP. 268-83. PRESENTS EVIDENCE TO SHOW THAT IF THERE ARE SPECIFIC DEFECTS IN THE CENTERS OR AREAS OF THE BRAIN IN WHICH VISUAL MEMORIES OF LETTERS AND WORDS ARE NORMALLY SUPPOSED TO BE REGISTERED, THEY ACCOUNT FOR BUT A SMALL PROPORTION OF READING DISABILITY CASES.

1362 DEWEY, JOSEPH C. ''CONSISTENCY OF PUPIL RESPONSE ON TESTS OF READING COMPREHENSION,'' ELEMENTARY SCHOOL JOURNAL, XXIV (MARCH, 1934), PP. 533-36. REPORTS THE RESULTS OF SIX TYPES OF TEST GIVEN TO ''APPROXIMATELY 55'' EIGHTH-GRADE PUPILS TO DETERMINE THE CONSISTENCY OF THEIR RESPONSES TO TEST ITEMS DESIGNED TO MEASURE UNDERSTANDING OF IDEAS FOUND IN READING CONTEXT.

1363 DEWEY, JOSEPH C. ''A TECHNIQUE FOR INVESTIGATING READING COMPREHENSION,'' SCHOOL AND SOCIETY, XXXIX (MARCH 3, 1934), P. 276. POINTS OUT WEAKNESSES IN PREVIOUS METHODS OF MEASURING COMPREHENSION AND DESCRIBES THE INDIVIDUAL ORAL INTERVIEW METHOD AS A MEANS OF AVOIDING THE DIFFICULTIES CONSIDERED.

1364 DUNLAP, MOLLIE E. ''RECREATIONAL READING OF NEGRO COLLEGE STUDENTS,'' JOURNAL OF NEGRO EDUCATION, II (OCTOBER, 1933), PP. 448-59. SUMMARIZES QUESTIONNAIRE RETURNS FROM STUDENTS IN EIGHT INSTITUTIONS CONCERNING THE AMOUNT AND CHARACTER OF THE READING DONE, THE SOURCES OF READING MATERIAL AND THE READING ENVIRONMENT.

1365 DURRELL, DONALD D. ''THE INFLUENCE OF READING ABILITY ON INTELLIGENCE MEASURES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIV (SEPTEMBER, 1933), PP. 412-16. COMPARES SCORES FOR 1,130 SIXTH-GRADE PUPILS ON THE STANFORD ACHIEVEMENT READING, THE STANFORD BINET, THE CHAPMAN-COOK SPEED OF READING, AND THE BURGESS SILENT READING TESTS.

1366 DURRELL, DONALD D. ''A VOCABULARY FOR CORRECTIVE READING,'' ELEMENTARY ENGLISH REVIEW, XI (APRIL, 1934), PP. 106-109. PRESENTS A VOCABULARY OF 656 WORDS DERIVED BY OMITTING FROM THE FAUCETT-MAKI LIST ALL WORDS WITH A RATING BELOW 20 WHICH HAD A FREQUENCY BELOW 15 ON THE FITZGERALD WRITING VOCABULARY.

1367 EURICH, ALVIN C. ''THE PHOTOGRAPHIC EYE-MOVEMENT RECORDS OF SUCCESSFUL AND UNSUCCESSFUL COLLEGE STUDENTS,'' JOURNAL OF APPLIED PSYCHOLOGY, XVII (OCTOBER, 1933), PP. 604-13. COMPARES THE SCORES IN COMPREHENSION, RATE OF SILENT READING, AVERAGE NUMBER AND DURATION OF FIXATIONAL PAUSES AND REGRESSIVE MOVEMENTS OF 49 PROBATION STUDENTS AND A CORRESPONDING NUMBER OF SUCCESSFUL STUDENTS.

1368 FARBISH, SYDNEY A. ''AN EXPERIMENT IN REMEDIAL READING,'' ENGLISH JOURNAL, XXII (SEPTEMBER, 1933), PP. 585-87. DESCRIBES THE PROGRESS SECURED THROUGH THE USE OF THE MCCALL-CRABB STANDARD TEST LESSONS IN READING AMONG 9A PUPILS, LARGELY OF FOREIGN PARENTAGE.

1369 FILLMORE, EVA A. ''READING MATERIALS FOR PARENTS IN IOWA LIBRARIES,'' RESEARCHES IN PARENT EDUCATION II, UNIVERSITY OF IOWA STUDIES IN CHILD WELFARE, VOL. VIII (IOWA CITY, IOWAS. UNIVERSITY OF IOWA, 1934), PP. 147-48. SUMMARIZES A STUDY OF READING MATERIALS AVAILABLE FOR PARENTS IN 41 LIBRARIES AND THE USES MADE OF THEM.

1370 FRANZ, SHEPHERD IVORY, AND DAVIS, EVELENE F. ''SIMULTANEOUS READING WITH BOTH CEREBRAL HEMISPHERES,'' STUDIES IN CEREBRAL FUNCTION, I-IX, PP. 99-105. PUBLICATIONS OF THE UNIVERSITY OF CALIFORNIA AT LOS ANGELES IN EDUCATION, PHILOSOPHY, AND PSYCHOLOGY, VOL. I, NOS. 3-11. BERKELEY, CALIFORNIAS. UNIVERSITY OF CALIFORNIA PRESS, 1933. REPORTS THE RESULTS OF EXPERIMENTS WITH SIX STUDENTS IN PSYCHOLOGY TO DETERMINE WHETHER ''BILATERALLY PLACED STIMULI ARE SENSED TOGETHER AND MENTALLY COMBINED.''

1371 FREEMAN, G. LAVERNE, AND FREEMAN, RUTH SUNDERLIN. THE CHILD AND HIS PICTURE BOOK (CHICAGOS. NORTHWESTERN UNIVERSITY PRESS, 1933), PP. 102. SUMMARIZES THE FUNCTION AND HISTORY OF PICTURE BOOKS, SURVEYS EXISTING PICTURE BOOKS, AND PRESENTS THE RESULTS OF STUDIES CONCERNING THE KIND OF ILLUSTRATING PREFERRED BY NURSERY CHILDREN, THE PICTURE SUBJECTS ENJOYED MOST, AND THE SIZE OF BOOK AND ARRANGEMENT OF MATERIAL.

1372 FRENCH, LLOYD CHARLES. ''THE EFFECT ON ACHIEVEMENT IN GEOGRAPHY OF SPECIFIC TRAINING IN VOCABULARYS. THE READING OF MAPS, GRAPHS, AND TABLESS. AND ORGANIZATION,'' UNIVERSITY OF PITTSBURGH BULLETIN, XXIX (JANUARY, 1933), PP. 83-92. SUMMARIZES THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 703 JUNIOR HIGH SCHOOL PUPILS.

1373 GERBERICH, J. R., AND JONES, CHARLES. ''THE OPTIONAL AND REQUIRED READING OF COLLEGE STUDENTS,'' SCHOOL AND SOCIETY, XXXVIII (JULY 15, 1933), PP. 93-96. REPORTS THE RELATIVE AMOUNTS OF OPTIONAL AND REQUIRED READINGS OF 190 COLLEGE STUDENTS AND THE RELATIONSHIP BETWEEN THE AMOUNT OF TIME DEVOTED TO THEM AND SEX, INTELLIGENCE AND SUCCESS IN COLLEGE.

1374 GILBERT, LUTHER C. ''EFFECT OF READING ON SPELLING IN THE NINTH GRADE,'' SCHOOL REVIEW, XLII (MARCH, 1934), PP. 197-204. ANALYZES DATA FROM 736 PUPILS IN GRADE IX TO DETERMINE THE GAIN IN SPELLING EFFECTED THROUGH READING WORDS ENCOUNTERED RECENTLY AND REMOTELY IN SPELLING, THE RELATIVE IMPROVEMENT IN SPELLING THROUGH READING BY GOOD AND POOR READERS, AND THE EFFECT OF RATE OF READING ON IMPROVEMENT IN SPELLING.

1375 GILBERT, LUTHER C. ''EFFECT OF READING ON SPELLING IN THE SECONDARY SCHOOLS,'' CALIFORNIA QUARTERLY OF SECONDARY EDUCATION, IX (APRIL, 1934), PP. 269-75. PRESENTS EVIDENCE WHICH SHOWS THAT SECONDARY SCHOOL PUPILS WHO ENCOUNTER WORDS IN READING WHICH THEY HAVE ATTEMPTED TO SPELL RECENTLY TEND TO CORRECT THEIR MISSPELLINGS.

1376 GLOVER, MRS. PERCY FREDERIC. ''EFFECTIVE USE OF THE LIBRARY,'' ELEMENTARY SCHOOL LIBRARIES. TWELFTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. XII, NO. 5 (WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1933), PP. 399-404. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INCLUDING 265 FIFTH AND SIXTH-GRADE PUPILS TO DETERMINE THE RELATIVE EFFECT ON ACHIEVEMENT IN READING OF CONTINUED CLASS INSTRUCTION IN READING AND OF INDEPENDENT READING ALONG LINES OF INDIVIDUAL INTEREST.

1377 GOULD, CLIFFORD M. ''THE CLASSROOM LIBRARY IN A READING PROGRAM,'' BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, XI (JANUARY, 1932), PP. 109-14. PRESENTS DATA SHOWING THE RELATION OF ACHIEVEMENT IN READING TO THE NUMBER OF BOOKS READ AMONG 594 PUPILS IN GRADES II-VI INCLUSIVE.

1378 GRAY, WILLIAM S. ''READING, SELECTED REFERENCES ON ELEMENTARY SCHOOL INSTRUCTION,'' ELEMENTARY SCHOOL JOURNAL, XXXIV (OCTOBER, 1933), PP. 130-34. INCLUDES A LIST OF 32 ANNOTATED REFERENCES RELATING TO READING, MOST OF WHICH ARE REPORTS OF SCIENTIFIC STUDIES, PUBLISHED BETWEEN JULY, 1933 AND JUNE, 1934.

1379 GRAY, WILLIAM S. ''CURRICULUM INVESTIGATIONS AT THE ELEMENTARY- AND SECONDARY-SCHOOL LEVELS, A READING,'' REVIEW OF EDUCATIONAL RESEARCH, IV (APRIL, 1934), PP. 135-38. SUMMARIZES THE CONTRIBUTIONS OF 28 DIFFERENT READING INVESTIGATIONS RELATING TO CURRICULUM PROBLEMS AT THE ELEMENTARY AND SECONDARY-SCHOOL LEVELS.

1380 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1932, TO JUNE 30, 1933),'' JOURNAL OF EDUCATIONAL RESEARCH, XXVII (APRIL, 1934), PP. 564-91. SUMMARIZES THE IMPORTANT RESULTS OF 94 SCIENTIFIC STUDIES RELATING TO READING. ANNOTATED BIBLIOGRAPHY INCLUDED.

1381 GRAY, WILLIAM S., WITH THE ASSISTANCE OF GERTRUDE WHIPPLE. IMPROVING INSTRUCTION IN READINGS. AN EXPERIMENTAL STUDY. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 40 (CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1933), XIV + 226 PP. PRESENTS THE RESULTS OF AN EXPERIMENTAL STUDY IN GRADES I TO VI INCLUSIVE TO DETERMINE WAYS AND MEANS OF REORGANIZING AND IMPROVING THE TEACHING OF READING IN HARMONY WITH THE RESULTS OF SCIENTIFIC STUDIES.

1382 GREENE, EDWARD B. ''CERTAIN ASPECTS OF LECTURE, READING AND GUIDED READING,'' SCHOOL AND SOCIETY, XXXIX (MAY 12, 1934), PP. 619-24. COMPARES THE RELATIVE EFFECTIVENESS OF ''THREE METHODS OF PRESENTING MATERIAL TO COLLEGE STUDENTSS. LECTURES, UNGUIDED READING AND GUIDED READING, WITH AND WITHOUT NOTES,'' AS DETERMINED IN EXPERIMENTS INVOLVING 648 STUDENTS.

1383 HATHAWAY, GLADYS M. ''THE READING PURPOSES OF ADULTS,'' UNIVERSITY OF PITTSBURGH BULLETIN, XXX (NOVEMBER 15, 1933), PP. 146-154. DESCRIBES THE PROCEDURE FOLLOWED IN AN EXTENDED STUDY OF READING PURPOSES OF ADULTS AND PRESENTS A RESUME OF FINDINGS.

1384 HILDRETH, GERTRUDE. ''REVERSALS IN READING AND WRITING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (JANUARY, 1934), PP. 1-20. SUMMARIZES THE RESULTS OF READING, WRITING AND INTELLIGENCE TESTS GIVEN TO PRIMARY CLASSES IN THREE TYPES OF SCHOOLS TO DETERMINE TYPES OF REVERSALS, THEIR FREQUENCY, THEIR RELATION TO LEFT-HANDEDNESS, ETC.

1385 HOLMES, ELEANOR. ''VOCABULARY INSTRUCTION AND READING,'' ELEMENTARY ENGLISH REVIEW, XI (APRIL, 1934), PP. 103-105S. 110. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT IN THE FOURTH GRADE TO DETERMINE THE RELATIVE MERITS OF WIDE READING AND DIRECT TEACHING OF UNFAMILIAR WORDS IN INCREASING MEANING VOCABULARY.

1386 HOPKINS, L. THOMAS. ''LEARNING ESSENTIALS IN AN ACTIVITY CURRICULUM,'' JOURNAL OF EXPERIMENTAL EDUCATION, I (JUNE, 1933), PP. 298-303. REPORTS THE CHRONOLOGICAL AGE, THE MENTAL AGE, AND THE EDUCATIONAL AGE, INCLUDING READING, OF THE PUPILS IN THE LINCOLN SCHOOL, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, WHERE AN ACTIVITY CURRICULUM IS FOLLOWED.

1387 HOWELL, ETTAS. DUNN, MAUDE WILSONS. AND STOKER, DORA. ''MEASURING THE SKILLS IN AN INTEGRATED PROGRAM,'' JOURNAL OF EXPERIMENTAL EDUCATION, I (JUNE, 1933), PP. 316-19. REPORTS THE ACHIEVEMENT OF PUPILS IN GRADES III TO VI INCLUSIVE WHO ATTENDED A SCHOOL WHICH FOLLOWED FOR SEVEN MONTHS AN INTEGRATED PROGRAM SUPPLEMENTED BY AN HOUR OF DRILL NOT GROWING OUT OF REGULAR UNITS OF WORK.

1388 HUNTER, ELDEN. ''A STUDY OF THE PERIODICAL READING DONE BY COLLEGE STUDENTS,'' SCHOOL AND SOCIETY, XL (JULY 14, 1934), PP. 70-72. PRESENTS THE RESULTS OF A BRIEF TEST AND QUESTIONNAIRE GIVEN PRIMARILY TO FRESHMEN AND JUNIORS AT THE MILWAUKEE STATE TEACHERS COLLEGE TO DETERMINE PERIODICAL READING DONE AND INTEREST IN PRESENT DAY HAPPENINGS.

1389 JOHNSON, B. LAMAR. THE SECONDARY-SCHOOL LIBRARY. NATIONAL SURVEY OF SECONDARY EDUCATION MONOGRAPH NO. 17, UNITED STATES OFFICE OF EDUCATION BULLETIN NO. 17 (1932), VIII + 110 PP. PRESENTS THE RESULTS OF A NATIONAL SURVEY OF OUTSTANDING HIGH-SCHOOL LIBRARIES AND PROPOSES PROBLEMS FOR FURTHER INVESTIGATION.

1390 KELLEY, VICTOR H. ''AN EXPERIMENTAL STUDY OF CERTAIN TECHNIQUES FOR TESTING WORD MEANINGS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVII (DECEMBER, 1933), PP. 277-82. CONSIDERS THE VALIDITY OF FOUR TYPES OF WORD MEANING TESTSS. ''MULTIPLE CHOICES.'' ''SAME - OPPOSITE - NEITHERS.'' ''MATCHINGS.'' ''MULTIPLE - CHOICE - SENTENCE.''

1391 KIRK, SAMUEL A. ''THE INFLUENCE OF MANUAL TRACING ON THE LEARNING OF SIMPLE WORDS IN THE CASE OF SUBNORMAL BOYS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIV (OCTOBER, 1933), PP. 525-35. COMPARES THE RELATIVE EFFICIENCY OF THE MANUAL TRACING (KINAESTHETIC) METHOD WITH THE CONVENTIONAL SIGHT METHOD IN THE CASE OF SIX SUB-NORMAL BOYS.

1392 KIRK, SAMUEL A. ''A STUDY OF THE RELATION OF OCULAR AND MANUAL PREFERENCE TO MIRROR READING,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XLIV (MARCH, 1934), PP. 192-205. REPORTS CONCLUSIONS BASED ON RECORDS FROM 61 HIGH-GRADE MENTALLY DEFECTIVE CHILDREN.

1393 KRAMER, GRACE A. THE EFFECT OF CERTAIN FACTORS IN THE VERBAL ARITHMETIC PROBLEM UPON CHILDREN'S SUCCESS IN THE SOLUTION. JOHNS HOPKINS UNIVERSITY STUDIES IN EDUCATION, NO. 20 (BALTIMORES. JOHNS HOPKINS PRESS, 1933), PP. 106. SUMMARIZES THE RESULTS OF STUDIES OF THE INFLUENCE OF INTEREST, SENTENCE, FORM, STYLE (LANGUAGE DETAIL) AND VOCABULARY UPON THE SUCCESS OF SIXTH-GRADE CHILDREN IN SOLVING VERBAL ARITHMETIC PROBLEMS.

1394 LADD, MARGARET RHOADS. THE RELATION OF SOCIAL, ECONOMIC AND PERSONAL CHARACTERISTICS TO READING ABILITY. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 582 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1933), VIII + 100 PP. SUMMARIZES PREVIOUS STUDIES RELATING TO THE FACTORS COMMONLY ASSOCIATED WITH READING ABILITYS. PRESENTS THE RESULTS OF A STUDY OF THE RELATION OF SOCIAL, ECONOMIC AND PERSONAL CHARACTERISTICS TO THE READING ACHIEVEMENT OF 315 PUPILS IN GRADES III TO V INCLUSIVE.

1395 LATHROP, EDITH A. A STUDY OF RURAL SCHOOL LIBRARY PRACTICES AND SERVICES (CHICAGOS. AMERICAN LIBRARY ASSOCIATION, 1934), PP. 105. REPORTS THE RESULTS OF A SURVEY OF RURAL SCHOOL LIBRARY PRACTICES AND SERVICES SUBSIDIZED BY THE CARNEGIE CORPORATION OF NEW YORKS. INCLUDES MANY ILLUMINATING EXAMPLES AND CONSTRUCTIVE SUGGESTIONS.

1396 LEE, JOEL W. ''HOW HIGH SCHOOL STUDENTS USE LEISURE TIME,'' EDUCATIONAL NEWS BULLETIN, KALAMAZOO, MICHIGANS. WESTERN STATE TEACHERS COLLEGE, IV (JANUARY, 1934), PP. 10-13. SUMMARIZES A QUESTIONNAIRE STUDY MADE AMONG 1091 PUPILS IN GRADES VIII TO XII INCLUSIVE, TO DETERMINE USES MADE BY BOYS AND GIRLS OF THEIR LEISURE TIME INCLUDING READING.

1397 LEE, J. MURRAY, CLARK, WILLIS W., AND LEE, DORRIS MAY. ''MEASURING READING READINESS,'' ELEMENTARY SCHOOL JOURNAL XXIV (MAY 1934), PP. 656-66. DESCRIBES THE NEED FOR AND THE DEVELOPMENT OF A READING READINESS TEST AND SUMMARIZES FINDINGS SECURED THROUGH ITS APPLICATION.

1398 MCCULLOCH, T. L. ''A STUDY OF AN APHASIC'S LEARNING TO READ,'' STUDIES IN CEREBRAL FUNCTION, I-IX, PUBLICATIONS OF THE UNIVERSITY OF CALIFORNIA AT LOS ANGELES IN EDUCATION, PHILOSOPHY, AND PSYCHOLOGY, VOL. I, NOS. 3-11 (BERKELEY, CALIFORNIAS. UNIVERSITY OF CALIFORNIA PRESS, 1933), PP. 107-109. REPORTS THE PROGRESS MADE BY AN APHASIC IN LEARNING TO READ IN TERMS OF THE RATE IN SECONDS AND THE NUMBER OF ERRORS IN READING A STANDARD SELECTION OF 200 WORDS IN LENGTH.

1399 MENDENHALL, JAMES E., AND MENDENHALL, MARCIA E. THE INFLUENCE OF FAMILIARITY UPON CHILDREN'S PREFERENCE FOR PICTURES AND POEMS. LINCOLN SCHOOL RESEARCH STUDIES (NEW YORKS. LINCOLN SCHOOL OF TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1933), X + 74 PP. DESCRIBES THE METHODS USED AND THE RESULTS OBTAINED IN A CONTROLLED EXPERIMENT WITH SEVENTH AND NINTH GRADE PUPILS TO DETERMINE THE INFLUENCE OF REPEATED EXPOSURES ON CHILDREN'S PREFERENCES OF PICTURES AND POEMS.

1400 MERIAM, JUNIUS L. ''AN ACTIVITY CURRICULUM IN A SCHOOL OF MEXICAN CHILDREN,'' JOURNAL OF EXPERIMENTAL EDUCATION, I (JUNE, 1933), PP. 304-308. REPORTS THE PROGRESS DURING A SCHOOL YEAR IN READING, WRITING AND ARITHMETIC OF PUPILS IN THE FIRST FOUR GRADES OF A SCHOOL ATTENDED BY MEXICAN CHILDREN WHO PURSUED AN ACTIVITY CURRICULUM.

1401 MITCHELL, EVA C. ''A STUDY OF THE READING PROGRESS OF APPROXIMATELY THREE HUNDRED NEGRO RURAL SCHOOL PUPILS IN GRADES II TO VII,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XX (APRIL, 1934), PP. 298-306. REPORTS THE RESULTS OF A STUDY OF THE READING RETARDATION OF 300 NEGRO RURAL-SCHOOL PUPILS IN GRADES II TO VII INCLUSIVE AND OF EFFORTS TO IMPROVE THEIR ACHIEVEMENT.

1402 OJEMANN, RALPH H. ''THE READING ABILITY OF PARENTS AND FACTORS ASSOCIATED WITH READING DIFFICULTY OF PARENT EDUCATION MATERIALS,'' RESEARCHES IN PARENT EDUCATION, II, APPENDIX I, ''TEST OF PARENT EDUCATION MATERIALS AND SELECTIONS USED TO STUDY FACTORS ASSOCIATED WITH DIFFICULTY.'' UNIVERSITY OF IOWA STUDIES IN CHILD WELFARE, VOL. VIII (IOWA CITY, IOWAS. UNIVERSITY OF IOWA, 1934), PP. 9-32S. 249-272. PRESENTS THE RESULTS OF READING TESTS GIVEN TO 209 PARENTS (PRIMARILY MOTHERS) IN STUDY GROUPS IN IOWA AND OF STUDIES TO DETERMINE THE FACTORS ASSOCIATED WITH READING DIFFICULTY OF ADULT MATERIALS.

1403 PARKHILL, JEAN. ''METHODS USED IN TEACHING L10 READING TO A Z SECTION,'' CALIFORNIA QUARTERLY OF SECONDARY EDUCATION, VIII (JUNE, 1933), PP. 363-66. PRESENTS EVIDENCE LEADING TO THE CONCLUSION THAT CONSTANT DAILY READING OF MATERIAL APPROPRIATE TO A CHILD'S ABILITY FOR THE PURPOSE OF ENJOYING READING BRINGS A MARKED AND UNUSUAL INCREASE IN READING ABILITY.

1404 PARVILLEZ, ALPHONSE D. (TRANSLATED BY KIESLER, STEFI). ''WHAT ARE YOU READINGSQ ANSWERS FROM 20,000 FRENCH WOMEN,'' LIBRARY JOURNAL, LIX (FEBRUARY 15, 1934), PP. 145-46. SUMMARIZES THE REPLIES TO QUESTIONS SUBMITTED BY 10,001 ADULTS AND 10,143 GIRLS BELONGING TO THE LIGUE PATRIOTIQUES DES FRANCAISES.

1405 PHILLIPS, ALBERT J. ''RELATION OF LEFT-HANDEDNESS TO REVERSALS IN READING,'' ELEMENTARY ENGLISH REVIEW, XI (APRIL, 1934), PP. 97-98S. 118. REPORTS THE NATURE AND EXTENT OF THE REVERSALS IN READING MADE BY 136 PAIRS OF MATCHED LEFT-HANDED AND RIGHT-HANDED PUPILS IN GRADES I, II AND III.

1406 PICKFORD, R. W. ''THE TENDENCY TOWARDS SYNTHESIS IN READING,'' BRITISH JOURNAL OF PSYCHOLOGY, XXIV, PART I (JULY, 1933), PP. 50-66. SUMMARIZES THE INTROSPECTIONS OF EIGHT MATURE SUBJECTS CONCERNING THE MANNER OF THE READING PROCESS FOLLOWING THE READING OF TEN PASSAGES, SOME OF WHICH WERE SIMPLE AND OTHERS COMPOUND.

1407 PIERCE, PAUL R., AND QUINN, HELEN J. ''A STUDY OF CERTAIN TYPES OF WORK MATERIALS IN FIRST-GRADE READING,'' ELEMENTARY SCHOOL JOURNAL, XXXIV (APRIL, 1934), PP. 600-606. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT EXTENDING FOR TWELVE WEEKS TO DETERMINE THE RELATIVE EFFECTIVENESS OF ''WORK-BOOK'' AND ''PICTURE-DICTIONARY'' MATERIALS IN INCREASING FIRST GRADE READING VOCABULARY, AND THEIR RELATIVE CONVENIENCE IN ADMINISTRATION.

1408 RESEARCH DIVISION OF THE NATIONAL EDUCATION ASSOCIATION. ''RESEARCH RELATED TO CHILDREN'S INTERESTS AND PREFERENCES IN READING,'' ELEMENTARY SCHOOL LIBRARIES. TWELFTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. XII, NO. 5 (WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1933), PP. 485-518. SUMMARIZES THE PURPOSE, METHOD AND FINDINGS OF SELECTED STUDIES MADE SINCE 1920 CONCERNING CHILDREN'S INTERESTS AND PREFERENCES IN READING.

1409 ROBINSON, FRANCIS P. ''THE TACHISTOSCOPE AS A MEASURE OF READING PERCEPTION,'' AMERICAN JOURNAL OF PSYCHOLOGY, XLVI (JANUARY, 1934), PP. 132-41. COMPARES THE AVERAGE READING SPAN AND THE PERCEPTION SPAN IN THE CASE OF 51 COLLEGE STUDENTS.

1410 ROBINSON, FRANCIS P. ''AN AID FOR IMPROVING READING RATE,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVII (FEBRUARY, 1934) PP. 453-55. DESCRIBES A TECHNIQUE FOR USE IN INCREASING READING SPAN. SUMMARIZES AN EXPERIMENT WHICH VALIDATES ITS USE WITH COLLEGE FRESHMEN AND DISCUSSES THE APPLICATION OF THE TECHNIQUE.

1411 ROBINSON, F. P., AND MCCOLLOM, F. H. ''READING RATE AND COMPREHENSION ACCURACY AS DETERMINANTS OF READING TEST SCORES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (FEBRUARY, 1934), PP. 154-57. PRESENTS DATA SHOWING THE RELATIVE IMPORTANCE OF RATE OF READING AND ACCURACY OF COMPREHENSION IN DETERMINING READING TEST SCORES.

1412 SCARF, R. C. ''SPECIAL DISABILITY IN READING AND ARITHMETIC,'' TWENTIETH ANNUAL CONFERENCE ON EDUCATIONAL MEASUREMENTS HELD AT INDIANA UNIVERSITY APRIL 14 AND 15, 1933, BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. X, NO. 1 (BLOOMINGTON, INDIANAS. BUREAU OF COOPERATIVE RESEARCH, INDIANA UNIVERSITY SCHOOL OF EDUCATION, 1933), PP. 70-84. REPORTS THE RESULTS OF DIFFERENCES IN THE ACHIEVEMENT IN READING AND ARITHMETIC OF FRESHMEN IN A STATE TEACHERS COLLEGE AND THE FINDINGS IN CASE STUDIES OF CHILDREN FROM BROKEN HOMES.

1413 SHORES, LOUIS. ''A COMPARISON OF THE READING INTERESTS OF NEGRO AND WHITE COLLEGE STUDENTS,'' JOURNAL OF NEGRO EDUCATION, II (OCTOBER, 1933), PP. 460-65. COMPARES THE TOPICS PREFERRED AND AVOIDED BY BOTH TYPES OF STUDENTS IN THEIR VOLUNTARY READING.

1414 SIMON, DONALD L. ''DEVELOPING DESIRABLE READING HABITS IN STUDYING CITIZENSHIP,'' SCHOOL REVIEW, XLII (JUNE, 1934), PP. 447-58. PRESENTS AN ANALYSIS OF THE READING DIFFICULTIES ENCOUNTERED IN THE STUDY OF THE SOCIAL SCIENCES AND REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT TO IMPROVE THE READING HABITS OF NINTH- AND TENTH-GRADE PUPILS.

1415 SMITH, MRS. JOHNNIE RUTLAND. ''AN ANALYTICAL STUDY OF THE FACTORS INVOLVED IN LEARNING TO APPRECIATE LITERATURE,'' TWENTIETH ANNUAL CONFERENCE ON EDUCATIONAL MEASUREMENTS HELD AT INDIANA UNIVERSITY, APRIL 14 AND 15, 1933, BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. X, NO. 1 (BLOOMINGTON, INDIANAS. BUREAU OF COOPERATIVE RESEARCH, INDIANA UNIVERSITY SCHOOL OF EDUCATION, 1933), PP. 47-69. SUMMARIZES THE RESULTS OF AN ELABORATE STUDY TO DETERMINE THE CONDITIONS AND ACTIVITIES THAT AID IN LEARNING TO APPRECIATE LITERATURE.

1416 SNYDER, TROY A. ''WHAT DOES THE COMMUNITY READ IN THE SCHOOL PAPERSQ'' SCHOOL REVIEW, XLI (NOVEMBER, 1933), PP. 693-99. SUMMARIZES 439 REPLIES TO A QUESTIONNAIRE TO DETERMINE THE EXTENT TO WHICH THE SCHOOL PAPER WAS READ BY PATRONS, PUPILS, TEACHERS, AND WHICH PARTS WERE READ MOST FREQUENTLY AND MOST EXTENSIVELY.

1417 STONE, CLARENCE R. ''CASE STUDIES IN READING AND DEDUCTIONS ON RETARDATION,'' ELEMENTARY SCHOOL JOURNAL, XXXIV (SEPTEMBER, 1933), PP. 50-57. DESCRIBES THE DEFICIENCIES AND THE REMEDIAL MEASURES ADOPTED IN THE CASE OF FIVE DEFICIENT READERSS. EMPHASIZES THE VALUE OF RECENTLY PREPARED READING MATERIALS IN PREVENTING SLOW PROGRESS IN READING.

1418 TEEGARDEN, LORENE. ''TESTS FOR THE TENDENCY TO REVERSAL IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVII (OCTOBER, 1933), PP. 81-97. REPORTS THE RESULTS OF A STUDY WHICH AIMED ''TO MEASURE THE STRENGTH OF THE TENDENCY TO REVERSE AND CONFUSE SYMBOLS'' AMONG FIRST GRADE PUPILS AND THE RELATION BETWEEN THIS TENDENCY AND ACTUAL READING PROGRESS.

1419 THOMAS, RUSSELL. ''VOLUNTARY READING,'' ENGLISH INSTRUCTION IN THE UNIVERSITY HIGH SCHOOL. PUBLICATIONS OF THE LABORATORY SCHOOLS OF THE UNIVERSITY OF CHICAGO, NO. 4 (CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1933), PP. 164-72. PRESENTS THE RESULTS OF AN ANALYSIS OF THE VOLUNTARY READING OF THIRTY HIGH-SCHOOL PUPILS DURING EACH OF THE FOUR YEARS THEY WERE IN HIGH SCHOOL.

1420 THOMPSON, BLANCHE JENNINGS. ''CHILDREN'S LITERATURE AND THE MACHINE AGE,'' EDUCATIONAL METHOD, XIII (DECEMBER, 1933), PP. 167-72. PRESENTS THE RESULTS OF AN ANALYSIS OF MORE THAN A THOUSAND BOOKS WRITTEN FOR CHILDREN TO DETERMINE THE EXTENT OF THE INFLUENCE OF THE MACHINE AGE ON THEIR CONTENT.

1421 TINKER, MILES A. ''USE AND LIMITATIONS OF EYE-MOVEMENT MEASURES OF READING,'' PSYCHOLOGICAL REVIEW, XL (JULY, 1933), PP. 381-87. SUMMARIZES THE USES AND LIMITATIONS OF FOUR METHODS FOR OBTAINING EYE-MOVEMENT RECORDS DURING READING.

1422 TINKER, MILES A. ''EXPERIMENTAL STUDY OF READING,'' PSYCHOLOGICAL BULLETIN, XXXI (FEBRUARY, 1934), PP. 98-110. SUMMARIZES BRIEFLY THE RESULTS OF 55 EXPERIMENTAL STUDIES OF READING RELATING TO LEGIBILITY OF PRINT, VISUAL APPREHENSION, AND PERCEPTION AND EYE-MOVEMENTS IN READING.

1423 TINKER, MILES A. ''THE ROLE OF EYE MOVEMENTS IN DIAGNOSTIC AND REMEDIAL READING,'' SCHOOL AND SOCIETY, XXXIX (FEBRUARY 3, 1934), PP. 147-48. SUMMARIZES EVIDENCE RELATING TO THE ROLE OF EYE-MOVEMENTS IN READING AND THE VALUE OF SPECIFIC TRAINING TO IMPROVE THE MOTOR HABITS INVOLVED IN READING.

1424 TINKER, MILES A., AND FRANDSEN, ARDEN. ''EVALUATION OF PHOTOGRAPHIC MEASURES OF READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (FEBRUARY, 1934), PP. 96-100. PRESENTS EVIDENCE FROM VARIOUS SOURCES CONCERNING THE VALUE OF FOUR PHOTOGRAPHIC MEASURES OF EYE-MOVEMENTS IN READING.

1425 TRAXLER, ARTHUR E. ''CORRECTIVE READING,'' ENGLISH INSTRUCTION IN THE UNIVERSITY HIGH SCHOOL. PUBLICATIONS OF THE LABORATORY SCHOOLS OF THE UNIVERSITY OF CHICAGO, NO. 4 (CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1933), PP. 121-36. DESCRIBES THE PLAN FOLLOWED IN THE UNIVERSITY HIGH SCHOOL IN PROVIDING CORRECTIVE AND REMEDIAL TRAINING IN READINGS. PRESENTS THE METHODS AND RESULTS OF EXPERIMENTS IN GROUP CORRECTIVE TRAINING.

1426 TRAXLER, ARTHUR E. ''GROUP CORRECTIVE READING IN THE SEVENTH GRADE - AN EXPERIMENT,'' SCHOOL REVIEW, XLI (SEPTEMBER, 1933), PP. 519-30. SUMMARIZES A SERIES OF STUDIES TO DETERMINE THE VALUE OF GROUP CORRECTIVE TEACHING AMONG SEVENTH-GRADE PUPILS AND TO DEVELOP TECHNIQUES FOR CORRECTING READING DEFICIENCIES.

1427 TRAXLER, ARTHUR E. ''THE RELATION BETWEEN RATE OF READING AND SPEED OF ASSOCIATION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (MAY, 1934), PP. 357-65. PRESENTS THE RESULTS OF A PRELIMINARY STUDY INVOLVING SEVENTH- AND NINTH-GRADE PUPILS AND COLLEGE STUDENTS TO DETERMINE OBJECTIVELY THE RELATIONSHIP BETWEEN RATE OF READING AND SPEED OF ASSOCIATION.

1428 TYLER, HENRY T. ''REMEDIAL READING IN THE JUNIOR COLLEGE,'' JUNIOR COLLEGE JOURNAL, IV (OCTOBER, 1933), PP. 28-31. REPORTS THE RESULTS OF READING TESTS GIVEN TO 616 STUDENTS IN THE SACRAMENTO JUNIOR COLLEGE AND THE IMPROVEMENT WHICH RESULTED FROM REMEDIAL READING GIVEN TO A GROUP OF 21 STUDENTS MEETING TWICE A WEEK FOR ONE SEMESTER.

1429 WATERS, DORIS. ''PRE-READING EXPERIENCES,'' EDUCATION, LIV (JANUARY, 1934), PP. 308-312. PRESENTS AN ANALYSIS OF THE CONTENT OF FIFTY PRIMERS AND FIRST GRADE READERS AND THE RESULTS OF TESTS GIVEN TO 31 KINDERGARTEN CHILDREN TO DETERMINE EXPERIENCES LACKINGS. ALSO DESCRIBES STEPS TAKEN IN SUPPLYING NEEDED EXPERIENCES.

1430 WILSON, CLARA. ''A NEW STUDY IN PRIMARY READING,'' CHILDHOOD EDUCATION, X (JANUARY, 1934), PP. 195-96. COMPARES THE ACHIEVEMENT OF TWENTY SECOND-GRADE CHILDREN IN ORAL AND SILENT READING WITH THE NUMBER OF TECHNIQUES EMPLOYED IN ATTACKING NEW WORDS.

1431 WITTY, PAUL A. ''DIAGNOSIS AND REMEDIAL TREATMENT OF READING DIFFICULTIES IN THE SECONDARY SCHOOL,'' EDUCATIONAL TRENDS, III (APRIL, 1934), PP. 7-13. EVANSTON, ILLINOISS. NORTHWESTERN UNIVERSITY. PRESENTS ''AN ANALYSIS OF THE READING OF FIFTY NINTH-GRADE CHILDREN WHO WERE EXAMINED BECAUSE OF 'REPEATED MANIFESTATIONS OF FAULTY OR INAPPROPRIATE READING HABITS'''.

1432 WOODY, CLIFFORD, AND PHILLIPS, ALBERT J. ''THE EFFECTS OF HANDEDNESS ON REVERSALS IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVII (MAY, 1934), PP. 651-62. REPORTS THE RESULTS OF STUDIES OF 136 PAIRS OF RIGHT- AND LEFT-HANDED PUPILS TO DETERMINE THE

1434 BESSEY, MABEL A. (CHAIRMAN). REPORT OF THE COMMITTEE OF INVESTIGATION ON THE USE OF THE MAGAZINE IN THE HIGH SCHOOL ENGLISH CLASS. WASHINGTONS. NATIONAL COUNCIL OF TEACHERS OF ENGLISH, 1934. PP. 52. PRESENTS THE RESULTS OF A NATION-WIDE STUDY TO DETERMINE WAYS IN WHICH MAGAZINES ARE AND MAY BE MADE TO FUNCTION IN ENGLISH CLASSROOMS IN SECONDARY SCHOOLS.

1435 BETTS, EMMETT ALBERT. ''A PHYSIOLOGICAL APPROACH TO THE ANALYSIS OF READING DISABILITIES,'' EDUCATIONAL RESEARCH BULLETIN, XIII (SEPTEMBER 19 AND OCTOBER 17, 1934), 135-40, 163-74. DISCUSSES THE ''CORRELATES OF VARIOUS TYPES OF READING DISABILITIES,'' PRESENTS DATA RELATING TO INTER-PUPILLARY DISTANCE AT VARIOUS GRADE LEVELS, AND EMPHASIZES THE SIGNIFICANCE OF MATURATION IN READING DISABILITY CASESS. ALSO DISCUSSES TYPES OF ANALYSES OF READING DISABILITIES MADE THROUGH THE USE OF THE KEYSTONE OPHTHALMIC TELEBINOCULAR AND OTHER OBJECTIVE TESTS AND PRESENTS TYPICAL DATA.

1436 BETTS, EMMETT ALBERT. ''PREVENTION AND CORRECTION OF READING DISABILITIES,'' ELEMENTARY ENGLISH REVIEW, XII (FEBRUARY, 1935), 25-32, 48. OUTLINES CORRECTIVE ASPECTS OF A READING PROGRAM AND SUGGESTS PRINCIPLES WHICH MAY BE SAFELY APPLIED IN CORRECTIVE READING.

1437 BETTS, EMMETT ALBERT (CHAIRMAN). READING DISABILITIES AND THEIR CORRECTIONS. A CRITICAL SUMMARY OF SELECTIVE RESEARCH. THIRD ANNUAL RESEARCH BULLETIN OF THE NATIONAL CONFERENCE ON RESEARCH IN ELEMENTARY SCHOOL ENGLISH. DETROIT, MICHIGANS. C. C. CERTAIN, EDITOR (BOX 67, NORTH END STATION), FEBRUARY, 1935. PP. 28. (SEE ALSO ELEMENTARY ENGLISH REVIEW, XII (MARCH, APRIL, MAY, JUNE, 1935), 69-73, 106-10, 131-41, 157-65). PRESENTS CRITICAL SUMMARIES OF 45 SELECTED STUDIES OF READING DISABILITYS. ALSO SUMMARIZES IMPORTANT IMPLICATIONS AND CONCLUSIONS.

1438 BLAKE, MABELLE B., AND DEARBORN, WALTER F. ''THE IMPROVEMENT OF READING HABITS,'' JOURNAL OF HIGHER EDUCATION, VI (FEBRUARY, 1935), 83-88. DESCRIBES THE METHODS AND RESULTS OF A DIAGNOSTIC AND REMEDIAL STUDY, WITH SPECIAL CONSIDERATION OF VISUAL DEFECTS, AMONG FRESHMAN STUDENTS AT SMITH COLLEGE WHO HAD PERCENTILE RATINGS OF 20 OR BELOW IN THE VERBAL SECTION OF THE SCHOLASTIC APTITUDE TEST.

1439 BOND, GUY L. THE AUDITORY AND SPEECH CHARACTERISTICS OF POOR READERS. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 657. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1935. PP. 48. PRESENTS THE RESULTS OF TESTS GIVEN TO DETERMINE THE AUDITORY AND SPEECH CHARACTERISTICS OF GOOD AND POOR READERS IN THE SECOND AND THIRD GRADES.

1440 BRIGGS, EUGENE S. ''THE READING INTERESTS AND HABITS OF ADULTS,'' SCHOOL AND SOCIETY, XLII (JULY 6, 1935), 20-21. A PRELIMINARY REPORT OF A STUDY INVOLVING 7000 ADULTS IN MISSOURI, IN ORDER TO DETERMINE MORE ACCURATELY THAN HITHERTO THE READING HABITS AND INTERESTS OF THE ADULT ELEMENTS IN OUR POPULATION.

1441 BROENING, ANGELA M. ''FACTORS INFLUENCING PUPILS' READING OF LIBRARY BOOKS,'' ELEMENTARY ENGLISH REVIEW, XI (JUNE, 1934), 155-58, 161. REPORTS THE RESULTS OF A SURVEY TO DETERMINE FACTORS WHICH MAKE A BOOK SATISFYING TO A PUPIL OF KNOWN AGE AND LEVEL OF SCHOOL SUCCESS, THE MEANS AVAILABLE TO SECURE ADEQUATE USE OF THE BOOK COLLECTION, AND THE CONSISTENCY OF CHILD AND ADULT REACTIONS TO BOOKS.

1442 BROOM, M. E. ''A NOTE ON SILENT READING COMPREHENSION AND SUCCESS IN ACADEMIC ACHIEVEMENT IN A STATE TEACHERS COLLEGE,'' JOURNAL OF APPLIED PSYCHOLOGY, XVIII (AUGUST, 1934), 561-65. SUMMARIZES DATA FROM 673 UPPER-DIVISION STUDENTS IN THE SAN DIEGO STATE TEACHERS COLLEGE.

1443 CAMPSEN, HERMAN M., JR., AND KRONICK, JACOB E. ''THE RELATION OF FAILURE IN CHEMISTRY TO READING,'' HIGH POINTS IN THE WORK OF THE HIGH SCHOOLS OF THE CITY OF NEW YORK, XVI (DECEMBER, 1934), 12-16. PRESENTS DATA BASED ON RECORDS FROM 48 HIGH SCHOOL BOYS SHOWING THE RELATION BETWEEN TEST SCORES IN CHEMISTRY AND ACHIEVEMENT IN READING.

1444 CARNOVSKY, LEON. ''COMMUNITY STUDIES IN READINGS. II. HINSDALE, A SUBURB OF CHICAGO,'' LIBRARY QUARTERLY, V (JANUARY, 1935), 1-30. PRESENTS EVIDENCE CONCERNING THE USE OF BOOKS IN THE ADULT COLLECTION OF THE HINSDALE PUBLIC LIBRARY DURING A ''FOUR-WEEK PERIOD OF INTENSIVE STUDY.''

1445 CHASE, W. LINWOOD. ''DETERMINATION OF GRADE PLACEMENT OF HISTORY MATERIAL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (APRIL, 1935), 593-96. REPORTS THE RESULTS OF APPLYING TO DIFFERENT PASSAGES IN A HISTORY TEXT-BOOK THE VOGEL-WASHBURNE FORMULA FOR DETERMINING READING DIFFICULTY.

1446 CHEYDLEUR, F. D., AND HENMON, V. A. C. ''FOREIGN LANGUAGES,'' PSYCHOLOGY AND METHODS IN THE HIGH SCHOOL AND COLLEGE, PP. 466-72. REVIEW OF EDUCATIONAL RESEARCH, VOL. IV, NO. 5. WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1935. SUMMARIZES THE RESULTS OF VARIOUS STUDIES PUBLISHED BETWEEN JANUARY, 1931, AND DECEMBER, 1933, THAT RELATE TO THE PSYCHOLOGY, METHODS AND MATERIALS OF TEACHING READING IN THE FOREIGN LANGUAGES.

1447 COOPER, IDA M. ''A COMPARATIVE STUDY OF THE ORGANIZATION FOR TEACHING OF TEN BEGINNING READING SYSTEMS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (JANUARY, 1935), 347-57. MAKES STATISTICAL COMPARISONS OF UNDERLYING PHILOSOPHIES, OBJECTIVES, ESSENTIAL EQUIPMENT, THE MANUAL, VOCABULARY, USE OF PHONICS, GENERAL AND SPECIAL TECHNIQUES, PROVISION FOR TESTING, DIAGNOSIS AND REMEDIAL WORK.

1448 COREY, STEPHEN M. ''LEARNING FROM LECTURES VS. LEARNING FROM READINGS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (SEPTEMBER, 1934), 459-70. COMPARES THE SCORES ON IMMEDIATE-RECALL AND ON DELAYED-RECALL TESTS OF TWO GROUPS OF COLLEGE STUDENTS, ONE OF WHICH READ A PREPARED DISCUSSION ON OUTLINING AND THE OTHER LISTENED TO A LECTURE COMPRISING THE SAME MATERIAL.

1449 CRIDER, BLAKE. ''CERTAIN VISUAL FUNCTIONS IN RELATION TO READING DISABILITIES,'' ELEMENTARY SCHOOL JOURNAL, XXV (DECEMBER, 1934), 295-97. PRESENTS DATA FROM WHICH THE CONCLUSION IS DRAWN ''THAT EYE-MUSCLE IMBALANCE IS RELATED TO VISUAL FUSION, ALTERNATING VISION AND OCULAR DOMINANCE.''

1450 DALE, EDGAR, AND TYLER, RALPH W. ''A STUDY OF THE FACTORS INFLUENCING THE DIFFICULTY OF READING MATERIALS FOR ADULTS OF LIMITED READING ABILITY,'' LIBRARY QUARTERLY, IV (JULY, 1934), 384-412. REPORTS THE RESULTS OF A CAREFULLY PLANNED STUDY IN WHICH THE FACTORS AFFECTING THE COMPREHENSION OF READING MATERIAL RELATING TO HEALTH FOR GROUPS OF COLORED ADULTS OF LIMITED READING ABILITY WERE STUDIED.

1451 DAVIDSON, HELEN P. ''A STUDY OF REVERSALS IN YOUNG CHILDREN,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XLV (DECEMBER, 1934), 452-65. PRESENTS THE RESULTS OF A STUDY AMONG KINDERGARTEN AND FIRST-GRADE CHILDREN TO TEST THE VALIDITY OF THE THEORY THAT ''YOUNG CHILDREN RECOGNIZE FORMS WITHOUT REFERENCE TO THEIR ORIENTATION IN SPACE.''

1452 DEWEY, JOSEPH C. ''THE ACQUISITION OF FACTS AS A MEASURE OF READING COMPREHENSION,'' ELEMENTARY SCHOOL JOURNAL, XXXV (JANUARY, 1935), 346-48. SUMMARIZES THE RESULTS OF TESTS GIVEN TO ABOUT 140 PUPILS TO DETERMINE ''THE RELATION BETWEEN ABILITY TO SECURE FACTS AND THE ABILITY TO DO INFERENTIAL THINKING REGARDING HISTORICAL MATERIAL READ.''

1453 DOLCH, EDWARD WILLIAM. ''THE EFFICIENCY OF PRIMERS IN TEACHING WORD RECOGNITION,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (DECEMBER, 1934), 271-75. DETERMINES THROUGH THE USE OF INFORMAL TESTS THE EXTENT TO WHICH VARIOUS GROUPS OF PUPILS HAD MASTERED THE VOCABULARIES OF THE TWO BASIC PRIMERS USED.

1454 DRESHER, RICHARD. ''TRAINING IN MATHEMATICS VOCABULARY,'' EDUCATIONAL RESEARCH BULLETIN, XIII (NOVEMBER 14, 1934), 201-4. PRESENTS THE RESULTS OF AN EXPERIMENT INCLUDING APPROXIMATELY 500 PUPILS TO DETERMINE THE VALUE OF EXTENSIVE AND SPECIFIC VOCABULARY TRAINING IN JUNIOR HIGH SCHOOL MATHEMATICS.

1455 DURRELL, DONALD D. ''TESTS AND CORRECTIVE PROCEDURES FOR READING DISABILITIES,'' ELEMENTARY ENGLISH REVIEW, XII (APRIL, 1935), 91-95. DISCUSSES THE PROGRESS WHICH HAS BEEN MADE IN PROVIDING HELPFUL ANALYTICAL TECHNIQUES OF DIAGNOSING READING DISABILITIES AND ''SUGGESTS A UNIFIED PROCEDURE FOR THE ANALYSIS OF READING DISABILITIES.''

1456 EAMES, THOMAS HARRISON. ''LOW FUSION CONVERGENCE AS A FACTOR IN READING DISABILITY,'' AMERICAN JOURNAL OF OPHTHALMOLOGY, XVII (AUGUST, 1934), 709-10. COMPARES THE AMPLITUDE OF FUSION CONVERGENCE OF EIGHTY-EIGHT READING DISABILITY CASES WITH AN UNSELECTED GROUP OF FIFTY-TWO CASES TAKEN AT RANDOM FROM GRADES II, III AND IV.

1457 EAMES, THOMAS HARRISON. ''THE ANATOMICAL BASIS OF LATERAL DOMINANCE ANOMALIES,'' AMERICAN JOURNAL OF ORTHOPSYCHIATRY, IV (OCTOBER, 1934), 524-28. COMPARES THE LATERAL DOMINANCE ANOMALIES IN A GROUP OF ONE HUNDRED READING DISABILITY CASES AND IN A CONTROL GROUP OF ONE HUNDRED UNSELECTED PUPILS OF APPROXIMATELY THE SAME AGE AND TIME SPENT IN SCHOOL, AND DISCUSSES THEIR ANATOMICAL BASIS.

1458 EAMES, THOMAS HARRISON, AND PEABODY, ROBERT WINTHROP. ''A NON-READER READS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (FEBRUARY, 1935), 450-55. PRESENTS A CASE STUDY TO SUPPORT THE VIEW THAT WHEN ''EXISTING PHYSICAL, PSYCHOLOGICAL, AND MECHANICAL HANDICAPS ARE RECOGNIZED, CORRECTED, AND FOLLOWED BY A SYSTEMATIC PROGRAM OF RE-EDUCATION,'' IMPROVEMENT IN READING USUALLY FOLLOWS.

1459 ENGLEDOW, J. H., AND FARR, WM. C. THE READING AND OTHER INTERESTS OF SCHOOL CHILDREN IN ST. PANCRAS. PASSMORE EDWARDS RESEARCH SERIES, NO. 2. LONDONS. MARY WARD SETTLEMENT (36 TAVISTOCK PLACE). PP. 24. SUMMARIZES THE RESULTS OF A STUDY INCLUDING 1871 BOYS AND GIRLS RANGING IN AGE FROM 11 TO 15 YEARS INCLUSIVE, AND RELATING TO SUCH PROBLEMS AS THE NUMBER OF BOOKS IN THE HOMES. BOOKS OF VERSE AVAILABLES. KINDS OF BOOKS BORROWEDS. PAPERS AND MAGAZINES BOUGHT, ETC.

1460 FARRIS, L. P. ''VISUAL DEFECTS AS FACTORS INFLUENCING ACHIEVEMENT IN READING,'' CALIFORNIA JOURNAL OF SECONDARY EDUCATION, X (OCTOBER, 1934), 50-51. PRESENTS DATA SHOWING THE EXTENT TO WHICH VISUAL DEFECTS INFLUENCED THE READING ACHIEVEMENT OF SEVENTH-GRADE PUPILS IN THE OAKLAND PUBLIC SCHOOLS AND THE NATURE OF THE DEFECTS IDENTIFIED.

1461 FENDRICK, PAUL. VISUAL CHARACTERISTICS OF POOR READERS. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 656. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1935. PP. 54. PRESENTS THE RESULTS OF FOUR TYPES OF MEASUREMENTS GIVEN TO DETERMINE THE VISUAL CHARACTERISTICS OF GOOD AND POOR READERS IN THE SECOND AND THIRD GRADES.

1462 FLEXNER, JENNIE M., AND EDGE, SIGRID A. A READERS' ADVISORY SERVICE. NEW YORKS. AMERICAN ASSOCIATION FOR ADULT EDUCATION. PP. VI + 60. PRESENTS AN ANALYSIS OF THE KINDS AND PURPOSES OF READERS SEEKING AID OF THE READERS' ADVISER AND OF THE AMOUNT AND KIND OF READING DONE.

1463 FORAN, T. G. ''THE VOCABULARY OF PRIMARY READING,'' CATHOLIC EDUCATIONAL REVIEW, XXXII (DECEMBER, 1934), 596-607. PRESENTS CONCLUSIONS CONCERNING THE VOCABULARY OF BEGINNING BOOKS IN READING BASED UPON THE RESULTS OF RELATED STUDIES.

1464 FRANK, HELENE. ''A COMPARATIVE STUDY OF CHILDREN WHO ARE BACKWARD IN READING AND BEGINNERS IN THE INFANT SCHOOL,'' BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, V (FEBRUARY, 1935), 41-58. REPORTS THE RESULTS OF A COMPARATIVE STUDY THROUGH THE USE OF TESTS OF 35 BACKWARD READERS AND 350 PUPILS IN INFANT SCHOOLS.

1465 FUTCH, OLIVIA. ''THE RELIABILITY AND VALIDITY OF PHOTOGRAPHIC EYE-MOVEMENT RECORDS IN THE READING OF LATIN,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (NOVEMBER, 1934), 620-29. PRESENTS FINDINGS AND CONCLUSIONS BASED ON EYE-MOVEMENT RECORDS AND COMPREHENSION SCORES SECURED FROM TWENTY-SEVEN NINTH-GRADE PUPILS IN THREE DIFFERENT SCHOOLS.

1466 GATES, ARTHUR I. ''VIEWPOINTS UNDERLYING THE STUDY OF READING DISABILITIES,'' ELEMENTARY ENGLISH REVIEW, XII (APRIL, 1935), 85-90, 105. SUMMARIZES VARIOUS VIEWPOINTS EMBODIED ''IN EXPERIMENTAL WORK UPON THE CAUSES OF DISABILITY AND TYPES OF DIAGNOSIS AND REMEDIAL INSTRUCTION IN READING.''

1467 GATES, ARTHUR I. ''RECENT DEVELOPMENTS IN DIAGNOSTIC AND REMEDIAL TEACHING IN READING,'' THE APPLICATION OF RESEARCH FINDINGS TO CURRENT EDUCATIONAL PRACTISES, PP. 83-91. OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1935. WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1935. SUMMARIZES STUDIES RELATING TO FACTORS THAT CONTRIBUTE TO READING DISABILITY AND PRESENTS THE RESULTS OF A SERIES OF DIAGNOSTIC AND REMEDIAL STUDIES CARRIED ON IN NEW YORK CITY.

1468 GATTO, FRANK M. ''REMEDIAL READING IN PITTSBURGH HIGH SCHOOLS,'' PITTSBURGH SCHOOLS, IX (SEPTEMBER-OCTOBER, 1934), 3-12. DESCRIBES THE REMEDIAL PROGRAM ADOPTED IN THIRTEEN HIGH SCHOOLS OF PITTSBURGH AND THE RESULTS SECUREDS. PRESENTS RESULTS ALSO OF REMEDIAL STUDIES IN THE GRADES.

1469 GERBERICH, J. R., ''FIVE YEARS OF EXPERIENCE WITH A REMEDIAL READING COURSE FOR COLLEGE STUDENTS,'' JOURNAL OF EXPERIMENTAL EDUCATION, III (SEPTEMBER, 1934), 36-41. COMPARES THE ACHIEVEMENT OF EXPERIMENTAL AND CONTROL GROUPS TO DETERMINE THE EFFICIENCY OF A REMEDIAL READING COURSE REQUIRED OF APPROXIMATELY FIFTY FRESHMEN EACH YEAR BEGINNING IN 1929.

1470 GIBBS, ELSIE FRANCES. ''REMEDIAL WORK THROUGH FREE READING,'' ENGLISH JOURNAL, XXIII (DECEMBER, 1934), 827-31. DESCRIBES THE METHODS USED IN DIAGNOSING THE NEEDS OF FORTY MID-YEAR SOPHOMORES AND THE CONSTRUCTIVE MEASURES ADOPTED.

1471 GILBERT, LUTHER C. ''A STUDY OF THE EFFECT OF READING ON SPELLING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (APRIL, 1935), 570-76. REPORTS THE RESULTS OF AN EXPERIMENT WITH 380 STUDENTS OF JUNIOR, SENIOR AND GRADUATE UNIVERSITY LEVEL TO DETERMINE THE EFFECT OF PURPOSEFUL READING, RATE OF READING, AND INITIAL SPELLING ABILITY ON IMPROVEMENT IN ABILITY TO SPELL THE WORDS OF THE TEXT.

1472 GRAY, WILLIAM S. ''SELECTED REFERENCES ON ELEMENTARY-SCHOOL INSTRUCTION-READING,'' ELEMENTARY SCHOOL JOURNAL, XXXV (OCTOBER, 1934), 131-35. INCLUDES A LIST OF THIRTY ANNOTATED REFERENCES RELATING TO READING MOST OF WHICH WERE SCIENTIFIC STUDIES.

1473 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS'' (JULY 1, 1933, TO JUNE 30, 1934), JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (FEBRUARY, 1935), 401-24. PRESENTS A BRIEF SUMMARY OF THE RESULTS OF INVESTIGATIONS RELATING TO READING, FOLLOWED BY AN ANNOTATED BIBLIOGRAPHY INCLUDING 95 REFERENCES.

1474 GRAY, WILLIAM S. ''PROBLEMS OF READING DISABILITIES REQUIRING SCIENTIFIC STUDY,'' ELEMENTARY ENGLISH REVIEW, XII (APRIL, 1935), 96-100. DISCUSSES TYPES OF PROBLEMS RELATING TO READING DISABILITIES WHICH REQUIRE FURTHER SCIENTIFIC STUDIES.

1475 GRAY, WILLIAM S. ''READING,'' SPECIAL METHODS AND PSYCHOLOGY OF THE ELEMENTARY-SCHOOL SUBJECTS, REVIEW OF EDUCATIONAL RESEARCH, VOL. V, NO. 1. WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1935. PP. 54-69, 111-14. PRESENTS A BRIEF SUMMARY OF THE RESULTS OF 83 SCIENTIFIC STUDIES RELATING TO THE PSYCHOLOGY AND METHODS OF TEACHING READING IN ELEMENTARY SCHOOLS COVERING THE PERIOD FROM JULY 1, 1931 TO JUNE 30, 1934.

1476 GRAY, WILLIAM S., AND LEARY, BERNICE E. ''WHAT MAKES A BOOK READABLESQ'' JOURNAL OF ADULT EDUCATION, VI (OCTOBER, 1934, PART I), 408-11. PRESENTS A PRELIMINARY REPORT ON THE NEED FOR READABLE BOOKS AND THE RESULTS OF AN EXTENDED STUDY OF THE FACTORS OF EXPRESSION WHICH INFLUENCE DIFFICULTY OF COMPREHENSION.

1477 GRAY, WILLIAM S., AND LEARY, BERNICE E. WHAT MAKES A BOOK READABLE. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1935. PP. XVIII + 358. PRESENTS THE RESULTS OF A SERIES OF STUDIES CONCERNING THE CHARACTERISTICS OF A READABLE BOOK AND THE ELEMENTS OF EXPRESSION WHICH CONTRIBUTE TO DIFFICULTY FOR ADULTS OF LIMITED EDUCATION.

1478 GREENE, EDWARD B. ''THE RELATIVE LEGIBILITY OF LINOTYPED AND TYPE-WRITTEN MATERIAL,'' JOURNAL OF APPLIED PSYCHOLOGY, XVIII (OCTOBER, 1934), 697-704. PRESENTS THE RESULTS OF TESTS GIVEN TO 685 COLLEGE STUDENTS TO DETERMINE THE RELATIVE SPEED AND ACCURACY WITH WHICH TWO TYPES OF MATERIAL COULD BE READ.

1479 GREENE, EDWARD B. ''MICHIGAN SPEED OF READING TESTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (DECEMBER, 1934), 283-88. REPORTS STEPS TAKEN IN DEVELOPING SPEED OF READING TESTS AT THE FOURTH-GRADE LEVEL AND IN DETERMINING AGE AND GRADE NORMS FOR ABOUT 3000 PERSONS, RANGING FROM THOSE IN THE THIRD GRADE TO COLLEGE SENIORS.

1480 GROSS, ALINE E. ''A PREPRIMER VOCABULARY STUDY,'' ELEMENTARY SCHOOL JOURNAL, XXXV (SEPTEMBER, 1934), 48-56. PRESENTS A LIST OF 238 WORDS ''USED FOUR OR MORE TIMES IN TEN PREPRIMERS, FREQUENCY OF USE IN EACH BOOK, AND RANK ACCORDING TO FREQUENCY OF USE IN ALL BOOKS.''

1481 HAWTHORNE, J. W. ''THE EFFECT OF IMPROVEMENT IN READING ABILITY ON INTELLIGENCE TEST SCORES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVI (JANUARY, 1935), 41-51. REPORTS CONCLUSIONS BASED ON A STUDY OF ONE HUNDRED FOUR PUPILS FROM THE FIFTH TO THE TWELFTH GRADES WHO WERE OF AVERAGE INTELLIGENCE AND WHO WERE RETARDED THREE YEARS OR MORE IN READING.

1482 HEGGE, THORLEIF G. ''SPECIAL READING DISABILITY WITH PARTICULAR REFERENCE TO THE MENTALLY DEFICIENT,'' PROCEEDINGS OF THE FIFTY-EIGHTH ANNUAL SESSION OF THE AMERICAN ASSOCIATION ON MENTAL DEFICIENCY, HELD AT NEW YORK CITY, MAY 26 - MAY 29, 1934, PP. 297-343. PRESENTS A BRIEF SURVEY OF THE FIELD OF SPECIAL READING DISABILITY WITH PARTICULAR REFERENCE TO THE MENTALLY DEFICIENT AND TO RECENT STUDIES BY THE AUTHOR AND HIS ASSOCIATES WITH SUCH CASES.

1483 HILDRETH, GERTRUDE. ''AN INDIVIDUAL STUDY IN WORD RECOGNITION,'' ELEMENTARY SCHOOL JOURNAL, XXXV (APRIL, 1935), 606-19. PRESENTS THE RESULTS OF A STUDY OF ''THE ACHIEVEMENT OF A NORMAL CHILD OF ENTERING SCHOOL AGE IN WORD-SYMBOL-LEARNING AS THE RESULT OF CONSECUTIVE DAILY PRACTICE.''

1484 HORTON, BYRNE J. ''WHAT DO COLLEGE STUDENTS READ IN COLLEGE PAPERSSQ'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XX (DECEMBER, 1934), 694-99. REPORTS THE RESULTS OF STUDIES IN TWO COLLEGES TO FIND OUT WHAT STUDENTS HAVE READ OR OBSERVED IN THEIR SCHOOL PAPER AND TO SECURE SUGGESTIONS FOR IMPROVEMENT.

1485 HUNTER, ELDEN. ''A STUDY OF THE PERIODICAL READING DONE BY COLLEGE STUDENTS,'' SCHOOL AND SOCIETY, XL (JULY 14, 1934), 70-72. SUMMARIZES THE RESULTS OF A QUESTIONNAIRE STUDY, INCLUDING A MATCHING TEST.

1486 JUSTAK, JOSEPH. ''INTERFERENCES IN READING,'' PSYCHOLOGICAL BULLETIN, XXI (APRIL, 1934), 244-72. PRESENTS A SUMMARY OF ''THE MOST IMPORTANT FACTS AND THEORIES RELATIVE TO 'SPECIAL READING DISABILITY' PRESENTED IN 171 REFERENCES RELATING TO THIS FIELD.''

1487 KELLEY, GRACE O., ASSISTED BY RICHARD B. SEALOCK, HARRY B. DEVEREAUX, AND OTHERS. WOODSIDE DOES READ. A SURVEY OF THE READING INTERESTS AND HABITS OF A LOCAL COMMUNITY. JAMAICA, NEW YORKS. QUEENS BOROUGH PUBLIC LIBRARY, 1935. PP. XIV + 244. REPORTS THE RESULTS OF A SURVEY IN WHICH A THOUSAND PEOPLE PARTICIPATED BY ANSWERING A QUESTIONNAIRE RELATING TO THEIR READING INTERESTS AND TASTES.

1488 KIRBY, BYRON C. ''SILENT-ORAL WINS IN TEST,'' JOURNAL OF EDUCATION, CXVII (DECEMBER 3, 1934), 533-34. SUMMARIZES THE RESULTS OF A STUDY IN GRADES II TO VI INCLUSIVE TO DETERMINE THE RELATIVE MERITS OF THE SILENT AND THE SILENT-ORAL METHODS OF TEACHING READING.

1489 KIRK, SAMUEL A. ''THE EFFECTS OF REMEDIAL READING ON THE EDUCATIONAL PROGRESS AND PERSONALITY ADJUSTMENT OF HIGH-GRADE MENTALLY DEFICIENT PROBLEM CHILDREN,'' JOURNAL OF JUVENILE RESEARCH, XVIII (JULY, 1934), 140-62. PRESENTS TEN CASE STUDIES OF PUPILS COMMITTED TO AN INSTITUTION BECAUSE OF MALADJUSTMENT IN THE COMMUNITY AND EDUCATIONAL RETARDATION IN SCHOOL.

1490 LAMOREAUX, LILLIAN A., FARLEY, REBECCA, HERRING, BLANCHE, AND TROTT, FRED. ''REMEDIAL READING INSTRUCTION IN SIXTH GRADE GROUPS,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, III (NOVEMBER, 1934), 116-22. PRESENTS THE RESULTS OF A STUDY OF THE READING ACHIEVEMENTS AND NEEDS OF THREE SIXTH-GRADE CLASSES, DISCUSSES THE REMEDIAL PROCEDURES ADOPTED, AND DESCRIBES THE CONDITIONS UNDER WHICH GROWTH IN READING OCCURS MOST EFFECTIVELY.

1491 LEAVELL, ULLIN W., AND HOLLISTER, GEORGE E. ''SOCIAL STUDIES VOCABULARY DIFFICULTIES IN THE UPPER GRADES,'' PEABODY JOURNAL OF EDUCATION, XII (MAY, 1935), 287-93. PRESENTS THE RESULTS OF A VOCABULARY TEST GIVEN TO PUPILS IN GRADES SEVEN AND EIGHT AND COMPARES THEM WITH THE FINDINGS OF OTHER INVESTIGATORS.

1492 LEGGITT, DOROTHY. ''MEASURING PROGRESS IN WORKING SKILLS IN NINTH-GRADE CIVICS,'' SCHOOL REVIEW, XLII (NOVEMBER, 1934), 676-87. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT TO MEASURE THE PROGRESS OF NINTH-GRADE PUPILS ''IN THE USE OF CERTAIN WORKING SKILLS IN THE STUDY OF SOCIAL-SCIENCE MATERIAL WHEN PRACTICE IN THE USE OF THESE SKILLS WAS PROVIDED.

1493 LEONARD, J. PAUL. ''INVESTIGATIONS IN READING AND LITERATURE,'' PSYCHOLOGY AND METHODS IN THE HIGH SCHOOL AND COLLEGE, PP. 453-57, 520-24. REVIEW OF EDUCATIONAL RESEARCH, VOL. IV, NO. 5. WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1935. SUMMARIZES THE RESULTS OF SCIENTIFIC STUDIES AND PUBLISHED BETWEEN JANUARY, 1931 AND DECEMBER, 1933, AND RELATING TO THE PSYCHOLOGY AND METHODS OF READING AND LITERATURE IN THE HIGH SCHOOL AND COLLEGE.

1494 LEWIN, WILLIAM. ''THE EFFECT OF PHOTOPLAYS ON READING,'' PUBLISHERS' WEEKLY, CXXVI (OCTOBER 20, 1934), 1474-75. PRESENTS A BRIEF SUMMARY OF THE FINDINGS OF THE COMMITTEE ON PHOTOPLAY APPRECIATION OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH CONCERNING THE RELATION OF PHOTOPLAYS TO OUTSIDE READING.

1495 LEWIN, WILLIAM. PHOTOPLAY APPRECIATION IN AMERICAN HIGH SCHOOLS, PP. 36-38. NATIONAL COUNCIL OF TEACHERS OF ENGLISH, MONOGRAPH NO. 2. NEW YORKS. D. APPLETON-CENTURY CO., 1934. THE CHAPTER ENTITLED ''RELATION OF PHOTOPLAYS TO OUTSIDE READING'' PRESENTS THE FINDINGS OF THE COMMITTEE ON PHOTOPLAY APPRECIATION OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH.

1496 MACLATCHY, JOSEPHINE H., AND BEAVERS, ETHEL B. ''A SIXTH-GRADE TEACHER STUDIES READING,'' EDUCATIONAL RESEARCH BULLETIN, XIII (SEPTEMBER 19, 1934), 141-47. DESCRIBES THE METHODS USED IN CLASSIFYING PUPILS INTO GROUPS ON THE BASIS OF THEIR READING NEEDS AND IN PROVIDING DIFFERENTIATED INSTRUCTION, AND REPORTS THE RESULTS ATTAINED.

1497 MACLATCHY, JOSEPHINE H., AND BEAVERS, ETHEL B. ''READING FOR ENJOYMENT IN THE SIXTH GRADE,'' EDUCATIONAL RESEARCH BULLETIN, XIV (FEBRUARY 13, 1935), 38-44. REPORTS FOR A SECTION OF A SIXTH-GRADE CLASS THAT WAS SUPERIOR IN READING THE AMOUNT OF READING DONE FOR ENJOYMENT WHEN OPPORTUNITY WAS PROVIDED AND THE EFFECT OF SUCH READING ON THEIR ACHIEVEMENT IN ORAL AND SILENT READING.

1498 MCCLUSKY, HOWARD YALE. ''AN EXPERIMENT ON THE INFLUENCE OF PRELIMINARY SKIMMING ON READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (OCTOBER, 1934), 521-29. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT AMONG COLLEGE STUDENTS TO DETERMINE ''THE INFLUENCE OF A PRELIMINARY SKIMMING ON A NORMAL READING OF THE SAME PASSAGE IMMEDIATELY FOLLOWING THE SKIMMING.''

1499 MCCLUSKY, HOWARD Y. ''A QUANTITATIVE ANALYSIS OF THE DIFFICULTY OF READING MATERIALS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (DECEMBER, 1934), 276-82. COMPARES THE DIFFICULTY OF SIX TYPES OF READING MATERIAL - FICTION, POLITICAL SCIENCE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY, PHYSICS - AS DETERMINED THROUGH MEASURES OF RATE OF READING AND ANALYSES WITH RESPECT TO NUMBER OF IDEAS, LENGTH OF WORD, LENGTH OF SENTENCES, AND THE TYPES OF WORDS INCLUDED.

1500 MCDIARMID, E. W., JR. ''CONDITIONS AFFECTING USE OF THE COLLEGE LIBRARY,'' LIBRARY QUARTERLY, V (JANUARY, 1935), 59-77. PRESENTS AN ANALYSIS AND INTERPRETATION OF RECORDS SECURED DURING THE SPRING SEMESTER, 1932-33, FROM SEVEN COLLEGE LIBRARIES IN THE NORTH CENTRAL AREA INCLUDING THE TITLES OF ALL BOOKS BORROWED BY EACH STUDENT.

1501 MILLER, GEORGIA E. ''A TECHNIQUE FOR DEVELOPING COMPREHENSION OF LITERATURE,'' ENGLISH JOURNAL, XXIII (DECEMBER, 1934), 810-18. DESCRIBES THE RESULTS OF A CONTROLLED EXPERIMENT AMONG FRESHMEN AND SENIOR HIGH-SCHOOL PUPILS TO DETERMINE THE VALUE OF DAILY DRILL EXERCISES IN THOUGHTFUL READING SUPPLEMENTING THE REGULAR WORK OF THE COURSE.

1502 MILLS, HENRY C., AND ECKERT, RUTH E. ''AN EVALUATION OF READING AS A UNIT IN A 'HOW TO STUDY' COURSE,'' SCHOOL AND SOCIETY, XL (AUGUST 25, 1934), 261-64. REPORTS THE EFFECT ON SPEED AND COMPREHENSION OF A UNIT OF INSTRUCTION, AT THE HIGH SCHOOL LEVEL, COMPRISING LECTURES AND DISCUSSION ON THE MECHANICS OF READING, ANALYSES OF METHODS OF DERIVING MORE MEANING, EXTENSIVE VOCABULARY WORK AND PRACTICE EXERCISES.

1503 MILLS, HENRY C., ECKERT, RUTH E., AND WILLIAMS, MURIEL W. ''STUDY HABITS OF HIGH-SCHOOL PUPILS,'' SCHOOL REVIEW, XLII (DECEMBER, 1934), 755-61. PRESENTS EVIDENCE CONCERNING THE VALUE OF A COURSE TO IMPROVE THE STUDY HABITS OF PUPILS SECURED THROUGH THE USE OF A QUESTIONNAIRE SUBMITTED TO 218 HIGH SCHOOL PUPILS.

1504 MONROE, MARION. ''DIAGNOSIS AND TREATMENT OF READING DISABILITIES,'' EDUCATIONAL DIAGNOSIS, PP. 201-28. THIRTY-FOURTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING COMPANY, 1935. PRESENTS A SUMMARY OF THE CAUSES OF READING DISABILITY, AN OUTLINE FOR DIAGNOSING A CASE OF READING DISABILITY, AND SUGGESTIONS CONCERNING APPROPRIATE REMEDIAL MEASURES.

1505 MOORE, HERBERT. ''TRAINING COLLEGE FRESHMEN TO READ,'' JOURNAL OF APPLIED PSYCHOLOGY, XVIII (OCTOBER, 1934), 631-34. PRESENTS EVIDENCE OF THE VALUE OF DISCUSSIONS ON HOW TO READ AND STUDY SUPPLEMENTED BY EXERCISES ''IN FINDING CENTRAL MEANINGS, INCREASING READING RATE, BUILDING UP WORDS, ANALYZING WORDS, AND COMPARING THE MEANINGS OF SIMILAR PROVERBS.''

1506 MORAN, MARY ELINOR. ''CONSTRUCTION OF THREE TESTS DESIGNED TO MEASURE CERTAIN POETRY APTITUDES OF TEACHERS OF ENGLISH AT THE HIGH SCHOOL LEVEL HOLDING AN A.B. OR B.S. DEGREE OR BETTER,'' TEACHERS COLLEGE JOURNAL, VI (MARCH, 1935), 139-67. TERRE HAUTE, INDIANAS. INDIANA STATE TEACHERS COLLEGE. CONSIDERS THE NATURE OF LITERATURE AND DESCRIBES THE CONTENT AND DERIVATION OF THREE TESTS OF POETRY APPRECIATION FOR TEACHERS OF ENGLISH AT THE HIGH SCHOOL LEVEL.

1507 MORRISS, ELIZABETH C., MORSE, MARION V., AND PHILLIPS, EDNA. AN EXPERIMENTAL READING STUDY IN THE JOINT LIBRARY-ADULT ELEMENTARY EDUCATION FIELD. NEW YORK CITYS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1935. PP. IV + 44. PRESENTS THE RESULTS OF AN ANALYSIS OF ''THE READERS, THE BOOKS AND APPROPRIATE RELATIONSHIPS BETWEEN READERS AND THE BOOKS - IN SPECIFIC READING SITUATIONS WITH REPRESENTATIVE GROUPS OF ADULTS OF LIMITED EDUCATION.''

1508 MYERS, VEST C. ''A STUDY OF PRESENT-DAY METHODS OF DEVELOPING INDEPENDENT RECOGNITION OF WORDS,'' EDUCATIONAL METHOD, XIV (JANUARY, 1935), 205-6. PRESENTS THE RESULTS OF A SURVEY OF COURSES OF STUDY, MANUALS ACCOMPANYING READERS, AND RECENT BOOKS AND ARTICLES TO DETERMINE THE USE OF PHONICS, CONTEXTUAL CLUES, SEAT WORK AND THE READING TABLE IN PROMOTING THE INDEPENDENT RECOGNITION OF WORDS.

1509 NATIONAL COUNCIL OF TEACHERS OF ENGLISH, COMMITTEE ON RESEARCH. ''THE CONTRIBUTIONS OF RESEARCH TO TEACHING AND CURRICULUM-MAKING IN ENGLISH, JANUARY, 1933, THROUGH JUNE, 1934S. II. LITERATURE AND RECREATIONAL READING,'' ENGLISH JOURNAL (COLLEGE EDITION), XXIV (MAY, 1935), 363-74. SUMMARIZES THE RESULTS OF STUDIES RELATING TO THE OBJECTIVES OF TEACHING LITERATURE, PUPIL INTEREST IN READING, APPRECIATION OF LITERATURE, AND METHODS OF TEACHING LITERATURE.

1510 NEWBURN, HARRY K. ''THE RELATIVE EFFECT OF TWO METHODS OF VOCABULARY DRILL ON ACHIEVEMENT IN AMERICAN HISTORY,'' DOCTORAL THESES IN EDUCATION, II, PP. 9-30. UNIVERSITY OF IOWA STUDIES IN EDUCATION, VOL. IX, NO. 3. IOWA CITY, IOWAS. UNIVERSITY OF IOWA, 1934. SUMMARIZES THE RESULTS OF CONTROLLED EXPERIMENTS INCLUDING MORE THAN NINE HUNDRED PUPILS TO DETERMINE THE EFFECT ON VOCABULARY DEVELOPMENT AND ON ACHIEVEMENT IN AMERICAN HISTORY OF DEVOTING A PORTION OF THE HISTORY HOUR TO MORE OR LESS FORMAL DRILL ON WORD MEANINGS.

1511 ORTMANN, OTTO. ''ELEMENTS OF CHORD-READING IN MUSIC NOTATION,'' JOURNAL OF EXPERIMENTAL EDUCATION, III (SEPTEMBER, 1934), 50-57. REPORTS FINDINGS IN A PRELIMINARY STUDY OF ONE PHASE OF MUSIC READING (VERTICAL GROUPING OF NOTES) AND ATTEMPTS A DIAGNOSIS OF THE PRINCIPLES UNDERLYING IT.

1512 PERSING, CHESTER L., AND SATTLEY, HELEN R. ''DISCOVERING THE READING INTERESTS OF MALADJUSTED STUDENTS,'' BULLETIN OF THE AMERICAN LIBRARY ASSOCIATION, XXIX (JANUARY, 1935), 13-23. DESCRIBES THE METHODS ADOPTED AND THE RESULTS SECURED IN ATTEMPTING TO DISCOVER AND PROVIDE FOR THE READING INTERESTS OF FORTY-TWO PUPILS ADMITTED TO HIGH SCHOOL ON SPECIAL CERTIFICATES.

1513 PERSONS, GLADYS. ''SILENT READING WITH FIRST-TERM PUPILS IN THE THEODORE ROOSEVELT HIGH SCHOOL,'' HIGH POINTS IN THE WORK OF THE HIGH SCHOOLS OF THE CITY OF NEW YORK, XVI (NOVEMBER, 1934), 5-15. COMPARES THE ACHIEVEMENT IN READING OF 1,010 PUPILS BEFORE AND AFTER A PROGRAM OF REMEDIAL TEACHING WHICH CONTINUED FOR TWO MONTHS.

1514 PICKFORD, R. W. ''SOME MENTAL FUNCTIONS ILLUSTRATED BY AN EXPERIMENT ON READING,'' BRITISH JOURNAL OF PSYCHOLOGY, XXV (APRIL, 1935), 417-35. PRESENTS THE RESULTS OF AN ANALYSIS OF THE ''PSYCHOLOGICAL PROCESSES OF A 'HIGH LEVEL' CHARACTER'' INVOLVED IN THE CONTINUOUS MEANINGFUL READING OF TWENTY-ONE PASSAGES BY EIGHTEEN SUBJECTS.''

1515 RYDER, STEPHEN PAUL. AN EXPERIMENTAL STUDY OF POTENTIAL FAILURES IN COLLEGE, DOCTOR'S THESIS, DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1934. PP. III + 114. DISCUSSES THE ORGANIZATION AND PARTIAL STANDARDIZATION OF A COMPREHENSIVE DIAGNOSTIC INSTRUMENT IN READING AND STUDY AT THE COLLEGE LEVEL AND PRESENTS THE RESULTS OF ITS EXPERIMENTAL USE AMONG POTENTIAL COLLEGE FAILURES.

1516 SALISBURY, RACHEL. ''A STUDY OF THE TRANSFER EFFECTS OF TRAINING IN LOGICAL ORGANIZATION,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (DECEMBER, 1934), 241-54. SUMMARIZES RESULTS OF A CONTROLLED EXPERIMENT AMONG 474 PUPILS IN GRADES VII, IX, AND XII TO DETERMINE EFFECT OF TRAINING IN OUTLINING ON INTELLIGENCE SCORES, MENTAL AGE, READING COMPREHENSION, READING RATE, REASONING, AND PERFORMANCE IN A SIMILAR STUDY SITUATION.

1517 SALISBURY, RACHEL. ''SOME EFFECTS OF TRAINING IN OUTLINING,'' ENGLISH JOURNAL (COLLEGE EDITION), XXIV (FEBRUARY, 1935), 111-16. PRESENTS THE RESULTS OF AN EXPERIMENT WITH 474 HIGH-SCHOOL PUPILS TO DETERMINE THE VALUE OF ''A DEFINITE PERIOD OF TRAINING IN OUTLINING, CONSIDERED BOTH AS A THOUGHT-GETTING AND A THOUGHT-GIVING PROCESS.''

1518 SCRUGGS, SHERMAN D. EFFECT OF IMPROVEMENT IN READING UPON THE INTELLIGENCE OF NEGRO CHILDREN. ABSTRACT OF DOCTORAL DISSERTATION. UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, SPECIAL ISSUE (MAY, 1935), PP. 30. PRESENTS THE RESULTS OF STUDIES INVOLVING TWO HUNDRED TWO PUPILS OF THE FIFTH GRADE IN TEN CLASSES OF SIX NEGRO SCHOOLS IN KANSAS CITY, KANSAS.

1519 SEARS, RICHARD. ''MEASUREMENTS OF ASSOCIATIVE LEARNING IN MENTALLY DEFECTIVE CASES OF READING DISABILITYS. EVIDENCE CONCERNING THE INCIDENCE OF 'WORD-BLINDNESS',''JOURNAL OF GENETIC PSYCHOLOGY, XLVI (JUNE, 1935), 391-402. REPORTS THE RESULTS OF THE GATES' ASSOCIATIVE LEARNING TESTS GIVEN TO TWENTY-THREE PUPILS WHO WERE RETARDED TWO YEARS OR MORE IN READING.

1520 SCHUCHOWSKY, RUTH E., AND FLEMMING, CECILE WHITE. ''THE ENGLISH TEACHER MAKES ROOM FOR REMEDIAL READING,'' ENGLISH JOURNAL, XXIV (FEBRUARY, 1935), 122-28. DESCRIBES THE PROBLEMS ENCOUNTERED AND THE PROCEDURES ADOPTED IN PROVIDING REMEDIAL INSTRUCTION IN READING.

1521 STONE, CLARENCE R. ''THE SECOND-GRADE READING VOCABULARY,'' ELEMENTARY SCHOOL JOURNAL, XXXV (JANUARY, 1935), 359-67. PRESENTS A LIST OF 1276 NEW WORDS FOUND IN THREE OR MORE OF SIXTEEN SECOND READERS. SHOWS THE NUMBER OF READERS IN WHICH EACH APPEARS.

1522 STRANG, RUTH. ''IMPROVING STUDENTS' READING,'' JOURNAL OF HIGHER EDUCATION, V (NOVEMBER, 1934), 426-32. SUMMARIZES THE RESULTS OF SEVERAL EXPERIMENTAL ATTEMPTS TO IMPROVE THE READING OF COLLEGE STUDENTS.

1523 TAYLOR, CORNELIA D. ''THE RELATIVE LEGIBILITY OF BLACK AND WHITE PRINT,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (NOVEMBER, 1934), 561-78. PRESENTS THE RESULTS OF A SERIES OF STUDIES, DUPLICATING PREVIOUSLY USED TECHNIQUES AND INTRODUCTORY NEW ONES, TO DETERMINE THE RELATIVE LEGIBILITY OF BLACK PRINT ON A WHITE BACKGROUND AND OF WHITE ON BLACK.

1524 THOMSON, JENNIE LLOYD. ''BIG GAINS FROM POSTPONED READING,'' JOURNAL OF EDUCATION, CXVII (OCTOBER 15, 1934), 445-46. PRESENTS RESULTS OF EXPERIMENTS WITH TWO GROUPS OF YOUNG CHILDREN TO DETERMINE THE MOST APPROPRIATE AGE AT WHICH TO BEGIN INSTRUCTION IN READING.

1525 THORNDIKE, EDWARD L. ''IMPROVING THE ABILITY TO READ,'' TEACHERS COLLEGE RECORD, XXXVI (OCTOBER, NOVEMBER, AND DECEMBER, 1934), 1-19, 123-44, 229-41. DEFINES AND DISCUSSES THREE PHASES OF READING WHICH SHOULD BE EMPHASIZED IN GRADES IV-IX INCLUSIVES. PRESENTS THE RESULTS OF ANALYSIS OF THE VOCABULARY DIFFICULTY OF VARIOUS BOOKS OFTEN READ IN THESE GRADES ON THE BASIS OF THE THORNDIKE WORD LISTS. AND DESCRIBES THE MODIFICATIONS PROPOSED IN BOOKS BY ''DESERVEDLY FAMOUS ENGLISH WRITERS'' TO INCREASE THEIR READABILITY FOR PUPILS IN GRADES IV, V, AND VI.

1526 THORNDIKE, EDWARD L. ''THE VOCABULARIES OF JUVENILE BOOKS,'' LIBRARY QUARTERLY, V (APRIL, 1935), 151-63. PRESENTS THE RESULTS OF ANALYSES OF THE VOCABULARY LOAD OF REPRESENTATIVE BOOKS FOR CHILDREN, USING SAMPLES OF APPROXIMATELY 40,000 WORDS.

1527 TIFFIN, JOSEPH. ''SIMULTANEOUS RECORDS OF EYE-MOVEMENTS AND THE VOICE IN ORAL READING,'' SCIENCE, LXXX (NOVEMBER 9, 1934), 430-31. DESCRIBES APPARATUS ESSENTIAL IN SECURING SIMULTANEOUS RECORDS OF EYE-MOVEMENTS AND OF THE VOICE IN ORAL READING.

1528 TINKER, MILES A. ''REMEDIAL METHODS FOR NON-READERS,'' SCHOOL AND SOCIETY, XL (OCTOBER 20, 1934), 524-26. DISCUSSES CHARACTERISTICS OF NON-READERS AND DESCRIBES THE REMEDIAL PROCEDURES ADOPTED BY VARIOUS INVESTIGATORS.

1529 TINKER, MILES A. ''ILLUMINATION AND THE HYGIENE OF READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXV (DECEMBER, 1934), 669-80. SUMMARIZES THE RESULTS OF INVESTIGATIONS BY ENGINEERS, PHYSIOLOGISTS AND PSYCHOLOGISTS TO DETERMINE AN ADEQUATE BASIS FOR HYGIENIC ILLUMINATION IN READING SITUATIONS.

1530 TINKER, MILES A. ''CAUTIONS CONCERNING ILLUMINATION INTENSITIES USED FOR READING,'' AMERICAN JOURNAL OF OPTOMETRY, XII (FEBRUARY, 1935), 43-51. SUMMARIZES DATA RELATIVE TO ILLUMINATION INTENSITIES WHICH WILL INSURE THE MOST ''COMFORTABLE, HEALTHFUL AND EFFICIENT FUNCTIONING OF THE EYES IN THE READING SITUATION.''

1531 UNZICKER, CECILIA E. AN EXPERIMENTAL STUDY OF THE EFFECT OF THE USE OF THE TYPEWRITER ON BEGINNING READING. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 610. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1934. PP. VIII + 96. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INCLUDING 226 PUPILS IN TEN FIRST-GRADE CLASSES TO DETERMINE THE EFFECT ON PROGRESS IN LEARNING TO READ OF FROM 75 TO 90 MINUTES PER WEEK OF TYPEWRITER PRACTICE.

1532 WANG, FUNG CHIAI. ''AN EXPERIMENTAL STUDY OF EYE-MOVEMENTS IN THE SILENT READING OF CHINESE,'' ELEMENTARY SCHOOL JOURNAL, XXXV (MARCH, 1935), 527-39. SUMMARIZES THE RESULTS OF EYE-MOVEMENT RECORDS TO DETERMINE DIFFERENCES IN THE READING OF LITERARY AND VERNACULAR CHINESE, OF FICTION AND ESSAY MATERIALS, AND OF RAPID, NORMAL, AND CAREFUL READING.

1533 WAPLES, DOUGLAS. ''READING INTERESTS OF TEACHERS,'' SPECIAL SURVEY STUDIES, PART V, PP. 247-84. NATIONAL SURVEY OF THE EDUCATION OF TEACHERS, VOL. V. UNITED STATES OFFICE OF EDUCATION BULLETIN NO. 10, 1933. SUMMARIZES RECORDS OF ACTUAL READING AND GROUP RATINGS OF SIXTY TOPICS FOR RELATIVE INTERESTS.

1534 WATERMAN, IVAN R., AND MELBO, IRVING R. ''SELECTION OF SIXTH GRADE READING TEXTBOOKS FOR CALIFORNIA ADOPTION,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, III (FEBRUARY, 1935), 133-41. DESCRIBES THE CRITERIA USED AND PRESENTS THE NUMERICAL RATINGS ATTACHED TO SIX HIGHEST RANKING SIXTH-GRADE READING TEXTBOOKS.

1535 WATERMAN, IVAN R., AND MELBO, IRVING R. ''A PLAN OF PROCEDURE FOR THE EVALUATION OF TEXTBOOKS IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXXV (MAY, 1935), 662-74. DESCRIBES PROCEDURES WHICH MAY BE USED IN THE SCIENTIFIC SELECTION OF TEXTBOOKS AND SUGGESTS SPECIFIC STUDIES WHICH CAN BE MADE IN THE PROCESS OF SELECTING A BASIC TEXTBOOK IN READING.

1536 WEBSTER, HELEN A., AND TINKER, MILES A. ''THE INFLUENCE OF TYPE FACE ON THE LEGIBILITY OF PRINT,'' JOURNAL OF APPLIED PSYCHOLOGY, XIX (FEBRUARY, 1935), 43-52. REPORTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THROUGH THE USE OF THE DISTANCE METHOD ''THE RELATIVE LEGIBILITY OF 10 POINT TYPE ON WHITE ENAMEL PAPER,'' AND ''TO COMPARE THE FINDINGS WITH THOSE PREVIOUSLY OBTAINED BY THE SPEED OF READING METHOD.''

1537 WEBSTER, HELEN A., AND TINKER, MILES A. ''THE INFLUENCE OF PAPER SURFACE ON THE PERCEPTIBILITY OF PRINT,'' JOURNAL OF APPLIED PSYCHOLOGY, XIX (MARCH, 1935), 145-47. REPORTS THE RESULTSOF EXPERIMENTS TO DETERMINE THE EFFECT OF THREE PAPER SURFACES (EGG-SHELL, ARTISAN ENAMEL, AND FLINT ENAMEL PAPER STOCK) ON THE LEGIBILITY OF PRINT.

1538 WEEDE, ROBERT O., AND GILBERT, LUTHER C. ''VOCABULARY GROWTH IN AMERICAN HISTORY IN THE SECONDARY SCHOOL,'' SCHOOL REVIEW, XLIII (JUNE, 1935), 440-45. SUMMARIZES THE RESULTS OF TESTS GIVEN TO FIRST AND SECOND SEMESTER PUPILS TO DETERMINE THE AMOUNT OF GROWTH IN MEANING VOCABULARY.

1539 WELLS, RUTH E. ''A STUDY OF TASTES IN HUMOROUS LITERATURE AMONG PUPILS OF JUNIOR AND SENIOR HIGH SCHOOLS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXVIII (OCTOBER, 1934), 81-91. SUMMARIZES DATA SECURED FROM APPROXIMATELY 400 PUPILS IN GRADES 7, 9, 11 AND 12 TO DISCOVER EXISTING LEVELS OF APPRECIATION OF HUMOROUS LITERATURE.

1540 WEST, GUY A., AND CALDWELL, FLOYD F. ''STUDENT AND TEACHER PREFERENCE IN LITERATURE,'' CALIFORNIA QUARTERLY OF SECONDARY EDUCATION, IX (OCTOBER, 1933), 19-22. REPORTS THE RESULTS OF A STUDY AMONG 116 HIGH SCHOOL AND COLLEGE STUDENTS CONCERNING THE RELATIONSHIP BETWEEN ''(1) THE LITERARY PREFERENCES OF ENGLISH TEACHERS AND THOSE OF THEIR STUDENTS, (2) THE LITERATURE PREFERENCES OF STUDENTS AND TEACHERS' ESTIMATES OF STUDENT PREFERENCES, AND (3) THE TEACHERS' LITERARY PREFERENCES AND THEIR ESTIMATES OF STUDENTS' PREFERENCES.''

1541 WITTY, PAUL A., AND LEHMAN, HARVEY C. ''THE READING AND THE READING INTERESTS OF GIFTED CHILDREN,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XLV (DECEMBER, 1934), 466-81. SUMMARIZES DATA RELATIVE TO THE READING AND READING INTERESTS OF 50 CHILDREN IN 1931-32 WHO HAD I.Q. OF 140 OR HIGHER IN 1924-25 AND WHOSE READING INTERESTS HAD BEEN STUDIED IN THAT TIME AND AT INTERVALS UNTIL 1929-30.

1542 WOODRING, MAXIE N., AND FLEMMING, CECILE WHITE. ''A THIRD BIBLIOGRAPHY ON STUDY,'' TEACHERS COLLEGE RECORD, XXXVI (FEBRUARY, 1935), 397-408. PRESENTS AN ANNOTATED BIBLIOGRAPHY ON STUDY, INCLUDING CERTAIN STUDIES RELATING TO READING, FOR THE PERIOD 1932 TO 1934 INCLUSIVE.

1543 WOODRING, MAXIE NAVE, AND FLEMMING, CECILE WHITE. DIRECTING STUDY OF HIGH SCHOOL PUPILS. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1935 (REVISED). PP. VI + 254. PRESENTS THREE SUCCESSIVE ANNOTATED BIBLIOGRAPHIES RELATING TO STUDY, INCLUDING READING, AND CONSIDERS SUCH ISSUES AS THE VALUE OF DIAGNOSIS IN DIRECTING STUDY AND REMEDIAL INSTRUCTION AS AN AID TO EFFECTIVE STUDY.

1544 WOOLF, HENRIETTE. ''THE RELATION OF INTELLIGENCE TEST SCORES OF KINDERGARTEN CHILDREN TO THEIR READING TEST SCORES IN THE FIRST GRADE,'' SCHOOL AND SOCIETY, XL (AUGUST 4, 1934), 150-52. PRESENTS CONCLUSIONS BASED ON DATA SECURED IN THE KINDERGARTEN AND PRIMARY GRADES DURING THREE CONSECUTIVE SEMESTERS.

1545 YAGEMAN, LYNDA. ''SHOULD ALL FIRST GRADE CHILDREN BE GIVEN A READING PROGRAMSQ'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, III (FEBRUARY, 1935), 158-64. SUMMARIZES STUDIES CONCERNING SCHOOL FAILURE IN THE FIRST GRADE, THE NATURE OF READING READINESS, AND PHYSIOLOGICAL FACTORS OF READING READINESS, AND PRESENTS PHILOSOPHICAL AND THEORETICAL OPINIONS CONCERNING READING READINESS.

1547 ALTSTETTER, MABEL F. ''THE READING INTERESTS AND EXPERIENCES OF 214 TEACHERS,'' PEABODY JOURNAL OF EDUCATION, XIII (SEPTEMBER, 1935), 80-84. SUMMARIZES RECORDS SECURED FROM 214 MEMBERS OF ENGLISH CLASSES IN A SUMMER SESSION OF TWO TEACHERS' COLLEGES.

1548 BESSEY, MABEL A. (CHAIRMAN) ''THE CURRENT MAGAZINES AND THE TEACHING OF ENGLISH,'' THE REPORT OF A COMMITTEE OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH (CHICAGOS. NATIONAL COUNCIL OF TEACHERS OF ENGLISH, 1935), PP. 33-5 APPENDIXES, (MIMEOGRAPHED). INCLUDES THE REPORT OF A COMMITTEE OF THE NATIONAL COUNCIL CONCERNING THE USES MADE OF MAGAZINES IN SECONDARY-SCHOOL ENGLISH.

1549 NATIONAL EDUCATION ASSOCIATION. BETTER READING INSTRUCTION - A SURVEY OF RESEARCH AND SUCCESSFUL PRACTICE. RESEARCH BULLETIN OF THE NATIONAL EDUCATION ASSOCIATION, XIII, NO. 5 (WASHINGTONS. RESEARCH DIVISION OF THE NATIONAL EDUCATION ASSOCIATION, 1935), PP. 273-325. SUMMARIZES ''THE PRACTICES OF A GROUP OF UNUSUALLY SUCCESSFUL TEACHERS'' AND REPORTS ''IMPORTANT RESEARCH FINDINGS, AND RECOMMENDATIONS FROM THE GENERAL LITERATURE ON READING INSTRUCTION.''

1550 BETTS, EMMETT ALBERT. ''READING DISABILITY CORRELATES,'' EDUCATION, LVI (SEPTEMBER, 1935), 18-24. PRESENTS A HELPFUL OUTLINE OF ''CORRELATES'' OF READING DISABILITY AND POINTS OUT THAT NO ONE CORRELATE CAN ACCOUNT FOR ALL TYPES AND DEGREES OF DIFFICULTY AND FURTHERMORE THAT NO ONE REMEDIAL PROCEDURE CAN BE USED FOR ALL TYPES OF DISABILITY.

1551 BETTS, EMMETT ALBERT. ''VISUAL AIDS IN REMEDIAL RECREEN, XV (APRIL, 1936), 108-10. SUMMARIZES THE FINDINGS OF SEVENTEEN INVESTIGATORS CONCERNING VISUAL DEFECTS AND OCULAR ANOMALIES AND POINTS OUT REASONS FOR DISPARITY IN THEIR FINDINGS.

1552 BETTS, EMMETT ALBERT. THE PREVENTION AND CORRELATILTIES (EVANSTON, ILLINOISS. ROW, PETERSON AND CO., 1936), PP. XIV + 402. IDENTIFIES BASIC ISSUES, RELATING TO THE PREVENTION AND CORRECTION OF READING DIFFICULTIES, DISCUSSES THESE ''IN THE LIGHT OF AVAILABLE EVIDENCE,'' AND PROVIDES NUMEROUS PRACTICAL SUGGESTIONS FOR DIAGNOSING AND CORRECTING READING DEFICIENCIES.

1553 BETTS, EMMETT A., EVERETT, MABEL, AND RODEWALD, FRANCES. ''REMEDIAL READING BASED ON FIRST-TEACHING,'' JOURNAL OF EXCEPTIONAL CHILDREN, II (FEBRUARY, 1936), 88-91. PRESENTS CONCLUSIONS BASED ON INFORMAL EXPERIMENTATION WITH A GROUP OF 37 CHILDREN, IN GRADES I-VII, INCLUSIVE, WHO APPLIED FOR SPECIAL HELP IN READING DURING THE SUMMER OF 1935.

1554 BLANTON, ANNIE WEBB. ''COMPARISON OF RURAL AND URBAN PUPILS IN READING ABILITY,'' THE CHILD OF THE TEXAS ONE-TEACHER SCHOOL. BUREAU OF RESEARCH IN THE SOCIAL SCIENCES, STUDY NO. 17. UNIVERSITY OF TEXAS BULLETIN NO. 3613 (AUSTIN, TEXASS. UNIVERSITY OF TEXAS, 1936), PP. 22-25. COMPARES THE MEDIAN SCORES OF URBAN AND RURAL PUPILS ON THE THORNDIKE, MCCALL READING SCALE IN GRADES II-VIII, INCLUSIVE, AND ON THE ORAL READING CHECK TESTS IN GRADES I-VIII INCLUSIVE.

1555 BUCKINGHAM, B. R., AND DOLCH, E. W. A COMBINED WORD LIST. (BOSTON AND CO., 1936), PP. IV + 186. PRESENTS A TENTATIVE VOCABULARY LIST WHICH COMBINES THE RESULTS OF AN ORIGINAL VOCABULARY STUDY INVOLVING OVER 20,000 CHILDREN AND 2,700,000 WORDS, AND THE RESULTS OF OTHER VOCABULARY STUDIES PREVIOUSLY REPORTED.

1556 BURK, CASSIE. ''A STUDY OF THE INFLUENCE OF SOME FACTORS IN STYLE OF NTEREST, COMPREHENSION , AND RATE OF READING OF FOURTH-GRADE PUPILS,'' JOURNAL OF EXPERIMENTAL EDUCATION, IV (JUNE, 1936), 303-52. REPORTS THE RESULTS OF A STUDY TO DETERMINE IF IT MAKES ANY DIFFERENCE WHETHER THE SELECTION IS WRITTEN IN SHORT SIMPLE SENTENCES, IN LONG COMPLEX AND COMPOUND SENTENCES, IN A MIXTURE OF THE FOREGOING, OR IN THE FORM OF A PLAY, IN DIRECT CONVERSATION OR IN INDIRECT CONVERSATION.

1557 BYRNS, RUTH, AND HENMON, V. A. C. ''READING INTERESTS OF HIGH-SCHOOL SENIORS,'' ENGLISH JOURNAL, XXV (JANUARY, 1936), 61-64. SUMMARIZES THE REPLIES ON THE ADMISSION BLANKS OF 1,980 FRESHMEN AT THE UNIVERSITY OF WISCONSIN CONCERNING THE BOOKS READ DURING THE PAST YEAR OUTSIDE OF SCHOOL REQUIREMENTS AND THE MAGAZINES AND NEWSPAPER READ REGULARLY.

1558 CARD, M. S., AND WELLS, F. L. ''VOCAL SYMBOL FORMATION AS A FUNCTION OF READING ABILITY,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XLVIII (MARCH, 1936), 149-76. COMPARES THE PERFORMANCE OF 285 NORMAL READERS OF DIFFERENT MENTAL AGE LEVELS ON A SERIES OF FIVE PAIRS OF EQUIVALENT TESTS.

1559 CARNOVSKY, LEON. ''THEY READS. WHAT THENSQ'' JOURNAL OF ADULT EDUCATION, VII (JUNE, 1935), 286-89. DESCRIBES THE RESULTS OF AN EFFORT AT THE UNIVERSITY OF CHICAGO TO ENCOURAGE STUDENTS TO READ.

1560 CARNOVSKY, LEON, AND JOHNSON, HAZEL A. ''RECREATIONAL READING OF GRADUATE STUDENTS,'' JOURNAL OF HIGHER EDUCATION, VII (JANUARY, 1936), 7-12. PRESENTS AN ANALYSIS OF THE BOOK CIRCULATION OF THE LIBRARY OF INTERNATIONAL HOUSE, THE UNIVERSITY OF CHICAGO.

1561 CLARK, BRANT. ''THE EFFECT OF BINOCULAR IMBALANCE ON THE BEHAVIOR OF THE EYES DURING READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVI (OCTOBER, 1935), 530-38. REPORTS THE RESULTS OF AN EXPERIMENTAL STUDY INVOLVING EYE-MOVEMENT PHOTOGRAPHY TO DETERMINE DIFFERENCES IN THE BINOCULAR BEHAVIOR OF THE EYES OF ELEVEN ''NORMAL'' INDIVIDUALS AND ELEVEN HAVING HIGH EXOPHORIA.

1562 CLEARY, FLORENCE. ''RECREATIONAL READING IN THE JUNIOR HIGH SCHOOL,'' NATION'S SCHOOLS, XVI (JULY, 1935), 31-33. PRESENTS AN ANALYSIS OF THE LISTS OF BOOKS READ BY 1,115 PUPILS.

1563 CUTRIGHT, PRUDENCE. ''SCRIPT-PRINT AND BEGINNING READING AND SPELLING,'' ELEMENTARY ENGLISH REVIEW, XIII (APRIL, 1936), 139-41, 160. PRESENTS EVIDENCE FROM SEVERAL STUDIES CONCERNING THE RELATIVE MERITS OF MANUSCRIPT AND SCRIPT OR CURSIVE WRITING AS A MEANS OF FACILITATING THE DEVELOPMENT OF ABILITY TO READ AND WRITE.

1564 DAVIDSON, HELEN P. ''A STUDY OF THE CONFUSING LETTERS B, D, P, AND QDGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XLVII (DECEMBER, 1935), 458-68. PRESENTS DATA SHOWING THE EXTENT TO WHICH 159 KINDERGARTEN AND FIRST-GRADE PUPILS CONFUSED B WITH D, AND P WITH Q IN A LETTER DISCRIMINATION TEST.

1565 DEWEY, JOSEPH C. ''A CASE STUDY OF RADDIFFICULTIES IN AMERICAN HISTORY,'' DOCTORAL THESES IN EDUCATION, III. UNIVERSITY OF IOWA STUDIES IN EDUCATION, VOL. X, NO. 1 (IOWA CITY, IOWAS. UNIVERSITY OF IOWA, 1935), 26-54. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE NATURE AND THE LIMITATIONS OF COMPREHENSION IN READING HISTORY AT THE EIGHTH-GRADE LEVEL.

1566 DICKEY, JOHN W. ''STATISTICAL ABILITY NECESSARY TO READ EDUCATIONAL JOURNALS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (FEBRUARY, 1936), 149-54. REPORTS THE FINDINGS OF A SURVEY OF SEVEN PROFESSIONAL JOURNALS TO DETERMINE THE NUMBER AND KIND OF STATISTICAL MEASURES USED.

1567 DOLCH, E. W. ''A BASIC SIGHT VOCABULARY,'' ELEMENTARY SCHOOL JOURNAL, XXXVI (FEBRUARY, 1936), 456-60. PRESENTS A BASIC SIGHT VOCABULARY OF 220 WORDS, COMPRISING ALL WORDS, EXCEPTING NOUNS, COMMON TO THE WORD LIST OF THE INTERNATIONAL KINDERGARTEN UNION, THE GATES LIST, AND THE WHEELER-HOWELL LIST.

1568 DOLCH, E. W. ''HOW MUCH WORD KNOWLEDGE DO CHILDREN BRING TO GRADE ONESQ'' ELEMENTARY ENGLISH REVIEW, XIII (MAY, 1936), 177-83. DISCUSSES FOUR PRINCIPLES UNDERLYING THE MEASUREMENT OF WORD KNOWLEDGE ON ENTERING SCHOOL AND SUMMARIZES THE RESULTS OF TESTS OF WORD KNOWLEDGE GIVEN TO FIRST-GRADE PUPILS.

1569 DONNELLY, HELEN E. ''THE GROWTH OF WORD RECOGNITION SKILLS IN GRADE ONE,'' EDUCATION, LVI (SEPTEMBER, 1935), 40-43. REPORTS THE RESULTS OF TESTS GIVEN IN NOVEMBER, FEBRUARY, AND MAY TO 389 FIRST-GRADE PUPILS TO DETERMINE GENERAL GROWTH AND INDIVIDUAL VARIATIONS IN WORD RECOGNITION ABILITY.

1570 DUFFY, GERTRUDE B., AND DURRELL, DONALD D. ''THIRD GRADE DI IN ORAL READING,'' EDUCATION, LVI (SEPTEMBER, 1935), 37-40. SUMMARIZES THE TYPES OF DIFFICULTIES AND ERRORS IN ORAL READING MADE ON TESTS GIVEN TO 85 CHILDREN IN THREE THIRD-GRADE ROOMS.

1571 DURRELL, D. D. ''PROVIDING FOR INDIVIDUAL DIFFERENCES IN READING,'' EDUCATION, LVI (SEPTEMBER, 1935), 30-36. DESCRIBES ''SCHOOL PROVISIONS FOR CHILDREN WITH SEVERE HANDICAPS IN READING,'' AND METHODS OF ''DISCOVERING AND PROVIDING FOR INDIVIDUAL DIFFERENCES IN THE REGULAR CLASSROOM.''

1572 DURRELL, D. D. (CHAIRMAN). ''RESEARCH PROBLEMS IN READING IN THE ELEMENTARY SCHOOL,'' ELEMENTARY ENGLISH REVIEW, XIII (MARCH, APRIL, MAY, 1936), 101-6, 111S. 149-56S. 184-93S. AND XIV (OCTOBER, 1936), 228-33. ALSO PUBLISHED AS FOURTH ANNUAL RESEARCH BULLETIN OF THE NATIONAL CONFERENCE ON RESEARCH IN ELEMENTARY SCHOOL ENGLISH. PRESENTS A SUMMARY OF SIGNIFICANT RESEARCH IN THE FIELD OF ELEMENTARY-SCHOOL READING, EMPHASIZES DIRECTLY OR BY IMPLICATION VARIOUS PRINCIPLES UNDERLYING INSTRUCTION IN READING, AND IDENTIFIES PROBLEMS REQUIRING FURTHER INVESTIGATION.

1573 EAMES, THOMAS HARRISON. '' A FREQUENCY STUDY OF PHYSICAL HANDICAPS IN READING DISABILITY AND UNSELECTED GROUPS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (SEPTEMBER, 1935), 1-5. PRESENTS THE RESULTS OF AN EXAMINATION OF 100 READING-DISABILITY CASES AND A CONTROL GROUP OF 143 UNSELECTED SCHOOL CHILDREN TO DETERMINE PHYSICAL HANDICAPS ''WHICH HAVE BEEN DEMONSTRATED AS CAUSATIVE FACTORS IN READING DISABILITY.''

1574 EAMES, THOMAS HARRISON. ''RESTRICTIONS OF THE VISUAL FIELD AS HANDICAPS TO LEARNING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (FEBRUARY, 1936), 460-65. REPORTS THE RESULTS OF EXAMINATIONS OF THE VISUAL FIELDS IN 85 EDUCATIONAL DISABILITY CASES, 40 UNSELECTED CASES, AND 12 NORMAL CASES, AND DESCRIBES THE EFFECT OF TREATMENT IN 26 CASES.

1575 ENGLEMAN, F. E. ''THE RELATIVE MERITS OF TWO FORMS OF DISCOURSE WHEN APPLIED TO CHILDREN'S FACTUAL CONTENT READING MATERIAL.'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (MARCH, 1936), 524-31. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE RELATIVE MERITS OF CONVERSATIONAL AND OF NARRATIVE-EXPOSITORY MATERIAL WHEN USED IN GRADES IV AND VII.

1576 FEDER, DANIEL D., AND COCHRAN, GRACE. ''COMPREHENSION MATURITY TESTSS. A NEW DEPARTURE IN MEASURING READING ABILITY,'' MODERN LANGUAGE JOURNAL, XX (JANUARY, 1936), 201-8. DESCRIBES THE NATURE, DEVELOPMENT, AND RELIABILITY OF READING COMPREHENSION MATURITY TESTS IN BOTH ENGLISH AND FRENCH FOR USE WITH COLLEGE STUDENTS.

1577 FENDRICK, PAUL, AND BOND, GUY. ''DELINQUENCY AND READING,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XLVIII (MARCH, 1936), 236-43. REPORTS THE RESULTS OF READING AND MENTAL TESTS GIVEN TO 187 BOYS WHO HAD BEEN COMMITTED TO THE HOUSE OF REFUGE, RANDALL'S ISLAND, NEW YORK CITY, TO DETERMINE RELATIONSHIPS BETWEEN DELINQUENCY AND READING ABILITY.

1578 FINCK, EDGAR M. ''RELATION OF ABILITY IN READING TO SUCCESS IN OTHER SUBJECTS,'' ELEMENTARY SCHOOL JOURNAL, XXXVI (DECEMBER, 1935), 260-67. PRESENTS THE RESULTS OF A STUDY IN GRADES IV-VIII, INCLUSIVE, WHICH SHOW ''THAT IMPROVEMENT IN ABILITY TO READ IS ACCOMPANIED BY IMPROVED ACHIEVEMENT IN THOSE SUBJECTS WHICH INVOLVE A GREAT DEAL OF READING.''

1579 FOSTER, JEANNETTE HOWARD. ''AN APPROACH TO FICTION THROUGH THE CHARACTERISTICS OF ITS READERS,'' LIBRARY QUARTERLY, VI (APRIL, 1936), 124-74. PRESENTS THE RESULTS OF AN ANALYSIS OF THE CHARACTERISTICS OF THE READERS OF 254 AUTHORS TO DISCOVER CONSTANT RELATIONS BETWEEN THE KNOWN CHARACTERISTICS OF READERS AND THOSE OF AUTHORS THEY READ, ''ESPECIALLY THE GENERALLY RECOGNIZED QUALITY AND SUBJECT-TYPES OF THE LATTER.''

1580 FULLER, LORRAINE. ''THE EFFECT OF KINDERGARTEN SPEECH TRAINING ON PRIMARY GRADE PROGRESS AND ACHIEVEMENT OF CHILDREN WITH FOREIGN LANGUAGE HANDICAPS,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, IV (FEBRUARY, 1936), 165-73. PRESENTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE EFFECT OF SPEECH TRAINING IN THE KINDERGARTEN UPON THE PROGRESS OF PUPILS IN THE FIRST GRADE WHO GAVE EVIDENCE OF LANGUAGE HANDICAPS WHILE IN THE FORMER.

1581 FUTCH, OLIVIA. ''A STUDY OF EYE-MOVEMENTS IN THE READING OF LATIN,'' JOURNAL OF GENERAL PSYCHOLOGY, XIII (OCTOBER, 1935), 434-63. PRESENTS THE RESULTS OF COMPARISONS OF LATIN AND ENGLISH READING, OF READING BY EXPERIENCED AND BEGINNING LATIN STUDENTS AND OF READING BY GOOD AND POOR LATIN STUDENTS.

1582 GARRISON, BLANCHE L. ''A CONTRIBUTION OF MEASUREMENT TO REMEDIAL READING,'' EDUCATION, LVI (NOVEMBER, 1935), 144-48. DESCRIBES THE METHODS ADOPTED AND THE RESULTS SECURED IN REMEDIAL WORK AMONG POOR READERS IN THE TENTH GRADE OF THE THOMAS JEFFERSON HIGH SCHOOL, LOS ANGELES.

1583 GATES, ARTHUR I., AND BOND, GUY L. ''READING INVESTIGATIONS AT TEACHERS COLLEGE,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (FEBRUARY, 1936), 466-72. DESCRIBES BRIEFLY A SERIES OF STUDIES UNDERTAKEN AT TEACHERS COLLEGE, COLUMBIA UNIVERSITY, SINCE JANUARY 1, 1934, THROUGH ASSISTANCE PROVIDED BY THE C.W.A.

1584 GATES, ARTHUR I., AND BOND, GUY L. ''READING READINESSS. A STUDY OF FACTORS DETERMINING SUCCESS AND FAILURE IN BEGINNING READING,'' TEACHERS COLLEGE RECORD, XXXVII (MAY, 1936), 679-85. DISCUSSES THE RESULTS AND IMPLICATIONS OF A DETAILED STUDY OF THE INFLUENCE OF VARIOUS FACTORS ON THE PROGRESS OF CHILDREN IN BEGINNING READING.

1585 GOODYKOONTZ, BESS. ''THE RELATION OF PICTURES TO READING COMPREHENSION,'' ELEMENTARY ENGLISH REVIEW, XIII (APRIL, 1936), 125-30. REPORTS THE RESULTS OF AN EXPERIMENT IN SEVEN CLASSES IN GRADES VI B - VIII A, INCLUSIVE, TO DETERMINE THE RELATION OF PICTURES TO READING COMPREHENSION.

1586 GRAY, WILLIAM S. ''SELECTED REFERENCES ON ELEMENTARY SCHOOL INSTRUCTION, READING,'' ELEMENTARY SCHOOL JOURNAL, XXXVI (OCTOBER, 1935), 129-35. A LIST OF 45 ANNOTATED REFERENCES PUBLISHED BETWEEN JULY 1, 1934 AND JUNE 30, 1935.

1587 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (FEBRUARY, 1936), 407-32. A BRIEF SUMMARY OF INVESTIGATIONS RELATING TO READING PUBLISHED BETWEEN JULY 1, 1934, AND JUNE 30, 1935.

1588 GRAY, WILLIAM S. ''THE USE OF TESTS IN DIAGNOSIS AND REMEDIAL WORK, WITH SPECIAL REFERENCE TO READING AND STUDY HABITS,'' REPORT OF THIRTEENTH ANNUAL MEETING OF THE AMERICAN COLLEGE OF PERSONNEL ASSOCIATION, 1936 (LAFAYETTE, INDIANAS. AMERICAN COLLEGE PERSONNEL ASSOCIATION, HARRIET E. O'SHEA, SECRETARY, C/O PURDUE UNIVERSITY), PP. 22-27. DESCRIBES THE DIAGNOSTIC AND REMEDIAL STEPS TAKEN AMONG FRESHMEN AT THE UNIVERSITY OF CHICAGO.

1589 GUNDERSON, AGNES G. ''NATURE AND AMOUNT OF ARITHMETIC IN READERS FOR GRADES I AND II,'' ELEMENTARY SCHOOL JOURNAL, XXXVI (MARCH, 1936), 527-40. REPORTS CLASSIFIED LISTS OF TERMS AND ITEMS RELATED TO ARITHMETIC OR QUANTITATIVE CONCEPTS THAT ARE USED IN PRIMERS AND FIRST AND SECOND READERS OF TEN SERIESS. SHOWS ALSO THEIR FREQUENCY OF USE.

1590 HARRISON, M. LUCILE. READING READINESS. (BOSTONS. HOUGHTON MIFFLIN CO., 1936), PP. VIII + 166. SUMMARIZES THE RESULTS OF STUDIES RELATING TO THE FACTORS INVOLVED IN READING READINESS.

1591 HEGGE, THORLEIF G. ''RESULTS OF REMEDIAL READING AT THE MIDDLE MORON LEVELS. A CASE STUDY,'' JOURNAL OF JUVENILE RESEARCH, XIX (JULY, 1935), 128-34. DESCRIBES THE CASE OF A BOY OF LOW FOREIGN BACKGROUND AND INTELLIGENCE QUOTIENT WHO HAD FAILED TO MAKE ANY SIGNIFICANT SCHOLASTIC PROGRESS IN SEVEN AND ONE-HALF YEARS.

1592 HILL, MARY BUFFUM. ''EXPERIMENTAL PROCEDURES IN THE STUDY OF THE PROCESS OF WORD DISCRIMINATION IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (FEBRUARY, 1936), 473-82. REPORTS THE RESULTS OF A CRITICAL EXAMINATION OF THE VALIDITY OF THE TECHNIQUES ALREADY USED IN THE STUDY OF WORD DISCRIMINATION READING.

1593 HILL, MARY BUFFUM. ''A STUDY OF THE PROCESS OF WORD DISCRIMINATION IN INDIVIDUALS BEGINNING TO READ,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (MARCH, 1936), 487-500. PRESENTS THE RESULTS OF AN ANALYTICAL STUDY ''AT THE BEGINNING LEVEL AND IN NORMAL READERS'' OF TYPES OF ERRORS IN WORD DISCRIMINATION ''THAT INVESTIGATORS HAVE REPORTED AT VARIOUS LEVELS OF READING ATTAINMENT.''

1594 HOCKETT, JOHN A. ''READING INTERESTS OF Z-SECTION PUPILS,'' ELEMENTARY SCHOOL JOURNAL, XXXVI (SEPTEMBER, 1935), 26-34. PRESENTS FINDINGS RELATIVE TO THE DIFFICULTY AND INTEREST APPEAL OF SIXTY-FOUR BOOKS FROM A LIST OF MORE THAN A THOUSAND REPORTED ''BY INTERMEDIATE-GRADE PUPILS IN Z-SECTION CLASSES.''

1595 P. S. KING AND SON, LTD. INTERIM REPORT ON VOCABULARY SELECTION FOR THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE (LONDONS. P. S. KING AND SON, LTD., 1936), PP. VIII + 506. PRESENTS NINE PURPOSES INVOLVED IN THE PREPARATION OF LIMITED OR SELECTED VOCABULARIES AND DESCRIBES THE PROCEDURES ADOPTED IN THE PREPARATION OF THE LIST PRESENTED IN THE REPORT.

1596 JONES, BEATRICE A. K. ''ADJUSTING FIRST GRADE EXPERIENCES TO THE NEEDS OF THE INDIVIDUAL CHILD,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, IV (MAY, 1936), 230-38. DESCRIBES THE FORMS USED IN MAKING A SCHOOL-ENTRANCE INVENTORY WITH RESPECT TO READING READINESS AND SUMMARIZES RESPONSES SECURED FROM CHILDREN.

1597 JORDAN, A. M. ''READING INTERESTS,'' HIGH SCHOOL JOURNAL, XVIII (OCTOBER, 1935), 187-91, 211. SEE ALSO NATIONAL EDUCATION ASSOCIATION, ADDRESSES AND PROCEEDINGS, LXXIII, 342-45. PRESENTS ANSWERS TO FIVE QUESTIONS RELATING TO THE READING INTERESTS OF HIGH-SCHOOL PUPILS, BASED LARGELY ON EVIDENCE REPORTED IN PREVIOUS INVESTIGATIONS.

1598 KELLEY, VICTOR H. ''THE READING ABILITIES OF SPANISH AND ENGLISH SPEAKING PUPILS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (NOVEMBER, 1935), 209-11. REPORTS THE RESULTS OF A STUDY AMONG 692 PUPILS IN GRADES IV-VIII, INCLUSIVE, TO DETERMINE ''THE READING ABILITIES OF SPANISH AND ENGLISH SPEAKING CHILDREN'' AND ''THE PARTICULAR PHASES OF READING IN WHICH THE SPANISH-SPEAKING CHILDREN ARE DEFICIENT.''

1599 LABRANT, LOU L., AND HELLER, FRIEDA M. ''MAGAZINE READING IN AN EXPERIMENTAL SCHOOL,'' LIBRARY JOURNAL, LXI (MARCH 15, 1936), 213-17. SUMMARIZES THE RESPONSES OF PUPILS IN GRADES VII-XII, INCLUSIVE, TO QUESTIONS CONCERNING CERTAIN MAGAZINES IN THE LIBRARY OF THE OHIO STATE UNIVERSITY SCHOOL.

1600 LEBENSOHN, JAMES E. ''THE HYGIENE OF READING,'' ILLINOIS MEDICAL JOURNAL, LXVIII (NOVEMBER, 1935), 425-29. SUMMARIZES DATA FROM 20 SOURCES CONCERNING THE OCULAR, PHYSICAL AND PSYCHICAL FACTORS INVOLVED IN READING.

1601 LOURENCO, M. BERGSTROM, FILHO. ''THE ABC TESTSS. A METHOD OF VERIFYING THE MATURITY NECESSARY TO LEARN HOW TO READ AND WRITE,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, XLVIII (MARCH, 1936), 243-48. DESCRIBES THE NATURE AND STANDARDIZATION OF THE ABC TESTS USED IN BRAZIL AND DISCUSSES THE CORRELATION BETWEEN THE SCORES MADE ON THEM BY FIRST-GRADE PUPILS AND THEIR ACHIEVEMENT IN READING AND WRITING AT THE END OF THE YEAR.

1602 MANUEL, H. T. ''A COMPARISON OF SPANISH-SPEAKING AND ENGLISH-SPEAKING CHILDREN IN READING AND ARITHMETIC,'' JOURNAL OF APPLIED PSYCHOLOGY, XIX (APRIL, 1935), 189-202. COMPARES THE ACHIEVEMENT IN READING AND ARITHMETIC OF SPANISH-SPEAKING AND ENGLISH-SPEAKING CHILDREN IN GRADES II-VIII OF SCHOOLS IN THE LOWER RIO GRANDE VALLEY OF TEXAS.

1603 MCCALLISTER, JAMES M. REMEDIAL AND CORRECTIVE INSTRUCTION IN READING (NEW YORKS. D. APPLETON-CENTURY CO., INC., 1936), PP. XVIII + 300. INTERPRETS THE RESULTS OF FIVE YEARS OF EXPERIMENTAL WORK IN TERMS OF THE PRACTICAL PROBLEMS INVOLVED IN DIAGNOSING AND CORRECTING READING DEFICIENCIES AND IN GUIDING READING ACTIVITIES IN THE STUDY OF CONTENT FIELDS.

1604 MCELWEE, EDNA WILLIS. ''DIFFERENCES IN READING ATTAINMENT OF ITALIAN AND JEWISH CHILDREN,'' JOURNAL OF APPLIED PSYCHOLOGY, XIX (DECEMBER, 1935), 730-32. COMPARES THE READING GRADES OF 600 JEWISH CHILDREN PAIRED WITH ITALIAN CHILDREN ON THE BASIS OF MENTAL AGE.

1605 MCINTYRE, G. A., AND WOOD, W. THE STANDARDIZATION OF AN AUSTRALIAN READING TEST. AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH SERIES, NO. 39 (MELBOURNE, AUSTRALIAS. MELBOURNE UNIVERSITY PRESS, 1935), PP. 68. DESCRIBES THE DERIVATION AND STANDARDIZATION OF THE TEST AND SUMMARIZES THE RESULTS WHEN GIVEN TO APPROXIMATELY 33,000 CHILDREN IN SCHOOLS THROUGHOUT AUSTRALIA.

1606 MEIER, CLARA. ''THE EFFECT OF PRIZES IN INCREASING THE WORD LEARNING OF SUBNORMAL CHILDREN,'' TRAINING SCHOOL BULLETIN, XXXII (DECEMBER, 1935), 146-57. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE EFFECTS OF INCENTIVES (PRIZES) ON THE LEARNING OF WORDS UNDER NORMAL CLASSROOM CONDITIONS.

1607 MONROE, MARION. ''READING APTITUDE TESTS FOR THE PREDICTION OF SUCCESS AND FAILURE IN BEGINNING READING,'' EDUCATION, LVI (SEPTEMBER, 1935), 7-14. DESCRIBES A BATTERY OF READING APTITUDE TESTS AND PRESENTS THE RESULTS OF STUDIES TO DETERMINE THE RELATION BETWEEN SCORES ON THE TESTS AND ACHIEVEMENT IN FIRST GRADE READING.

1608 ORR, DOROTHY. ''AN EXPERIMENT IN REMEDIAL READING,'' PEABODY JOURNAL OF EDUCATION, XIII (NOVEMBER, 1935), 141-51. DESCRIBES THE PROCEDURES ADOPTED AND THE RESULTS SECURED IN AN EXPERIMENT IN REMEDIAL READING IN TWO SCHOOLS IN ATLANTA, GEORGIA.

1609 PERSONS, GLADYS L. ''A STUDY IN SILENT READING,'' ENGLISH JOURNAL, XXV (JANUARY, 1936), 33-40. DESCRIBES THE METHODS ADOPTED AND THE RESULTS SECURED IN REMEDIAL WORK AMONG PUPILS IN THE THEODORE ROOSEVELT HIGH SCHOOL, NEW YORK CITY.

1610 PRESTON, KATHERINE A. ''THE SPEED OF WORD PERCEPTION AND ITS RELATION TO READING ABILITY,'' JOURNAL OF GENERAL PSYCHOLOGY, XIII (JULY, 1935), 199-203. SUMMARIZES THE RESULTS OF A STUDY TO DETERMINE THE RELIABILITY OF A METHOD OF MEASURING SPEED OF WORD PERCEPTION, TO DISCOVER THE DIFFERENCE IN SPEED OF PERCEPTION OF FAMILIAR AND UNFAMILIAR WORDS OF EQUAL LENGTH, AND TO STUDY THE RELATION BETWEEN SPEED OF WORD PERCEPTION AND READING ABILITY.

1611 CHILD RESEARCH CLINIC OF THE WOODS SCHOOLS. READING DISABILITYS. - A CASE STUDY. CHILD RESEARCH CLINIC SERIES, VOL. II, NO. 1 (LANGHORNE, PENNSYLVANIAS. CHILD RESEARCH CLINIC OF THE WOODS SCHOOLS), PP. 20. THE FOURTH OF A SERIES OF CASE STUDIES PUBLISHED BY THE CHILD RESEARCH CLINIC ''TO FURTHER THE STUDY, AND HELP IN THE SOLUTION OF THE PROBLEMS, OF THE EXCEPTIONAL CHILD.''

1612 RICE, R. S. ''EXTENSIVE READING VERSUS INTENSIVE TEXTBOOK STUDY AS A MEANS OF ACQUIRING A KNOWLEDGE OF SCIENTIFIC FACTS AND PRINCIPLES,'' JOURNAL OF EXPERIMENTAL EDUCATION, IV (JUNE, 1936), 376-402. SUMMARIZES DATA SECURED FROM 1,708 PUPILS IN THREE PENNSYLVANIA HIGH SCHOOLS ENROLLED IN GENERAL SCIENCE, BIOLOGY, PHYSICS, AND CHEMISTRY.

1613 RICKARD, GARRETT E. ''THE RECOGNITION VOCABULARY OF PRIMARY PUPILS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (DECEMBER, 1935), 281-91. REPORTS THE 123 WORDS COMMON TO THE FIRST 200 WORDS IN THE INTERNATIONAL KINDERGARTEN LIST AND THE HORN LIST AND PRESENTS RESULTS OF TESTS TO INDICATE THE EXTENT OF THEIR MASTERY IN THE FIRST THREE GRADES.

1614 RIDGWAY, HELEN A. ''COMMUNITY STUDIES IN READINGS. III. READING HABITS OF ADULT NON-USERS OF THE PUBLIC LIBRARY,'' LIBRARY QUARTERLY, VI (JANUARY, 1936), 1-33. REPORTS THE CHARACTERISTICS OF THE GROUP STUDIED, THE CHARACTER AND SOURCE OF THE MATERIAL READ AND PREFERRED, THE NON-USERS OF THE LIBRARY, AND INTERESTS CONFLICTING OR COMPETING WITH READING.

1615 SEARS, RICHARD. ''CHARACTERISTICS AND TRAINABILITY OF A CASE OF SPECIAL READING DISABILITY AT THE MORON LEVEL,'' JOURNAL OF JUVENILE RESEARCH, XIX (JULY, 1935), 135-45. DISCUSSES THE EFFECTS OF SPECIAL TRAINING AND THE LIMITS OF TRAINABILITY IN READING IN THE CASE OF A MORON BOY.

1616 SMITH, CHARLES A., AND JENSEN, MYRTLE R. ''EDUCATIONAL, PSYCHOLOGICAL, AND PHYSIOLOGICAL FACTORS IN READING READINESS, I AND II,'' ELEMENTARY SCHOOL JOURNAL, XXXVI (APRIL AND MAY, 1936), 583-94S. 682-91. REVIEWS THE RESULTS OF PREVIOUS STUDIES OF FACTORS INFLUENCING READING READINESS AND PRESENTS CONCLUSIONS CONCERNING THE NEED FOR IMPROVED CURRICULUMS FOR SCHOOL ENTRANTS.

1617 STANTON, FRANK N., AND BURTT, HAROLD E. ''THE INFLUENCE OF SURFACE AND TINT OF PAPER ON THE SPEED OF READING,'' JOURNAL OF APPLIED PSYCHOLOGY, XIX (DECEMBER, 1935), 683-93. PRESENTS THE RESULTS OF TESTS GIVEN TO MORE THAN ONE HUNDRED STUDENTS TO DETERMINE THE DIFFERENCES IN SPEED OF READING ON PAPERS VARYING IN PRINTING SURFACE AND COLOR.

1618 STREITZ, RUTH. ''WHEN SHOULD READING EXPERIENCES BEGINSQ'' PROGRESSIVE EDUCATION, XIII (MAY, 1936), 325-32. SUMMARIZES THE RESULTS OF VARIOUS STUDIES RELATING TO THE TIME AT WHICH INITIAL INSTRUCTION IN READING SHOULD BEGIN.

1619 SUFFIELD, CHARLES L. ''IMPROVING SILENT READING IN THE HIGH SCHOOL,'' AMERICAN SCHOOL BOARD JOURNAL, XCI (NOVEMBER, 1935), 21-23, 80. SUMMARIZES EVIDENCE OF THE ADVANTAGES AND DIFFICULTIES INVOLVED IN IMPROVING THE READING ABILITIES OF HIGH SCHOOL PUPILS.

1620 SWANSON, DONALD E., AND TIFFIN, JOSEPH. ''BETTS' PHYSIOLOGICAL APPROACH TO THE ANALYSIS OF READING DISABILITIES AS APPLIED TO THE COLLEGE LEVEL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (FEBRUARY, 1936), 433-48. SUMMARIZES THE RESULTS OF A STUDY TO DETERMINE WHETHER VISUAL REFRACTION ERRORS OR CERTAIN ANOMALIES OF BINOCULAR COORDINATES, OR BOTH, DIFFERENTIATE SIGNIFICANTLY BETWEEN GOOD AND POOR READERS AT THE COLLEGE LEVEL.

1621 THALHEIMER, J. A., AND GERBERICH, J. R. ''READER ATTITUDES TOWARD QUESTIONS OF NEWSPAPER POLICY AND PRACTICE,'' JOURNALISM QUARTERLY, XII (SEPTEMBER, 1935), 266-71. SUMMARIZES THE RESPONSES TO A QUESTIONNAIRE SUBMITTED TO UNIVERSITY STUDENTS, ADULT GROUPS, AND STUDENT JOURNALISTS CONCERNING THEIR INTERESTS IN CERTAIN TYPES OF NEWSPAPER CONTENT AND THEIR ATTITUDES TOWARD CERTAIN NEWSPAPER PRACTICES AND POLICIES.

1622 THORNDIKE, EDWARD L. ''THE INTERESTS OF ADULTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVI (SEPTEMBER AND OCTOBER, 1935), 401-10S. 497-507. PRESENTS THE RESULTS OF STUDIES OF THE INTERESTS OF GROUPS OF ADULTS REPRESENTING DIFFERENT OCCUPATIONS AND AGES TO DETERMINE THE PERMANENCE AND INTERRELATIONS OF ADULT INTERESTS, INCLUDING READING.

1623 TINKER, MILES A. ''HYGIENIC LIGHTING INTENSITIES,'' JOURNAL OF INDUSTRIAL HYGIENE, XVII (NOVEMBER, 1935), 258-62. SUMMARIZES THE RESULTS OF SEVERAL STUDIES OF THE INTENSITY OR BRIGHTNESS OF ILLUMINATION TO DETERMINE AN ADEQUATE BASIS FOR SPECIFYING HYGIENIC ILLUMINATION FOR READING AND OTHER ACTIVITIES.

1624 TINKER, MILES A. ''ILLUMINATION INTENSITIES FOR READING,'' AMERICAN JOURNAL OPHTHALMOLOGY, XVIII (NOVEMBER, 1935), 1036-1039. PRESENTS A CRITICAL EVALUATION OF INVESTIGATIONS RELATING TO ILLUMINATION INTENSITIES ADEQUATE FOR READING.

1625 TINKER, MILES A. ''EYE MOVEMENT, PERCEPTION, AND LEGIBILITY IN READING,'' PSYCHOLOGICAL BULLETIN, XXXIII (APRIL, 1936), 275-90. SUMMARIZES THE RESULTS OF EXPERIMENTAL STUDIES OF EYE MOVEMENTS, PERCEPTION AND LEGIBILITY IN READING PUBLISHED DURING THE LAST THREE YEARS.

1626 TINKER, MILES A., AND PATERSON, DONALD G. ''STUDIES OF TYPOGRAPHICAL FACTORS INFLUENCING SPEED OF READINGS. XI. ROLE OF SET IN TYPOGRAPHICAL STUDIESS. XII. PRINTING SURFACES. XIII. METHODOLOGICAL CONSIDERATIONS,'' JOURNAL OF APPLIED PSYCHOLOGY, XIX AND XX (DECEMBER, 1935, AND FEBRUARY, 1936), 647-51S. 128-31, 132-45. PRESENTS THE RESULTS OF THE INFLUENCE OF THREE FACTORS, NAMELY, MENTAL SET, PRINTING SURFACE, AND EXPERIMENTAL METHODS USED ON SPEED OF READING.

1627 TRAXLER, ARTHUR E. ''SEX DIFFERENCES IN RATE OF READING IN THE HIGH SCHOOL,'' JOURNAL OF APPLIED PSYCHOLOGY, XIX (JUNE, 1935), 351-52. REPORTS THE RATE SCORES MADE ON THE IOWA SILENT READING TEST BY 256 BOYS AND 283 GIRLS AT VARIOUS GRADE LEVELS IN HIGH SCHOOL.

1628 TRAXLER, ARTHUR E. ''AN EXPERIMENT IN TEACHING CORRECTIVE READING TO EIGHT SEVENTH-GRADE PUPILS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (DECEMBER, 1935), 247-53. REPORTS THE RESULTS OF AN EXPERIMENT WITH A GROUP OF POOR READERS TAUGHT BY AN INEXPERIENCED TEACHER UNDER THE DIRECTION OF THE SCHOOL PSYCHOLOGIST.

1629 TRIMBLE, OTIS C., AND ASPERGER, DOROTHY H. ''THE 'RECOGNITION SPANS' OF 'GOOD' AND 'POOR' READERSS. A COMPARATIVE STUDY,'' JOURNAL OF APPLIED PSYCHOLOGY, XIX (DECEMBER, 1935), 665-82. PRESENTS THE RESULTS OF TESTS GIVEN TO FIVE ''GOOD'' READERS AND FIVE ''POOR'' READERS IN THE THIRD GRADE TO DETERMINE THEIR AVERAGE REACTION TIME TO WORDS AND PHRASES OF DIFFERENT LETTER AND WORD LENGTHS AND THEIR SPAN OF RECOGNITION.

1630 TULCHIN, SIMON H. ''EMOTIONAL FACTORS IN READING DISABILITIES IN SCHOOL CHILDREN,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVI (SEPTEMBER, 1935), 443-54. DISCUSSES THE RELATION OF VARIOUS EMOTIONAL FACTORS TO READING DISABILITIES AND PRESENTS FOUR CASE STUDIES WHICH ILLUSTRATE SOME OF THE PROBLEMS INVOLVED.

1631 WALCOTT, FRED G. ''NEW METHODS AND OBJECTIVES IN TEACHING DULL-NORMAL PUPILS TO READ,'' SCHOOL REVIEW, XLIV (MAY, 1936), 348-61. DESCRIBES THE METHODS USED AND THE RESULTS ATTAINED IN TWO EXPERIMENTS IN REMEDIAL READING WITH PUPILS SELECTED FROM GRADES VIII AND IX.

1632 WELLS, F. L. ''A GLOSSARY OF NEEDLESS READING ERRORS,'' JOURNAL OF EXPERIMENTAL EDUCATION, IV (SEPTEMBER, 1935), 34-43. REPORTS THE NEEDLESS ERRORS, THAT IS, THE ERRORS SPONTANEOUSLY CORRECTED UPON THE MERE KNOWLEDGE THAT AN ERROR HAD BEEN MADE, OF THIRTEEN PUPILS WHEN READING ORALLY MATERIALS ADAPTED TO THEIR RESPECTIVE LEVELS OF ADVANCEMENT.

1633 WHEELER, JOSEPH L. ''METHODS FOR MAKING KNOWN TO INEXPERIENCED READERS THE RESOURCES AND FACILITIES OFFERED BY AMERICAN PUBLIC LIBRARIES,'' LIBRARY QUARTERLY, V (OCTOBER, 1935), 371-406. SUMMARIZES INFORMATION FROM VARIOUS SOURCES CONCERNING THE PROPORTION OF THE BOOK-USING PUBLIC ENROLLED FOR LIBRARY USE, THE FACTORS WHICH DISCOURAGE OR RETARD LIBRARY USAGE, AND THE METHODS USED BY LIBRARIANS IN INSTRUCTING INEXPERIENCED READERS WHO ASK FOR HELP.

1634 WITTY, PAUL A., IN COLLABORATION WITH DAVID KOPEL. ''FACTORS ASSOCIATED WITH THE ETIOLOGY OF READING DISABILITY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (FEBRUARY, 1936), 449-59. PRESENTS THE RESULTS OF STUDIES AMONG 100 PUBLIC SCHOOL CHILDREN OF ''THE ROLES OF VERTICAL AND LATERAL IMBALANCES OF THE EYE MUSCLES AND OF MIXED OCULAR AND MANUAL DOMINANCE IN POOR READERS.''

1635 WITTY, PAUL A., AND KOPEL, DAVID. ''CAUSES OF POOR READING AND REMEDIAL TECHNIQUE,'' ILLINOIS TEACHER, XXIV (SEPTEMBER, 1935), 21-22, 28-31. DISCUSSES METHODS BY WHICH THE SCHOOL MAY PROVIDE AN ''EFFECTIVE DIAGNOSTIC AND THERAPEUTIC PROGRAM FOR DISABILITY CASES,'' AND PRESENTS DATA CONCERNING THE CAUSES OF DIFFICULTY IN READING.

1636 WITTY, PAUL A., AND KOPEL, DAVID. ''MOTIVATING REMEDIAL READINGS. THE INTEREST FACTOR,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXII (JANUARY, 1936), 1-19. REVIEWS STUDIES OF READING INTERESTS, PRESENTS THE RESULTS OF A STUDY OF THE INTERESTS OF POOR READERS, AND ''DESCRIBES A REMEDIAL TECHNIQUE BASED UPON THE UTILIZATION OF ASCERTAINED INTERESTS.''

1637 WITTY, PAUL A., AND KOPEL, DAVID. ''SINISTRAL AND MIXED MANUAL-OCULAR BEHAVIOR IN READING DISABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (FEBRUARY, 1936), 119-34. SUMMARIZES THE RESULTS OF A STUDY AMONG 100 CHILDREN OF ''THE RELATIONSHIP BETWEEN ABILITY IN READING AND VARIOUS CONDITIONS OF LATERALITY.''

1638 WITTY, PAUL A., AND KOPEL, DAVID. ''HETEROPHORIA AND READING DISABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (MARCH, 1936), 222-30. PRESENTS THE RESULTS OF A STUDY AMONG 100 CHILDREN OF ''THE EFFECT OF EYE MUSCLE IMBALANCE (HETEROPHORIA)'' ON READING EFFICIENCY.

1639 WITTY, PAUL A., AND KOPEL, DAVID. ''CAUSATION AND DIAGNOSIS OF READING DISABILITY,'' JOURNAL OF PSYCHOLOGY, II, 1936, 161-91. EVALUATES FACTORS ASSOCIATED WITH POOR READING AND PRESENTS A TECHNIQUE FOR DIAGNOSING WHICH EMPHASIZES ''ONLY THOSE ITEMS WHICH ARE ESSENTIAL IN ADEQUATE APPRAISAL OF READING DIFFICULTY AND PRACTICAL IN TYPICAL SCHOOL MANAGEMENT.''

1640 WOODRING, MAXIE NAVE, AND FLEMMING, CECILE WHITE. ''RECENT TRENDS IN STUDY,'' TEACHERS COLLEGE RECORD, XXXVII (OCTOBER, 1935), 27-49. SUMMARIZES RECENT TRENDS IN VARIOUS AREAS OF THE STUDY FIELD INCLUDING ''A DIAGNOSTIC AND REMEDIAL APPROACH TO READING AS A SKILL, AND AN APPRECIATION OF READING AS A RECREATIONAL ACTIVITY.''

1641 WOODY, CLIFFORD. ''STIMULATING INSTRUCTIONAL RESEARCH IN MICHIGAN SCHOOLS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (OCTOBER, 1935), 93-104. DESCRIBES THE STEPS TAKEN BY THE SCHOOL OF EDUCATION, UNIVERSITY OF MICHIGAN, IN STIMULATING INSTRUCTIONAL RESEARCH AMONG THE SCHOOLS OF THE STATE, PARTICULARLY IN THE CASE OF READING.

1642 WORLTON, J. T. ''INDIVIDUALIZING INSTRUCTION IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXXVI (JUNE, 1936), 735-47. PRESENTS DATA SHOWING THE SPREAD IN READING ABILITY AT EACH GRADE LEVEL FROM GRADE III-VII, INCLUSIVE, AND DESCRIBES THE METHODS AND RESULTS OF AN EXPERIMENT WHICH AIMED TO PROVIDE FOR THE VARYING NEEDS OF THE PUPILS.

1643 WRIGHT, ETHEL C. ''THE THORNDIKE LIBRARY VIEWED BY A CHILDREN'S LIBRARIAN,'' ELEMENTARY ENGLISH REVIEW, XII (DECEMBER, 1935), 264-67. PRESENTS THE RESULTS OF INFORMAL EXPERIMENTATION TO DETERMINE THE VALUE AND APPEAL OF ''THE THORNDIKE LIBRARY,'' WHICH INCLUDES SEVEN SIMPLIFIED CHILDRENS BOOKS.

1644 WULFING, GRETCHEN. ''MATURATION AS A FACTOR IN LEARNING,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, IV (NOVEMBER, 1935, AND FEBRUARY, 1936), 72-84S. 148-64. SUMMARIZES THE RESULTS OF A SERIES OF PREVIOUS STUDIES RELATING TO READING READINESS.

1645 YOAKAM, GERALD A. ''RESEARCH STUDIES IN WORK TYPE READINGS. A SUMMARY OF WORK DONE AT ONE UNIVERSITY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXIX (MARCH, 1936), 532-43. DESCRIBES THE RESULTS OF A SERIES OF RESEARCH STUDIES CARRIED ON AT THE UNIVERSITY OF PITTSBURGH IN ORDER TO SHOW THE VALUE OF RESEARCH WHEN CONCENTRATED ON A PARTICULAR PROBLEM.

1647 ANDERSON, IRVING H. ''STUDIES IN THE EYE-MOVEMENT OF GOOD AND POOR READERS,'' STUDIES IN PSYCHOLOGY OF READING, I, UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. 21, PSYCHOLOGICAL MONOGRAPHS, VOL. XLVIII, NO. 3 (PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1937) 1-35. ANALYSES EYE-MOVEMENT RECORDS OF GOOD AND POOR READERS TO DETERMINE THE EFFECT OF CHANGE IN DIFFICULTY AND IN READING ATTITUDE ON THEIR EYE MOVEMENTS AND EVALUATES ''THE CLINICAL UTILITY OF MEASURES OF EYE-MOVEMENTS.''

1648 ANDERSON, IRVING H., AND FAIRBANKS, GRANT. ''COMMON AND DIFFERENTIAL FACTORS IN READING VOCABULARY AND HEARING VOCABULARY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXX (JANUARY, 1937), 317-24. COMPARES THE ABILITY OF 220 UNIVERSITY FRESHMEN TO RECOGNIZE WORDS READ AND HEARD. PRESENTS CORRELATIONS BETWEEN SCORES ON THE VOCABULARY TESTS AND THE IOWA SILENT READING TEST AND THE UNIVERSITY OF IOWA QUALIFYING EXAMINATION.

1649 ANDERSON, IRVING H., AND SWANSON, DONALD E. ''COMMON FACTORS IN EYE-MOVEMENTS IN SILENT AND ORAL READING,'' STUDIES IN PSYCHOLOGY OF READING, I, UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. 21, PSYCHOLOGICAL MONOGRAPHS, VOL. XLVIII, NO. 3 (PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1937), 61-69. ANALYZES THE EYE-MOVEMENT RECORDS IN ORAL AND SILENT READING OF 124 UNIVERSITY FRESHMEN, INCLUDING 32 POOR READERS, 29 GOOD READERS, AND 63 UNSELECTED READERS.

1650 ANDERSON, VERNA L., AND TINKER, MILES A. ''THE SPEED FACTOR IN READING PERFORMANCE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (NOVEMBER, 1936), 621-24. COMPARES THE RATE OF READING AND COMPREHENSION SCORES OF 110 COLLEGE SOPHOMORES WHEN THE FIRST FIVE PARTS OF THE IOWA SILENT READING TEST WERE GIVEN.

1651 ARTHUR, GRACE. ''A STUDY OF THE ACHIEVEMENT OF SIXTY GRADE I REPEATERS AS COMPARED WITH THAT OF NON-REPEATERS OF THE SAME MENTAL AGE,'' JOURNAL OF EXPERIMENTAL EDUCATION, V (DECEMBER, 1936), 203-5. COMPARES THE PROGRESS IN READING DURING TWO YEARS OF 60 REPEATERS WITH THAT OF 418 NON-REPEATERS DURING A YEAR.

1652 BARRY, LINDA, AND PRATT, MARJORIE. ''A REMEDIAL-READING PROGRAM IN A PUBLIC HIGH SCHOOL,'' SCHOOL REVIEW, XLV (JANUARY, 1937), 17-27. DESCRIBES THE PURPOSE AND ORGANIZATION OF A REMEDIAL-READING PROGRAM FOR A JUNIOR-SENIOR HIGH SCHOOL, THE DEFICIENCIES DISCOVERED, THE TREATMENT PROVIDED, AND THE RESULTS SECURED.

1653 BEAR, ROBERT M. ''DISABLED READERS AT DARTMOUTH COLLEGE,'' BULLETIN OF THE AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS, XII (JANUARY, 1937), 138-44. DISCUSSES THREE TYPES OF PROBLEMS FACED BY THOSE WHO DIRECT REMEDIAL READING AND DESCRIBES THE LINE OF PROCEDURE ADOPTED AT DARTMOUTH WITH RESPECT TO THEM.

1654 BETTS, EMMETT A. ''RETARDATION IN READING,'' THE ROLE OF RESEARCH IN EDUCATIONAL PROGRESS, OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1937 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1937), PP. 186-91. PRESENTS CONCLUSIONS CONCERNING READING DEFICIENCIES DRAWN FROM ''APPROXIMATELY 2,000 PUBLICATIONS COVERING A NUMBER OF AREAS RELATED TO READING PROBLEMS.''

1655 BETTS, EMMETT A., AND DONNELLY, HELEN E. ''SYSTEMATIC INSTRUCTIONS FOR RETARDED READERS,'' JOURNAL OF EXCEPTIONAL CHILDREN, (FEBRUARY AND APRIL, 1937), 66-74S. 89, 118-25. REPORTS THE NATURE OF THE DIFFICULTIES DISCOVERED THROUGH CLINICAL DIAGNOSIS IN THE CASE OF 32 POOR READERS, THE CORRECTIVE PROCEDURES ADOPTED, AND THE RESULTS.

1656 BLANCHARD, PHYLLIS. ''READING DISABILITIES IN RELATION TO DIFFICULTIES OF PERSONALITY AND EMOTIONAL DEVELOPMENT,'' MENTAL HYGIENE, XX (JULY, 1936), 384-413. SUMMARIZES DATA SECURED OVER A PERIOD OF SEVEN YEARS IN THE CLINICAL EXAMINATION OF 63 BOYS AND 10 GIRLS WHO HAD ENCOUNTERED DIFFICULTY IN LEARNING TO READ.

1657 BONEY, C. DEWITT. ''THE DISPOSITION OF A GROUP OF SLOW FIRST-GRADE READERS,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (NOVEMBER, 1936), 203-08. REPORTS THE NUMBER OF MONTHS PROGRESS MADE IN READING BY FOURTEEN PUPILS WHO FAILED IN READING IN GRADE I AND WERE GIVEN INSTRUCTION AT THEIR OWN LEVELS IN GRADES II-IVS. ALSO REPORTS THE PROGRESS OF FOURTEEN PUPILS WHO LEARNED RAPIDLY IN GRADE I.

1658 BONEY, C. DEWITT, AND AGNEW, KATE. ''PERIODS OF AWAKENING OR READING READINESS,'' ELEMENTARY ENGLISH REVIEW, XIV (MAY, 1937), 183-87. PRESENTS DATA SHOWING THE READING PROGRESS OF TWENTY PUPILS THROUGH THE PRIMARY GRADES, INCLUDING THE ESTIMATED TIME GIVEN BY THE TEACHER PER YEAR TO EACH CHILDS. POINTS OUT IMPORTANT CONCLUSIONS CONCERNING PUPIL PROGRESS AND THE TYPE OF READING PROGRAM NEEDED.

1659 BROENING, ANGELA M. ''LITERARY MERIT AND THE WINNETKA FORMULA FOR GRADING CHILDREN'S BOOKS,'' THE ROLE OF RESEARCH IN EDUCATIONAL PROGRESS, OFFICIAL REPORT OF AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1937 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1937), PP. 148-52. PRESENTS EVIDENCE SUPPORTING THE VIEW THAT THE WISE USE OF THE WINNETKA FORMULA DOES NOT LEVEL DOWN THE CREATIVE READING AND EXPRESSION OF PUPILS.

1660 BUCKINGHAM, GUY E. ''THE RELATIONSHIP BETWEEN SILENT READING ABILITY AND FIRST YEAR ALGEBRA ABILITY,'' MATHEMATICS TEACHER, XXX (MARCH, 1937), 130-32. COMPARES THE SCORES OF 105 FRESHMEN ON THE GATES SILENT READING TESTS, TYPES A, B, C AND D, AND ON THE COOPERATIVE ALGEBRA TEST, FORM 1933.

1661 BUSWELL, G. T. ''IMPROVING THE READING OF ADULTS,'' THE ROLE OF RESEARCH IN EDUCATIONAL PROGRESS, OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1937 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1937), PP. 218-24. PRESENTS THE RESULTS OF AN ELABORATE STUDY AT THE ADULT LEVEL TO IDENTIFY BASIC FACTORS INVOLVED IN READING AND TO DETERMINE EFFECTIVE WAYS OF IMPROVING READING ACHIEVEMENT.

1662 CENTER, STELLA S., AND PERSONS, GLADYS L. ''THE LEISURE READING OF NEW YORK CITY HIGH-SCHOOL STUDENTS,'' ENGLISH JOURNAL, XXV (NOVEMBER, 1936), 717-26. SUMMARIZES THE RESULTS OF A RECREATIONAL READING SURVEY RELATING TO BOOKS AND MAGAZINES IN WHICH MORE THAN 46,000 HIGH SCHOOL PUPILS IN 20 HIGH SCHOOLS PARTICIPATED.

1663 CENTER, STELLA S., AND PERSONS, GLADYS L. TEACHING HIGH-SCHOOL STUDENTS TO READ. A PUBLICATION OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH, ENGLISH MONOGRAPH NO. 6 (NEW YORKS. D. APPLETON-CENTURY CO., INC., 1937), PP. XVIII + 168. REPORTS STEPS TAKEN IN A STUDY OF READING IN THE THEODORE ROOSEVELT HIGH SCHOOL IN NEW YORK CITY, THE EFFECT OF THE PROGRAM OF READING INSTRUCTION ADOPTED ON THE READING ABILITY AND SCHOLASTIC ACHIEVEMENT OF PUPILS, AND IMPORTANT DEDUCTIONS FROM THE STUDY.

1664 CLARK, BRANT. ''ADDITIONAL DATA ON BINOCULAR IMBALANCE AND READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (SEPTEMBER, 1936), 473-75. COMPARES ''THE EYE-MOVEMENT RECORDS OF SUBJECTS HAVING HIGH EXOPHORIA, WHICH CAUSED OCULAR DISCOMFORT, WITH THE RECORDS OF A CONTROL GROUP.''

1665 COHEN, LOUIS. ''A COMPARISON OF THE VALUE OF EXTENSIVE AND INTENSIVE READING IN IMPROVING READING ABILITY IN AN OCCUPATIONAL SCHOOL,'' BALTIMORE BULLETIN OF EDUCATION, XIV (SEPTEMBER-OCTOBER, 1936), 60-62. DESCRIBES THE METHODS ADOPTED FOR IMPROVING READING ABILITY WITH TWO PAIRED GROUPS OF PUPILS IN THE UPPER GRADES AND COMPARES THEIR PROGRESS DURING A PERIOD OF 93 SCHOOL DAYS.

1666 CRAMER, JOHN FRANCIS. ''AUSTRALIAN TESTS AND AMERICAN PUPILS,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (SEPTEMBER, 1936), 17-24. COMPARES THE AVERAGE SCORES MADE BY 814 PUPILS IN TWO SCHOOL SYSTEMS OF WASHINGTON WITH THOSE MADE BY SIX AUSTRALIAN STATES ON THE AUSTRALIAN ARITHMETIC AND READING TESTS.

1667 CUFF, NOEL B. ''STUDY HABITS IN GRADES FOUR TO TWELVE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (APRIL, 1937), 295-301. REPORTS THE METHODS USED AND THE FINDINGS OF A STUDY INVOLVING 1,250 PUPILS TO DETERMINE THE RELATIVE IMPORTANCE OF STUDY HABITS AMONG DULL AND BRIGHT CHILDREN, PUPILS OF INFERIOR AND SUPERIOR ACHIEVEMENT, FOR THE YOUNGEST AND OLDEST PUPILS IN GIVEN GROUPS, AND FOR DIFFERENT GRADE GROUPS.

1668 DEAL, ADA B., AND SEAMANS, ALBERT. ''GROUP REMEDIAL READING IN HIGH SCHOOL,'' ENGLISH JOURNAL, XXVI (MAY, 1937), 355-62. DESCRIBES THE PROCEDURES ADOPTED AND THE RESULTS ATTAINED WITH 109 EIGHTH-YEAR AND 97 NINTH-YEAR PUPILS WHO WERE SERIOUSLY RETARDED IN READING.

1669 DICKSON, BELLE L. ''TRENDS IN THE TEACHING OF PHONICS,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, V (AUGUST, 1936), 51-58. DESCRIBES PRESENT TRENDS IN THE TEACHING OF PHONICS AS REVEALED BY AN ANALYSIS OF THE CONTENTS OF EIGHTEEN READING MANUALS AND INDICATES THE EXTENT TO WHICH THEY HAVE BEEN INFLUENCED BY SCIENTIFIC STUDIES.

1670 DOLCH, E. W. ''THE FIRST STEP IN REMEDIAL READING,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (DECEMBER, 1936), 268-72. SHOWS THE PERCENTAGE THAT A BASIC SIGHT VOCABULARY OF 220 WORDS IS OF THE TOTAL NUMBER OF RUNNING WORDS IN SCHOOL TEXTBOOKS IN FOUR SUBJECTS, READING, ARITHMETIC, GEOGRAPHY, AND HISTORY, IN GRADES I-VI, INCLUSIVES. ALSO THE NUMBER OF THESE BASIC SIGHT WORDS KNOWN BY 65 PUPILS IN A FOURTH GRADE REMEDIAL-READING GROUP BEFORE AND AFTER FOUR WEEKS OF SPECIAL TRAINING.

1671 EDWARDS, A. S. ''A MATHEMATICS VOCABULARY TEST AND SOME RESULTS OF AN EXAMINATION OF UNIVERSITY FRESHMEN,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY XXVII (DECEMBER, 1936), 694-97. PRESENTS THE RESULTS OF A MATHEMATICS VOCABULARY TEST GIVEN TO 166 FRESHMEN AT THE UNIVERSITY OF GEORGIA WHO HAD HAD ONE OR MORE UNIVERSITY COURSES IN MATHEMATICS. ALSO SHOWN ARE THE RESULTS OF THE SAME TEST GIVEN TO 665 FRESHMEN AT THE SAME UNIVERSITY BEFORE THEY STARTED ANY CLASS WORK.

1672 FAIRBANKS, GRANT. ''THE RELATION BETWEEN EYE-MOVEMENTS AND VOICE IN THE ORAL READING OF GOOD AND POOR SILENT READERS,'' STUDIES IN PSYCHOLOGY OF READING, I, UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. 21, PSYCHOLOGICAL MONOGRAPHS, VOL. XLVIII, NO. 3 (PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1937), 78-107. ANALYZES EYE-VOICE RECORDS OF 48 COLLEGE FRESHMEN, 25 GOOD READERS AND 23 POOR READERS, TO DETERMINE TYPE OF EYE-MOVEMENT BEHAVIOR ACCOMPANYING ORAL READING ERRORS, AND THE EFFECT UPON ERRORS AND EYE MOVEMENTS OF OBJECTIVE FACTORS SUCH AS WORD DIFFICULTY.

1673 FARRIS, L. P. ''VISUAL DEFECTS AS FACTORS INFLUENCING ACHIEVEMENT IN READING,'' JOURNAL OF EXPERIMENTAL EDUCATION, V (SEPTEMBER, 1936), 58-60. SEE ALSO CALIFORNIA JOURNAL OF SECONDARY EDUCATION, X (OCTOBER, 1934), 50-51. COMPARES THE READING ACHIEVEMENT OF 384 PUPILS IN THE SEVENTH GRADE WITH THAT OF A CONTROL GROUP IN THE SAME GRADE OF LIKE SIZE, CHRONOLOGICAL AGE, AND ABILITY, BUT ''DIFFERENT IN VISUAL ACUITY.''

1674 FRIEDMAN, KOPPLE C., AND NEMZEK, CLAUDE L. ''A SURVEY OF READING INTEREST STUDIES,'' EDUCATION, LVII (SEPTEMBER, 1936), 51-56. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 38 STUDIES OF READING INTERESTS AND SUMMARIZES SIGNIFICANT FINDINGS.

1675 NEW YORK CITY ASSOCIATION OF TEACHERS OF ENGLISH. FURTHER STUDIES IN READINGS. IMPROVING THE READING HABITS AND TASTES OF THE HIGH SCHOOL PUPILS OF NEW YORK CITY. YEAR BOOK NO. 2 OF THE NEW YORK CITY ASSOCIATION OF TEACHERS OF ENGLISH. (NEW YORKS. NOBLE AND NOBLE, INC., 1937), PP. IV + 70. PRESENTS THE REPORTS OF SIX COMMITTEES WHOSE AIM WAS TO REENFORCE THE PROGRAM OF READING INSTRUCTION IN NEW YORK CITY HIGH SCHOOLS WHERE IT SEEMED TO BE WEAKESTS. INCLUDES ALSO THREE ADDRESSES WHICH WERE DELIVERED BEFORE THE ASSOCIATION AT ITS 1937 MEETING.

1676 GARNETT, WILMA LESLIE. ''THE STATUS AND IMPROVEMENT OF STUDENT TEACHERS IN READING,'' ELEMENTARY ENGLISH REVIEW, XIV (APRIL, 1937), 147-51. PRESENTS DATA SHOWING THE RESULTS OF REMEDIAL TRAINING GIVEN IN SPECIAL EVENING CLASSES TO FRESHMEN IN THE EASTERN STATE NORMAL SCHOOL, MADISON, SOUTH DAKOTA, WHOSE INITIAL SCORE IN READING FELL BELOW THE FRESHMAN NORM

1677 GATES, ARTHUR I. ''NEEDED RESEARCH IN ELEMENTARY SCHOOL READING,'' ELEMENTARY ENGLISH REVIEW, XIII (DECEMBER, 1936), 306-10. DISCUSSES ''WHAT ARE CONSIDERED TO BE THE MAJOR NEEDS IN THE TEACHING OF READING'' IN THE PRIMARY GRADES AND ''THE EXTENT TO WHICH THESE NEEDS HAVE BEEN AND SHOULD BE APPROACHED EXPERIMENTALLY.''

1678 GATES, ARTHUR I. ''THE NECESSARY MENTAL AGE FOR BEGINNING READING,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (MARCH, 1937), 497-508. SUMMARIZES DATA ''ON THE RELATIONS BETWEEN MENTAL AGE AND SUCCESS IN LEARNING TO READ IN GRADE I'' IN FOUR DIFFERENT GROUPS.

1679 GATES, ARTHUR I., AND BOND, GUY L. ''RELATION OF HANDEDNESS, EYE-SIGHTING AND ACUITY DOMINANCE TO READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (SEPTEMBER, 1936), 450-56. SUMMARIZES DATA CONCERNING THE HANDEDNESS, EYE-DOMINANCE FOR SIGHTING, VISUAL ACUITY, AND COMBINATIONS OF THESE IN RELATION TO READING IN THE CASE OF THREE AND, IN SOME CASES, FOUR GROUPS OF CHILDREN.

1680 GATES, ARTHUR I., AND BOND, GUY L. ''RELIABILITY OF TELEBINOCULAR TESTS OF BEGINNING PUPILS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (JANUARY, 1937), 31-36. COMPARES THE RESULTS OF THE BETTS OPHTHALMIC TELEBINOCULAR TESTS GIVEN TO 26 PUPILS ''WHO WERE FIRST TESTED ABOUT THREE WEEKS AFTER THE OPENING OF SCHOOL AND A SECOND TIME WITHIN A WEEK.''

1681 GERBERICH, J. R., AND THALHEIMER, J. A. ''READER INTERESTS IN VARIOUS TYPES OF NEWSPAPER CONTENT,'' JOURNAL OF APPLIED PSYCHOLOGY, XX (AUGUST, 1936), 471-80. SUMMARIZES QUESTIONNAIRE RETURNS FROM 225 UNIVERSITY STUDENTS, 165 ADULT CITIZENS, AND 125 STUDENT JOURNALISTS CONCERNING THEIR INTERESTS IN CERTAIN SECTIONS OF NEWSPAPERS AND TYPES OF NEWS STORIES, AND THEIR ATTITUDE TOWARD CERTAIN QUESTIONS OF NEWSPAPER POLICY AND PRACTICE.

1682 GRAY, WILLIAM S. ''AN EVALUATION OF THE YEARBOOK,'' ELEMENTARY ENGLISH REVIEW, XIII (OCTOBER, 1936), 228-33. PRESENTS A CRITICAL EVALUATION OF THE FOURTH ANNUAL RESEARCH BULLETIN OF THE NATIONAL CONFERENCE ON RESEARCH IN ELEMENTARY SCHOOL ENGLISH ENTITLED RESEARCH PROBLEMS IN READING IN THE ELEMENTARY SCHOOL, BY D. D. DURRELL.

1683 GRAY, WILLIAM S. ''CURRICULUM INVESTIGATIONSS. READING,'' REVIEW OF EDUCATIONAL RESEARCH, VII (APRIL, 1937), PP. 139-42, 199-201. SUMMARIZES ESSENTIAL FINDINGS OF 33 STUDIES RELATING TO THE CURRICULUM OF READING AS A SCHOOL SUBJECT.

1684 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1935, TO JUNE 30, 1936),'' JOURNAL OF EDUCATIONAL RESEARCH, XXX (APRIL, 1937), 553-76. POINTS OUT THE MAJOR TYPES OF STUDIES REPORTED IN A HUNDRED PUBLISHED INVESTIGATIONS AND SUMMARIZES THE MOST IMPORTANT FINDINGS.

1685 GRAY, WILLIAM S. ''PROGRESS IN THE STUDY OF READABILITY,'' LIBRARY TRENDS, THE UNIVERSITY OF CHICAGO STUDIES IN LIBRARY SCIENCE (CHICAGOS. THE UNIVERSITY OF CHICAGO PRESS, 1937), PP. 237-54. REVIEWS THE EARLY STEPS TAKEN IN RECOGNITION OF THE NEED FOR READABLE BOOKS AND DESCRIBES THE TYPES OF STUDIES WHICH HAVE BEEN MADE TO DETERMINE THE FACTORS THAT INFLUENCE READABILITY.

1686 HAEFNER, RALPH. ''THE INFLUENCE OF THE TYPEWRITER ON READING IN THE ELEMENTARY SCHOOL,'' ELEMENTARY ENGLISH REVIEW, XIII (DECEMBER, 1936), 291-94. SUMMARIZES THE RESULTS OF STUDIES OF THE INFLUENCE OF TYPEWRITING ON COMPREHENSION, PERCEPTION, AND EYE-MOVEMENTS IN READING.

1687 HAYWARD, W. GEORGE, AND ORDWAY, NANCY M. ''VOCABULARIES OF RECENTLY PUBLISHED PREPRIMERS,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (APRIL, 1937), 608-17. PRESENTS THE RESULTS OF AN ANALYSIS OF THE VOCABULARIES OF FIFTEEN PREPRIMERS, INCLUDING THE 311 WORDS USED FOUR OR MORE TIMES IN THE BOOKS, THE RANK OF EACH WORD ACCORDING TO FREQUENCY OF USE, AND THE NUMBER OF BOOKS IN WHICH EACH WORD APPEARED.

1688 HILLIARD, GEORGE H. ''READING AND LITERATURE,'' WHAT DOES RESEARCH SAYSQ, (LANSING, MICHIGANS. STATE OR MICHIGAN, DEPARTMENT OF PUBLIC INSTRUCTION, 1937), PP. 108-116. SUMMARIZES THE RESULTS OF SCIENTIFIC STUDIES OF READING AND LITERATURE IN TERMS OF ANSWERS TO TWENTY-TWO QUESTIONS RELATING TO PROBLEMS THAT ARISE AT THE ELEMENTARY-SCHOOL LEVEL.

1689 HOCKETT, JOHN A. ''THE VOCABULARIES AND CONTENT OF ELEMENTARY-SCHOOL READERS,'' THE ROLE OF RESEARCH IN EDUCATIONAL PROGRESS, OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1937 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1937), PP. 214-18. SUMMARIZES DATA SHOWING IMPROVEMENT IN THE CONTENT AND IN THE VOCABULARY CONTROL OF PRIMERS, FIRST, SECOND, AND THIRD READERS.

1690 HOCKETT, JOHN A., AND NEELEY, DETA P. ''A COMPARISON OF THE VOCABULARIES OF THIRTY-THREE PRIMERS,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (NOVEMBER, 1936), 190-202. PRESENTS THE RESULTS OF AN ANALYSIS OF 33 PRIMERS PUBLISHED BETWEEN 1932-35, INCLUSIVE, TO DETERMINE VOCABULARY BURDEN, OVERLAPPING OF VOCABULARIES AND DESIRABLE PRIMER SEQUENCE.

1691 HOCKETT, JOHN A., AND NEELEY, N. GLEN. ''THE VOCABULARIES OF TWENTY-EIGHT FIRST READERS,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (JANUARY, 1937), 344-52. PRESENTS AN ANALYSIS OF THE VOCABULARIES OF TWENTY-EIGHT ''WIDELY USED FIRST READERS'' SHOWING BASIC VOCABULARY DATA FOR EACH, A COMPARISON OF THESE VOCABULARIES WITH THE REVISED GATES WORD LIST, AND THE TREND IN AVERAGE NUMBER OF DIFFERENT WORDS IN FIRST READERS DURING THE LAST TWO DECADES.

1692 JENKINS, R. L., BROWN, ANDREW W., AND ELMENDORF, LAURA. ''MIXED DOMINANCE AND READING DISABILITY,'' AMERICAN JOURNAL OF ORTHOPSYCHIATRY, VII (JANUARY, 1937), 72-81. PRESENTS THE RESULTS OF A DETAILED STUDY OF TWO SETS OF TWINS IN WHICH MIXED DOMINANCE OCCURRED TO DETERMINE ITS RELATION TO READING DISABILITY.

1693 KANARIK, ROSELLA, AND MANWILLER, C. E. ''HOW A HIGH SCHOOL ATTACKS ITS LEARNING DIFFICULTIES IN READING AND ARITHMETIC,'' PITTSBURGH SCHOOLS, XI (JANUARY-FEBRUARY, 1937), 94-116. DESCRIBES THE STEPS TAKEN AND THE RESULTS SECURED IN A DIAGNOSTIC AND REMEDIAL STUDY AMONG ALL PUPILS WHO ENTERED 7B CLASS IN LANGLEY HIGH SCHOOL, PITTSBURGHS. CONSIDERS THE VALUE OF THE TELEBINOCULAR AND THE OPHTHALMOGRAPH IN DIAGNOSING PUPIL DIFFICULTIES IN READING.

1694 LABRANT, LOU L. AN EVALUATION OF THE FREE READING IN GRADES TEN, ELEVEN AND TWELVE. OHIO STATE UNIVERSITY STUDIES, CONTRIBUTIONS IN EDUCATION, NO. 2 (COLUMBUS, OHIOS. OHIO STATE UNIVERSITY PRESS, 1936), PP. 80. DESCRIBES THE PROCEDURES IN A THREE-YEAR STUDY OF THE READING PROGRAM AT UNIVERSITY SCHOOL, OHIO STATE UNIVERSITY, AND SUMMARIZES THE RESULTS IN TERMS OF THE NATURE OF THE BOOKS READ AND THE TYPES OF INTEREST STIMULATED.

1695 LAGRONE, TRUDA GOUGH. ''AN ANALYTICAL STUDY OF THE READING HABITS OF DEAF CHILDREN,'' JOURNAL OF EXPERIMENTAL EDUCATION, V (SEPTEMBER, 1936), 40-57. PRESENTS DATA SECURED FROM 94 PUPILS, VARYING FROM FIRST GRADE TO COLLEGE PREPARATORY LEVEL, TO DETERMINE (A) THE PRESENCE OR ABSENCE OF DEVELOPMENTAL STAGES IN THREE FUNDAMENTAL ELEMENTS OF THE READING HABIT AND (B) THE RELATIONSHIP BETWEEN PROGRESS IN THESE ELEMENTS AND OTHER MEASURABLE FACTORS RELATED TO THE READING PROCESS.

1696 LAUER, ALVAH R. ''AN EXPERIMENTAL STUDY OF THE IMPROVEMENT IN READING BY COLLEGE STUDENTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (DECEMBER, 1936), 655-62. REPORTS THE RESULTS OF AN EXPERIMENT INVOLVING 367 FRESHMEN, SOPHOMORES, JUNIORS, SENIORS, AND GRADUATE STUDENTS TO DETERMINE THE EXTENT AND IN WHAT WAY STUDENTS CAN IMPROVE THEIR RATE OF READING THROUGH THE USE OF SELF-ADMINISTERED METHODS.

1697 MCCALLISTER, J. M. ''READING ABILITY OF JUNIOR COLLEGE FRESHMEN,'' CHICAGO SCHOOLS JOURNAL, XVIII (SEPTEMBER-OCTOBER, 1936), 24-26. REPORTS MINIMUM NUMBER OF PAGES OF REQUIRED READING IN FRESHMEN SURVEY COURSES IN THE CHICAGO CITY JUNIOR COLLEGES, AND COMPARES THE ACHIEVEMENT SCORES OF THE FRESHMEN STUDENTS WITH NORMS ON THE IOWA SILENT READING TESTS.

1698 MCCALLISTER, J. M. ''READING ABILITYS. II, IN RELATION TO SURVEY COURSES,'' CHICAGO SCHOOLS JOURNAL, XVIII (NOVEMBER-DECEMBER, 1936), 79-82. PRESENTS EVIDENCE CONCERNING THE RELATION ''BETWEEN ABILITY IN READING AND SUCCESS IN SURVEY COURSES AS MEASURED BY COMPREHENSIVE EXAMINATIONS''S. ALSO LISTS READING ACTIVITIES INVOLVED IN STUDYING SURVEY COURSES.

1699 MCCULLOUGH, CONSTANCE. ''IMPROVING READING COMPREHENSION IN GRADE IX,'' SCHOOL REVIEW, XLV (APRIL, 1937), 266-73. DESCRIBES THE METHODS USED AND THE RESULTS SECURED THROUGH A PROGRAM OF REMEDIAL INSTRUCTION IN READING EXTENDING FOR NINE WEEKS.

1700 MCDADE, JAMES E. ''A HYPOTHESIS FOR NON-ORAL READINGS. ARGUMENT, EXPERIMENT, AND RESULTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXX (MARCH, 1937), 489-503. COMPARES THE PROGRESS IN READING DURING THE FIRST GRADE OF THREE GROUPS OF PUPILS TAUGHT BY DIFFERENT METHODS - A NON-ORAL READING TECHNIQUE, AN ORAL READING METHOD IN WHICH PHONICS WAS EMPHASIZED, AND AN ORAL READING METHOD IN WHICH PHONICS WAS NOT EMPHASIZED.

1701 MCKEE, PAUL. ''PROBLEMS OF RESEARCHS. AN EVALUATION,'' ELEMENTARY ENGLISH REVIEW, XIII (NOVEMBER, 1936), 269-73S. 279. COMMENTS CRITICALLY ON THE REPORT OF D. D. DURRELL ENTITLED RESEARCH PROBLEMS IN READING IN THE ELEMENTARY SCHOOL, FOURTH ANNUAL RESEARCH BULLETIN OF THE NATIONAL CONFERENCE ON RESEARCH IN ELEMENTARY SCHOOL ENGLISH.

1702 MALCHOW, EVANGELINE C. ''READING INTERESTS OF JUNIOR HIGH SCHOOL PUPILS,'' SCHOOL REVIEW, XLV (MARCH, 1937), 175-85. REPORTS THE STEPS TAKEN IN SECURING THE PREFERENCES OF 1,387 JUNIOR HIGH SCHOOL PUPILS FOR 90 TITLES AND SUMMARIZES REASONS GIVEN FOR LIKING BOOKS, THE QUALITIES ADMIRED IN HEROES AND HEROINES, AND FAVORITE INCIDENTS.

1703 MERSAND, JOSEPH. ''WHY BOYS READ NEWSPAPERS,'' ENGLISH JOURNAL, XXVI (MARCH, 1937), 195-99. SUMMARIZES DATA SUBMITTED BY 180 HIGH SCHOOL BOYS CONCERNING THE NEWSPAPERS OR NEWSPAPER READ, THEIR PREFERENCES OF NEWSPAPERS, AND THE AMOUNT OF TIME SPENT DAILY IN READING NEWSPAPERS.

1704 MONROE, MARIONS. BACHUS, BERTIES. AND PRINCIPALS, COUNSELORS, AND TEACHERS OF THE WASHINGTON, D. C., PUBLIC SCHOOLS. REMEDIAL READING. (BOSTONS. HOUGHTON MIFFLIN CO., 1937), PP. XII + 172. DESCRIBES THE MOTIVES FOR THE REMEDIAL-READING PROJECT AS A PART OF THE CHARACTER-EDUCATION EXPERIMENT IN WASHINGTON, D. C.S. DISCUSSES GENERAL PRINCIPLES UNDERLYING DIAGNOSIS OF READING DISABILITIES AND REMEDIAL INSTRUCTIONS. AND OUTLINES THE METHODS USED AND THE RESULTS ATTAINED IN ELEMENTARY, SECONDARY, AND VOCATIONAL SCHOOLS.

1705 MONTGOMERY, WILDA LEA. ''AN INVESTIGATION OF THE USES OF INFORMATIONAL MATERIAL IN PERSONAL AND PROFESSIONAL READING OF ADULTS,'' UNIVERSITY OF PITTSBURGH BULLETIN, XXXIII, OCTOBER 1, 1936. SUMMARIZES DATA FROM MORE THAN 700 ADULTS TO DETERMINE THE USES MADE OF INFORMATIONAL MATERIAL IN MEETING THEIR PERSONAL AND PROFESSIONAL NEEDS AND TO IDENTIFY THE READING HOBBIES OF PROFESSIONAL PEOPLE.

1706 MOORE, HERBERT. ''DIAGNOSING AND CARING FOR THE READING DIFFICULTIES OF COLLEGE FRESHMEN,'' JOURNAL OF PSYCHOLOGY, I, (1936), 139-43. PRESENTS EVIDENCE RELATING TO THE VALIDITY OF CERTAIN ASSUMPTIONS CONCERNING THE WEAKNESS OF COLLEGE STUDENTS IN VERBAL WORDS AND DESCRIBES THE REMEDIAL PROCEDURES DEVELOPED EXPERIMENTALLY AS A RESULT OF CONSTRUCTIVE EFFORT OVER A PERIOD OF YEARS.

1707 NOLTE, KARL F. ''SIMPLIFICATION OF VOCABULARY AND COMPREHENSION IN READING,'' ELEMENTARY ENGLISH REVIEW, XIV (APRIL, 1937), 119-24, 146. COMPARES THE COMPREHENSION SCORES MADE BY 1,112 SIXTH-GRADE PUPILS IN EIGHT SCHOOL SYSTEMS ON A READING SELECTION IN ITS ORIGINAL FORM AND AS SIMPLIFIED BY LIMITING THE VOCABULARY TO (A) THE FIRST 2,500 OF THE THORNDIKE WORD LIST AND (B) THE WORDS OF THE OGDEN BASIC ENGLISH LIST.

1708 PERSONS, GLADYS L. (CHAIRMAN). SURVEY OF LEISURE READING IN TYPICAL HIGH SCHOOLS OF NEW YORK CITY. YEAR BOOK NO. 1 OF THE NEW YORK ASSOCIATION OF TEACHERS OF ENGLISH (NEW YORKS. NOBLE AND NOBLE, INC., 1936), PP. XXVI + 76. PRESENTS AN ANALYSIS AND APPRAISAL OF THE READING INTERESTS OF APPROXIMATELY 47,000 HIGH SCHOOL PUPILS WITH REFERENCE TO BOOKS, MAGAZINES AND NEWSPAPERS.

1709 PETERSEN, INEZ B. ''THE READING-READINESS PROGRAM OF THE IRONWOOD PUBLIC SCHOOLS,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (FEBRUARY, 1937), 438-46. DESCRIBES THE STEPS TAKEN IN ADAPTING INSTRUCTION IN READING TO THE LEVEL OF ADVANCEMENT OF BEGINNING FIRST-GRADE PUPILS AND REPORTS THE PROGRESS MADE BY VARIOUS GROUPS DURING THE YEAR.

1710 PHILLIPS, MARINA, AND COE, ETHEL C. ''HOW THE READING PROGRAM OF A RURAL SCHOOL SYSTEM WAS IMPROVED,'' NORTHERN ILLINOIS STATE TEACHERS COLLEGE BULLETIN, VOL. V, NO. 1 (DEKALB, ILLINOISS. NORTHERN ILLINOIS STATE TEACHERS COLLEGE, 1935-36), PP. 1-22. DESCRIBES THE STEPS TAKEN AND THE RESULTS SECURED IN IMPROVING THE READING OF ELEMENTARY SCHOOL PUPILS IN A COUNTY OF NORTHERN ILLINOIS.

1711 PICKFORD, R. W. ''SOME EFFECTS OF STYLE IN READING,'' BRITISH JOURNAL OF PSYCHOLOGY, XXVII (JANUARY, 1937), 292-96. PRESENTS AN ANALYSIS OF FOUR REPORTS BY THREE STUDENTS, BASED ON THREE PASSAGES, TO DETERMINE RELATIONSHIPS BETWEEN STYLE AND COMPREHENSION OF MEANING.

1712 POSTEL, HAROLD H. ''THE EFFECT OF ADAPTING READING MATERIALS TO SERIOUSLY RETARDED PUPILS,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (MARCH, 1937), 536-40. SUMMARIZES THE RESULTS OF AN EXPERIMENT WITH TWENTY-EIGHT RETARDED PUPILS TO DETERMINE THE EFFECT OF PROVIDING THEM WITH SIMPLIFIED MATERIAL TO READ IN ADDITION TO THAT ASSIGNED IN THE READING CLASS.

1713 PRATT, MARJORIE, AND MEIGHEN, MARY. ''WHAT BEGINNING READERS READ,'' ELEMENTARY ENGLISH REVIEW, XIV (APRIL, 1937), 125-28, 151. REPORTS THE RESULTS OF AN ANALYSIS OF THE CONTENTS OF THE PREPRIMERS, PRIMERS, AND FIRST READERS OF NINE BASIC SERIES OF READERS HAVING A 1936 COPYRIGHT.

1714 RASCHE, WILLIAM FRANK. THE READING INTERESTS OF YOUNG WORKERS. (CHICAGOS. PRIVATE EDITION, DISTRIBUTED BY THE UNIVERSITY OF CHICAGO LIBRARIES, 1937), PP. X + 154. SUMMARIZES A SERIES OF SURVEYS, EXPERIMENTS, AND SPECIAL INVESTIGATIONS WHICH AIMED ''TO STIMULATE AND UPGRADE THE READING INTERESTS AND ACTIVITIES . . . OF YOUNG PEOPLE INTERESTED IN EMPLOYMENT WHO ATTENDED THE MILWAUKEE VOCATIONAL SCHOOL DURING THE PERIOD FROM 1924 TO 1936.''

1715 SEEGERS, J. C. ''A STUDY OF CHILDREN'S READING,'' ELEMENTARY ENGLISH REVIEW, XIII (NOVEMBER, 1936), 251-54. REPORTS THE RESULTS OF ''AN ANALYSIS OF THE UNDIRECTED, UNCONTROLLED READING OF BOOKS DONE OUTSIDE SCHOOL HOURS BY 924 PUPILS OF A CITY SCHOOL.''

1716 SENOUR, A. C. ''A COMPARISON OF TWO INSTRUMENTS FOR MEASURING READING READINESS,'' THE ROLE OF RESEARCH IN EDUCATIONAL PROGRESS, OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1937 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1937), PP. 178-83. COMPARES THE PROGNOSTIC VALUE OF THE DETROIT FIRST-GRADE INTELLIGENCE TEST AND THE METROPOLITAN READINESS TEST IN THE CASE OF THREE FIRST-GRADE CLASSES, USING THE GATES PRIMARY READING TESTS AT THE END OF THE YEAR AS A BASIS FOR DETERMINING PROGRESS IN READING.

1717 STRANG, RUTH. ''AN EVALUATION OF READING TESTS FOR COLLEGE STUDENTS (ABSTRACT),'' THE ROLE OF RESEARCH IN EDUCATIONAL PROGRESS, OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1937 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1937), PP. 35-37. PRESENTS EVIDENCE OF THE VALIDITY AND RELIABILITY OF VARIOUS READING TESTS FOR USE AT THE COLLEGE LEVEL.

1718 STRUBLE, MARGUIRETTE M. ''THE CONSTRUCTION OF FRENCH READING MATERIAL FOR SECOND YEAR HIGH SCHOOL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXX (FEBRUARY, 1937), 421-36. SUMMARIZES OPINIONS AND THE RESULTS OF EXPERIMENTS CONCERNING THE DEFICIENCIES AND NEEDED IMPROVEMENTS IN SECOND-YEAR READING MATERIALS IN FRENCH.

1719 SWANSON, DONALD E. ''COMMON ELEMENTS IN SILENT AND ORAL READING,'' STUDIES IN PSYCHOLOGY OF READING, I, UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. 21, PSYCHOLOGICAL MONOGRAPHS, VOL. XLVIII, NO. 3 (PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1937), 36-60. ANALYZES DATA SECURED BY TESTING COLLEGE FRESHMEN TO IDENTIFY COMMON ELEMENTS IN ORAL AND SILENT READING AND TO DETERMINE THE NATURE OF THE ERRORS MADE IN ORAL READING BY POOR SILENT READERS AND THE EFFECT OF CHANGE IN COMPREHENSION REQUIREMENTS ON ACCURACY IN ORAL READING.

1720 TATE, HARRY L. ''THE INFLUENCE OF PHONICS ON SILENT READING IN GRADE I,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (JUNE, 1937), 752-63. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT CONTINUING FOR EIGHT WEEKS ''TO DETERMINE THE INFLUENCE OF PHONICS ON SILENT READING IN GRADE I WHEN A SPECIAL PERIOD IS USED FOR FORMAL INSTRUCTION AND DRILL IN PHONICS.

1721 TAYLOR, EARL A. CONTROLLED READINGS. A CORRELATION OF DIAGNOSTIC, TEACHING, AND CORRECTIVE TECHNIQUES. (CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1937), PP. XXVIII + 368. PRESENTS A HISTORICAL SKETCH OF OBJECTIVE METHODS FOR THE STUDY OF EYE-MOVEMENTSS. DESCRIBES SPECIAL TECHNIQUES AND APPARATUS FOR CONTROLLED READINGS. AND SUMMARIZES EXPERIMENTAL STUDIES RELATING TO CONTROLLED READING.

1722 THORNDIKE, EDWARD L. ''THE VOCABULARY OF BOOKS FOR CHILDREN IN GRADES 3 TO 8,'' TEACHERS COLLEGE RECORD, XXXVIII (DECEMBER, 1936, JANUARY AND FEBRUARY, 1937), 196-205, 316-23, 416-29. REPORTS THE STEPS TAKEN IN DETERMINING THE SIZE OF THE VOCABULARY OF JUVENILE BOOKS, POINTS OUT ''INNOCENT OR DOUBTFUL CAUSES OF THE ENLARGEMENT OF THE VOCABULARY OF JUVENILE BOOKS,'' AND LISTS THE WORDS OUTSIDE OF THE THORNDIKE 20,000 BEGINNING WITH D, E, AND F.

1723 THORNDIKE, EDWARD L., LORGE, IRVING, WITH THE ASSISTANCE OF S. KARPIN. ''THE VOCABULARY OF THE ENCYCLOPEDIA BRITTANICA (1910 EDITION),'' TEACHERS COLLEGE RECORD, XXXVIII (MARCH, 1937), 485-90. PRESENTS THE RESULTS OF AN ANALYSIS OF A RANDOM SAMPLING OF A MILLION WORDS.

1724 TIFFIN, JOSEPH (EDITOR). STUDIES IN PSYCHOLOGY OF READING, VOL. I, UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. 21, PSYCHOLOGICAL MONOGRAPHS, VOL. XLVIII, NO. 3 (PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1937), PP. VIII + 150. REPORTS SIX RESEARCH STUDIES MADE IN THE READING CLINIC AT THE STATE UNIVERSITY OF IOWA DEALING WITH SUCH PROBLEMS AS EYE-MOVEMENTS OF GOOD AND POOR READERS, COMMON ELEMENTS IN SILENT AND ORAL READING, COMMON FACTORS IN EYE-MOVEMENTS IN SILENT AND ORAL READING, AN EYE-VOICE CAMERA FOR CLINICAL AND RESEARCH STUDIES, THE RELATION BETWEEN EYE-MOVEMENTS AND VOICE IN READING, AND THE RELATION BETWEEN MATURATION IN CERTAIN VISUAL FUNCTIONS AND SUCCESS IN READING AND ARITHMETIC.

1725 TIFFIN, JOSEPH, AND FAIRBANKS, GRANT. ''AN EYE-VOICE CAMERA FOR CLINICAL AND RESEARCH PURPOSES,'' STUDIES IN PSYCHOLOGY OF READING, I, UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. 21, PSYCHOLOGICAL MONOGRAPHS, VOL. XLVIII, NO. 3 (PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1937), 70-77. DESCRIBES AN APPARATUS, COMBINING THE OCULOPHOTOMETER AND THE PHONELESCOPE, WHICH SECURES SIMULTANEOUS RECORDS OF THE EYE AND THE VOICE IN ORAL READING.

1726 TILLEY, HARVEY C. ''A TECHNIQUE FOR DETERMINING THE RELATIVE DIFFICULTY OF WORD MEANINGS AMONG ELEMENTARY SCHOOL CHILDREN,'' JOURNAL OF EXPERIMENTAL EDUCATION, V (SEPTEMBER, 1936), 61-65. SUMMARIZES DATA SECURED FROM SEVERAL HUNDRED CHILDREN IN EACH OF GRADES III, V AND VII THROUGH THE USE OF MULTIPLE-CHOICE AND SELF-APPRAISAL TYPES OF TESTS TO DETERMINE THE RELATIVE DIFFICULTY OF WORD MEANINGS WHEN THE WORDS ARE PRESENTED BOTH IN ISOLATION AND IN CONTEXT.

1727 TINKER, MILES A. ''TIME TAKEN BY EYE-MOVEMENTS IN READING,'' JOURNAL OF GENETIC PSYCHOLOGY, XLVIII (JUNE, 1936), 468-71. SUMMARIZES RECORDS SECURED FROM TEN UNIVERSITY STUDENTS WITH NORMAL VISION TO DETERMINE THE VARIATION IN EYE-MOVEMENT TIME WITH VARIATIONS IN PRINTING ARRANGEMENT OF MATERIAL, IN DIFFICULTY OF THE READING MATERIAL, AND IN TYPE OF READING RESPONSE INCLUDING ORAL READING, SILENT READING, AND SINGLE WORD RESPONSE ON MULTIPLE-CHOICE TEST MATERIAL.

1728 TINKER, MILES A. ''EYE MOVEMENTS IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXX (DECEMBER, 1936), 241-77. PRESENTS A DETAILED SUMMARY OF THE METHODS USED AND THE MOST IMPORTANT FINDINGS AND TRENDS IN THOSE STUDIES OF EYE MOVEMENTS WHICH HAVE A DIRECT BEARING ON READING. INCLUDES A BIBLIOGRAPHY OF 188 SCIENTIFIC STUDIES OF EYE MOVEMENTS IN READING.

1729 TINKER, MILES A. ''RELIABILITY AND VALIDITY OF EYE-MOVEMENT MEASURES OF READING,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XIX (DECEMBER, 1936), 732-46. SUMMARIZES DATA FROM 77 UNIVERSITY SOPHOMORES AND 57 FRESHMEN TO DETERMINE BY THE RETEST METHOD THE RELIABILITY OF EYE-MOVEMENTS IN READING MATERIALS OF VARIOUS LENGTHSS. REPORTS ALSO ON THE VALIDITY OF EYE-MOVEMENT MEASURES AS INDICATED BY TWO PROCEDURES.

1730 UHL, WILLIS L. ''APPARATUS FOR DIAGNOSIS OF READING DISABILITIES,'' THE ROLE OF RESEARCH IN EDUCATIONAL PROGRESS, OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1937 (WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1937), PP. 183-86. REPORTS THE VALIDITY AND RELIABILITY OF THE KEYSTONE OPHTHALMIC TELEBINOCULAR APPARATUS AS USED AND JUDGED BY TEACHERS IN THE STUDY OF 54 EIGHTH-GRADE PUPILS, 31 STUDENTS OF THE UNIVERSITY OF WASHINGTON, AND THREE SPECIAL CASES.

1731 WAGNER, GUY W. ''THE MATURATION OF CERTAIN VISUAL FUNCTIONS AND THE RELATIONSHIP BETWEEN THESE FUNCTIONS AND SUCCESS IN READING AND ARITHMETIC,'' STUDIES IN PSYCHOLOGY OF READING, I, UNIVERSITY OF IOWA STUDIES IN PSYCHOLOGY, NO. 21, PSYCHOLOGICAL MONOGRAPHS, VOL. XLVIII, NO. 3 (PRINCETON, NEW JERSEYS. PSYCHOLOGICAL REVIEW CO., 1937), 108-146.
SUMMARIZES THE RESULTS OF THE BETTS READY TO READ TESTS, OF FUSION, AMPLITUDE OF FUSION, LATERAL IMBALANCE, VISUAL ACUITY, AND STEREOPSIS GIVEN TO APPROXIMATELY 850 PUPILS IN THE KINDERGARTEN AND GRADES I-VI, INCLUSIVE, OF THE SYRACUSE, NEW YORK, PUBLIC SCHOOLS.

1732 WECHSLER, DAVID, AND PIGNATELLI, MYRTLE L. ''REVERSAL ERRORS IN READINGS. PHENOMENA OF AXIAL ROTATION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (MARCH, 1937), 215-21. PRESENTS A CRITICAL ANALYSIS OF REVERSAL ERRORS, ''POINTING OUT THE IMPORTANCE OF ROTATION AS A FACTOR IN TRI-DIMENSIONAL VISION'' AND ILLUSTRATING TYPES OF REVERSALS OF THE ALPHABET RESULTING FROM AXIAL ROTATIONS OF LETTERS.

1733 UNIVERSITY OF NEW MEXICO. WE LEARN ENGLISHS. A PRELIMINARY REPORT OF THE ACHIEVEMENT OF SPANISH-SPEAKING PUPILS IN NEW MEXICO. (ALBUQUERQUE, NEW MEXICOS. SAN JOSE EXPERIMENTAL SCHOOL, UNIVERSITY OF NEW MIXICO, 1936), PP. 34+61 TABLES. SUMMARIZES THE RESULTS OF A FIVE-YEAR EXPERIMENT WITH SPANISH-AMERICAN CHILDREN TO IMPROVE THE EFFICIENCY AND APPROPRIATENESS OF THE INSTRUCTION PROVIDED, WITH SPECIAL EMPHASIS ON READING AND SPEAKING ENGLISH.

1734 WERT, JAMES E. ''A TECHNIQUE FOR DETERMINING LEVELS OF GROUP READING,'' EDUCATIONAL RESEARCH BULLETIN, XVI (MAY 19, 1937), 113-121, 136. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE QUALITY OF VARIOUS MAGAZINES IN TERMS OF CHARACTERISTICS OF THEIR READERS, SUCH AS SCHOLASTIC ATTITUDE, PROFICIENCY IN ENGLISH, AND KNOWLEDGE OF CONTEMPORARY AFFAIRS.

1735 WILSON, FRANK T. ''CORRELATIONS OF INFORMATION WITH OTHER ABILITIES AND TRAITS IN GRADE I,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (DECEMBER, 1936), 295-301. SHOWS THE RELATIONSHIPS BETWEEN VARIOUS MEASURABLE TRAITS AND ABILITIES AND EARLY PROGRESS IN THE MECHANISMS OF READING.

1736 WILSON, FRANK T. ''CORRELATION OF VOCABULARY KNOWLEDGE WITH OTHER ABILITIES AND TRAITS IN GRADE I,'' ELEMENTARY SCHOOL JOURNAL, XXXVII (FEBRUARY, 1937), 451-57. REPORTS THE CORRELATIONS DERIVED FROM THREE MEASURES OF VOCABULARY WITH 76 OTHER MEASURES AND APPRAISALS OF FIRST-GRADE PUPILS.

1737 WILSON, FRANK T., AND BURKE, AGNES. ''READING READINESS IN A PROGRESSIVE SCHOOL,'' TEACHERS COLLEGE RECORD, XXXVIII (APRIL, 1937), 565-80. REPORTS THE CORRELATIONS BETWEEN SCORES ON EACH SUB-TEST OF THREE READING READINESS TESTS AND (A) FOURTEEN MEASURES OF READING ABILITY AND (B) CERTAIN SPECIFIC ABILITIES, POINTS OUT THE SIGNIFICANCE OF THE RELATIONSHIPS SHOWN, AND DESCRIBES THE PROGRAM OF TEACHING ADOPTED.

1738 WITTY, PAUL A., AND KOPEL, DAVID. ''PREVENTING READING DISABILITYS. THE READING READINESS FACTOR,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXII (SEPTEMBER, 1936), 401-18. SUMMARIZES VARIOUS STUDIES RELATING TO READING READINESS, FAILURE IN THE PRIMARY GRADES, AND THREE FACTORS RELATING TO READING, AND CONCLUDES THAT INSTRUCTION IN READING SHOULD BE DELAYED UNTIL PUPILS ARE ADEQUATELY PREPARED FOR IT.

1739 WITTY, PAUL A., AND KOPEL, DAVID. ''STUDIES OF EYE-MUSCLE IMBALANCE AND POOR FUSION IN READING DISABILITYS. AN EVALUATION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVII (DECEMBER, 1936), 663-71. REVIEW THE FINDINGS OF VARIOUS INVESTIGATIONS TO DETERMINE THE RELATION OF EYE-MUSCLE IMBALANCE AND POOR FUSION TO READING DISABILITY.

1740 WRIGHT, WENDELL WILLIAM. READING READINESS - A PROGNOSTIC STUDY. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOLUME XII, NO. 3 (BLOOMINGTON, INDIANAS. BUREAU OF CO-OPERATIVE RESEARCH, INDIANA UNIVERSITY, SCHOOL OF EDUCATION, 1936), PP. 46. SUMMARIZES THE RESULTS OF A TWO-YEAR STUDY INCLUDING APPROXIMATELY 400 BEGINNING FIRST-GRADE PUPILS TO DETERMINE HOW WELL READING PROGRESS COULD BE PREDICTED THROUGH THE USE OF FIVE PROGNOSTIC MEASURESS. INCLUDES ALSO AN ANNOTATED BIBLIOGRAPHY ON READING READINESS.

1741 YOUNG, WILLIAM E. ''THE RELATION OF READING COMPREHENSION AND RETENTION TO HEARING COMPREHENSION AND RETENTION,'' JOURNAL OF EXPERIMENTAL EDUCATION, V (SEPTEMBER, 1936), 30-39. PRESENTS FINDINGS BASED ON THE RESULTS OF AN EXPERIMENT WITH PUPILS IN GRADES FOUR, FIVE AND SIX OF SIX SCHOOL SYSTEMS, FIVE IN IOWA AND ONE IN TEXAS.

1743 ANDERSON, IRVING H. ''AN EVALUATION OF SOME RECENT RESEARCH IN THE PSYCHOLOGY OF READING,'' HARVARD EDUCATIONAL REVIEW, VII (MAY, 1937), 330-39. SUMMARIZES EVIDENCE TO SHOW THAT DIFFERENCES BETWEEN GOOD AND POOR READERS ARE CENTRAL RATHER THAN PERIPHERAL, THAT IN REMEDIAL READING EMPHASIS IS NEEDED ON COMPREHENSION RATHER THAN ON MECHANICS.

1744 ANONYMOUS. ''HOW MUCH DO FACULTY MEMBERS READSQ'' JOURNAL OF HIGHER EDUCATION, IX (MAY, 1938), 243-47. REPORTS THE NUMBER OF BOOKS READ BY THE FACULTY MEMBERS OF SEVERAL DIVISIONS OF A UNIVERSITY DURING A DESIGNATED PERIOD OF TIME AND SUGGESTS IMPLICATIONS AND RELATED PROBLEMS.

1745 BENNETT, H. K. ''''A REMEDIAL PROGRAM IN READING INVOLVING THE DEVELOPMENT OF THE BASIC STUDY SKILLS AND THEIR APPLICATION TO THE CONTENT SUBJECTS.'' CIRCULAR NO. 78, 1937 (DES MOINES, IOWAS. STATE DEPARTMENT OF PUBLIC INSTRUCTION, 1937), PP. 28 (MIMEOGRAPHED). PRESENTS THE RESULTS OF A REMEDIAL-READING PROGRAM IN GRADES V-VIII, INCLUSIVE, AND OUTLINES A PATTERN FOR A REMEDIAL PROGRAM IN WORK-TYPE READING.

1746 BERGLUND, ALBERT O. ''A READING VOCABULARY FOR THE FOURTH GRADE,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (NOVEMBER, 1937), 172-80. DISCUSSES THE NEED FOR MORE ADEQUATE VOCABULARY LISTS AND REPORTS THE METHODS USED AND SAMPLES OF THE RESULTS OBTAINED IN AN ANALYSIS OF SIX BASAL READERS, FIVE BOOKS OF FICTION, FOUR SOCIAL-SCIENCE TEXTBOOKS, AND ONE ARITHMETIC.

1747 BETTS, E. A., AND OTHERS. ''CHALLENGING THE LEARNER,'' ELEMENTARY ENGLISH REVIEW, XV (APRIL, 1938), 149-58. DESCRIBES THE WORK OF THE 1937 SUMMER SESSION READING CLINIC AT THE STATE NORMAL SCHOOL, OSWEGO, NEW YORK, INCLUDING RECORDS OF THE PROGRESS MADE BY THE PUPILS WHO ATTENDED.

1748 BONEY, C. DEWITT. ''BASAL READERS,'' ELEMENTARY ENGLISH REVIEW, XV (APRIL, 1938), 133-37. CHALLENGES THE PLACE ACCORDED BASAL READERS IN THE TEACHING OF READINGS. A SECOND REPORT AND SUMMARIZES EVIDENCE CONCERNING THE PRACTICES IN DIFFERENT CITIES AND THE ACHIEVEMENT OF PUPILS IN SCHOOLS NOT USING BASAL READERS.

1749 BORAAS, HAROLD. ''A COMPARATIVE STUDY OF THE BRIEF, THE PRECIS, AND THE ESSAY WITH RESPECT TO SPEED OF READING AND EASE OF LEARNING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIIX (MARCH, 1938), 231-36. PRESENTS DATA SECURED FROM TWO GROUPS OF COLLEGE JUNIORS AND SENIORS WHICH HAD BEEN EQUATED AS TO INTELLIGENCE AND ACHIEVEMENT.

1750 BUSWELL, GUY THOMAS. HOW ADULTS READ. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 45 (CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1937), PP. XIV + 158. REPORTS THE RESULTS OF DETAILED DIAGNOSES OF THE READING ABILITIES OF ONE THOUSAND ADULTS, MOST OF WHOM HAD BEEN OUT OF SCHOOL TEN YEARS OR MORE AND OF EXPERIMENTAL EFFORTS TO IMPROVE THEIR READING EFFICIENCY.

1751 CALVERT, EVERETT T. ''PREDICTING ACCOMPLISHMENT IN BEGINNING READING,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, VI (AUGUST, 1937), 34-44. PRESENTS RESULTS OF A STUDY OF PREDICTIVE VALUES AND LIMITATIONS OF THE METROPOLITAN READINESS TEST AND ITS VARIOUS PARTSS. INCLUDES A PARTIALLY ANNOTATED BIBLIOGRAPHY ON READING READINESS.

1752 CHAPMAN, FLORENCE LUCILE, AND GILBERT, LUTHER C. ''A STUDY OF THE INFLUENCE OF FAMILIARITY WITH ENGLISH WORDS UPON THE LEARNING OF THEIR FOREIGN LANGUAGE EQUIVALENTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (NOVEMBER, 1937), 621-28. SUMMARIZES THE RESULTS OF A STUDY INCLUDING 121 COLLEGE STUDENTS AND UTILIZING THE HINDUSTANI LANGUAGE FOR EXPERIMENTAL PURPOSES.

1753 DOLCH, E. W. ''PHONICS AND POLYSYLLABLES,'' ELEMENTARY ENGLISH REVIEW, XV (APRIL, 1938), 120-24. PRESENTS DATA CONCERNING THE EXTENT TO WHICH COMMONLY TAUGHT PHONOGRAMS ARE FOUND AS SYLLABLES OR PARTS OF SYLLABLES IN POLYSYLLABIC WORDS.

1754 DOLCH, E. W., AND BLOOMSTER, MAURINE. ''PHONIC READINESS,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (NOVEMBER, 1937), 201-5. PRESENTS CORRELATIONS BETWEEN MENTAL AGE AND PHONIC ACHIEVEMENT OF 115 PUPILS IN GRADES I AND II.

1755 DURRELL, DONALD D., AND SULLIVAN, HELEN BLAIR. ''VOCABULARY INSTRUCTION IN THE INTERMEDIATE GRADES,'' ELEMENTARY ENGLISH REVIEW, XV (APRIL AND MAY, 1938), 138-45, 160S. 185-98. DISCUSSES THE IMPORTANCE OF VOCABULARY INSTRUCTION, CONSIDERS THE TYPES OF VOCABULARY POSSESSED BY EACH INDIVIDUAL, PRESENTS VOCABULARIES FOR GRADES IV, V, AND VI DERIVED FROM COUNTS OF BOOKS USED IN EACH GRADE, AND DISCUSSES PROBLEMS INVOLVED IN VOCABULARY INSTRUCTION.

1756 EAMES, THOMAS HARRISON. ''THE PHYSICAL CONDITION OF READING DISABILITY CASES,'' ARCHIVES OF PEDIATRICS, LIV (AUGUST, 1937), 489-95. REVIEWS THE PAST HISTORY AND RESULTS OF PHYSICAL EXAMINATION, EYE EXAMINATION, AND LABORATORY EXAMINATION OF TWENTY-FIVE CASES OF READING DISABILITY, AND COMPARES VISUAL STATUS WITH THAT OF 100 READING-DISABILITY CASES AND 143 UNSELECTED CASES.

1757 EAMES, THOMAS HARRISON. ''A STUDY OF THE SPEED OF WORD RECOGNITION,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (NOVEMBER, 1937), 181-87. DISCUSSES BRIEFLY THE PSYCHO-PHYSICAL PROCESSES INVOLVED IN WORD RECOGNITION AND SUMMARIZES THE RESULTS OF A STUDY OF SPEED OF RECOGNITION MEASURED IN FRACTIONS OF SECONDS IN NINETY CASES ''OF WHICH FIFTY WERE CASES OF DIFFICULT READING AND FORTY WERE CHILDREN WITHOUT READING DIFFICULTY.''

1758 EBERHARDT, HARRY G. ''INDIVIDUAL DIFFERENCES IN READING ABILITY AMONG COLLEGE FRESHMEN,'' JOURNAL OF NEGRO EDUCATION, VII (JANUARY, 1938), 55-59. PRESENTS EVIDENCE CONCERNING RANGE OF READING ABILITY AMONG STUDENTS AT WEST VIRGINIA STATE COLLEGE, AND THE RELATION OF SEX AND AGE TO INDIVIDUAL DIFFERENCES IN ABILITY.

1759 EELLS, WALTER CROSBY. ''PERIODICALS FOR USE IN SECONDARY SCHOOLS,'' SECONDARY EDUCATION, VI (OCTOBER, 1937), 156-59. PRESENTS DATA FROM 200 SCHOOLS IN ANSWER TO THE FOLLOWING QUESTIONSS. WHICH PERIODICALS ARE MOST VALUABLE FOR SECONDARY SCHOOLSSQ WHICH ARE MOST FREQUENTLY TAKENSQ WHICH ARE READ FAIRLY REGULARLY BY PUPILS AND WHICH ARE ENJOYED AND VALUED MOST BY THEMSQ

1760 EELLS, WALTER CROSBY. ''COMPARISON OF SCALES FOR EVALUATION OF PERIODICALS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (NOVEMBER, 1937), 637-40. PRESENTS DATA CONCERNING RELATIVE RANKING OF MAGAZINES ON TWO SCALES DESIGNED TO EVALUATE CULTURAL CONTENT OF PERIODICALS, AND SHOWS THE STANDING ON THESE SCALES OF MAGAZINES FURNISHED FOR THE C.C.C. CAMPS BY THE UNITED STATES ARMY.

1761 EELLS, WALTER CROSBY. ''WHAT PERIODICALS DO SCHOOL PUPILS PREFERSQ'' WILSON BULLETIN FOR LIBRARIANS, XII (DECEMBER, 1937), 248-52. SUMMARIZES REPORTS FROM 17,000 PUPILS IN 198 SECONDARY SCHOOLS CONCERNING PERIODICALS READ FAIRLY REGULARLY.

1762 EELLS, WALTER CROSBY. ''RECENCY AS A MEASURE OF BOOK COLLECTIONS,'' JUNIOR COLLEGE JOURNAL, VIII (MARCH, 1938), 308-10. PRESENTS DATA CONCERNING RECENCY OF PUBLICATION OF BOOKS IN VARIOUS FIELDS FOUND IN HIGH-SCHOOL LIBRARIES.

1763 EGAN, MARGARET. ''AN EXPERIMENT IN ADVISORY SERVICE AND GRADED READING IN THE C.C.C. CAMPS,'' LIBRARY QUARTERLY, VII (OCTOBER, 1937), 471-91. REPORTS THE PROCEDURES AND RESULTS OF AN EXPERIMENT WHICH AIMED ''TO GIVE GRADED INDIVIDUAL READING GUIDANCE WITHOUT PERSONAL CONTACT, BUT BASED ENTIRELY ON SUCH INFORMATION AS COULD BE GATHERED FROM PERSONNEL RECORDS.'' REPORTS ALSO THE RESULTS OF TRAINING FOR DEFICIENT READERS.

1764 ELLIOTT, FRANK R. ''RESPONSE TO VISUAL VS. VISUAL-AUDITORY PRESENTATION IN A GO-TO-COLLEGE PROGRAM,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (DECEMBER, 1937), 703-7. SUMMARIZES THE RESPONSES TO A SERIES OF VISUAL AND VISUAL-AUDITORY TYPES OF PRESENTATION BEFORE 92,681 INDIANA HIGH SCHOOL SENIORS DURING THE PERIOD, 1933-1935.

1765 FALK, ETHEL MABIE (CHAIRMAN). A COOPERATIVE STUDY OF READING READINESS. (MADISON, WISCONSINS. MADISON PUBLIC SCHOOLS, 1937), PP. 106 (MIMEOGRAPHED). REPORTS THE RESULTS OF AN OBJECTIVE STUDY OF THE FACTORS IN READING READINESS AND PRESENTS A SUGGESTIVE PROGRAM FOR PROMOTING READING READINESS.

1766 FENDRICK, PAUL. ''THE INFLUENCE OF MUSIC DISTRACTION UPON READING EFFICIENCY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (DECEMBER, 1937), 264-71. COMPARES THE STUDY EFFICIENCY OF TWO GROUPS OF COLLEGE STUDENTS OF EQUIVALENT INTELLECTUAL ABILITY DURING A THIRTY-MINUTE STUDY PERIOD, ONE GROUP BEING DISTRACTED BY MUSICAL PHONOGRAPH RECORDS.

1767 FITZGERALD, JAMES A. ''A DIAGNOSTIC AND REMEDIAL PROGRAM IN READING,'' EDUCATIONAL METHOD, XVII (FEBRUARY, 1938), 221-25. DESCRIBES THE DIAGNOSTIC AND REMEDIAL PROGRAM IN READING IN GRADES IV-VIII, INCLUSIVE, OF THE WALSH ELEMENTARY SCHOOL, CHICAGO.

1768 FLANAGAN, JOHN C. ''A NEW TYPE OF READING TEST FOR SECONDARY-SCHOOL AND COLLEGE STUDENTS WHICH PROVIDES SEPARATE SCORES FOR SPEED OF COMPREHENSION AND LEVEL OF COMPREHENSION,'' PRACTICAL VALUES OF EDUCATIONAL RESEARCH, PP. 195-99. OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION 1938. WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1938. DESCRIBES THE PRINCIPLES UNDERLYING THE TEST AND THE STEPS TAKEN IN ITS DEVELOPMENT.

1769 FUNK, HOWARD V. ''A REMEDIAL READING EXPERIMENT,'' EDUCATIONAL RECORD, XIX (JANUARY, 1938), 166-72. PRESENTS RESULTS OF A SYSTEMATIC REMEDIAL READING PROGRAM AT THE JUNIOR HIGH SCHOOL LEVEL, INCLUDING DATA ON EXTENT TO WHICH IMPROVEMENT IS RETAINED AFTER TRAINING HAS BEEN DISCONTINUED.

1770 GATES, A. I. ''EXPERIMENTAL DATA ON CERTAIN PROBLEMS IN TEACHING READING,'' PRACTICAL VALUES OF EDUCATIONAL RESEARCH, PP. 77-82. OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1938. WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION OF THE NATIONAL EDUCATION ASSOCIATION, 1938. SUMMARIZES THE RESULTS OF SIX INVESTIGATIONS, AS YET UNPUBLISHED, RELATING TO DIFFERENT TYPES OF READING PROBLEMS.

1771 GOFORTH, LILLIAN. ''A CLASSROOM EXPERIMENT IN TEACHING READING AND ARITHMETIC THROUGH GAMES,'' EDUCATIONAL METHOD, XVII (FEBRUARY, 1938), 231-35. PRESENTS OBJECTIVE EVIDENCE OF THE RESULTS SECURED IN TEACHING READING THROUGH THE USE OF THE READ-O SERIES IA AND IB IN THE SECOND GRADE.

1772 GRANT, ALBERT. ''A COMPARISON OF THE METROPOLITAN READINESS TESTS AND THE PINTNER-CUNNINGHA M PRIMARY MENTAL TEST,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (OCTOBER, 1937), 118-26. PRESENTS CONCLUSIONS BASED ON DATA FROM 3,561 PUPILS WITH A MEDIAN AGE OF 6 YEARS 4.57 MONTHS.

1773 GRANT, ALBERT. ''THE COMPARATIVE VALIDITY OF THE METROPOLITAN READINESS TESTS AND THE PINTNER-CUNNINGHAM PRIMARY MENTAL TESTS,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (APRIL, 1938), 599-605. COMPARES THE SCORES OF 260 PUPILS IN THE FIRST GRADE OF THREE SCHOOLS ON THE METROPOLITAN READINESS TESTS AND THE PINTNER-CUNNINGHAM PRIMARY MENTAL TEST AND CORRELATES THEIR SCORES WITH THE PROGRESS MADE IN READING.

1774 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1936, TO JUNE 30, 1937),'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (FEBRUARY, 1938), 401-34. SUMMARIZES SIGNIFICANT FINDINGS AND CONCLUSIONS OF NINETY-FIVE PUBLISHED INVESTIGATIONS RELATING TO READING.

1775 GRAY, WILLIAM S. ''CONTRIBUTIONS OF RESEARCH TO SPECIAL METHODSS. READING,'' THIRTY-SEVENTH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION, PART II (BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1938), PP. 99-106. DISCUSSES THE NATURE AND SIGNIFICANCE OF EARLY EUROPEAN STUDIES, GROWTH OF INTEREST IN THE SCIENTIFIC STUDY OF READING, AND THEIR VALUE IN MODIFYING TEACHING PROCEDURES.

1776 GRAY, WILLIAM S., WITH THE COOPERATION OF DONALD D. DURRELL, ARTHUR I. GATES, ERNEST HORN, AND PAUL MCKEE. ''SPECIAL METHODS AND PSYCHOLOGY OF THE ELEMENTARY-SCHOOL SUBJECTSS. READING,'' REVIEW OF EDUCATIONAL RESEARCH, VII (DECEMBER, 1937), 493-507, 562-67. SUMMARIZES INVESTIGATIONS RELATING TO THE PSYCHOLOGY AND METHODS OF TEACHING READING IN ELEMENTARY SCHOOLS PUBLISHED BETWEEN JULY, 1934, AND JUNE, 1937.

1777 GRAY, WILLIAM S., AND HOLMES, ELEANOR. THE DEVELOPMENT OF MEANING VOCABULARIES IN READINGS. AN EXPERIMENTAL STUDY. PUBLICATIONS OF THE LABORATORY SCHOOLS OF THE UNIVERSITY OF CHICAGO, NO. 6 (CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1938), PP. XII + 140. SUMMARIZES PREVIOUS STUDIES RELATING TO THE NATURE AND DEVELOPMENT OF MEANING VOCABULARIES AND PRESENTS THE RESULTS OF A STUDY AT THE FOURTH-GRADE LEVEL TO DETERMINE THE RELATIVE EFFECTIVENESS OF DIRECT AND INCIDENTAL METHODS OF TEACHING THE MEANINGS OF WORDS IN FOURTH-GRADE HISTORY.

1778 GRUMETTE, JESSE. ''AN INVESTIGATION INTO THE NEWSPAPER READING TASTES AND HABITS OF HIGH SCHOOL STUDENTS,'' HIGH POINTS, XIX (DECEMBER, 1937), 5-10. COMPARES HIGH SCHOOL FRESHMEN AND SENIORS IN RESPECT TO AMOUNT AND TYPE OF NEWSPAPER READING DONE.

1779 GUNDERSON, AGNES G. ''TYPES OF READING MATTER CONTAINED IN READERS PUBLISHED OVER A PERIOD OF TWENTY YEARS,'' EDUCATIONAL METHOD, XVII (FEBRUARY, 1938), 226-30. PRESENTS AN ANALYSIS OF THE TYPES OF SELECTIONS CONTAINED IN READERS PUBLISHED FROM 1916 TO 1935, INCLUSIVE, AND DISCUSSES THE TRENDS REVEALED.

1780 HARVEY, C. C., AND DENTON, CECIL F. ''USE OF NEWSPAPERS IN SECONDARY SCHOOLS,'' SCHOOL REVIEW, XLVI (MARCH, 1938), 196-201. PRESENTS FINDINGS OF A STUDY MADE IN FORTY-FOUR SENIOR HIGH SCHOOLS TO DETERMINE ''WHAT USE THE SCHOOLS ARE MAKING OF THE NEWSPAPER IN THE CLASSROOM WORK'' AND ''WHAT EFFORT IS BEING MADE BY THE SCHOOLS TO TRAIN PUPILS TO BECOME INTELLIGENT USERS OF NEWSPAPERS.''

1781 HILLIARD, GEORGE H. ''READING AND LITERATURE,'' WHAT DOES RESEARCH SAYSQ PP. 108-16. BULLETIN NO. 308. LANSING, MICHIGANS. STATE DEPARTMENT OF PUBLIC INSTRUCTION, 1937. SUMMARIZES THE CONTRIBUTIONS OF RESEARCH TO THE ANSWERS TO TWENTY-TWO QUESTIONS RELATING TO READING INSTRUCTION.

1782 HILLIARD, GEORGE H., AND TROXELL, ELEANOR. ''INFORMATIONAL BACKGROUND AS A FACTOR IN READING READINESS AND READING PROGRESS,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (DECEMBER, 1937), 255-63. COMPARES (A) THE BACKGROUND OF 66 KINDERGARTEN PUPILS ON NINE MAIN POINTS AND (B) THEIR SCORES ON THE GATES PRIMARY READING TEST IN BOTH THE FIRST AND SECOND GRADES.

1783 HOCKETT, JOHN A. ''A COMPARATIVE ANALYSIS OF THE VOCABULARIES OF TWENTY-NINE SECOND READERS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (MAY, 1938), 665-71. COMPARES THESE READERS WITH RESPECT TO TOTAL NUMBER OF WORDS, RATIO OF TOTAL NUMBER IN EACH BOOK TO MEDIAN NUMBER OF DIFFERENT WORDS, RATIO OF NUMBER OF DIFFERENT WORDS IN EACH BOOK TO MEDIAN, AVERAGE REPETITION, AND RATIO OF AVERAGE REPETITION IN EACH BOOK TO MEDIAN.

1784 HOCKETT, JOHN A. THE VOCABULARIES AND CONTENTS OF ELEMENTARY SCHOOL READERS. BULLETIN NO. 3 (SACRAMENTO, CALIFORNIAS. STATE DEPARTMENT OF EDUCATION,1938), PP. VIII + 104. PRESENTS COMPARATIVE DATA CONCERNING THE VOCABULARY BURDEN OF A LARGE NUMBER OF COMMONLY USED READERS IN THE PRIMARY GRADES, AND A CLASSIFIED INDEX OF THE CONTENTS OF 218 SCHOOL READERS RANGING IN DIFFICULTY FROM PRIMERS TO SIXTH READERS.

1785 HOOLE, WILLIAM STANLEY. ''THE COURSE IN RECREATIONAL READING IN BIRMINGHAM-SOUTHERN COLLEGE,'' LIBRARY QUARTERLY, VIII (JANUARY, 1938), 1-12. DESCRIBES THE TYPES OF BOOKS PROVIDED IN THE RECREATIONAL READING ROOM, THE ORGANIZATION AND METHODS USED IN THE RECREATIONAL READING COURSE, THE NUMBER AND TYPES OF BOOKS WITHDRAWN DURING THE FIRST AND SECOND SEMESTERS, AND PRESENTS CONCLUSIONS BASED ON THE DATA SECURED.

1786 HURLEY, RICHARD JAMES. ''WHO MOTIVATES JUNIOR-SENIOR HIGH SCHOOL READINGSQ'' ENGLISH JOURNAL, XXVII (JUNE, 1938), 486-90. SUMMARIZES DATA SECURED FROM ABOUT EIGHT HUNDRED PUPILS IN FIVE STATES SHOWING THE RELATIVE INFLUENCES OF TEACHERS, PARENTS, PALS, RELATIVES AND OTHERS IN STIMULATING READING INTERESTS.

1787 JANTZEN, J. MARC. ''A STUDY OF THE RELATIVE VALUES OF TWO TYPES OF VOCABULARY TESTS IN MEASURING READING VOCABULARY,'' UNIVERSITY OF KANSAS BULLETIN OF EDUCATION, IV (MARCH, 1938), 50-52. COMPARES THE SCORES OF SEVENTY STUDENTS ON TWO EQUIVALENT VOCABULARY TESTS, ONE MEASURING ''CONTEXT MEANING'' AND THE OTHER ''WORD MEANING.''

1788 JOHNSON, LOAZ. W. ''A COMPARISON OF THE VOCABULARIES OF ANGLO-AMERICAN AND SPANISH-AMERICAN HIGH-SCHOOL PUPILS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIX (FEBRUARY, 1938), 135-44. COMPARES SCORES MADE ON THE INGLIS TESTS OF ENGLISH VOCABULARY AND ON VOCABULARY TESTS IN GENERAL SCIENCE, GRAMMAR-COMPOSITION, SOCIAL SCIENCE, AND MATHEMATICS.

1789 KNOTT, JOHN R. ''BRAIN POTENTIALS DURING SILENT AND ORAL READING,'' JOURNAL OF GENERAL PSYCHOLOGY, XVIII (JANUARY, 1938), 57-62. ANALYZES RECORDS OF BRAIN POTENTIALS OF NORMAL ADULT SUBJECTS UNDER CONDITIONS OF COMPLEX STIMULATION BY (1) SILENT AND (2) ORAL READING.

1790 LAMMERS, CLAUDE C. ''SOURCES OF PUPILS' INFORMATION ON CURRENT AFFAIRS,'' SCHOOL REVIEW, XLVI (JANUARY, 1938), 32-36. REPORTS DATA ON RELATIVE IMPORTANCE WHICH HIGH SCHOOL PUPILS ASSIGN TO RADIO, NEWSPAPER, AND NEWS WEEKLY AS SOURCES OF INFORMATION ON CURRENT AFFAIRS.

1791 LAZAR, MAY. READING INTERESTS, ACTIVITIES, AND OPPORTUNITIES OF BRIGHT, AVERAGE, AND DULL CHILDREN. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 707 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1937), PP. 128. SUMMARIZES AND INTERPRETS DATA FROM PUPILS WHO HAD BEEN IN SCHOOL SEVEN, EIGHT, NINE OR TEN TERMS AND DISTRIBUTED IN GRADES FROM IIA TO VIIB, INCLUSIVE.

1792 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''EFFECTS OF LEADING ON READABILITY,'' JOURNAL OF APPLIED PSYCHOLOGY, XXII (APRIL, 1938), 140-60. SUMMARIZES THE EFFECTS OF DIFFERENT LEADINGS (SOLID, 1-POINT, 2-POINT, 3-POINT, 6-POINT) ON SPEED OF READING IN THE CASE OF TEN ADULT READERS POSSESSING NORMAL VISION.

1793 LYON, MARGARET CHARTERS. THE SELECTION OF BOOKS FOR ADULT STUDY GROUPS, TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 696 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1937), PP. X + 228. CONSIDERS METHODS FOR SELECTING THE BEST READING MATERIALS FOR ADULT GROUPS. PART I REPORTS THE METHODS OF SELECTING READING MATERIALS AND OF EVALUATING THE CURRICULUM. PART II PRESENTS THE TECHNIQUES USED IN DISCOVERING AND CLASSIFYING THE DATA UPON WHICH CRITERIA MAY BE BASED.

1794 MCDOWELL, JOHN G., AND ANDERSON, HOWARD R. ''TESTING THE ABILITY OF PUPILS TO OUTLINE,'' SCHOOL REVIEW, XLVI (JANUARY, 1938), 48-56. PRESENTS THE RESULTS OF A STUDY AMONG HIGH-SCHOOL PUPILS TO DETERMINE ''WHETHER CERTAIN TYPES OF OBJECTIVE EXERCISES COMMONLY USED TO TEST THE ABILITY OF PUPILS TO ORGANIZE IDEAS REALLY MEASURE WHAT THEY PURPORT TO MEASURE.''

1795 MCFARLAND, ROSS A., KNEHR, CHAS. A., AND BERENS, CONRAD. ''THE EFFECTS OF OXYGEN DEPRIVATION ON EYE MOVEMENTS IN READING,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXI (JULY, 1937), 1-25. REPORTS THE EFFECT IN THE CASE OF TEN COLLEGE STUDENTS OF DECREASING AMOUNTS OF OXYGEN ON THE CHARACTER AND EFFICIENCY OF EYE MOVEMENTS AND ON COMPREHENSION IN READING.

1796 MALAN, C. T. ''WHAT SHOULD PEOPLE READ IN DEMOCRATIC GOVERNMENTSQ'' SCHOOL AND SOCIETY, XLVI (DECEMBER 18, 1937), 806-8. PRESENTS DATA RELATIVE TO THE USE OF BOOKS, MAGAZINES, AND NEWSPAPERS AS A MEANS OF DEVELOPING INTELLIGENT CITIZENSHIP.

1797 MATHEWS, C. O. ''COMPARISON OF METHODS OF STUDY FOR IMMEDIATE AND DELAYED RECALL,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIX (FEBRUARY, 1938), 101-6. SUMMARIZES THE RESULTS OF A STUDY AMONG 735 HIGH-SCHOOL PUPILS TO DETERMINE THE EXTENT TO WHICH THE UNDERLINING OF IMPORTANT CONCEPTS AND IDEAS AID IN COMPREHENDING AND SEEING THE RELATIONSHIPS AMONG THEM.

1798 MERSAND, JOSEPH. ''RADIO MAKES READERS,'' ENGLISH JOURNAL, XXVII (JUNE, 1938), 469-75. REPORTS A LIST OF BOOKS AND MAGAZINES READ BY 150 BOYS IN THIRD YEAR HIGH SCHOOL AS THE RESULT OF HEARING RADIO DRAMATIZATIONS OF THOSE BOOKS, OR BOOKS OR PLAYS BY THE SAME AUTHORS.

1799 MILES, DUDLEY. ''THE CONTRIBUTIONS OF RESEARCH TO TEACHING AND CURRICULUM-MAKING IN ENGLISH JUNE, 1935, THROUGH JUNE, 1937. III,'' ENGLISH JOURNAL, XXVII (JUNE, 1938), 495-506. PRESENTS A SUMMARY OF 39 STUDIES RELATING TO READING THAT HAVE BEEN PUBLISHED BETWEEN JUNE, 1935, AND JUNE, 1937.

1800 MILLER, WILLIAM A. ''READING WITH AND WITHOUT PICTURES,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (MAY, 1938), 676-82. SUMMARIZES DATA SECURED FROM ABOUT SIX HUNDRED PRIMARY-GRADE PUPILS TO DETERMINE WHETHER THOSE WHO READ A BASAL SET OF READERS WITH THE ACCOMPANYING ILLUSTRATIONS COMPREHEND BETTER THAN PUPILS WHO READ THE SAME MATERIAL WITHOUT THE PICTURES.

1801 NEWLAND, EVEUS. ''A STUDY OF ALLUSIONS TO SCIENCE IN MAGAZINES,'' SCIENCE EDUCATION, XXI (OCTOBER, 1937), 126-30. PRESENTS THE RESULTS OF AN ANALYSIS TO DETERMINE THE ALLUSIONS TO SCIENTIFIC TERMS OCCURRING MOST OF TEN IN ''ELEVEN COMMONLY READ AND APPARENTLY DESIRABLE MAGAZINES, ISSUED DURING THE TEN-YEAR PERIOD, 1921 TO 1930 INCLUSIVE.''

1802 PACE, C. ROBERT. ''HANDEDNESS AND READING ABILITY IN HIGH SCHOOL AND COLLEGE STUDENTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (NOVEMBER, 1937), 205-10. COMPARES THE READING ACHIEVEMENT OF HIGH-SCHOOL AND COLLEGE STUDENTS CLASSIFIED AS FOLLOWS WITH RESPECT TO HANDEDNESSS. SHIFTED, AMBI-DEXTROUS, LEFT-HANDED.

1803 PUNKE, HAROLD H. ''SOCIOLOGICAL FACTORS IN THE LEISURE-TIME READING OF HIGH-SCHOOL STUDENTS,'' LIBRARY QUARTERLY, VII (JULY, 1937), 332-42. PRESENTS THE RESULTS OF A COMPARATIVE STUDY OF LEISURE-TIME READING BY THE STUDENTS IN 22 HIGH SCHOOLS OF GEORGIA AND ILLINOIS.

1804 PUNKE, HAROLD H. ''THE HOME AND ADOLESCENT READING INTERESTS,'' SCHOOL REVIEW, XLV (OCTOBER, 1937), 612-20. REPORTS THE KINDS OF MATERIAL READ BY HIGH-SCHOOL PUPILS OF GEORGIA AND ILLINOIS IN NEWSPAPERS AND CURRENT PERIODICALS.

1805 RICHARDINE, SISTER. ''A READING ACTIVITY IN GRADE ONE,'' ELEMENTARY ENGLISH REVIEW, XV (APRIL, 1938), 129-32, 160S. RICHARDINE SISTER, AND WILSON, FRANK. ''A READING ACTIVITY IN GRADE ONE,'' ELEMENTARY ENGLISH REVIEW, XV (MAY, 1938), 170-78. DESCRIBES A READING ACTIVITY FOR GRADE I IN THE FORM OF A DIARY DICTATED BY THE PUPILS. PRESENTS THE RESULTS OF AN INTENSIVE ANALYSIS OF THE VOCABULARY INCLUDED IN THE DIARY FOR THE PERIOD OF A SCHOOL YEAR.

1806 ROGERS, MAURINE V. ''COMPREHENSION IN ORAL AND SILENT READING,'' JOURNAL OF GENERAL PSYCHOLOGY, XVII (OCTOBER, 1937), 394-97. REPORTS RESULTS OF A STUDY TO DETERMINE RELATIVE EFFICIENCY, IN TERMS OF COMPREHENSION, OF ORAL AND SILENT READING OF GOOD AND POOR READERS UNDER THREE CONDITIONSS. (1) WITH TIME HELD CONSTANT, (2) WITH AMOUNT OF READING HELD CONSTANT, AND (3) WITH TIME VARIED.

1807 ROGERS, MAURINE V. ''PHONIC ABILITY AS RELATED TO CERTAIN ASPECTS OF READING AT THE COLLEGE LEVEL,'' JOURNAL OF EXPERIMENTAL EDUCATION, VI (JUNE, 1938), 381-95. PRESENTS THE FINDINGS OF AN EXPERIMENTAL STUDY INVOLVING 80 FRESHMEN TO DETERMINE THE RELATIONSHIP BETWEEN MISPRONUNCIATIONS AND COMPREHENSION, AND THE EFFECT OF TRAINING IN PHONICS UPON CERTAIN ASPECTS OF READING.

1808 ROTHNEY, J. W. M. ''INTERESTS OF PUBLIC SECONDARY-SCHOOL BOYS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (NOVEMBER, 1937), 561-94. DESCRIBES THE NATURE AND VALIDITY OF THE INTEREST INVENTORY USED AND SUMMARIZES RESPONSES SECURED FROM 306 ELEVENTH-GRADE BOYS IN TEN HIGH SCHOOLS.

1809 RUDISILL, MABEL. ''SELECTION OF PREPRIMERS AND PRIMERS - A VOCABULARY ANALYSIS,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (MAY AND JUNE, 1938), 683-93, 767-75. PRESENTS SUMMARY DATA CONCERNING THE VOCABULARY OF TWENTY-SIX PREPRIMERS AND SEVENTEEN PRIMERS AND SUGGESTS THE ORDER IN WHICH THE PREPRIMERS AND PRIMERS SHOULD BE READ.

1810 SCHMIDT, BERNARDINE G. ''TEACHING THE AUDITORY LEARNER TO READ,'' CHICAGO SCHOOLS JOURNAL, XIX (MAY-JUNE, 1938), 208-11. COMPARES RELATIVE IMPROVEMENT IN READING MADE BY TWO GROUPS OF RETARDED CHILDREN WITH AUDITORY PREFERENCES, ONE GROUP BEING GIVEN REMEDIAL TRAINING INVOLVING CONSTANT USE OF AUDITORY DEVICES.

1811 SCHOONOVER, RUTH C. ''THE NEGAUNEE READING EXPERIMENT,'' ENGLISH JOURNAL (HIGH SCHOOL AND COLLEGE EDITIONS), XXVI (SEPTEMBER, 1937), 527-35. SEE ALSO, ''CASE FOR VOLUMINOUS READING,'' ENGLISH JOURNAL, XXVII (FEBRUARY, 1938), 114-18. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE EFFECT OF A MOTIVATED PROGRAM OF WIDE READING ON STIMULATION OF INTEREST IN READING AND ON ELEVATION OF READING TASTES.

1812 SEASHORE, R. H., STOCKFORD, L. B. O., AND SWARTZ, B. K. ''A CORRELATIONAL ANALYSIS OF FACTORS IN SPEED OF READING TESTS,'' SCHOOL AND SOCIETY, XLVI (AUGUST 7, 1937), 187-92. PRESENTS DATA WHICH INDICATE THAT ''SPEED OF VISUAL RECOGNITION'' AND ''SPEED OF COMPREHENSION'' ARE TWO DIFFERENT FUNCTIONS.

1813 SHAKOW, DAVID, AND GOLDMAN, ROSALINE. ''THE EFFECT OF AGE ON THE STANFORD-BINET VOCABULARY SCORE OF ADULTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIX (APRIL, 1938), 241-56. PRESENTS DATA FROM 348 ADULTS RANGING IN AGE FROM EIGHTEEN TO EIGHTY-NINE TO DETERMINE THE EFFECT OF AGE ON VOCABULARY SCORE, WHEN THE STANFORD-BINET VOCABULARY SCORES WERE USED.

1814 SISSON, E. DONALD. ''HABITS OF EYE-MOVEMENT IN READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (SEPTEMBER, 1937), 437-50. PRESENTS CONCLUSIONS BASED ON RECORDS FROM 60 COLLEGE STUDENTS TO DETERMINE ''THE EXISTENCE OR NON-EXISTENCE OF 'SHORT-LIVED MOTOR HABITS' OF EYE-MOVEMENT IN READING, THE RELATION OF SUCH 'HABITS,' IF PRESENT, TO THE LENGTH OF TEXT LINE, TO THE TYPE OF MATERIAL READ, AND TO THE LEVEL OF READING ABILITY.''

1815 SMITH, CHARLES A. ''THE EXPERIENCE METHOD IN BEGINNING READING,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (OCTOBER, 1937), 96-106. COMPARES THE EFFICIENCY OF SIX READING PROGRAMS USING VARYING AMOUNTS OF ACTIVITY.

1816 SMITH, DORA V. ''PSYCHOLOGY AND METHODS IN THE HIGH SCHOOL AND COLLEGES. ENGLISH LANGUAGE, READING, AND LITERATURE,'' REVIEW OF EDUCATIONAL RESEARCH, VIII (FEBRUARY, 1938), 25-33, 81-87. SUMMARIZES THE RESULTS OF 152 STUDIES RELATING TO THE PSYCHOLOGY AND METHODS OF TEACHING READING IN HIGH SCHOOLS AND COLLEGES PUBLISHED BETWEEN JANUARY, 1934, AND JULY, 1937.

1817 SMITH, MAPHEUS. ''CIRCULATION OF FARM MAGAZINES,'' SCHOOL AND SOCIETY, XLVI (SEPTEMBER 11, 1937), 350-52. REPORTS THE CIRCULATION RATES FOR FARM MAGAZINES IN THE VARIOUS STATES, COMPARES STATE RANKS FOR CIRCULATION OF FARM MAGAZINES, SELECTED NATIONAL MAGAZINES, AND DAILY NEWSPAPERS, AND PRESENTS RELATIONS BETWEEN FARM MAGAZINE CIRCULATION AND RURAL LITERACY RATE, AND STATUS OF THE EDUCATIONAL SYSTEM.

1818 STEVENSON, ELMO N. ''AN INVESTIGATION OF THE VOCABULARY PROBLEM IN COLLEGE BIOLOGY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXVIII (DECEMBER, 1937), 663-72. PRESENTS CONCLUSIONS BASED ON THE STUDY OF A MASTER WORD LIST DERIVED FROM WEEKLY WORD LISTS HANDED IN BY STUDENTS.

1819 STONE, CLARENCE R. ''MEASURES OF SIMPLICITY AND BEGINNING TEXTS IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (FEBRUARY, 1938), 447-50. COMPARES THE PREPRIMERS AND THE PRIMERS OF TWELVE SERIES OF BASIC READERS PUBLISHED BETWEEN 1930 AND 1935 WITH RESPECT TO NUMBER OF DIFFERENT WORDS, AVERAGE REPETITION OF WORDS, AVERAGE NEW WORDS PER PAGE, AND PERCENTAGE OF ONE-LINE SENTENCES IN FIRST TWO THOUSAND WORDS.

1820 STRANG, RUTH M. ''READING TESTS FOR COLLEGE STUDENTS,'' JOURNAL OF CONSULTING PSYCHOLOGY, II (JANUARY, 1938), 23-25. PRESENTS A LIST OF FOURTEEN FAVORABLY KNOWN READING TESTS FOR THE COLLEGE LEVEL, AND SUMMARIZES EVIDENCE CONCERNING THEIR RELATIVE RELIABILITY, AND RELATIONS TO OTHER FACTORS, SUCH AS INTELLIGENCE.

1821 STRANG, RUTH, WITH THE ASSISTANCE OF LORD, LURANA, MARGOLIN, ANITA J., AND YOUNG, MARY PADOU. BIBLIOGRAPHY RELATING TO READING ON THE HIGH SCHOOL AND COLLEGE LEVEL. (THE AUTHOR, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1938), PP. 193. INCLUDES AN EXTENDED CLASSIFIED BIBLIOGRAPHY WITH ANNOTATIONS COVERING ALL PHASES OF READING AT THE HIGH SCHOOL AND COLLEGE LEVELS.

1822 STROMBERG, ELEROY L. ''THE RELATIONSHIP OF MEASURES OF VISUAL ACUITY AND AMETROPIA TO READING SPEED,'' JOURNAL OF APPLIED PSYCHOLOGY, XXII (FEBRUARY, 1938), 70-78. REPORTS THE RESULTS OF TESTS OF VISUAL ACUITY AND AMETROPIA IN THE CASE OF 71 FAST READERS AND 71 SLOW READERS WHO HAD BEEN MATCHED FOR VERBAL INTELLIGENCE.

1823 THOMPSON, HARRY A. ''THE STATUS OF REMEDIAL AND CORRECTIVE READING IN MONTANA HIGH SCHOOLS,'' MONTANA EDUCATION, XIV (APRIL, 1938), 12, 16. PRESENTS THE RESULTS OF A QUESTIONNAIRE STUDY TO DETERMINE THE NEED FOR REMEDIAL READING IN MONTANA HIGH SCHOOLS, THE EXTENT TO WHICH THE SCHOOLS ARE UNDERTAKING TO PROVIDE THE TRAINING, AND THE DEPARTMENTS MOST CONCERNED IN CARRYING THE BURDEN.

1824 TINKER, MILES A. ''AN EVALUATION OF EYE-MOVEMENT MEASURES FOR OPTOMETRISTS,'' AMERICAN JOURNAL OF OPTOMETRY, XV (JANUARY, 1938), 1-5. CAUTIONS CONCERNING ASSUMPTIONS AND PROCEDURES ''IN ORDER THAT THE OPTOMETRIST MAY PROTECT HIMSELF FROM ERRORS OF INTERPRETATION.''

1825 TINKER, MILES A. ''FACTS CONCERNING HYGIENIC ILLUMINATION INTENSITIES,'' SCHOOL AND SOCIETY, XLVII (JANUARY 22, 1938), 120-21. REVIEWS CRITICALLY RECENT RECOMMENDATIONS CONCERNING THE ILLUMINATION INTENSITIES ESSENTIAL FOR HYGIENIC VISION AND PRESENTS PERTINENT EXPERIMENTAL EVIDENCE CONCERNING THE INTENSITIES THAT ARE ADEQUATE FOR READING.

1826 TINKER, MILES A. ''MOTOR EFFICIENCY OF THE EYE AS A FACTOR IN READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIX (MARCH, 1938), 167-74. PRESENTS DATA FOR A GROUP OF SIXTY-FOUR UNIVERSITY SOPHOMORES CONCERNING THE RELATION OF OCULO-MOTOR CONTROL IN VISUAL FIXATION AND PHOTOGRAPHIC MEASURES OF READING PERFORMANCE.

1827 TRAXLER, ARTHUR E. ''IMPROVEMENT OF VOCABULARY THROUGH DRILL,'' ENGLISH JOURNAL, XXVII (JUNE, 1938), 491-94. PRESENTS DATA ON EXTENT TO WHICH EIGHTH AND NINTH GRADE PUPILS GAINED IN VOCABULARY AS THE RESULT OF SPECIFIC DRILL.

1828 TRAXLER, ARTHUR E. SUMMARY AND SELECTED BIBLIOGRAPHY OF RESEARCH RELATING TO THE DIAGNOSIS AND TEACHING OF READING, 1930-37. EDUCATIONAL RECORDS SUPPLEMENTARY BULLETIN A. (NEW YORKS. EDUCATIONAL RECORDS BUREAU. (OCTOBER, 1937), PP. 60. INCLUDES AN ANNOTATED BIBLIOGRAPHY OF 283 ITEMS TOGETHER WITH A BRIEF SUMMARY OF THEIR MAJOR CONTRIBUTIONS.

1829 TROTTER, R. C. ''THE 'EXTENSIVE-READING' LIBRARY,'' MODERN LANGUAGE JOURNAL, XXII (JANUARY, 1938), 277-84. DESCRIBES THE PROVISION MADE BY THE FRENCH DEPARTMENT LIBRARY IN STEPHENS COLLEGE FOR WIDE READING, PRESENTS AN ANALYSIS OF DATA CONCERNING NUMBER OF BOOKS READ, AND CONSIDERS THE RELATION OF NUMBER OF COPIES TO CIRCULATION.

1830 TURNEY, AUSTIN H., AND FEE, MARY. ''TEACHING HIGH-SCHOOL ENGLISH AS AN INSIGHTFUL PROCESS,'' SCHOOL REVIEW, XLV (OCTOBER, 1937), 605-11. COMPARES GAINS MADE BY HIGH AND LOW SECTIONS OF FRESHMEN AND SOPHOMORE ENGLISH CLASSES ON TESTS DESIGNED TO MEASURE ABILITY TO SEE RELATIONS.

1831 WAPLES, DOUGLAS. PEOPLE AND PRINTS. SOCIAL ASPECTS OF READING IN THE DEPRESSION. (CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1937), PP. XVI + 228. PRESENTS CERTAIN PRIMARY ASSUMPTIONS, OUTLINES THE FIELD OF READING AS AN AREA FOR RESEARCH, PRESENTS BASIC DATA CONCERNING PUBLICATIONS, DISTRIBUTING AGENCIES, AND READERS, AND DRAWS CONCLUSIONS CONCERNING SOCIAL FACTORS COMMON TO ALL THREE.

1832 WASHBURNE, CARLETON, AND MORPHETT, MABEL VOGEL. ''GRADE PLACEMENT OF CHILDREN'S BOOKS,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (JANUARY, 1938), 355-64. DESCRIBES THE STEPS TAKEN IN IMPROVING THE FORMULA REPORTED IN 1928 BY THE AUTHORS AND REPORTS ITS APPLICATION TO BOOKS SELECTED BY A COMMITTEE BECAUSE OF THEIR INTEREST AND SUITABILITY FOR CHILDREN.

1833 WHEELER, LESTER R. ''AN EXPERIMENTAL STUDY OF THE VALUE OF INFORMAL METHODS IN TEACHING PRIMARY READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (JANUARY, 1938), 335-46. SUMMARIZES THE RESULTS OF AN EXPERIMENT AMONG 227 CHILDREN IN GRADE IB INVOLVING THE USE OF EDUCATIONAL GAMES (READ-O-SERIES) SUPPLEMENTING ''A FREE-TYPE METHOD OF INFORMAL INSTRUCTION.''

1834 WHEELER, LESTER R. ''A STUDY OF THE RELATIVE DIFFICULTY OF A PRIMARY READING VOCABULARY,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, LII (MARCH, 1938), 183-201. COMPARES (A) THE EFFICIENCY OF TEACHING WORDS ''THROUGH PLAY'' AND BY ''REGULAR CLASSROOM METHODS'' IN THE CASE OF 227 PUPILS IN GRADE IB, AND (B) THE DIFFICULTY OF LEARNING THE WORDS.

1835 WILSON, FRANK T., FLEMMING, CECILE WHITE, BURKE, AGNES, AND GARRISON, CHARLOTTE G. ''READING PROGRESS IN KINDERGARTEN AND PRIMARY GRADES,'' ELEMENTARY SCHOOL JOURNAL, XXXVIII (FEBRUARY, 1938), 442-49. SUMMARIZES DATA AND PRESENTS CONCLUSIONS FROM A FOUR-YEAR STUDY CONCERNING CERTAIN FACTORS WHICH INFLUENCE PROGRESS IN PRIMARY READING, PARTICULARLY ABILITIES WITH LETTER FORMS AND SOUNDS.

1836 WITTY, PAUL A. ''ONLY AND INTERMEDIATE CHILDREN IN THE SENIOR HIGH SCHOOL,'' JOURNAL OF EXPERIMENTAL EDUCATION, VI (DECEMBER, 1937), 180-86. REPORTS THE RELATIVE AMOUNT OF TIME DEVOTED TO READING, NUMBER OF BOOKS READ, TYPES OF BOOKS SELECTED, AND ENJOYMENT IN READING OF ONLY AND INTERMEDIATE CHILDREN.

1837 WOODS, ELIZABETH L., AND STAFF. ''A STUDY OF THE ENTERING BI CHILDREN IN THE LOS ANGELES CITY SCHOOLS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXI (SEPTEMBER, 1937), 9-19. PRESENTS DATA SUPPORTING THE VIEW THAT SUCCESS IN BEGINNING READING IS MORE CERTAIN IF IT IS POSTPONED TO THE SECOND SEMESTER OF GRADE I.

1838 WOOLEY, E. O. ''SOME EXPERIMENTS IN TEACHING GERMAN VOCABULARY,'' TWENTY-FOURTH ANNUAL CONFERENCE ON EDUCATIONAL MEASUREMENTS, PP. 21-27. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. XIII, NO. 4. BLOOMINGTON, INDIANAS. BUREAU OF COOPERATIVE RESEARCH, INDIANA UNIVERSITY SCHOOL OF EDUCATION, 1937. PRESENTS METHODS AND RESULTS OBTAINED IN A SERIES OF STUDIES TO DETERMINE A BASIC GERMAN VOCABULARY, AND AMOUNT OF GROWTH IN VOCABULARY DISPLAYED BY COLLEGE STUDENTS DURING THE FRESHMAN YEAR.

1839 WRENN, C. GILBERT. ''READING ROOM EXPERIMENT IN THE GENERAL COLLEGE,'' CALIFORNIA JOURNAL OF SECONDARY EDUCATION, XII (NOVEMBER, 1937), 398-401. REPORTS EXTENT TO WHICH STUDENTS ARE USING THE READING ROOM OF THE GENERAL COLLEGE, UNIVERSITY OF MINNESOTA, FOR VOLUNTARY AS COMPARED WITH ASSIGNED READING, TYPES OF MAGAZINE-READING PREFERRED, AND RELATION BETWEEN AMOUNT OF VOLUNTARY READING AND SCHOLASTIC ACHIEVEMENT.

1840 ZELIGS, ROSE. ''WHAT SIXTH GRADE CHILDREN ARE READING,'' ELEMENTARY ENGLISH REVIEW, XIV (NOVEMBER, 1937), 257-62. CONSIDERS THE FACTORS WHICH SIXTH-GRADE CHILDREN CONSIDER IN CHOOSING A BOOK AND PRESENTS A LIST OF THE BOOKS VOLUNTARILY READ MOST FREQUENTLY BY PUPILS AT THIS LEVEL OF ADVANCEMENT.

1842 AGNEW, DONALD C. THE EFFECT OF VARIED AMOUNTS OF PHONETIC TRAINING ON PRIMARY READING. DUKE UNIVERSITY RESEARCH STUDIES IN EDUCATION, NO. 5 (DURHAM, NORTH CAROLINAS. DUKE UNIVERSITY PRESS, 1939), PP. VIII + 50. SUMMARIZES RESULTS OF STUDIES IN THIRD-GRADE CLASSES TO DETERMINE EFFECTS OF PHONETIC AND NON-PHONETIC READING INSTRUCTION ON SPEED AND COMPREHENSION IN SILENT READING, ON SPEED AND ACCURACY IN ORAL READING, ON EYE-VOICE SPAN, AND ON READING VOCABULARY.

1843 ALDERMAN, EVERETT. ''THE EFFECT OF SIZE OF TYPE ON SPEED OF READING AND THE DETERMINATION OF VARIOUS FACTORS THAT MAY INFLUENCE THE RESULTS,'' PITTSBURGH SCHOOLS, XIII (NOVEMBER-DECEMBER, 1938), 33-63. SUMMARIZES FINDINGS OF A STUDY IN THE FIRST SIX GRADES TO DETERMINE THE EFFECT ON SPEED OF READING OF 8, 10, 12, AND 14 POINT TYPES. CONSIDERS ALSO THE INFLUENCE OF INTELLIGENCE, MENTAL AGE, COMPREHENSION LEVEL, AND VARIOUS CHARACTERISTICS OF VISION.

1844 ARNOLD, DONALD C., AND TINKER, MILES A. ''THE FIXATIONAL PAUSE OF THE EYES,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXV (SEPTEMBER, 1939), 271-80. REPORTS THE RESULTS OF AN EXPERIMENT WITH TEN SUBJECTS ''TO DETERMINE, BY THE PHOTOGRAPHIC METHOD, THE MINIMUM DURATION OF THE FIXATIONAL PAUSE DURING BINOCULAR VISION.''

1845 BEAN, KENNETH L. AN EXPERIMENTAL APPROACH TO THE READING OF MUSIC. PSYCHOLOGICAL MONOGRAPHS VOL. L, NO. 6 (COLUMBUS, OHIOS. AMERICAN PSYCHOLOGICAL ASSOCIATION, INC., 1938), PP. VI + 80. REPORTS RESULTS OF EFFORTS ''TO DETERMINE THE COMPLEXITY OF THE MUSICAL PATTERN THAT CAN BE PERCEIVED AT ONE FIXATION OF THE EYES BY INDIVIDUALS WITH DIFFERENT AMOUNTS OF MUSICAL TRAINING AND EXPERIENCE, AND TO STUDY THE EFFECTS OF PRACTICE WITH A TACHISTOSCOPE ON THE SPAN OF PERCEPTION OF THESE INDIVIDUALS FOR VARIOUS KINDS OF MUSICAL MATERIAL.''

1846 BEAR, ROBERT M. ''THE DARTMOUTH PROGRAM FOR DIAGNOSTIC AND REMEDIAL READING WITH SPECIAL REFERENCE TO VISUAL FACTORS,'' EDUCATIONAL RECORD, XX, SUPPLEMENT NO. 12 (JANUARY, 1939), 69-88. DESCRIBES THE DIAGNOSTIC PROCEDURES USED, PRESENTS ''FINDINGS RELATIVE TO THE PART PLAYED BY VISUAL FACTORS IN READING STATUS,'' AND SUMMARIZES THE RESULTS OF REMEDIAL TRAINING OF POOR READERS.

1847 BENNETT, CHESTER C. AN INQUIRY INTO THE GENESIS OF POOR READING. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 755 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1938), PP. VIII + 139. SUMMARIZES RESULTS OF A STUDY TO DETERMINE CASUAL FACTORS OPERATING AMONG PRIMARY GRADE PUPILS MAKING SLOW PROGRESS IN LEARNING TO READS. REVIEWS RELATED STUDIES.

1848 BENNETT, H. K. THE IOWA PLAN FOR DIRECTED STUDY THROUGH WORK-TYPE READING. ALSO ISSUED UNDER THE TITLE A PLAN FOR DIRECTED STUDY THROUGH WORK-TYPE READING. (DES MOINES, IOWAS. STATE DEPARTMENT OF PUBLIC INSTRUCTION, 1939), PP. 122. (SEE ALSO MIDLAND SCHOOLS, LIII, (APRIL AND MAY, 1939), 240, 282.) DESCRIBES THE PLAN ADOPTED FOR IMPROVING WORK-TYPE READING, THE RESULTS SECURED IN SEVERAL COUNTIES AND PROCEDURES WHICH SEEM ADVISABLE IN FURTHER EFFORTS TO INCREASE EFFICIENCY IN THIS TYPE OF READING.

1849 BENNETT, H. K. ''A STATE PROGRAM FOR THE IMPROVEMENT OF INSTRUCTION IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (JUNE, 1939), 735-46. PRESENTS OUTCOMES OF STATEWIDE PROGRAMS OF TESTING AND REMEDIAL READING IN GRADES FIVE TO EIGHT INCLUSIVE, INVOLVING OVER 20,000 PUPILS.

1850 BERMAN, ARTHUR. ''THE INFLUENCE OF THE KINAESTHETIC FACTOR IN THE PERCEPTION OF SYMBOLS IN PARTIAL READING DISABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (MARCH, 1939), 187-98. ANALYZES THE EFFECT OF USING A ''KINAESTHETIC-TACTUAL STIMULUS'' FOR RECOGNITION, ACQUISITION AND RETENTION OF NONSENSE SYLLABLES AND GEOMETRICAL FIGURES BY 24 PARTIAL READING DISABILITY CASES, AGED 8 TO 15.

1851 BETTS, EMMETT ALBERT. ''A STUDY OF THE VOCABULARIES OF FIRST GRADE BASAL READERS,'' ELEMENTARY ENGLISH REVIEW, XVI (FEBRUARY, 1939), 65-69S. 73. REPORTS PROCEDURES AND FINDINGS OF A VOCABULARY ANALYSIS OF THIRTEEN SERIES OF PREPRIMERS, PRIMERS, AND FIRST READERS PUBLISHED SINCE 1932.

1852 BETTS, EMMETT ALBERT. ''VISUAL SENSATION AND PERCEPTION TESTS,'' ORTHOPTIST, II (MARCH, 1939), 1-15. PRESENTS ''PREVIOUSLY UNPUBLISHED DATA ON THE RELIABILITY AND VALIDITY OF THE READINGS TAKEN ON THE LATERAL IMBALANCE SLIDE AND THE VISUAL SENSATION AND PERCEPTION TESTS OF THE BETTS READY TO READ BATTERY.''

1853 BETZNER, JEAN (CHAIRMAN). A STUDY OF READING WORKBOOKS. COMPILED BY THE PRIMARY COMMITTEE OF THE ASSOCIATION FOR CHILDHOOD EDUCATION. BULLETIN OF THE ASSOCIATION FOR CHILDHOOD EDUCATION. (WASHINGTON, D. C.S. ASSOCIATION FOR CHILDHOOD EDUCATION, 1939), PP. 40. PRESENTS VIEWS REGARDING USES AND VALUES OF READING WORKBOOKS IN THE PRIMARY GRADES AS INDICATED IN RETURNS FROM A QUESTIONNAIRE SENT OUT TO 43 SUPERVISORS AND PRINCIPALS, AND TO A MUCH LARGER NUMBER OF TEACHERS.

1854 BOND, EVA. READING AND NINTH GRADE ACHIEVEMENT. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 756 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1938), PP. X + 61. SUMMARIZES THE RESULTS OF A STUDY AMONG THREE HUNDRED NINTH-GRADE PUPILS TO DETERMINE ''THE RELATIONSHIP BETWEEN VARIOUS READING SKILLS AND SCHOLASTIC ACHIEVEMENT IN VARIOUS SUBJECT MATTER AREAS.''

1855 BONEY, C. DEWITT. ''TEACHING CHILDREN TO READ AS THEY LEARNED TO TALK,'' ELEMENTARY ENGLISH REVIEW, XVI, (APRIL, 1939), 139-41, 156. PRESENTS EVIDENCE INDICATING THAT CHILDREN, AT LEAST IN THE FIRST THREE GRADES, DO NOT GROW STEADILY IN READING ABILITY, BUT RATHER SHOW ''SPURTS'' OR ''PERIODS OF AWAKENING.''

1856 CLARK, MILDRED I. ''THE EFFECT OF REMEDIAL WORK IN READING COMPREHENSION UPON ALGEBRAIC ACHIEVEMENT,'' MATHEMATICS TEACHER, XXXII (FEBRUARY, 1939), 65-67. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT TO DETERMINE THE EFFECT UPON ACHIEVEMENT IN ALGEBRA OF REMEDIAL INSTRUCTION IN READING PROVIDED FOR A GROUP OF NINTH-GRADE PUPILS.

1857 CRAWFORD, ELIZABETH MARY. ''ACHIEVEMENT OF SECONDARY SCHOOL PUPILS IN TWELVE CLASSICS IN LITERATURE,'' TEACHERS COLLEGE JOURNAL, VOL. X, NO. 2 (TERRE HAUTE, INDIANAS. INDIANA STATE TEACHERS COLLEGE, 1938), PP. 21-40. SUMMARIZES RESULTS OF TESTS ON EACH OF TWELVE CLASSICS, WHICH WERE DESIGNED TO MEASURE COMPREHENSION OF PLOT, CHARACTER, AND SOCIAL AND ETHICAL VALUES.

1858 CROSLAND, H. R. ''SUPERIOR ELEMENTARY-SCHOOL READERS CONTRASTED WITH INFERIOR READERS IN LETTER-POSITION, 'RANGE OF ATTENTION,' SCORES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (FEBRUARY, 1939), 410-27. ANALYZES DATA FROM 31 SUPERIOR AND 34 INFERIOR READERS IN ELEMENTARY AND JUNIOR HIGH SCHOOLS, TO DETERMINE POSSIBLE CORRELATIONS BETWEEN READING ABILITY AND (1) VISUAL FIELD REACTIONS, AND (2) EYE DOMINANCE.

1859 CUROE, PHILIP R. V. ''AN EXPERIMENT IN ENRICHING THE ACTIVE VOCABULARIES OF COLLEGE SENIORS,'' SCHOOL AND SOCIETY, XLIX (APRIL 22, 1939), 522-24. COMPARES THE SCORES OF PRACTICE AND CONTROL GROUPS ON A WORD KNOWLEDGE LIST TO DETERMINE THE VALUE OF THREE MINUTES DEVOTED DAILY TO VOCABULARY ENRICHMENT AT THE COLLEGE LEVEL.

1860 CURTIS, FRANCIS D. INVESTIGATIONS OF VOCABULARY IN TEXTBOOKS OF SCIENCE FOR SECONDARY SCHOOLS. (BOSTONS. GINN AND COMPANY, 1938), PP. VIII + 127. REPORTS AND INTERPRETS 100 INVESTIGATIONS DEALING WITH VOCABULARY PROBLEMS ARISING IN CONNECTION WITH SECONDARY SCHOOL TEXTBOOKS ON SCIENCE.

1861 CURTIS, H. A. ''WIDE READING FOR BEGINNERS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (DECEMBER, 1938), 255-62. PRESENTS A ''CORE VOCABULARY'' OF 72 WORDS CONSTITUTING 76 PERCENT OF THE TOTAL RUNNING WORDS OF TEN PRE-PRIMER READING PROGRAMSS. RECOMMENDS ORDER IN WHICH BOOKS CAN BE READ TO ADVANTAGE.

1862 DALE, EDGAR, AND WEEDON, VIVIAN. ''EFFECT OF A TIME INTERVAL ON WORDS KNOWN,'' EDUCATIONAL RESEARCH BULLETIN, XVIII (MAY 3, 1939), 123-26, 143-44. COMPARES THE FAMILIARITY OF SEVENTH- AND EIGHTH-GRADE PUPILS WITH 50 BUSINESS TERMS IN 1928, 1932, AND 1937.

1863 DAW, SEWARD EMERSON. ''THE PERSISTENCE OF ERRORS IN ORAL READING IN GRADES FOUR AND FIVE,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (OCTOBER, 1938), 81-90. COMPARES TYPES OF ERRORS IN ORAL READING MADE BY 200 FOURTH AND FIFTH GRADE PUPILS WITH THOSE MADE BY THIRD GRADE PUPILSS. SUGGESTS REMEDIAL PROCEDURES FOR THE FIVE MOST SERIOUS TYPES OF DEFICIENCIES.

1864 DEAN, CHARLES D. ''PREDICTING FIRST-GRADE READING ACHIEVEMENT,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (APRIL, 1939), 609-16. CONSIDERS RELATIVE PREDICTIVE VALUE OF VISUAL ACUITY, MENTAL AGE, AND READINESS-TEST SCORES, ISOLATED OR IN COMBINATION, FOR 116 FIRST-GRADE ENTRANTS.

1865 DEARBORN, WALTER F., AND ANDERSON, IRVING H. ''ANISEIKONIA AS RELATED TO DISABILITY IN READING,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXIII (DECEMBER, 1938), 559-77. PRESENTS EVIDENCE BASED ON 100 CASES OF SEVERE READING DISABILITY COMPARED WITH AN UNSELECTED AND A GENERAL CLINIC GROUP, WHICH INDICATED THAT ANISEIKONIA MAY BE A POSSIBLE CAUSATIVE FACTOR IN READING DISABILITY.

1866 DIMMICK, EARL A. ''AN APPRAISAL OF AN ELEMENTARY SCHOOL REORGANIZATION IN TERMS OF ITS EFFECT UPON THE CHILDREN WHO ATTEND IT,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (OCTOBER, 1938), 91-101. REPORTS EVIDENCE SHOWING SUPERIORITY OF A ''REMEDIAL GROUP PLAN OF ORGANIZATION'' OVER THAT OF A ''STANDARD PLATOON PLAN'' WITH REGARD TO READING ACHIEVEMENT OF MALADJUSTED CHILDREN.

1867 DODSON, P. J. ''A MODERN PROGRAM OF READING INSTRUCTION IN A PUBLIC SCHOOL SYSTEM,'' PEABODY JOURNAL OF EDUCATION, XVI (NOVEMBER, 1938), 175-80. REPORTS DATA ON THE EFFECTIVENESS OF EMPLOYING THE OPTHALMOGRAPH AND METRONOSCOPE AS PART OF THE REGULAR READING PROGRAM IN THE FIRST SIX GRADES.

1868 DOLCH, E. W. ''FACT BURDEN AND READING DIFFICULTY,'' ELEMENTARY ENGLISH REVIEW, XVI (APRIL, 1939), 135-38. PRESENTS FINDINGS OF A TENTATIVE STUDY REGARDING THE ''FACT'' BURDEN OF SCHOOL TEXTBOOKS, WITH COMPARISONS OF BOOKS FROM FIRST- TO SIXTH-GRADE LEVELS, DEALING WITH GEOGRAPHY, HISTORY, SCIENCE, AND HEALTH.

1869 DOLCH, IDA C., AND DOLCH, E. W. ''THE BIBLE IS EASY READING,'' ELEMENTARY ENGLISH REVIEW, XV (DECEMBER, 1938), 297-98. CHECKS THE WORDS IN THE GOSPEL OF ST. MARK AGAINST SEVERAL WELL-KNOWN VOCABULARY LISTS TO DETERMINE READABILITY FROM THE STANDPOINT OF VOCABULARY BURDEN.

1870 DRAKE, C. ELWOOD. ''READING AND REMEDIAL READING IN A JUNIOR HIGH SCHOOL,'' BULLETIN OF THE DEPARTMENT OF SECONDARY-SCHOOL PRINCIPALS, XXIII (MARCH, 1939), 100-11. PRESENTS GAINS MADE BY 103 MENTALLY CAPABLE READING RETARDATES AT THE JUNIOR HIGH SCHOOL LEVEL FOLLOWING FIVE MONTHS OF INTENSIVE READING INSTRUCTION.

1871 EAMES, THOMAS HARRISON. ''THE OCULAR CONDITIONS OF 350 POOR READERS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (SEPTEMBER, 1938), 10-16. PRESENTS DATA FROM 350 POOR READERS SHOWING FREQUENCIES AND CENTRAL TENDENCIES WITH RESPECT TO ''VISUAL ACUITY, REFRACTION, CO-ORDINATION OF THE EYES IN DISTANT VISION AND IN NEAR VISION, THE AMPLITUDE OF FUSION CONVERGENCE FOR TWELVE-POINT TYPE, DUCTION, CENTRAL FIELDS, AND LATERAL DOMINANCE.''

1872 EAMES, THOMAS H. ''THE SPEED OF PICTURE RECOGNITION AND THE SPEED OF WORD RECOGNITION IN CASES OF READING DIFFICULTY,'' AMERICAN JOURNAL OF OPHTHALMOLOGY, XXI (DECEMBER, 1938), 1370-75. COMPARES THE SPEED OF WORD RECOGNITION AND PICTURE RECOGNITION FOR 100 PUPILS HAVING DIFFICULTY WITH READING AND 50 CASES WITHOUT READING DIFFICULTY. COMPARISONS INVOLVING THOSE WITH AND WITHOUT EYE DIFFICULTIES WERE ALSO MADE.

1873 EBERHART, WILFRED. ''EVALUATING THE LEISURE READING OF HIGH-SCHOOL PUPILS,'' SCHOOL REVIEW, XLVII (APRIL, 1939), 257-69. MAKES USE OF THE ''CUMULATIVE-RECORD'' TECHNIQUE OF EVALUATING LEISURE READING TO SECURE DATA ON TRENDS IN AMOUNT OF READING, TYPES OF BOOKS READ, AND TYPES OF NON-FICTION PREFERRED BY SEVERAL HUNDRED PUPILS IN GRADES VII TO XI.

1874 EMERY, JULIA. ''VACATION AND SCHOOLTIME READING,'' ENGLISH JOURNAL, XXVIII (JUNE, 1939), 467-71. COMPARES AMOUNT OF READING AND TYPES OF BOOKS, NEWSPAPERS, AND MAGAZINES READ DURING SUMMER, FALL, AND WINTER BY 4,507 HIGH SCHOOL JUNIORS AND SENIORS.

1875 ENGELHART, MAX. D., AND THURSTONE, THELMA GWINN. ''THE CHICAGO READING TESTS,'' CHICAGO SCHOOLS JOURNAL, XX (NOVEMBER-DECEMBER, 1938), 74-81. DESCRIBES THE NATURE OF THE READING TESTS AND THE STEPS TAKEN IN STANDARDIZING THEMS. REPORTS ALSO PRELIMINARY FINDINGS CONCERNING THEIR RELIABILITY AND VALIDITY.

1876 ERICKSON, MARION IHRIG. ''DEVELOPING READING TASTES IN MAGAZINE LITERATURE,'' ELEMENTARY ENGLISH REVIEW, XVI (JANUARY, 1939), 10-14. PRESENTS THE OUTCOMES OF AN EXPERIMENT DESIGNED TO IMPROVE THE READING TASTES AND HABITS OF 35 SIXTH-GRADE CHILDREN.

1877 FEDER, D. D. ''COMPREHENSION MATURITY TESTS - A NEW TECHNIQUE IN MENTAL MEASUREMENT,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXIX (NOVEMBER, 1938), 597-606. DESCRIBES CONSTRUCTION OF A MEASURE OF POSSIBLE DIFFERENCES IN MATURITY OF READING COMPREHENSION OF COLLEGE STUDENTSS. FACTORIAL ANALYSIS OF RESPONSES FOR 700 SUBJECTS REVEALS TWO DISTINCT LEVELS OF CHARACTERISTIC RESPONSE.

1878 FENDRICK, PAUL, AND MCGLADE, CHARLES A. ''A VALIDATION OF TWO PROGNOSTIC TESTS OF READING APTITUDE,'' ELEMENTARY SCHOOL JOURNAL XXXIX (NOVEMBER, 1938), 187-94. OFFERS INFORMATION REGARDING PROGNOSTIC VALUE OF TWO READING READINESS TESTS VALIDATED AGAINST A MEASURE OF READING ACHIEVEMENT FOR 66 FIRST-GRADE SUBJECTS.

1879 FITZGERALD, JAMES A. ''AN EXPERIMENT IN REMEDIAL READING,'' CATHOLIC SCHOOL JOURNAL, XXXIX (APRIL, 1939), 108-11. DESCRIBES A SERIES OF DIAGNOSTIC AND REMEDIAL PROCEDURES EMPLOYED TO AID 95 RETARDED READERS IN GRADES 4 TO 8, AND REPORTS THE GAINS MADE AFTER 7 1/2 MONTHS OF TRAINING.

1880 FLANAGAN, JOHN C. ''A STUDY OF THE EFFECT ON COMPREHENSION OF VARYING SPEEDS OF READING,'' RESEARCH ON THE FOUNDATIONS OF AMERICAN EDUCATION, PP. 47-50. OFFICIAL REPORT OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1939. WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1939. SUMMARIZES AND INTERPRETS THE RESULTS OBTAINED BY TRAINING ABOUT 300 TWELFTH GRADE PUPILS ''TO READ AND SENSE QUESTIONS ABOUT CERTAIN RATHER DIFFICULT LITERARY SELECTIONS AT THREE DIFFERENT RATES.''

1881 GATES, ARTHUR I. ''AN EXPERIMENTAL EVALUATION OF READING-READINESS TESTS,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (MARCH, 1939), 497-508. REPORTS STUDIES TO IDENTIFY READING READINESS TESTS OF GREATEST PREDICTIVE VALUES. POINTS OUT FACTORS INFLUENCING PROGNOSIS AS REVEALED BY EXTENSIVE STUDY OF READING READINESS AND PROGRESS.

1882 GATES, A. I., BOND, G. L., AND RUSSELL, D. H., ASSISTED BY BOND, EVA, HALPIN, ANDREW, AND HORAN, KATHRYN. METHODS OF DETERMINING READING READINESS. (NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1939), PP. 55. REPORTS THE RESULTS OF A SERIES OF EXPERIMENTS DESIGNED ''TO TEST THE VALUE OF PRACTICALLY EVERY TYPE OF TEST, RATING, EXAMINATION, OR OTHER MEANS OF APPRAISAL WHICH HAD THEN BEEN SUGGESTED, OR WHICH THE AUTHORS COULD THINK OF, AS A MEANS OF PREDICTING READING PROGRESS.''

1883 GATES, ARTHUR I., BOND, GUY L., AND RUSSELL, DAVID H. ''RELATIVE MEANING AND PRONUNCIATION DIFFICULTIES OF THE THORNDIKE 20,000 WORDS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (NOVEMBER, 1938), 161-67. PRESENTS FINDINGS OF A STUDY OF 600 CHILDREN IN GRADES 2B TO 6A INCLUSIVE TO DETERMINE ABILITY TO RECOGNIZE, PRONOUNCE, AND GIVE MEANINGS OF 30 WORDS FROM EACH OF THE SUCCESSIVE THOUSANDS OF THE THORNDIKE LIST.

1884 GATES, ARTHUR I., AND RUSSELL, DAVID H. ''TYPES OF MATERIALS, VOCABULARY BURDEN, WORD ANALYSIS, AND OTHER FACTORS IN BEGINNING READING. I AND II,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (SEPTEMBER AND OCTOBER, 1938), 27-35, 119-28. SUMMARIZES THE RESULTS OF A CONTROLLED EXPERIMENT, INCLUDING 354 FIRST-GRADE PUPILS, TO ASCERTAIN (1) THE EFFECTS OF USING A LARGE AMOUNT OF WORKBOOK MATERIAL IN ADDITION TO THAT ACCOMPANYING THE BASIC PRIMER USED, (2) RESULTS OF USING MATERIAL HAVING VOCABULARY CLOSELY RESTRICTED TO THAT OF THE BASAL READER AS COMPARED WITH USE OF MATERIAL NOT SO LIMITED, AND (3) RESULTS PRODUCED BY VARYING AMOUNTS AND KINDS OF PHONIC ACTIVITIES AND WORD ANALYSIS.

1885 GATES, ARTHUR I., AND RUSSELL, DAVID H. ''THE EFFECTS OF DELAYING BEGINNING READING A HALF YEAR IN THE CASE OF UNDERPRIVILEGED PUPILS WITH I.Q.'S 75-95,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (JANUARY, 1939), 321-28. OFFERS TENTATIVE CONCLUSIONS FROM AN INVESTIGATION OF THE VALUE OF DELAYING READING INSTRUCTION FOR 20 PAIRS OF DULL-NORMAL AND BORDER-LINE UNDERPRIVILEGED CHILDREN (I.Q.'S 75-95) JUST ENTERING SCHOOL.

1886 GERSTMYER, EVA E. ''DIAGNOSING SERIOUS READING DIFFICULTIES IN THE PRIMARY GRADES,'' NEWER PRACTICES IN READING IN THE ELEMENTARY SCHOOL, PP. 397-402. SEVENTEENTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. XVII, NO. 7. WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1938. DESCRIBES A DIAGNOSTIC AND REMEDIAL READING PROGRAM AT THE PRIMARY GRADE LEVELS. PRESENTS DATA SHOWING EFFECT OF REMEDIAL TREATMENT ON A THIRD-GRADE PUPIL.

1887 GILLETT, NORMA. ''INTERESTING CHILDREN IN POETRY,'' ELEMENTARY ENGLISH REVIEW, XVI (JANUARY, 1939), 15-16. PRESENTS THE RESULTS OF AN ATTEMPT TO DEVELOP KNOWLEDGE OF AND LIKING FOR POETRY AMONG 33 5A AND 6B PUPILS.

1888 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1937 TO JUNE 30, 1938),'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (MARCH, 1939), 481-517. SUMMARIZES FINDINGS AND CONCLUSIONS OF 98 PUBLISHED INVESTIGATIONS AND REPORTS PERTAINING TO READING.

1889 GREENE, EDWARD B. ''MICHIGAN VOCABULARY PROFILE,'' JOURNAL OF HIGHER EDUCATION, IX (OCTOBER, 1938), 383-89. DESCRIBES THE REQUISITES OF A CONSISTENT AND ACCURATE INSTRUMENT FOR MEASURING MEANING VOCABULARY, THE STEPS TAKEN IN DEVELOPING THE MICHIGAN VOCABULARY PROFILE, AND NORMS FOR THE NINTH, TWELFTH, AND FOURTEENTH GRADES.

1890 GUNDERSON, AGNES G. ''SIMPLIFIED PHONICS,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (APRIL, 1939), 593-603. SUMMARIZES EVIDENCE AND OPINIONS REGARDING VALUE OF PHONICS, AND PRESENTS DATA REGARDING THE PHONOGRAM LOAD FOUND IN 10 PRIMARY READING MANUALS, WITH DISCUSSION OF POSSIBILITIES FOR SIMPLIFICATION.

1891 HANCOCK, A. S. ''LARGE-GROUP INSTRUCTION - A LECTURE-LIBRARY EXPERIMENT IN READING,'' SCHOOL REVIEW, XLVI (NOVEMBER, 1938), 694-700. PRESENTS OUTCOMES OF A ''LARGE-GROUP INSTRUCTIONAL'' PROGRAM DESIGNED TO STIMULATE AND BROADEN THE READING INTERESTS OF 1300 HIGH-SCHOOL SOPHOMORES.

1892 HEATON, KENNETH L. ''GROWTH IN LITERARY ACQUAINTANCE AMONG COLLEGE STUDENTS TAUGHT BY INFORMAL METHODS,'' ENGLISH JOURNAL (COLLEGE EDITION), XXVIII (JANUARY, 1939), 50-55. PRESENTS DATA ON EFFECTIVENESS OF A CORE CURRICULUM IN PROMOTING GROWTH IN LITERARY KNOWLEDGE AND APPRECIATION AMONG THIRTY-FIVE COLLEGE FRESHMEN AS COMPARED WITH A MATCHED CONTROL GROUP CHOOSING VARIOUS ELECTIVE COURSES.

1893 HEBEL, ELIZABETH ELOISE. ''A REVIEW OF STUDIES OF READING VOCABULARY,'' NEWER PRACTICES IN READING IN THE ELEMENTARY SCHOOL, PP. 328-37. SEVENTEENTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. XVII, NO. 7, WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1938. SUMMARIZES MAJOR FINDINGS OF STUDIES OF READING VOCABULARY PUBLISHED DURING THE YEARS 1918-36S. INCLUDES AN ANNOTATED BIBLIOGRAPHY OF TWENTY-THREE ITEMS.

1894 HERBERS, SISTER M. BENIGNA. ''COMPREHENSION DIFFICULTIES IN A THIRD GRADE READER,'' ELEMENTARY ENGLISH REVIEW, XVI (FEBRUARY, 1939), 53-57. DESCRIBES COMPREHENSION DIFFICULTIES OF THIRTY THIRD-GRADE PUPILS AS SHOWN BY INADEQUACIES AND INCONSISTENCIES IN RESPONSES TO TESTS BASED ON THEIR READER.

1895 HILDRETH, GERTRUDE, AND AXELSON, ALFHILD J. ''IMPROVED VISUAL ACUITY TESTS FOR YOUNG CHILDREN,'' TEACHERS COLLEGE RECORD, XL (DECEMBER, 1938), 229-36. DESCRIBES AN ADAPTATION OF THE SNELLEN VISUAL ACUITY TEST FOR CHILDREN AGED 3 TO 7 THAT IS DESIGNED TO PROMOTE GREATER MOTIVATION DURING TESTING THAN THE REGULAR TEST OFFERS.

1896 HOCKETT, JOHN A. ''THE VOCABULARIES OF RECENT PRIMERS AND FIRST READERS,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (OCTOBER, 1938), 112-15. PRESENTS DATA ON VOCABULARIES OF SIX PRIMERS AND SIX FIRST READERS PUBLISHED SINCE 1935.

1897 HORN, ERNEST. ''THE VALIDITY AND RELIABILITY OF ADULT VOCABULARY LISTS,'' ELEMENTARY ENGLISH REVIEW, XVI (APRIL, 1939), 129-34S. 138. EVALUATES VOCABULARY LISTS IN TERMS OF THREE CRITERIA-SPREAD, GEOGRAPHICAL DISTRIBUTION, AND PERMANENCE, ILLUSTRATED BY DATA FROM OBJECTIVE STUDIES.

1898 HOUSTON, HARRY. ''MANUSCRIPT WRITING AND PROGRESS IN READING,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (OCTOBER, 1938), 116-18. PRESENTS EVIDENCE ON RELATIVE MERITS OF MANUSCRIPT AND CURSIVE WRITING BASED ON THE READING PROGRESS OF SIXTY TWO FIRST-GRADE PUPILS.

1899 HOVIOUS, CAROL. ''READING IN A LANGUAGE PROGRAM,'' ENGLISH JOURNAL, XXVII (DECEMBER, 1938), 831-39. PRESENTS DATA CONCERNING THE EFFECT OF A PLANNED AND MOTIVATED READING PROGRAM ON THE LANGUAGE USAGE OF FORTY-SEVEN NINTH-GRADE PUPILS AS COMPARED WITH GAINS IN LANGUAGE USAGE OF SIXTY-NINE OTHER NINTH-GRADERS FOLLOWING THE TRADITIONAL COURSE.

1900 HUGGETT, A. J. ''AN EXPERIMENT IN READING READINESS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (DECEMBER, 1938), 263-70. PRESENTS DATA SECURED FROM SEVENTEEN TO FORTY-EIGHT KINDERGARTEN CHILDREN, CONCERNING INTERRELATIONS BETWEEN THREE READING READINESS TESTS AND AN INTELLIGENCE TEST, AND THE PREDICTIVE VALUE OF THE READINESS TESTS.

1901 IMUS, HENRY A., ROTHNEY, JOHN W. M., AND BEAR, ROBERT M. AN EVALUATION OF VISUAL FACTORS IN READING. (HANOVER, NEW HAMPSHIRES. DARTMOUTH COLLEGE PUBLICATIONS, 1938), PP. 144. REPORTS METHODS AND RESULTS OF AN ELABORATE STUDY AT DARTMOUTH COLLEGE TO DETERMINE RELATIONSHIPS OF CERTAIN VISUAL CONDITIONS TO DISABILITY IN READING AND TO EVALUATE CERTAIN REMEDIAL PROCEDURES.

1902 JARDINE, ALEX. ''THE EXPERIMENTAL USE OF VISUAL AIDS IN TEACHING BEGINNING READING,'' EDUCATIONAL SCREEN, XVII (SEPTEMBER, 1938), 220-22. REPORTS PROGRESS OF 1B PUPILS, EIGHTY SEVEN IN A CONTROL GROUP FOLLOWING THE USUAL FORMAL METHOD OF TEACHING, AND NINETY THREE TAUGHT BY AN EXPERIMENTAL METHOD FEATURING USE OF VISUAL AIDS.

1903 JOHNSTON, FANNIE B. ''A NEW POINT OF VIEW FOR REMEDIAL READING,'' EDUCATIONAL RESEARCH BULLETIN, XVIII (MAY 3, 1939), 127-32. DESCRIBES THE PROCEDURES AND RESULTS OF A PROGRAM OF REMEDIAL READING FOR PUPILS IN GRADES IV-VI, INCLUSIVE, INCORPORATING ''THE THEORIES AND PRACTICES URGED BY MENTAL HYGIENISTS.''

1904 KANGLEY, LUCY. POETRY PREFERENCES IN THE JUNIOR HIGH SCHOOL. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 758 (NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1938), PP. XI + 153. PRESENTS FINDINGS CONCERNING POETRY PREFERENCES OF 10 CLASSES OF EIGHTH-GRADE CHILDREN, WITH SPECIAL REFERENCE TO EFFECT OF VARYING ABILITY LEVELS, AS SHOWN BY READING COMPREHENSION SCORES, ON TYPES OF POETRY PREFERRED.

1905 KEENER, EDWARD E. ''TEACHING PRIMARY READING BY THE NON-ORAL METHOD,'' ELEMENTARY ENGLISH REVIEW, XV (DECEMBER, 1938), 291-92S. 308. REPORTS DATA ON READING ACHIEVEMENT OF 127 FIRST-GRADE CHILDREN TAUGHT BY THE NON-ORAL METHOD.

1906 KIESLING, LETHAL G. ''ADAPTING EARLY INSTRUCTION TO THE INDIVIDUAL CHILD,'' NEWER PRACTICES IN READING IN THE ELEMENTARY SCHOOL, PP. 319-27. SEVENTEENTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. XVII, NO. 7, WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1938. PRESENTS DATA ON READING ACCOMPLISHMENT OF 29 INSTITUTIONAL CHILDREN WHO FOLLOWED AN INDIVIDUALIZED READING PROGRAM THROUGHOUT THEIR FIRST YEAR OF SCHOOL.

1907 KRAMER, SISTER M. IMMACULATA, O.S.B. ''THE READING PREFERENCES OF ELEMENTARY AND HIGH SCHOOL PUPILS,'' CATHOLIC EDUCATIONAL REVIEW, XXVII (MAY, 1939), 310-25. SUMMARIZES STUDIES OF READING INTERESTS AT ELEMENTARY AND SECONDARY LEVELSS. POINTS OUT CONTRIBUTIONS RELATING TO METHODS OF DEVELOPING ABILITY TO CHOOSE AND USE BOOKS.

1908 KRIEG, LAUREL. ''COMMUNITY STUDIES IN READING. IV. A MIDDLE-WESTERN MANUFACTURING COMMUNITY,'' LIBRARY QUARTERLY, IX (JANUARY, 1939), 72-86. REPORTS RESULTS OF A COMMUNITY SURVEY OF LIBRARY CIRCULATION, INVOLVING COMPARISONS OF 2,477 READERS CLASSIFIED ON BASIS OF SEX, AGE, GRADE LEVEL OR OCCUPATION.

1909 KVARACEUS, WILLIAM C., AND WILES, MARION E. ''AN EXPERIMENT IN GROUPING FOR EFFECTIVE LEARNING,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (DECEMBER, 1938), 264-68. CONSIDERS EFFECTIVENESS IN TERMS OF READING ACHIEVEMENT OF GROUPING 75 SECOND GRADE PUPILS ON THE BASIS OF PROFICIENCY IN THREE SUBJECT-MATTER FIELDS.

1910 LAWSHE, C. H. ''FREE READING IN EVANSVILLE,'' NATION'S SCHOOLS, XXII (AUGUST, 1938), 21-22. REPORTS INFLUENCE ON TOTAL LIBRARY CIRCULATION AND ON BOOKS WITHDRAWN WITH THE INTRODUCTION OF FREE READING IN A HIGH SCHOOL ENGLISH COURSE.

1911 LEAVELL, ULLIN W., AND STERLING, HELEN. ''A COMPARISON OF BASIC FACTORS IN READING PATTERNS WITH INTELLIGENCE,'' PEABODY JOURNAL OF EDUCATION, XVI (NOVEMBER, 1938), 149-55. PRESENTS DATA FOR 191 SIXTH-GRADE CHILDREN ON THE RELATION TO INTELLIGENCE OF CERTAIN BASIC FACTORS IN READING, NAMELY, COMPREHENSION, RATE IN WORDS PER MINUTE, NUMBER OF FIXATIONS AND REGRESSIONS PER 100 WORDS, SPAN OF RECOGNITION, AND DURATION OF FIXATIONS.

1912 LEE, R. B. ''VALUE OF METRONOSCOPE READING,'' NATIONAL ELEMENTARY PRINCIPAL, XVIII (FEBRUARY, 1939), 109-11. SUMMARIZES EVIDENCE CONCERNING THE VALUE OF THE METRONOSCOPE AMONG ELEMENTARY SCHOOL PUPILS IN IMPROVING COMPREHENSION, IN REDUCING THE NUMBER OF REGRESSIONS AND FIXATIONS, IN THE NUMBER OF BOOKS READ, AND IN REDUCING THE NUMBER OF RETENTIONS IN THE FIRST-GRADE.

1913 LEVI, ISABELLE J. ''ARE HIGH SCHOOL STUDENTS BECOMING MORE NEWS-CONSCIOUSSQ'' EDUCATIONAL FORUM, III (MARCH, 1939), 329-33. PRESENTS FINDINGS REGARDING THE NEWSPAPER READING HABITS, PARTICULARLY THE CURRENT TOPICS READ, OF ALMOST 1400 STUDENTS IN GRADES 7 TO 12, AND OF THEIR FAMILIES.

1914 LICHTENSTEIN, ARTHUR. ''AN INVESTIGATION OF READING RETARDATION,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, LII (JUNE, 1938), 407-23. DESCRIBES EFFORTS TO DETERMINE THE SPECIFIC CAUSES OF READING DIFFICULTY FOR TWENTY RETARDED READERS WHOSE ''DISABILITY SEEMED MOST LIKELY TO BE RELATED TO PHYSIOLOGICAL OR PSYCHOLOGICAL CAUSES.''

1915 LIFE LIFE'S CONTINUING STUDY OF MAGAZINE AUDIENCESS. REPORT NO. 1, DECEMBER 1, 1938, PP. 23S. REPORT NO. 2, MAY 1, 1939, PP. 32. NEW YORKS. LIFE (TIME AND LIFE BUILDING, ROCKEFELLER CENTER). REPORT NO. 1 DESCRIBES THE TECHNIQUES USED IN DETERMINING AVERAGE NUMBER OF PEOPLE REACHED BY COLLIERS, LIBERTY, LIFE, SATEVEPOST, AND NUMBER ''WHO READ OR LOOK INTO A TYPICAL ISSUE WITHIN FOUR WEEKS AFTER ITS ISSUANCE.'' REPORT NO. 2 SUPPLEMENTS THIS BY SUMMARIZING THE RESULTS OF 5,015 NEW INTERVIEWS BOTH SEPARATELY AND IN COMBINATION WITH THE RESULTS OF 8,030 INTERVIEWS REFERRED TO IN REPORT NO. 1.

1916 LOOBY, RUTH. ''UNDERSTANDINGS CHILDREN DERIVE FROM THEIR READING,'' ELEMENTARY ENGLISH REVIEW, XVI (FEBRUARY, 1939), 58-62. REPORTS DATA REGARDING THE ABILITY OF 77 SIXTH-GRADE CHILDREN TO UNDERSTAND WORDS AND PHRASES READ IN LITERATURE, AND THE INFLUENCE OF SUCH FACTORS AS MENTAL ABILITY, READING COMPREHENSION, AND USE OF CONTEXT.

1917 MAHAKIAN, CHARLES. ''MEASURING INTELLIGENCE AND READING CAPACITY OF SPANISH-SPEAKING CHILDREN,'' ELEMENTARY SCHOOL JOURNAL, XXXIX (JUNE, 1939), 760-68. PRESENTS DATA ON 313 SPANISH AND ENGLISH SPEAKING CHILDREN IN GRADES 1 TO 7S. COMPARES RELATIVE READING ACHIEVEMENT ON TESTS GIVEN BOTH IN SPANISH AND IN ENGLISH.

1918 MARTIN, CORA M., AND ROCHEFORT, GOLDA MULLINS. ''ADAPTING READING INSTRUCTION TO DIFFERENT ABILITY LEVELS,'' NEWER PRACTICES IN READING IN THE ELEMENTARY SCHOOL, PP. 539-45. SEVENTEENTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS. VOL. XVII, NO. 7, WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1938. PRESENTS RESULTS OF A PROGRAM TO IMPROVE READING INSTRUCTION IN THE SIXTH AND SEVENTH-GRADES, CLASSIFYING FORTY-TWO CHILDREN INTO THREE GROUPS IN TERMS OF READING TEST SCORES.

1919 MCGAUGHAN, GERALDINE E. ''REMEDIAL READING AT TEXTILE,'' HIGH POINTS, XX (DECEMBER, 1938), 55-58. PRESENTS RESULTS OF A REMEDIAL READING PROGRAM INVOLVING 150 HIGH SCHOOL FRESHMEN.

1920 MCNEIL, MELLICENT. ''READINGS IN FRESHMAN COMPOSITION,'' ENGLISH JOURNAL, (COLLEGE EDITION) XXVII (NOVEMBER, 1938), 766-70. PRESENTS DATA ON THE IMPROVEMENT IN READING OF TWO HUNDRED AND NINETY TEACHERS COLLEGE FRESHMEN ENROLLED IN AN ENGLISH COURSE STRESSING READING INTERESTS AND SKILLS.

1921 MEIGHEN, MARY, AND BARTH, ETHEL. ''GEOGRAPHIC MATERIAL IN THIRD-GRADE READERS,'' ELEMENTARY ENGLISH REVIEW, XV (DECEMBER, 1938), 299-301. COMPARES GEOGRAPHICAL CONCEPTS AND REFERENCES CONTAINED IN THIRD-GRADE READERS PUBLISHED IN 1925-30 WITH THOSE PUBLISHED IN 1930-37.

1922 MOSER, H. M. ''A QUALITATIVE ANALYSIS OF EYE-MOVEMENTS DURING STUTTERING,'' JOURNAL OF SPEECH DISORDERS, III (SEPTEMBER, 1938), 131-39. ANALYZES THE EYE-MOVEMENT RECORDS OF FIFTY-TWO ADULT STUTTERERS SECURED UNDER FOUR CONDITIONSS. SILENT FIXATION, SILENT READING, ORAL READING, AND FIXATION DURING ''PROPOSITIONAL SPEECH.''

1923 MOSS, MARGERY ANNE. ''THE EFFECT OF SPEECH DEFECTS ON SECOND GRADE READING ACHIEVEMENT,'' QUARTERLY JOURNAL OF SPEECH, XXIV (DECEMBER, 1938), 642-54. COMPARES THE SCORES IN ORAL READING IN NINETEEN PUBLIC SCHOOLS OF PUPILS WITH SPEECH DEFECTS AND PUPILS OF ''COMPARABLE INTELLIGENCE, CHRONOLOGICAL AGE AND SCHOOL ACHIEVEMENT'' WHO HAVE NORMAL SPEECH.

1924 MOTTER, GEORGE A. ''TEACHER ASSIGNMENTS VERSUS WORKBOOK ASSIGNMENTS,'' SCHOOL REVIEW, XLVII (JANUARY, 1939), 44-50. COMPARES THE WORKBOOK METHOD AND THE TEACHER-DIRECTED METHOD OF RECITATION AND DISCUSSION IN THE SOCIAL SCIENCES, IN THE CASE OF TWO GROUPS OF EIGHTH-GRADE PUPILS OF 70 MEMBERS EACH.

1925 OAK, LURA. ''AN APPRAISAL OF THE BETTS VISUAL SENSATION AND PERCEPTION TESTS AS A SORTING DEVICE FOR USE IN SCHOOLS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (APRIL, 1939), 241-50. REPORTS RESULTS OF AN INVESTIGATION AMONG 200 CHILDREN AGED 6 TO 15 TO DETERMINE WHETHER THE BETTS VISUAL SENSATION AND PERCEPTION TESTS AS ''DISPERSED AND USED IN SCHOOLS SERVE TO SORT OUT THE CHILDREN WHO SHOULD BE REFERRED TO AN EYE SPECIALIST.''

1926 O'BANNON, MARY B. ''AN EXPERIMENT WITH HOMOGENEOUS GROUPING IN READING,'' NEWER PRACTICES IN READING IN THE ELEMENTARY SCHOOL, PP. 333-38. SEVENTEENTH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS. VOL. XVII, NO. 7, WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1938. PRESENTS DATA ON RESULTS OF GROUPING OVER THREE HUNDRED PUPILS IN GRADES III TO VI INTO NINE LEVELS ON THE BASIS OF READING ABILITY.

1927 PETTY, MARY CLARE. ''AN EXPERIMENTAL STUDY OF CERTAIN FACTORS INFLUENCING READING READINESS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (MARCH, 1939), 215-30. STUDIES RELATION OF FIVE FACTORS, INCLUDING INTELLIGENCE, EIDETIC IMAGERY, SKILL WITH READING SYMBOLS, SUSCEPTIBILIT Y TO ILLUSIONS, AND ABILITY REVEALED IN DRAWINGS, TO THE READING SUCCESS OF 102 LOW FIRST GRADE CHILDREN.

1928 PHIPPS, WILLIAM RODGERS. ''AN EXPERIMENTAL STUDY IN DEVELOPING HISTORY READING ABILITY WITH SIXTH GRADE PUPILS THROUGH THE DEVELOPMENT OF AN ACTIVE HISTORY VOCABULARY,'' JOURNAL OF EXPERIMENTAL EDUCATION, VII (SEPTEMBER, 1938), 19-23. ATTEMPTS TO ''DETERMINE THE RELATION OF GROWTH IN ABILITY TO USE THE LANGUAGE OF HISTORY IN WRITTEN EXPRESSION AND THE ABILITY TO READ HISTORY MATERIAL IN WHICH THE EXPRESSIONS AND PATTERNS OF LANGUAGE ARE FOUND,'' USING AS SUBJECTS 186 SIXTH-GRADE PUPILS.

1929 POND, FREDERICK L. ''INFLUENCE OF THE STUDY OF LATIN ON WORD KNOWLEDGE,'' SCHOOL REVIEW, XLVI (OCTOBER, 1938), 611-18. COMPARES ENGLISH VOCABULARY SCORES OF 30 PAIRS OF HIGH-SCHOOL STUDENTS MATCHED FOR SEX, C.A., I.Q., SCHOOL ACHIEVEMENT, AND SEMESTERS OF ATTENDANCE, THE EXPERIMENTAL GROUP HAVING HAD FROM 1 TO 5 SEMESTERS OF LATIN.

1930 READ, CECIL B. ''THE PREDICTION OF SCHOLASTIC SUCCESS IN A MUNICIPAL UNIVERSITY,'' SCHOOL AND SOCIETY, XLVIII (AUGUST 6, 1938), 187-88. PRESENTS CORRELATIONS BETWEEN ACADEMIC GRADES AT THE FRESHMAN COLLEGE LEVEL AND VARIOUS TYPES OF PREVIOUS RECORDS AND TEST SCORES, INCLUDING READING COMPREHENSION AND RATE.

1931 ROSENBAUM, HORTENSE L. ''THE MOTIVATION OF LIBRARY READING THROUGH CONFERENCE PERIODS,'' EDUCATIONAL NEWS BULLETIN, IX (FEBRUARY, 1939), 71-74. KALAMAZOO, MICHIGANS. WESTERN STATE TEACHERS COLLEGE. COMPARES THE NUMBER OF BOOKS READ BY A CONTROL GROUP AND BY A FOURTH-GRADE GROUP WHICH PARTICIPATED ONE DAY EACH WEEK IN A ''CONFERENCE GROUP'' ON LIBRARY READING.

1932 ROTHNEY, JOHN W. M., AND MCCAUL, ROBERT L. ''READING PREFERENCES OF HIGH-SCHOOL BOYS,'' ENGLISH JOURNAL, XXVII (OCTOBER, 1938), 650-60. ANALYZES CHOICES OF ''306 ELEVENTH-GRADE, COLLEGE-PREPARATORY BOYS'' RECORDED ON A READING INVENTORY LISTING VARIOUS TYPES OF BOOKS, MAGAZINES, NEWSPAPER SELECTIONS, AND PARTICULAR TOPICS OR FIELDS.

1933 SCARLET, WILL. ''REPORT ON REMEDIAL READING, NEW YORK CITY HIGH SCHOOLS, FEBRUARY, 1937 TO JANUARY, 1938.'' HIGH SCHOOL REMEDIAL PROJECT NO. 465-97-3-103, CONDUCTED BY THE BOARD OF EDUCATION OF THE CITY OF NEW YORK AND THE WORKS PROGRESS ADMINISTRATION (NEW YORKS. BOARD OF EDUCATION, 1938), PP. 61. (MIMEOGRAPHED.) DESCRIBES THE RESULTS OF A HIGH SCHOOL REMEDIAL READING PROJECT THE AIM OF WHICH WAS ''TO DISCOVER, EVALUATE, AND DEVELOP REMEDIAL AND CORRECTIVE METHODS AND TECHNIQUES.''

1934 SEEGERS, J. CONRAD (CHAIRMAN). VOCABULARY PROBLEMS IN THE ELEMENTARY SCHOOL. PREPARED BY A COMMITTEE OF THE NATIONAL CONFERENCE ON RESEARCH IN ENGLISH. SEVENTH ANNUAL RESEARCH BULLETIN OF THE NATIONAL CONFERENCE ON RESEARCH IN ENGLISH (CHICAGOS. SCOTT, FORESMAN AND CO., 1939), PP. 60. SEE ALSOS. ELEMENTARY ENGLISH REVIEW XVI (APRIL, MAY), 1939. PP. 157-66S. 199-204. PRESENTS THE RESULTS OF A SURVEY OF RESEARCH RELATING TO ELEMENTARY SCHOOL VOCABULARY, INDICATES THE AREAS IN WHICH THERE ARE AUTHENTIC FINDINGS, AND POINTS OUT AREAS IN WHICH FULLER RESEARCH IS NEEDED.

1935 SHANNER, WILLIAM M. ''A STUDY OF THE RESULTS OF READING TESTS ADMINISTERED A YEAR APART,'' 1938 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES. EDUCATIONAL RECORDS BULLETIN, NO. 26 (NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1939), PP. 59-62. PRESENTS THE CORRELATION BETWEEN THE RESULTS OF VARIOUS READING TESTS GIVEN A YEAR APART TO SEVERAL HUNDRED PUPILS IN GRADES II-IX, INCLUSIVES. COMPARES PROGRESS OF PUPILS IN INDEPENDENT AND PUBLIC SCHOOLS.

1936 SIMS, RUTH L. ''CONCEPT ANALYSIS OF PRIMERS AND PRE-PRIMERS,'' ELEMENTARY ENGLISH REVIEW, XV (DECEMBER, 1938), 302-05. REPORTS THE CONCEPTS REPRESENTED BY THE VOCABULARIES OF SEVEN PRE-PRIMERS AND SIX PRIMERS.

1937 SISSON, E. DONALD. ''EYE-MOVEMENT TRAINING AS A MEANS OF IMPROVING READING ABILITY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (SEPTEMBER, 1938), 35-41. SUMMARIZES AND INTERPRETS FINDINGS OF A CONTROLLED EXPERIMENT WHICH AIMED TO COMPARE ''THE RESULTS OF TRAINING EYE-MOVEMENTS THEMSELVES WITH TRAINING VIA MERE MOTIVATED READING,'' IN THE CASE OF 29 COLLEGE STUDENTS.

1938 SISSON, E. DONALD. ''THE CAUSES OF SLOW READINGS. AN ANALYSIS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (MARCH, 1939), 206-14. SURVEYS RESULTS OF READING INVESTIGATIONS TO SELECT THE FACTORS MOST STRONGLY INFLUENCING LEVEL OF READING ABILITY, SUGGESTING ALSO TECHNIQUES FOR REMEDYING INDIVIDUAL WEAKNESSES IN SUCH FACTORS.

1939 SMITH, NILA BANTON. REMEDIAL INSTRUCTION IN READING WITH COLLEGE FRESHMEN, BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. XV, NO. 1 (BLOOMINGTON, INDIANAS. BUREAU OF COOPERATIVE RESEARCH, INDIANA UNIVERSITY, SCHOOL OF EDUCATION, 1938), PP. 35. SUMMARIZES THE RESULTS OF A CONTROLLED EXPERIMENT TO DETERMINE THE EFFECTIVENESS OF GROUP AND REMEDIAL READING AMONG COLLEGE FRESHMEN FOR FOUR HOURS WEEKLY FROM OCTOBER 18 TO MAY 28.

1940 SPACHE, GEORGE. ''A PHONICS MANUAL FOR PRIMARY AND REMEDIAL TEACHERS,'' ELEMENTARY ENGLISH REVIEW, XVI (APRIL AND MAY, 1939), 147-50, 156, 191-98. REVIEWS AND INTERPRETS THE LITERATURE ON PHONICS TEACHING, STRESSING ITS PURPOSES, EXTENT, RESULTS, ARGUMENTS AGAINST IT, WHERE AND HOW TO TEACH IT, AND WHAT PHONIC SYMBOLS TO TEACH.

1941 STELZER, THEO. G. ''CONSTRUCTION, INTERPRETATION, AND USE OF SIGHT READING SCALE IN ORGAN MUSIC WITH AN ANALYSIS OF ORGAN PLAYING INTO FUNDAMENTAL ABILITIES,'' JOURNAL OF EXPERIMENTAL EDUCATION, VII (SEPTEMBER, 1938), 35-43. REPORTS THE PROCEDURES ADOPTED IN DEVELOPING A SIGHT READING SCALE IN ORGAN MUSIC, THE CRITERIA OF LIKEABILITY AND OF DIFFICULTY USED, AND THE RESULTS OF THE APPLICATIONS OF THE SCALE TO THIRTY PERSONS.

1942 STONE, CLARENCE R. ''MOST IMPORTANT ONE HUNDRED FIFTY WORDS FOR BEGINNING READING,'' EDUCATIONAL METHOD, XVIII (JANUARY, 1939), 192-95. GIVES NUMBER OF NEW WORDS BELONGING TO EACH OF 8 DIFFICULTY LEVELS CATEGORICALLY DETERMINED FOR THE FIRST THREE READERSS. RANKS 150 WORDS CHOSEN AS MOST USABLE FOR THE EARLIEST TWO STAGES.

1943 STRICKLAND, RUTH G. A STUDY OF THE POSSIBILITIES OF GRAPHS AS A MEANS OF INSTRUCTION IN THE FIRST FOUR GRADES OF THE ELEMENTARY SCHOOL. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 745 (NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1938), PP. VIII + 172. PRESENTS THE RESULTS OF AN EXPLORATORY STUDY TO DETERMINE ''WHICH FORMS OF GRAPHS'' ARE INTELLIGIBLE TO CHILDREN OF THE FIRST FOUR GRADES AND THE MINIMUM INSTRUCTION NEEDED.

1944 STRIGHT, ISAAC L. ''THE RELATION OF READING COMPREHENSION AND EFFICIENT METHODS OF STUDY TO SKILL IN SOLVING ALGEBRAIC PROBLEMS,'' MATHEMATICS TEACHER, XXXI (DECEMBER, 1938), 368-72. REPORTS AN EXPERIMENT INVOLVING SEVENTY HIGH SCHOOL FRESHMEN TO DETERMINE RELATION OF READING COMPREHENSION TO ALGEBRAIC SKILL, AND EFFECTIVENESS OF SPECIFIC TRAINING IN READING AND STUDY ON IMPROVEMENT IN THESE TWO CAPACITIES.

1945 STROMBERG, ELEROY L. ''BINOCULAR MOVEMENTS OF THE EYES IN READING,'' JOURNAL OF GENERAL PSYCHOLOGY, XVIII (APRIL, 1938), 349-55. REPORTS DATA COMPARING EYE-MOVEMENTS OF ONE HUNDRED AND FORTY-TWO UNIVERSITY STUDENTS CLASSIFIED AS ''RAPID'' OR ''SLOW'' READERS.

1946 STROMBERG, ELEROY L. ''THE RELATION OF LATERAL MUSCLE BALANCE TO THE CONVERGENCE AND DIVERGENCE MOVEMENTS OF THE EYES DURING READING,'' JOURNAL OF GENERAL PSYCHOLOGY, XIX (OCTOBER, 1938), 437-39. ANALYZES EYE-MOVEMENT RECORDS OF COLLEGE STUDENTS TO DETERMINE WHETHER THERE IS ''ANY ASSOCIATION BETWEEN THE PHORIA READING AND THE AMOUNT OF CONVERGENCE MOVEMENT OF THE EYES DURING INTERFIXATION MOVEMENTS.''

1947 TATE, HARRY L. ''TWO EXPERIMENTS IN READING-VOCABULARY BUILDING,'' MODERN LANGUAGE JOURNAL, XXIII (DECEMBER, 1938), 214-18. SUMMARIZES RESULTS OF EXPERIMENTS TO DETERMINE ''WHAT EFFECT AN UNDERSTANDING OF ROOT WORDS HAS UPON READING-VOCABULARY BUILDING'' IN GRADE 8B AND ''THE EFFECT OF LISTING WORDS DERIVED FROM THE SAME ROOTS WITHOUT KNOWING WHAT THE ROOT WORDS ARE'' IN GRADE 6B.

1948 TINKER, MILES A. ''TRENDS IN DIAGNOSTIC AND REMEDIAL READING AS SHOWN BY RECENT PUBLICATIONS IN THIS FIELD,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (DECEMBER, 1938), 293-303. SUMMARIZES THE RESULTS OF 54 OUTSTANDING RECENT REPORTS DEALING WITH DIAGNOSTIC AND REMEDIAL READING.

1949 TINKER, MILES A. ''THE NEW 'STANDARDS' FOR SCHOOL LIGHTING,'' SCHOOL AND SOCIETY, XLIX (JANUARY 21, 1939), 95-96. CHALLENGES A RECENT CODE FOR PRACTICES IN SCHOOL LIGHTING ON THE GROUND THAT EXPERIMENTATION CITED AS BASIS FOR STANDARDS IS INCONCLUSIVE OR, AS DEMONSTRATED FOR ONE STUDY, IS ERRONEOUS.

1950 TINKER, MILES A. ''ILLUMINATION STANDARDS FOR EFFECTIVE AND COMFORTABLE VISION,'' JOURNAL OF CONSULTING PSYCHOLOGY, III (JANUARY-FEBRUARY, 1939), 11-20. SUMMARIZES CRITICALLY THE RESULTS OF ILLUMINATION EXPERIMENTS RELATING TO READING AND OTHER ACTIVITIES INVOLVING THE USE OF THE EYES.

1951 TINKER, MILES A. ''SPEED VERSUS COMPREHENSION IN READING AS AFFECTED BY LEVEL OF DIFFICULTY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (FEBRUARY, 1939), 81-94. REPORTS EXPERIMENTATI ON INVOLVING OVER 600 UNIVERSITY STUDENTS TO DETERMINE RELATIONSHIPS BETWEEN ''RATE OF COMPREHENSION'' AND COMPREHENSION, MEASURED ON MATERIALS (1) IDENTICAL OR CLOSELY SIMILAR, (2) VARYING IN DIFFICULTY.

1952 TRAXLER, ARTHUR E. ''THE RELATIONSHIP BETWEEN THE LENGTH AND THE RELIABILITY OF A TEST OF RATE OF READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (SEPTEMBER, 1938), 1-2. COMPARES THE NUMBER OF LINES READ IN TWO FORMS OF A SPEED OF READING TEST FOR VARIOUS TIME INTERVALS UP TO 500 SECONDS USING 78 HIGH-SCHOOL JUNIORS AS SUBJECTS.

1953 TRAXLER, ARTHUR E. ''THE STATUS OF RESEARCH IN REMEDIAL READING,'' SPECIAL SUPPLEMENT TO THE ENGLISH JOURNAL, APRIL, 1939. PP. 3-20. SUMMARIZES ''SOME OF THE MAIN CONTRIBUTIONS OF RESEARCH TO THE VARIOUS STEPS INVOLVED IN A PROGRAM OF REMEDIAL READING, WITH SPECIAL REFERENCE TO THE SECONDARY SCHOOL AND COLLEGE LEVELS.

1954 TRAXLER, ARTHUR E., AND SEDER, MARGARET A. ''SUMMARY AND SELECTED BIBLIOGRAPHY OF RESEARCH RELATING TO THE DIAGNOSIS AND TEACHING OF READING, OCTOBER, 1937 TO SEPTEMBER, 1938.'' EDUCATIONAL RECORDS SUPPLEMENTARY BULLETIN C (NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1938), PP. 21. (MIMEOGRAPHED.) PRESENTS A SUMMARY AND ANNOTATED BIBLIOGRAPHY OF 65 ITEMS ''RELATING TO THE DIAGNOSIS AND TEACHING OF READING.''

1955 TREACY, JOHN P. ''RECENT LITERATURE ON THE TEXTBOOK,'' CATHOLIC SCHOOL JOURNAL, XXXIX (MARCH, 1939), 71-73. SUMMARIZES THE LITERATURE DEALING WITH THE TEXTBOOK FROM 1936 TO 1938, EMPHASIZING FINDINGS THAT TOUCH THE ''INTERESTS OF TEACHERS AND ADMINISTRATORS.''

1956 TURRENTINE, LOUISE G. ''RECENT TRENDS IN THE FIELD OF PHONICS,'' TEXAS OUTLOOK, XXIII (JANUARY, 1939), 49-50. GIVES A BRIEF SUMMARY OF SOME OF THE STUDIES AND EXPERT OPINIONS PUBLISHED THE PAST FEW YEARS DEALING WITH THE VALUE OF PHONICSS. PRESENTS DATA ON MENTAL AGE AND PHONIC ACHIEVEMENT.

1957 RINSLAND, HENRY D. ''VOCABULARY OF ELEMENTARY PUPILS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (OCTOBER, 1938), 157-60. DESCRIBES AN ELABORATE INVESTIGATION IN THE FIELD OF CHILDREN'S VOCABULARIES MADE UNDER THE DIRECTION OF HENRY D. RINSLAND, UNIVERSITY OF OKLAHOMA, AND SUMMARIZES CERTAIN FINDINGS.

1958 WALKER, ROBERT Y. ''A QUALITATIVE STUDY OF THE EYE MOVEMENTS OF GOOD READERS,'' AMERICAN JOURNAL OF PSYCHOLOGY, LI (JULY, 1938), 472-81. EXAMINES THE EYE-RECORDS OF FIFTY UNIVERSITY FRESHMEN TO DETERMINE THE DISTRIBUTION OF RATE OF READING, NUMBER OF FIXATIONS, LENGTH OF FIXATIONS, AND CAUSES OF EXTENT OF SHIFT, DURATION OF FIXATIONS, AND REGRESSIONS.

1959 WEBER, C. O. ''REMEDIAL READING WITH COLLEGE FRESHMEN,'' JOURNAL OF HIGHER EDUCATION, IX (NOVEMBER, 1938), 453-54. USES THE MATCHED-PAIR TECHNIQUE WITH A TOTAL OF 99 COLLEGE FRESHMEN TO DETERMINE THE EFFECTIVENESS OF 6 HOURS OF TACHISTOSCOPIC EXERCISES FOR IMPROVING RATE AND COMPREHENSION SCORES OF POOR READERS.

1960 WILCOX, FRANCIS O. ''FACULTY READING'' JOURNAL OF HIGHER EDUCATION, IX (NOVEMBER, 1938), 417-23. ARGUES THAT HEAVY RESEARCH AND TEACHING LOADS, PLUS OTHER FACULTY RESPONSIBILITIES, LEAVE LITTLE TIME FOR THE UNIVERSITY PROFESSOR TO DO MUCH READING BEYOND HIS OWN FIELD.

1961 WILSON, FRANK T., BURKE, AGNES, AND FLEMMING, CECILE WHITE. ''SEX DIFFERENCES IN BEGINNING READING IN A PROGRESSIVE SCHOOL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXII (APRIL, 1939), 570-82. ANALYZES RESPONSES OF OVER 400 KINDERGARTEN AND PRIMARY GRADE CHILDREN ON MENTAL, READING, AND LETTER-ABILITIE S TESTS TO DETERMINE POSSIBLE SEX AND MENTAL DIFFERENCES IN READING PROGRESS.

1962 WILSON, FRANK T., AND FLEMMING, CECILE WHITE. ''REVERSALS IN READING AND WRITING MADE BY PUPILS IN THE KINDERGARTEN AND PRIMARY GRADES,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, LIII (SEPTEMBER, 1938), 3-31. PRESENTS DATA FOR OVER 400 CHILDREN FROM KINDERGARTEN TO THIRD-GRADE ON ''GRADE VARIATIONS IN REVERSALS'' ALSO, FOR A FIRST-GRADE GROUP, REPORTS CORRELATIONS OF REVERSALS WITH SEVENTY-NINE OTHER MEASURES.

1963 WILSON, FRANK T., AND FLEMMING, CECILE WHITE. ''CORRELATIONS OF READING PROGRESS WITH OTHER ABILITIES AND TRAITS IN GRADE I,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, LIII (SEPTEMBER, 1938), 33-52. PRESENTS CORRELATIONS BETWEEN TESTS OF READING ABILITY AND ''TESTS OF ABILITIES WITH LETTER AND PHONIC COMBINATIONS, . . . MEASURES OF MENTAL ABILITY, . . . PSYCHO-PHYSICAL MEASURES, . . . MEASURES OF PERSONALITY TRAITS AND CHARACTERISTICS,'' BASED ON DATA FROM 25 FIRST-GRADE PUPILS.

1964 WILSON, FRANK T., AND FLEMMING, CECILE WHITE. ''LETTER CONSCIOUSNESS OF BEGINNERS IN READING,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, LIII (DECEMBER, 1938), 273-85. REPORTS MEASURABLE INDICATIONS OF THE ''NATURAL EARLY AND EXTENSIVE ATTENTION YOUNG CHILDREN GIVE TO THE FORM AND SOUNDS OF LETTERS . . . '' AS SHOWN BY DATA FROM EIGHTEEN FOUR-YEAR-OLD, FORTY-TWO FIVE-YEAR-OLD KINDERGARTEN CHILDREN, AND FORTY-SEVEN FIRST-GRADE CHILDREN.

1965 WITTY, PAUL. ''APPROACH TO BETTER READINGS. AN EVALUATION,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXV (FEBRUARY, 1939), 81-92. REVIEWS CRITICALLY STUDIES DEALING WITH METHODS AND DEVICES EMPLOYED IN REMEDIAL READING, URGES REORIENTATION OF SUCH TEACHING IN TERMS OF BROADER AIMS.

1966 WORKS PROGRESS ADMINISTRATION. GRADED WORD LIST FOR THE PREPARATION OF READING MATERIALS FOR ADULT EDUCATION IN THE FOUNDATION FIELDS. W.P.A. TECHNICAL SERIES, EDUCATION CIRCULAR NO. 10, SUPPLEMENT NO. 1. WASHINGTON, D. C.S. WORKS PROGRESS ADMINISTRATION, DIVISION OF PROFESSIONAL AND SERVICE PROJECTS, EDUCATION AND TRAINING SECTION, MAY 31, 1939. PP. 52. PRESENTS A GRADED WORD LIST DIVIDED INTO FOUR LEVELSS. THE FIRST CONTAINS 329 WORDSS. THE SECOND 639S. THE THIRD 1,141S. AND THE FOURTH 1,485.

1967 WRIGHTSTONE, J. W., RECHETNICK, JOSEPH, MCCALL, WILLIAM A., AND LOFTUS, JOHN J. ''MEASURING INTELLECTUAL AND DYNAMIC FACTORS IN ACTIVITY AND CONTROL SCHOOLS IN NEW YORK CITY,'' TEACHERS COLLEGE RECORD, XL (DECEMBER, 1938), 237-44. CONTRASTS 8 ''ACTIVITY'' AND 8 ''NON-ACTIVITY'' ELEMENTARY SCHOOLS MATCHED FOR NEIGHBORHOOD, CHRONOLOGICAL AGE, GRADE POSITION AND INTELLIGENCE, TO DETERMINE RELATIVE STANDINGS OF THE GROUPS ON VARIOUS ATTITUDE AND ACHIEVEMENT TESTS, INCLUDING READING SPEED AND COMPREHENSION TESTS.

1969 ANDERSON, IRVING H. ''A MOTION PICTURE TECHNIQUE FOR THE IMPROVEMENT OF READING,'' UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION BULLETIN, XI (NOVEMBER, 1939), 27-30. DESCRIBES A MOTION PICTURE TECHNIQUE FOR THE IMPROVEMENT OF READING ABILITY AND PRESENTS EVIDENCE OF ITS EFFECTIVENESS.

1970 BEAR, ROBERT M., AND IMUS, HENRY A. ''CHANGES IN READING PERFORMANCE DURING THE FRESHMAN YEAR OF COLLEGE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (DECEMBER, 1939), 667-73. COMPARES THE SCORES AT THE BEGINNING AND END OF THE SCHOOL YEAR ON THE IOWA SILENT READING TEST OF 383 FRESHMEN TO DETERMINE WHAT CHANGES IN READING PERFORMANCE OCCURRED DURING THE YEARS. ALSO CONSIDERS ''POSSIBLE CONDITIONS AND FACTORS HAVING A BEARING ON THE CHANGES.''

1971 BEAR, ROBERT M., AND ODBERT, HENRY S. ''EXPERIMENTAL STUDIES OF THE RELATION BETWEEN RATE OF READING AND SPEED OF ASSOCIATION,'' JOURNAL OF PSYCHOLOGY, X (JULY, 1940), 141-47. REVIEWS PREVIOUS STUDIES OF THE RELATION BETWEEN SPEED OF ASSOCIATION AND RATE OF READING AND PRESENTS THE RESULTS OF TWO ADDITIONAL EXPERIMENTS INCLUDING 47 AND 38 COLLEGE FRESHMEN RESPECTIVELY. CONSIDERS ALSO THE RELATION BETWEEN SPEED OF ASSOCIATION AND GAINS MADE IN RATE OF READING.

1972 BELL, HUGH M. ''THE COMPARATIVE LEGIBILITY OF TYPEWRITING, MANUSCRIPT, AND CURSIVE SCRIPTS. I. EASY PROSE, LETTERS, AND SYLLABLES,'' JOURNAL OF PSYCHOLOGY, VIII, (OCTOBER, 1939), 295-309. COMPARES THE SPEED AT WHICH THE VARIOUS TYPES OF MATERIAL, COPIED IN THREE STYLES OF WRITING, COULD BE READ BY COLLEGE STUDENTS.

1973 BELL, HUGH M. ''THE COMPARATIVE LEGIBILITY OF TYPEWRITING, MANUSCRIPT, AND CURSIVE SCRIPTS. II. DIFFICULT PROSE AND EYE MOVEMENT PHOTOGRAPHY,'' JOURNAL OF PSYCHOLOGY, VIII (OCTOBER, 1939), 311-20. COMPARES PHOTOGRAPHIC RECORDS OF THE SPEED OF EYE MOVEMENTS OF COLLEGE STUDENTS IN READING SPECIMENS OF DIFFICULT PROSE COPIED IN MANUSCRIPT, CURSIVE SCRIPT AND TYPEWRITING.

1974 BERNARD, HAROLD W. ''SOME RELATIONSHIPS OF VOCABULARY TO SCHOLARSHIP,'' SCHOOL AND SOCIETY, LI (APRIL 13, 1940), 494-96. REPORTS THE RELATIONSHIPS BETWEEN THE RESULTS OF VOCABULARY TESTS, READING TESTS, INTELLIGENCE TESTS, AND GRADE-POINT AVERAGES OF COLLEGE STUDENTS, AND DISCUSSES IMPLICATIONS OF THE FINDINGS.

1975 BETTS, EMMETT A. ''READING PROBLEMS AT THE INTERMEDIATE-GRADE LEVEL,'' ELEMENTARY SCHOOL JOURNAL, XL (JUNE, 1940), 737-46. PRESENTS CONCLUSIONS BASED ON TEST SCORES AND OTHER DATA COLLECTED FROM 78 FIFTH-GRADE PUPILS WITH THE VIEW TO STUDYING BOTH CLUSTERS OF DIFFICULTIES AND CAPACITY FOR COMPENSATION.

1976 BOOTH, HELEN. ''AN EXPERIMENT IN LEISURE READING AT PROSPECT JUNIOR HIGH SCHOOL,'' PITTSBURGH SCHOOLS, XIII (MAY-JUNE, 1939), 141-48. REPORTS DATA CONCERNING THE EFFECT OF WIDE READING OF GOOD STORIES ON ATTITUDE TOWARD AND RATE OF READING OF A SEVENTH-GRADE CLASS OF SUPERIOR ABILITY.

1977 BOSS, MABEL E. ''READING, THEN AND NOW,'' SCHOOL AND SOCIETY, LI (JANUARY 13, 1940), 62-64. SEE ALSOS. PUBLIC SCHOOL MESSENGER, XXXVII (APRIL 10, 1940), 29-40. COMPARES THE ACHIEVEMENT OF PUPILS IN ELEMENTARY SCHOOLS OF ST. LOUIS IN ORAL READING, RATE OF SILENT READING, AND COMPREHENSION FOR THE YEARS 1916 AND 1938 USING THE SAME TESTS.

1978 BRINK, WILLIAM G. ''READING INTERESTS OF HIGH-SCHOOL PUPILS,'' SCHOOL REVIEW, XLVII (OCTOBER, 1939), 613-21. SUMMARIZES DATA SECURED FROM 1532 PUPILS IN SEVERAL HIGH SCHOOLS IN CHICAGO, SHOWING TYPES OF BOOKS READ AND THE BOOKS READ MOST FREQUENTLY.

1979 BRINK, WILLIAM G. ''HIGH-SCHOOL PUPILS' INTERESTS IN MAGAZINES AND NEWSPAPERS,'' SCHOOL REVIEW, XLVIII (JANUARY, 1940), 40-48. SUMMARIZES INFORMATION SECURED FROM 1532 HIGH-SCHOOL PUPILS IN CHICAGO CONCERNING THEIR INTERESTS IN MAGAZINES AND NEWSPAPERSS. POINTS OUT CERTAIN IMPLICATIONS OF THE FINDINGS.

1980 BUSWELL, G. T. REMEDIAL READING AT THE COLLEGE AND ADULT LEVELS. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 50. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1939. PP. XII + 72. SUMMARIZES THE RESULTS OF AN EXPERIMENTAL STUDY WITH 107 SUBJECTS TO DETERMINE THE POSSIBILITY OF ACHIEVING THE FOLLOWING OBJECTIVESS: ELIMINATION OF VOCALIZATION IN SILENT READINGS. IMPROVED MASTERY OF VOCABULARYS. INCREASED SPAN OF RECOGNITIONS. INCREASED SPEED OF RECOGNITIONS. INCREASED REGULARITY IN EYE-MOVEMENTS.

1981 BUTLER, HELEN L. ''AN INQUIRY INTO THE STATEMENT OF MOTIVES BY READERS,'' LIBRARY QUARTERLY, X (JANUARY, 1940), 1-49. SUMMARIZES THE INFORMATION SUPPLIED BY 1850 USERS OF THE ROCHESTER PUBLIC LIBRARY CONCERNING THE MOTIVES WHICH ACTUATE THEM WHEN THEY SELECT A BOOK TO READ.

1982 CLARK, BRANT, AND WARREN, NEIL. ''A PHOTOGRAPHIC STUDY OF READING DURING A SIXTY-FIVE-HOUR VIGIL,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXI (MAY, 1940), 383-90. PRESENTS FINDINGS OF A DETAILED AND PERIODIC STUDY WITH FOUR COLLEGE STUDENTS OF EYE MOVEMENTS DURING READING THROUGH OUT A SIXTY-FIVE-HOUR PERIOD TO DETERMINE CHANGES IN FIXATIONS, REGRESSIONS, AND BINOCULAR BEHAVIOR OF EYES.

1983 CLOWES, HELEN, AND ROBERTSON, JOHN W. ''ENRICHMENT FOR POOR READERS THRU A REMEDIAL READING PROGRAM,'' NATIONAL ELEMENTARY PRINCIPAL, XVIII (JULY, 1939), 559-67. DESCRIBES THE SELECTION OF POOR READERS IN GRADES I-VIII, THE NATURE OF THE DIFFICULTIES ENCOUNTERED, THE TYPES OF REMEDIAL TECHNIQUES USED AND THE IMPROVEMENT IN NINE MONTHS.

1984 COLE, LUELLA. THE TEACHER'S HANDBOOK OF TECHNICAL VOCABULARY. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING CO., 1940. PP. 120. REVIEWS THE RESULTS OF STUDIES RELATING TO THE ESSENTIAL VOCABULARY OF SCHOOL SUBJECTS, GROWTH RATES IN ACQUIRING SPECIAL VOCABULARIES, THE DISTRIBUTION OF VOCABULARY LOAD AMONG THE GRADES, AND THE RELATION OF TECHNICAL TO GENERAL VOCABULARY. LISTS ESSENTIAL ELEMENTARY IDEAS IN THIRTEEN SCHOOL SUBJECTS.

1985 COLEMAN, ALGERNON, WITH THE CO-OPERATION OF CLARA BRESLOVE KING. ENGLISH TEACHING IN THE SOUTHWEST. COMPILED FOR THE COMMITTEE ON MODERN LANGUAGES OF THE AMERICAN COUNCIL ON EDUCATION. WASHINGTONS. AMERICAN COUNCIL ON EDUCATION, 1940. PP. XVIII + 308. INCLUDES SUMMARIES OF NUMEROUS STUDIES THAT CONTRIBUTE TO AN UNDERSTANDING OF THE PROBLEM OF TEACHING ENGLISH TO THE SPANISH SPEAKING POPULATION IN THE SOUTHWESTERN AREA OF THIS COUNTRY.

1986 COLLYER, M. ARLENE. ''IMPROVING READING IN THE NINTH GRADE,'' ENGLISH JOURNAL, XXIX (JANUARY, 1940), 37-43. DESCRIBES THE SELECTION OF PUPILS DEFICIENT IN READING, THE PROCEDURES ADOPTED WITH A GROUP OF TWENTY-FOUR POOR READERS, AND THE PROGRESS MADE DURING SIX MONTHS.

1987 COURTIER, AUDREY MARCH. ''CRITERIA FOR THE SELECTION OF PRIMERS,'' ELEMENTARY ENGLISH REVIEW, XVI (NOVEMBER, 1939), 271-78. DISCUSSES CHARACTERISTICS OF SELECTIONS WHICH PROMOTE PROGRESS IN LEARNING TO READS. PRESENTS THE RESULTS OF AN ANALYSIS OF TWENTY PRIMERS TO DETERMINE ''THE AMOUNT OF VOCABULARY CORRELATION PRESENTED BY EACH AND THE BEST SEQUENCE TO USE IN PROVIDING THE CHILD WITH A NUMBER OF PRIMERS WITH OVERLAPPING VOCABULARIES.''

1988 DAVIS, LOUISE FARWELL. ''CASE HISTORIES OF CHILDREN PRESENTING VISUAL DIFFICULTIES OF A FUNCTIONAL NATURE,'' PEABODY JOURNAL OF EDUCATION, XVII (NOVEMBER, 1939), 128-37. PRESENTS PERTINENT FACTS CONCERNING INTELLIGENCE, PERSONALITY TRAITS, ACADEMIC ACHIEVEMENTS, GENERAL HEALTH, INTERESTS, AND VISUAL ANOMALIES OF EIGHT PUPILS.

1989 DODSON, W. L. ''MECHANICAL AIDS IN A PRACTICAL READING PROGRAM,'' TEXAS OUTLOOK, XXIII (DECEMBER, 1939), 13-14. DESCRIBES THE PROGRAM ADOPTED IN ELEMENTARY SCHOOLS INCLUDING THE USE OF THE METRONOSCOPE, AND PRESENTS RECORDS OF A YEAR'S GROWTH AS REVEALED BY RECORDS OF EYE MOVEMENTS.

1990 DRAKE, RICHARD M. ''THE EFFECT OF TEACHING THE VOCABULARY OF ALGEBRA,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIII (APRIL, 1940), 601-10. PRESENTS THE RESULTS OF CONTROLLED EXPERIMENTS IN VARIOUS SCHOOLS AND CLASSES TO DETERMINE THE EFFECT ON ACHIEVEMENT IN NINTH-GRADE ALGEBRA OF SPECIFIC TEACHING THE VOCABULARY OF ALGEBRA.

1991 EAMES, THOMAS HARRISON. ''A STUDY OF THE INCIDENCE OF EYE DEFECTS AND SEX AMONG POOR READERS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIII (OCTOBER, 1939), 102-04. PRESENTS DATA SECURED FROM 443 POOR READERS THROUGH THE USE OF STANDARD OPHTHALMIC TECHNIQUES AND COMPARES THE FREQUENCY OF EYE DEFECTS AMONG BOYS AND GIRLS.

1992 EAMES, THOMAS HARRISON. ''THE RELIABILITY AND VALIDITY OF THE EAMES EYE TEST,'' JOURNAL OF EDUCATIONAL RESEARCH XXXIII (MARCH, 1940), 524-27. COMPARES FINDINGS FOR ONE HUNDRED INDIVIDUALS OF A COMPLETE EYE EXAMINATION BY A DOCTOR OF MEDICINE ''WHO SPECIALIZES ON THE EYE'' AND THE USE OF THE EAMES EYE TEST. PRESENTS EVIDENCE OF THE VALIDITY AND RELIABILITY OF THE LATTER.

1993 FALLON, MINNIE E. ''THE PRE-READING PROGRAM,'' CHICAGO SCHOOLS JOURNAL, XXI (SEPTEMBER-OCTOBER, 1939), 10-12. REPORTS THE STATUS OF ENTERING IB PUPILS IN EIGHT DISTRICTS OF CHICAGO AND SUMMARIZES EVIDENCE OF PROGRESS AS A RESULT OF PRE-READING TRAINING.

1994 FIELSTRA, CLARENCE, AND CURTIS, FRANCIS D. ''A COMPARISON OF THE THORNDIKE WORD LISTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (SEPTEMBER, 1939), 445-52. PRESENTS THE RESULTS OF A DETAILED COMPARISON OF THE TWO THORNDIKE LISTS, THE TEN-THOUSAND WORD LIST AND THE TWENTY-THOUSAND ONE.

1995 FOSTER, R. A., AND HAMPEL, MARGARET. ''UNPUBLISHED STUDIES IN ELEMENTARY SCHOOL ENGLISH,'' ELEMENTARY ENGLISH REVIEW, XVII (MARCH, MAY, OCTOBER, NOVEMBER, 1940), 117-22, 194-98, 240-45, 290-92. INCLUDES BIBLIOGRAPHICAL REFERENCES TO SIXTY-FOUR STUDIES MANY OF WHICH RELATE TO READING AND ILLUMINATING ABSTRACTS OF A LARGE PROPORTION OF THEM.

1996 FRAZER, JANE, OGDEN, JEAN, AND ROBINSON, E. P. ''THE TESTING OF BINOCULAR AND MONOCULAR ORAL READING SKILL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIII (MARCH, 1940), 528-30. PRESENTS A STATISTICAL TREATMENT OF THE RESULTS OF THE KEYSTONE TESTS OF BINOCULAR SKILL TO DETERMINE THE RELIABILITY AT THE COLLEGE LEVEL OF THE USE OF THE GRAY ORAL READING CHECK TESTS IN TESTING BINOCULAR AND MONOCULAR ORAL READING ABILITY.

1997 FRIES, CHARLES C., AND TRAVER, A. AILEEN. ENGLISH WORD LISTSS. A STUDY OF THEIR ADAPTABILITY FOR INSTRUCTION. PREPARED FOR THE COMMITTEE ON MODERN LANGUAGES FOR THE AMERICAN COUNCIL ON EDUCATION. WASHINGTONS. AMERICAN COUNCIL ON EDUCATION, 1940. PP. X + 110. REPORTS THE RESULTS OF A CRITICAL STUDY OF ENGLISH WORD LISTS THAT HAVE BEEN PUBLISHED TO DETERMINE THE BASIS OF SELECTION, THE RELATIONSHIP BETWEEN THE LISTS, AND THEIR VALIDITY FOR USE IN TEACHING A FOREIGN LANGUAGE.

1998 GANS, ROMA. A STUDY OF CRITICAL READING COMPREHENSION IN THE INTERMEDIATE GRADES. TEACHER COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 811. NEW YORKS. COLUMBIA UNIVERSITY, 1940. PP. VI + 136. REPORTS THE FINDINGS AND CONCLUSIONS OF A DETAILED STUDY AMONG 417 FOURTH, FIFTH AND SIXTH GRADE PUPILS TO DETERMINE THE COMPONENTS OF ABILITY TO ENGAGE EFFECTIVELY IN REFERENCE READING FROM A VARIETY OF CONTENT.

1999 GARVER, F. M., AND MATTHEWS, R. D. ''AN ANALYSIS OF THE RESULTS OF SPEED DRILLS WITH THE METRON-O-SCOPE TO INCREASE READING RATE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (DECEMBER, 1939), 693-98. REPORTS THE RESULTS OF TRAINING FOR TWO FIFTEEN-MINUTE PERIODS PER WEEK FOR TEN WEEKS IN THE CASE OF SIXTY-SEVEN MEMBERS OF THE SLOWEST SECTIONS IN SEVENTH, EIGHTH, AND NINTH GRADES.

2000 GATES, ARTHUR I. ''A FURTHER EVALUATION OF READING-READINESS TESTS,'' ELEMENTARY SCHOOL JOURNAL, XL (APRIL, 1940), 577-91. SUMMARIZES AND INTERPRETS DATA SECURED FROM 173 PUPILS THROUGH THE USE OF THE PINTNER-CUNNINGHAM PRIMARY MENTAL TEST AND A SERIES OF SEVEN READING READINESS TESTSS. PICTURE DIRECTIONSS. WORD MATCHINGS. WORD-CARD MATCHINGS. RHYMINGS. BLENDINGS. LETTER MATCHINGS. LETTER AND NUMBER NAMING.

2001 GIDUZ, HUGO. ''OUTSIDE READING,'' MODERN LANGUAGE JOURNAL, XXIV (DECEMBER, 1939), 210-13. PRESENTS DATA SHOWING THE RELATIONSHIP BETWEEN THE AMOUNT OF OUTSIDE READING IN SECOND-YEAR FRENCH IN HIGH SCHOOL AND GRADES IN THE COURSE.

2002 GILBERT, L. C. ''EFFECT ON SILENT READING OF ATTEMPTING TO FOLLOW ORAL READING,'' ELEMENTARY SCHOOL JOURNAL, XL (APRIL, 1940), 614-21. PRESENTS EVIDENCE SECURED THROUGH EYE-MOVEMENT RECORDS OF THE EFFECT ON THE SILENT READING HABITS OF PUPILS IN GRADES II TO VI, INCLUSIVE OF FOLLOWING THE PRINTED PAGES AS SOME ONE READS ORALLY.

2003 GOOD, GAILE H. ''RELATIONSHIP OF FUSION WEAKNESS TO READING DISABILITY,'' JOURNAL OF EXPERIMENTAL EDUCATION VIII (SEPTEMBER, 1939), 115-21. REPORTS THE FINDINGS OF A CLINICAL STUDY OF FIFTY-FIVE ELEMENTARY SCHOOL PUPILS, INCLUDING TWENTY-FIVE READING DISABILITY CASES, TO DETERMINE THE RELATIONSHIP BETWEEN MUSCLE FUSING POWER AND READING DISABILITY.

2004 GOODSELL, J. G. ''A SCIENTIFIC APPROACH TO THE READING PROBLEM,'' AMERICAN JOURNAL OF OPTOMETRY, XVII (JANUARY, 1940), 13-16. REPORTS A CORRELATION OF .85 BETWEEN EXPECTANCY AND ACTUAL INCREASE IN READING GRADE PLACEMENT AMONG TENTH GRADE PUPILS FOLLOWING A SEMESTER OF REMEDIAL READING.

2005 GRANT, ALBERT. ''RESULTS OF NELSON SILENT READING TESTS IN GRADE IX,'' SCHOOL REVIEW, XLVIII (JANUARY, 1940), 34-39. PRESENTS DATA SECURED FROM MORE THAN 3000 NINTH-GRADE PUPILS THROUGH THE USE OF THE NELSON SILENT READING TEST TO DETERMINE THE SUITABILITY OF THAT TEST FOR USE IN THE NINTH-GRADE.

2006 GRAY, WILLIAM S. ''SELECTED REFERENCES ON ELEMENTARY-SCHOOL INSTRUCTIONS. READING,'' ELEMENTARY SCHOOL JOURNAL, XL (OCTOBER, 1939), 132-37. INCLUDES AN ANNOTATED BIBLIOGRAPHY OF THIRTY-ONE REFERENCES DEALING LARGELY WITH INTERMEDIATE AND UPPER GRADE READING.

2007 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS (JULY 1, 1938, TO JUNE 30, 1939),'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIII (MARCH, 1940), 481-523. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 126 REFERENCES AND SUMMARIZES THE MOST SIGNIFICANT RESULTS OF THE STUDIES REPORTED.

2008 GRAY, WILLIAM S., WITH THE COOPERATION OF LUELLA COLE, ARTHUR I. GATES, RUTH STRANG, ARTHUR E. TRAXLER, AND PAUL WITTY. ''READING,'' REVIEW OF EDUCATIONAL RESEARCH, X (APRIL, 1940), 79-106, 154-160. PRESENTS A SUMMARY OF FINDINGS OF MAJOR IMPORTANCE OF MORE THAN 300 SCIENTIFIC STUDIES RELATING TO READING PUBLISHED BETWEEN JULY 1, 1936 AND JUNE 30, 1939.

2009 GRAY, WILLIAM S., AND LEARY, BERNICE E. THE TEACHING OF READING IN ELEMENTARY AND SECONDARY SCHOOLS OF THE STATE OF NEW YORK. NEW YORKS. THE REGENTS' INQUIRY, 304 E. 35TH STREET. 1939. PP. VIII + 106. SUMMARIZES THE FINDINGS OF AN ELABORATE SURVEY OF READING IN THE STATE OF NEW YORK AND PRESENTS PROPOSALS FOR THE REORGANIZATION AND IMPROVEMENT OF READING INSTRUCTION.

2010 GREENE, EDWARD B. ''VOCABULARY PROFILES OF GROUPS IN TRAINING.'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIII (APRIL, 1940), 569-75. ANALYZES THE SCORES ON THE MICHIGAN VOCABULARY PROFILE TEST OF APPROXIMATELY 2000 STUDENTS REPRESENTING DIFFERENT GROUPINGS AND PROFESSIONAL INTERESTS TO IDENTIFY GROUP TENDENCIES AND DIFFERENCES.

2011 HEAPS, WILLARD A. ''SCHOOL-LIBRARY STUDIES AND RESEARCH 1936-38S. A SURVEY, CRITQUE, AND BIBLIOGRAPHY,'' LIBRARY QUARTERLY, X (JULY, 1940), 366-92. PRESENTS A DETAILED SURVEY AND CRITIQUE OF SCIENTIFIC STUDIES RELATING TO SCHOOL LIBRARIESS. SHOWS THAT LITTLE RESEARCH HAS BEEN REPORTED CONCERNING READING AND THE SCHOOL LIBRARY.

2012 HELLER, FRIEDA M. ''FREE READING IN THE JUNIOR HIGH SCHOOL,'' EDUCATIONAL RESEARCH BULLETIN, XIX (APRIL 10, 1940), 217-22, 243-44. ANALYZES THE READING DONE BY PUPILS IN A SCHOOL PROGRAM THAT ENCOURAGED WIDE READING TO DETERMINE THE INTERESTS AND NEEDS OF THE PUPILS AND THE EFFECT OF THE PROGRAM ON READING TASTES AND STANDARDS.

2013 HILDRETH, GERTRUDE, AND WRIGHT, JOSEPHINE L. HELPING CHILDREN TO READ. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1940, PP. VI + 90. REPORTS THE RESULTS OF A SURVEY OF THE CHARACTERISTICS AND NEEDS OF EIGHTEEN PUPILS AND THE ADOPTION OF AN INSTRUCTIONAL PROGRAM COMBINING TRAINING IN READING WITH RECREATIONAL ACTIVITIES.

2014 HOCKETT, JOHN A. ''VARIATIONS IN READING INTERESTS IN DIFFERENT SCHOOLS AND GRADES,'' CHILDREN'S INTERESTS, PP. 95-100. TWELFTH YEARBOOK OF THE CALIFORNIA ELEMENTARY SCHOOL PRINCIPALS' ASSOCIATION. OAKLAND, CALIFORNIAS. CALIFORNIA ELEMENTARY SCHOOL PRINCIPALS' ASSOCIATION (SARAH L. YOUNG, C/O PARKER SCHOOL), 1940. COMPARES THE PREFERENCES OF PUPILS IN THREE SCHOOLS FOR TOPICS IN A CAREFULLY PREPARED LISTS. PRESENTS DATA RELATIVE TO THE VALIDITY AND RELIABILITY OF THIS METHOD OF STUDYING READING INTERESTS.

2015 HOCKETT, JOHN A. AND FORRY, KENNETH M. ''INTERESTS IN READING EXPRESSED BY PUPILS IN GRADES THREE TO SEVEN,'' CHILDREN'S INTERESTS, PP. 89-95. TWELFTH YEARBOOK OF THE CALIFORNIA ELEMENTARY SCHOOL PRINCIPALS' ASSOCIATION. OAKLAND, CALIFORNIAS. CALIFORNIA ELEMENTARY SCHOOL PRINCIPALS' ASSOCIATION (SARAH L. YOUNG, C/O PARKER SCHOOL), 1940. SUMMARIZES THE REACTIONS OF 811 PUPILS IN GRADES III TO VII TO A LIST OF SUGGESTED TOPICS COMPILED FROM A LIST OF BASIC AND SUPPLEMENTARY READERS.

2016 HOCKETT, JOHN A., AND GINZTON, ARTEMAS MCCANN. ''A STUDY OF THE USE AND EVALUATION OF PRIMARY READING WORKBOOKS,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, VIII (FEBRUARY, 1940), 159-70. REVIEWS PREVIOUS STUDIES AND REPORTS THE RESULTS OF A QUESTIONNAIRE STUDY IN WHICH 20 SUPERVISORS AND 239 TEACHERS COOPERATED.

2017 HOLMES, HENRY W. ''RESEARCH IN READING,'' EDUCATIONAL RESEARCH, PP. 82-113, AMERICAN COUNCIL ON EDUCATION STUDIES, VOL. III, NO. 10. WASHINGTONS. AMERICAN COUNCIL ON EDUCATION, 1939. PRESENTS A SUMMARY OF SELECTED EXAMPLES OF RESEARCH IN READING AS A PART OF A BROADER EFFORT TO IDENTIFY ''ANY COMMON CONCEPTUAL BASIS FOR THEM OR IN THEM.''

2018 JOHNS, WALTER BURCHARD. ''THE GROWTH OF VOCABULARY AMONG UNIVERSITY STUDENTS WITH SOME CONSIDERATION OF METHODS OF FOSTERING IT.'' JOURNAL OF EXPERIMENTAL EDUCATION, VIII (SEPTEMBER, 1939), 89-102. DESCRIBES THE PROCEDURES AND RESULTS OF A SERIES OF STUDIES TO DETERMINE THE VALUE OF DIRECTED EFFORT AMONG COLLEGE STUDENTS IN PROMOTING VOCABULARY GROWTH.

2019 LABRANT, LOU L., AND HELLER, FRIEDA M. AN EVALUATION OF FREE READING IN GRADES SEVEN TO TWELVE, INCLUSIVE. OHIO STATE UNIVERSITY STUDIES, GRADUATE SCHOOL SERIES, CONTRIBUTIONS IN EDUCATION, NO. 4. COLUMBUS, OHIOS. OHIO STATE UNIVERSITY PRESS, 1939. PP. X + 158. EVALUATES CERTAIN ASPECTS OF THE FREE-READING PROGRAM IN GRADES SEVEN TO TWELVE AT THE OHIO STATE UNIVERSITY SCHOOL BY ANALYZING THE BOOKS AND SUBJECT MATTER READS. PRESENTS IMPLICATIONS OF THE FINDINGS IN RESPECT TO GROWTH AND INTERESTS.

2020 LARSEN, ROBERT P., AND FEDER, D. D. ''COMMON AND DIFFERENTIAL FACTORS IN READING AND HEARING COMPREHENSION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXI (APRIL, 1940), 241-52. SUMMARIZES AND INTERPRETS DATA FROM 151 UNIVERSITY FRESHMEN TO DETERMINE (A) THE RELATIVE EFFECTIVENESS OF HEARING AND LISTENING COMPREHENSION AND (B) THE FACTORS INVOLVED.

2021 LAWSON, ELIZABETH K. ''READING COMPREHENSION AMONG COLLEGE STUDENTS,'' JOURNAL OF EXPERIMENTAL EDUCATION, VIII (SEPTEMBER, 1939), 103-109. PRESENTS CONCLUSIONS FROM AN EXPERIMENTAL STUDY INVOLVING EIGHTY-FOUR UNDERGRADUATE STUDENTS TO DETERMINE IMPROVEMENT IN SILENT READING DURING AN ELEVEN WEEK PERIOD RESULTING FROM SPECIAL TRAINING AND CONFERENCES ON PERSONAL ADJUSTMENT TO THE COLLEGE SITUATION.

2022 LICHTENSTEIN, ARTHUR. ''THE LETTER-SOUNDSS. A READING PROBLEM,'' ELEMENTARY ENGLISH REVIEW, XVII (JANUARY, 1940), 23-24, 27. COMPARES ACHIEVEMENT IN RECOGNIZING AND NAMING THE SOUNDS OF LETTERS AND THE NAMES OF LETTERSS. OFFERS AN EXPLANATION FOR THE GREATER DIFFICULTY OF THE FORMER.

2023 LOOMIS, CHARLES P. ''EDUCATIONAL STATUS AND ITS RELATIONSHIP TO READING AND OTHER ACTIVITIES,'' SOCIAL FORCES, XVIII (OCTOBER, 1939), 56-59. SUMMARIZES RESULTS OF A STUDY AMONG FARMERS IN NORTH CAROLINA OF THE RELATIONSHIPS BETWEEN NUMBER OF SCHOOL GRADES COMPLETED AND (A) TIME SPENT IN READING VARIOUS TYPES OF LITERATURE, (B) NUMBER OF MAGAZINES SUBSCRIBED TO.

2024 LORGE, IRVING. ''PREDICTING READING DIFFICULTY OF SELECTIONS FOR CHILDREN,'' ELEMENTARY ENGLISH REVIEW, XVI (OCTOBER, 1939), 229-33. PRESENTS DATA SECURED THROUGH SEVERAL EFFORTS TO ESTIMATE THE DIFFICULTY OF READING PASSAGESS. EMPHASIZES THE IMPORTANCE OF VOCABULARY MEANINGS AS SYMPTOMATIC OF READING DIFFICULTY.

2025 LOUDON, BLANCHE, AND ARTHUR, GRACE. ''AN APPLICATION OF THE FERNALD METHOD TO AN EXTREME CASE OF READING DISABILITY,'' ELEMENTARY SCHOOL JOURNAL, XL (APRIL, 1940), 599-606. REPORTS THE PROGRESS OF A SERIOUSLY DISABLED READER DURING A PERIOD OF FOUR MONTHS AS A RESULT OF ADAPTING THE METHOD OF TEACHING USED TO THE INTELLECTUAL IDIOSYNCRASY OF THE LEARNER.

2026 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''THE QUANTITATIVE RELATIONSHIP BETWEEN VISIBILITY AND TYPE-SIZE,'' JOURNAL OF THE FRANKLIN INSTITUTE, CCXXVII (JANUARY, 1939), 87-97. PRESENTS DATA CONCERNING THE RELATIONSHIP BETWEEN TYPE-SIZE AND VISIBILITY UNDER AN ILLUMINATION OF TEN FOOT-CANDLES WHEN BODONI BOOK TYPE PRINTED UPON A GOOD GRADE OF NON-GLOSSY PAPER WITH BLACK INK WAS USED.

2027 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''THE VISIBILITY AND READABILITY OF PRINTED MATTER,'' JOURNAL OF APPLIED PSYCHOLOGY, XXIII (DECEMBER, 1939), 645-59. PRESENTS DATA FROM FIFTEEN SUBJECTS ON THE RELATIVE VISIBILITIES OF SEVEN MODERN FACES OF TEN-POINT TYPE SECURED THROUGH THE USE OF A VISIBILITY-METER TECHNIQUE AND ON THE RELATIVE READABILITY OF THREE OF THE ABOVE FACES SET WITH THREE POINTS OF LEADING.

2028 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''THE READABILITY OF STENCIL-DUPLICATED MATERIALS,'' SIGHT-SAVING REVIEW, IX (DECEMBER, 1939), 3-12. COMPARES AVERAGE AND SUPERIOR QUALITY STENCIL-DUPLICATED MATERIAL IN TERMS OF THE AVERAGE RATE OF READING FOR A THIRTY MINUTE PERIOD AND THE NUMBER OF BLINKS DURING THE FIRST AND LAST FIVE MINUTE PERIODS OF ONE-HALF HOUR OF READING.

2029 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''SUPRA-THRESHOLD VISIBILITY,'' JOURNAL OF THE OPTICAL SOCIETY, XXX (FEBRUARY, 1940), 62-69. COMPARES TWO SCALES OF VISIBILITY AND PRESENTS DATA SHOWING THAT CRITERIA OF ''EASE OF SEEING'' ARE MORE COMPREHENSIVE THAN THOSE OF VISIBILITY SINCE THE FORMER INVOLVES ALL THAT IS IMPLIED BY THE LATTER AND ALSO OTHER PSYCHOLOGICAL FACTORS.

2030 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''TYPE VISIBILITY,'' SIXTH ANNUAL PRODUCTION YEARBOOK, PP. 327-30. NEW YORKS. COLTON PRESS, INC., APRIL, 1940. PRESENTS CONCLUSIONS CONCERNING READABILITY OF PRINTED MATERIAL BASED ON SCIENTIFIC STUDIES BY THE AUTHORS OF ILLUMINATION, TYPE FACE AND SIZE, LEADING, AND OTHER FACTORS.

2031 MANWILLER, C. E. ''DIFFERENCES IN EMPHASIS ON EXPERIENCES AND CONCEPTS IN READERS,'' PITTSBURGH SCHOOLS, XIII (JANUARY-FEBRUARY, 1939), 65-98. PRESENTS AN ANALYSIS OF TWO PRIMERS TO DETERMINE THE EXPERIMENTAL BACKGROUND ESSENTIAL TO UNDERSTAND THE CONCEPTS INCLUDED, SUMMARIZES THE RESULTS OF TESTS SHOWING HOW WELL PUPILS UNDERSTOOD THE CONCEPTS, AND ANALYZES FINDINGS TO DETERMINE DIFFERENCES IN RESPONSES OF PUPILS OF DIFFERENT MENTAL AGES.

2032 MASTERS, HARRY G. ''A DIFFICULTY ANALYSIS OF BASIC READERS AND THE CORRELATION OF THEIR CONTENT WITH SCHOOL SUBJECTS,'' PITTSBURGH SCHOOLS, XIV (JANUARY-FEBRUARY, 1940), 106-34. PRESENTS AN ANALYSIS OF THE CONTENT OF FOURTEEN BASIC READERS SHOWING THE EXTENT OF AND CORRELATION WITH SUCH SUBJECTS AS GEOGRAPHY, HISTORY, AND SCIENCE.

2033 MASTERS, HARRY G. ''A DIFFICULTY ANALYSIS OF SUPPLEMENTARY READERS AND BASIC GEOGRAPHY AND HISTORY TEXTS IN THE COMPREHENSIVE READING PROGRAM - GRADES FOUR TO SIX,'' PITTSBURGH SCHOOLS, XIV (MARCH-APRIL, 1940), 139-66. REPORTS THE RESULTS OF A STUDY IN GRADES IV TO VI INCLUSIVE, TO DETERMINE THE RELATIVE DIFFICULTY OF TEXTBOOKS IN GEOGRAPHY, HISTORY, AND SCIENCE AND OF RELATED SELECTIONS IN READERS.

2034 MCCULLOUGH, CONSTANCE M. ''RELATIONSHIP BETWEEN INTELLIGENCE AND GAINS IN READING ABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (DECEMBER, 1939), 688-92. COMPARES THE PROGRESS IN READING OF TWENTY-FOUR NINTH-GRADE PUPILS VARYING IN I.Q.'S FROM EIGHTY TO 157 AS A RESULT OF NINE WEEKS OF ''CORRECTIVE WORK IN READING COMPREHENSION.''

2035 MCFARLAND, ROSS A., KNEHR, CHARLES A., AND BERENS, CONRAD. ''METABOLISM AND PULSE RATE AS RELATED TO READING UNDER HIGH AND LOW LEVELS OF ILLUMINATION,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXV (JULY, 1939), 65-75. COMPARES THE BASAL METABOLISM AND PULSE RATE OF TWENTY-ONE SUBJECTS WHILE READING ONE HOUR UNDER ONE FOOT-CANDLE OF ILLUMINATION AND WHILE READING ONE HOUR UNDER FIFTY FOOT-CANDLES.

2036 MILLARD, CECIL V. ''THE NATURE AND CHARACTER OF PRE-ADOLESCENT GROWTH IN READING ACHIEVEMENT,'' CHILD DEVELOPMENT, XI (JUNE, 1940), 71-114. REPORTS THE RESULTS OF AN ELABORATE STUDY EXTENDING OVER A SIX-YEAR PERIOD TO DETERMINE INDIVIDUAL DIFFERENCES IN READING ACHIEVEMENT, THE GENERAL PATTERN OF GROWTH, AND THE EFFECT OF CERTAIN FACTORS ON READING DEVELOPMENT.

2037 MOLISH, HERMAN, AND REESE, ELLSWORTH. ''A COMPARISON OF THE BETTS TESTS OF VISUAL SENSATION AND PERCEPTION WITH A STANDARD CLINICAL EXAMINATION,'' AMERICAN JOURNAL OF OPTOMETRY, XVI (MARCH, 1939), 110-117. COMPARES THE FINDINGS OF THE BETTS TESTS OF VISUAL EFFICIENCY AND SHARPNESS OF IMAGE AND THOSE OF COMPARABLE TESTS USED IN AN OPTOMETRIC CLINIC.

2038 MOORE, J. E. ''SEX DIFFERENCES IN SPEED OF READING,'' JOURNAL OF EXPERIMENTAL EDUCATION, VIII (SEPTEMBER, 1939), 110-14. (SEE JOURNAL OF EXPERIMENTAL EDUCATION, VIII (DECEMBER, 1939), 245, FOR A CORRECTION.) COMPARES THE SPEED OF READING OF 2733 SUBJECTS ON VAN WAGENEN RATE OF COMPREHENSION TEST, FORM B, TO IDENTIFY SEX DIFFERENCES, IF ANY.

2039 MOORE, JOSEPH E. ''A FURTHER STUDY OF SEX DIFFERENCES IN SPEED OF READING,'' PEABODY JOURNAL OF EDUCATION, XVII (MAY, 1940), 359-62. PRESENTS DATA SECURED FROM 363 BOYS AND 396 GIRLS IN BOTH ELEMENTARY AND HIGH SCHOOLS OF TWO SCHOOL SYSTEMS THROUGH THE USE OF THE IOWA SILENT READING TEST.

2040 MORGAN, DAVID H. ''TWIN SIMILARITIES IN PHOTOGRAPHIC MEASURES OF EYE MOVEMENTS WHILE READING PROSE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (NOVEMBER, 1939), 572-86. COMPARES THE EYE-MOVEMENT RECORDS OF THIRTY-THREE PAIRS OF FRATERNAL TWINS, THIRTY-FIVE PAIRS OF IDENTICAL TWINS, AND FORTY ''ARTIFICIAL PAIRS'' EQUALED ON THE BASIS OF C. A., I. Q., READING AGE, GRADE POSITION, AND SOCIO-ECONOMIC FACTORS.

2041 MORPHETT, MABEL VOGEL, AND WASHBURNE, CARLETON. ''POSTPONING FORMAL INSTRUCTIONS. A SEVEN-YEAR CASE STUDY,'' THE EFFECT OF ADMINISTRATIVE PRACTICES ON THE CHARACTER OF THE EDUCATION PROGRAM, PP. 21-25. WASHINGTONS. AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1940. COMPARES THE ATTAINMENTS OF AN EXPERIMENTAL AND A CONTROL GROUP AT THE END OF SEVEN YEARS, FORMAL INSTRUCTION IN THE CASE OF THE EXPERIMENTAL GROUP HAVING BEEN POSTPONED UNTIL THE MIDDLE OF THE CHILD'S SECOND GRADE IN SCHOOL.

2042 NEWCOMER, AGNES. ''A MULTI-SENSORY APPROACH TO THE TEACHING OF PRIMARY READING,'' IN ''FOURTH ANNUAL READING AND CURRICULUM IMPLEMENTATION CONFERENCE.'' CLAREMONT, CALIFORNIAS. CLAREMONT COLLEGES LIBRARY, 1940. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT IN THE FIRST GRADE TO DETERMINE THE EFFECTIVENESS OF A METHOD OF TEACHING READING IN WHICH ALL SENSES - VISION, HEARING, TOUCH, KINAESTHETIC TASTES, SMELL - WERE INVOLVED.

2043 NUTTERVILLE, CATHERINE, AND BLOOM, ALTON Z. ''THE REMEDIAL-READING PROGRAM IN BUTTE HIGH SCHOOL,'' SCHOOL REVIEW, XLVIII (JUNE, 1940), 428-36. REPORTS THE RESULTS OF THE DIAGNOSIS OF 373 PUPILS ENTERING THE IXB GRADE AND OF THE REMEDIAL PROGRAM IN READING PROVIDED FOR THOSE WHO FAILED TO ACHIEVE A READING GRADE OF 9.0 AT THE BEGINNING OF THE SCHOOL YEAR.

2044 OAK, LURA, AND SLOANE, ALBERT E. ''THE BETTS VISUAL SENSATION AND PERCEPTION TESTS,'' ARCHIVES OF OPHTHALMOLOGY, XXII (NOVEMBER, 1939), 832-43. COMPARES THE RESULTS OF EXAMINATIONS BY OPHTHALMOLOGISTS OF 100 CHILDREN, NINE TO FIFTEEN YEARS OF AGE, WHO WERE HANDICAPPED IN READING OR SUSPECTED OF VISUAL DIFFICULTIES, AND 100 CHILDREN, SIX TO FIFTEEN YEARS OF AGE, SELECTED AT RANDOM, WITH THE RESULTS OF EXAMINATION THROUGH THE USE OF THE BETTS VISUAL SENSATION AND PERCEPTION TESTS.

2045 OLSON, WILLARD C. ''READING AS A FUNCTION OF THE TOTAL GROWTH OF THE CHILD,'' READING AND PUPIL DEVELOPMENT, PP. 233-37. PROCEEDINGS OF THE CONFERENCE ON READING HELD AT THE UNIVERSITY OF CHICAGO, VOLUME II. COMPILED AND EDITED BY WILLIAM S. GRAY. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 51. CHICAGOS. DEPARTMENT OF EDUCATION, UNIVERSITY OF CHICAGO, 1940. PRESENTS EVIDENCE SHOWING THAT GROWTH IN READING IS CLOSELY RELATED TO GROWTH IN MENTAL, CARPAL, WEIGHT, HEIGHT, AND DENTAL AGES.

2046 PATRICK, CATHARINE. ''HOW RESPONSES TO GOOD AND POOR POETRY DIFFER,'' JOURNAL OF PSYCHOLOGY, VIII (OCTOBER, 1939), 253-83. COMPARES THE RESPONSES OF TWENTY COLLEGE GRADUATES TO GOOD AND POOR POETRY TO DETERMINE IF THE FORMER STIMULATES THE IMAGINATION AND PRODUCES MORE MENTAL ACTIVITY.

2047 PONE, FREDERICK L. ''A QUALITATIVE AND QUANTITATIVE APPRAISAL OF READING EXPERIENCES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIII (DECEMBER, 1939), 241-52. DESCRIBES THE CONSTRUCTION RELIABILITY AND VALIDITY OF TWO INVENTORIES DESIGNED TO APPRAISE QUALITATIVE AND QUANTITATIVE FACTORS OF READING EXPERIENCE AND ANALYZES THE RESULTS SECURED THROUGH THEIR APPLICATION TO DIFFERENT GROUPS.

2048 POND, FREDERICK L. ''INFLUENCE OF READING ABILITIES ON SCHOOL SUCCESS IN GRADE IX,'' SCHOOL REVIEW, XLVIII (JUNE, 1940), 437-44. REPORTS THE CORRELATIONS OF INTELLIGENCE QUOTIENTS AND VARIOUS PHASES OF READING ABILITY WITH AVERAGE SEMESTER MARKS OF 219 NINTH-GRADE PUPILS.

2049 PRESTON, MARY I. ''THE REACTION OF PARENTS TO READING FAILURE,'' CHILD DEVELOPMENT, X (SEPTEMBER, 1939), 173-79. REPORTS THE RESULTS OF INTERVIEWS WITH PARENTS OF 100 CHILDREN IN GRADES II-X POSSESSING AN AVERAGE ENGLISH VOCABULARY, NORMAL INTELLIGENCE (FROM 90 TO 140 I. Q.), AND NO NOTICEABLE PHYSICAL DEFECTS THAT WOULD LEAD TO MALADJUSTMENTS.

2050 PRESTON, MARY I. ''THE SCHOOL LOOKS AT THE NONREADER,'' ELEMENTARY SCHOOL JOURNAL, XL (FEBRUARY, 1940), 450-58. REPORTS THE RESULTS OF A STUDY OF FORTY NONREADERS UNDER THE SPONSORSHIP OF THE DEPARTMENT OF PEDIATRICS AND THE DIVISION OF NEUROPSYCHIATRY OF THE SCHOOL OF MEDICINE OF STANFORD UNIVERSITY AT SAN FRANCISCO.

2051 PRESTON, MARY I. ''READING FAILURE AND THE CHILD'S SECURITY,'' AMERICAN JOURNAL OF ORTHOPSYCHIATRY, X (APRIL, 1940), 239-252. COMPARES DATA SECURED THROUGH PERSONAL INTERVIEW AND INTERVIEW WITH PARENTS IN THE HOMES OF 100 NORMAL CHILDREN WHO WERE READING FAILURES AND SIXTY-SEVEN CONTROLS.

2052 REICHART, R. R., AND LASLETT, H. R. ''A STUDY OF THE VALUE OF HIGH-SCHOOL LITERATURE COURSES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (SEPTEMBER, 1939), 421-39. SUMMARIZES INFORMATION SECURED FROM 542 COLLEGE FRESHMEN RELATIVE TO THEIR READING INTERESTS AND PREFERENCES IN AN EFFORT TO DETERMINE THE EFFECTIVENESS OF HIGH-SCHOOL LITERATURE COURSES.

2053 RIZZO, N. D. ''STUDIES IN VISUAL AND AUDITORY MEMORY SPAN WITH SPECIAL REFERENCE TO READING DISABILITY,'' JOURNAL OF EXPERIMENTAL EDUCATION, VIII (DECEMBER, 1939), 208-44. REPORTS RESULTS OF A STUDY AMONG 310 PUPILS IN GRADES 2, 3, 4, 5, 6, 8, 10, 12 RELATIVE TO THREE TYPES OF MEMORY SPAN AND THEIR RELATIONSHIP TO READING ABILITY.

2054 ROBINSON, FRANCIS P. ''COMPREHENSION DIFFICULTY AND INSPIRATIONAL VALUE,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, LVI (MARCH, 1940), 53-65. PRESENTS THE RESULTS OF EXPERIMENTS TO DETERMINE THE EFFECT OF SIMPLIFICATION OF LITERATURE (THE BIBLE, THE PEACE PACT, ARABIA BY GIBBONS) ON ITS INSPIRATION VALUE AND ON ITS COMPREHENSION BY THE READER.

2055 SAYRE, HARRISON M. ''TEACHING READING IN THE CURRENT EVENTS CLASS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIII (APRIL, 1940), 561-68. REPORTS THE RESULTS OF AN EXPERIMENT ''TO DISCOVER WHAT PROGRESS IN READING SKILLS AVERAGE HIGH SCHOOL STUDENTS MIGHT MAKE IF INTRODUCED TO MODERN READING TECHNIQUES IN CONNECTION WITH THEIR STUDY OF CURRENT EVENTS.''

2056 SCARLET, WILL. ''REPORT ON REMEDIAL READINGS. NEW YORK CITY HIGH SCHOOLS, FEBRUARY, 1938, TO JANUARY, 1939. REMEDIAL PROGRAM IN SECONDARY SCHOOLS, NO. 665-97-3-2 WP 12 CONDUCTED BY THE BOARD OF EDUCATION OF THE CITY OF NEW YORK AND THE WORKS PROJECT ADMINISTRATION.'' NEW YORKS. BOARD OF EDUCATION OF THE CITY OF NEW YORK, 1939. PP. 54 (MIMEOGRAPHED). DESCRIBES THE PROCEDURES USED AND THE RESULTS ATTAINED THROUGH THE REMEDIAL PROGRAM IN READING IN SECONDARY SCHOOLS OF NEW YORK CITY BETWEEN FEBRUARY, 1938 AND JANUARY, 1939.

2057 SCHWARTZ, FREDERICK O. ''OCULAR FACTORS IN POOR READERS IN THE SAINT LOUIS PUBLIC SCHOOLS,'' AMERICAN JOURNAL OF OPHTHALOMOLOGY XXIII (MAY, 1940), 535-38. REPORTS THE RESULTS OF A ROUTINE EYE EXAMINATION OF 1109 CHILDREN AND THE EFFECT OF THE CORRECTION OF DEFECTS ON IMPROVEMENT IN READING.

2058 SEEGERS, J. C. ''VOCABULARY PROBLEMS IN THE ELEMENTARY SCHOOL,'' ELEMENTARY ENGLISH REVIEW, XVI (OCTOBER, NOVEMBER, DECEMBER, 1939S. JANUARY, 1940), 234-39, 279-82, 320-26, 28-43. SUMMARIZES THE RESULTS OF RESEARCH RELATING TO VOCABULARY AT THE ELEMENTARY-SCHOOL LEVEL, INDICATES THE AREAS IN WHICH ADDITIONAL RESEARCH IS NEEDED.

2059 SIEVERS, CLEMENT H. THE UNIVERSITY OF WICHITA FRESHMAN READING PROGRAM, 1937-1939. UNIVERSITY STUDIES, BULLETIN NO. 6, BULLETIN OF THE MUNICIPAL UNIVERSITY OF WICHITA, VOL. XIV, NO. 9. WICHITA, KANSASS. MUNICIPAL UNIVERSITY OF WICHITA, 1939. PP. 40. SUMMARIZES THE RESULTS OF DIAGNOSTIC AND REMEDIAL PROGRAMS AMONG FRESHMEN STUDENTS DURING 1937-38 AND 1938-39.

2060 SIEVERS, CLEMENT H. THE UNIVERSITY OF WICHITA READING CLINIC DIAGNOSTIC AND REMEDIATION PROGRAM, AND WICHITA PUBLIC SCHOOL READING PROGRAM. UNIVERSITY STUDIES, BULLETIN NO. 7, STUDIES II AND III. BULLETIN OF THE MUNICIPAL UNIVERSITY OF WICHITA, VOL. XIV, NO. 11. WICHITA, KANSASS. MUNICIPAL UNIVERSITY OF WICHITA, 1939. PP. 64. STUDY II DESCRIBES THE AIMS AND PROCEDURES OF THE READING CLINIC AND SUMMARIZES BRIEFLY THE AVERAGE IMPROVEMENT PER MONTH RESULTING FROM REMEDIAL TRAINING. STUDY III PRESENTS THE RESULTS OF EXPERIMENTS IN THREE SCHOOLS TO DETERMINE THE EFFECTS OF SUPPLEMENTING THE GENERAL READING PROGRAM WITH FOUR SPECIAL TECHNIQUESS. METRON-O-SCOPICS. METRONOMICS. PRACTICE EXERCISES IN SILENT READINGS. AND KINAESTHETIC AIDS FOR RETARDED READERS.

2061 SIMPSON, RAY H. ''IMPROVING READING AND RELATED STUDY SKILLS OF COLLEGE WOMEN,'' COLLEGE ENGLISH, I (JANUARY, 1940), 322-32. DESCRIBES THE PROCEDURES ADOPTED AND THE RESULTS OF EFFORTS TO TEACH THIRTY-ONE COLLEGE WOMEN TO IMPROVE THEIR READING AND RELATED STUDY HABITS.

2062 SPACHE, GEORGE. ''A MINIMUM READING-SPELLING VOCABULARY FOR REMEDIAL WORK,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIII (NOVEMBER, 1939), 161-74. DISCUSSES THE NEED FOR AND PRESENTS A MINIMUM READING-SPELLING VOCABULARY OF 1225 WORDS WHICH WAS DETERMINED BY CHECKING STONE'S A GRADED VOCABULARY FOR PRIMARY READING AGAINST THE ''GATES AVERAGE SPELLING GRADE PLACEMENT.''

2063 SPACHE, GEORGE. ''THE ROLE OF VISUAL DEFECTS IN SPELLING AND READING DISABILITIES,'' AMERICAN JOURNAL OF ORTHOPSYCHIATRY, X (APRIL, 1940), 229-38. REVIEWS EVIDENCE CONCERNING THE RELATION OF VISUAL DEFECTS TO READING EFFICIENCY, WITH SPECIAL EMPHASIS ON VISUAL ACUITY, REFRACTIVE ERRORS, EYE-MUSCLE IMBALANCE, INTERPUPILLARY DISTANCE, STEREOPSIS AND BINOCULAR COORDINATION, ANISEIKONIA, AND VISUAL FIELD.

2064 STEINBACK, SISTER MARY NILA. AN EXPERIMENTAL STUDY OF PROGRESS IN FIRST-GRADE READING. THE CATHOLIC UNIVERSITY OF AMERICAN EDUCATIONAL RESEARCH MONOGRAPHS, XII, NO. 2. WASHINGTON, D. C.S. THE CATHOLIC EDUCATION PRESS, 1940. PP. 118. REPORTS FINDINGS OF THE RELATIONSHIPS BETWEEN THE READING ACHIEVEMENT OF THREE HUNDRED FIRST-GRADE PUPILS AND CERTAIN FACTORS CONSIDERED BY EDUCATORS AS IMPORTANT FOR INITIAL SUCCESS IN READING.

2065 STRANG, RUTH. ''FAMILIAR WORDS IN FAMILIAR BOOKS,'' SCHOOL REVIEW, XLVIII (APRIL, 1940), 292-99. ANALYZES JUVENILE BOOKS INCLUDING BOTH FICTION AND NON-FICTION, TO DETERMINE THE PERCENTAGE OF WORDS APPEARING IN SPECIFIED POSITIONS IN THORNDIKE'S LIST.

2066 STUEBER, JOSEPHINE. ''RACIAL DIFFERENCES IN READING ACHIEVEMENT,'' TEXAS OUTLOOK, XXIV (JANUARY, 1940), 32. COMPARES THE SCORES OF 238 ENGLISH-SPEAKING AND 686 SPANISH-SPEAKING CHILDREN ON THE DEVAULT PRIMARY READING TEST, FORM I, AFTER EACH GROUP HAD HAD ABOUT EIGHT MONTHS EXPOSURE TO CHART AND BOOK READING.

2067 TATE, HARRY L., HERBERT, THERESA M., AND ZEMAN, JOSEPHINE K. ''NONPHONIC PRIMARY READING,'' ELEMENTARY SCHOOL JOURNAL, XL (MARCH, 1940), 529-37. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT EXTENDING OVER A PERIOD OF TWO YEARS TO DETERMINE THE EFFECT ON PRIMARY READING OF THE TOTAL NON-USE OF PHONICSS. ALSO COMPARES THE EFFECT OF NONPHONIC, INCIDENTAL PHONIC, AND FORMAL PHONIC METHODS.

2068 TEMPLEMAN, WILLIAM D. ''VOCABULARY AND SUCCESS IN COLLEGE,'' SCHOOL AND SOCIETY, LI (FEBRUARY 17, 1940), 221-24. COMPARES THE ATTAINMENTS OF 2430 FRESHMEN ON A VOCABULARY TEST WITH THEIR ACADEMIC COURSE AVERAGES AT THE END OF THE FIRST SEMESTER.

2069 THARP, JAMES B. ''THE MEASUREMENT OF VOCABULARY DIFFICULTY,'' MODERN LANGUAGE JOURNAL, XXIV (DECEMBER, 1939), 169-78. DISCUSSES CRITICALLY SIX STUDIES OF VOCABULARY MEASUREMENT AND PRESENTS DATA TO SHOW THE APPLICATION OF A PROPOSED ''INDEX OF DIFFICULTY, OBTAINED BY COMBINING THE TWO FACTORS OF DENSITY AND FREQUENCY.''

2070 THORNDIKE, ROBERT L., AND HENRY, FLORENCE. ''DIFFERENCES IN READING INTERESTS RELATED TO DIFFERENCES IN SEX AND INTELLIGENCE LEVEL,'' ELEMENTARY SCHOOL JOURNAL, XL (JUNE, 1940), 751-63. COMPARES THE RESPONSES TO A READING-INTEREST QUESTIONNAIRE GIVEN TO 101 RAPID LEARNERS AND 107 SLOW LEARNERS IN GRADES VI, VII, VIII.

2071 TIFFIN, JOSEPH, AND MCKINNIS, MARY. ''PHONIC ABILITYS. ITS MEASUREMENT AND RELATION TO READING ABILITY,'' SCHOOL AND SOCIETY, LI (FEBRUARY 10, 1940) 190-92. SUMMARIZES THE FINDINGS OF A STUDY AMONG 155 PUPILS IN GRADES V TO VIII ''TO DETERMINE WHETHER, AND TO WHAT EXTENT, PHONIC ABILITY, AS MEASURED BY A RELIABLE INSTRUMENT, IS RELATED TO READING ABILITY AS MEASURED BY CERTAIN STANDARDIZED READING TESTS.''

2072 TINKER, MILES A. ''THE EFFECT OF ILLUMINATION INTENSITIES UPON SPEED OF PERCEPTION AND UPON FATIGUE IN READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (NOVEMBER, 1939), 561-71. REPORTS FINDINGS CONCERNING THE EFFECT OF ILLUMINATION INTENSITIES ''(1) UPON SPEED OF READING WITH TWO MINUTES' ADAPTATION TO EACH LIGHT USEDS. (2) UPON SPEED OF READING WITH FIFTEEN MINUTES' ADAPTATION TO EACH LIGHT USEDS. AND (3) UPON CLEARNESS OF SEEING BY MEANS OF THE 'LI' TEST.''

2073 TINKER, MILES A., AND PATERSON, DONALD G. ''INFLUENCE OF TYPE FORM ON EYE MOVEMENTS,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXV (NOVEMBER, 1939), 528-31. COMPARES FOR TWENTY-TWO COLLEGE STUDENTS THE NUMBER OF FIXATIONS, NUMBER OF WORDS PER FIXATION, DURATION OF PAUSES, PERCEPTION TIME AND NUMBER OF REGRESSIONS WHEN READING TEN PARAGRAPHS SET IN CAPITALS AND TEN DIFFERENT PARAGRAPHS SET IN LOWER CASE.

2074 TIREMAN, L. S., AND WOODS, VELMA E. ''AURAL AND VISUAL COMPREHENSION OF ENGLISH BY SPANISH-SPEAKING CHILDREN,'' ELEMENTARY SCHOOL JOURNAL, XL (NOVEMBER, 1939), 204-11. COMPARES THE AURAL AND VISUAL COMPREHENSION OF FORTY-SEVEN SPANISH-SPEAKING CHILDREN IN GRADES V TO VIII ON THE DURRELL-SULLIVAN READING CAPACITY AND ACHIEVEMENT TESTS.

2075 TRAXLER, ARTHUR E. ''A STUDY OF THE NEW EDITION OF THE IOWA SILENT READING TEST FOR HIGH SCHOOLS AND COLLEGES,'' 1939 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, PP. 39-47. EDUCATIONAL RECORDS BULLETIN NO. 29. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1940. ANALYZES THE SCORES MADE BY NEARLY SEVEN THOUSAND PUPILS IN GRADES IX TO XII TO DETERMINE THE RELIABILITY OF SCORES ON THE NEW IOWA SILENT READING TESTS. PRESENTS DATA ON THE RELATIONSHIP OF SCORES ON THE TEST AND ACADEMIC APTITUDE TEST SCORES.

2076 TRAXLER, ARTHUR E. ''ONE READING TEST SERVES THE PURPOSE,'' THE CLEARING HOUSE, XIV (MARCH, 1940), 419-21. PRESENTS CORRELATIONS (A) BETWEEN SCORES ON DIFFERENT FORMS OF FOUR READING TESTS ADMINISTERED A YEAR APART AND (B) BETWEEN DIFFERENT READING TESTS ADMINISTERED AT INTERVALS OF ONE YEAR.

2077 TRAXLER, ARTHUR E., AND SEDER, MARGARET A. ''SUMMARY AND SELECTED BIBLIOGRAPHY OF RESEARCH RELATING TO THE DIAGNOSIS AND TEACHING OF READING, OCTOBER, 1938, TO SEPTEMBER, 1939.'' EDUCATIONAL RECORDS SUPPLEMENTARY BULLETIN F. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1939. PP. 24. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 114 STUDIES RELATING TO DIAGNOSIS AND TEACHING OF READING PUBLISHED BETWEEN OCTOBER, 1938, AND SEPTEMBER, 1939, AND SUMMARIZES MAJOR FINDINGS AND CONCLUSIONS.

2078 WATERBURY, ELEANOR. ''READING IN JUNIOR HIGH SCHOOL,'' ENGLISH JOURNAL, XXVIII (NOVEMBER, 1939), 747-52. DESCRIBES THE WORK FOR SUPERIOR AND AVERAGE READERS AND REPORTS THE RESULTS OF THREE MONTHS OF REMEDIAL TEACHING WITH POOR READERS IN THE SEVENTH GRADE.

2079 WEBER, C. O. ''THE ACQUISITION AND RETENTION OF READING SKILLS BY COLLEGE FRESHMEN.'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXX (SEPTEMBER, 1939), 453-60. SUMMARIZES THE RESULTS OF A CONTROLLED EXPERIMENT WITH COLLEGE FRESHMEN TO DETERMINE THE IMMEDIATE EFFECT OF SIX WEEKS OF REMEDIAL TRAINING AND THE RESULTS A YEAR HENCE.

2080 WHEELWRIGHT, LORIN F. AN EXPERIMENTAL STUDY OF THE PERCEPTIBILITY AND SPACING OF MUSIC SYMBOLS. TEACHERS COLLEGE. CONTRIBUTIONS TO EDUCATION, NO. 775. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1939. PP. XIV + 116 + TESTS. REPORTS THE RESULTS OF STUDIES TO DETERMINE (1) AN APPROACH TO THE EXPERIMENTAL STUDY OF MUSIC READING, (2) THE RELATIVE PERCEPTIBILITY OF SELECTED MUSIC SYMBOLS, AND (3) THE EFFECT TO SPACING MUSIC SYMBOLS IN CONSISTENT RELATIONSHIP TO TIME VALUES UPON VISUAL PERCEPTION AND SIGHT-READING PERFORMANCE AT THE PIANO.

2081 WILLIS, L. J. ''A COMPARATIVE STUDY OF THE READING ACHIEVEMENTS OF WHITE AND NEGRO CHILDREN,'' PEABODY JOURNAL OF EDUCATION, XVII (NOVEMBER, 1939), 166-71. COMPARES 112 WHITE PUPILS WITH 112 NEGRO PUPILS IN TWO JUNIOR HIGH SCHOOLS WITH RESPECT TO INTELLIGENCE, COMPREHENSION, EYE-MOVEMENT HABITS, RATE, READING ENVIRONMENT, AUDITORY ACUITY, AND VISUAL ACUITY. PRESENTS EVIDENCE RELATIVE TO THE EFFECTIVENESS OF REMEDIAL INSTRUCTION GIVEN TO PUPILS OF BOTH RACES.

2082 WILSON, FRANK T., AND FLEMMING, CECILE WHITE. ''SYMBOLS SCALES FOR USE IN BEGINNING READING,'' JOURNAL OF PSYCHOLOGY, VIII (JULY, 1939), 99-114. PRESENTS DATA FROM 217 PUPILS IN KINDERGARTEN AND GRADES I-III, INCLUSIVE, CONCERNING ABILITY TO NAME CAPITAL AND SMALL LETTERS, TO GIVE LETTER SOUNDS, TO RECOGNIZE CONSONANT AND VOWEL LETTER SOUNDS, TO PRINT OR WRITE CAPITAL AND SMALL LETTERS, TO WRITE DIGITS, AND TO GIVE PHONIC COMBINATIONS.

2083 WILSON, FRANK T., AND FLEMMING, CECILE WHITE. ''GRADE TRENDS IN READING PROGRESS IN KINDERGARTEN AND PRIMARY GRADES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXI (JANUARY, 1940), 1-13. COMPARES THE SCORES OF GROUPS OF PUPILS TESTED DURING THREE SCHOOL YEARS ON BATTERIES OF READING AND SYMBOLS TESTSS. POINTS OUT THE RELATION BETWEEN MASTERY OF THE MECHANICS OF WORD RECOGNITION AND PROGRESS IN READING.

2084 WOLFE, LILLIAN S. ''AN EXPERIMENTAL STUDY OF REVERSALS IN READING,'' AMERICAN JOURNAL OF PSYCHOLOGY, LII (OCTOBER, 1939), 533-61. REPORTS EFFECT ON WORD REVERSALS AMONG POOR READERS IN THE PRIMARY GRADES OF CONTROLLING DIRECTION OF WORD EXPOSURE, OF ELIMINATING REACTIVE EYE MOVEMENTS, OF ACCENTUATING WORD FORMS, AND OF MIRRORING THE MATERIAL.

2085 WOLFSON, HARRY. ''A SURVEY OF READING INTERESTS IN A VOCATIONAL SCHOOL FOR BOYS,'' HIGH POINTS, XXI (DECEMBER, 1939), 60-63. SUMMARIZES RECORDS OF FREE READING OF OVER 1000 PUPILS DURING THE PERIOD OF A SEMESTER.

2086 WOODY, CLIFFORD. ''INTRINSIC DIFFICULTIES OF CERTAIN READING MATERIALS,'' PEABODY JOURNAL OF EDUCATION, XVII (NOVEMBER, 1939), 149-60. REFERS BRIEFLY TO THREE SETS OF FACTORS THAT CONDITION READING ACHIEVEMENTS. PRESENTS EVIDENCE OF THE VOCABULARY BURDEN OF CERTAIN READING MATERIALS, AND DIFFICULTIES DUE TO SENTENCE LENGTH AND STRUCTURE AND TO PUPILS' MEAGERNESS OF EXPERIENCE.

2087 WRIGHTSTONE, J. WAYNE. ''GROWTH IN READING MAPS AND GRAPHS AND LOCATING ITEMS IN REFERENCE BOOKS,'' SCHOOL REVIEW, XLVII (DECEMBER, 1939), 759-66. SUMMARIZES DATA SECURED FROM PUPILS IN GRADES VII-XII INCLUSIVE THROUGH THE USE OF 1936 FORM OF THE IOWA EVERY-PUPIL TEST IN BASIC STUDY SKILLSS. SHOWS PROGRESS CURVES FOR GRADE, MENTAL AGE, AND CHRONOLOGICAL AGE GROUPS.

2089 ADDY, MARTHA L. ''DEVELOPMENT OF A MEANING VOCABULARY IN THE INTERMEDIATE GRADES,'' ELEMENTARY ENGLISH REVIEW, XVIII (JANUARY, 1941), 22-26, 30. SUMMARIZES RESPONSES FROM 250 ELEMENTARY SCHOOLS IN TEACHERS COLLEGES CONCERNING THE SELECTION OF WORDS FOR VOCABULARY DEVELOPMENT, THE TECHNIQUES OF TEACHING WORD MEANINGS, AND TYPES OF LESSONS TO FIX MEANINGS.

2090 ANDERSON, IRVING H. ''THE OPTHALM-O-GRAPH AND METRON-O-SCOPE EVALUATED IN THE LIGHT OF RECENT RESEARCH ON THE PSYCHOLOGY OF READING,'' TEACHERS COLLEGE JOURNAL, XII (JANUARY, 1941), 60-63. TERRE HAUTE, INDIANAS. INDIANA STATE TEACHERS COLLEGE. SUMMARIZES EVIDENCES FROM VARIOUS STUDIES CONCERNING THE VALIDITY AND RELIABILITY OF THE OPTHALM-O-GRAPH AND METRON-O-SCOPE.

2091 ANDERSON, IRVING H. ''THE READING PROBLEMS OF COLLEGE STUDENTS,'' UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION BULLETIN, XII (MAY, 1941), 126-29. PRESENTS EVIDENCE OF THE NATURE AND EXTENT OF ORAL READING ERRORS AMONG COLLEGE STUDENTS AND OFFERS EXPLANATIONS FOR SUCH DEFICIENCIES.

2092 ANDERSON, IRVING H., AND DEARBORN, WALTER F. ''READING ABILITY AS RELATED TO COLLEGE ACHIEVEMENT,'' JOURNAL OF PSYCHOLOGY, XI (APRIL, 1941), 387-96. REPORTS DATA FROM 68 PAIRS OF HARVARD FRESHMEN SHOWING THE RELATION BETWEEN READING ABILITY AND COLLEGE ACHIEVEMENT ''WHEN ONLY SUCH DIFFERENCES AS VARY INDEPENDENTLY OF INTELLIGENCE'' WERE CONSIDERED.

2093 APPERSON, SARAH V. ''THE EFFECTIVENESS OF ORTHOPTIC TRAINING AS A MEANS OF REMEDIAL INSTRUCTION OF READING,'' JOURNAL OF EXPERIMENTAL EDUCATION, IX (DECEMBER, 1940), 160-66. SUMMARIZES THE RESULTS OF STUDIES AMONG THREE GROUPS OF COLLEGE STUDENTS TO DETERMINE IF CERTAIN TYPES OF ORTHOPTIC TRAINING BRING ABOUT, ''MORE COMFORT, ACCURACY, AND BETTER COMPREHENSION IN READING.''

2094 BATEMAN, RICHARD M., AND REMMERS, H. H. ''A STUDY OF THE SHIFTING ATTITUDE OF HIGH SCHOOL STUDENTS WHEN SUBJECTED TO FAVORABLE AND UNFAVORABLE PROPAGANDA,'' JOURNAL OF SOCIAL PSYCHOLOGY, XIII (MAY, 1941), 395-406. REPORTS THE RESULTS OF AN EXPERIMENT WITH 70 HIGH SCHOOL PUPILS TO DETERMINE THE EFFECT OF THE USE OF PROPAGANDA ON THEIR ATTITUDE TOWARD PARTICULAR SOCIAL INSTITUTIONS.

2095 BEAR, ROBERT M., AND ODBERT, HENRY S. ''EXPERIMENTAL STUDIES OF THE RELATION BETWEEN RATE OF READING AND SPEED OF ASSOCIATION,'' JOURNAL OF PSYCHOLOGY, X (JULY, 1940), 141-47. REPORTS THE RESULTS OF TWO STUDIES INVOLVING 47 AND 38 COLLEGE FRESHMEN RESPECTIVELY AND UTILIZING RECORDS IN SILENT READING, A FREE ASSOCIATION TEST, AND A CONTROLLED ASSOCIATION TEST.

2096 BERNARD, HAROLD W. ''AN EXPERIMENT IN VOCABULARY BUILDING,'' SCHOOL AND SOCIETY, LIII (JUNE 7, 1941), 742-43. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 98 COLLEGE STUDENTS TO DETERMINE THE VALUE OF SPECIFIC ATTENTION TO MEANING VOCABULARY.

2097 BLAIR, GLENN MYERS. ''THE ONE HUNDRED BOOKS MOST ENJOYED BY RETARDED READERS IN SENIOR HIGH SCHOOLS,'' ENGLISH JOURNAL, XXX (JANUARY, 1941), 42-47. SUMMARIZES REPORTS FROM 379 SCHOOLS RELATIVE TO THE BOOKS MOST ENJOYED BY RETARDED READERS AND THE TEXTBOOKS AND WORKBOOKS REFERRED TO MOST FREQUENTLY.

2098 BLAIR, GLENN MYERS. ''REMEDIAL-READING PROGRAMS IN SENIOR HIGH SCHOOLS,'' SCHOOL REVIEW, XLIX (JANUARY, 1941), 32-41. SUMMARIZES THE CHIEF PROCEDURES USED BY 379 HIGH SCHOOLS IN PROVIDING FOR PUPILS WITH SEVERE READING HANDICAPS.

2099 BLAIR, GLENN, M. ''AN EXPERIMENT IN VOCABULARY BUILDING,'' JOURNAL OF HIGHER EDUCATION, XII (FEBRUARY, 1941), 99-101. DESCRIBES THE PROCEDURES ADOPTED IN IMPROVING THE MEANING VOCABULARY OF 101 COLLEGE JUNIORS AND SENIORS AND COMPARES THEIR PROGRESS DURING A SEMESTER WITH THAT OF A CONTROL GROUP ON THE VOCABULARY SECTION OF THE NELSON-DENNY READING TEST.

2100 BLOCK, GENEVIEVE. ''READING AND LISTENING HABITS OF H. S. STUDENTS,'' WISCONSIN JOURNAL OF EDUCATION, LXXIII (NOVEMBER, 1940), 151-52. REPORTS THE RESULTS OF A SURVEY OF THE RADIO, READING, AND MOVIE HABITS OF THE PUPILS IN A HIGH SCHOOL ''TO SAMPLE THE INFLUENCE THESE MEDIUMS HAVE UPON THE GENERAL LEVEL OF CULTURE.''

2101 BOND, ELDEN A. TENTH-GRADE ABILITIES AND ACHIEVEMENTS. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 813. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1940. PP. VI + 68. REPORTS INTERRELATIONSHIPS BETWEEN TENTH-GRADE ABILITIES, SUCH AS INTELLIGENCE, READING COMPREHENSION, READING SPEED, STUDY SKILLS, READING VOCABULARY, AND SCHOLASTIC ACHIEVEMENTS IN ENGLISH, HISTORY, GEOMETRY, AND BIOLOGY.

2102 BOYTON, PAUL L. ''THE RELATIONSHIP BETWEEN CHILDREN'S TESTED INTELLIGENCE AND THEIR HOBBY PARTICIPATIONS,'' JOURNAL OF GENETIC PSYCHOLOGY, LVIII (JUNE, 1941), 353-62. PRESENTS CONCLUSIONS BASED ON DATA FROM 4,779 SIXTH-GRADE CHILDREN IN 258 SCHOOLS LOCATED IN 31 STATES.

2103 BRADLEY, MARTHA H., CAHILL, LORETTA A., AND TATE, HARRY L. ''ACQUISITION OF A READING VOCABULARY,'' ELEMENTARY ENGLISH REVIEW, XVIII (JANUARY, 1941), 19-21, 32. SUMMARIZES THE RESULTS OF CONTROLLED EXPERIMENTS IN THE FIFTH AND EIGHTH GRADES TO DETERMINE THE EFFECT ON VOCABULARY BUILDING OF (A) CLARIFYING THE MEANINGS OF WORDS AND (B) USING WORDS IN ORAL SENTENCES.

2104 BRINK, WILLIAMS. GARFIELD, SOLS. AND WITTY, PAUL. ''THE READING INTERESTS OF NEGRO HIGH-SCHOOL STUDENTS,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXVI (NOVEMBER, 1940), 607-13. SUMMARIZES THE ENTRIES ON INTEREST INVENTORIES RELATIVE TO BOOK AND MAGAZINE READING FILLED OUT BY 989 NEGRO PUPILS IN GRADES IX TO XII OF A LARGE HIGH SCHOOL IN THE CHICAGO AREA.

2105 BROOM, M. E. ''THE RELIABILITY OF THE READING GRAPH YIELDED BY THE OPTHALM-O-GRAPH,'' SCHOOL AND SOCIETY, LII (SEPTEMBER 14, 1940), 205-8. REPORTS CONCLUSIONS BASED ON DATA FROM 192 PUPILS IN GRADES IV TO VI INCLUSIVE.

2106 BROOM, M. E. ''A STUDY OF RACE AND SEX DIFFERENCES IN READING COMPREHENSION,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIV (APRIL, 1941), 587-93. ANALYZES AND INTERPRETS READING TEST SCORES SECURED FROM 9276 PUPILS IN GRADES V TO VIII TO DETERMINE THE NEED FOR DIFFERENT CURRICULA AND TEACHING METHODS TO PROVIDE FOR RACE AND SEX DIFFERENCES IN READING COMPREHENSION.

2107 BROWN, C. W., AND LOFGREN, P. V. ''THE NATURE OF SOME OF THE DIFFICULTIES OF STUDENTS FAILING THE FIRST TWO YEARS OF COLLEGE,'' JOURNAL OF EXPERIMENTAL EDUCATION, IX (MARCH, 1941) 209-15. REPORTS DATA CONCERNING THE RELATION OF HIGH-SCHOOL PREPARATION, READING ABILITY, AND SCHOLASTIC APTITUDE TO SUCCESS IN COLLEGE.

2108 CARR, JOHN W., JR., AND MICHAELS, MATILDA O. ''READING READINESS TESTS AND GROUPING OF FIRST GRADE ENTRANTS,'' ELEMENTARY ENGLISH REVIEW, XVIII (APRIL, 1941), 133-38. PRESENTS DATA RELATIVE TO THE VALIDITY OF TEACHERS' JUDGMENTS, ''BASED ON SEVERAL WEEKS OF INFORMAL STUDY OF FIRST-GRADE ENTRANTS,'' CONCERNING THE RELATIVE SUCCESS OF PUPILS IN A READING TEST GIVEN NEAR THE END OF THE FIRST YEAR'S WORK.

2109 CARROLL, J. B. ''KNOWLEDGE OF ENGLISH ROOTS AND AFFIXES AS RELATED TO VOCABULARY AND LATIN STUDY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIV (OCTOBER, 1940), 102-11. DESCRIBES THE DERIVATION AND RELIABILITY OF A TEST OF ABILITY TO RECOGNIZE MORPHEMES AND THEIR MEANINGSS. REPORTS DATA ON THE RELATIONSHIP BETWEEN KNOWLEDGE OF MORPHEMES, VOCABULARY DEVELOPMENT, AND LATIN STUDY.

2110 CASTNER, BURTON M. ''HANDEDNESS AND EYEDNESS OF CHILDREN REFERRED TO A GUIDANCE CLINIC,'' THE PSYCHOLOGICAL RECORD, III (JUNE, 1939), 99-112. COMPARES THE HANDEDNESS AND EYEDNESS OF 160 CHILDREN REFERRED TO THE CLINIC BECAUSE OF INDIVIDUAL ADJUSTMENT PROBLEMS WITH 73 CASES REFERRED TO THE STATE AS DEPENDENT OR NEGLECTED CHILDREN.

2111 CHARTERS, W. W. ''REMEDIAL READING IN COLLEGE,'' JOURNAL OF HIGHER EDUCATION, XII (MARCH, 1941), 117-21. SUMMARIZES REPLIES RECEIVED FROM A NATION-WIDE SURVEY TO DETERMINE THE STATUS AND CURRENT PRACTICES IN REMEDIAL READING AT THE COLLEGE LEVEL.

2112 COFFING, ESTHER A. ''THE RELATIONSHIP BETWEEN SILENT READING ABILITY AND ARITHMETICAL ABILITY,'' SCHOOL SCIENCE AND MATHEMATICS, XLI (JANUARY, 1941), 10-14. PRESENTS CONCLUSIONS BASED ON SCORES OF 355 PUPILS IN GRADES IVB TO VIIIA ON THE PARAGRAPH MEANING AND ARITHMETIC REASONING SECTIONS OF THE NEW STANFORD ACHIEVEMENT TEST.

2113 COLE, GERALD. ''A CRITICAL ANALYSIS OF THE RESULTS OF THE BETTS TELEBINOCULAR TESTS,'' ELEMENTARY SCHOOL JOURNAL, XLI (MARCH, 1941), 533-37. ANALYZES CRITICALLY THE RESPONSES OF ONE HUNDRED PERSONS TO THE BETTS TELEBINOCULAR TESTS TO DETERMINE EVIDENCE OF INACCURACY IN THE SERIES, IF ANY.

2114 AMERICAN RESEARCH COUNCIL OF OPTOMETRY. ''COMMENTS AND REVIEW OF APPERSON'S REPORT AND COMPARISON OF RESULTS THROUGH THE USE OF VARIOUS TRAINING PROCEDURES,'' AMERICAN RESEARCH COUNCIL OF OPTOMETRY, BULLETIN NO. 22. ORD, NEBRASKAS. AMERICAN RESEARCH COUNCIL OF OPTOMETRY, 1940. COMPARES THE PROGRESS IN READING OF AN EXPERIMENTAL GROUP RECEIVING ORTHOPTIC TRAINING BUT WITHOUT FORMAL EDUCATIVE TRAINING, FOR THIRTY CONSECUTIVE WEEKDAYS, WITH THAT OF A CONTROL GROUP RECEIVING EDUCATIVE TRAINING BUT NO ORTHOPTIC TRAINING.

2115 CUROE, PHILIP R. V., AND WIXTED, WILLIAM G. ''A CONTINUING EXPERIMENT IN ENRICHING THE ACTIVE VOCABULARIES OF COLLEGE SENIORS,'' SCHOOL AND SOCIETY, LII (OCTOBER 19, 1940), 372-76. COMPARES THE PROGRESS OF AN EXPERIMENTAL AND A CONTROL GROUP TO DETERMINE THE VALUE OF DEVOTING THREE MINUTES OF EACH CLASS MEETING OF SENIOR STUDENTS TO A ''TODAY'S WORDS'' PROJECT.

2116 DAVENPORT, ROY K. ''A NEGRO COLLEGE EXAMINES ITS CURRICULA BY MEASURING IMPROVEMENT IN READING,'' JOURNAL OF NEGRO EDUCATION, X (APRIL, 1941), 178-84. COMPARES THE ACHIEVEMENT SCORES OF PUPILS ON VOCABULARY AND COMPREHENSION TESTS GIVEN AT THE BEGINNING OF THEIR FRESHMAN YEAR AND NEAR THE CLOSE OF THEIR SENIOR YEAR.

2117 DAVIS, WARREN M. ''A SURVEY OF THE READING HABITS OF CHILDREN,'' OHIO SCHOOLS, XVIII (DECEMBER, 1940), 488-89. SUMMARIZES QUESTIONNAIRE RETURNS FOR SEVENTH- AND EIGHTH-GRADE PUPILS RELATIVE TO USE OF LIBRARIES, AVAILABILITY AND USE OF NEWSPAPERS AND MAGAZINES, TYPE OF BOOKS ENJOYED MOST, AND TYPES AND NUMBER OF BOOKS READ WITHIN A TIME LIMIT.

2118 DEARBORN, WALTER F. ''ON THE POSSIBLE RELATIONS OF VISUAL FATIGUE TO READING DISABILITIES,' ' SCHOOL AND SOCIETY, LII (NOVEMBER 23, 1940), 532-36. REVIEWS EVIDENCE FROM VARIOUS SOURCES SUPPORTING THE ASSUMPTION THAT VISUAL FATIGUE IS AN IMPORTANT FACTOR IN READING DISABILITY.

2119 DEER, GEORGE H. ''THE PEABODY LIBRARY INFORMATION TESTS. A STUDY OF ITS STATISTICAL VALIDITY AND RELIABILITY,'' JOURNAL OF EXPERIMENTAL EDUCATION, IX (MARCH, 1941), 233-36. DESCRIBES THE NATURE OF THE TEST AND PRESENTS EVIDENCE RELATIVE TO ITS VALIDITY AND RELIABILITY.

2120 DICE, LEAH KATHRYN. AN EXPERIMENTAL STUDY OF TWO METHODS OF TEACHING BEGINNING READINGS. THE DIRECT VERSUS THE PREPARATORY APPROACH. A SUMMARY OF A DISSERTATION SUBMITTED TO THE COMMITTEE ON THE DEGREE OF MASTER OF EDUCATION, JOHNS HOPKINS UNIVERSITY, 1941. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING PUPILS FROM TEN SCHOOLS TO DETERMINE THE RELATIVE EFFECTIVENESS OF TWO METHODS OF TEACHING BEGINNING READING.

2121 DOLCH, E. W. ''SIGHT SYLLABLES VERSUS LETTER PHONICS,'' ELEMENTARY SCHOOL JOURNAL, XLI (SEPTEMBER, 1940), 38-42. REPORTS THE 101 MOST COMMON SYLLABLES AND THE NUMBER OF DIFFERENT WORDS IN WHICH EACH APPEARS IN A 14,000 WORD SAMPLING OF TEXTBOOKS IN ARITHMETIC, GEOGRAPHY, AND HISTORY.

2122 DUNKLIN, HOWARD T. THE PREVENTION OF FAILURE IN FIRST GRADE READING BY MEANS OF ADJUSTED INSTRUCTION. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 802. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1940. PP. VIII + 112. DESCRIBES ESSENTIAL ASPECTS OF A PROGRAM OF ADJUSTED INSTRUCTION IN BEGINNING READING, AND PRESENTS RESULTS OF A CONTROLLED EXPERIMENT TO DETERMINE ITS EFFECTIVENESS AMONG PUPILS WHO SEEMED MOST LIKELY ON THE BASIS OF TESTS TO BE FAILURES IN FIRST-GRADE READING.

2123 UNITED STATES DEPARTMENT OF LABOR. FAMILY EXPENDITURES IN SELECTED CITIES, 1935-36. STUDY OF CONSUMER PURCHASES, URBAN TECHNICAL SERIES, BULLETIN NO. 648. WASHINGTONS. UNITED STATES DEPARTMENT OF LABOR, 1941. PP. XII + 386. REPORTS THE RESULTS OF AN ELABORATE STUDY IN SELECTED CITIES OF DIFFERENT SIZES IN EACH OF SEVERAL REGIONS OF THE COUNTRY TO DETERMINE HOW FAMILY EXPENDITURES FOR VARIOUS ITEMS, INCLUDING READING MATERIAL, VARIES WITH INCOME, OCCUPATION AND FAMILY COMPOSITION.

2124 FEE, MARY. ''FUNCTIONAL GRAMMAR AND ITS RELATION TO CORRECT ENGLISH USAGE,'' ABSTRACTS OF DOCTORIAL DISSERTATIONS IN EDUCATION, PP. 3-14. LAWRENCE, KANSASS. UNIVERSITY OF KANSAS, 1941. KANSAS STUDIES IN EDUCATION, UNIVERSITY OF KANSAS PUBLICATIONS, VOL. II, NO. 6. PRESENTS EVIDENCE FROM 292 TENTH-GRADE PUPILS CONCERNING THE RELATIONSHIPS OF READING SKILL, GENERAL MENTAL ABILITY, AND CULTURAL BACKGROUND TO ''(A) A KNOWLEDGE OF 'FUNCTIONAL' GRAMMATICAL PRINCIPLES, (B) THE ABILITY TO RECOGNIZE AND CORRECT ERRORS IN SENTENCES, AND (C) ACCURACY IN THE FREE WRITING OF LETTERS AND COMPOSITIONS.''

2125 FEINBERG, HENRY, AND REED, CLYDE L. ''READING LEVEL OF A GROUP OF SOCIALLY MALADJUSTED BOYS,'' JOURNAL OF SOCIAL PSYCHOLOGY, XII (AUGUST, 1940), 31-38. PRESENTS THE RESULTS, INCLUDING INTERCORRELATIONS, OF A STUDY OF THE READING ACHIEVEMENT AND RELATED FACTORS OF 143 MALADJUSTED BOYS.

2126 FENDRICK, PAUL. ''NEWSPAPER READING INTERESTS OF HIGH SCHOOL AND COLLEGE STUDENTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIV (MARCH, 1941), 522-30. SUMMARIZES INFORMATION FROM HIGH SCHOOL AND COLLEGE STUDENTS RELATIVE TO THEIR LIKES AND DISLIKES WITH RESPECT TO 35 CATEGORIES OF NEWSPAPER TOPICS, THOSE RELATING TO NEWS WHICH THEY CONSIDERED MOST IMPORTANT, AND THE FREQUENCY OF THEIR DAILY NEWSPAPER READING.

2127 FINLEY, LESTER E. MEASUREMENT OF READING IN FIVE WEEKLY NEWSPAPERS. UNIVERSITY OF MISSOURI BULLETIN, VOL. XLI, NO. 13. JOURNALISM SERIES NUMBER 84. COLUMBIA, MISSOURIS. UNIVERSITY OF MISSOURI, 1940. PP. 52. PRESENTS PERCENTAGES OF READERS GIVING ATTENTION TO VARIOUS PARTS OF EACH OF FIVE NEWSPAPERS, AS REVEALED BY INTERVIEWS WITH 100 READERS OF EACH PAPER.

2128 FRIDIANA, SISTER M. ''ACHIEVEMENT IN SILENT READING IN AN ELEMENTARY SCHOOL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIV (APRIL, 1941), 594-600. ANALYZES THE RESULTS OF SILENT READING TESTS IN GRADES I TO VIII TO DEMONSTRATE THE NECESSITY OF BETTER INDIVIDUALIZED INSTRUCTION AND TO ENLIST COMMUNITY CO-OPERATION IN SECURING READING MATERIALS OF VARYING DIFFICULTY.

2129 GAINES, FRANCES PERLOWSKI. ''INTERRELATIONS OF SPEECH AND READING DISABILITIES,'' ELEMENTARY SCHOOL JOURNAL, XLI (APRIL, 1941), 605-13. SEE ALSOS. QUARTERLY JOURNAL OF SPEECH, XXVII (FEBRUARY, 1941), 104-10. SUMMARIZES THE FINDINGS OF THIRTEEN STUDIES OF THE RELATION OF SPEECH DIFFICULTIES TO READING DISABILITIES.

2130 GIBBONS, HELEN D. ''READING AND SENTENCE ELEMENTS,'' ELEMENTARY ENGLISH REVIEW, XVIII (FEBRUARY, 1941), 42-46. SUMMARIZES FINDINGS OF A STUDY INVOLVING 25 THIRD-GRADE CHILDREN TO DETERMINE CORRELATION BETWEEN ABILITY TO SEE RELATIONSHIPS AMONG PARTS OF A SENTENCE AND ABILITY TO READ AS DETERMINED BY A STANDARDIZED READING TEST.

2131 GOLDSTEIN, HARRY. READING AND LISTENING COMPREHENSION AT VARIOUS CONTROLLED RATES. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 821. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1940. PP. IV + 70. COMPARES READING AND LISTENING COMPREHENSION AT VARIOUS RATES OF PRESENTATION, USING 280 ADULT SUBJECTS RANGING FROM 18 TO 65 YEARS IN AGE, AND REPRESENTING A CROSS-SECTION OF ADULT POPULATION IN INTELLIGENCE, EDUCATIONAL ACHIEVEMENT, AND CULTURAL BACKGROUND.

2132 GOODLETT, CARLTON B., AND CALLOWAY, ANDREW H. THE READING ABILITIES OF THE NEGRO ELEMENTARY SCHOOL CHILD IN KANAWHA COUNTY, WEST VIRGINIA. WEST VIRGINIA STATE COLLEGE, DEPARTMENT OF EDUCATION, CONTRIBUTION NO. 10. INSTITUTE, WEST VIRGINIAS. WEST VIRGINIA STATE COLLEGE, 1940. PP. 48. PRESENTS THE RESULTS OF A SURVEY OF 480 PUPILS IN GRADES II TO VI IN 30 NEGRO ELEMENTARY SCHOOLS TO DETERMINE THEIR ACHIEVEMENTS AND NEEDS IN SILENT READING.

2133 GRAY, H. A. ''SOUND FILMS FOR READING PROGRAMS,'' SCHOOL EXECUTIVE, LX (FEBRUARY, 1941), 24-25, 29. DISCUSSES HOW SOUND FILMS CAN BE USED TO FACILITATE GROWTH IN READING AND PRESENTS DATA SHOWING THE EFFECT OF THE USE OF A SOUND-FILM IN THE PRIMARY GRADES ON IMPROVEMENT IN VOCABULARY AND READING ABILITY.

2134 GRAY, WILLIAM S. ''READING,'' ENCYCLOPEDIA OF EDUCATIONAL RESEARCH, PP. 891-926. EDITED BY WALTER S. MONROE. NEW YORKS. MACMILLAN CO., 1941. PRESENTS A BRIEF SUMMARY OF THE RESULTS OF SCIENTIFIC STUDIES OF READING PUBLISHED DURING THE LAST CENTURY.

2135 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS, JUNE 30, 1939 TO JULY 1, 1940,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIV (FEBRUARY, 1941), 401-43. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 119 STUDIES AND SUMMARIZES THE MOST SIGNIFICANT FINDINGS.

2136 GRIM, PAUL R. ''INTERPRETAATION OF DATA AND READING ABILITY IN THE SOCIAL STUDIES,'' EDUCATIONAL RESEARCH BULLETIN, XIX (SEPTEMBER 25, 1940), 372-74. PRESENTS DATA AND CORRELATIONS WHICH SHOW THAT ABILITY TO INTERPRET DATA AND ABILITY TO READ THE SOCIAL SCIENCES ARE SOMEWHAT RELATED BUT ALSO DIFFERENTIATED FUNCTIONS AT THE JUNIOR HIGH SCHOOL LEVEL.

2137 HANSBURG, HENRY. AN EXPERIMENTAL STUDY OF THE EFFECT OF THE USE OF THE PRINT SHOP IN THE IMPROVEMENT OF SPELLING, READING, AND VISUAL PERCEPTION. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 776. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1939. PP. VIII + 84. PRESENTS THE RESULTS OF A SERIES OF CONTROLLED EXPERIMENTS IN GRADES V TO VIII TO DETERMINE CERTAIN PSYCHOLOGICAL EFFECTS OF PRINTING ACTIVITIES, NAMELY, TO IMPROVE ABILITY TO SPELL, TO DECREASE THE REVERSAL TENDENCY, AND TO IMPROVE ABILITY TO READ AND COMPREHEND.

2138 HEMPHILL, REID. ''IMPROVING LINGUISTIC ABILITY AS A FACTOR IN SOLVING PROBLEMS IN ALGEBRA,'' ABSTRACTS OF DOCTORAL DISSERTATIONS IN EDUCATION, PP. 15-25. LAWRENCE, KANSASS. UNIVERSITY OF KANSAS, 1941. KANSAS STUDIES IN EDUCATION, UNIVERSITY OF KANSAS PUBLICATIONS, VOL. II, NO. 6. PRESENTS EVIDENCE FROM 241 EXPERIMENTAL PUPILS IN TEN DIFFERENT SCHOOLS LOCATED IN SEVEN CITIES CONCERNING THE VALUE OF VOCABULARY STUDY AND READING EXERCISES THAT INVOLVE MATHEMATICAL MATERIAL IN PROMOTING ABILITY TO SOLVE VERBAL PROBLEMS IN ALGEBRA.

2139 HILDRETH, GERTRUDE. ''INDIVIDUALIZING READING INSTRUCTION,'' TEACHERS COLLEGE RECORD, XLII (NOVEMBER, 1940), 123-37. DESCRIBES METHODS REPORTED BY 22 EXPERIENCED TEACHERS IN THEIR ATTEMPTS TO INDIVIDUALIZE READING INSTRUCTION IN VARIOUS PUBLIC AND PRIVATE SCHOOLS, GRADES I TO VIII.

2140 HILL, GEORGE E., AND TRENT, M. ESTELLE. ''CHILDREN'S INTEREST IN COMIC STRIPS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIV (SEPTEMBER, 1940), 30-36. SUMMARIZES THE RESPONSES OF 256 PUPILS IN GRADES IV TO VI INCLUSIVE ON A CHECK LIST OF COMIC STRIPS AND TO A THIRTY-ITEM MULTIPLE CHOICE TEST RELATING TO POPULAR COMIC STRIPS.

2141 HOUSE, RALPH W. ''THE EFFICIENCY OF A PROGRAM OF INITIAL INSTRUCTION ON THE PRONUNCIATION SKILLS AT THE FOURTH-GRADE LEVEL AS EVIDENCED IN SKILLS GROWTH,'' AN ABSTRACT OF A DISSERTATION SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF EDUCATION AT THE PENNSYLVANIA STATE COLLEGE, JUNE, 1940. ANN ARBOR, MICHIGANS. UNIVERSITY MICROFILMS, 1941. PRESENTS DATA SECURED IN A CONTROLLED EXPERIMENT TO DETERMINE ''HOW SUCCESSFULLY FOURTH-GRADE PUPILS CAN MASTER THE USE OF A COMPLETE SYMBOLIZATION, AS MEASURED BY INDEPENDENT ANALYSIS OF UNFAMILIAR WORDS.''

2142 JOHNSON, DONALD M., AND REYNOLDS, FLOYD. ''A FACTOR ANALYSIS OF VERBAL ABILITY,'' THE PSYCHOLOGICAL RECORD, IV (JANUARY, 1941), 183-95. REPORTS CORRELATIONS BETWEEN THE RESULTS OF TEN READING AND VOCABULARY TESTS GIVEN TO 120 SUMMER SCHOOL STUDENTS.

2143 KEISTER, B. V. ''READING SKILLS ACQUIRED BY FIVE-YEAR-OLD CHILDREN,'' ELEMENTARY SCHOOL JOURNAL, XLI (APRIL, 1941), 587-96. PRESENTS MENTAL-TEST RECORDS FOR THREE GROUPS OF PUPILS ENTERING GRADE I (1936, 1937, 1938), AND READING SCORES MADE AT THE CLOSE OF GRADE I, AT THE BEGINNING OF GRADE II, AND IN MAY, 1940 TO DETERMINE THE PERMANENCE OF READING SKILLS ACQUIRED BY CHILDREN WITH MENTAL AGES BELOW SIX YEARS.

2144 KIRBY, BYRON C. ''THE RETURN OF ORAL READING,'' JOURNAL OF EDUCATION, CXXIV (FEBRUARY, 1941), 58-60. SUMMARIZES REPLIES FROM SEVENTEEN ELEMENTARY SCHOOLS IN 1940 CONCERNING THE PROPORTION OF THE TIME USED FOR BASIC INSTRUCTION IN READING THAT SHOULD BE DEVOTED TO ORAL READING.

2145 LAFFERTY, H. M. ''SIDELIGHTS ON THE COUNTY SCHOOL SUPERINTENDENT IN TEXAS,'' PEABODY JOURNAL OF EDUCATION, XVIII (MAY, 1941), 357-64. COMPARES THE GENERAL AND PROFESSIONAL READING OF OFFICIAL AND EX-OFFICIO COUNTY SUPERINTENDENTS.

2146 LANGSTON, RODERICK G. ''A CORE VOCABULARY FOR PREPRIMER READING,'' ELEMENTARY SCHOOL JOURNAL, XLI (JUNE, 1941), 766-73. PRESENTS THE RESULTS OF AN ANALYSIS OF TWELVE PREPRIMERS INCLUDING AN ALPHABETICAL LIST OF 306 FREQUENTLY USED WORDS, ALSO A CORE LIST OF THE 79 MOST FREQUENTLY USED WORDS AS REPORTED IN THREE PREPRIMER VOCABULARY STUDIES.

2147 LAZARSFELD, PAUL F. RADIO AND THE PRINTED PAGE. NEW YORKS. DUELL, SLOAN, AND PEARCE, 1940. PP. XXII + 354. REPORTS A SERIES OF STUDIES CONCERNING THE RADIO AS AN AGENCY OF COMMUNICATION AND ITS RELATION TO THE USE OF PRINTED MATERIALS.

2148 LEWIS, W. DRAYTON, AND MCGEHEE, WILLIAM. ''A COMPARISON OF THE INTERESTS OF MENTALLY SUPERIOR AND RETARDED CHILDREN,'' SCHOOL AND SOCIETY, LII (DECEMBER 7, 1940), 597-600. COMPARES THE PERCENTAGES OF MENTALLY SUPERIOR AND MENTALLY RETARDED PUPILS, IN GRADES IV TO VIII IN 310 COMMUNITIES IN 36 STATES, DESIGNATED AS (A) INTERESTED IN VARIOUS HOBBIES AND (B) PARTICIPATING IN VARIOUS EXTRA-CURRICULAR ACTIVITIES.

2149 LOVELL, GEORGE D. ''INTERRELATIONS OF VOCABULARY SKILLSS. COMMONEST VERSUS MULTIPLE MEANINGS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (JANUARY, 1941), 67-72. PRESENTS DATA FROM 82 STUDENTS IN TWO UNIVERSITIES SHOWING ''INTERRELATIONS OF THE KNOWLEDGE OF A SINGLE COMMONEST MEANING OF A WORD AND ADDITIONAL KNOWLEDGE OF THE MULTIPLE MEANINGS OF THE SAME WORD.''

2150 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''CRITERIA OF READABILITY,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXVII (SEPTEMBER, 1940), 256-70. COMPARES THE CASE OF TECHNICAL AND CLERICAL GROUPS RATE OF READING AND RATE OF INVOLUNTARY BLINKING WHILE READING, WITH DEFINED VARIATIONS IN DEGREE OF ILLUMINATION, LEADING, BOLDNESS OF TYPE FACE, LINE LENGTH.

2151 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''THE EFFECT OF LINE-LENGTH ON READABILITY,'' JOURNAL OF APPLIED PSYCHOLOGY, XXV (FEBRUARY, 1941), 67-75. SUMMARIZES DATA FROM 24 STUDENTS BASED ON READING FOR INTERVALS OF 5 MINUTES OF MATERIAL SET IN TEN-POINT TYPE WITH 2 POINTS OF LEADING AND IN LINE LENGTHS OF 13, 17, 21, 25, AND 29 PICAS.

2152 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''THE VISIBILITY OF PRINT ON VARIOUS QUALITIES OF PAPER,'' JOURNAL OF APPLIED PSYCHOLOGY, XXV (APRIL, 1941), 152-58. REPORTS THE RESULTS OF MEASUREMENTS OF THE RELATIVE LEGIBILITY OF 12-, 10-, 8-, AND 6-POINT TEXTYPE ON VARIOUS QUALITIES OF SO-CALLED WHITE PAPER.

2153 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''READING A LINE OF PRINT,'' SCHOOL AND SOCIETY, LIII (MAY 10, 1941), 612-15. ANALYZES AN ELECTROMYOGRAM RECORD OF A LINE OF PRINT, SHOWING THAT THE PROLONGED TASK OF READING IS AN ABNORMALLY SEVERE ONE.

2154 MCCLUSKY, H. Y. ''AN EXPERIMENTAL COMPARISON OF READING THE ORIGINAL AND DIGEST VERSIONS OF AN ARTICLE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXI (NOVEMBER, 1940), 603-15. COMPARES THE COMPREHENSION OF 34 PAIRS OF COLLEGE STUDENTS, ONE GROUP READING THE ORIGINAL VERSION OF AN ARTICLE AND THE OTHER A DIGEST VERSION OF THE SAME ARTICLE.

2155 MADDEN, MABLE, AND PRATT, MARJORIE. ''AN ORAL READING SURVEY AS A TEACHING AID,'' ELEMENTARY ENGLISH REVIEW, XVIII (APRIL, 1941), 122-26, 159. REPORTS THE RESULTS OF ORAL-READING TESTS BASED ON PASSAGES FROM SOCIAL STUDIES AND SCIENCE TEXTBOOKS GIVEN TO 591 PUPILS ENROLLED IN GRADES III TO VI AND 563 PUPILS IN GRADES VII TO IX TO DETERMINE MECHANICAL FACTORS RESPONSIBLE FOR POOR READING.

2156 MOORE, JOSEPH E. ''THE RELATION BETWEEN LIBRARY INFORMATION AND ELEMENTARY SCHOOL ATTAINMENT,'' PEABODY JOURNAL OF EDUCATION, XVIII (JULY, 1940), 431-35. PRESENTS DATA SECURED FROM 130 CHILDREN IN GRADES IV TO VIII INCLUSIVE, CONCERNING THE RELATION BETWEEN SCORES ON A LIBRARY INFORMATION TEST AND ON TESTS OF READING, LITERATURE, AND LANGUAGE USAGE.

2157 MORELAND, GEORGE B., JR., ''WHAT YOUNG PEOPLE WANT TO READ ABOUT,'' LIBRARY QUARTERLY, X (OCTOBER, 1940), 469-93. SUMMARIZES INFORMATION FROM MORE THAN EIGHT HUNDRED HIGH-SCHOOL AND JUNIOR-COLLEGE STUDENTS SECURED THROUGH THE USE OF A CHECK LIST CONTAINING 117 TOPICS.

2158 MOSIER, CHARLES I. ''A PSYCHOMETRIC STUDY OF MEANING,'' JOURNAL OF SOCIAL PSYCHOLOGY, XIII (FEBRUARY, 1941) 123-40. DISCUSSES THE FINDINGS AND IMPLICATIONS OF A STUDY IN WHICH STUDENTS IN PSYCHOLOGY WERE ASKED TO RATE ADJECTIVES ON AN 11-POINT SCALE REPRESENTING A ''FAVORABLE-NEUTRAL-UNFAVORABLE CONTINUUM.''

2159 NUTTERVILLE, CATHERINE. ''THE REMEDIAL READING PROGRAM IN BUTTE HIGH SCHOOL,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXVI (NOVEMBER, 1940), 572-84. PRESENTS THE RESULTS (A) OF MENTAL AND READING TESTS GIVEN TO ALL ENTERING NINTH-GRADE PUPILS AND (B) OF REMEDIAL INSTRUCTION IN READING GIVEN TO ALL WHO DID NOT REACH THE GRADE EQUIVALENT OF 9.0 IN READING.

2160 OLSON, WILLARD C., AND DAVIS, SARITA I. ''THE ADAPTATION OF INSTRUCTION IN READING TO THE GROWTH OF CHILDREN,'' EDUCATIONAL METHOD, XX (NOVEMBER, 1940), 71-79. PRESENTS DATA RELATING TO SECOND-GRADE PUPILS WHICH SHOWS THAT THEY REACT TO A STIMULATING ENVIRONMENT IN TERMS OF THEIR TOTAL POTENTIALITIES FOR GROWTH.

2161 O'ROURKE, EVERETT V., AND MEAD, CYRUS D. ''VOCABULARY DIFFICULTIES OF FIVE TEXTBOOKS IN THIRD-GRADE ARITHMETIC,'' ELEMENTARY SCHOOL JOURNAL, XLI (MAY, 1941), 683-91. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE NUMBER OF RUNNING WORDS, NUMBER OF DIFFERENT WORDS, AVERAGE REPETITION OF WORDS, DISTRIBUTION OF WORDS ACCORDING TO PLACEMENT ON THE GATES VOCABULARY TEST, CLASSIFICATION OF PROPER NOUNS, ETC.

2162 ORR, DOROTHY. ''DOES REMEDIAL READING CARRY OVER IN JUNIOR HIGH SCHOOLSQ'' PEABODY JOURNAL OF EDUCATION, XVIII (JULY, 1940), 452-59. PRESENTS DATA SHOWING THE STATUS OF PUPILS WHEN REMEDIAL READING BEGAN, THE NUMBER OF YEARS OF TRAINING, AND THE AMOUNT OF GAINS. ALSO SUMMARIZES CONCLUSIONS CONCERNING DESIRABLE PROCEDURES IN REMEDIAL READING.

2163 PARKINS, GEORGE A. THE DIAGNOSIS AND ELIMINATION OF VISUAL HANDICAPS PREVENTING EFFICIENT READING. FALL RIVER, MASSACHUSETTSS. DISTINGUISHED SERVICE FOUNDATION OF OPTOMETRY, 1941. PP. 142. (SEE ALSOS. AMERICAN RESEARCH COUNCIL OF OPTOMETRY BULLETIN NO. 22, SEPTEMBER, 1940, PARAGRAPHS 225 TO 281). PRESENTS DATA RELATIVE TO THE SIGNIFICANCE OF INEFFICIENCY IN FIXATION ABILITY, ANALYZES RECORDS SHOWING TYPES OF INEFFICIENCY, AND REPORTS RESULTS OF EXPERIMENTS TO DETERMINE METHODS OF REMOVING VISUAL HANDICAPS OF POOR READERS.

2164 PATERSON, DONALD G., AND TINKER, MILES A. HOW TO MAKE TYPE READABLE, NEW YORKS. HARPER AND BROTHERS, 1940. PP. XX + 210. PRESENTS SCIENTIFIC STANDARDS FOR THE SELECTION AND ARRANGEMENT OF TYPE BASED ON TWELVE YEARS OF EXPERIMENTAL STUDY OF THE TYPOGRAPHICAL ELEMENTS THAT AFFECT ONE'S ABILITY TO READ PRINT SWIFTLY AND EASILY.

2165 PATERSON, DONALD G., AND TINKER, MILES A. ''INFLUENCE OF LINE WIDTH ON EYE MOVEMENTS,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXVII (NOVEMBER, 1940), 572-77. COMPARES THE READING PERFORMANCE OF 20 STUDENTS IN READING EXCESSIVELY SHORT LINES (9 PICAS), EXCESSIVELY LONG LINES (43 PICAS), AND LINES OF MODERATE LENGTH (19 PICAS).

2166 PEAKE, NELLIE L. ''RELATION BETWEEN SPELLING ABILITY AND READING ABILITY,'' JOURNAL OF EXPERIMENTAL EDUCATION, IX (DECEMBER, 1940), 192-93. REPORTS THE CORRELATION BETWEEN ACHIEVEMENT IN READING AND SPELLING IN THE CASE OF 355 PUPILS IN GRADES IV TO VIII INCLUSIVE.

2167 PECK, LEIGH, AND MCGLOTHLIN, LILLIAN E. ''CHILDREN'S INFORMATION AND SUCCESS IN FIRST-GRADE READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXI (DECEMBER, 1940), 653-64. CONSIDERS THE RELATION TO READING ACHIEVEMENT WHILE IN THE FIRST GRADE OF THE RANGE OF INFORMATION POSSESSED BY KINDERGARTEN AND FIRST-GRADE PUPILS, THEIR MENTAL AGES, READING-READINESS SCORES, SOCIO-ECONOMIC STATUS, AND BEHAVIOR AND PERSONALITY RATINGS.

2168 PHELAN, SISTER MARY BENEDICT, B. V. M. VISUAL PERCEPTION IN RELATION TO VARIANCE IN READING AND SPELLING. CATHOLIC UNIVERSITY OF AMERICA EDUCATIONAL RESEARCH MONOGRAPHS, VOL. XII, NO. 3. WASHINGTONS. CATHOLIC EDUCATION PRESS, 1940. PP. 48. REPORTS THE RESULTS OF A COMPARATIVE STUDY OF THE RESULTS OF TESTS ADMINISTERED TO 460 FOURTH AND FIFTH GRADE PUPILS THAT PURPORT TO MEASURE PERCEPTUAL, COGNITIVE MEMORY, READING ABILITY AND SPELLING ABILITY.

2169 PHIPPS, WILLIAM RODGERS. AN EXPERIMENTAL STUDY IN DEVELOPING HISTORY READING ABILITY WITH SIXTH GRADE CHILDREN THROUGH DEVELOPMENT OF HISTORY VOCABULARY. JOHNS HOPKINS UNIVERSITY STUDIES IN EDUCATION, NO. 28. BALTIMORES. JOHNS HOPKINS PRESS, 1940. PP. XII + 74. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH GROUPS OF SIXTH-GRADE PUPILS ''TO IMPROVE THE READING OF HISTORY MATERIAL BY DEVELOPING FACILITY IN THE USE OF THE LANGUAGE OF HISTORY.''

2170 REID, SEERLEY. ''READING, WRITING, AND RADIO,'' JOURNAL OF APPLIED PSYCHOLOGY, XXIV (DECEMBER, 1940), 703-13. SUMMARIZES THE RESULTS OF STUDIES TO DETERMINE THE EFFECT OF RADIO BROADCASTS AMONG SEVENTH- AND EIGHTH-GRADE PUPILS ON THEIR READING INTERESTS AND THE AMOUNT READ.

2171 RING, ONA E. ''EFFECTIVENESS OF A READING READINESS PROGRAM AS SHOWN BY RESULTS OF STANDARDIZED TESTS,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, IX (NOVEMBER, 1940), 91-96. COMPARES THE PROGRESS OF TWO GROUPS OF PUPILS WHO WERE THE BENEFICIARIES OF A READING READINESS PROGRAM WITH PUPILS WHO DID NOT RECEIVE SUCH HELP.

2172 ROBINSON, FRANCIS P. '''SPEED VERSUS COMPREHENSION IN READING' - A DISCUSSION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXI (OCTOBER, 1940), 554-60. PRESENTS AN ANALYSIS AND CRITICISM OF PREVIOUSLY PUBLISHED CONCLUSIONS OF M. A. TINKER TO THE EFFECT THAT THE RELATION BETWEEN SPEED AND COMPREHENSION IS GREATEST IN READING MATERIAL VERY EASY TO COMPREHEND. A REPLY BY DR. TINKER FOLLOWS THE ARTICLE.

2173 ROSLOW, SYDNEY. ''READING READINESS AND READING ACHIEVEMENT IN FIRST GRADE,'' JOURNAL OF EXPERIMENTAL EDUCATION, IX (DECEMBER, 1940), 154-59. PRESENTS EVIDENCE SECURED FROM 109 FIRST-GRADE CHILDREN CONCERNING THE RELATION OF SCORES ON INTELLIGENCE AND READING READINESS TESTS AND ACHIEVEMENT IN READING AT THE END OF THE FIRST GRADE.

2174 RUSSELL, DAVID H. ''READING PREFERENCES OF YOUNGER ADOLESCENTS IN SASKATCHEWAN,'' ENGLISH JOURNAL, XXX (FEBRUARY, 1941), 131-36. SUMMARIZES THE RESULTS OF A STUDY OF THE BOOK, MAGAZINE, AND NEWSPAPER READING INTERESTS OF ABOUT 300 NINTH- AND TENTH-GRADE PUPILS.

2175 SANDERSON, MARION. ''AN EXPERIMENT IN THE DEVELOPMENT OF MEANING VOCABULARIES,'' STUDIES AND SUMMARIES, PP. 31-35. MANITOWOC, WISCONSINS. MANITOWOC PUBLIC SCHOOLS, PREPARED BY HUGH S. BONAR, 1941. PRESENTS THE RESULTS OF AN EXPERIMENT WITH FIFTH-GRADE PUPILS RANGING IN I.Q. FROM 77 TO 121 TO DETERMINE THE EFFECT, AS MEASURED BY A VOCABULARY POWER TEST, OF DIRECT INSTRUCTION ON SELECTED LISTS OF WORDS.

2176 SCHMIDT, BERNARDINE G. ''AUDITORY STIMULI IN THE IMPROVEMENT OF READING,'' ELEMENTARY ENGLISH REVIEW, XVIII (APRIL, 1941), 149-54. ANALYZES THE RESULTS OF TESTS GIVEN TO IDENTIFY PUPILS FOR WHOM ''AUDITORY PRESENTATIONS OF VISUAL READING MATERIALS'' WERE MORE EFFECTIVE THAN ''PURELY VISUAL PRESENTATIONS OF THE SAME MATERIAL'' AND REPORTS THE EFFECT OF THE USE OF METHODS IN TEACHING THEM READING THAT EMPLOYED AUDITORY STIMULI.

2177 SCHONELL, FRED J. ''THE RELATION OF READING DISABILITY TO HANDEDNESS AND CERTAIN OCULAR FACTORS,'' BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, X (NOVEMBER, 1940), 227-37S. XI (FEBRUARY, 1941), 20-27. PRESENTS THE RESULTS OF AN ELABORATE STUDY BASED UPON TEST RECORDS FROM 104 BACKWARD READERS VARYING IN CHRONOLOGICAL AGE FROM 7+ TO 13+ AND IN I.Q. FROM 70-79 TO 130-39.

2178 SCULLY, JAMES H., AND MAHONEY, HAROLD J. ''A STUDY OF READING ABILITY IN CCC CAMPS,'' EDUCATION, LXI (OCTOBER, 1940), 101-7. REPORTS FINDINGS BASED ON OBJECTIVE DATA SECURED FROM ENROLLEES IN A MASSACHUSETTS AND A CONNECTICUT CAMP.

2179 SEAY, MAURICE F., AND CLARK, HAROLD F. ''CRITERIA FOR USE IN THE PREPARATION AND EVALUATION OF READING MATERIALS,'' THE SCHOOL CURRICULUM AND ECONOMIC IMPROVEMENT, PP. 68-78. BULLETIN OF THE BUREAU OF SCHOOL SERVICE, VOL. XIII, NO. 1. LEXINGTON, KENTUCKYS. COLLEGE OF EDUCATION, UNIVERSITY OF KENTUCKY, 1940. SUMMARIZES CRITERIA FOR USE IN THE PREPARATION AND EVALUATION OF READING MATERIALS, AS SUPPORTED BY THE RESULTS OF SCIENTIFIC STUDIES AND EXPERT OPINION.

2180 SLOANE, ALBERT E., M. D. ''MASSACHUSETTS VISION TEST,'' ARCHIVES OF OPHTHALMOLOGY, XXIV (NOVEMBER, 1940), 924-39. EMPHASIZES THE FACT THAT PRESENT METHODS OF IDENTIFYING PUPILS IN NEED OF THOROUGH VISUAL EXAMINATION ARE INADEQUATE AND DESCRIBES THE CHARACTER AND ORGANIZATION OF AN EXPERIMENTALLY DEVELOPED SCREENING TEST.

2181 SMITH, DORA V. EVALUATING INSTRUCTION IN ENGLISH IN THE ELEMENTARY SCHOOLS OF NEW YORK. A REPORT OF THE REGENTS' INQUIRY INTO THE CHARACTER AND COST OF PUBLIC EDUCATION IN NEW YORK STATE. EIGHTH RESEARCH BULLETIN OF THE NATIONAL CONFERENCE ON RESEARCH IN ENGLISH. CHICAGOS. SCOTT, FORESMAN AND CO., 1941. PP. 96. PRESENTS FINDINGS AND CONCLUSIONS OF A SURVEY OF ENGLISH AT ALL LEVELS AS PART OF THE GENERAL STUDY OF ELEMENTARY EDUCATION IN NEW YORK STATE.

2182 SPACHE, GEORGE. ''CHARACTERISTIC ERRORS OF GOOD AND POOR SPELLERS.'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIV (NOVEMBER, 1940), 182-89. PRESENTS AN ANALYSIS OF THE ERRORS OF 25 AVERAGE AND 25 POOR SPELLERS IN GRADES III TO V WHICH SHOWS CLOSE CORRESPONDENCE BETWEEN PROBLEMS IN TEACHING SPELLING, AND BASIC HABITS OF WORD RECOGNITION.

2183 SPACHE, GEORGE. ''PROBLEMS IN PRIMARY BOOK SELECTION,'' ELEMENTARY ENGLISH REVIEW, XVIII (JANUARY, FEBRUARY, APRIL, AND MAY, 1941), 5-12S. 52-59S. 139-48S. 154S. 175-81. PRESENTS STANDARDS FOR USE IN THE SELECTION OF PREPRIMERS, PRIMERS, FIRST AND SECOND READERSS. ALSO THE RESULTS OF WORD COUNTS TO AID IN SELECTING SUPPLEMENTARY PREPRIMERS AND PRIMERS.

2184 SPACHE, GEORGE. ''A CORRECTION IN THE ADMINISTRATION AND NORMS OF THE MONROE READING APTITUDE TESTS,'' ELEMENTARY SCHOOL JOURNAL, XLI (FEBRUARY, 1941), 454-58. ANALYZES DATA FROM THREE SCHOOLS TO DETERMINE IF ''ERRORS IN THE STANDARDIZATION OF THE BATTERY MAY HAVE INVALIDATED CERTAIN OF ITS NORMS.''

2185 STEWART, MAY L. ''SENTENCE LENGTHS IN READING,'' ELEMENTARY SCHOOL JOURNAL, XLI (OCTOBER, 1940), 130-33. REPORTS THE AVERAGE AND MEDIAN NUMBER OF WORDS IN SENTENCES AND NUMBER OF WORDS IN LONGEST AND SHORTEST SENTENCES IN SEVEN SERIES OF TEXTBOOKS IN READING.

2186 STONE, CLARENCE R. ''THE VOCABULARIES OF TWENTY PREPRIMERS,'' ELEMENTARY SCHOOL JOURNAL, XLI (FEBRUARY, 1941), 423-29. ANALYZES THE VOCABULARIES OF TWENTY PREPRIMERSS. IDENTIFIES THE 100 WORDS MOST FREQUENTLY USEDS. COMPARES THE USE OF THESE WORDS IN THE DIFFERENT PREPRIMERS.

2187 TELLER, JAMES D. ''IMPROVING ABILITY TO INTERPRET EDUCATIONAL DATA,'' EDUCATIONAL RESEARCH BULLETIN, XIX (SEPTEMBER 25, 1940), 363-71, 390. COMPARES THE PROGRESS OF A GROUP OF COLLEGE AND GRADUATE STUDENTS RECEIVING SPECIFIC TRAINING IN THE INTERPRETATION OF HISTORICAL DATA WITH THAT OF A GROUP RECEIVING CONVENTIONAL TRAINING.

2188 THOMPSON, RONALD B. THE ADMINISTRATION OF A PROGRAM OF DIAGNOSIS AND REMEDIAL INSTRUCTION IN ARITHMETIC, READING, AND LANGUAGE USAGE IN SECONDARY SCHOOL. LINCOLN, NEBRASKAS. GRADUATE COLLEGE, UNIVERSITY OF NEBRASKA, 1940. PRESENTS EVIDENCE RELATIVE TO THE VALUE OF THE PROGRAM AND SUGGESTS ANSWERS TO SPECIFIC QUESTIONS RELATING TO DIAGNOSTIC AND REMEDIAL TEACHING IN HIGH SCHOOLS.

2189 THORNDIKE, ROBERT L. CHILDREN'S READING INTERESTS. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1941. PP. VI + 48. PRESENTS THE RESULTS OF A STUDY OF READING INTERESTS AMONG CHILDREN IN GRADES IV TO XII INCLUSIVE THROUGH THE USE OF A QUESTIONNAIRE RELATING TO FICTITIOUS TITLES.

2190 TINKER, MILES A. ''DR. ROBINSON ON SPEED VERSUS COMPREHENSION IN READINGS. A DISCUSSION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXI (OCTOBER, 1940), 559-60. ANALYZES ROBINSON'S CRITICISMS OF TINKER'S DISCUSSION OF THE RELATIONSHIP BETWEEN SPEED AND COMPREHENSION TO DETERMINE IF THEY ARE BASED ON MISINTERPRETATION OR DIVERGENCE IN VIEWPOINTS.

2191 TINKER, MILES A., HACKNER, FLORENCE, AND WESLEY, MARION W. ''SPEED AND QUALITY OF ASSOCIATION AS A MEASURE OF VOCABULARY KNOWLEDGE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXI (NOVEMBER, 1940), 575-82. REPORTS THE RESULTS OF EXPERIMENTS AMONG COLLEGE STUDENTS TO DETERMINE THE RELATIONSHIP BETWEENS. ''(1) SPEED OF ASSOCIATION AND VOCABULARY KNOWLEDGE, AND (2) QUALITY OF ASSOCIATION AND VOCABULARY KNOWLEDGE.''

2192 TINKER, MILES A., AND PATERSON, DONALD G. ''EYE MOVEMENTS IN READING A MODERN TYPE FACE AND OLD ENGLISH,'' AMERICAN JOURNAL OF PSYCHOLOGY, LIV (JANUARY, 1941), 113-15. PRESENTS DATA FROM 20 COLLEGE STUDENTS SECURED WHILE READING 10 PARAGRAPHS FROM THE CHAPMAN-COOK SPEED OF READING TEST.

2193 TRAXLER, ARTHUR E., WITH THE ASSISTANCE OF MARGARET SEDER AND THE EDUCATIONAL RECORDS BUREAU STAFF. TEN YEARS OF RESEARCH IN READING. EDUCATIONAL RECORDS BULLETIN NO. 32. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1941. PP. VI + 196. PRESENTS AN ANNOTATED BIBLIOGRAPHY AND A BRIEF SUMMARY OF THE FINDINGS OF 618 SCIENTIFIC STUDIES OF READING PUBLISHED BETWEEN JANUARY 1, 1930 AND JANUARY 1, 1940.

2194 WALKER, ROBERT Y., AND MOLISH, HERMAN. ''THE RELATIONSHIP BETWEEN FACTORS OF OCULAR EFFICIENCY AND EYE-MOVEMENT MEASURES AT THE COLLEGE LEVEL,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (FEBRUARY, 1941), 145-50. COMPARES THE OPHTHALM-O-GRAPH RECORDS OF 96 COLLEGE STUDENTS WITH VARIOUS FACTORS OF OCULAR EFFICIENCY AS MEASURED BY THE BETTS TELEBINOCULARS.

2195 WAPLES, DOUGLAS, BERELSON, BERNARD, AND BRADSHAW, FRANKLYN R. WHAT READING DOES TO PEOPLE. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1940. PP. XII + 222. PRESENTS THE RESULTS OF AN EXTENSIVE SURVEY OF SCIENTIFIC LITERATURE RELATING TO READING TO DETERMINE THE EFFECT OF READING ON INDIVIDUALS.

2196 WILLIAMS, ALICE MARIETTA. CHILDREN'S CHOICES IN SCIENCE BOOKS. CHILD DEVELOPMENT MONOGRAPHS, NO. 27. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1939. PP. XIV + 164. ANALYZES THE CHARACTERISTICS OF BOOKS - FORMAT, ILLUSTRATIONS, SUBJECT MATTER, METHOD OF TREATMENT, READING DIFFICULTY AND STYLE - THAT CAUSE PUPILS TO READ THE BOOK, LIKE IT, AND DERIVE BENEFIT FROM IT.

2197 WILSON, FRANK T. ''READING INTERESTS OF YOUNG CHILDREN,'' JOURNAL OF GENETIC PSYCHOLOGY, LVIII (JUNE, 1941), 363-89. SUMMARIZES 152 REPORTS FROM PARENTS CONCERNING THE READING INTERESTS IN KINDERGARTEN, FIRST AND SECOND GRADE PUPILS IN THE MODEL SCHOOL OF HUNTER COLLEGE, NEW YORK CITY.

2198 WITTY, PAUL A. ''PRACTICES IN CORRECTIVE READING IN COLLEGES AND UNIVERSITIES,'' SCHOOL AND SOCIETY, LII (NOVEMBER 30, 1940), 564-68. SUMMARIZES RESPONSES FROM 131 UNIVERSITIES, COLLEGES, AND NORMAL SCHOOLS TO QUESTIONNAIRES WHICH AIMED TO ASCERTAIN THE NATURE AND SCOPE OF DIAGNOSTIC AND REMEDIAL WORK FOR POOR READERS.

2199 WITZEMAN, B. EVANGELINE. ''AN EXPERIMENTAL STUDY USING THE OPHTHALM-O-GRAPH AND METRON-O-SCOPE IN THE DIAGNOSIS AND TREATMENT OF READING DEFECTS,'' JOURNAL OF PSYCHOLOGY, XI (APRIL, 1941), 307-34. DESCRIBES A SERIES OF EXPERIMENTS INVOLVING 400 HIGH-SCHOOL PUPILS TO DETERMINE THE EFFECTIVENESS OF THE OPHTHALM-O-GRAPH AND THE METRON-O-SCOPE IN DIAGNOSING AND TREATING READING DEFECTS.

2200 WOLFE, LILLIAN S. ''DIFFERENTIAL FACTORS IN SPECIFIC READING DISABILITY,'' PEDAGOGICAL SEMINARY AND JOURNAL OF GENETIC PSYCHOLOGY, LVIII (MARCH, 1941), 45-70. COMPARES THE RESPONSES OF TWO GROUPS OF NINE-YEAR-OLD BOYS, ONE RETARDED AND THE OTHER AVERAGE IN READING ACHIEVEMENT, ON TESTS OF EYE AND HAND DOMINANCE, AUDITORY AND VISUAL FUNCTIONS, FLUENCY OF VERBAL ASSOCIATIONS, AND PERSONAL ADJUSTMENT.

2201 WORCESTER, D. A. ''THE INFLUENCE OF ORTHOPTIC TRAINING ON THE READING ABILITY OF COLLEGE FRESHMEN,'' JOURNAL OF EXPERIMENTAL EDUCATION, IX (DECEMBER, 1940), 167-74. REPORTS THE RESULTS OF EXPERIMENTS TO DETERMINE THE VALUE OF TRAINING AMONG POOR READERS THROUGH THE USE OF THE SQUINT CORRECTOR, THE BINOCULAR SYNCHRONIZER, AND THE STEREOSCOPE.

2202 ZERGA, JOSEPH E. ''REMEDIAL READING PROGRAMS,'' JUNIOR COLLEGE JOURNAL, XI (DECEMBER, 1940), 194-95. REPORTS THE RESULTS OF A SURVEY TO DETERMINE THE EXTENT OF REMEDIAL-READING PROGRAMS IN JUNIOR COLLEGES OF CALIFORNIA, TOGETHER WITH THE METHODS AND MATERIALS USED.

2204 ALDEN, CLARA L., SULLIVAN, HELEN B., AND DURRELL, DONALD D. ''THE FREQUENCY OF SPECIAL READING DISABILITIES,'' EDUCATION, LXII (SEPTEMBER, 1941), 32-36. COMPARES THE CAPACITY OF PUPILS THROUGH THE USE OF THE STANFORD-BINET TEST AND THE DURRELL-SULLIVAN CAPACITY TEST WITH THEIR READING ACHIEVEMENT.

2205 ANDREWS, MARGARET E. ''THE RELATIONSHIP BETWEEN READING ABILITY AND INTEREST SCORES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (FEBRUARY, 1942), 138-43. SUMMARIZES FINDINGS BASED ON DATA SECURED FROM ONE HUNDRED WOMEN STUDENTS.

2206 BARANYAI, ERZSEBET I. ''RELATION OF COMPREHENSION TO TECHNIQUE IN READING,'' JOURNAL OF GENETIC PSYCHOLOGY, LIX (SEPTEMBER, 1941), 3-26. PRESENTS DATA FROM 238 PUPILS PERTAINING TO THE RELATION BETWEEN VISION, RECOGNITION, AND REPRODUCTION IN THE READING ACT AND THE EXTENT TO WHICH COMPREHENSION INFLUENCES TECHNIQUE IN READING.

2207 BEAR, ROBERT M., AND ODBERT, HENRY S. ''INSIGHT OF OLDER PUPILS INTO THEIR KNOWLEDGE OF WORD MEANINGS,'' SCHOOL REVIEW, XLIX (DECEMBER, 1941), 754-60. PRESENTS EVIDENCE SHOWING THAT COLLEGE FRESHMEN DO NOT RECOGNIZE CLEARLY THE EXTENT TO WHICH THEIR KNOWLEDGE OF WORD MEANINGS IS INCOMPLETE OR FAULTY.

2208 BELL, HARRY. ''COMPREHENSION IN SILENT READING,'' BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XII (FEBRUARY, 1942), 47-55. ANALYZES THE RESULTS OF TWO SILENT READING TESTS GIVEN TO SEVENTY-SEVEN PUPILS IN THE FOURTH YEAR OF A SCOTTISH SECONDARY SCHOOL TO IDENTIFY SOME OF THE FACTORS INVOLVED IN COMPREHENSION.

2209 BROOM, M. E. ''IMPROVEMENT OF READING MECHANICS,'' TEXAS OUTLOOK, XXIV (MAY, 1940), 29. REPORTS THE EFFECTS OF THE USE OF THE METRONOSCOPE FOR FIVE MONTHS ON SPEED AND COMPREHENSION AND THE EYE-MOVEMENT HABITS OF 189 PUPILS IN THE FIFTH AND SIXTH GRADES, INCLUDING A FEW RETARDED READERS IN GRADES 3, 4, 7, AND 8.

2210 BROOM, M. E. ''AN EXPERIMENTAL STUDY OF METHODS FOR IMPROVING READING MECHANICS IN UPPER ELEMENTARY GRADES,'' EL PASO SCHOOLS STANDARD, XVIII (OCTOBER, 1940), 23-29. REPORTS THE RESULTS OF AN EXPERIMENT WITH TWENTY-FOUR PUPILS IN EACH HALF GRADE (4H THROUGH 6H) IN TWO SCHOOLS TO DETERMINE THE EFFECT OF THE USE OF THE METRONOSCOPE ON SPEED, COMPREHENSION, AND EYE-MOVEMENT HABITS.

2211 BROWNELL, WILLIAM A. ''CURRENT PRACTICES WITH RESPECT TO PHONETIC ANALYSIS IN THE PRIMARY GRADES,'' ELEMENTARY SCHOOL JOURNAL, XLII (NOVEMBER, 1941), 195-206. SUMMARIZES THE RESPONSES OF 627 TEACHERS OF GRADES, I, II, AND III REPRESENTING 13 STATES AND 26 SCHOOL SYSTEMS ON CHECK LISTS WHICH AIMED TO DETERMINE THE EXTENT TO WHICH SPECIFIC ACTIVITIES IN TEACHING PHONICS ARE STRESSED.

2212 CARTWRIGHT, CATHERINE C. ''WHO READS THE READABLE BOOKS,'' WILSON LIBRARY BULLETIN, XV (JUNE, 1941), 817-19. SUMMARIZES THE FINDINGS OF A QUESTIONNAIRE SUBMITTED TO READERS OF THE PEOPLES LIBRARY DURING A THREE-MONTH PERIOD.

2213 COLE, DORIS M. ''BAD BOYS AND THEIR BOOKS,'' WILSON LIBRARY BULLETIN, XVI (MARCH, 1942), 532-36, 543. COMPARES IN RESPECT TO INTELLIGENCE, SCHOOL GRADES, AND SOCIAL ADJUSTMENT THIRTY HIGH SCHOOL PUPILS WHO READ BOOKS VOLUNTARILY WITH THIRTY WHO DID NOTS. INCLUDES CASE STUDIES OF BOTH READERS AND NON-READERS.

2214 CORNELL, ETHEL L. ''CAN LIBRARIANS HELP UNUSUAL READERSSQ'' ALA BULLETIN, XXXV (MARCH, 1941), 160-65. SUMMARIZES THE GENERAL FINDINGS AND CHARACTERISTICS OF INDIVIDUAL CASES REPORTED BY THIRTY-EIGHT LIBRARIANS WHO KEPT RECORDS OF THE VOLUNTARY READING DONE BY INDIVIDUALS OVER A PERIOD OF ABOUT THREE MONTHS.

2215 CORNELL, ETHEL L. ''THE VOLUNTARY READING OF HIGH SCHOOL PUPILS,'' ALA BULLETIN, XXXV (MAY, 1941), 295-300. ANALYZES THE VOLUNTARY READING RECORDS OF 135 PUPILS (58 BOYS AND 77 GIRLS) SECURED DURING A THREE-MONTH PERIOD BY EIGHT PUBLIC AND TWENTY-ONE SCHOOL LIBRARIES.

2216 CORRIGAN, MARIE. ''READING STUDIES GO TO WORK,'' ENGLISH JOURNAL, XXXI (JANUARY, 1942), 31-36. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INCLUDING TWO GROUPS OF TWENTY NINE HIGH-SCHOOL STUDENTS TO DETERMINE THE EFFECT THAT TWENTY-FOUR WEEKS OF SPECIAL DRILL IN READING HAD ON READING ACHIEVEMENT AND GRADES IN HISTORY AND BIOLOGY.

2217 DEARBORN, WALTER F., AND WILKING, S. VINCENT. ''IMPROVING THE READING OF COLLEGE FRESHMEN,'' SCHOOL REVIEW, XLIX (NOVEMBER, 1941), 668-78. REVIEWS THE PROCEDURES AND RESULTS OF A SERIES OF EXPERIMENTS TO IMPROVE VARIOUS ASPECTS OF READING AMONG FRESHMAN STUDENTS AT HARVARD UNIVERSITY.

2218 DENT, HAROLD C. ''A PRINCIPAL LOOKS AT PRIMERS,'' ELEMENTARY ENGLISH REVIEW, XIX (APRIL, 1942), 140-46. IDENTIFIES TEN ITEMS THAT SHOULD BE CONSIDERED IN CHOOSING READERS FOR THE PRIMARY GRADESS. PRESENTS DATA ON CERTAIN ITEMS BASED ON AN ANALYSIS OF EIGHTEEN PRIMERS, FIRST AND SECOND READERS.

2219 DICE, LEAH KATHRYN. AN EXPERIMENTAL STUDY OF TWO METHODS OF TEACHING BEGINNING READINGS. THE DIRECT VERSUS THE PREPARATORY APPROACH. JOHNS HOPKINS UNIVERSITY STUDIES IN EDUCATION, NO. 32. BALTIMORE, MARYLANDS. JOHNS HOPKINS PRESS, 1942. PP. XII + 92. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING PUPILS FROM TEN SCHOOLS TO DETERMINE THE RELATIVE EFFECTIVENESS OF TWO METHODS OF TEACHING BEGINNING READING.

2220 DIGNA, SISTER M. ''AN INTEGRATED PROGRAM OF REMEDIAL READING,'' JOURNAL OF HIGHER EDUCATION, XIII (APRIL, 1942), 209-11. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT TO DETERMINE THE VALUE OF PROVIDING SOME TRAINING IN REMEDIAL READING AS A PART OF A FRESHMAN COMPOSITION COURSE.

2221 EBERL, MARGUERITE THOMA. ''SUMMARIZATION, CRITICISM AND EXPLANATION OF DATA PERTAINING TO THE RELATION OF VISUAL DISORDERS TO READING DISABILITIES,'' AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XVII (DECEMBER, 1941), 537-49. REVIEWS THE FINDINGS OF THIRTY OR MORE INVESTIGATIONS RELATING TO THE INCIDENCE OF VARIOUS VISUAL DEFECTS AMONG GOOD AND POOR READERS AND DISCUSSES THEIR IMPLICATIONS CRITICALLY.

2222 EMIG, DOROTHY, AND NELSON, EUNICE. ''A BRIEF REPORT ON METRONOSCOPE INSTRUCTION IN ELEMENTARY GRADE SCHOOLS,'' EL PASO SCHOOLS STANDARD, XIX (MAY, 1942), 3-7. REPORTS THE RESULTS OF EXPERIMENTS IN GRADES V THROUGH VIII TO DETERMINE THE EFFECT OF THE USE OF THE METRONOSCOPE TWO OR THREE TIMES A WEEK DURING THE READING PERIOD.

2223 FIGUREL, J. ALLEN. ''RELATIVE DIFFICULTY OF READING MATERIAL FOR NINTH GRADE LITERATURE,'' PITTSBURGH SCHOOLS, XVI (JANUARY-FEBRUARY, 1942), 125-38. COMPARES THE DIFFICULTY LEVEL OF SEVEN HIGH SCHOOL CLASSICS, AS DETERMINED THROUGH THE USE OF THE YOAKAM VOCABULARY SCALE, WITH THE CHOICES OF 168 NINTH-GRADE PUPILS.

2224 FORSTER, MIRIAM. ''VISUAL AND VISUAL-KINAESTHETIC LEARNING IN READING NONSENSE SYLLABLES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (SEPTEMBER, 1941), 452-58. REPORTS THE RESULTS OF THREE EXPLORATORY EXPERIMENTS WITH FORTY STUDENTS TO DETERMINE IF THE VALUE OF THE FERNALD TRACING METHOD OF LEARNING TO READ DEPENDS MORE ON THE KINAESTHETIC FACTOR OR UPON A BETTER VISUAL PERCEPTION OF PRINTED SYMBOLS.

2225 GATES, ARTHUR I. ''THE ROLE OF PERSONALITY MALADJUSTMENT IN READING DISABILITY,'' JOURNAL OF GENETIC PSYCHOLOGY, LIX (SEPTEMBER, 1941), 77-83. PRESENTS CONCLUSIONS, BASED ON THE FINDINGS OF THREE DOCTORAL STUDIES, CONCERNING THE ROLE OF PERSONALITY AND EMOTIONAL FACTORS IN READING DISABILITY.

2226 GATES, ARTHUR I., AND PRITCHARD, MIRIAM C. ''TEACHING READING TO SLOW-LEARNING OR 'DULL-NORMAL' PUPILS,'' TEACHERS COLLEGE RECORD, XLIII (JANUARY, 1942), 255-63. REPORTS THE METHODS AND CERTAIN RESULTS OF TEACHING READING TO SEVEN CLASSES OF SLOW-LEARNING PUPILS DURING A PERIOD OF FIVE YEARS.

2227 GILBERT, LUTHER C., AND GILBERT, DORIS WILCOX. ''READING BEFORE THE EYE-MOVEMENT CAMERA VERSUS READING AWAY FROM IT,'' ELEMENTARY SCHOOL JOURNAL, XLII (FEBRUARY, 1942), 443-47. COMPARES THE TOTAL READING TIME, RATE OF READING, AND READING SCORE OF FORTY-SEVEN FIFTH-GRADE PUPILS WHEN READING AT A TABLE AND BEFORE AN EYE-MOVEMENT CAMERA.

2228 GUILER, W. S., AND COLEMAN, J. H. ''READING AT THE COLLEGE LEVEL,'' JOURNAL OF THE AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS, XVII (OCTOBER, 1941), 16-27. DISCUSSES THE PROCEDURES USED AND THE RESULTS ATTAINED THROUGH A READING PROGRAM DESIGNED TO MEET THE NEEDS OF 1,043 RETARDED READERS IN A SCHOOL OF EDUCATION, WHO WERE PREPARING TO TEACH.

2229 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS JULY 1, 1940 TO JUNE 30, 1941,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXV (FEBRUARY, 1942), 401-42. PRESENTS A SUMMARY AND AN ANNOTATED BIBLIOGRAPHY OF 114 SCIENTIFIC STUDIES RELATING TO READING.

2230 HAMPEL, MARGARET. ''UNPUBLISHED STUDIES IN ELEMENTARY SCHOOL ENGLISH, 1941,'' ELEMENTARY ENGLISH REVIEW, XVIII (NOVEMBER, 1941), 255-62S. XVIII (DECEMBER, 1941), 300-305S. XIX (JANUARY, 1942), 23-28. PRESENTS ABSTRACTS OF UNPUBLISHED STUDIES RELATING TO VARIOUS ASPECTS OF THE LANGUAGE ARTS INCLUDING READING.

2231 HARLOW, BRUCE. ''ARE THE HEAVIEST READERS THE BEST STUDENTSSQ'' WILSON LIBRARY BULLETIN, XVI (MARCH, 1942), 537-38, 543. COMPARES THE NUMBER OF BOOKS READ DURING A SEMESTER BY 767 STUDENTS WITH THEIR GRADE POINT SCORESS. ALSO COMPARES THE GRADE POINT SCORES OF STUDENTS WITHDRAWING NO BOOKS FOR HOME STUDY.

2232 HARRIS, THEODORE LESTER. A LABORATORY STUDY OF THE RELATION OF SELECTED FACTORS TO THE SPAN OF RECOGNITION IN SILENT READING. A DISSERTATION SUBMITTED TO THE FACULTY OF THE DIVISION OF THE SOCIAL SCIENCES IN CANDIDACY FOR THE DEGREE OF DOCTOR OF PHILOSOPHY. CHICAGOS. UNIVERSITY OF CHICAGO LIBRARIES, 1941. PP. X + 144. DESCRIBES THE PROCEDURES AND RESULTS OF A CONTROLLED EXPERIMENT IN GRADES TWO TO SIX, AND IN THE NINTH AND THIRTEENTH GRADES, TO DETERMINE THE SPAN OF RECOGNITION AND THE RELATIONSHIP OF TEN PSYCHOLOGICAL FACTORS AND NINE VISUAL FACTORS TO IT.

2233 HARTMANN, GEORGE W. ''A CRITIQUE OF THE COMMON METHOD OF ESTIMATING VOCABULARY SIZE, TOGETHER WITH SOME DATA ON THE ABSOLUTE WORD KNOWLEDGE OF EDUCATED ADULTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (MAY, 1941), 351-58. SUMMARIZES DATA SECURED TO TEST THE HYPOTHESIS THAT THE NATURE OF THE SAMPLING FROM DIFFERENT SOURCES IS RESPONSIBLE FOR GROSS DIFFERENCES AMONG GROUPS IN ESTIMATING VOCABULARY SIZE.

2234 HOUSE, RALPH W. ''THE EFFECT OF A PROGRAM OF INITIAL INSTRUCTION ON THE PRONUNCIATION SKILLS AT THE FOURTH-GRADE LEVEL AS EVIDENCED IN SKILLS GROWTH,'' JOURNAL OF EXPERIMENTAL EDUCATION, X (SEPTEMBER, 1941), 54-56. REPORTS HOW SUCCESSFULLY 164 FOURTH-GRADE PUPILS HAD MASTERED ''THE USE OF A COMPLETE SYMBOLIZATION, AS MEASURED BY INDEPENDENT ANALYSIS OF UNFAMILIAR WORDS, FOLLOWING A CONTROLLED EXPERIENCE WITH A SPECIFIC FORM OF INSTRUCTIONAL MATERIAL.''

2235 HUMPHREYS, PHILA. ''THE READING INTERESTS AND HABITS OF SIX HUNDRED CHILDREN IN THE INTERMEDIATE GRADES,'' LANGUAGE ARTS IN THE ELEMENTARY SCHOOL, PP. 421-28. TWENTIETH YEARBOOK OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS. BULLETIN OF THE DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS, VOL. XX, NO. 6. WASHINGTONS. DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS OF THE NATIONAL EDUCATION ASSOCIATION, 1941. SUMMARIZES EVIDENCE RELATIVE TO THE IMPROVEMENT OF LEISURE READING AMONG INTERMEDIATE GRADE PUPILS AS A RESULT OF THE GRADUAL INCREASE IN THE VARIETY OF RECREATIONAL READING MATERIALS.

2236 JACKMAN, MABEL E. ''THE RELATION BETWEEN MATURITY OF CONTENT AND SIMPLICITY OF STYLE IN SELECTED BOOKS OF FICTION,'' LIBRARY QUARTERLY, XI (JULY, 1941), 302-27. COMPARES THE RANKINGS OF BOOKS ON A SCALE OF MATURITY OF CONTENT WITH THEIR READABILITY AS DETERMINED BY THE GRAY-LEARY FORMULA.

2237 JOHNSON, WILLIAM H. ''DEVELOPMENT OF THE CHICAGO PROGRAM TO AID PUPILS LACKING READING READINESS,'' ELEMENTARY SCHOOL JOURNAL, XLII (JANUARY, 1942), 337-46. PRESENTS EVIDENCE OF THE VALUE OF A SPECIAL PROGRAM FOR THOSE ENTERING THE FIRST GRADE WHO ARE LACKING IN NORMAL READINESS TO LEARN TO READ.

2238 JOHNSTON, J. W., COLEMAN, J. H., AND GUILER, W. S. ''IMPROVING THE READING ABILITY OF ELEMENTARY-SCHOOL PUPILS,'' ELEMENTARY SCHOOL JOURNAL, XLII (OCTOBER, 1941), 105-15. REPORTS THE PROCEDURES UTILIZED AND THE RESULTS OBTAINED IN AN EXPERIMENT IN REMEDIAL READING WITH FIFTH-GRADE PUPILS.

2239 KENNEDY, HELEN. ''A STUDY OF CHILDREN'S HEARING AS IT RELATES TO READING,'' JOURNAL OF EXPERIMENTAL EDUCATION, X (JUNE, 1942), 238-51. SUMMARIZES RELATED STUDIES AND PRESENTS THE FINDINGS OF HEARING AND READING TESTS GIVEN TO ELEMENTARY AND HIGH-SCHOOL PUPILS.

2240 KESSLER, EDWARD. ''THE READABILITY OF SELECTED CONTEMPORARY BOOKS FOR LEISURE READING IN HIGH SCHOOL BIOLOGY,'' SCIENCE EDUCATION, XXV (OCTOBER, 1941), 260-64. REPORTS THE RESULTS OF A STUDY OF 35 BOOKS TO DETERMINE THEIR DIFFICULTY ON THE BASIS OF ''AVERAGE SENTENCE-LENGTH IN WORDS'' AND ''NUMBER OF DIFFERENT HARD WORDS.''

2241 KNEHR, CHARLES ANTHONY. ''THE EFFECTS OF MONOCULAR VISION ON MEASURES OF READING EFFICIENCY AND PERCEPTUAL SPAN,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXIX (AUGUST, 1941), 133-54. SUMMARIZES DATA FROM FIFTEEN WOMEN AND ONE MAN ''TO DETERMINE THE ROLE OF MONOCULAR AND BINOCULAR VISION IN READING . . . WITH ESPECIAL REFERENCE TO THE ROLE OF PERCEPTUAL SPAN AND CO-ORDINATE BEHAVIOR OF THE EYES.''

2242 KOPEL, DAVID. ''READING READINESSS. ITS DETERMINATION AND USE,'' TEACHERS COLLEGE JOURNAL, XIII (JANUARY, 1942), 64-70. (TERRE HAUTE, INDIANAS. INDIANA STATE TEACHERS COLLEGE). SUMMARIZES AND INTERPRETS DATA FROM VARIOUS PUBLISHED STUDIES RELATIVE TO READING READINESS.

2243 KOPEL, DAVID, AND GEERDES, HAROLD. ''A SURVEY OF CLINICAL SERVICES FOR POOR READERS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (MARCH, 1942), 209-20. PRESENTS THE RESULTS OF A QUESTIONNAIRE SURVEY OF MORE THAN FORTY RECOGNIZED PSYCHOLOGICAL AND PSYCHIATRIC CLINICS TO SECURE INFORMATION ABOUT THE DIAGNOSTIC AND REMEDIAL SERVICES AVAILABLE.

2244 LANGSAM, ROSALIND STREEP. ''A FACTORAL ANALYSIS OF READING ABILITY,'' JOURNAL OF EXPERIMENTAL EDUCATION, X (SEPTEMBER, 1941), 57-63. PRESENTS THE FINDINGS OF A STUDY TO DETERMINE ''(1) THE FACTORS REVEALED BY A DIVERSIFIED BATTERY OF TESTS OF READING ABILITY AND (2) THE LOADING THAT EACH FACTOR EVIDENCES IN EACH OF THESE TESTS.''

2245 LORGE, IRVING, AND BLAU, RAPHAEL. ''READING COMPREHENSION OF ADULTS,'' TEACHERS COLLEGE RECORD, XLIII (DECEMBER, 1941), 189-98. PRESENTS DATA CONCERNING THE READING ABILITY OF TWO GROUPS OF ADULTS, ONE REPRESENTING AN AGE RANGE FROM TWENTY TO SEVENTY YEARS, AND THE OTHER INCLUDING YOUTH IN THE EIGHTH GRADE IN 1921 WHO WERE ALSO TESTED IN 1932 AND 1941.

2246 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''THE EXTENT OF THE PERCEPTUAL SPAN IN READING,'' JOURNAL OF GENERAL PSYCHOLOGY, XXV (OCTOBER, 1941), 267-72. SUMMARIZES DATA SECURED ''FROM NUMEROUS RECORDS OF THE EYE MOVEMENTS OBTAINED WHILE THE SUBJECTS READ UNDER NORMAL CONDITIONS OF POSTURE, FIXATIONAL DISTANCE, ILLUMINATION, ETC.'' USING 4-PT., 6-PT., 8-PT., AND 10-PT. TYPE.

2247 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''THE TASK OF READING,'' ELEMENTARY SCHOOL JOURNAL, XLII (MARCH, 1942), 510-14. DESCRIBES THE MUSCULAR ENERGY EXPENDED IN READING AND PRESENTS EVIDENCE OF THE CHANGES IN TIME PER LINE, FIXATIONS PER LINE, DURATION OF AVERAGE FIXATIONS, AND REGRESSIONS PER LINE DURING AN HOUR OF READING.

2248 MACLATCHY, JOSEPHINE H. ''A CASE IN POINT,'' EDUCATIONAL RESEARCH BULLETIN, XX (SEPTEMBER 17, 1941), 152-65. DESCRIBES THE PROCEDURES ADOPTED IN A SCHOOL FOR IDENTIFYING POOR READERS AND PROVIDING REMEDIAL INSTRUCTION, AND PRESENTS EVIDENCE OF THE PROGRESS ACHIEVED.

2249 MCCALLISTER, J. M. ''COLLEGE INSTRUCTION IN READING,'' PHI DELTA KAPPAN, XXIV (APRIL, 1942), 311-13. REPORTS THE RESULTS OF AN EXPERIMENT ''IN WHICH INSTRUCTION IN READING WAS EMPLOYED WITH A GROUP OF STUDENTS WHO WERE POORLY PREPARED FOR COLLEGE STUDY.''

2250 MCDADE, JAMES E. ''THE TWO BASIC READING SKILLS,'' CHICAGO SCHOOLS JOURNAL, XXIII (SEPTEMBER-OCTOBER, 1941), 26-30. COMPARES MEDIAN RATES IN WORDS PER MINUTE ''FOR MAXIMUM INNER SPEECH'' AND ''ORDINARY SILENT READING'' IN THE CASE OF FOUR ELEMENTARY AND HIGH SCHOOL GROUPS.

2251 MCKIM, MARGARET GRACE. THE READING OF VERBAL MATERIAL IN NINTH GRADE ALGEBRA. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION NO. 850. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1941. PP. VIII + 134. CORRELATES THE SCORES OF 120 FIRST-YEAR ALGEBRA STUDENTS ON TWO TESTS ''IN READING TYPICAL EXPLANATORY MATERIAL AND PROBLEMS IN NINTH GRADE ALGEBRA'' WITH SCORES ON STANDARDIZED READING, MENTAL ABILITY, AND ALGEBRA TESTS AND FINAL EXAMINATIONS.

2252 MCNEIL, G. B. ''THE EFFECT OF VARYING ILLUMINATION INTENSITIES UPON LEARNING,'' EL PASO SCHOOLS STANDARDS, XIX (DECEMBER, 1941), 19-26. SUMMARIZES THE FINDING OF VARIOUS INVESTIGATIONS RELATIVE TO THE EFFECT OF DIFFERENT ILLUMINATION INTENSITIES UPON READING AND LEARNING.

2253 MELLONE, MARGARET A. ''AN INVESTIGATION INTO THE RELATIONSHIP BETWEEN READING ABILITY AND I. Q. AS MEASURED BY A VERBAL GROUP INTELLIGENCE TEST,'' BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XII (JUNE, 1942), 128-35. REPORTS RESULTS OF STATISTICAL ANALYSES OF TEST DATA SECURED FROM FIFTY PUPILS IN EACH AGE GROUP - EIGHT TO ELEVEN INCLUSIVE - TO DETERMINE AGE LIMIT BELOW WHICH I. Q.'S SECURED FROM A VERBAL GROUP INTELLIGENCE TEST ARE INVALID BECAUSE OF LACK OF READING FACILITY.

2254 MEYERS, VEST CLEVELAND. SEVENTH GRADE FREE READING - ITS RELATION TO CERTAIN PERSONAL AND ENVIRONMENTAL FACTORS. DOCTOR'S DISSERTATION, UNIVERSITY OF MICHIGAN, 1940. PP. X + 149. PRESENTS THE RESULTS OF AN ELABORATE STUDY OF ''THE RELATIONSHIP OF THE TIME SPENT IN FREE READING BY A REPRESENTATIVE GROUP OF SEVENTH-GRADE CHILDREN TO CERTAIN PERSONAL AND ENVIRONMENTAL FACTORS.''

2255 MILLER, CLARA E. ''NECESSITY FOR WELL-PLANNED READING PROGRAMS IN CENTRALIZED SCHOOLS,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXVII (APRIL, 1941), 301-04. REPORTS THE RESULTS OF A SURVEY OF THE MENTAL ABILITY AND READING DIFFICULTIES OF PUPILS IN GRADES 7 TO 12 INCLUSIVE.

2256 MULLER, HANS. ''TWO MAJOR APPROACHES TO THE SOCIAL PSYCHOLOGY OF READING,'' LIBRARY QUARTERLY, XII (JANUARY, 1942), 1-28. DESCRIBES TWO APPROACHES THAT DOMINATE CONTEMPORARY SOCIAL PSYCHOLOGY (THE STIMULUS-RESPONSE AND THE SYMBOLIC-INTERACTION) AND SHOWS HOW THEY INFLUENCE KINDS OF PROBLEMS INVESTIGATED AND THE METHODS OF INVESTIGATION USED.

2257 MURPHY, HELEN A., AND JUNKINS, KATHRYN M. ''INCREASING THE RATE OF LEARNING IN FIRST GRADE READING,'' EDUCATION, LXII (SEPTEMBER, 1941), 37-39. SEE ALSO REPRINT FROM THE EDITORIAL OFFICE OF THE WORLD BOOK COMPANY. PRESENTS EVIDENCE OF THE EFFECTIVENESS OF TRAINING IN AUDITORY AND VISUAL DISCRIMINATION OF WORD ELEMENTS.

2258 NEMEC, LOIS G., AND LOSINSKI, BLANCHE. ''A STUDY OF THE DIFFICULTY OF DOLCH BASIC SIGHT VOCABULARY IN THE SECOND AND THIRD GRADES OF THE RURAL SCHOOLS IN TWENTY-TWO COUNTIES OF THE STATE OF WISCONSIN,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXV (NOVEMBER, 1941), 208-17. DESCRIBES THE DOLCH BASIC VOCABULARY LIST AND SUMMARIZES THE RESULTS OF GIVING THE LIST TO 2,749 SECOND GRADE AND 3,222 THIRD GRADE PUPILS IN 1,252 RURAL SCHOOLS.

2259 NOLAN, ESTHER GRACE. ''READING DIFFICULTY VERSUS LOW MENTALITY,'' CALIFORNIA JOURNAL OF SECONDARY EDUCATION, XVII (JANUARY, 1942), 34-39. PRESENTS CASE RECORDS ILLUSTRATING THE DIFFICULTY OF DISTINGUISHING BETWEEN LOW MENTAL DEVELOPMENT AND SEVERE READING DIFFICULTY.

2260 NORVELL, GEORGE W. ''WIDE INDIVIDUAL READING COMPARED WITH THE TRADITIONAL PLAN OF STUDYING LITERATURE,'' SCHOOL REVIEW, XLIX (OCTOBER, 1941), 603-13. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 24 CLASSES ENROLLING 466 HIGH-SCHOOL PUPILS.

2261 O'LEARY, V. C. ''SCIENTIFIC KNOWLEDGE NECESSARY FOR AN INTELLIGENT READING OF PERIODICALS,' ' TEACHERS COLLEGE JOURNAL, XIII (MAY, 1942), 115-17. (TERRE HAUTE, INDIANAS. INDIANA STATE TEACHERS COLLEGE). REPORTS THE RESULTS OF AN ANALYSIS OF THE ISSUES OF FIVE MAGAZINES DURING 1940 TO DETERMINE THE PHYSICAL SCIENCE TERMS USEDS. COMPARES WITH THE RESULTS OF SIMILAR STUDIES MADE FIFTEEN YEARS EARLIER.

2262 PARKINS, GEORGE A. ''THE CLAREMONT EXPERIMENTS.'' AMERICAN RESEARCH COUNCIL OF OPTOMETRY BULLETIN NO. 25. ORD, NEBRASKAS. AMERICAN RESEARCH COUNCIL OF OPTOMETRY, 1941. PP. 22 (MIMEOGRAPHED). DESCRIBES THE PROCEDURES AND FINDINGS OF TWO EXPERIMENTS TO DETERMINE (A) IF TRAINING AMONG CHILDREN WITH THE HELMHOLTZ TELE-STEREOSCOPE AND (B) IF TRAINING TO ELIMINATE THE DIFFICULTY IN MAINTAINING A FIXATION ARE OF DISTINCT VALUE.

2263 PARKINS, GEORGE A. ''INFLUENZA EPIDEMIC OF 1940-41 AND ITS APPARENT EFFECT ON READING SPEED AND COMPREHENSION OF 5TH AND 6TH GRADE STUDENTS IN POMONA PUBLIC SCHOOLS, POMONA, CALIFORNIA.'' AMERICAN RESEARCH COUNCIL OF OPTOMETRY BULLETIN NO. 26. ORD, NEBRASKAS. AMERICAN RESEARCH COUNCIL OF OPTOMETRY, 1941. PP. 5 (MIMEOGRAPHED). COMPARES THE EFFECT OF AN INFLUENZA EPIDEMIC ON SPEED AND COMPREHENSION OF TWO GROUPS OF FIFTH- AND SIXTH-GRADE PUPILS, ONE OF WHICH HAD VISUAL TRAINING AND THE OTHER HAD NOT.

2264 PARKINS, GEORGE A. ''CONTROLLED RESEARCH VERSUS CLINICAL FINDINGS,'' AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XVIII (AUGUST, 1941), 378-86. DISCUSSES METHODS OF GATHERING VISUAL EVIDENCE THAT MEETS RIGID SCIENTIFIC STANDARDS AND ILLUSTRATES PROCEDURES INVOLVED IN A STUDY OF 2,100 STUDENTS RANGING FROM KINDERGARTEN TO TWELFTH GRADE.

2265 PARRY, DOUGLAS F. ''READING GAINS IN A FRESHMAN REMEDIAL PROGRAM AT SYRACUSE UNIVERSITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (NOVEMBER, 1941), 631-35. COMPARES THE AVERAGE READING CENTILES OF FRESHMAN STUDENTS ON THE VARIOUS SECTIONS OF THE IOWA SILENT READING TEST BEFORE AND AFTER 31 HOURS OF TESTING AND REMEDIAL WORK.

2266 PETERS, HENRY B. ''THE INFLUENCE OF ORTHOPTIC TRAINING ON READING ABILITY,'' AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XIX (MARCH, APRIL, 1942), 95-111, 152-76. PRESENTS SIX CONCLUSIONS FROM A SURVEY OF SCIENTIFIC LITERATURE CONCERNING THE RELATION BETWEEN ORTHOPTIC TRAINING AND READING ABILITYS. SUMMARIZES THE RESULTS OF A STUDY WITH COLLEGE STUDENTS TO DETERMINE THE EFFICACY OF ORTHOPTIC TRAINING.

2267 NATIONAL EDUCATION ASSOCIATION. READING INSTRUCTION IN SECONDARY SCHOOLS. RESEARCH BULLETIN OF THE NATIONAL EDUCATION ASSOCIATION, VOL. XX, NO. 1. WASHINGTONS. RESEARCH DIVISION OF THE NATIONAL EDUCATION ASSOCIATION, 1942. PP. 48. DESCRIBES THE STATUS OF READING INSTRUCTION IN HIGH SCHOOLS AS REVEALED THROUGH QUESTIONNAIRE REPLIES FROM 2,275 HIGH SCHOOL PRINCIPALS, 320 OUTSTANDING TEACHERS, 74 TEACHERS IN TRAINING IN SUMMER CLASSES, AND RECENT ARTICLES, BOOKS, AND MONOGRAPHS ON HIGH SCHOOL READING INSTRUCTION.

2268 RICHTER, LT. CARLTON E., AND PARR, F. W. ''REMEDIAL-READING INSTRUCTION IN OREGON SECONDARY SCHOOLS,'' SCHOOL REVIEW, (MAY, 1942), 368-380. PRESENTS THE RESULTS OF A SURVEY OF THE PROVISIONS MADE FOR REMEDIAL READING INSTRUCTION IN 211, OR 70 PER CENT, OF THE HIGH SCHOOLS OF OREGON.

2269 ROBINSON, FRANCIS P., AND HALL, PRUDENCE. ''STUDIES OF HIGHER-LEVEL READING ABILITIES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (APRIL, 1941), 241-52. COMPARES INTERCORRELATIONS AMONG RATE SCORES AND COMPREHENSION ACCURACY SCORES ON ART, GEOLOGY, FICTION, CANADIAN HISTORY, AND RUSSIAN HISTORY TESTS GIVEN TO 205 COLLEGE STUDENTS.

2270 ROBINSON, FRANCIS P., AND HALL, WILLIAM E. CONCERNING READING READINESS TESTS. BULLETIN OF THE OHIO CONFERENCE ON READING, NO. 3. COLUMBUS, OHIOS. OHIO STATE UNIVERSITY PRESS, 1942. PP. IV + 16. SUMMARIZES THE EVIDENCE CONTAINED IN THIRTY-THREE REPORTS CONCERNING ISSUES RELATING TO READING READINESS TESTS, SUCH AS THEIR RELIABILITY, HOW WELL THEY PREDICT READING SUCCESS, THEIR RELATIONSHIP TO INTELLIGENCE TESTS AND RATING SCALES AS PREDICTORS OF READING SUCCESS.

2271 RUSSELL, DAVID H. ''VOLUNTARY READING AND ACADEMIC ACHIEVEMENTS IN TWO CANADIAN HIGH SCHOOLS,'' SCHOOL REVIEW, L (FEBRUARY, 1942), 112-20. COMPARES THE VOLUNTARY READING AND HOME WORK OF APPROXIMATELY 130 BOYS AND 160 GIRLS IN GRADES IX AND X WITH THEIR SCHOOL MARKS.

2272 SIMPSON, RAY H. ''FURTHER ANALYSIS OF THE RESULTS OF SPEED DRILLS WITH THE METRON-O-SCOPE,' ' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (MAY, 1941), 386-88. REVIEWS THE RESULTS OF AN EXPERIMENT BY GARVER AND MATHEWS AND RAISES QUESTIONS WHICH EMPHASIZE THE NEED FOR GREAT CARE IN SETTING UP SUCH EXPERIMENTS AND IN PRESENTING AND INTERPRETING THE FINDINGS.

2273 SIMPSON, R. G. ''THE READING LABORATORY AS A SERVICE UNIT IN COLLEGE,'' SCHOOL AND SOCIETY, LV (MAY 30, 1942), 621-23. PRESENTS DATA SHOWING THE VALUE OF REMEDIAL TRAINING GIVEN TO FRESHMAN STUDENTS.

2274 SMITH, MARY KATHERINE. ''MEASUREMENT OF THE SIZE OF GENERAL ENGLISH VOCABULARY THROUGH THE ELEMENTARY GRADES AND HIGH SCHOOL,'' GENETIC PSYCHOLOGY MONOGRAPHS, XXIV (NOVEMBER, 1941), 313-45. REPORTS THE RESULTS OF THE ENGLISH RECOGNITION VOCABULARY TEST GIVEN FROM THE FIRST GRADE THROUGH HIGH SCHOOL IN TWO SCHOOLS AND THROUGH THE FIRST EIGHT GRADES IN A THIRD SCHOOL.

2275 SOHON, JULIAN A. ''WORKERS AND READERSS. THE CORRELATION BETWEEN ECONOMIC TRENDS AND LIBRARY STATISTICS IN BRIDGEPORT, CONNECTICUT,'' LIBRARY QUARTERLY, XI (JULY, 1941), 334-56. PRESENTS DATA SHOWING THE INFLUENCE OF EMPLOYMENT ON THE AMOUNT READS. EMPHASIZES THE FACT THAT LIBRARIES SHOULD PREPARE FOR NEW DEMANDS MADE ON THEM BY CHANGING ECONOMIC CONDITIONS.

2276 SPACHE, GEORGE. ''DERIVING COMPREHENSION, RATE, AND ACCURACY OF READING NORMS FOR A SHORT FORM OF THE METROPOLITAN ACHIEVEMENT READING TEST,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (MAY, 1941), 359-64. PRESENTS EVIDENCE CONCERNING THE VALIDITY OF A SHORT FORM OF THE METROPOLITAN ACHIEVEMENT READING TEST, GRADES IV THROUGH VI, AND CONSIDERS THE POSSIBILITY OF PREDICTING PROBABLE GRADE SCORES ON THE WHOLE TEST FROM RAW SCORES ON THE SHORT FORM.

2277 SPACHE, GEORGE. ''NEW TRENDS IN PRIMARY-GRADE READERS,'' ELEMENTARY SCHOOL JOURNAL, XLII (DECEMBER, 1941), 283-90. DISCUSSES THREE DEFINITE TRENDS IN PRIMARY-GRADE READERS AND PRESENTS EVIDENCE RELATIVE TO VOCABULARY CHARACTERISTICS OF PREPRIMERS, PRIMERS, FIRST AND SECOND READERS.

2278 STAUFFER, RUSSELL G. ''A STUDY OF PREFIXES IN THE THORNDIKE LIST TO ESTABLISH A LIST OF PREFIXES THAT SHOULD BE TAUGHT IN THE ELEMENTARY SCHOOL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXV (FEBRUARY, 1942), 453-58. REPORTS THE RESULT OF A STUDY OF THE THORNDIKE LIST OF TWENTY THOUSAND WORDS TO DETERMINE THE NUMBER AND FREQUENCY OF THE PREFIXES INVOLVED.

2279 STEVENS, LEILA. ''FORMAT AND CONTENT OF READERS,'' ELEMENTARY SCHOOL JOURNAL, XLII (OCTOBER, 1941), 120-29. PRESENTS THE RESULTS OF AN ANALYSIS OF ELEVEN SECOND AND ELEVEN THIRD READERS WITH SPECIAL ATTENTION TO THE OCCUPATIONS REFERRED TO IN THEM.

2280 STEVENS, LEILA. ''POETRY PRESENTATION OF SECOND- AND THIRD-GRADE READERS,'' ELEMENTARY SCHOOL JOURNAL, XLII (MARCH, 1942), 534-39. PRESENTS THE RESULTS OF AN ANALYSIS OF ELEVEN SECOND AND THIRD GRADE READERS TO DETERMINE THE AMOUNT OF POETRY PRESENTED, THE RANGE OF SUBJECTS, AND THE NAMES OF THE POETS.

2281 STONE, CLARENCE R. STONE'S GRADED VOCABULARY FOR PRIMARY READING. ST. LOUIS, MISSOURIS. WEBSTER PUBLISHING CO., 1941. PP. 30. PRESENTS A GRADED VOCABULARY FOR THE PRIMARY GRADES BASED UPON AN ANALYSIS OF THE WORDS APPEARING MOST WIDELY IN 105 PRE-PRIMERS, PRIMERS, FIRST READERS, SECOND READERS, AND THIRD READERS.

2282 STONE, CLARENCE R. ''A VOCABULARY STUDY BASED ON 107 PRIMARY-GRADE BOOKS,'' ELEMENTARY SCHOOL JOURNAL, XLII (FEBRUARY, 1942), 452-55. PRESENTS AN ''UP-TO-DATE GRADED VOCABULARY IN PRIMARY READING'' IN WHICH THE WORDS APPEARING MOST WIDELY ARE GRADED ON THE BASIS OF THEIR USE AS NEW WORDS IN SERIES OF READERS.

2283 STONE, LEWIS GORDON. ''READING REACTIONS FOR VARIED TYPES OF SUBJECT MATTERS. AN ANALYTICAL STUDY OF THE EYE-MOVEMENTS OF COLLEGE FRESHMEN,'' JOURNAL OF EXPERIMENTAL EDUCATION, X (SEPTEMBER, 1941), 64-77. REPORTS THE RESULTS OF ANALYSES OF EYE-MOVEMENT RECORDS OF 64 COLLEGE FRESHMEN TAKEN WHILE READING VARIOUS TYPES OF MATERIAL.

2284 STROMBERG, ELEROY L. ''THE RELIABILITY OF MONOCULAR PHOTOGRAPHY IN THE INVESTIGATION OF READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (FEBRUARY, 1942), 118-27. REPORTS THE RESULTS OF A STUDY INVOLVING 125 COLLEGE STUDENTS SHOWING THAT VARIATIONS EXIST IN THE FIXATION POINTS OF THE TWO EYES IN READING.

2285 STROUD, J. B. ''A CRITICAL NOTE ON READING,'' PSYCHOLOGICAL BULLETIN, XXXIX (MARCH, 1942), 173-78. DISCUSSES CRITICALLY THE RESULTS OF STUDIES THAT DEAL WITH THE RELATIONSHIP BETWEEN RATE AND COMPREHENSION IN READING AND WITH THE NUMBER OF FIXATIONS PER LINE IN ADULT READING.

2286 SULLIVAN, HELEN BLAIR, AND MCCARTHY, JOSEPHINE. ''AN EVALUATION OF READING READINESS MATERIALS,'' EDUCATION, LXII (SEPTEMBER, 1941), 40-43. COMPARES FACTORS MEASURED IN FIVE READING READINESS TESTS AND PRESENTS EVIDENCE OF THE RELATIVE DIFFICULTY OF TWELVE OF THE FUNCTIONS TESTED.

2287 TANGNEY, HOMER F. ''A STUDY RELATING TO THE CHANGE IN THE NEWSPAPER READING INTERESTS OF SECONDARY SCHOOL STUDENTS SINCE THE ENTRANCE OF THE UNITED STATES INTO WORLD WAR II,'' JOURNAL OF EXPERIMENTAL EDUCATION, X (JUNE, 1942), 195-99. REPORTS THE RESULTS OF AN INTEREST QUESTIONNAIRE ''COMPRISING FIFTY ITEMS OF FEATURES OF THE DAILY NEWSPAPERS,'' GIVEN TO 200 STUDENTS IN MAY, 1941, AND JANUARY, 1942.

2288 THORNDIKE, E. L. THE TEACHING OF ENGLISH SUFFIXES. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION NO. 847. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1941. PP. 82. LISTS THE DIFFERENT MEANINGS OF ALL IMPORTANT ENGLISH SUFFIXES, TOGETHER WITH THE FREQUENCY OF EACHS. DISCUSSES THE GENERAL PROBLEM INVOLVED IN TEACHING PUPILS TO UNDERSTAND AND USE SUFFIXES.

2289 THORNDIKE, ROBERT L. ''WORDS AND THE COMICS,'' JOURNAL OF EXPERIMENTAL EDUCATION, X (DECEMBER, 1941), 110-13. REPORTS THE RESULTS OF AN ANALYSIS OF THE RANGE AND DIFFICULTY OF THE VOCABULARY OF FOUR COMIC MAGAZINES WHOSE CIRCULATION IS AMONG THE HIGHEST.

2290 THURSTON, MARY ETHEL. ''TEACHING ENGLISH TO HIGH-SCHOOL CHILDREN WITH ELEMENTARY-SCHOOL READING ABILITY,'' SCHOOL REVIEW, L (JUNE, 1942), 423-31. PRESENTS THE RESULTS OF A STUDY OF THE READING ACHIEVEMENT OF SEVEN HUNDRED PUPILS PREVIOUS TO HIGH SCHOOL ENTRANCES. DESCRIBES THE METHODS ADOPTED AND THE PROGRESS OF 130 PUPILS WHO RANKED BELOW SEVENTH GRADE LEVEL ON THE TESTS.

2291 TINKER, MILES A. ''INDIVIDUAL AND SEX DIFFERENCES IN SPEED OF SACCADIC EYE MOVEMENTS,'' STUDIES IN PERSONALITY, PP. 271-80. NEW YORKS. MCGRAW-HILL BOOK CO., INC., 1942. REPORTS THE FINDINGS OF A STUDY INCLUDING SEVEN MEN AND SEVEN WOMEN TO DETERMINE ''THROUGH ANALYSIS OF VARIANCE, INDIVIDUAL AND SEX DIFFERENCES IN SPEED OF SACCADIC EYE MOVEMENTS WHEN THE EYE SWEEPS THROUGH ANGLES OF FIVE, TEN, FIFTEEN, TWENTY, TWENTY-FIVE, THIRTY, AND THIRTY-FIVE DEGREES.''

2292 TINKER, MILES A. ''EFFECT OF VISUAL ADAPTATION UPON INTENSITY OF LIGHT PREFERRED FOR READING,'' AMERICAN JOURNAL OF PSYCHOLOGY, LIV (OCTOBER, 1941), 559-63. PRESENTS THE RESULTS OF AN EXPERIMENT INCLUDING 144 UNIVERSITY STUDENTS TO FIND OUT ''THE DEGREE TO WHICH THE ILLUMINATION INTENSITY CHOSEN FOR COMFORTABLE READING IS DETERMINED BY THE ILLUMINATION LEVEL TO WHICH THE EYE IS ADAPTED.''

2293 TINKER, MILES A. ''THE EFFECT OF ADAPTATION UPON VISUAL EFFICIENCY IN ILLUMINATION STUDIES,'' AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XIX (APRIL, 1942), 143-51. DISCUSSES THE BASIC ISSUES INVOLVED AND SHOWS APPLICATION TO THE FIELD OF READING AS REVEALED THROUGH STUDIES BASED ON FINDINGS OF SIX GROUPS OF SEVENTY-TWO COLLEGE STUDENTS EACH.

2294 TINKER, MILES A., AND PATERSON, DONALD G. ''READER PREFERENCES AND TYPOGRAPHY,'' JOURNAL OF APPLIED PSYCHOLOGY, XXVI (FEBRUARY, 1942), 38-40. PRESENTS EVIDENCE CONCERNING ''THE EXTENT TO WHICH JUDGED LEGIBILITY AND JUDGED PLEASINGNESS (OF TYPOGRAPHICAL ARRANGEMENTS) AGREE OR DISAGREE WITH EACH OTHER.''

2295 TRAXLER, ARTHUR E. THE NATURE AND USE OF READING TESTS. EDUCATIONAL RECORDS BULLETIN NO. 34. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1941. PP. 64. DESCRIBES THE MORE WIDELY USED READING TESTS IN ELEMENTARY AND SECONDARY SCHOOLS, ILLUSTRATES THEIR USE IN DIAGNOSIS AND REMEDIAL INSTRUCTION, AND PRESENTS DATA ON THE RELATIONSHIP OF THREE READING TESTS TO MENTAL AGE.

2296 TRIGGS, FRANCES ORALIND, AND SANDT, KARL E. ''AN EVALUATION OF TECHNIQUES OF MEASURING VISUAL ACUITY AT THE COLLEGE LEVEL,'' EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, I (JULY, 1941), 295-302. COMPARES THE RESULTS OF THE BETTS' TESTS AND OCULISTS' TESTS ON 87 COLLEGE STUDENTS TO DETERMINE THE VALIDITY OF THE FORMER AS A SCREENING TEST FOR VISUAL ACUITY.

2297 VAUGHN, CHARLES L. ''CLASSROOM BEHAVIOR PROBLEMS ENCOUNTERED IN ATTEMPTING TO TEACH ILLITERATE DEFECTIVE BOYS HOW TO READ,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXII (MAY, 1941), 339-50. COMPARES THE CLASSROOM REACTIONS OF TWO GROUPS OF DEFECTIVE ADOLESCENT BOYS, ONE GROUP READING BELOW GRADE 3.0 AND THE OTHER READING BETTER THAN GRADE 3.0.

2298 VERA, SISTER MARY. ''A CRITICAL STUDY OF CERTAIN PERSONALITY FACTORS AS DETERMINING ELEMENTS IN A REMEDIAL READING PROGRAM,'' CATHOLIC EDUCATIONAL REVIEW, XL (MARCH, 1942), 145-61. ANALYZES SCORES FROM APPROXIMATELY 2000 PUPILS IN GRADES FROM IV TO VII ON THE CALIFORNIA TEST OF MENTAL MATURITY, THE CALIFORNIA TEST OF PERSONALITY, AND THE PROGRESSIVE ACHIEVEMENT TEST IN READING.

2299 WEBER, C. O. ''EFFECTS OF PRACTICE ON THE PERCEPTUAL SPAN FOR LETTERS,'' JOURNAL OF GENERAL PSYCHOLOGY, XXVI (APRIL, 1942), 347-51. SUMMARIZES THE EFFECT OF TWELVE DAILY PRACTICE PERIODS ON PERCEPTUAL SPAN IN THE CASE OF TWENTY SUBJECTS.

2300 WHIPPLE, GERTRUDE. ''ELEMENTS IN GEOGRAPHY READINESS,'' ELEMENTARY SCHOOL JOURNAL, XLII (DECEMBER, 1941), 256-67. IDENTIFIES BY MEANS OF A QUESTIONNAIRE THE SIGNIFICANCE ATTACHED BY TEACHERS TO CERTAIN ASPECTS OF READING ABILITY AS ELEMENTS IN GEOGRAPHIC READINESS.

2301 WIEDEFELD, M. THERESA. AN EXPERIMENTAL STUDY IN DEVELOPING HISTORY READING-READINESS WITH FOURTH GRADE CHILDREN. JOHNS HOPKINS UNIVERSITY STUDIES IN EDUCATION NO. 31. BALTIMORE, MARYLANDS. JOHNS HOPKINS PRESS, 1942. PP. X + 80. COMPARES THE PROGRESS IN KNOWLEDGE OF AND ABILITY TO READ HISTORY OF TWO EQUATED GROUPS, ONE TAUGHT BY THE USUAL TEXT BOOK METHOD AND THE OTHER BY THE WIDE USE OF ORAL INSTRUCTION, PICTURES, PLAYGROUND PROJECTS, EXCURSIONS, ETC.

2302 WILKING, S. VINCENT. ''PERSONALITY MALADJUSTMENT AS A CAUSATIVE FACTOR IN READING DISABILITY,'' ELEMENTARY SCHOOL JOURNAL, XLII (DECEMBER, 1941), 268-79. REVIEWS THE EVIDENCE PRESENTED IN THIRTY STUDIES CONCERNING THE PART PLAYED BY PERSONALITY MALADJUSTMENTS IN READING DISABILITY.

2303 WILSON, FRANK T. ''EARLY ACHIEVEMENT IN READING,'' ELEMENTARY SCHOOL JOURNAL, XLII (APRIL, 1942), 609-15. ANALYZES THE RESULTS OF TESTS OF EARLY READING ABILITIES TO DETERMINE THOSE ''WHICH SEEM TO BE THE MOST IMPORTANT IN GUIDING THE PROGRESS OF YOUNG CHILDREN IN LEARNING TO READ.''

2304 WILSON, OLGA POOL. ''A STUDY OF READING READINESS TESTS,'' EL PASO SCHOOLS STANDARD, XIX (OCTOBER, 1941), 32-35. PRESENTS DATA RELATIVE TO THE VALIDITY AND RELIABILITY OF THE LEE-CLARK, THE METROPOLITAN, THE VAN WAGENEN, AND THE BETTS READY TO READ TESTS.

2305 WITTY, PAUL. ''CHILDREN'S INTEREST IN READING THE COMICS,'' JOURNAL OF EXPERIMENTAL EDUCATION, X (DECEMBER, 1941), 100-04. SUMMARIZES DATA SECURED FROM 334 PUPILS IN GRADES IV, V, AND VI RELATIVE TO THEIR INTERESTS IN AND PREFERENCES FOR COMIC STRIPS, MAGAZINES, AND BOOKS.

2306 WITTY, PAUL. ''READING THE COMICS - A COMPARATIVE STUDY,'' JOURNAL OF EXPERIMENTAL EDUCATION, X (DECEMBER, 1941), 105-09. COMPARES THE INTERESTS IN COMICS OF CHILDREN SELECTED AT RANDOM FROM 2500 IN GRADES IV, V, AND VI OF EIGHT SCHOOLS.

2307 WITTY, PAUL, SMITH, ETHEL, AND COOMER, ANNE. ''READING THE COMICS IN GRADES VII AND VIII,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (MARCH, 1942), 173-82. PRESENTS DATA FROM 224 SEVENTH AND EIGHTH GRADE PUPILS AND COMPARES THE RESULTS WITH THOSE SECURED FROM CHILDREN IN GRADES IV, V, AND VI.

2308 YOUNG, WILLIAM E. ''RECENT RESEARCH ON READING IN THE SOCIAL STUDIES,'' EDUCATION, LXII (SEPTEMBER, 1941), 18-26. SUMMARIZES A SERIES OF STUDIES WHICH SUPPORT THE ASSUMPTION THAT IMPROVEMENT OF INSTRUCTION IN THE SOCIAL STUDIES INVOLVES IMPROVEMENT OF READING ABILITY.

2309 ZELLER, DALE. THE RELATIVE IMPORTANCE OF FACTORS OF INTEREST IN READING MATERIALS FOR JUNIOR HIGH SCHOOL PUPILS. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION NO. 841. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1941. PP. VIII + 90. PRESENTS EVIDENCE CONCERNING THE RELATIVE INFLUENCE OF FACTORS OF INTEREST IN DETERMINING THE READING PREFERENCES OF JUNIOR HIGH SCHOOL PUPILSS. DEVELOPS EQUATIONS FOR PREDICTING THE INTEREST APPEAL OF READING MATERIALS FOR BOYS AND GIRLS.

2311 ABBOTT, ARTHUR. ''PRIMERS FOR FASCISTS AND DEMOCRATS,'' ELEMENTARY SCHOOL JOURNAL, XLIII (JANUARY, 1943), 282-89. COMPARES AND ANALYZES THE CONTENT OF REPRESENTATIVE CHILDREN'S PRIMERS FROM FASCIST AND DEMOCRATIC COUNTRIES.

2312 ARNOLD, HENRY F. ''THE COMPARATIVE EFFECTIVENESS OF CERTAIN STUDY TECHNIQUES IN THE FIELD OF HISTORY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (SEPTEMBER, 1942), 449-57. REPORTS THE RESULTS OF AN EXPERIMENTAL STUDY AT THE COLLEGE LEVEL OF THE RELATIVE EFFECTIVENESS OF REPETITIVE READING, UNDERSCORING AND MARGINAL NOTEMAKING, OUTLINING, AND PRECISE WRITING.

2313 ARTLEY, A. S. ''THE APPRAISAL OF READING COMPREHENSION,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (JANUARY, 1943), 55-60. REVIEWS THE FINDINGS OF SEVERAL INVESTIGATORS SUPPORTING THE ASSUMPTION THAT A PUPIL WHO COMPREHENDS WELL IN ONE AREA OF INSTRUCTION MAY NOT COMPREHEND SO WELL IN OTHER AREAS.

2314 BAYLE, EVALYN. ''THE NATURE AND CAUSES OF REGRESSIVE MOVEMENTS IN READING,'' JOURNAL OF EXPERIMENTAL EDUCATION, XI (SEPTEMBER, 1942), 16-36. PRESENTS THE RESULTS OF AN ANALYSIS OF THE EYE MOVEMENT RECORDS OF THIRTY-FIVE NINTH- AND TENTH-GRADE PUPILS TO DETERMINE THE NATURE OF REGRESSIONS AND THE DIFFICULTIES THAT CAUSE REGRESSIONS ACCORDING TO PATTERN AND CAUSE.

2315 BETTS, EMMETT A. ''FACTORS IN READINESS FOR READING,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXIX (APRIL, 1943), 199-230. DESCRIBES THE RELATION OF EIGHTEEN FACTORS TO READING READINESS, BASING CONCLUSIONS UPON THE EVIDENCE PRESENTED IN EIGHTY REFERENCES.

2316 BINGHAM, WILLIAM E., JR. ''A STUDY OF THE RELATIONS WHICH THE GALVANIC SKIN RESPONSE AND SENSORY REFERENCE BEAR TO JUDGMENTS OF THE MEANINGFULNESS, SIGNIFICANCE, AND IMPORTANCE OF 72 WORDS,'' THE JOURNAL OF PSYCHOLOGY, XVI (JULY, 1943), 21-34. REPORTS RESULTS BASED LARGELY UPON RESPONSES OF FIFTY SUBJECTS (TWENTY-SEVEN MEN AND TWENTY-THREE WOMEN) AS MEASURED BY THE PSYCHOGALVANOMETER.

2317 BLAIR, GLENN MYERS, AND KAMMAN, JAMES F. ''DO INTELLIGENCE TESTS REQUIRING READING ABILITY GIVE SPURIOUSLY LOW SCORES TO POOR READERS AT THE COLLEGE FRESHMAN LEVELSQ'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (DECEMBER, 1942), 280-83. COMPARES THE RESPONSES OF 46 GOOD READERS AND 45 POOR READERS ''TO AN INTELLIGENCE TEST REQUIRING READING ABILITY AND ONE REQUIRING VERY LITTLE READING ABILITY.''

2318 BOLTON, FLOYD B. ''A STUDY OF VOCABULARY GROWTH IN THE SOCIAL STUDIES,'' SOCIAL EDUCATION, VII (JANUARY, 1943), 17-18. REPORTS THE SCORES MADE ON THE EAST CHICAGO SOCIAL SCIENCE VOCABULARY TESTS IN GRADES VII TO XII INCLUSIVE AND THE CHANGES DURING A YEAR IN VARIOUS SOCIAL STUDIES COURSES.

2319 BROWN, D. D. ''THE TEACHING OF CURRENT EVENTS IN NEBRASKA HIGH SCHOOLS,'' SCHOOL REVIEW, L (SEPTEMBER, 1942), 523-28. SUMMARIZES THE RESULTS OF A QUESTIONNAIRE STUDY AMONG 236 HIGH SCHOOLS IN NEBRASKA TO DETERMINE THE EXTENT, OBJECTIVES, MATERIALS AND METHODS OF TEACHING CURRENT EVENTS.

2320 BROXSON, JOHN A. ''TEACHING ADULTS TO READ,'' PEABODDY JOURNAL OF EDUCATION, XX (NOVEMBER, 1942), 166-72. SUMMARIZES THE INITIAL RATES OF READING OF 175 ADULTS, THE REMEDIAL PROCEDURES ADOPTED, AND THE RESULTS AFTER EIGHT WEEKS OF TRAINING.

2321 CARSON, LOUISE GEDDINGS. ''THE USE OF PREPRIMERSS. A TEACHER'S POINT OF VIEW,'' ELEMENTARY SCHOOL JOURNAL, XLIII (DECEMBER, 1942), 225-33. REPORTS THE PERCENTAGES OF NEW WORDS IN SUPPLEMENTARY PREPRIMERS, THE 111 WORDS APPEARING IN THREE OR MORE OF ELEVEN PREPRIMERS, AND THE WORDS APPEARING MOST FREQUENTLY IN ELEVEN PREPRIMERS, THE NUMBER OF PREPRIMERS IN WHICH THEY APPEARED AND THE NUMBER OF REPETITIONS OF EACH WORD.

2322 CASON, ELOISE BOEKER. MECHANICAL METHODS FOR INCREASING THE SPEED OF READING. CONTRIBUTIONS TO EDUCATION, NO. 878. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1943. PP. VIII + 80. DESCRIBES THE METHODS AND RESULTS OF AN EXPERIMENT WITH TWO GROUPS OF THIRD GRADE PUPILS TO DETERMINE THE EFFECTIVENESS OF MECHANICAL METHODS (USE OF THE METRON-O-SCOPE) FOR INCREASING SPEED OF READING AS COMPARED WITH READING FOR CONTENT UNDER CONDITIONS THAT MIGHT INCREASE SPEED.

2323 COLE, LUELLA. THE TEACHER'S HANDBOOK OF TECHNICAL VOCABULARY. BLOOMINGTON, ILLINOISS. PUBLIC SCHOOL PUBLISHING COMPANY, 1940. PP. 119. PRESENTS A BRIEF REVIEW OF PREVIOUS STUDIES OF ESSENTIAL VOCABULARY, DISCUSSES THE DEVELOPMENT OF CONCEPTS AMONG SCHOOL CHILDREN AND THE DISTRIBUTION OF CONCEPT LOAD OVER THE SCHOOL YEARS, AND LISTS ESSENTIAL VOCABULARY IN THIRTEEN SCHOOL SUBJECTS.

2324 CONANT, MARGARET M. THE CONSTRUCTION OF A DIAGNOSTIC READING TEST FOR SENIOR HIGH SCHOOL STUDENTS AND COLLEGE FRESHMEN. CONTRIBUTIONS TO EDUCATION, NO. 861. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1942. PP. VIII + 156. DESCRIBES THE PRINCIPLES ON WHICH THE TEST WAS CONSTRUCTEDS. ANALYZES THE SCORES MADE BY HIGH SCHOOL PUPILS TO DETERMINE THE EXTENT TO WHICH THERE IS A UNITARY READING ABILITY OR READING ABILITIESS. OFFERS SUGGESTIONS FOR FURTHER INVESTIGATIONS IN THIS FIELD.

2325 COOK, RUTH CATHLYN. ''VACATION RETENTION OF FUNDAMENTALS BY PRIMARY-GRADE PUPILS,'' ELEMENTARY SCHOOL JOURNAL, XLIII (DECEMBER, 1942), 214-19. REPORTS THE RESULTS OF EFFORTS TO INCREASE SUMMER RETENTION OF READING ABILITY AT THE END OF GRADES I AND II THROUGH THE USE OF PRACTICE MATERIALS AND BOOKS ADAPTED TO THE ADVANCEMENT OF INDIVIDUAL PUPILS.

2326 CORRESPONDENT. ''TESTING EFFECTS OF EVACUATION,'' TIMES EDUCATIONAL SUPPLEMENT (LONDON), NO. 1437 (NOVEMBER 14, 1942), P. 561S. NO. 1438 (NOVEMBER 21, 1942), P. 565. COMPARES THE PROGRESS ON OBJECTIVE TESTS IN READING AND ARITHMETIC BETWEEN 1939-40 AND 1941 OF 458 EVACUATED PUPILS AND 301 NON-EVACUEES.

2327 CRONBACH, LEE J. ''AN ANALYSIS OF TECHNIQUES FOR DIAGNOSTIC VOCABULARY TESTING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (NOVEMBER, 1942), 206-17. DISCUSSES CERTAIN ''PROBLEMS OF DIAGNOSTIC VOCABULARY TESTING'', AND ''EVALUATES THE TECHNIQUES AVAILABLE FOR THIS PURPOSE'' ON THE BASIS OF RESULTS OF PREVIOUS INVESTIGATIONS AND LOGICAL ANALYSES OF THE TEST FORMS.

2328 CRONBACH, LEE J. ''MEASURING KNOWLEDGE OF PRECISE WORD MEANING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (MARCH, 1943), 528-34. PROPOSES ''THE MULTIPLE TRUE-FALSE FORM'' OF TEST FOR MEASURING THE DEGREE OF UNDERSTANDING OF WORDS, POINTS OUT ITS ADVANTAGES AND LIMITATIONS, AND PRESENTS ILLUSTRATIVE DATA FROM USE OF THE TEST.

2329 DANIEL, WALTER GREEN. THE READING INTERESTS AND NEEDS OF NEGRO COLLEGE FRESHMEN REGARDING SOCIAL SCIENCE MATERIALS. CONTRIBUTIONS TO EDUCATION, NO. 862. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1942. PP. XII + 128. REPORTS THE RESULTS OF RESEARCH TO DETERMINE THE TOPICS FOR WHICH NEGRO COLLEGE STUDENTS EXPRESS A READING PREFERENCE AND THE TOPICS CONCERNING WHICH THEY NEED TO READ.

2330 DAVIS, FREDERICK B. ''TWO NEW MEASURES OF READING ABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (MAY, 1942), 365-72. REPORTS THE DEVELOPMENT OF TWO MEASURES OF READING ABILITY - WORD KNOWLEDGE AND REASONING IN READING - THROUGH THE APPLICATION OF THE TECHNIQUES OF FACTORIAL ANALYSIS.

2331 DICE, LEAH KATHRYN. ''AN EXPERIMENTAL STUDY OF TWO METHODS OF TEACHING BEGINNING READINGS. THE DIRECT VERSUS THE PREPARATORY APPROACH,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (MARCH, 1943), 535-45. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING PUPILS FROM TEN SCHOOLS TO DETERMINE THE RELATIVE EFFECTIVENESS OF TWO METHODS OF TEACHING BEGINNING READING.

2332 DIMICHAEL, SALVATORE. ''INCREASE IN KNOWLEDGE OF HOW TO STUDY RESULTING FROM A HOW-TO-STUDY COURSE,'' SCHOOL REVIEW, LI (JUNE, 1943), 353-59. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH 192 NINTH GRADE SUBJECTS ''TO DETERMINE THE EFFECTIVENESS OF A HOW-TO-STUDY COURSE IN HELPING PUPILS GAIN GREATER KNOWLEDGE AND DEEPER UNDERSTANDING OF GOOD STUDY TECHNIQUES.''

2333 EAMES, THOMAS H. ''EYE DEFECTS AND READING FAILURE,'' PHI DELTA KAPPAN, XXV (MARCH, 1943), 132. COMPARES THE INCREMENTS OF GROWTH IN MONTHS OF READING AGE FOR UNSELECTED READING FAILURES CLASSIFIED ON THE BASIS OF I.Q.'S AND EYE TROUBLE DURING THE YEAR BEFORE AND AFTER EYE EXAMINATION AND OCULAR THERAPEUTICS.

2334 EELLS, WALTER CROSBY. ''PERIODICALS READ BY JUNIOR COLLEGE STUDENTS,'' THE LIBRARY QUARTERLY, XII (JULY, 1942), 474-85. PRESENTS THE RESULTS OF AN EXTENSIVE INVENTORY OF THE PERIODICALS ''READ FAIRLY REGULARLY'' AND ''ENJOYED AND VALUED MOST'' BY 13,498 STUDENTS IN 55 JUNIOR COLLEGES.

2335 ELLIOTT, CATHERINE JANETTE. ''A CRITICAL ANALYSIS OF THE OBJECTIVE METHOD OF MEASURING READING DIFFICULTY,'' PITTSBURGH SCHOOLS, XV (MAY-JUNE, 1941), 201-09. CONSIDERS THE FOLLOWING METHODSS. THE PRESSEY-LIVELY, THE PATTY-PAINTER, THE WASHBURNE-VOGEL, THE YOAKAM, THE GRAY-LEARY.

2336 FLESCH, RUDOLF F. ''ESTIMATING THE COMPREHENSION DIFFICULTY OF MAGAZINE ARTICLES,'' JOURNAL OF GENERAL PSYCHOLOGY, XXVIII (JANUARY, 1943), 63-80. REPORTS THE RESULTS OF EXPERIMENTATIO N INVOLVING 375 PASSAGES FROM MAGAZINE ARTICLES TO TEST THE HYPOTHESISS. (A) THAT COMPREHENSION DIFFICULTY ''CAN BE PREDICTED BY MEASURING THE USE OF MORPHEMES,'' AND (B) THAT ''WITH INCREASING DIFFICULTY DIVERSITY OF VOCABULARY BECOMES RELATIVELY LESS IMPORTANT AS AN ELEMENT OF COMPREHENSION DIFFICULTY.''

2337 FONT, MARION MCKENZIE. ''ORIENTATION IN CLINICAL APPROACH THROUGH REMEDIAL READING INSTRUCTION,'' AMERICAN JOURNAL OF ORTHOPSYCHIATRY, XII (APRIL, 1942), 324-34. REPORTS THE ACCOMPLISHMENTS OF THE NEW ORLEANS PUBLIC SCHOOLS IN REMEDIAL READING ''WITH TEACHERS PREVIOUSLY INEXPERIENCED IN SUCH METHODS'' AND ''A PRACTICAL METHOD OF ORIENTING TEACHERS IN CLINICAL APPROACH AND PROCEDURES.''

2338 FRANZEN, RAYMOND, AND POLITZ, ALFRED. ''METHOD FOR DETERMINING NUMBER OF READERS PER COPY OF A MAGAZINE CIRCULATION,'' JOURNAL OF APPLIED PSYCHOLOGY, XXVI (AUGUST, 1942), 477-81. POSTULATES A METHOD OF COUNTING READERS AND EXAMINES ITS ASSUMPTIONS.

2339 GATES, ARTHUR I., AND PRITCHARD, MARIAM C. TEACHING READING TO SLOW-LEARNING PUPILS. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1942. PP. 65. SUMMARIZES THE RESULTS OF EXPERIMENTS WITH SIX CLASSES OF SLOW LEARNING PUPILS CARRIED ON BETWEEN FEBRUARY, 1936, AND JUNE, 1939.

2340 GLENNY, INEZ, AND LEAVELL, ULLIN W. ''A CLINICAL RECORD OF DIAGNOSTIC AND REMEDIAL INSTRUCTION,'' PEABODY JOURNAL OF EDUCATION, XX (NOVEMBER, 1942), 157-61. DESCRIBES IN DETAIL THE CLINICAL FINDINGS CONCERNING A FIFTH-GRADE CHILD AND THE RESULTS OF REMEDIAL TRAINING.

2341 GOLDEN, SISTER MARY LAURENTIA. ''READING GUIDED BY QUESTIONS VERSUS CAREFUL READING FOLLOWED BY QUESTIONS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (SEPTEMBER, 1942), 463-68. SUMMARIZES THE RESULTS OF A STUDY INVOLVING 238 FIFTH- AND SIXTH-GRADE PUPILS ''TO DETERMINE WHICH OF TWO TYPES OF READING PERFORMANCE WAS THE MORE EFFICIENT PROCEDURE IN THE ACQUISITION OF LEARNING.''

2342 GOLDSTEIN, HARRY, AND JUSTMAN, JOSEPH. ''A CLASSROOM APPROACH TO THE IMPROVEMENT OF READING RATE OF COLLEGE STUDENTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (OCTOBER, 1942), 506-16. PRESENTS EVIDENCE THAT RATE OF READING CAN BE IMPROVED IN A TYPICAL CLASS SITUATION AT THE COLLEGE LEVEL ''THROUGH A PROGRAM OF INTERSPERSED TESTING WITHOUT THE USE OF EXPENSIVE APPARATUS OR EXTENDED EXPERIMENTATION.''

2343 GRAGG, DONALD B. ''THE CONTRIBUTION OF HIGH-SCHOOL LATIN, FRENCH, AND SPANISH TO ENGLISH VOCABULARY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (NOVEMBER, 1942), 615-22. SUMMARIZES THE RESULTS OF A STUDY TO DETERMINE ''THE POTENTIAL CONTRIBUTION TO NEW ENGLISH WORDS MADE BY HIGH SCHOOL LATIN, FRENCH, AND SPANISH, AND INCIDENTALLY BY PRE-HIGH-SCHOOL ENGLISH.''

2344 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS JULY 1, 1941 TO JUNE 30, 1942,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (FEBRUARY, 1943), 401-44. PRESENTS A SUMMARY AND AN ANNOTATED BIBLIOGRAPHY OF 114 SCIENTIFIC STUDIES RELATING TO READING.

2345 GUILER, W. S., MURPHY, EMILY AND COLEMAN, J. H. ''IMPROVING THE READING ABILITY OF HIGH-SCHOOL STUDENTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (FEBRUARY, 1943), 445-56. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH TENTH GRADE PUPILS TO DETERMINE THE EXTENT TO WHICH THEIR READING ABILITY COULD BE IMPROVED ''BY MEANS OF A SYSTEMATIC PROGRAM OF REMEDIAL READING.''

2346 GUNDERSON, AGNES G. ''PROVISION IN READERS FOR DEVELOPING MEANING VOCABULARIES IN GRADES I, II, AND III,'' ELEMENTARY SCHOOL JOURNAL, XLIII (SEPTEMBER, 1942), 41-46. ANALYZES THE VOCABULARIES IN READING MATERIALS FOR GRADES I, II, AND III OF TEN SERIES OF READERS TO DETERMINE THE PROVISION MADE FOR EXTENDING AND ENRICHING THE VOCABULARY OF THE PRIMER AND TO DETERMINE THE AIDS USED IN KEEPING ALIVE A SENSITIVENESS TO THE NEED FOR MEANING.

2347 HALBERT, MARIE GOODWIN. AN EXPERIMENTAL STUDY OF CHILDREN'S UNDERSTANDING OF INSTRUCTIONAL MATERIALS. BULLETIN OF THE BUREAU OF SCHOOL SERVICE, VOL. XV, NO. 4. LEXINGTON, KENTUCKYS. BUREAU OF SCHOOL SERVICE, COLLEGE OF EDUCATION, UNIVERSITY OF KENTUCKY, 1943. PP. 70. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 234 PUPILS IN TEN RURAL ELEMENTARY SCHOOLS IN KENTUCKY TO DETERMINE THE EXTENT TO WHICH ILLUSTRATIONS CONTRIBUTE TO THE COMPREHENSION OF READING MATTER.

2348 HALL, W. E., AND ROBINSON, F. P. ''THE ROLE OF READING AS A LIFE ACTIVITY IN A RURAL COMMUNITY,'' JOURNAL OF APPLIED PSYCHOLOGY, XXVI (AUGUST, 1942), 530-42. SUMMARIZES THE DATA SECURED IN A SURVEY OF THE READING INTERESTS, ABILITIES AND ACTIVITIES IN A RURAL COMMUNITY OF ABOUT 1,000 PEOPLE IN OREGON.

2349 HARTUNG, MAURICE L. ''READING AND VOCABULARY STUDIES,'' AND ''DIAGNOSIS AND REMEDIAL INSTRUCTION,'' REVIEW OF EDUCATIONAL RESEARCH, XII (OCTOBER, 1942), 429-30, 431-32. SUMMARIZES THE RESULTS OF SEVERAJ INVESTIGATIONS THAT WERE CONCERNED WITH THE RELATIONSHIPS OF READING AND VOCABULARY ATTAINMENTS AND SUCCESS IN MATHEMATICS.

2350 HESTER, KATHLEEN B. ''A STUDY OF PHONETIC DIFFICULTIES IN READING,'' ELEMENTARY SCHOOL JOURNAL, XLIII (NOVEMBER, 1942), 171-73. REPORTS THE RESULTS OF AN ANALYSIS OF THE ERRORS ON THE DURRELL ANALYSIS OF READING DIFFICULTIES OF 194 CHILDREN ADMITTED TO THE READING LABORATORY OF THE UNIVERSITY OF PITTSBURGH.

2351 HILDRETH, GERTRUDE. ''ALL IN FAVOR OF A LOW VOCABULARY,'' ELEMENTARY SCHOOL JOURNAL, XLIII (APRIL, 1943), 462-70. REVIEWS THE ARGUMENTS FOR LIGHTENED VOCABULARIES IN PRIMARY GRADE READERS AND REPORTS THE PROGRESS OF VARIOUS GROUPS IN RURAL AND CITY SCHOOLS USING MATERIALS WITH LOW VOCABULARIES.

2352 HILL, GEORGE E. ''RELATION OF CHILDREN'S INTERESTS IN COMIC STRIPS TO THE VOCABULARY OF THESE COMICS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (JANUARY, 1943), 48-54. COMPARES THE INTERESTS OF FOURTH, FIFTH, AND SIXTH GRADE PUPILS IN SIXTEEN COMIC STRIPS WITH THE CHARACTER OF THE VOCABULARY INCLUDED.

2353 HILL, GEORGE E. ''THE VOCABULARY OF COMIC STRIPS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (FEBRUARY, 1943), 77-87. RECORDS THE WORDS APPEARING IN SIXTEEN COMIC STRIPS OF NEWSPAPERS DURING FOUR WEEKS AND CLASSIFIES THEM ON THE GATES PRIMARY WORD LIST AND THE THORNDIKE WORD LIST OF 5,000.

2354 HILL, GEORGE E. ''WORD DISTORTIONS IN COMIC STRIPS,'' ELEMENTARY SCHOOL JOURNAL, XLIII (MAY, 1943), 520-25. REPORTS THE PERCENTAGE OF SLANG, MISSPELLED AND ONOMATOPOETIC WORDS OCCURING IN 384 SEPARATE COMIC STRIPS CONTAINING 9,302 DIFFERENT WORDS AND 28,808 RUNNING WORDS.

2355 HOLLAND, B. F., AND MCDANIEL, GERTRUDE. ''TEACHING LATIN AMERICANS TO READ BY MEANS OF VISUAL AIDS,'' TEXAS OUTLOOK, XXVI (JULY, 1942), 20-22. REPORTS AN EXPERIMENT WITH SIXTY-SEVEN LATIN AMERICAN CHILDREN WHO COULD NOT UNDERSTAND NOR SPEAK ENGLISH TO EVOLVE SUITABLE TEACHING MATERIALS AND TO DETERMINE AN EFFECTIVE METHOD OF PRESENTING THEM.

2356 HOUSE, RALPH W. ''AN EXPERIMENT WITH THE WEBSTER COMPLETE SYMBOLIZATION,'' JOURNAL OF EXPERIMENTAL EDUCATION, XI (JUNE, 1943), 298-301. SUMMARIZES THE RESULTS OF A STUDY IN GRADES V-VIII TO DETERMINE HOW SUCCESSFULLY TEACHERS WHO ARE NOT PHONETICALLY TRAINED CAN HELP PUPILS ''MASTER THE USE OF A COMPLETE SYMBOLIZATION, AS MEASURED BY AN INDEPENDENT ANALYSIS OF UNFAMILIAR WORDS.''

2357 HUNNICUTT, C. W. ''READING OF CHILDREN IN ACTIVITY AND REGULAR SCHOOLS IN NEW YORK CITY,'' ELEMENTARY SCHOOL JOURNAL, XLIII (MAY, 1943), 530-38. REPORTS THE RESULTS OF A STUDY OF THE READING PATTERNS DEVELOPED BY DIVERGENT TYPES OF TEACHING AMONG ''1,129 UPPER-SIXTH-GRADE CHILDREN IN FOUR MATCHED PAIRS OF SCHOOLS.''

2358 HUNT, WILLIAM T. JR., M.D., AND BETTS, EMMETT A. ''VISUAL PROBLEMSS. CERTAIN ASSUMPTIONS AND DATA,'' AMERICAN JOURNAL OF OPHTHALMOLOGY, XXV (SEPTEMBER, 1942), 1084-94. SUMMARIZES CERTAIN PRINCIPLES AND ASSUMPTIONS BASIC ''TO A PSYCHOPHYSIOLOGIC APPROACH TO THE ANALYSIS OF VISUAL PROBLEMS'' AND PRESENTS EVIDENCE RELATIVE TO CERTAIN VISUAL PROBLEMS OF FIFTH GRADE CHILDREN.

2359 HYATT, ADA V. THE PLACE OF ORAL READING IN THE SCHOOL PROGRAMS. ITS HISTORY AND DEVELOPMENT FROM 1880-1941. CONTRIBUTIONS TO EDUCATION, NO. 872. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1943. PP. VIII + 140. REPORTS THE RESULTS OF AN ANALYSIS OF DISCUSSIONS AND SCIENTIFIC STUDIES TO DETERMINE THE KIND OF READING TAUGHT IN 1880 AND THE INFLUENCES LEADING TO THE FALL OF ORAL READING AND THE RISE OF SILENT READING, AND TO INDICATE THE OUTLOOK FOR A WIDER USE OF ORAL READING IN CLASSROOMS.

2360 JORDAN, A. M. ''CHILDREN'S INTERESTS IN READING,'' THE HIGH SCHOOL JOURNAL, XXV (NOVEMBER-DECEMBER, 1942), 323-30. SUMMARIZES THE FINDINGS OF FIFTEEN ARTICLES PUBLISHED FROM 1935 THROUGH 1939.

2361 KATONA, GEORGE. ''ON DIFFERENT FORMS OF LEARNING BY READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (MAY, 1942), 335-55. REPORTS THE RESULTS OF EXPERIMENTS WITH COLLEGE STUDENTS TO SECURE A CLEARER UNDERSTANDING OF THE ''COMMON PROCESS OF ACQUIRING KNOWLEDGE'' THROUGH READING.

2362 KAVRUCK, SAMUEL. ''A STUDY OF THE RELATION OF RETARDATION IN READING TO TEST PERFORMANCE ON THE REVISED STANFORD-BINET, (FORM L),'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (NOVEMBER, 1942), 221-23. PRESENTS EVIDENCE SECURED FROM 5 MATCHED PAIRS OF DELINQUENT BOYS TO DETERMINE RELATIONSHIP OF PERFORMANCE ON THE STANFORD REVISION OF THE BINET TEST AND ON THE STANFORD ACHIEVEMENT TEST IN READING.

2363 KOPEL, DAVID. ''READING PROBLEMS OF PRESSING IMPORTANCE,'' REVIEW OF EDUCATIONAL RESEARCH, XIII (APRIL, 1943), 69-87. REVIEWS THE RESULTS OF SCIENTIFIC STUDIES FOR THE THREE-YEAR PERIOD ENDING SEPTEMBER, 1942, CONCERNING SUCH ISSUES AS READING AND THE WAR, CAUSATION OF LITERACY, AND POOR READING, DIAGNOSIS AND REMEDIATION, DEVELOPMENTAL READING, READING READINESS.

2364 LAGRONE, CYRUS W., JR. ''AN EXPERIMENTAL STUDY OF THE RELATIONSHIP OF PERIPHERAL PERCEPTION TO FACTORS IN READING,'' JOURNAL OF EXPERIMENTAL EDUCATION, XI (SEPTEMBER, 1942), 37-49. ANALYZES THE RESULTS OF 49 TESTS GIVEN TO 60 COLLEGE STUDENTS TO DETERMINE THE RELATIONSHIP BETWEEN ACCURACY OF PERCEPTION IN PERIPHERAL VISION AND READING ABILITY AND HABITS.

2365 LANDRY, HERBERT A. (DIRECTOR). READING IMPROVEMENT STUDY SPONSORED BY EDUCATIONAL DEPARTMENT, THE READER'S DIGESTS. SUMMARY OF RESULTS OF STUDY. PLEASANTVILLE, NEW YORKS. READER'S DIGEST, 1942. PP. 11. REPORTS THE RESULTS OF CONTROLLED EXPERIMENTS IN 95 SCHOOLS OF 12 CITIES, INVOLVING 7,566 PUPILS TO DETERMINE THE EFFECT OF THE READER'S DIGEST READING IMPROVEMENT PROGRAM ON THE READING EFFICIENCY OF HIGH-SCHOOL PUPILS.

2366 LANTZ, BEATRICE, AND LIEBES, GENEVIEVE B. ''A FOLLOW-UP STUDY OF NON-READERS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (APRIL, 1943), 604-26. PRESENTS AND ANALYZES DATA RELATIVE TO THE EDUCATIONAL CAREER OF 33 NON-READERS (BOYS) THROUGH THE EIGHT ELEMENTARY SCHOOL GRADES.

2367 LEARY, BERNICE E. ''LITERATURE IN SCHOOL INSTRUCTION,'' REVIEW OF EDUCATIONAL RESEARCH, XIII (APRIL, 1943), 88-102. SUMMARIZES FOR A THREE-YEAR PERIOD THE RESULTS OF SCIENTIFIC STUDIES AND THE PRONOUNCEMENTS OF SPECIALISTS AND OF COMMITTEES AND SUB-COMMITTEES IN THE FIELD OF LITERATURE.

2368 LOWDERMILK, R. R. ''READING, RADIO, AND ATTITUDES,'' EVALUATION OF SCHOOL BROADCASTS, BULLETIN NO. 63. COLUMBUS, OHIOS. OHIO STATE UNIVERSITY, 1942. PP. 11 (MIMEOGRAPHED). REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INCLUDING 1,335 HIGH-SCHOOL STUDENTS TO DETERMINE THE RELATIVE EFFECTIVENESS OF READING AND LISTENING ON SOCIAL ATTITUDES.

2369 LOWI, MORITZ. ''OBSERVATIONS ON COMPREHENDING,'' AMERICAN JOURNAL OF PSYCHOLOGY, LVI (JANUARY, 1943), 129-33. ANALYZES RESPONSES OF FORTY COLLEGE WOMEN TO FIVE TYPEWRITTEN SENTENCES OF FROM THREE TO SEVEN WORDS EACH.

2370 LUCKIESH, MATTHEW, AND MOSS, FRANK K. READING AS A VISUAL TASK. NEW YORKS. D. VAN NOSTRAND COMPANY, INC., 1942. PP. XVI + 428. SUMMARIZES THE RESULTS OF YEARS OF INVESTIGATION AND EXPERIMENTAL STUDY OF READING AS A VISUAL TASK AND THE CONTROLLABLE FACTORS THAT INFLUENCE EASE OF SEEING.

2371 LUCKIESH, MATTHEW AND MOSS, FRANK K. ''LEGIBILITY IN COMIC BOOKS,'' THE SIGHT-SAVING REVIEW, XII (MARCH, 1942), 19. SEE ALSO VISUAL TASKS IN COMIC BOOKS. NEW YORKS. NATIONAL SOCIETY FOR THE PREVENTION OF BLINDNESS. PP. 8. COMPARES THE ACTUAL VISIBILITY, THE PER CENT VISIBILITY, AND FOOT CANDLES FOR EQUAL VISIBILITY OF 24 SPECIMENS FROM AN ''AVERAGE'' AND FROM A ''SUPERIOR'' GROUP OF COMIC BOOKS PRINTED IN STANDARD 12-POINT BODONI TYPE.

2372 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''EFFECTS OF ASTIGMATISM ON THE VISIBILITY OF PRINT,'' AMERICAN JOURNAL OF OPHTHALMOLOGY, XXVI (FEBRUARY, 1943), 155-57. PRESENTS EVIDENCE RELATIVE TO THE CANDLE POWER ESSENTIAL TO INSURE EQUAL VISIBILITY IN VARIOUS VISUAL TASKS, THE RELATIONSHIP BETWEEN VISIBILITY AND TYPE SIZE, AND THE LOSS IN VISIBILITY RESULTING FROM VARIOUS DEGREES OF ASTIGMATISM.

2373 LUCKIESH, MATTHEW, AND MOSS, FRANK K. ''THE READABILITY OF STENCIL DUPLICATED MATERIALS,'' VISUAL DIGEST, VII (SUMMER ISSUE, 1943), 26-30. COMPARES THE VISIBILITY (IN TERMS OF NUMBER OF BLINKS) AND THE READABILITY (IN TERMS OF SPEED OF READING) OF A ''SUPERIOR'' AND AN ''AVERAGE'' SPECIMEN OF STENCIL DUPLICATED MATERIAL.

2374 MCCAUL, ROBERT L. ''THE COST OF REMEDIAL-READING PROGRAMS IN 18 COLLEGES,'' SCHOOL AND SOCIETY, LVI (OCTOBER 17, 1942), 361-64. SUMMARIZES DATA FROM REMEDIAL READING TEACHERS OF 18 COLLEGES CONCERNING YEARLY COST OF THEIR PROGRAM, NUMBER OF STUDENTS SERVED, EXTRA FEE CHARGED, ETC.

2375 MCCAUL, ROBERT L. ''STUDENT PERSONNEL OPPORTUNITIES FOR THE COLLEGE REMEDIAL-READING TEACHER,'' SCHOOL REVIEW, LI (MARCH, 1943), 158-63. REPORTS THE PROBLEMS ASSOCIATED WITH READING DIFFICULTIES OF 100 COLLEGE FRESHMEN AND DISCUSSES THEIR RELATION TO OTHER SCHOOL DIFFICULTIES AND MEANS OF ELIMINATING THEM.

2376 MCMAHON, OTTIS. ''A STUDY OF THE ABILITY OF FIFTH GRADE CHILDREN TO READ VARIOUS TYPES OF MATERIAL,'' PEABODY JOURNAL OF EDUCATION, XX (JANUARY, 1943), 228-33. DESCRIBES A TEST INCLUDING FOUR DIFFERENT TYPES OF MATERIAL - ARITHMETIC, LITERATURE, SOCIAL STUDIES, SCIENCE - AND ANALYZES THE RESULTS OBTAINED THROUGH GIVING IT TO 867 FIFTH GRADE PUPILS.

2377 MCNALLY, HAROLD J. THE READABILITY OF CERTAIN TYPE SIZES AND FORMS IN SIGHT-SAVING CLASSES. CONTRIBUTIONS TO EDUCATION, NO. 883. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1942. PP. VI + 72. PRESENTS CONCLUSIONS BASED ON DATA FROM SEVENTY-TWO PUPILS, 9 TO 14 YEARS OF AGE, IN SIGHT-SAVING CLASSES THROUGH TWO MEASURES OF READABILITYS. FREQUENCY OF INVOLUNTARY EYE WINK AND SPEED OF READING.

2378 NELSON, EUNICE. ''A SUMMARY OF INVESTIGATIONS DEALING WITH RESULTS OBTAINED FROM TEACHING READING WITH THE METRONOSCOPE,'' EL PASO SCHOOLS STANDARD, XX (JANUARY, 1943), 3-21. SUMMARIZES RESULTS OF EXPERIMENTS WHICH AIMED TO DETERMINE THE VALUE AND PRACTICABILITY OF THE METRONOSCOPE AS AN AID IN TEACHING READING AT THE ELEMENTARY, HIGH SCHOOL AND COLLEGE LEVELS.

2379 PAINTER, HELEN W. ''A SYNTHESIS OF RESEARCH ON THE PLACEMENT OF READING MATERIAL IN SECONDARY-SCHOOL LITERATURE,'' THE ENGLISH JOURNAL, XXXI (NOVEMBER, 1942), 642-46. SUMMARIZES ''THE FINDINGS OF RESEARCH ON THE PLACEMENT OF SELECTIONS IN ENGLISH LITERATURE ACCORDING TO STUDENTS' INTEREST AND COMPREHENSION.''

2380 PARK, GEORGE E., AND BURRI, CLARA. ''THE RELATIONSHIP OF VARIOUS EYE CONDITIONS AND READING ACHIEVEMENT,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (MAY, 1943), 290-99. REPORTS THE EYE CONDITION OF 25 ELEMENTARY SCHOOL PUPILS, GRADES I TO VIII INCLUSIVES. THE CORRELATION BETWEEN READING ACCOMPLISHMENTS AND EYE CONDITIONSS. THE EFFECT OF VARIOUS EYE ABNORMALITIES ON READING ACCOMPLISHMENT.

2381 PARKINS, GEO. A. ''BOULDER EXPERIMENTS,'' AMERICAN RESEARCH COUNCIL OF OPTOMETRY, BULLETIN NO. 27. ORD, NEBRASKAS. AMERICAN RESEARCH COUNCIL OF OPTOMETRY, (JULY, 1942). PP. 8 (MIMEOGRAPHED). COMPARES THE CHANGES IN SPEED OF READING OF THREE GROUPS OF PUPILS IN THE SEVENTH AND EIGHTH GRADES DURING A FOUR MONTHS' PERIOD - ONE GROUP RECEIVING TRAINING ON THE SQUINT KORRECTOR, ONE ON THE BINOCULAR SYNCHRONIZER, AND ONE SERVING AS A CONTROL GROUP.

2382 PARKINS, GEO. A. ''EXPERIMENT II AT BOULDER,'' BULLETIN NO. 28. ORD, NEBRASKAS. RESEARCH COUNCIL OF OPTOMETRY, SEPTEMBER, 1942. PP. 5 (MIMEOGRAPHED). COMPARES THE EFFECT ON IMPROVEMENT IN RATE OF READING AND FIXATION ABILITY OF VISUAL TRAINING GIVEN TO 20 PUPILS ON THE SQUINT KORRECTOR AND TO THE SAME NUMBER ON THE BINOCULAR SYNCHRONIZER.

2383 PATERSON, DONALD G., AND TINKER, MILES A. ''INFLUENCE OF SIZE OF TYPE ON EYE MOVEMENTS,'' JOURNAL OF APPLIED PSYCHOLOGY, XXVI (APRIL, 1942), 227-30. COMPARES EYE-MOVEMENT RECORDS FROM TWENTY COLLEGE STUDENTS ''TO DETERMINE THE SPECIFIC PATTERNS OF EYE-MOVEMENTS'' INVOLVED IN READING 14-POINT, 10-POINT, AND 6-POINT TYPE.

2384 PATERSON, DONALD G., AND TINKER, MILES A. ''INFLUENCE OF LINE WIDTH ON EYE MOVEMENTS FOR SIX-POINT TYPE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (OCTOBER, 1942), 552-55. COMPARES EYE-MOVEMENT RECORDS OF TWO GROUPS OF TWENTY SUBJECTS EACH TO DETERMINE CHANGES ''IN OCULO-MOTOR PATTERNS INVOLVED IN READING EXCESSIVELY SHORT AND LONG LINE WIDTH FOR SIX-POINT TYPE.''

2385 POLMANTIER, PAUL C., AND GIBSON, LEONARD J. ''READING INTERESTS OF INSTITUTIONALIZED DELINQUENT BOYS,'' JOURNAL OF EXCEPTIONAL CHILDREN, IX (FEBRUARY, 1943), 135-38, 153-54. REPORTS THE BOOK, MAGAZINE, STORY AND MAGAZINE-ARTICLE PREFERENCES OF 258 DELINQUENT BOYS RANGING IN AGE FROM 10 TO 19 YEARS.

2386 RIEFLING, ADELINE ALDRICH. ''REPORT OF TWO READING-ENGLISH CLASSES,'' SCHOOL REVIEW, L (OCTOBER, 1942), 587-95. DESCRIBES THE PROCEDURES ADOPTED AND THE RESULTS ATTAINED THROUGH ''SPECIAL READING AND ENGLISH INSTRUCTION FOR THOSE PUPILS IN GRADES IX AND X WHO WERE FAILING REGULAR ENGLISH CLASSES.''

2387 ROHRER, JOHN H. ''AN ANALYSIS AND EVALUATION OF THE 'NON-ORAL' METHOD OF READING INSTRUCTION,'' ELEMENTARY SCHOOL JOURNAL, XLIII (MARCH, 1943), 415-21. DISCUSSES THE ASSUMPTIONS UNDERLYING THE NON-ORAL METHOD OF READING INSTRUCTION AND REVIEWS CRITICALLY THE EXPERIMENTAL EVIDENCE THAT HAS BEEN PRESENTED TO SUBSTANTIATE THE THEORY.

2388 RUSSELL, DAVID H. ''NOTE ON A NEW THEORY ABOUT VISUAL FUNCTIONING AND READING DISABILITIES, '' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (FEBRUARY, 1943), 115-20. POINTS OUT THE FACT THAT PREVIOUS INVESTIGATIONS HAVE BEEN CONCERNED CHIEFLY WITH VISUAL DEFECTS AS POSSIBLE CAUSES OF POOR READING HABITSS. SUGGESTS THAT THE REVERSE CAUSAL RELATIONSHIP SHOULD BE GIVEN MORE CONSIDERATION IN EDUCATIONAL RESEARCH.

2389 SACHS, H. J. ''THE READING METHOD OF ACQUIRING VOCABULARY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (FEBRUARY, 1943), 457-64. ANALYZES THE RESULTS OF TESTS OF THE KNOWLEDGE OF 416 COLLEGE FRESHMEN ''OF TWENTY-FIVE WORDS FREQUENTLY USED IN THEIR LITERATURE AND LIFE TEXTBOOKS'' AND DRAWS INFERENCES CONCERNING THE ADEQUACY OF THE READING METHOD OF ACQUIRING VOCABULARY.

2390 SAMUELS, FRA. ''SEX DIFFERENCES IN READING ACHIEVEMENT,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (APRIL, 1943), 594-603. ANALYZES DATA RELATIVE TO THE MATURITY OF PUPILS DURING THE FIRST TWO WEEKS OF SCHOOL AND THE RESULTS OF THE GATES PRIMARY READING TESTS ONE MONTH BEFORE THE CLOSE OF THE FIRST GRADE.

2391 SCHMIDT, BERNARDINE G. ''READING HABITS AND INTERESTS OF MENTALLY RETARDED GIRLS,'' ELEMENTARY ENGLISH REVIEW, XIX (DECEMBER, 1942), 273-81. SUMMARIZES VARIOUS TYPES OF DATA CONCERNING 116 GIRLS BETWEEN 13 AND 18 YEARS OF AGE AND VARYING IN I.Q.'S FROM 38 TO 69, INCLUDING THEIR FAVORITE READING INTERESTS AND AMOUNT AND KIND OF READING IN A TEN-WEEKS' PERIOD.

2392 SCHNECK, JOHN W., AND CURTIS, FRANCIS D. ''THE IMPORTANT SCIENTIFIC TERMS IN HIGH-SCHOOL PHYSICS,'' SCHOOL REVIEW, L (DECEMBER, 1942), 715-20. IDENTIFIES THE SCIENTIFIC TERMS OF MOST IMPORTANCE IN THE JUDGMENT OF 13 AUTHORS OF TEXTBOOKS AND 46 PROFESSORS OF PHYSICS, AND WHICH MERIT INCLUSION IN GLOSSARIES OF TEXTBOOKS OF HIGH SCHOOL PHYSICS.

2393 SELKE, ERICH. ''WORD-RECOGNITION DIFFICULTIES OF SECOND GRADE PUPILS,'' ELEMENTARY ENGLISH REVIEW, XX (APRIL, 1943), 155-56. REPORTS THE RESULTS OF A STUDY TO DETERMINE WHICH WORDS COMMON TO FIFTEEN OR MORE PRIMERS CAUSED THE MOST DIFFICULTY TO SECOND GRADE PUPILS.

2394 SHAFFER, VELMA R. ''REMEDIAL READING MATERIALS,'' PEABODY JOURNAL OF EDUCATION, XX (NOVEMBER, 1942), 162-65. PRESENTS A LIST OF 140 BOOK TITLES APPEARING THREE OR MORE TIMES IN FIFTEEN BOOKLISTS CONTAINING 1,174 DIFFERENT TITLES.

2395 SHANNON, J. R., AND KITTLE, MARIAN A. ''AN EXPERIMENT IN TEACHING VOCABULARY,'' TEACHERS COLLEGE JOURNAL, XIV (SEPTEMBER, 1942), 1-6. (TERRE HAUTE, INDIANAS. INDIANA STATE TEACHERS COLLEGE). REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH SEVEN GROUPS IN GRADES EIGHT TO TWELVE TO DETERMINE THE RELATIVE EFFECTIVENESS OF SEVEN DIFFERENT METHODS OF TEACHING THE MEANINGS OF WORDS.

2396 SHORES, J. HARLAN. ''SKILLS RELATED TO THE ABILITY TO READ HISTORY AND SCIENCE,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (APRIL, 1943), 584-93. SUMMARIZES THE RESULTS OF A STUDY AMONG NINTH GRADE PUPILS TO DETERMINE THE RELATIONSHIPS ''BETWEEN CERTAIN STUDY AND READING SKILLS AND READING COMPREHENSION OF SCIENTIFIC AND HISTORICAL MATERIALS.''

2397 SIMPSON, R. G. ''THE RELATIONSHIP OF CERTAIN FUNCTIONS TO EYE-MOVEMENT HABITS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (MAY, 1942), 373-78. STUDIES THE RELATIONSHIP OF NUMBER OF FIXATIONS, THEIR DURATION, AND NUMBER OF REFIXATIONS OF GOOD AND POOR READERS AMONG COLLEGE FRESHMEN AND THE CORRELATION OF THESE MEASURES WITH MENTAL ABILITY, GENERAL RATING, ETC.

2398 SIMPSON, R. G. ''DOES THE AMOUNT OF FREE READING INFLUENCE THE STUDENT'S CONTROL OF HIS EYE MOVEMENTS IN READING ORDINARY PRINTED MATTERSQ'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (MAY, 1943), 313-15. COMPARES THE EYE-MOVEMENT RECORDS OF 58 COLLEGE FRESHMEN BASED ON READING ''A SIMPLE PARAGRAPH OF RATHER EASY HISTORICAL MATERIAL'' WITH THE AMOUNT OF FREE READING DONE BY THE STUDENTS.

2399 SIMPSON, RAY H. ''READING PROBLEMS OF TEACHERS AND ADMINISTRATORS AND BOOKS FOUND MOST VALUABLE IN MEETING THESE PROBLEMS,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXVIII (OCTOBER, 1942), 520-28. LISTS THE TWENTY PROFESSIONAL BOOKS ON READING FOUND MOST VALUABLE IN TERMS OF TWO CRITERIAS. (1) ''NUMBER OF STUDENTS WHO FOUND THE BOOK VALUABLE''S. (2) ''COMPARATIVE RATING OF THE BOOK BY THOSE WHO FOUND IT VALUABLE.''

2400 SPACHE, GEORGE. ''THE VOCABULARY TESTS OF THE REVISED STANFORD-BINET AS INDEPENDENT MEASURES OF INTELLIGENCE,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (MARCH, 1943), 512-16. COMPARES THE RESULTS ON THE VOCABULARY TESTS WITH THOSE OF THE ENTIRE SCALE TO CHECK THE ASSUMPTION THAT ''THE VOCABULARY LIST OF EITHER OF THE STANFORD-BINET SCALES IS MARKEDLY RELATED TO THE RESULTS ON THE ENTIRE TESTS.''

2401 SPACHE, GEORGE. ''EYE PREFERENCE, VISUAL ACUITY, AND READING ABILITY,'' ELEMENTARY SCHOOL JOURNAL, XLIII (MAY, 1943), 539-43. SUMMARIZES EVIDENCE CONCERNING EYE PREFERENCE AND READING ABILITY, VISUAL ACUITY AND EYE PREFERENCE, AND VISUAL ACUITY AND READING ABILITYS. DESCRIBES AN INSTRUMENT FOR MEASURING EYE PREFERENCE.

2402 STONE, CLARENCE R. ''VALIDITY OF TESTS IN BEGINNING READING,'' ELEMENTARY SCHOOL JOURNAL, XLIII (FEBRUARY, 1943), 361-65. SHOWS THE DISTRIBUTION OF THE VOCABULARY OF NINE FIRST GRADE READING TESTS ACCORDING TO READING LEVEL.

2403 STRANG, RUTH. EXPLORATION IN READING PATTERNS. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1942. PP. X + 172. REPORTS AND ANALYZES THE RESULTS OF CASE STUDIES OF THE READING INTERESTS OF 112 PERSONS FROM THIRTEEN TO MORE THAN FIFTY YEARS OF AGE AND THEIR PATTERNS OF RESPONSE TO READING MATERIAL.

2404 STRANG, R. M. ''DIAGNOSIS OF DIFFICULTY IN SCHOOL SUBJECTS,'' REVIEW OF EDUCATIONAL RESEARCH, XII (DECEMBER, 1942), 485-87. SUMMARIZES SIGNIFICANT FINDINGS OF SCIENTIFIC STUDIES OF READING AS A PART OF A REPORT ON THE ''DIAGNOSIS OF DIFFICULTY IN SCHOOL SUBJECTS.''

2405 STROUD, J. B., AND HENDERSON, MARGARET. ''RATE OF READING AND LEARNING BY READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (APRIL, 1943), 193-205. CHALLENGES THE VALIDITY OF PREVIOUS STUDIES OF THE RELATIONSHIP BETWEEN SPEED AND COMPREHENSION IN READINGS. PRESENTS THE RESULTS OF THREE EXPERIMENTS CONCERNED WITH THE RELATIONSHIP BETWEEN RATE OF READING AND LEARNING EFFICIENCY.

2406 STROUD, J. B., AND LINDQUIST, E. F. ''SEX DIFFERENCES IN ACHIEVEMENT IN THE ELEMENTARY AND SECONDARY SCHOOLS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (DECEMBER, 1942), 657-67. COMPARES THE ACHIEVEMENT OF BOYS AND GIRLS ON THE IOWA EVERY-PUPIL BASIC SKILLS AND THE IOWA EVERY-PUPIL TESTS OF HIGH SCHOOL ACHIEVEMENT, BOTH OF WHICH INCLUDE READING COMPREHENSION.

2407 SWENSON, ESTHER J. ''A STUDY OF THE RELATIONSHIPS AMONG VARIOUS TYPES OF READING SCORES ON GENERAL AND SCIENCE MATERIALS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (OCTOBER, 1942), 81-90. COMPARES THE SCORES OF 217 EIGHTH GRADE PUPILS ON THE TRAXLER SILENT READING TEST AND ON A READING TEST BASED ON SCIENCE MATERIALS.

2408 SYLVESTER, EMMY, M. D., AND KUNST, MARY S., PH. D. ''PSYCHODYNAMIC ASPECTS OF THE READING PROBLEM,'' AMERICAN JOURNAL OF ORTHOPSYCHIATRY, XIII (FEBRUARY, 1943), 69-76. PRESENTS CASE STUDIES WHICH SUPPORT THE CONTENTION THAT READING DEFECTS ARE A ''SINGLE ASPECT OF A MORE COMPREHENSIVE DISTURBANCE IN THE EVOLUTION OF PSYCHOBIOLOGICAL FUNCTION'' AND THAT PEDAGOGIC METHODS ALONE ARE NOT ADEQUATE.

2409 SYLVESTER, HAROLD D., AND NILES, OLIVE S. ''CORRECTIVE READING AT SIX CENTS PER PUPIL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (APRIL, 1943), 569-83. DESCRIBES THE REMEDIAL READING PROGRAM ADOPTED IN GRADES SEVEN TO TWELVE INCLUSIVE, AND PRESENTS EVIDENCE OF ITS EFFECTIVENESS AT A LOW COST.

2410 TATE, M. W. ''USE OF THE TYPEWRITER IN REMEDIAL READING AND LANGUAGE,'' ELEMENTARY SCHOOL JOURNAL, XLIII (APRIL, 1943), 481-85. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT TO DETERMINE THE VALUE IN THE INTERMEDIATE GRADES OF THE USE OF THE TYPEWRITER IN REMEDIAL READING AND LANGUAGE.

2411 THYNG, FRANC J. ''THEY ALL LIKE TO READ,'' SEVENTH BULLETIN OF THE ASSOCIATION FOR ARTS IN CHILDHOOD, PP. 1-17. NEW YORKS. ASSOCIATION FOR ARTS IN CHILDHOOD, 1943. REPORTS THE RESULTS OF ''A ONE-YEAR STUDY OF THE READING INTERESTS, EXPERIENCES AND NEEDS'' OF 163 ELEVEN AND TWELVE YEAR OLD PUPILS.

2412 TINKER, MILES A. ''ILLUMINATION INTENSITIES FOR READING NEWSPAPER TYPE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (APRIL, 1943), 247-50. SUMMARIZES THE RESULTS OF A STUDY TO DETERMINE THE CRITICAL LEVEL OF LIGHT INTENSITY FOR NEWSPAPER READING, THAT IS ''THE INTENSITY BEYOND WHICH NO FURTHER CHANGE IN READING PERFORMANCE OCCURS AS THE INTENSITY IS INCREASED.''

2413 TRAXLER, ARTHUR E. ''VALUE OF CONTROLLED READINGS. SUMMARY OF OPINION AND RESEARCH,'' JOURNAL OF EXPERIMENTAL EDUCATION, XI (JUNE, 1943), 280-92. PRESENTS SIGNIFICANT VIEWPOINTS AND SUMMARIZES EVIDENCE RELATIVE TO THE VALUE OF CONTROLLED READINGS. INCLUDES A BIBLIOGRAPHY OF 68 PERTINENT REFERENCES.

2414 TRAXLER, ARTHUR E., AND SELOVER, MARGARET S. ''RELATIONSHIP OF ELEMENTARY-SCHOOL ACHIEVEMENT TESTS TO ACHIEVEMENT TESTS TAKEN IN THE SECONDARY SCHOOL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (NOVEMBER, 1942), 161-67. COMPARES THE COEFFICIENTS OF CORRELATION BETWEEN READING TEST SCORES IN GRADES FIVE TO EIGHT AND SCORES ON THE COOPERATIVE ACHIEVEMENT TESTS IN GRADE NINE OR HIGHER.

2415 TRIGGS, FRANCES ORALIND. ''REMEDIAL READING PROGRAMSS. EVIDENCE OF THEIR DEVELOPMENT,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIII (DECEMBER, 1942), 678-85. REVIEWS THE FINDINGS OF THREE SURVEYS AMONG COLLEGES TO DETERMINE THE EXTENT OF REMEDIAL READING SERVICES AND THE CHARACTER OF THE REMEDIAL MATERIALS NEEDED.

2416 WALTHER, CYRILLA. ''THE READING DIFFICULTY OF MAGAZINES,'' SCHOOL REVIEW, LI (FEBRUARY, 1943), 100-105. REPORTS THE GRADE PLACEMENT ON THE WINNETKA CHART OF THREE ISSUES OF TWELVE MAGAZINES.

2417 WHITE, G. E. ''SURVEYING READING IN A HIGH SCHOOL COMMUNITY,'' ENGLISH JOURNAL, XXXI (NOVEMBER, 1942), 669-75. SUMMARIZES THE FINDINGS OF A COMMUNITY SURVEY INCLUDING THE HOMES, THE LIBRARIES, AND THE PLACES OF BUSINESS SELLING READING MATERIALS.

2418 WILKING, S. VINCENT. ''DO OUR READING TESTS TEST THE RIGHT WORDSSQ'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVI (SEPTEMBER, 1942), 35-39. DISCUSSES NEEDED IMPROVEMENTS IN THE SELECTION OF WORDS FOR A VOCABULARY TEST AND EXAMINES A NEW TEST TO ASCERTAIN ''IF IT HAD BEEN CONSTRUCTED WITH DUE REGARD FOR THE PRINCIPLES ENUNCIATED.''

2419 WITTY, PAUL, AND COOMER, ANNE. ''READING THE COMICS IN GRADES IX-XII,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXVIII (MAY, 1942), 344-53. REPORTS DATA FROM 480 HIGH SCHOOL PUPILS RELATIVE TO NUMBER OF COMIC BOOKS OR MAGAZINES READ, THE FREQUENCY OF SUCH READING, THE RANKINGS GIVEN TO SIXTEEN COMIC MAGAZINES, AND SIMILAR DATA RELATIVE TO COMIC STRIPS.

2420 WITTY, PAUL, AND COOMER, ANNE. ''ACTIVITIES AND PREFERENCES OF A SECONDARY-SCHOOL GROUP,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (FEBRUARY, 1943), 65-76. SUMMARIZES DATA FROM 480 PUPILS IN GRADES IX TO XII INCLUSIVE RELATIVE TO THEIR READING PREFERENCES.

2422 ARTLEY, A. STERL. ''A STUDY OF CERTAIN RELATIONSHIPS EXISTING BETWEEN GENERAL READING COMPREHENSION AND READING COMPREHENSION IN A SPECIFIC SUBJECT-MATTER AREA,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (FEBRUARY, 1944), 464-73. PRESENTS CORRELATIONS BASED ON RECORDS SECURED FROM 242 ELEVENTH-GRADE PUPILS.

2423 BURTON, MARY. ''THE HEARING AND READING COMPREHENSION OF VOCABULARY AMONG HIGH-SCHOOL SENIORS,'' THE SCHOOL REVIEW, LII (JANUARY, 1944), 47-50. PRESENTS DATA FROM 175 TWELFTH-GRADE PUPILS TO DETERMINE IF THERE WAS ANY DIFFERENCE BETWEEN THEIR READING AND HEARING COMPREHENSION AS MEASURED BY A VOCABULARY TEST, AND IF THERE WERE SEX DIFFERENCES IN EITHER ABILITY.

2424 CHANG, CHUNG-YUAN. A STUDY OF THE RELATIVE MERITS OF THE VERTICAL AND HORIZONTAL LINES IN READING CHINESE PRINT. ARCHIVES OF PSYCHOLOGY, NO. 276. NEW YORKS. COLUMBIA UNIVERSITY, 1942. PP. 64. COMPARES THE SPEED OF READING CHINESE IN VERTICAL AND HORIZONTAL LINES, AS REVEALED THROUGH A ROTATION EXPERIMENT WITH ACTUAL READING MATERIALS AND AN EXPERIMENT IN THE VISUAL DISCRIMINATION OF LENGTH IN THE HORIZONTAL VERSUS THE VERTICAL ALIGNMENT.

2425 DALTON, M. M. ''A VISUAL SURVEY OF 5,000 SCHOOL CHILDREN,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (OCTOBER, 1943), 81-94. REPORTS THE RESULTS OF THE KEYSTONE TELEBINOCULAR TESTS GIVEN TO 5,821 PUPILS IN GRADES 3 TO 12 INCLUSIVES. COMPARES THE RELATION BETWEEN VISUAL DEFECTS AND ACADEMIC ACHIEVEMENT, STEREOPSIS AND INTELLIGENCE, AND PHORIC POSTURE AND READING COMPREHENSION.

2426 DAVIS, FREDERICK B. ''THE INTERPRETATION OF FREQUENCY RATINGS OBTAINED FROM 'THE TEACHERS WORD BOOK''', THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXV (MARCH, 1944), 169-74. PRESENTS EVIDENCE SUPPORTING THE CONTENTION THAT THE RATINGS ATTACHED TO THE WORDS IN THE ''TEACHERS WORD BOOK'' ARE ''FREQUENCY'' RATINGS AND SHOULD NOT BE USED INDISCRIMINATIVELY AS ''DIFFICULTY'' RATINGS.

2427 EAMES, THOMAS HARRISON, M. D. ''THE EFFECT OF CORRECTION OF REFRACTIVE ERRORS ON THE DISTANT AND NEAR VISION OF SCHOOL CHILDREN,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (SEPTEMBER, 1943), 37-42. SUMMARIZES THE RESULTS OF TESTS, GIVEN BEFORE AND AFTER GLASSES HAD BEEN PROVIDED, OF THE DISTANT AND NEAR VISION OF 100 SCHOOL CHILDREN WHO REQUIRED CORRECTION OF REFRACTIVE ERRORS.

2428 FEINGOLD, GUSTAVE A. ''NEWSPAPER TASTES OF HIGH-SCHOOL PUPILS'', SCHOOL AND SOCIETY, LIX (APRIL 29, 1944), 316-19. SUMMARIZES STATEMENTS CONCERNING THE READING INTERESTS AND HABITS OF 722 HIGH-SCHOOL PUPILS IN GRADES NINE TO TWELVE, INCLUSIVE.

2429 FLESCH, RUDOLF. MARKS OF READABLE STYLE. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 897. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1943. PP. 70. REVIEWS RELATED EXPERIMENTS, DESCRIBES AN IMPROVED FORMULA FOR MEASURING THE READABILITY OF ADULT READING MATTER, PRESENTS RESULTS OF ITS USE WITH MAGAZINES, AND DISCUSSES POSSIBLE APPLICATIONS.

2430 GILBERT, LUTHER C. AND GILBERT, DORIS WILCOX, ''THE IMPROVEMENT OF SPELLING THROUGH READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (FEBRUARY, 1944), 458-63. ANALYSES EYE-MOVEMENT RECORDS OF 23 UPPER-CLASS COLLEGE STUDENTS WHILE READING A SIMPLE PROSE PASSAGE IN WHICH CERTAIN CRITICAL WORDS WERE IMBEDDED.

2431 GILKEY, BEULAH G. AND PARR, FRANK W. ''AN ANALYSIS OF THE REVERSAL TENDENCY OF FIFTY SELECTED ELEMENTARY-SCHOOL PUPILS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXV (MAY, 1944), 284-92. SUMMARIZES THE RESULTS OF A SERIES OF TESTS GIVEN TO 324 GRADE SCHOOL PUPILS TO DETERMINE THE INCIDENCE OF REVERSALS, THE GRADES IN WHICH THEY ARE MOST PREVALENT, AND THEIR RELATION TO READING DIFFICULTIES.

2432 GLASGOW, GEORGE. ''THE RELATIVE EFFECTS OF DISTINCT AND INDISTINCT ENUNCIATION ON AUDIENCES' COMPREHENSION OF PROSE AND POETRY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (DECEMBER, 1943), 263-67. BASES CONCLUSIONS ON DATA SECURED FROM 266 HIGH-SCHOOL SOPHOMORE GIRLS WHO LISTENED TO TWO PROSE AND TWO POETRY SELECTIONS PRESENTED AT TWO LEVELS OF DISTINCTNESS IN ENUNCIATION.

2433 GOLDSTOCK, RUTH. ''READING PROGRESS IN A REMEDIAL HOME ROOM,'' PITTSBURGH SCHOOLS, XVIII (JANUARY-FEBRUARY, 1944), 57-72. PRESENTS A STATISTICAL SUMMARY OF THE RESULTS OBTAINED DURING A FIVE-YEAR PERIOD WITH 258 CHILDREN WHO RECEIVED AID.

2434 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS, JULY 1, 1942 TO JUNE 30, 1943,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (FEBRUARY, 1944), 401-440. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 114 REFERENCES AND A SUMMARY OF SIGNIFICANT FINDINGS.

2435 HENRICKSON, ERNEST. ''INFLUENCING STUDENT ATTITUDES TOWARD READING AND SPEAKING,'' MIDLAND SCHOOLS, LVIII (SEPTEMBER, 1943), 7, 28, 35. REPORTS ATTITUDES OF 140 STUDENTS IN A COLLEGE SPEECH COURSE ACQUIRED TOWARD SPEAKING AND READING IN THE GRADES AND IN HIGH-SCHOOL.

2436 HOUSE, RALPH W. ''DO PUPILS LEARN TO USE DIACRITICAL MARKSSQ'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (JANUARY, 1944), 352-55. PRESENTS THE RESULTS OF A SYNTHETIC WORD-PRONUNCIATION TEST GIVEN TO 1084 PUPILS IN GRADES IV TO XII INCLUSIVE TO DETERMINE COMPETENCE IN USING DIACRITICAL MARKS IN THE INDEPENDENT ANALYSIS OF UNFAMILIAR WORDS.

2437 HUMBER, WILBUR J. ''THE RELATIONSHIP BETWEEN READING EFFICIENCY AND ACADEMIC SUCCESS IN SELECTED UNIVERSITY CURRICULA,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXV (JANUARY, 1944), 17-26. REPORTS ZERO-ORDER CORRELATIONS BETWEEN SEVENTEEN READING SKILLS AND HONOR-POINT RATIOS IN ELEVEN DIFFERENT CURRICULA.

2438 JACKSON, EVALENE P. ''EFFECTS OF READING UPON ATTITUDES TOWARD THE NEGRO RACE,'' THE LIBRARY QUARTERLY, XIV (JANUARY, 1944), 47-54. INTERPRETS DATA FROM JUNIOR HIGH SCHOOL PUPILS SECURED BEFORE AND AFTER READING A SELECTION PERTAINING TO THE NEGRO.

2439 JENSEN, MILTON B. ''READING DEFICIENCY AS RELATED TO CEREBRAL INJURY AND TO NEUROTIC BEHAVIOR,'' JOURNAL OF APPLIED PSYCHOLOGY, XXVII (DECEMBER, 1943), 535-45. CONSIDERS THE RELATIONSHIP BETWEEN MEASURED READING DEFICIENCY, EMOTIONAL BLOCKS AND ORGANIC IMPAIRMENTS, AS REVEALED THROUGH DATA FROM 22 READING DISABILITY CASES.

2440 KAISER, WALTER H. ''THE OCCUPATIONS OF REGISTERED BORROWERS IN A PUBLIC LIBRARY,'' THE LIBRARY QUARTERLY, XIV (APRIL, 1944), 119-125. REPORTS THE OCCUPATIONS OF THE BORROWERS OF A PUBLIC LIBRARY AND COMPARES THIS POPULATION WITH THAT OF THE TOTAL POPULATION.

2441 KOPEL, DAVID, AND GEERDES, HAROLD. ''A SURVEY OF CLINICAL PROCEDURES IN THE DIAGNOSIS AND TREATMENT OF POOR READING,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXV (JANUARY, 1944), 1-16. SUMMARIZES RESPONSES RECEIVED IN 1940 FROM FIFTY-EIGHT PSYCHOLOGICAL CLINICS LOCATED IN VARIOUS SECTIONS OF THE COUNTRY EXCEPTING THE SOUTHEAST.

2442 KRAUSE, LA VERN W. ''A COMPARISON OF TWO METHODS OF STUDY,'' ELEMENTARY SCHOOL JOURNAL, XLIV (SEPTEMBER, 1943), 45-48. REPORTS RESULTS OF AN EXPERIMENT IN EIGHT SCIENCE CLASSES INCLUDING 102 MATCHED PAIRS OF FIFTH AND SIXTH GRADE PUPILS TO DETERMINE THE RELATIVE MERITS OF READING (A) TO ANSWER QUESTIONS AND (B) TO FORMULATE A TEST COVERING THE SUBJECT STUDIED.

2443 KYTE, GEORGE C. ''A CORE VOCABULARY FOR THE PRIMARY GRADES,'' THE ELEMENTARY SCHOOL JOURNAL, XLIV (NOVEMBER, 1943), 157-66. PRESENTS A CORE VOCABULARY OF 100 WORDS BASED ON FREQUENCY OF USE IN SECOND GRADE WRITTEN WORKS. SHOWS ALSO THEIR FREQUENCY IN PRIMARY READING MATERIALS, PERCENTAGE OF MISSPELLINGS, AND THE NATURE AND PERSISTENCE OF SPELLING DIFFICULTIES.

2444 LAGRONE, CYRUS W., AND HOLLAND, B. F. ''ACCURACY OF PERCEPTION IN PERIPHERAL VISION IN RELATION TO DEXTRALITY, INTELLIGENCE AND READING ABILITY,'' THE AMERICAN JOURNAL OF PSYCHOLOGY, LVI (OCTOBER, 1943), 592-8. PRESENTS CONCLUSIONS BASED ON DATA FROM 52 PUPILS IN THE SECOND GRADE.

2445 LAMPMAN, PERMILLA. ''FINDING THE CORRECT READING GROUP FOR EACH CHILD IN GRADE II,'' THE ELEMENTARY SCHOOL JOURNAL, XLIV (FEBRUARY, 1944), 358-60. REPORTS GROWTH IN READING, AS MEASURED BY THE DETROIT WORD RECOGNITION TEST, AND THE PART OF SLOW, MIDDLE AND FAST GROUPS, AND OF TWO INDIVIDUAL CASES.

2446 LANCOUR, HAROLD. ''THE READING INTERESTS AND HABITS OF THE GRADUATES OF THE UNION THEOLOGICAL SEMINARY,'' THE LIBRARY QUARTERLY, XIV (JANUARY, 1944), 28-35. SUMMARIZES THE QUESTIONNAIRE RETURNS FROM 120 GRADUATES OF THE UNION THEOLOGICAL SEMINARY REPRESENTING EACH CLASS FROM 1900 TO 1930.

2447 LEAVELL, ULLIN W. AND FULTS, FLORENCE CHISM. ''DOMINANCE AND DISPLACEMENT OF VISUAL IMAGERY IN RELATION TO READING ACHIEVEMENT,'' PEABODY JOURNAL OF EDUCATION, XXI (SEPTEMBER, 1943), 103-08. REPORTS CONCLUSIONS BASED ON DATA FROM 16 EQUATED GROUPS FROM GRADES 2, 4 AND 6.

2448 LEE, MAURICE A. ''IMPROVING THE READING OF THE NEGRO RURAL TEACHER IN THE SOUTH,'' THE JOURNAL OF NEGRO EDUCATION, VOL. XIII (WINTER, 1944), 47-56. DESCRIBES THE METHODS, MATERIALS AND RESULTS OF A READING CLINIC CONDUCTED FOR THIRTY-TWO RURAL NEGRO TEACHERS DURING THE SUMMER OF 1942.

2449 LEIFSTE, BERTHA V. ''AN INVESTIGATION OF THE RELIABILITY OF THE SAMPLING OF READING MATERIAL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (MARCH, 1944), 441-50. REPORTS DATA ON MINIMUM SAMPLING NECESSARY TO OBTAIN ADEQUATE VOCABULARY MEASUREMENT OF BOOKS TO BE CHECKED BY ''THE YOAKAM TECHNIQUE FOR GRADING BOOKS''.

2450 LONG, A. L. ''READING AT THE COLLEGE LEVEL,'' THE TEXAS OUTLOOK, XXVIII (FEBRUARY, 1944), 33-5. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE VALUE OF THE USE OF THE METRONOSCOPE FOR A PERIOD OF TWELVE WEEKS IN IMPROVING READING HABITS.

2451 LORGE, IRVING. ''PREDICTING READABILITY,'' TEACHERS COLLEGE RECORD, XLV (MARCH, 1944), 404-19. DISCUSSES CRITERION OF READABILITY, THE VARIABILITIES USED TO PREDICT READABILITY, AND DESCRIBES A FORMULA FOR JUDGING READABILITY.

2452 LORGE, IRVING. ''WORD LISTS AS BACKGROUND FOR COMMUNICATION,'' TEACHERS COLLEGE RECORD, XLV (MAY, 1944), 543-52. DISCUSSES THE SIGNIFICANCE OF WORDS AS MEANS OF COMMUNICATION, BASIC CONSIDERATIONS AND LIMITATIONS OF FREQUENCY COUNTS, AND SOME OF THE PROBLEMS INVOLVED IN THE STUDY OF WORD MEANINGS.

2453 MARCUM, DIXIE M. ''EXPERIENCES, CONCEPTS, AND READING,'' THE ELEMENTARY SCHOOL JOURNAL, XLIV (MARCH, 1944), 410-15. LISTS THE BASIC CONCEPTS NEEDED BY CHILDREN IN READING BASAL MATERIALS AND THE NUMBER OF BOOKS OUT OF FIFTEEN SERIES PUBLISHED SINCE 1935 USING THESE CONCEPTS.

2454 MCCAUL, ROBERT L. ''THE EFFECT OF ATTITUDES UPON READING INTERPRETATION,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (FEBRUARY, 1944), 451-57. MEASURES THE EFFECT OF THE INITIAL ATTITUDES OF GROUPS OF HIGH-SCHOOL PUPILS TOWARD ''TOM'', AN UNKNOWN BOY, ''ROOSEVELT'', AND ''HITLER'' ON THE INTERPRETATION OF EXPERIMENTAL SELECTIONS.

2455 MCDADE, JAMES E. ''EXAMINATION OF A RECENT CRITICISM OF NON-ORAL BEGINNING READING,'' ELEMENTARY SCHOOL JOURNAL, XLIV (FEBRUARY, 1944), 343-51. REPLIES TO THE CRITICISMS OF ROHRER AND TO THE ARGUMENTS HE ADVANCED AGAINST THE NON-ORAL METHOD OF TEACHING BEGINNING READINGS. POINTS OUT LIMITATIONS IN THE EVIDENCE PRESENTED AGAINST THE NON-ORAL METHOD.

2456 MORGAN, C. L., AND BAILEY, WILBERT L. ''THE EFFECT OF CONTEXT ON LEARNING A VOCABULARY,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (DECEMBER, 1943), 561-65. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING TWO GROUPS OF 42 SOPHOMORE COLLEGE STUDENTS TO DETERMINE THE EFFECT OF CONTEXT ON LEARNING AN ''ARTIFICIAL VOCABULARY'', THE TIME REQUIRED FOR THE EXERCISE, AND THE NUMBER OF WORDS LOOKED UP IN THE DICTIONARY.

2457 MORGAN, C. L., AND STEINMAN, C. C. ''AN EVALUATION OF A TESTING PROGRAM IN EDUCATIONAL PSYCHOLOGY,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (NOVEMBER, 1943), 495-502. PRESENTS CORRELATIONS BETWEEN ''MENTAL ABILITY'', ''READING ACHIEVEMENT'', ''ENGLISH VOCABULARY'' AND ''PSYCHOLOGY VOCABULARY'' WITH ACHIEVEMENT IN EDUCATIONAL PSYCHOLOGYS. ALSO MULTIPLE CORRELATIONS OF COMBINATIONS OF TWO VARIABLES WITH PSYCHOLOGY ACHIEVEMENT.

2458 PARK, GEORGE E. AND BURRI, CLARA. ''THE EFFECT OF EYE ABNORMALITIES ON READING DIFFICULTY,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (OCTOBER, 1943), 420-30. PRESENTS CONCLUSIONS BASED ON THE RESULTS OF ''FAIRLY COMPLETE EYE EXAMINATIONS'' OF 225 UNSELECTED CITY SCHOOL CHILDREN IN GRADES ONE TO EIGHT INCLUSIVE AND RECORDS OF ACHIEVEMENT IN READING SUPPLIED BY THEIR RESPECTIVE SCHOOLS.

2459 PARK, GEORGE E., AND BURRI, CLARA. ''EYE MATURATION AND READING DIFFICULTIES,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (DECEMBER, 1943), 535-46. ANALYSES TEST RECORDS OF TWO HUNDRED TWENTY-FIVE SCHOOL CHILDREN TO DETERMINE THE EFFECTS OF VARIOUS EYE DEFECTS ON READING DEFICIENCY.

2460 PATERSON, DONALD G., AND TINKER, MILES A. ''EYE MOVEMENTS IN READING TYPE SIZES IN OPTIMAL LINE WIDTHS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIV (DECEMBER, 1943), 547-51. COMPARES THE EYE-MOVEMENT RECORDS OF TWO GROUPS OF COLLEGE STUDENTS TO DETERMINE ''THE PRECISE CHANGES IN OCULO-MOTOR PATTERNS INVOLVED IN READING SIX- AND EIGHT-POINT TYPE IN COMPARISON WITH ELEVEN-POINT TYPE.''

2461 PATERSON, DONALD G. AND TINKER, MILES A. ''EYE MOVEMENTS IN READING OPTIMAL AND NON-OPTIMAL TYPOGRAPHY,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXXIV (FEBRUARY, 1944), 80-83. COMPARES EYE-MOVEMENT PATTERNS OF TWENTY COLLEGE STUDENTS WHEN READING TEN PARAGRAPHS FROM THE CHAPMAN-COOK SPEED OF READING TEST, FORM A, SET IN OPTIMAL ARRANGEMENT, AND TEN PARAGRAPHS FROM FORM B, SET IN NON-OPTIMAL ARRANGEMENT.

2462 REINOEHL, C. M. ''TIME ALLOTMENT OF SCHOOL SUBJECTS AND LENGTH OF SCHOOL DAYS,'' THE NATIONAL ELEMENTARY PRINCIPAL, XXIII (JUNE, 1944), 15-18. PRESENTS DATA RELATIVE TO THE DISTRIBUTION OF TIME WEEKLY TO VARIOUS ELEMENTARY SCHOOL SUBJECTS AND DISCUSSES THE IMPLICATIONS OF THE TRENDS REVEALED.

2463 RUSSELL, DAVID H. ''A DIAGNOSTIC STUDY OF SPELLING READINESS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (DECEMBER, 1943), 276-83. REPORTS THE PROGRESS IN SPELLING OF FOUR SECOND GRADE CLASSES, TWO OF WHICH HAD RECEIVED CONSIDERABLE INSTRUCTION IN PHONICS AND TWO HAD RECEIVED LITTLE SUCH TRAINING IN THEIR PRIMARY READING PROGRAM.

2464 RUSSELL, DAVID H. ''OPINIONS OF EXPERTS ABOUT PRIMARY-GRADE BASIC READING PROGRAMS,'' THE ELEMENTARY SCHOOL JOURNAL, XLIV (JUNE, 1944), 602-09. SUMMARIZES THE JUDGMENTS OF 125 EXPERTS RELATIVE TO DIFFERENT ASPECTS OF PRIMARY-GRADE BASIC READING PROGRAMS SUCH AS GENERAL ORGANIZATION, CONTENT OF READERS, VOCABULARY CONTROL, ACCESSORY MATERIALS.

2465 SEAY, MAURICE F., AND MEECE, LEONARD E. THE SLOAN EXPERIMENT IN KENTUCKY. BULLETIN OF THE BUREAU OF SCHOOL SERVICE, COLLEGE OF EDUCATION, UNIVERSITY OF KENTUCKY, VOL. XVI, NO. 4, JUNE, 1944. PP. 131. PRESENTS DATA COMPARING THE READING ACHIEVEMENT OF EXPERIMENTAL AND CONTROL PUPILS TESTED IN 1940 AND 1943, THE FORMER USING LOCALLY PREPARED MATERIALS IN THE FIELD OF THE SOCIAL SCIENCES.

2466 SEIBERT, EARL WILLIAM. ''READING REACTIONS FOR VARIED TYPES OF SUBJECT MATTERS. AN ANALYTICAL STUDY OF THE EYE MOVEMENTS OF EIGHTH GRADE PUPILS,'' JOURNAL OF EXPERIMENTAL EDUCATION, XII (SEPTEMBER, 1943), 37-44. SUMMARIZES EYE-MOVEMENT RECORDS OF 60 EIGHTH-GRADE PUPILS WHILE READING 300-WORD SELECTION REPRESENTING DIFFERENT TYPES OF SUBJECT MATTER.

2467 SEWARD, JOHN P., AND SILVERS, E. EVELYN. ''A STUDY OF BELIEF IN THE ACCURACY OF NEWSPAPER REPORTS,'' THE JOURNAL OF PSYCHOLOGY, XVI (OCTOBER, 1943), 209-18. PRESENTS REACTIONS OF 209 WOMEN STUDENTS IN EIGHT SECTIONS OF ECONOMICS AND GENERAL PSYCHOLOGY TO 16 ARTICLES RELATING TO IMAGINARY MILITARY OR NAVAL ENGAGEMENTS PRESENTED IN THE FORM OF NEWSPAPER CLIPPINGS.

2468 SPACHE, GEORGE. ''ONE-EYED AND TWO-EYED READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (APRIL, 1944), 616-18. COMPARES THE EFFICIENCY OF READING WITH THE ''PREFERRED'', THE ''NONPREFERRED'', AND ''BOTH EYES'', AND DRAWS CONCLUSIONS CONCERNING THE IMPORTANCE OF TESTING EACH EYE SEPARATELY IN CASES OF READING DISABILITY.

2469 TINKER, MILES A., AND PATERSON, DONALD G. ''DIFFERENCES AMONG NEWSPAPER BODY TYPES IN READABILITY,'' JOURNALISM QUARTERLY, XX (JUNE, 1943), (REPRINT). REPORTS THE RESULTS OF THE APPLICATION OF THE SPEED OF READING TECHNIQUE WITH NINE GROUPS OF 100 SUBJECTS (HIGH SCHOOL SENIORS) IN A STUDY OF THE RELATIVE READABILITY OF NINE TYPE FACES.

2470 TINKER, MILES A., AND PATERSON, DONALD G. ''EYE-MOVEMENTS IN READING BLACK PRINT ON WHITE BACKGROUND AND RED PRINT ON DARK GREEN BACKGROUND,'' THE AMERICAN JOURNAL OF PSYCHOLOGY, LVII (JANUARY, 1944), 93-4. SUMMARIZES FINDINGS CONCERNING THE READABILITY OF ELEVEN COMBINATIONS OF COLORED PRINT AND BACKGROUNDS AND COMPARES EYE-MOVEMENT RECORDS OF TWENTY STUDENTS IN READING PRINTING ARRANGEMENTS INVOLVING MAXIMUM AND MINIMUM BRIGHTNESS CONTRASTS.

2471 VAN NUYS, KELVIN, AND WEAVER, H. E. ''MEMORY SPAN AND VISUAL PAUSES IN READING RHYTHMS AND MELODIES,'' STUDIES OF OCULAR BEHAVIOR IN MUSIC READING, PP. 33-50. PSYCHOLOGICAL MONOGRAPHS, VOL. LV, NO. 1. EVANSTON, ILLINOISS. THE AMERICAN PSYCHOLOGICAL ASSOCIATION, INC., 1943. REPORTS MEASURES ''OF EXTENT OF THE IMMEDIATE SPAN AND OF THE DURATION OF READING PAUSES OF THE EYES FOR THE READING OF ISOLATED AND CONTINUED RHYTHMIC AND MELODIC (PITCH) RELATIONS OF NOTES.''

2472 WARREN, ARTHUR B. AND JONES, VERNON. ''EFFECT OF ACROPHOBIA UPON READING ABILITY AS MEASURED BY READING COMPREHENSION AND EYE-MOVEMENTS IN READING,'' JOURNAL OF GENETIC PSYCHOLOGY, LXIII (SEPTEMBER, 1943), 3-14. REPORTS THE RESULTS OF LABORATORY STUDIES WITH TEN COLLEGE STUDENTS TO DETERMINE THE RELATION OF ACROPHOBIA (FEAR OF HIGH PLACES) TO BEHAVIOR AND ACHIEVEMENT WHEN READING ABOUT AND ON HIGH PLACES.

2473 WEAVER, H. E. ''A SURVEY OF VISUAL PROCESSES IN READING DIFFERENTLY CONSTRUCTED MUSICAL SELECTIONS,'' STUDIES OF OCULAR BEHAVIOR IN MUSIC READING, PP. 1-30. PSYCHOLOGICAL MONOGRAPHS, VOL. LV, NO. 1. EVANSTON, ILLINOISS. AMERICAN PSYCHOLOGICAL ASSOCIATION, INC., 1943. REPORTS DATA ON ''THE NUMBER AND DURATIONS OF READING PAUSES, THE SEQUENTIAL PLACEMENT OF PAUSES, AND THE EYE-HAND SPAN FOR THE READING OF THREE TYPES OF MUSICAL MATERIAL.''

2474 WHIPPLE, GERTRUDE. ''REMEDIAL PROGRAMS IN RELATION TO BASIC PROGRAMS OF READING,'' THE ELEMENTARY SCHOOL JOURNAL, XLIV (MAY, 1944), 525-35. DESCRIBES THE GENERAL CHARACTER OF EIGHTY-THREE REMEDIAL CASES AND THE CAUSES OF THEIR DEFICIENCIES IN READING, AND POINTS OUT IMPLICATIONS OF THE STUDY FOR BOTH BASIC AND REMEDIAL READING PROGRAMS.

2475 WITTENBORN, JOHN RICHARD. ''CLASSES IN REMEDIAL READING AND STUDY HABITS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (APRIL, 1944), 571-86. DESCRIBES THE METHODS USED WITH SPEEDED READING CLASSES AT YALE UNIVERSITY IN 1942-43, AND PRESENTS EVIDENCE OF THEIR EFFECTIVENESS.

2477 BETTS, EMMETT A. ''A STUDY OF PAPER AS A FACTOR IN TYPE VISIBILITY,'' VISUAL DIGEST, VIII (SPRING, 1945), 39-44. REPORTS DATA FROM 26 SIXTH-GRADE PUPILS SECURED UNDER A CONTROLLED LIGHT SITUATION ''TO STUDY THE EFFECT OF PAPER COLOR, OR TINT, UPON TYPE VISIBILITY.''

2478 BETTS, EMMETT A. ''CLASSIFICATION OF READING DISABILITIES,'' VISUAL DIGEST, IX (SUMMER, 1945), 36-44. DESCRIBES A SYSTEM FOR ANALYZING AND CLASSIFYING READING DISABILITY CASES.

2479 BETTS, EMMETT A. AND BETTS, THELMA MARSHALL. AN INDEX TO PROFESSIONAL LITERATURE ON READING AND RELATED TOPICS. NEW YORKS. AMERICAN BOOK COMPANY, 1945. PP. 138. INCLUDES 8,278 REFERENCES PUBLISHED PRIOR TO JANUARY 1, 1943S. ALSO A TOPIC INDEX UNDER MORE THAN 150 DIFFERENT HEADINGS.

2480 BLOMMERS, PAUL AND LINDQUIST, E. F. ''RATE OF COMPREHENSION OF READINGS. ITS MEASUREMENT AND ITS RELATION TO COMPREHENSION,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXV (NOVEMBER, 1944), 449-73. PRESENTS CRITERIA ''OF APPROPRIATENESS OF TESTS'' FOR A STUDY OF THE RELATIONSHIP BETWEEN RATE AND POWER OF COMPREHENSION IN READING AND PRESENTS THE RESULTS OF TESTS GIVEN TO 672 ELEVENTH- AND TWELFTH-GRADE PUPILS OF FOUR HIGH SCHOOLS.

2481 BOSSING, NELSON L. AND BRUECKNER, LEO. J. THE IMPACT OF THE WAR ON THE SCHOOLS OF RED WINGS. CHAP. IV. THE COMMUNITY BASIS FOR POSTWAR PLANNING, NO. 5. MINNEAPOLIS, MINNESOTAS. THE UNIVERSITY OF MINNESOTA PRESS, MAY, 1945. REPORTS ADJUSTMENTS IN THE READING PROGRAM DUE TO THE IMPACT OF THE WAR AS DETERMINED BY A RESEARCH STAFF OF THE UNIVERSITY OF MINNESOTA.

2482 BRELAND, KELLER AND BRELAND, MARION KRUSE. ''LEGIBILITY OF NEWSPAPER HEADLINES PRINTED IN CAPITALS AND IN LOWER CASE,'' JOURNAL OF APPLIED PSYCHOLOGY, XXVIII (FEBRUARY, 1944), 117-20. SUMMARIZES DATA FROM 22 COLLEGE AND GRADUATE STUDENTS COMPARING LEGIBILITY OF NEWSPAPER HEADLINES ''PRINTED COMPLETELY IN CAPITALS WITH THE LEGIBILITY OF THOSE PRINTED IN CAPITALS AND IN LOWER CASE WHERE THE INITIAL LETTERS OF THE IMPORTANT WORDS ONLY ARE CAPITALIZED.''

2483 BURKHART, KATHRYN HARRIETT. ''AN ANALYSIS OF READING ABILITIES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (FEBRUARY, 1945), 430-39. IDENTIFIES 214 READING ABILITIES THROUGH A SURVEY OF EDUCATIONAL AND PSYCHOLOGICAL LITERATURE, CLASSIFIES THEM UNDER SIX HEADINGS AND DETERMINES THEIR RELATIVE IMPORTANCE ON THE BASIS OF RANKINGS BY READING SPECIALISTS.

2484 BURROW, TRIGANT, M. D., AND GALT, WILLIAM. ''ELECTROENCEPHALOGRAPHIC RECORDINGS OF VARYING ASPECTS OF ATTENTION IN RELATION TO BEHAVIOR,'' THE JOURNAL OF GENERAL PSYCHOLOGY, XXXII, SECOND HALF, (APRIL, 1945), 269-88. COMPARES BRAIN-WAVE PATTERNS OF TWO SUBJECTS WHEN READING UNDER VARYING CONDITIONS OF ATTENTION.

2485 COLLIER, REX MADISON. ''THE EFFECT OF PROPAGANDA UPON ATTITUDE FOLLOWING A CRITICAL EXAMINATION OF THE PROPAGANDA ITSELF,'' THE JOURNAL OF SOCIAL PSYCHOLOGY, XX, FIRST HALF, (AUGUST, 1944), 3-17. REPORTS RESULTS OF A CONTROLLED EXPERIMENT INCLUDING 109 COLLEGE STUDENTS ''TO DETERMINE WHETHER AND TO WHAT EXTENT THE ATTITUDES OF A GROUP OF INDIVIDUALS WILL BE AFFECTED BY PROPAGANDA MATERIAL EVEN THOUGH THEY ARE CLEARLY AWARE OF ITS DESIGN AND ARE CRITICALLY EXAMINING ITS CONTENT''.

2486 CURTIS, FRANCIS D. ''THE MATHEMATICAL VOCABULARY USED IN SECONDARY-SCHOOL TEXTBOOKS OF SCIENCE,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (OCTOBER, 1944), 124-31. ANALYZES THE VOCABULARY USED IN THIRTY-THREE TEXTBOOKS OF SCIENCE TO DETERMINE WHICH OF THE ''DIFFICULT WORDS'' FOUND WERE MATHEMATICAL TERMS.

2487 DAVIS, FREDERICK B. ''FUNDAMENTAL FACTORS OF COMPREHENSION IN READING,'' PSYCHOMETRIKA, IX (SEPTEMBER, 1944), 185-97. REPORTS THE BASIC SKILLS INVOLVED IN COMPREHENSION IN READING, AS REVEALED BY AN ANALYSIS OF THE LITERATURE OF THE FIELD, AND THEIR RELATIVE IMPORTANCE, AS REVEALED THROUGH THE USE OF FACTORIAL ANALYSIS.

2488 EAMES, THOMAS HARRISON. ''AMBLYOPIA IN CASES OF READING FAILURE,'' AMERICAN JOURNAL OF OPHTHALMOLOGY, XXVII (DECEMBER, 1944), 1374-75. COMPARES RECORDS OF 100 CASES OF READING FAILURE WITH AN EQUAL NUMBER KNOWN TO BE PASSING IN THEIR SCHOOL STUDIES TO DETERMINE THE RELATIVE INCIDENCE OF AMBLYOPIA IN THE TWO GROUPS.

2489 EAMES, THOMAS H. ''COMPARISON OF CHILDREN OF PREMATURE AND FULL TERM BIRTH WHO FAIL IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (MARCH, 1945), 506-08. PRESENTS DATA FROM 100 CASES OF READING FAILURE ON THE RELATIONSHIP OF PREMATURE BIRTH TO READING DISABILITIES.

2490 EDGERTON, RONALD B. ''HOW DIFFICULT ARE CHILDREN'S ENCYCLOPEDIASSQ I AND II,'' THE ELEMENTARY SCHOOL JOURNAL, XLV (MARCH AND APRIL, 1945), 379-85S. 455-64. REVIEWS PREVIOUS RELATED INVESTIGATIONS, DESCRIBES THE RESEARCH PROCEDURES USED IN THIS STUDY AND COMPARES SELECTED PORTIONS OF THREE ENCYCLOPEDIAS WITH RESPECT TO NUMBER OF UNCOMMON WORDS (NOT PROPER NAMES), THE PERCENTAGE OF MONOSYLLABIC WORDS, SENTENCE LENGTH, SYLLABIC SENTENCE LENGTH AND PROPER NAMES.

2491 FOGLER, SIGMUND. ''AN EXPERIMENT IN A PLANNED PROGRAM OF REMEDIAL READING,'' THE ELEMENTARY SCHOOL JOURNAL, XLV, (APRIL 1945), 44-50. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT IN GRADES II TO V INCLUSIVE, ''TO DETERMINE WHETHER A PLANNED PROGRAM OF REMEDIAL INSTRUCTION IN READING IS SUPERIOR TO THE ORDINARY READING ACTIVITIES IN CLASSROOM PROCEDURES.''

2492 GANN, EDITH. READING DIFFICULTY AND PERSONALITY ORGANIZATION. NEW YORKS. KING'S CROWN PRESS, 1945. PP. XII + 150. COMPARES THE RESULTS OF PERSONALITY AND INTEREST TESTS GIVEN TO EXPERIMENTAL GROUPS OF RETARDED READERS AND CONTROL GROUPS OF AVERAGE AND SUPERIOR READERS TO TEST THE VALIDITY OF THE HYPOTHESIS THAT READING DISABILITIES ARE A PART OF TOTAL PERSONALITY OF THE READER.

2493 GLADFELTER, MILLARD ELWOOD. CHANGES IN READING ABILITY OF 474 STUDENTS DURING THE FRESHMAN YEAR IN COLLEGE. A DISSERTATION IN EDUCATION, UNIVERSITY OF PENNSYLVANIA, 1945. PP. XI + 94. REPORTS CHANGES IN READING ABILITY OF 474 STUDENTS DURING THEIR FRESHMAN YEAR IN COLLEGES. ALSO THE RELATIONSHIP BETWEEN SCHOLASTIC AVERAGE AND READING SCORE.

2494 GRADY, MARION. ''RECOMMENDATIONS FOR SUPPLEMENTARY READING MADE BY TEXTBOOKS IN UNITED STATES HISTORY,'' THE SCHOOL REVIEW, LIII (APRIL, 1945), 227-36. COMPARES THE AMOUNT OF SUPPLEMENTARY READING RECOMMENDED IN FIVE TEXTBOOKS FOR USE IN HISTORY AT THE SENIOR HIGH SCHOOL LEVEL PUBLISHED BETWEEN 1910 AND 1920, AND A SIMILAR NUMBER PUBLISHED BETWEEN 1930 AND 1940.

2495 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONSS. JULY 1, 1943 TO JUNE 30, 1944,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (FEBRUARY, 1945), 401-29. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 54 REFERENCES AND SUMMARIZES SIGNIFICANT FINDINGS OF THE STUDIES REPORTED.

2496 HAMILTON, BERNICE. ''POINT PLEASANT DID SOMETHING ABOUT READING.'' THE ELEMENTARY SCHOOL JOURNAL, XLV (JUNE, 1945), 562-68. DESCRIBES THE STEPS TAKEN AND THE RESULTS SECURED THROUGH VIGOROUS EFFORT TO IMPROVE THE READING EFFICIENCY OF PUPILS IN GRADES III TO VIII.

2497 HARRIS, ALBERT J. AND STERNBERG, WILLIAM N. ''AN ANALYSIS OF THE CHARACTERISTICS OF PUPILS IN THREE REMEDIAL READING CLASSES AT THE HIGH SCHOOL LEVEL,'' HIGH POINTS, XXVI (SEPTEMBER, 1944), 43-59. PRESENTS CONCLUSIONS BASED ON INTELLIGENCE TEST SCORES, READING TEST SCORES, AND RESPONSES TO INTEREST AND ACTIVITY QUESTIONNAIRES FROM 28 WHITE AND 17 NEGRO HIGH-SCHOOL BOYS.

2498 HIGGINS, CONWELL DEAN. ''PUPIL INFERENCE - VARIETY, DEPTH, AND DIRECTION OF ERROR,'' THE JOURNAL OF EXPERIMENTAL EDUCATION, XIII (SEPTEMBER, 1944), 46-52. REPORTS THE RESULTS OF NINE SIMPLE EXPERIMENTS TO DETERMINE THOSE ASPECTS OF INDUCTIVE REASONING INVOLVED IN ''MAKING ORIGINAL INFERENCES FROM BIOLOGICAL DATA.''

2499 HOUSE, RALPH W. AND GUNTER, EDWARD E. ''THE NUMBER OF DAYS REQUIRED TO ACHIEVE COMPLETE-LEARNING OF THE WEBSTER SYSTEM OF DIACRITICAL MARKS,'' THE JOURNAL OF EXPERIMENTAL EDUCATION, XIII (SEPTEMBER, 1944), 15-19. REPORTS THE RESULTS OF AN EXPERIMENTAL STUDY INVOLVING 57 PUPILS IN GRADES FIVE AND SIX.

2500 HURD, ARCHER WILLIS. ''AN EXPERIMENT IN READING MEDICAL LITERATURE,'' JOURNAL OF THE ASSOCIATION OF AMERICAN MEDICAL COLLEGES, XIX (MAY, 1944), 167-68. PRESENTS DATA SHOWING THE CORRELATION BETWEEN TWO METHODS OF MEASURING SPEED AND THE CORRELATION BETWEEN SPEED AND COMPREHENSION IN READING MEDICAL LITERATURE IN THE CASE OF 71 FRESHMEN.

2501 HUUS, HELEN. ''FACTORS ASSOCIATED WITH THE READING ACHIEVEMENT OF CHILDREN FROM A MIGRATORY POPULATION. I AND II,'' THE ELEMENTARY SCHOOL JOURNAL, XLV (DECEMBER, 1944 AND JANUARY, 1945), 203-12S. 276-85. PRESENTS DATA AND CONCLUSIONS REACHED THROUGH A STUDY OF 97 NON-MIGRANT AND 175 MIGRANT CHILDREN IN GRADES THREE TO EIGHT, INCLUSIVE, IN SENECA, ILLINOIS.

2502 JACKSON, JOSEPH. ''A SURVEY OF PSYCHOLOGICAL, SOCIAL, AND ENVIRONMENTAL DIFFERENCES BETWEEN ADVANCED AND RETARDED READERS,'' THE JOURNAL OF GENERAL PSYCHOLOGY, LXV (SEPTEMBER, 1944), 113-31. SUMMARIZES DATA CLASSIFIED UNDER TWENTY HEADINGS RELATING TO PSYCHOLOGICAL, SOCIAL AND ENVIRONMENTAL DIFFERENCES BETWEEN PUPILS IN THE UPPER AND LOWER QUARTERS OF READING ABILITY IN GRADES 2 TO 6, INCLUSIVE.

2503 JOHNSON, HARRY C. ''THE EFFECT OF INSTRUCTION IN MATHEMATICAL VOCABULARY UPON PROBLEM SOLVING IN ARITHMETIC,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (OCTOBER, 1944), 97-110. ANALYZES DATA FROM 898 PUPILS IN 28 SEVENTH-GRADE CLASSES ''TO DETERMINE WHETHER IMPROVEMENT IN SPECIFIC MATHEMATICAL VOCABULARY LEADS TO AN IMPROVEMENT IN THE SOLUTION OF PROBLEMS WHICH INVOLVE THE USE OF THESE SPECIFIC MATHEMATICAL TERMS.''

2504 JONES, MARY M. WILCOX. ''RELATIONSHIP BETWEEN READING DEFICIENCIES AND LEFT-HANDEDNESS,'' SCHOOL AND SOCIETY, LX (OCTOBER 7, 1944), 238-39. BASES CONCLUSIONS ON DATA SECURED FROM 569 RIGHT-HANDED AND 57 LEFT-HANDED JUNIOR HIGH SCHOOL PUPILS.

2505 KAPLAN, ABRAHAM ABBOTT. SOCIO-ECONOMIC CIRCUMSTANCES AND ADULT PARTICIPATION IN CERTAIN CULTURAL AND EDUCATIONAL ACTIVITIES. CONTRIBUTIONS TO EDUCATION NO. 889. NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1943. PP. VII + 152. REPORTS RESULTS OF A STUDY AMONG FIVE THOUSAND ADULTS CONCERNING RELATIONSHIP BETWEEN INCOME, EDUCATION, SEX, AGE, MARITAL STATUS, AND NATIONAL ORIGIN AND PARTICIPATION IN CERTAIN EDUCATIONAL ACTIVITIES, INCLUDING THE USE OF THE LIBRARY.

2506 KARWOSKI, T. F., GRAMLICH, F. W., AND ARNOTT, P. ''PSYCHOLOGICAL STUDIES IN SEMANTICSS. I. FREE ASSOCIATION REACTIONS TO WORDS, DRAWINGS, AND OBJECTS,'' THE JOURNAL OF SOCIAL PSYCHOLOGY, XX, SECOND HALF (NOVEMBER, 1944), 233-47. PRESENTS CONCLUSIONS BASED ON RESPONSES FROM 40 PERSONS TO STIMULI REPRESENTING THREE DIFFERENT LEVELS OF ABSTRACTION - OBJECTS, LINE DRAWINGS OF THE OBJECTS, AND NAMES OF THE OBJECTS.

2507 KEARNEY, NOLAN CHARLES. ''SENTENCE LENGTH IN 121 REPRESENTATIVE FIRST-GRADE READERS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (FEBRUARY, 1945), 447-61. PRESENTS DATA BASED ON ANALYSIS OF 42 PRE-PRIMERS, 38 PRIMERS, AND 41 FIRST READERS PUBLISHED BETWEEN 1930 AND 1939.

2508 KOTTMEYER, WILLIAM. ''IMPROVING READING INSTRUCTION IN THE ST. LOUIS SCHOOLS,'' THE ELEMENTARY SCHOOL JOURNAL, XLV (SEPTEMBER, 1944), 33-38. COMPARES THE READING ACHIEVEMENT OF TWO GROUPS OF EIGHTH GRADE PUPILS, ONE BEFORE A PROGRAM OF READING IMPROVEMENT HAD BEGUN AND THE OTHER AFTER THE PROGRAM HAD BEEN IN OPERATION ONE YEAR.

2509 KRANTZ, L. L. ''ENGINEERING A PRIMARY-GRADE READING PROGRAM,'' THE ELEMENTARY SCHOOL JOURNAL, XLV (MARCH, 1945), 386-93. PRESENTS DATA RELATIVE TO THE NUMBER OF NEW WORDS PER 1000 IN PRIMARY-GRADE READERS AND COMPARES RATE OF INTRODUCING NEW WORDS IN A READING PROGRAM BEFORE AND AFTER GRADING THE READERS.

2510 KRAUSE, ARNOLD L. ''THE RELATIONSHIP OF MENTAL AND SOCIAL QUOTIENTS AND AGES TO PROGRAM READING AND RECITATION PERFORMANCES,'' PARTS I AND II. TRAINING SCHOOL BULLETIN, XLI (MAY AND JUNE, 1944), 41-47S. 69-79. ATTEMPTS TO ''FIND WHAT RELATIONSHIP EXISTS BETWEEN A CHILD'S ABILITY OR INABILITY TO READ OR RECITE WELL AND HIS MENTAL AND SOCIAL QUOTIENTS AND AGES,'' AS REVEALED BY A STUDY OF PERFORMANCES OF 139 CHILDREN OVER A FOUR-YEAR PERIOD.

2511 LANNERT, VIOLET AND ULLMAN, MARGUERITE. ''FACTORS IN THE READING OF PIANO MUSIC,'' THE AMERICAN JOURNAL OF PSYCHOLOGY, LVIII (JANUARY, 1945), 91-99. ATTEMPTS TO DISCOVER DISTINCT FACTORS IN SIGHT READING OF MUSIC, TO ESTIMATE THEIR RELATIVE IMPORTANCE AND TO DISCOVER METHODS OF DEALING WITH THEM, THROUGH DETAILED ANALYSIS OF PERFORMANCE OF NINE SUBJECTS UNDER VARYING CONDITIONS.

2512 LAWRENCE, ARMON JAY. A VOCABULARY OF BUSINESS AND ECONOMIC TERMS OF POPULAR USAGE. BULLETIN OF THE BUREAU OF SCHOOL SERVICE, NO. 3. LEXINGTON, KENTUCKYS. COLLEGE OF EDUCATION, UNIVERSITY OF KENTUCKY, MARCH, 1945. PP. 134. REPORTS 1,483 WORDS WITH BUSINESS AND ECONOMIC MEANINGS, AND THE FREQUENCY OF THEIR OCCURRENCE, IN CURRENT NON-TECHNICAL LITERATURE OF HIGH CIRCULATION (TIME AND SATURDAY EVENING POST).

2513 LEAVELL, ULLIN W. AND MARCUM, DIXIE M. ''READING RECOGNITION VOCABULARY TEST AS DIAGNOSTIC INSTRUMENT,'' PEABODY JOURNAL OF EDUCATION, XXII (NOVEMBER, 1944), 157-69. PRESENTS A BASIC TEST OF 300 WORDS, SHOWING THE OCCURRENCE OF EACH WORD IN EACH OF SIX RELATED STUDIES.

2514 LORGE, IRVING. ''THE THORNDIKE-LORGE READING TEST,'' TEACHERS COLLEGE RECORD, XLVI (APRIL, 1945), 453-59. DISCUSSES THE ASPECTS OF READING THAT ASSUME LARGE IMPORTANCE AT THE JUNIOR HIGH SCHOOL LEVEL, DESCRIBES THE THORNDIKE-LORGE READING TEST AND PRESENTS EVIDENCE OF ITS VALIDITY AND RELIABILITY.

2515 LUCKIESH, MATTHEW. LIGHT, VISION AND SEEING, PP. 90-92, 126-30. NEW YORKS. D. VAN NOSTRAND COMPANY, INC., 1944. CONSIDERS SIZE OF TYPE IN RELATION TO READING DISTANCE AND THE EFFECT OF LEVELS OF ILLUMINATION ON READING TIME, FIXATIONAL PAUSES PER LINE AND DURATION OF FIXATIONS.

2516 MATHEWS, ERNST G., LARSEN, ROBERT P., AND BUTLER, GIBBON. ''EXPERIMENTAL INVESTIGATION OF THE RELATION BETWEEN READING TRAINING AND ACHIEVEMENT IN COLLEGE COMPOSITION CLASSES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (MARCH, 1945), 499-505. REPORTS THE RESULTS OF EXPERIMENTS CARRIED ON IN COMPOSITION COURSES AT THE UNIVERSITY OF ILLINOIS ''TO DETERMINE THE IMPORTANCE OF READING TRAINING TO FRESHMAN STUDENTS TAKING RHETORIC 1 AND 2.''

2517 MILES, ISADORA W. ''AN EXPERIMENT IN VOCABULARY BUILDING IN A HIGH SCHOOL,'' SCHOOL AND SOCIETY, LXI (APRIL 28, 1945), 285-86. SUMMARIZES THE RESULTS OF A CONTROLLED EXPERIMENT WITH 50 10A PUPILS TO DISCOVER ''TO WHAT EXTENT THE TEACHING OF VOCABULARY BY THE DIRECT METHOD FOR ONE SEMESTER WOULD AFFECT THE GENERAL VOCABULARY AFTER A PERIOD OF TWO AND A HALF YEARS.''

2518 MORGAN, C. L. AND BONHAM, D. N. ''DIFFICULTY OF VOCABULARY LEARNING AS AFFECTED BY PARTS OF SPEECH,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY. XXXV (SEPTEMBER, 1944), 369-77. ANALYZES DATA FROM 148 SEVENTH AND EIGHTH GRADE PUPILS ''TO DETERMINE THE EXTENT TO WHICH WORDS, AS AFFECTED BY THEIR PARTS OF SPEECH, DIFFER IN LEARNING DIFFICULTY'', USING WORDS FROM THE INTERNATIONAL LANGUAGE CALLED RU RO.

2519 MORGAN, C. L. AND FOLTZ, MARY CATHERN. ''EFFECT OF CONTEXT ON LEARNING A FRENCH VOCABULARY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (NOVEMBER, 1944), 213-16. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH TWO GROUPS OF 29 SEVENTH AND EIGHTH GRADE PUPILS TO DETERMINE ''THE EFFECT OF CONTEXT UPON THE FORMATION OF ASSOCIATIONS OF FRENCH WORDS WITH THEIR ENGLISH EQUIVALENTS.''

2520 POSTON, FREDA AND PATRICK, JAMES R. ''AN EVALUATION OF WORD AND PICTURE TESTS FOR FIRST AND SECOND GRADES,'' JOURNAL OF APPLIED PSYCHOLOGY, XXVIII (APRIL, 1944), 142-52. REPORTS THE RESULTS OF TESTS GIVEN TO 50 FIRST GRADE AND 50 SECOND GRADE PUPILS ''TO EVALUATE TECHNIQUES OF WORD AND PICTURE MATCHING EMPLOYED IN THREE DIFFERENT TESTS OF WORD RECOGNITION AND WORD MEANING.''

2521 ONTARIO COLLEGE OF EDUCATION. PREDICTING READING ACHIEVEMENT IN THE FIRST GRADE. EDUCATIONAL RESEARCH SERIES NO. 9. TORONTOS. THE DEPARTMENT OF EDUCATIONAL RESEARCH, ONTARIO COLLEGE OF EDUCATION, 1945. PP. 6. PRESENTS DATA AND CONCLUSIONS BASED ON SCORES FROM 205 PUPILS ON DOMINION PRIMARY GROUP TEST OF LEARNING CAPACITY AND THE DOMINION ACHIEVEMENT TESTS IN SILENT READING, PRIMARY.

2522 RABIN, ALBERT I. ''THE RELATIONSHIP BETWEEN VOCABULARY LEVELS AND LEVELS OF GENERAL INTELLIGENCE IN PSYCHOTIC AND NON-PSYCHOTIC INDIVIDUALS OF A WIDE AGE-RANGE,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXV (OCTOBER, 1944), 411-22. COMPARES SCORES ON THE REVISED STANFORD-BINET VOCABULARY TEST AND THE WECHSLER-BELLEVUE ADULT INTELLIGENCE TEST, IN THE CASE OF 268 PSYCHOTIC AND NON-PSYCHOTIC HOSPITAL CASES, TO DETERMINE CORRELATIONS BETWEEN VOCABULARY AND GENERAL INTELLIGENCE.

2523 RANKIN, MARIE. CHILDREN'S INTERESTS IN LIBRARY BOOKS OF FICTION. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 906. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1944. PP. X + 146. IDENTIFIES BOOKS OF FICTION THAT ARE HIGHLY POPULAR AMONG ADOLESCENT OR NEAR-ADOLESCENT CHILDREN, THE COMMON THEMES AND FEATURES OF THOSE BOOKS, AND THE PROCEDURES USED BY CHILDREN IN SELECTING BOOKS OF FICTION.

2524 RINSLAND, HENRY D. A BASIC VOCABULARY OF ELEMENTARY SCHOOL CHILDREN. NEW YORKS. THE MACMILLAN COMPANY, 1945. PP. 636. PRESENTS A VOCABULARY OF 14,571 WORDS BASED ON AN ANALYSIS OF TWO HUNDRED THOUSAND INDIVIDUAL PAPERS WRITTEN BY AS MANY DIFFERENT PUPILS AND SHOWING FREQUENCY OF USE OF EACH WORD AND THE HUNDRED, FIVE HUNDRED AND THOUSAND WORD GROUP TO WHICH IT BELONGS.

2525 SCHLESSER, GEORGE E. AND YOUNG, C. W. ''STUDY AND WORK HABITS,'' THE SCHOOL REVIEW, LIII (FEBRUARY, 1945), 85-89. REPORTS THE RESULTS OF A QUESTIONNAIRE STUDY MADE AMONG 498 COLLEGE FRESHMEN TO DISCOVER THE EXTENT TO WHICH GOOD STUDY TRAITS DIFFERENTIATE BETWEEN THE HIGHEST AND LOWEST FOURTHS OF CLASSES IN COLLEGE MARKS.

2526 SCHILDER, PAUL. ''CONGENITAL ALEXIA AND ITS RELATION TO OPTIC PERCEPTION,'' THE JOURNAL OF GENETIC PSYCHOLOGY, LXV, FIRST HALF, (SEPTEMBER, 1944), 67-88. REPORTS THE RESULTS OF TESTS OF PERCEPTION ''OF LETTERS IN CORRECT AND REVERSED POSITION, OF NUMBERS, AND OF SHORT AND LONG WORDS AND SENTENCES'' GIVEN TO SEVEN PUPILS EVIDENCING SPECIFIC READING DISABILITY.

2527 SIMPSON, RAY H. ''READING DISABILITIES AMONG TEACHERS AND ADMINISTRATORS,'' THE CLEARING HOUSE, XIX (OCTOBER, 1944), 85-87. SUMMARIZES THE RESULTS OF A READING TEST GIVEN TO THE TEACHERS AND ADMINISTRATORS OF A SCHOOL SYSTEM AND QUESTIONNAIRE RESPONSES ABOUT PROFESSIONAL READING FROM 746 TEACHERS AND ADMINISTRATORS IN ELEVEN REPRESENTATIVE COUNTIES IN A SOUTHEASTERN STATE.

2528 SMITH, FRANCIS F. ''THE USE OF PREVIOUS RECORD IN ESTIMATING COLLEGE SUCCESS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVI (MARCH, 1945), 167-76. PRESENTS CORRELATIONS OF THE FOLLOWING RECORDS WITH FUTURE SCHOLASTIC SUCCESS IN COLLEGES. HIGH SCHOOL RECORD, APTITUDE PERCENTILES, READING PERCENTILES, ENGLISH EXAMINATION PERCENTILES, AND PREVIOUS SEMESTER'S RECORD.

2529 STRANG, RUTH. ''VARIABILITY IN READING SCORES ON A GIVEN LEVEL OF INTELLIGENCE TEST SCORES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (FEBRUARY, 1945), 440-46. COMPARES THE MEAN SCORES OF 417 ELEMENTARY-SCHOOL PUPILS ON THE THORNDIKE-MCCALL AND GATES READING TESTS WITH THEIR MENTAL AND CHRONOLOGICAL AGESS. SHOWS EXTENT OF VARIABILITY OF READING SCORES AMONG PUPILS OF SAME MENTAL AGES.

2530 THORNDIKE, EDWARD L. AND LORGE, IRVING. THE TEACHER'S WORD BOOK OF THIRTY THOUSAND WORDS. NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1944. PP. XII + 274. EXTENDS THE LIST OF 20,000 WORDS PUBLISHED IN 1931 BY INCLUDING THREE ADDITIONAL COUNTS OF OVER 4 1/2 MILLION WORDS EACH.

2531 TINKER, MILES A. ''ILLUMINATION INTENSITIES PREFERRED FOR READING WITH DIRECT LIGHTING,'' AMERICAN JOURNAL OF OPTOMETRY AND ARCHIVES OF AMERICAN ACADEMY OF OPTOMETRY, XXI (JUNE, 1944), 213-19. BASES CONCLUSIONS ON DATA FROM 53 SUBJECTS WHO READ ''UNDER DIRECT LIGHTING THAT IS STRICTLY LOCAL'' AND WITH A RANGE OF ILLUMINATION FROM ''3 TO 160 FOOTCANDLES.''

2532 TINKER, MILES A. ''CRITERIA FOR DETERMINING THE READABILITY OF TYPE FACES,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXV (OCTOBER, 1944), 385-96. ANALYZES RECORDS FROM THIRTY-SIX UNIVERSITY STUDENTS TO DETERMINE VALIDITY OF ''VISIBILITY, PERCEPTIBILITY AT A DISTANCE AND SPEED OF READING AS MEASURES OF READABILITY FOR MATERIALS PRINTED IN TEN TYPE FACES.''

2533 TINKER, MILES A. ''RATE OF WORK IN READING PERFORMANCE AS MEASURED IN STANDARDIZED TESTS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVI (APRIL, 1945), 217-28. REPORTS THE RESULTS OF TESTS GIVEN TO 100 HIGH SCHOOL FRESHMEN ''TO DETERMINE THE RELATION BETWEEN RATE OF WORK AND COMPREHENSION IN READING AND TO COMPARE THE RESULTS WITH THOSE OBTAINED FROM MORE MATURE READERS.''

2534 TOWNSEND, AGATHA. ''A STUDY OF THE REVISED NEW EDITION OF THE IOWA SILENT READING TESTS,'' 1944 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES. EDUCATIONAL RECORDS BULLETIN NO. 42, PP. 31-39. NEW YORKS. EDUCATIONAL RECORDS BUREAU, JANUARY, 1945. SUMMARIZES DATA RELATING TO THE RELIABILITY OF BOTH THE ELEMENTARY AND THE ADVANCED FORMS OF THE TESTS AND PRESENTS INTER-CORRELATIONS OF THE PARTS OF THE TESTS.

2535 TRAXLER, ARTHUR E. ''SOME RESULTS OF AN EXPERIMENTAL SURVEY OF THE STUDY HABITS OF INDEPENDENT-SCHOOL PUPILS,'' 1944 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES. EDUCATIONAL RECORDS BULLETIN NO. 42, PP. 40-49. NEW YORKS. EDUCATIONAL RECORDS BUREAU, JANUARY, 1945. DISCUSSES THE RELIABILITY OF THE QUESTIONNAIRE CALLED A SURVEY OF STUDY HABITS AND PRESENTS CORRELATIONS BETWEEN SCORES ON STUDY HABITS, ACADEMIC APTITUDE, AND READING ACHIEVEMENT.

2536 TRAXLER, ARTHUR E. ''THE RELATIONSHIP BETWEEN VOCABULARY AND GENERAL ACHIEVEMENT IN THE ELEMENTARY SCHOOL,'' THE ELEMENTARY SCHOOL JOURNAL, XLV (FEBRUARY, 1945), 331-33. PRESENTS CONCLUSIONS BASED ON SCORES MADE ON THE STANFORD ACHIEVEMENT TEST BY ALMOST 500 PUPILS IN GRADES 4 TO 8, INCLUSIVE.

2537 TRAXLER, ARTHUR E. ''PROVISIONS FOR READING INSTRUCTION IN SECONDARY SCHOOLS AND COLLEGES HOLDING MEMBERSHIP IN THE EDUCATIONAL RECORDS BUREAU,'' 1945 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES. EDUCATIONAL RECORDS BULLETIN NO. 43, PP. 55-67. NEW YORK 19S. EDUCATIONAL RECORDS BUREAU, JUNE 1945. SUMMARIZES REPLIES FROM 133 SECONDARY SCHOOLS AND COLLEGES WHICH ARE MEMBERS OF THE EDUCATIONAL RECORDS BUREAU TO A QUESTIONNAIRE RELATING TO PRACTICES IN THE TEACHING OF READING.

2538 TREACY, JOHN P. ''THE RELATIONSHIP OF READING SKILLS TO THE ABILITY TO SOLVE ARITHMETIC PROBLEMS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVII (OCTOBER, 1944), 86-96. BASES CONCLUSIONS ON DATA FROM 244 SEVENTH-GRADE PUPILS.

2539 WALKER, GEORGE H., JR. ''A REMEDIAL READING CLINIC WORKSHOP,'' THE JOURNAL OF NEGRO EDUCATION, XIV (SPRING, 1945), 247-51. PRESENTS RESULTS OF A REMEDIAL-READING PROGRAM IN WHICH IN-SERVICE TEACHERS AND PRINCIPALS SERVE AS ''STUDENT-CLINICIANS.''

2540 WERNER, HEINZ, WITH THE COLLABORATION OF DORIS CARRISON. PERCEPTUAL BEHAVIOR OF BRAIN-INJURED, MENTALLY DEFECTIVE CHILDRENS. AN EXPERIMENTAL STUDY BY MEANS OF THE RORSCHACH TECHNIQUE. GENETIC PSYCHOLOGY MONOGRAPHS, XXXI, SECOND HALF (MAY, 1945), 51-110. PROVINCETOWN, MASSACHUSETTSS. JOURNAL PRESS. REPORTS THE RESULTS OF THE RORSCHACH'S TEST (INK-BLOTS) GIVEN TO TWO GROUPS OF MENTALLY DEFECTIVE BOYS, ''ONE BRAIN-INJURED, THE OTHER NON-BRAIN-INJURED,' ' TO DETERMINE WHETHER OR NOT THE TWO GROUPS REACT IN CHARACTERISTICALLY DIFFERENT WAYS.

2541 WHEAT, HARRY GROVE. STUDIES IN ARITHMETIC. A SUMMARY OF MASTERS' PROBLEMS AND THESES DEALING WITH THE SUBJECT OF ARITHMETIC, WEST VIRGINIA UNIVERSITY, 1936-1944, CHAPTER V. MORGANTOWN, WEST VIRGINIAS. OFFICE OF THE PRESIDENT, WEST VIRGINIA UNIVERSITY, MARCH, 1945. SUMMARIZES THE FINDINGS OF TWO MASTERS' THESES AT THE UNIVERSITY OF WEST VIRGINIA, ONE RELATING TO THE VOCABULARY OF A THIRD-GRADE TEXTBOOK, AND THE OTHER RELATING TO THE COMMAND OF MATHEMATICAL VOCABULARY OF UPPER-GRADE PUPILS AND THE EFFECT OF EXERCISES TO IMPROVE THEIR ACHIEVEMENT.

2542 WILES, KIMBALL. ''ARE WE DEVELOPING SKILL IN PURPOSEFUL FACT COLLECTINGSQ'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (APRIL, 1945), 617-23. DESCRIBES EFFORTS TO DEVELOP ON THE PART OF STUDENTS IN TWO CLASSES IN EDUCATIONAL THEORY ''ABILITY TO DISCOVER, ANALYZE AND SELECT DATA RELEVANT TO THE PROBLEM CONFRONTING THE GROUP''S. REPORTS NATURE OF ERRORS MADE BY STUDENTS.

2543 WILSON, MARY CAROLINE. ''THE EFFECT OF AMPLIFYING MATERIAL UPON COMPREHENSION,'' THE JOURNAL OF EXPERIMENTAL EDUCATION, XIII (SEPTEMBER, 1944), 5-8. GIVES TEST DATA FROM 405 PUPILS IN GRADES SIX AND SEVEN TO ''DETERMINE THE EFFECT OF AMPLIFICATION OF GENERAL STATEMENTS UPON THE READING COMPREHENSION OF CHILDREN IN THE INTERMEDIATE GRADES.''

2544 WITTY, PAUL AND MOORE, DOROTHY. ''INTEREST IN READING THE COMICS AMONG NEGRO CHILDREN,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVI (MAY, 1945), 303-08. SUMMARIZES DATA FROM 207 NEGRO CHILDREN OF CHICAGO IN GRADES IV, V, AND VI RELATIVE TO NUMBER OF COMIC MAGAZINES READ, MEAN FREQUENCY OF READING THEM, AND RANK OF MAGAZINES IN POPULARITYS. ALSO CORRESPONDING DATA CONCERNING COMIC STRIPS.

2545 WOODROW, HERBERT. ''INTELLIGENCE AND IMPROVEMENT IN SCHOOL SUBJECTS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVI (MARCH, 1945), 155-66. REPORTS THE RESULTS OF A STUDY TO DETERMINE WHETHER ABILITY TO IMPROVE IN SIX SCHOOL SKILLS OR SUBJECT-MATTER AREAS (READING, VOCABULARY, ARITHMETIC FUNDAMENTALS, ARITHMETIC PROBLEMS, ENGLISH AND SPELLING) IS SYNONYMOUS WITH INTELLIGENCE, AND IF NOT, IF THERE IS ANY GENERAL ABILITY TO IMPROVE MANIFESTED IN THE GAINS MADE.

2546 WRIGHTSTONE, J. WAYNE. ''EVALUATION OF THE EXPERIMENT WITH THE ACTIVITY PROGRAM IN THE NEW YORK CITY ELEMENTARY SCHOOLS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (DECEMBER, 1944), 252-57. REPORTS THE RESULTS OF TWO PROGRAMS OF APPRAISAL, DIRECTED BY AN ADVISORY COMMITTEE OF NEW YORK CITY ON CURRICULUM DEVELOPMENT AND THE NEW YORK STATE DEPARTMENT OF EDUCATION.

2548 ABBOTT, E. CARLTON. ''RELATIONSHIP BETWEEN VARIATIONS IN SILENT READING ABILITY AND MENTAL ABILITY,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX (DECEMBER, 1945), 314-16. REPORTS THE RESULTS OF A STUDY AMONG NINTH-GRADE PUPILS TO DETERMINE THE RELATIONSHIP OF IMPROVEMENT IN SILENT READING ABILITY, AS A RESULT OF A YEAR'S READING PROGRAM, TO CHANGES IN I.Q.'S.

2549 BERELSON, BERNARD. ''THE PUBLIC LIBRARY, BOOK READING, AND POLITICAL BEHAVIOR,'' THE LIBRARY QUARTERLY, XV (OCTOBER, 1945), 281-99. SUMMARIZES DATA SECURED FROM 600 RESIDENTS OF ERIE COUNTY, OHIO, TO DETERMINE POLITICAL DIFFERENCES BETWEEN LIBRARY USERS AND NON-USERS, THE EXTENT OF THEIR INTEREST IN POLITICAL ISSUES, AND DIFFERENCES IN POLITICAL ATTITUDES.

2550 BLAYNE, THORNTON C. ''RETENTION OF SKILLS ACQUIRED IN DEVELOPMENTAL READING PROGRAMS,'' SCHOOL AND SOCIETY, LXIII (JANUARY 12, 1946), 37-39. PRESENTS DATA SHOWING THE IMPROVEMENT AMONG 50 9TH, 10TH AND 11TH GRADE PUPILS RESULTING FROM SPECIAL TRAINING IN READING DURING THE SCHOOL YEAR, 1944-45.

2551 BROWN, LOUISE, LAUER, A. R., AND UHL, EDITH. ''A STUDY OF THE IMPROVEMENT OF READING RATE AND COMPREHENSION,'' PROCEEDINGS OF THE IOWA ACADEMY OF SCIENCE FOR 1944, LI, 367-70. COMPARES THE PROGRESS IN READING OF STUDENTS AT IOWA STATE COLLEGE AS A RESULT OF INSTRUCTION IN READING ''DURING TWO ONE-HOUR PERIODS A WEEK FOR HALF A QUARTER.''

2552 BURTON, PHILIP WARD. ''NEWSPAPER-READING BEHAVIOR OF HIGH-SCHOOL STUDENTS,'' SCHOOL AND SOCIETY, LXIII (FEBRUARY 2, 1946), 86. REPORTS RESULTS OF A STUDY OF THE DAILY NEWSPAPER-READIN G BEHAVIOR OF SENIOR STUDENTS IN HIGH SCHOOL, USING ''THE RECOGNITION METHOD'' ORIGINATED BY GEORGE H. GALLUP.

2553 BUSWELL, G. T. NON-ORAL READINGS. A STUDY OF ITS USE IN THE CHICAGO PUBLIC SCHOOLS. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS NO. 60. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1945. PP. VII + 56. PRESENTS AN ANALYSIS OF RECORDS SECURED FROM 1,118 SIXTH-GRADE PUPILS AND 837 THIRD-GRADE PUPILS TO DETERMINE WHETHER PUPILS ''TAUGHT BY THE NON-ORAL READING METHOD ARE ABLE TO READ BETTER, CONSIDERING BOTH RATE AND COMPREHENSION, THAN ARE PUPILS TAUGHT BY THE USUAL METHOD OF COMBINING ORAL WITH SILENT READING.''

2554 COURTNEY, DOUGLAS, BUCKNAM, MARGARET E., AND DURRELL, DONALD. ''MULTIPLE CHOICE RECALL VERSUS ORAL AND WRITTEN RECALL,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX, (FEBRUARY, 1946), 458-61. COMPARES THE COMPARATIVE EASE OF MULTIPLE CHOICE AND UNAIDED RECALL, EITHER WRITTEN OR ORAL, OF THE CONTENT OF SHORT PASSAGES READ SILENTLY, IN THE CASE OF 72 NINTH-GRADE PUPILS AND 122 FIFTH-GRADE PUPILS.

2555 DOLCH, E. W. ''HOW HARD WERE THE MCGUFFEY READERSSQ'' ELEMENTARY SCHOOL JOURNAL, XLVI (OCTOBER, 1945), 97-100. COMPARES PRIMERS AND FIRST, SECOND AND THIRD READERS OF THE MCGUFFEY SERIES AND MODERN SERIES IN RESPECT TO NUMBER OF RUNNING WORDS, NUMBER OF NEW WORDS AND PLACEMENT IN THOUSANDS ON THORNDIKE LIST OF 20,000 WORDS.

2556 ESTENSEN, E. V. ''MCGUFFEY - A STATISTICAL ANALYSIS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX (FEBRUARY, 1946), 445-57. COMPARES THE PERCENTAGE OF SPACE IN THE MCGUFFEY READERS AND VARIOUS SETS OF READERS COPYRIGHTED DURING THE 1930'S, RELATING TO FIVE TYPES OF CONTENTS. ECONOMIC, NATIONALISM, MILITARISM, INTERNATIONAL, RELIGIOUS.

2557 EWING, ALFRED M. ''THE USE OF STANDARDIZED READING TESTS IN TEACHERS COLLEGES,'' EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, IV (AUTUMN, 1944), 225-31. SUMMARIZES RESPONSES FROM 86 INSTITUTIONS USING READING TESTS, CONCERNING THE TESTS USED, REASONS FOR THEIR SELECTION, USES MADE OF READING TESTS AND THE SCORES SECURED, AND THE NATURE OF THEIR REMEDIAL READING PROGRAMS.

2558 FRIEDMAN, KOPPLE C., AND MARTI, VIOLA A. ''A TIME COMPREHENSION TEST,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX (SEPTEMBER, 1945), 62-68. DESCRIBES A TEST DESIGNED TO DETERMINE THE GENERAL UNDERSTANDING OF TIME IDEAS AND CONCEPTS AMONG 667 JUNIOR AND SENIOR HIGH-SCHOOL PUPILS AND PRESENTS DATA SHOWING THE CORRELATION OF TEST SCORES WITH OTHER FACTORS.

2559 FULLER, ELIZABETH MECHEM. ''PEAS IN A POD,'' EDUCATIONAL LEADERSHIP, III (APRIL, 1946), 302-07. DISCUSSES INDIVIDUAL DIFFERENCES AMONG CHILDREN AND COMPARES THE GROWTH CURVES OF TWO GIRLS OVER A PERIOD OF TEN YEARS, MORE OR LESS, IN CHRONOLOGICAL AGE, MENTAL AGE, HEIGHT, WEIGHT, GRIP, DENTAL DEVELOPMENT, CARPAL DEVELOPMENT, AND READING ABILITY.

2560 GATES, ARTHUR I., AND CASON, ELOISE BOEKER. ''AN EVALUATION OF TESTS FOR DIAGNOSIS OF ABILITY TO READ BY PHRASES OR 'THOUGHT UNITS',''  ELEMENTARY SCHOOL JOURNAL, XLVI (SEPTEMBER, 1945), 23-32. COMPARES THE VALUE OF SEVERAL METHODS OF IDENTIFYING THE ABILITY OF THIRD-GRADE PUPILS TO RECOGNIZE ISOLATED PHRASES OF TWO OR MORE WORDS AT A GLANCE.

2561 GEORGIADY, ALEXANDER. ''OPPORTUNITIES FOR THE DEVELOPMENT OF SPIRITUAL VALUES IN THE READING PROGRAM,'' ELEMENTARY SCHOOL JOURNAL, XLVI (APRIL, 1946), 437-40. SHOWS THE NUMBER OF SELECTIONS IN EIGHT READERS FROM EIGHT SERIES THAT STRESS SPIRITUAL VALUES, SUCH AS KINDNESS, COURAGE, GENEROSITY, LOYALTY, HONESTY, REVERENCE, CONTENTMENT.

2562 GILL, LESTER N., AND GILL, MYRTLE PAINE. ''THE CORRELATION OF READING RATE WITH INTELLIGENCE SCORES OF GRADE SCHOOL CHILDREN AFTER TRAINING IN PHONICS,'' PROCEEDINGS OF THE IOWA ACADEMY OF SCIENCE FOR 1944, LI, 377-81. PRESENTS DATA FROM PUPILS IN GRADES III TO VI, INCLUSIVE, SHOWING THE EFFECT ON READING ABILITY OF SPECIAL TRAINING IN PHONICS.

2563 GLADFELTER, MILLARD E. ''AN ANALYSIS OF READING AND ENGLISH CHANGES THAT OCCUR DURING THE FRESHMAN YEAR IN COLLEGE,'' JOURNAL OF THE AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS, XX (JULY, 1945), 527-43. COMPARES THE PROGRESS OF 474 STUDENTS REGISTERED IN THREE DIVISIONS OF TEMPLE UNIVERSITY ON THE IOWA SILENT READING TESTS, THE COOPERATIVE ENGLISH TEST FORMS P AND O, AND THE AMERICAN COUNCIL EXAMINATION TO DETERMINE ''WHAT CHANGES TAKE PLACE IN ENGLISH AND READING DURING THE EXPERIENCE OF A NORMAL FRESHMAN YEAR IN COLLEGE.''

2564 GLANVILLE, A. DOUGLAS, KREEZER, GEORGE L., AND DALLENBACH, KARL M. ''THE EFFECT OF TYPE-SIZE ON ACCURACY OF APPREHENSION AND SPEED OF LOCALIZING WORDS,'' THE AMERICAN JOURNAL OF PSYCHOLOGY, LIX (APRIL, 1946), 220-35. COMPARES THE ACCURACY AND SPEED WITH WHICH PUPILS LOCATE MATERIALS IN A DICTIONARY PRINTED IN TWO STYLESS. (1) VOCABULARY IN 6-PT. BOLDFACE AND THE TEXT IN 6-PT. ROMANS. AND (2) VOCABULARY IN 12-PT. BOLDFACE AND THE TEXT IN 6-PT. ROMAN.

2565 GOLDBERG, MURRAY A. ''CAN READING ABILITY BE IMPROVED MORE EFFECTIVELY THROUGH WIDE READING OR INTENSIVE DRILLSQ'' HIGH POINTS, XXVIII (FEBRUARY, 1946), 21-27. BASES CONCLUSIONS ON THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING THREE SECOND-TERM HIGH-SCHOOL CLASSES - ONE REMEDIAL READING CLASS, ONE REMEDIAL DRILL CLASS, AND A CONTROL CLASS.

2566 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS, JULY 1, 1944 TO JUNE 30, 1945,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX (FEBRUARY, 1946), 401-33. INCLUDES AN ANNOTATED BIBLIOGRAPHY OF 70 REFERENCES AND A SUMMARY OF THE SIGNIFICANT FINDINGS REPORTED.

2567 HALL, WILLIAM E., AND ROBINSON, FRANCIS P. ''AN ANALYTICAL APPROACH TO THE STUDY OF READING SKILLS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVI (OCTOBER, 1945), 429-42. SECURED DATA FROM 100 COLLEGE STUDENTS TO DETERMINE THROUGH FACTOR ANALYSIS ''(1) WHAT SKILLS ARE INVOLVED IN READING DIFFERENT PROSE AND NON-PROSE MATERIALS AND (2) WHAT THE COMPONENT FACTORS ARE IN SUCH SKILLS.''

2568 HENDERSON, MACK T., CREWS, ANNE, AND BARLOW, JOAN. ''A STUDY OF THE EFFECT OF MUSIC DISTRACTION ON READING EFFICIENCY,'' JOURNAL OF APPLIED PSYCHOLOGY, XXIX (AUGUST, 1945), 313-17. REPORTS THE RESULTS OF A STUDY WITH 50 COLLEGE WOMEN ''TO DETERMINE WHETHER OR NOT READING EFFICIENCY IS INFLUENCED WHEN MUSIC IS USED AS DISTRACTION, AND WHETHER THERE IS ANY DIFFERENCE IN THE INFLUENCE OF POPULAR AND CLASSICAL MUSIC.''

2569 HERR, SELMA E. 'THE EFFECT OF PRE-FIRST-GRADE TRAINING UPON READING READINESS AND READ''THE EFFECT OF PRE-FIRST-GRADE TRAINING UPON READING READINESS AND READING ACHIEVEMENT AMONG SPANISH-AMERICAN CHILDREN,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVII (FEBRUARY, 1946), 87-102. REPORTS THE PROGRESS IN READING DURING 1941-2 OF TWO GROUPS OF CHILDREN IN NINE TOWNS OF NEW MEXICO WHO IN AUGUST, 1940 WERE FIVE YEARS OLD AND WERE EQUATED AS CONTROL AND EXPERIMENTAL GROUPS, THE LATTER RECEIVING SCHOOLING DURING 1940-1, WHEREAS THE FORMER DID NOT.

2570 HILDRETH, GERTRUDE. ''SPEECH DEFECTS AND READING DISABILITY,'' ELEMENTARY SCHOOL JOURNAL, XLVI (FEBRUARY, 1946), 326-32. REVIEWS THE RESULTS OF OBJECTIVE STUDIES AND EXPERT OPINION CONCERNING SPEECH DEFECTS CONTRIBUTING TO READING DISABILITY AND OUTLINES DIAGNOSTIC AND REMEDIAL PROCEDURES FOR SUCH DEFECTS.

2571 HOUSE, RALPH W., AND WILLIAMS, CRATIS D. ''LEARNING THE WEBSTER SYSTEM OF DIACRITICAL MARKS IN GRADE X,'' SCHOOL REVIEW, LIII (OCTOBER, 1945), 484-89. REPORTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE NUMBER OF DAYS NEEDED BY 55 TENTH-GRADE PUPILS ''TO ACHIEVE COMPLETE LEARNING OF THE WEBSTER SYSTEM OF DIACRITICAL MARKS.''

2572 HUSBAND, JOHN D. ''A TECHNIQUE FOR THE EVALUATION OF GROWTH IN CERTAIN AFFECTIVE PHASES OF READING AMONG HIGH-SCHOOL PUPILS,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX (DECEMBER, 1945), 265-71. SUMMARIZES THE RESULTS OF STUDIES TO DETERMINE, ON THE BASIS OF GROUPS OF CHARACTERISTICS PRESENT IN VARYING DEGREES IN ALL READING SITUATIONS, THE POSSIBILITY OF ESTABLISHING NORMS AND EVALUATING GROWTH IN READING INTEREST AND HABITS.

2573 JACKSON, THOMAS, AND SCHYE, VIRGINIA. ''A COMPARISON OF VISION WITH READING SCORES OF NINTH-GRADE PUPILS,'' ELEMENTARY SCHOOL JOURNAL, XLVI (SEPTEMBER, 1945), 33-35. BASES CONCLUSIONS CONCERNING THE RELATIONSHIP BETWEEN READING SCORES AND VISUAL EFFICIENCY ON DATA FROM 640 NINTH-GRADE PUPILS.

2574 KILBY, RICHARD W. ''THE RELATION OF A REMEDIAL READING PROGRAM TO SCHOLASTIC SUCCESS IN COLLEGE,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVI (DECEMBER, 1945), 513-34. REPORTS THE RESULTS OF A CONTROLLED STUDY OF THE VALUE OF A REMEDIAL READING PROGRAM GIVEN TO 110 COLLEGE FRESHMAN IN IMPROVING COURSE GRADES IN GENERAL AND IN PARTICULAR SUBJECTS.

2575 KOTTMEYER, WILLIAM. ''READING READINESS IN THE ST. LOUIS PUBLIC SCHOOLS,'' THE SAINT LOUIS PUBLIC SCHOOL JOURNAL, I (JANUARY, 1946), 3-26. DISCUSSES THE BASIC FACTORS OF READINESS AND REPORTS THE RESULTS OF TESTS AND EXAMINATIONS ON MORE THAN 4,500 WHITE AND NEGRO CHILDREN ''IN GRADE ONE-LOW'' OF THE ST. LOUIS PUBLIC SCHOOLS, SEPTEMBER, 1945.

2576 KRATHWOHL, WILLIAM C. ''THE IMPORTANCE OF ACQUIRING READING SKILLS,'' THE NATIONAL ELEMENTARY PRINCIPAL, XXV (FEBRUARY, 1946), 30-33. COMPARES COURSE GRADES IN VARIOUS SUBJECTS MADE BY COLLEGE FRESHMEN RANKING IN THE LOWEST AND HIGHEST QUARTILES ON THE BASIS OF SCORES MADE ON THE COOPERATIVE READING COMPREHENSION TEST, HIGHER LEVEL.

2577 KRAWIEC, T. S. ''A COMPARISON OF LEARNING AND RETENTION OF MATERIALS PRESENTED VISUALLY AND AUDITORIALLY,'' THE JOURNAL OF GENERAL PSYCHOLOGY, XXXIV (APRIL, 1946), 179-95. COMPARES THE RELATIVE VALUE OF VISUAL (RANSCHBURG APPARATUS) AND AUDITORY (PHONOGRAPH DISCS) MODES OF PRESENTATION OF FOUR LISTS OF 12 NONSENSE SYLLABLES AND FOUR LISTS OF 20 THREE-LETTER MONOSYLLABIC NOUNS TO 67 COLLEGE STUDENTS FROM THE INSTITUTIONS, AS DETERMINED BY IMMEDIATE AND DELAYED RECALL.

2578 LEARY, BERNICE E. ''WHAT DOES RESEARCH SAY ABOUT READINGSQ'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX (FEBRUARY, 1946), 434-44. SUMMARIZES IN POPULAR VEIN THE RESULTS OF RESEARCH CONCERNING THE STATUS OF READING IN CONTEMPORARY LIFE AND THE DEVELOPMENT OF READING INTERESTS AND HABITS IN SCHOOL.

2579 LEFFORD, ARTHUR. ''THE INFLUENCE OF EMOTIONAL SUBJECT MATTER ON LOGICAL REASONING,'' THE JOURNAL OF GENERAL PSYCHOLOGY, XXXIV (APRIL, 1946), 127-51. SUMMARIZES RESPONSES FROM 186 COLLEGE STUDENTS TO PAIRED SYLLOGISMS, EQUIVALENT IN FORM, VALIDITY, AND LENGTH, BUT DIFFERENT IN CONTENT, TO DETERMINE THE EFFECT OF NON-EMOTIONAL AND AFFECTIVE SITUATIONS ON ABILITY TO REASON.

2580 LEWIS, MARTHA. ''IMPROVING THE READING ABILITY OF VASHON HIGH SCHOOL STUDENTS,'' THE SAINT LOUIS PUBLIC SCHOOL JOURNAL, I (SEPTEMBER, 1945), 16-20. DESCRIBES THE PROGRAMS ADOPTED FOR PUPILS SERIOUSLY RETARDED IN READING AND THE AMOUNT OF IMPROVEMENT ON THE PART OF THOSE REMAINING IN SPECIAL READING CLASSES FOR THREE SEMESTERS.

2581 LORANG, SISTER MARY CORDE. THE EFFECT OF READING ON MORAL CONDUCT AND EMOTIONAL EXPERIENCE. WASHINGTON, D. C.S. THE CATHOLIC UNIVERSITY OF AMERICA PRESS, 1945. PP. VIII + 122. SUMMARIZES QUESTIONNAIRE REPLIES FROM 2,308 HIGH-SCHOOL PUPILS FROM WIDELY DISTRIBUTED AREAS CONCERNING THEIR READING AND ITS EFFECT ON THEMS. ALSO PRESENT CORRELATIONS BETWEEN TYPES OF BOOKS AND MAGAZINES READ AND EFFECTS PRODUCED.

2582 LOWENFELD, BERTHOLD. BRAILLE AND TALKING BOOK READINGS. A COMPARATIVE STUDY. NEW YORKS. AMERICAN FOUNDATION FOR THE BLIND, INC., 1945. PP. 54. BASES CONCLUSIONS CONCERNING THE COMPARATIVE SPEED AND COMPREHENSION OF THE TWO METHODS ON EXPERIMENTS INVOLVING 481 BLIND PUPILS IN GRADES THREE, FOUR, SIX AND SEVEN OF TWELVE RESIDENTIAL SCHOOLS FOR THE BLIND.

2583 MEIER, CLARA L. ''AN ORAL READING TEST PROGRAM FOR RETARDED CHILDREN,'' SPECIAL EDUCATION REVIEW, III (DECEMBER, 1945), 7-15. COMPARES GRADE SCORES IN ORAL AND SILENT READING OF 329 MENTALLY RETARDED BOYS AND POINTS OUT CAUSES OF LOW ORAL-READING SCORES.

2584 MELCER, FANNIE HELEN, AND BROWN, BARBARA G. ''TACHISTOSCOPIC TRAINING IN THE FIRST GRADE,'' THE OPTOMETRIC WEEKLY, XXXVI (DECEMBER 6, 1945), 1217-19. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 150 FIRST-GRADE PUPILS TO DETERMINE THE EFFECT OF TACHISTOSCOPIC TRAINING ON PROGRESS IN LEARNING TO READ.

2585 MILLER, LEO R. ''READING-GRADE PLACEMENT OF THE FIRST TWENTY-THREE BOOKS AWARDED THE JOHN NEWBERRY PRIZE,'' ELEMENTARY SCHOOL JOURNAL, XLVI (MARCH, 1946), 394-400. COMPARES THE READING-GRADE LEVEL OF 23 NEWBERRY PRIZE BOOKS AS DETERMINED THROUGH THE USE OF THREE FORMULAE AND TESTS OF DIFFICULTY OF PASSAGES.

2586 NATIONAL OPINION RESEARCH CENTER. WHAT . . . WHERE . . . WHY . . . DO PEOPLE READSQ DENVER, COLORADOS. NATIONAL OPINION RESEARCH CENTER, THE UNIVERSITY OF DENVER, 1946. PP. 32. SUMMARIZES THE INFORMATION SECURED BY TRAINED INTERVIEWERS FROM 2,114 ADULTS IN 17 CITIES CONCERNING THEIR READING INTERESTS AND HABITS, THE EXTENT TO WHICH THEY USE THE PUBLIC LIBRARY, AND RELATED QUESTIONS.

2587 PAINTER, HELEN WELCH, AND FRANZEN, CARL G. F. ''A SYNTHESIS OF RESEARCH ON THE PLACEMENT OF READING MATERIAL IN SECONDARY SCHOOL LITERATURE,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX (DECEMBER, 1945), 304-06. PRESENTS A SUMMARY OF ONE HUNDRED FORTY-FOUR STUDIES ON INTEREST AND DIFFICULTY IN THE HOPE OF RECOMMENDING A PROPER GRADE PLACEMENT OF THE READING SELECTIONS FOR WHICH DATA HAD BEEN REPORTED.

2588 PATERSON, DONALD G., AND TINKER, MILES A. ''READABILITY OF NEWSPAPER HEADLINES PRINTED IN CAPITALS AND IN LOWER CASE,'' JOURNAL OF APPLIED PSYCHOLOGY, XXX (APRIL, 1946), 161-68. COMPARES ''THE RELATIVE LEGIBILITY OF HEADLINES SET IN ALL CAPITAL LETTERS AND OF HEADLINERS SET IN LOWER CASE,'' USING DIFFERENT SIZES OF TYPE AND READING AT DISTANCES VARYING FROM 15 INCHES TO 17 FEET.

2589 PATTIE, FRANK A., AND KNIGHT, BILLIE BRANDT. ''WHY DOES THE SPEECH OF STUTTERERS IMPROVE IN CHORUS READINGSQ'' THE JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, XXXIX (JULY, 1944), 362-67. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT WITH TWELVE SUBJECTS IN WHICH THEY READ IN SIX DIFFERENT SITUATIONS TO DETERMINE THE EFFECT OF CHORAL READING ON THE SPEECH OF STUTTERERS.

2590 PATTY, WILLARD WALTER. ''READING DIFFICULTY DIFFERENCES OF HEALTH KNOWLEDGE TESTS,'' THE RESEARCH QUARTERLY, PUBLISHED BY THE AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, XVI (OCTOBER, 1945), 206-15. COMPARES THE DIFFICULTY OF TWO COMMONLY USED TESTS IN HEALTH EDUCATION AS DETERMINED BY THE ''CREDIT NUMBERS'' ON THE THORNDIKE WORD TEST (1927) FOR THE WORDS APPEARING IN EACH TEST.

2591 PORTER, RUTHERFORD B., SHAFER, HUGH, AND MONROE, EASON. ''RESEARCH IN READING DURING THE WAR YEARS,'' LANGUAGE AND THE FINE ARTS. REVIEW OF EDUCATIONAL RESEARCH, XVI (APRIL, 1946), 102-15. SUMMARIZES TRENDS AND RESULTS OF RESEARCH IN READING SINCE APRIL, 1943 AS REVEALED BY 90 SCIENTIFIC STUDIES AND REPORTS.

2592 PULLIAM, R. A., AND CLINICAL ASSISTANTS, DELTA STATE TEACHERS COLLEGE, CLEVELAND, MISSISSIPPI. ''INDENTED WORD CARDS AS A SENSORI-MOTOR AID IN VOCABULARY DEVELOPMENT,'' PEABODY JOURNAL OF EDUCATION, XXIII (JULY, 1945), 38-42. REPORTS THE RESULTS OF AN EXPERIMENT ''TO EVALUATE TRACING INDENTED WORDS ON A PREPARED SET OF BASIC VOCABULARY CARDS AS A TECHNIQUE OF TEACHING NEW WORDS.''

2593 PULLIAM, R. A., AND WATSON, KATHRYN. ''A BASIC PHRASE LIST FOR USE IN READING INSTRUCTION,' ' ELEMENTARY SCHOOL JOURNAL, XLVI (MAY, 1946), 513-18. REPORTS IN THE CASE OF FIFTY CHILDREN IN GRADE IV CORRELATION BETWEEN COMPREHENSION SCORES IN READING AND ABILITY TO RECOGNIZE AT SIGHT BASIC THOUGHT-UNIT CARDS CONTAINING TWO- AND THREE-WORD PHRASES.

2594 RIEFLING, ADELINE A. ''THE READING PROBLEM AT BEAUMONT HIGH SCHOOL,'' THE SAINT LOUIS PUBLIC SCHOOL JOURNAL, I (SEPTEMBER, 1945), 10-15. PRESENTS THE RESULTS OF A PRELIMINARY EXPERIMENT TO DETERMINE THE VALUE OF DIFFERENTIAL AND PREVENTIVE TREATMENT OF PUPILS IN READING AND A SUBSEQUENT EXPERIMENT TO DETERMINE THE RESULTS OF ONE TERM OF INSTRUCTION IN A READING CLASS AS COMPARED WITH PROGRESS IN READING IN REGULAR ENGLISH CLASSES.

2595 RENSHAW, SAMUEL. ''THE VISUAL PERCEPTION AND REPRODUCTION OF FORMS BY TACHISTOSCOPIC METHODS,'' THE JOURNAL OF PSYCHOLOGY, XX (OCTOBER, 1945), 217-32. PRESENTS DATA BASED ON EXPERIMENTS WITH ADULT SUBJECTS SHOWING THE EFFECT OF TACHISTOSCOPIC TRAINING ON SPEED AND COMPREHENSION IN SILENT READING.

2596 ROSE, FLORENCE C., AND ROSTAS, STEVEN M. ''THE EFFECT OF ILLUMINATION ON READING RATE AND COMPREHENSION OF COLLEGE STUDENTS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVII (MAY, 1946), 279-92. SUMMARIZES THE RESULTS OF EXPERIMENTS TO DETERMINE WHETHER INCREASING ILLUMINATION FROM 2-3 FOOT-CANDLES UP TO 55 FOOT-CANDLES HAS ANY MEASURABLE EFFECT ON THE SPEED AND COMPREHENSION OF COLLEGE STUDENTS IN A NORMAL READING SITUATION.

2597 RUSSELL, DAVID H. ''INTER-CLASS GROUPING FOR READING INSTRUCTION IN THE INTERMEDIATE GRADES,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXIX, (FEBRUARY, 1946), 462-70. COMPARES THE PROGRESS DURING TWO YEARS OF 278 FOURTH, FIFTH, AND SIXTH GRADE PUPILS FROM BELOW AVERAGE, AVERAGE, AND ABOVE AVERAGE DISTRICTS OF THE CITY WITH THAT OF A CORRESPONDING NUMBER OF PUPILS FROM SIMILAR DISTRICTS WHO WERE APPROXIMATELY EQUAL IN CHRONOLOGICAL AGE, MENTAL AGE, AND READING AGE TO DETERMINE THE VALUE OF SHIFTING ROOMS AND TEACHERS TO FORM HOMOGENEOUS GROUPS.

2598 RUSSELL, DAVID H. ''SPELLING ABILITY IN RELATION TO READING AND VOCABULARY ACHIEVEMENTS,'' THE ELEMENTARY ENGLISH REVIEW, XXIII (JANUARY, 1946). 32-37. PRESENTS CORRELATIONS BETWEEN SPELLING ABILITY, READING ACHIEVEMENT, AND MEANING VOCABULARY AS DETERMINED BY TESTS GIVEN TO 135 PUPILS RANGING FROM LOW THIRD TO THE HIGH FIFTH GRADES.

2599 RUSSELL, DAVID H., AND ANDERSON, MARION A. ''PROFESSIONAL OPINIONS ABOUT BASIC READING PROGRAMS IN THE MIDDLE AND UPPER GRADES OF THE ELEMENTARY SCHOOL,'' ELEMENTARY SCHOOL JOURNAL, XLVI (OCTOBER, 1945), 81-88. SUMMARIZES JUDGMENTS FROM 110 EXPERTS IN THE FIELD OF READING CONCERNING VARIOUS ASPECTS OF READING PROGRAMS IN THE MIDDLE AND UPPER GRADES, INCLUDING SUCH MATTERS AS CONTENT OF READERS, VOCABULARY CONTROL AND DEVELOPMENT, USE OF WORKBOOKS, ETC.

2600 SEEGERS, J. CONRAD. ''RECENT RESEARCH IN VOCABULARY DEVELOPMENT,'' THE ELEMENTARY ENGLISH REVIEW, XXIII (FEBRUARY, 1946), 61-68. PRESENTS A REVIEW AND A SYNTHESIS OF SELECTED STUDIES ''DEALING WITH THE DEVELOPMENT OF VOCABULARY, PUBLISHED OR WRITTEN,'' WITHIN THE PAST FIVE YEARS.

2601 SMITH, HENRY LESTER, AND EATON, MERRILL T. ANALYSIS OF THE PROFICIENCY IN SILENT READING OF 15,206 SIXTH GRADE PUPILS IN 648 SCHOOLS IN INDIANA. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. XXI, NO. 6. BLOOMINGTON, INDIANAS. BUREAU OF COOPERATIVE RESEARCH AND FIELD SERVICE, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1945. PP. 52. SUMMARIZES SCORES MADE ON THE IOWA SILENT READING TESTS (REVISED), FORM BM, AND DRAWS SIGNIFICANT CONCLUSIONS CONCERNING THE INFLUENCE ON PROGRESS IN READING OF SUCH FACTORS AS NUMBER OF GRADES IN CLASSROOM, SIZE OF CLASSES, TIME DEVOTED TO READING, WHETHER TAUGHT AS SPECIAL SUBJECT OR COMBINED WITH SOCIAL STUDIES, ETC.

2602 SMITH, HENRY LESTER, AND EATON, MERRILL T. ANALYSIS OF THE PROFICIENCY IN SILENT READING OF 11,424 SOPHOMORE PUPILS IN 243 HIGH SCHOOLS IN INDIANA. BULLETIN OF THE SCHOOL OF EDUCATION, INDIANA UNIVERSITY, VOL. XXII, NO. 1. BLOOMINGTON, INDIANAS. BUREAU OF COOPERATIVE RESEARCH AND FIELD SERVICE, SCHOOL OF EDUCATION, INDIANA UNIVERSITY, 1946. PP. 51. SUMMARIZES THE SCORES MADE ON THE IOWA SILENT READING TESTS, NEW EDITION ADVANCED TEST (REVISED), FORM BM, COMPARING THE STANDING OF CITY, TOWNSHIP AND SPECIAL SCHOOLS.

2603 STROUD, J. B. ''RATE OF VISUAL PERCEPTION AS A FACTOR IN RATE OF READING,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVI (NOVEMBER, 1945), 487-98. BASES CONCLUSIONS UPON SCORES MADE BY 570 PUPILS IN GRADES IV, V AND VI ON THE CHAPMAN-COOK SPEED OF READING TEST AND ON SIX TESTS OF VISUAL PERCEPTION.

2604 TINKER, MILES A. ''EFFECT OF VISUAL ADAPTATION UPON INTENSITY OF ILLUMINATION PREFERRED FOR READING WITH DIRECT LIGHTING,'' JOURNAL OF APPLIED PSYCHOLOGY, XXIX (DECEMBER, 1945), 471-76. REVIEWS PREVIOUS RELATED STUDIES AND PRESENTS NEW EXPERIMENTAL DATA FROM 60 SUBJECTS ON ''THE EFFECT OF VISUAL ADAPTATION UPON ILLUMINATION INTENSITIES PREFERRED FOR READING UNDER DIRECT LIGHTING.''

2605 TINKER, MILES A. ''RELIABILITY OF BLINKING FREQUENCY EMPLOYED AS A MEASURE OF READABILITY,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXXV (OCT., 1945), 418-24. BASES CONCLUSIONS ON DATA FROM TWO GROUPS OF READERS, 74 IN ONE GROUP AND 64 IN THE OTHER, BLINKING RATES BEING RECORDED DURING EACH OF SIX SUCCESSIVE READING PERIODS OF FIVE MINUTES EACH.

2606 TINKER, MILES A. ''THE STUDY OF EYE MOVEMENTS IN READING,'' PSYCHOLOGICAL BULLETIN, XLIII (MARCH, 1946), 93-120. REVIEWS STUDIES PUBLISHED BETWEEN 1935 AND 1944, INCLUSIVE, UNDER SUCH HEADINGS AS ''TECHNIQUES OF MEASUREMENT,'' ''ANALYSIS OF THE READING PROCESS,'' ''OCULOMOTOR COORDINATION,'' ''FACTORS IN VARIABILITY,'' ''TRAINING EYE MOVEMENTS,'' ETC.

2607 TIREMAN, L. S. ''A STUDY OF FOURTH-GRADE READING VOCABULARY OF NATIVE SPANISH-SPEAKING CHILDREN,'' ELEMENTARY SCHOOL JOURNAL, XLVI (DECEMBER, 1945), 223-27. CLASSIFIES THE PRONUNCIATION AND MEANING RESPONSES OF 84 SPANISH-SPEAKING CHILDREN IN GRADE IV TO 100 WORDS SELECTED FROM THE STONE VOCABULARY TEST FOR THE PRIMARY GRADES AND DETERMINES THE NATURE OF THE CHIEF SOURCES OF ERROR.

2608 TOWNSEND, AGATHA. ''READING AND ACHIEVEMENT TEST SCORES IN THE ELEMENTARY GRADES,'' 1946 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, PP. 54-58. EDUCATIONAL RECORDS BULLETIN NO. 45. NEW YORKS. EDUCATIONAL RECORDS BUREAU, JUNF, 1946. PRESENTS DATA ON THE CORRELATION BETWEEN (A) READING SCORES AND ACHIEVEMENT SCORES IN SCHOOL SUBJECTS IN GRADES IV AND VI, (B) INTELLIGENCE TESTS SCORES AND SCORES IN READING AND SCHOOL SUBJECTS, AND (C) READING AND ACHIEVEMENT WHEN THE EFFECT OF INTELLIGENCE IS DISCOUNTED.

2609 TOWNSEND, AGATHA. ''A SUMMARY OF CORRELATIONS BASED ON THE USE OF CERTAIN FALL TESTS,'' 1945 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, PP. 58-63. EDUCATIONAL RECORDS BULLETIN NO. 44. NEW YORK 19S. EDUCATIONAL RECORDS BUREAU, 1946. PRESENTS CORRELATIONS OF SCORES SECURED A YEAR APART ON READING TESTS OF THE SAME SERIES (HAGGERTY READING EXAMINATION, SIGMA 1S. IOWA SILENT READING TEST, ADVANCEDS. NELSON-DENNY READING TEST), AND BETWEEN SCORES ON READING AND ACADEMIC APTITUDE TESTS.

2610 TRAXLER, ARTHUR E. ''READING AND SECONDARY-SCHOOL ACHIEVEMENT,'' 1946 ACHIEVEMENT TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, PP. 59-63. EDUCATIONAL RECORDS BULLETIN NO. 45. NEW YORK 19S. EDUCATIONAL RECORDS BUREAU, JUNE, 1946. PRESENTS CORRELATIONS BETWEEN SCORES ON READING TESTS OF INDEPENDENT SCHOOL PUPILS AND THEIR SCORES IN ENGLISH EXPRESSION, LITERATURE, MATHEMATICS, SCIENCE, AND HISTORY.

2611 VON QUALEN, VIVIAN D., AND KAMBLY, PAUL E. ''CHILDREN'S INTERESTS IN SCIENCE AS INDICATED BY CHOICES OF READING MATERIALS,'' SCHOOL SCIENCE AND MATHEMATICS, XLV (DECEMBER, 1945), 798-806. REVIEWS PREVIOUS STUDIES TO DETERMINE THE VARIOUS APPROACHES MADE TO THE PROBLEMS. REPORTS THE RESULTS OF A STUDY IN GRADES IV, V, AND VI ''TO DETERMINE THE SCIENTIFIC INTERESTS OF CHILDREN AS INDICATED BY THEIR CHOICES OF READING MATERIALS.''

2612 WALKER, GEORGE H., JR. ''REMEDIAL READING PROGRAMS IN NEGRO COLLEGES AND UNIVERSITIES,'' JOURNAL OF NEGRO EDUCATION, XV (JANUARY, 1946), 119-21. SUMMARIZES RESPONSES FROM 59 INSTITUTIONS TO QUESTIONNAIRES PERTAINING TO THE STEPS TAKEN TO PROVIDE FOR YOUNG PEOPLE OF ''LOW'' READING ABILITY WHO ENTER COLLEGE.

2613 WALL, W. D. ''READING BACKWARDNESS AMONG MEN IN THE ARMY,'' THE BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XV (FEBRUARY, 1945), 28-40. REPORTS THE RESULTS OF A GROUP TEST OF INTELLIGENCE AND OF THE BALLARD SILENT READING TEST GIVEN TO 330 MEN IN A LARGE CENTRAL ORDNANCE DEPOTS. ALSO SUMMARIZES INFORMATION FROM QUESTIONNAIRE RETURNS FROM THESE MEN.

2614 WEBER, C. O. ''STREPHOSYMBOLIA AND READING DISABILITY,'' THE JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, XXXIX (JULY, 1944), 356-61. COMPARES THE INCIDENCE OF REVERSAL ERRORS IN THE READING OF 14 ''LOW-GAIN'' AND 13 ''HIGH-GAIN'' READERS TAKING A SERIES OF REMEDIAL READING EXERCISES.

2615 WESTOVER, FREDERICK LOWELL. CONTROLLED EYE MOVEMENTS VERSUS PRACTICE EXERCISES IN READING. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 917. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1946. PP. VIII + 100. COMPARES THREE METHODS OF IMPROVING SPEED AND COMPREHENSIONS. ''(1) COLLEGE WORK WITH NO SPECIAL EXERCISES IN READINGS. (2) COLLEGE WORK WITH PRACTICE IN SPECIAL READING EXERCISESS. AND (3) COLLEGE WORK WITH PRACTICE IN READING THE SAME SPECIAL EXERCISES UNDER CONDITIONS OF CONTROLLED EYE MOVEMENTS.''

2616 WITTENBORN, J. R. ''CORRELATES OF HANDEDNESS AMONG COLLEGE FRESHMEN,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVII (MARCH, 1946), 161-70. PRESENTS HYPOTHESES CONCERNING THE EFFECT OF CONFUSION IN MANUAL PREFERENCE, AND PRESENTS DATA FROM 368 COLLEGE FRESHMEN SHOWING THE RELATION BETWEEN LEFT-HANDEDNESS AND READING ABILITY AS INDICATED BY SELF-RATINGS.

2617 WITTY, PAUL, COOMER, ANN, AND MACBEAN, DILLA. ''CHILDREN'S CHOICES OF FAVORITE BOOKSS. A STUDY CONDUCTED IN TEN ELEMENTARY SCHOOLS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVII (MAY, 1946), 266-78. SUMMARIZES THE RESPONSES OF PUPILS CONCERNING THE STORIES THEY LIKED BEST (KINDERGARTEN AND GRADES I-III) AND THE FIVE BOOKS READ AND LIKED BEST DURING 1944-5 (GRADES IV-VIII).

2618 YOAKAM, GERALD A. ''THE READING DIFFICULTY OF SCHOOL TEXTBOOKS,'' THE ELEMENTARY ENGLISH REVIEW, XXII (DECEMBER, 1945), 304-09. COMPARES THE DIFFICULTY OF READERS AND OTHER SCHOOL BOOKS, AS DETERMINED BY THE YOAKAM GRADING TECHNIQUE, WITH THE PUBLISHERS' PLACEMENTS AND/OR RATINGS BY THE LORGE FORMULA.

2619 ZIPF, GEORGE KINGSLEY. ''THE MEANING-FREQUENCY RELATIONSHIP OF WORDS,'' THE JOURNAL OF GENERAL PSYCHOLOGY, XXXIII (OCTOBER, 1945), 251-56. REPORTS THE RELATIONSHIP BETWEEN THE NUMBER OF MEANINGS OF WORDS AND THE FREQUENCY OF OCCURRENCE OF WORDS AS INDICATED BY THEIR PLACEMENT ON THE THORNDIKE LIST OF 20,000 WORDS.

2621 ANDERSON, IRVING H. ''THE EFFECT OF LETTER-POSITION ON RANGE OF APPREHENSION SCORES, WITH SPECIAL REFERENCE TO READING DISABILITY,'' SCHOOL OF EDUCATIONAL BULLETIN (THE UNIVERSITY OF MICHIGAN), XVIII (DECEMBER, 1946), 37-40. REVIEWS AND INTERPRETS THE RESULTS OF A SERIES OF EXPERIMENTS BY CROSLAND TO DETERMINE BY MEANS OF A TACHISTOSCOPE THE RANGE OF APPREHENSION TO THE RIGHT AND LEFT OF THE FIXATION POINT DURING AN EXPOSURE.

2622 ANDERSON, IRVING H., AND MORSE, WILLIAM C. ''THE PLACE OF INSTRUMENTATION IN THE READING PROGRAMS. IS. EVALUATION OF THE OPHTHALM-O-GRAPH,'' THE JOURNAL OF EXPERIMENTAL EDUCATION, XIV (MARCH, 1946), 256-62. SUMMARIZES EVIDENCE FROM EIGHTEEN SCIENTIFIC STUDIES BEARING ON THE VALIDITY AND RELIABILITY OF EYE-MOVEMENT RECORDS SECURED THROUGH THE USE OF THE OPHTHALM-O-GRAPHS. COMPARES FINDINGS WITH VALIDITY AND RELIABILITY OF STANDARDIZED READING TESTS.

2623 ANDERSON, IRVING H., AND MORSE, WILLIAM C. ''THE READING OF VETERANS,'' THE JOURNAL OF HIGHER EDUCATION, XVII (OCTOBER, 1946), 375-77. PRESENTS ANALYSES OF THE SCORES OF 606 VETERANS ON THE NELSON-DENNY READING TEST BY CLASSIFICATION IN COLLEGE AND BY NUMBER OF YEARS AWAY FROM SCHOOL.

2624 ANDERSON, W. E., AND CRAWLEY, S. L. ''THE READING INTEREST OF NEGRO HIGH SCHOOL PUPILS,'' THE QUARTERLY REVIEW OF HIGHER EDUCATION AMONG NEGROES, XIII (JANUARY, 1945), 5-11. PRESENTS THE RESULTS OF AN INQUIRY AMONG 347 PUPILS IN GRADES 9 TO 12, INCLUSIVE, USING CUMULATIVE READING RECORD CARDS AND INTEREST INVENTORY FORMS, TO DETERMINE THE NATURE OF THE READING INTERESTS OF THE PUPILS AND THE LEVEL OF READING DIFFICULTY OF THE MATERIALS SELECTED.

2625 ARBUTHNOT, MAY HILL. ''CHILDREN AND THE COMICS,'' ELEMENTARY ENGLISH, XXIV (MARCH, 1947), 171-83. PRESENTS STATISTICS ON PREVALENCE OF COMICS AND THEIR READERS, AND CRITICALLY EVALUATES THE TREND SHOWN.

2626 ASSUM, ARTHUR L., AND LEVY, SIDNEY J. ''A COMPARATIVE STUDY OF THE ACADEMIC ABILITY AND ACHIEVEMENT OF TWO GROUPS OF COLLEGE STUDENTS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (MAY, 1947), 307-10. PRESENTS DATA SHOWING THE CORRELATION BETWEEN COMPREHENSION SCORES AND A.C.E. TOTAL SCORES IN THE CASE OF 71 MALADJUSTED COLLEGE STUDENTS AND THE SAME NUMBER OF ADJUSTED STUDENTS.

2627 BERDIE, RALPH F. ''RANGE OF INTERESTS,'' JOURNAL OF APPLIED PSYCHOLOGY, XXIX (AUGUST, 1945), 268-81. SUMMARIZES THE RESPONSES OF MARINE RECRUITS TO LISTS OF INTEREST ITEMS, INCLUDING READING, PRESENTED ORALLY AND IN WRITING, AND DISCUSSES THE RELATION OF INTERESTS TO SUCH FACTORS AS AGE, AMOUNT OF EDUCATION, AND ADJUSTMENT STATUS.

2628 BERGER, HERMAN I. ''THE DIFFICULTY OF THIRD-GRADE HEALTH READERS,'' THE ELEMENTARY SCHOOL JOURNAL, XLVII (MARCH, 1947), 391-95. COMPARES THE VOCABULARY OF NINE THIRD-GRADE HEALTH READERS WITH THE RINSLAND BASIC VOCABULARY OF ELEMENTARY SCHOOL CHILDREN.

2629 BIGELOW, CHARLES L. ''THE ABSOLUTE MEASUREMENT OF READER-INTEREST,'' JOURNALISM QUARTERLY, XXIII (SEPTEMBER, 1946), 280-87. DESCRIBES A NEW TECHNIQUE FOR DETERMINING READER INTEREST IN NEWSPAPER MATERIAL AND SHOWS ITS APPLICATION TO SELECTED FEATURES THROUGH THE COOPERATION OF APPROXIMATELY 400 HOUSEWIVES.

2630 BITTERMAN, M. E., AND SOLOWAY, E. ''THE RELATION BETWEEN FREQUENCY OF BLINKING AND EFFORT EXPENDED IN MENTAL WORK,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXXVI (APRIL, 1946), 134-36. COMPARES THE FREQUENCY OF BLINKING AND OF HEART RATE IN THE CASE OF TEN SUBJECTS WHO READ FOR FOUR 15-MINUTE PERIODS, TWO OF WHICH WERE DONE WHILE PHONOGRAPH RECORDS WERE BEING PLAYED.

2631 BURT, SIR C., AND LEWIS, R. B. ''TEACHING BACKWARD READERS,'' BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XVI (NOVEMBER, 1946), 116-32. PRESENTS THE RESULTS OF TWO EXPERIMENTS WHICH WERE CONDUCTED TO DETERMINE THE RELATIVE MERITS OF THE ALPHABET, KINAESTHETIC, PHONIC, VISUAL AND MIXED METHOD OF TEACHING READING FOR BACKWARD READERS DUE TO LACK OF ALL-ROUND INNATE INTELLIGENCE.

2632 BUSH, CHILTON R. ''TOWARD IMPROVING THE SAMPLE IN READER-INTEREST SURVEYS,'' JOURNALISM QUARTERLY, XXII (SEPTEMBER, 1946), 287-88. DESCRIBES A TECHNIQUE FOR NEWSPAPER READER-INTEREST SURVEYS WHICH PROVIDES AN IMPROVED DESIGN AND CONTROL OF SAMPLING.

2633 BUSWELL, G. T. ''PERCEPTUAL RESEARCH AND METHODS OF LEARNING,'' THE SCIENTIFIC MONTHLY, LXIV (JUNE, 1947), 521-26. PRESENTS THE BASIC HYPOTHESIS THAT READING AT ITS MOST EFFECTIVE LEVEL INVOLVES THE DIRECT ASSOCIATION OF SYMBOL AND MEANING WITHOUT THE ACCOMPANIMENT OF SUB-VOCALIZATIONS. CITES THE RESULTS OF SEVERAL STUDIES IN SUPPORT OF A PLEA FOR GREATER RECOGNITION OF THIS BASIC FACT.

2634 CHALL, JEANNE S. ''THIS BUSINESS OF READABILITY,'' EDUCATIONAL RESEARCH BULLETIN, OHIO STATE UNIVERSITY, XXVI (JANUARY 15, 1947), 1-13. TRACES THE DEVELOPMENT OF RESEARCH RELATING TO THE READABILITY OF BOOKS FROM THE FIRST INVESTIGATIONS IN THE EARLY TWENTIES TO 1947, DISCUSSES THE FINDINGS CRITICALLY, AND IDENTIFIES NEXT PROBLEMS IN THE FURTHER STUDY OF READABILITY.

2635 DAVIS, FREDERICK B. ''THE FACTORIAL COMPOSITION OF TWO TESTS OF COMPREHENSION IN READING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVII (NOVEMBER, 1946), 481-86. PRESENTS CORRELATION COEFFICIENTS BASED ON TEST SCORES FROM 689 ELEVENTH AND TWELFTH GRADE BOYS BETWEEN ''WORD KNOWLEDGE'' AND ''REASONING IN READING'' AND FOURTEEN ITEMS IN A JUDGMENT AND REASONING BATTERYS. ALSO DATA ON FACTORIAL COMPOSITION OF RECOGNITION-VOCABULARY ITEMS AND INFERENCES-IN-READING ITEMS.

2636 DAVIS, FREDERICK B. ''A BRIEF COMMENT ON THURSTONE'S NOTE ON A REANALYSIS OF DAVIS' READING TESTS,'' PSYCHOMETRIKA, XI (DECEMBER, 1946), 249-55. COMPARES THE FACTORIAL ANALYSIS BY THURSTONE AND HIMSELF OF THE SAME BASIC DATA AND DEFENDS HIS PROCEDURES IN TERMS OF THEIR SOCIAL UTILITY ''WHICH IS OFFERED AS A PROPER CRITERION FOR JUDGING THE MERIT OF FACTORIAL ANALYSES PERFORMED BY DIFFERENT MATHEMATICAL PROCEDURES.''

2637 DOROTHY, SISTER M., O.P., AND CECILE, SISTER RITA, O.P. ''A VOCABULARY ANALYSIS OF RECENTLY PUBLISHED PRE-PRIMERS,'' JOURNAL OF EDUCATIONAL RESEARCH, XL (OCTOBER, 1946), 116-25. ANALYZES THE VOCABULARY OF TWENTY PRE-PRIMERS AND COMPARES FINDINGS WITH THOSE OF PREVIOUS STUDIES TO IDENTIFY TRENDS.

2638 EAMES, THOMAS H. ''THE SPEED OF OBJECT RECOGNITION AND OF WORD RECOGNITION IN GROUPS OF PASSING AND FAILING PUPILS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (FEBRUARY, 1947), 119-22. COMPARES THE SPEED OF RECOGNITION OF ''PICTURES OF OBJECTS AND FAMILIAR WORDS KNOWN TO BE IN THE SUBJECTS' SIGHT VOCABULARY'' IN THE EASE OF PUPILS FROM SIX TO THIRTEEN YEARS OF AGE, ''254 OF WHOM WERE FAILING IN READING OR IN SUBJECTS REQUIRING READING, AND 75 OF WHOM WERE PASSING IN ALL SUBJECTS.''

2639 EKLUND, JOHN M. ''READING PROGRESS THROUGH A GUIDANCE PROGRAM,'' THE CLEARING HOUSE, XXI (SEPTEMBER, 1946), 9-12. PRESENTS AN ANALYSIS OF A READING PROGRAM TO IDENTIFY THE FACTORS WHICH CONTRIBUTED TO THE PROGRESS OF A 7B GROUP DURING A TWO-YEAR PERIOD.

2640 FARSON, MABEL R. ''A PROGRAM FOR LOW ABILITYY CHILDREN IN THE REGULAR GRADE,'' AMERICAN JOURNAL OF MENTAL DEFICIENCY, L (JULY, 1945), 107-14. PRESENTS DATA CONCERNING THE READING ABILITY OF 182 5TH GRADE PUPILS OF LOW MENTAL ABILITY AND THE PROVISION MADE FOR OVERCOMING THEIR DEFICIENCIES WITHIN THE FRAMEWORK OF REGULAR CLASS WORK.

2641 FOX, MAUDE GREENE. ''AN EXPERIMENT IN PROMOTING INTEREST IN READING,'' THE ELEMENTARY SCHOOL JOURNAL, XLVII (APRIL, 1947), 451-60. PRESENTS EVIDENCE OF THE EFFECT ON NUMBER AND RANGE OF READING INTERESTS OF EFFORTS TO OVERCOME DEFICIENCIES IN READING AND TO AWAKEN INTEREST IN READING AMONG FOURTH AND FIFTH GRADE PUPILS.

2642 GATES, ARTHUR I. ''FRONTIERS IN EDUCATIONAL RESEARCH IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XL (JANUARY, 1947), 381-88. REVIEWS ''SIGNIFICANT FACTS ABOUT READING REVEALED BY RESEARCH'' AND DISCUSSES NINE ''MAJOR NEEDS FOR RESEARCH CONCERNING READING.

2643 GATES, ARTHUR I. ''A CORRELATIONAL STUDY OF A BATTERRY OF READING DIAGNOSTIC TESTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XL (FEBRUARY, 1947), 436-47. PRESENTS CERTAIN CORRELATIONS AND INTER-CORRELATIONS BETWEEN THE RESULTS OF 19 SPECIFIC TESTS IN THE REVISED EXPERIMENTAL EDITION OF THE GATES PRIMARY READING TESTS AND EIGHT MENTAL AND ACHIEVEMENT TESTS GIVEN TO 32 THIRD-GRADE PUPILS.

2644 GOLDBERG, MURRAY A. ''WIDE READING VS. INTENSIVE DRILL,'' HIGH POINTS, XXVIII (SEPTEMBER, 1946), 60-63. REPLIES TO THE CRITICISMS OF JOSEPH JUSTMAN CONCERNING GOLDBERG'S EXPERIMENT REPORTED IN ''CAN READING BE IMPROVED MORE EFFECTIVELY THROUGH WIDE READING OR INTENSIVE DRILLSQ'' HIGH POINTS, FEBRUARY, 1946, PP. 21-37.

2645 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS JULY 1, 1945 TO JUNE 30, 1946,'' JOURNAL OF EDUCATIONAL RESEARCH, XL (FEBRUARY, 1947), 401-35. PRESENTS AN ANNOTATED BIBLIOGRAPHY OF 72 SCIENTIFIC STUDIES RELATING TO READING AND SUMMARIZES THE MAJOR CONCLUSIONS REACHED.

2646 GRAY, WILLIAM S. ''PROGRESS IN THE STUDY OF RREADABILITY,'' THE ELEMENTARY SCHOOL JOURNAL, XLVII (MAY, 1947), 491-99. PRESENTS A CRITICAL SUMMARY OF THE RESULTS OF 17 STUDIES OF READABILITY, PRESENTING CONCLUSIONS CONCERNING THE CURRENT STATUS OF RESEARCH IN THAT FIELD.

2647 GRAY, WILLIAM S. ''THE SOCIAL EFFECTS OF READING,'' SCHOOL REVIEW, LV (MAY, 1947), 269-77. REVIEWS THE RESULTS OF SCIENTIFIC STUDIES CONCERNING THE EFFECT OF READING ON ACCURACY OF INFORMATION, ATTITUDES, MORALE, BELIEFS, JUDGMENTS, AND ACTIONSS. ALSO PRESENTS DATA CONCERNING THE EFFECT OF ATTITUDE ON CRITICAL READING.

2648 HANSEN, CARL W. ''FACTORS ASSOCIATED WITH SUCCESSFUL ACHIEVEMENT IN PROBLEM SOLVING IN SIXTH GRADE ARITHMETIC,'' JOURNAL OF EDUCATIONAL RESEARCH, XXXVIII (OCTOBER, 1944), 111-18. PRESENTS EVIDENCE OF THE RELATION OF SIX ASPECTS OF READING TO ABILITY TO SOLVE PROBLEMS IN SIXTH-GRADE ARITHMETIC.

2649 HARTMANN, GEORGE W. ''FURTHER EVIDENCE ON THE UNEXPECTED LARGE SIZE OF RECOGNITION VOCABULARIES AMONG COLLEGE STUDENTS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVII (OCTOBER, 1946), 436-39. SUMMARIZES DATA SECURED FROM 106 COLLEGE STUDENTS WHO WERE DIRECTED ''TO SUPPLY THE MEANINGS'' OF FIFTY WORDS SELECTED FROM THE SAME RELATIVE POSITION ON EVERY 40 PAGES OF THE MERRIAM WEBSTER'S NEW INTERNATIONAL DICTIONARY.

2650 HEISLER, FLORENCE. ''A COMPARISON OF COMIC BOOK AND NON-COMIC BOOK READERS OF THE ELEMENTARY SCHOOL,'' JOURNAL OF EDUCATIONAL RESEARCH, XL (FEBRUARY, 1947), 458-64. COMPARES THE READERS AND NON-READERS OF COMIC BOOKS AMONG 600 PUPILS IN GRADES II TO IX, INCLUSIVE, IN RESPECT TO CHRONOLOGICAL AGE, MENTAL AGE, EDUCATIONAL ACHIEVEMENT, SOCIO-ECONOMIC STATUS, SOCIAL ADJUSTMENT, AND PERSONAL ADJUSTMENT.

2651 HENRY, LYLE K., AND LAUER, A. R. ''A COMPARISON OF FOUR METHODS OF INCREASING THE READING SPEED OF COLLEGE STUDENTS,'' PROCEEDINGS OF THE IOWA ACADEMY OF SCIENCE, XLVI, 1939, 273-76. COMPARES THE PER CENT OF IMPROVEMENT AMONG COLLEGE STUDENTS OF A CONTROL GROUP AND THOSE USING EACH OF FOUR METHODSS. ''(1) VERBAL INSTRUCTION WITHOUT DEFINITE PRACTICE, (2) METRON-O-SCOPIC PRACTICE, (3) PRACTICE ON MIMEOGRAPHED SUBJECT MATTER AND (4) USE OF SELF-IMPROVEMENT FORM.''

2652 HESTER, KATHLEEN B. ''DADE COUNTY MEETS THE READING PROBLEM,'' THE ELEMENTARY SCHOOL JOURNAL, XLVII (NOVEMBER, 1946), 148-56. DESCRIBE THE STEPS TAKEN IN SELECTING AND ORGANIZING INTO REMEDIAL CLASSES GROUPS OF PUPILS RETARDED IN READING AND PRESENTS GAINS IN READING-GRADE SCORES MADE BY 428 PUPILS IN SUMMER LABORATORY CLINICS.

2653 HOFFMAN, ARTHUR C. ''EYE-MOVEMENTS DURING PROLONGED READING,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXXVI (APRIL, 1946), 95-118. SUMMARIZES DATA PERTAINING TO EYE MOVEMENTS OF THIRTY SUBJECTS WHO READ FOR A FOUR-HOUR PERIOD UNDER RELATIVELY NORMAL CONDITIONS, THE SAMPLES ANALYZED BEING THOSE FOR THE FIRST FIVE MINUTES OF THE FOUR-HOUR PERIOD AND THE LAST FIVE MINUTES OF EACH HALF HOUR.

2654 JENKINSON, A. J. WHAT DO BOYS AND GIRLS READSQ CONTRIBUTIONS TO MODERN EDUCATION. GENERAL EDITORS. SUSAN ISAACS. LONDONS. METHUEN AND CO., LTD., 1946 (2D EDITION) PP. X + 286. SUMMARIZES QUESTIONNAIRE RETURNS FROM MORE THAN THREE THOUSAND BOYS AND GIRLS, AGED 12 TO 16, CONCERNING THEIR OUT-OF-SCHOOL READING (ALSO PRIVATE READING IN SCHOOL) - BOOKS, MAGAZINES, PLAYS, POEMS - AND CINEMA ATTENDANCE.

2655 JUSTMAN, JOSEPH. ''WIDE READING VS. INTENSIVE DRILL,'' HIGH POINTS, XXVIII (MAY, 1946), 58-60. CRITICIZES A STUDY BY MURRAY A. GOLDBERG, ''CAN READING ABILITY BE IMPROVED MORE EFFECTIVELY THROUGH WIDE READING OR INTENSIVE DRILL,'' (HIGH POINTS, FEBRUARY, 1946, PP. 21-27) ON THREE MAJOR GROUNDSS. ''INCOMPLETE EQUIVALENCE OF GROUPSS. POOR CHOICE OF TESTING INSTRUMENTS. AND INADEQUATE STATISTICAL TREATMENT.''

2656 KAISER, ESTHER. ''WHY SOME CHILDREN FAIL IN READING,'' SCHOOL AND COMMUNITY, XXXIII (MAY, 1947), 208-09. REPORTS THE RESULTS OF TESTS GIVEN TO FIFTY-TWO CHILDREN IN GRADES TWO TO SIX TO DETERMINE CAUSES FOR LACK OF PROGRESS IN READING.

2657 KILBY, RICHARD W. ''RELATION OF IOWA SILENT READING TEST SCORES TO MEASURES OF SCHOLASTIC APTITUDE AND ACHIEVEMENT,'' JOURNAL OF APPLIED PSYCHOLOGY, XXX (AUGUST, 1946), 399-405. PRESENTS CORRELATIONS BETWEEN SCORES OF 100 YALE FRESHMEN ON THE IOWA SILENT READING TESTS, THEIR FINAL COURSE GRADES AND THEIR SCORES ON VARIOUS APTITUDE TESTS.

2658 KIRKPATRICK, L. H. ''HOW NARROW ARE THE SPECIALISTSSQ'' SCHOOL AND SOCIETY, LXIV (SEPTEMBER 21, 1946), 193-96. SUMMARIZES REPLIES TO QUESTIONNAIRES FROM 44 SCIENTISTS AND 48 HUMANIST-EDUCATORS CONCERNING HOW MUCH AND WHAT READING ''SCHOLARS DO OUTSIDE THEIR OWN FIELD OF INTEREST.''

2659 KYTE, GEORGE C. ''CHILDREN'S REACTIONS TO FIFTY SELECTED POEMS,'' ELEMENTARY SCHOOL JOURNAL, XLVII (FEBRUARY, 1947), 331-39. PRESENTS AN ANALYSIS OF THE EXPRESSED PREFERENCES, AND REASONS FOR THEIR EVALUATIONS, OF 726 PUPILS FROM GRADE III THROUGH VIII FOR 50 POEMS SELECTED FROM THE 100 HIGHEST RANKING POEMS FROM THE STANDPOINT OF LITERARY MERIT AND PROBABLE APPEAL TO CHILDREN.

2660 LINK, HENRY C., AND HOPF, HARRY. PEOPLE AND BOOKSS. A STUDY OF READING AND BOOK-BUYING HABITS. NEW YORKS. BOOK INDUSTRY COMMITTEE, BOOK MANUFACTURERS' INSTITUTE, 1946. PP. 166. SUMMARIZES THE RESULTS OF A SURVEY OF 4,000 YOUNG PEOPLE AND ADULTS MADE BY 235 INTERVIEWERS ''TO DETERMINE THE MOTIVES AND REACTIONS OF PEOPLE WHO FREQUENTLY, INFREQUENTLY, SELDOM OR NEVER READ BOOKS'' AND TO DETERMINE PROBABLE CHANGES IN BOOK-BUYING HABITS IN THE FUTURE.

2661 LUCKIESH, MATTHEW. ''COMMENTS ON CRITERIA OF EASE OF READING,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXXVI (APRIL, 1946), 180-82. DISCUSSES CRITICALLY THE EXPERIMENTAL WORK OF BITTERMAN ON ''HEART RATE AND FREQUENCY OF BLINKING AS INDICES OF VISUAL EFFICIENCY.''

2662 MACDOUGALL, CURTIS D. ''JOURNALISM TEACHING,'' JOURNALISM QUARTERLY, XXII (DECEMBER, 1945), 349-52S. 392. REPORTS THE RESULTS OF AN EXPERIMENT WITH COLLEGE STUDENTS TO INCREASE INTEREST IN NEWSPAPER READING.

2663 MACLATCHY, JOSEPHINE. ''BEXLEY READING STUDY,'' EDUCATIONAL RESEARCH BULLETIN, OHIO STATE UNIVERSITY, XXV (SEPTEMBER 18, 1946), 141-68. PRESENTS THE RESULTS OF A STUDY BEGINNING IN SIX FIRST-GRADE CLASSROOMS, AND CONTINUING IN THE SECOND GRADE, TO DETERMINE THE VALUE OF VISUAL-FORM TRAINING IN HARMONY WITH THE THEORY OF RENSHAW ON THE PROGRESS OF PUPILS IN LEARNING TO READ.

2664 MCGANN, MARY. ''DRAMATIC DIALOGUES FOR SIMULTANEOUS TREATMENT OF READING AND PERSONALITY PROBLEMS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (FEBRUARY, 1947), 96-104. PRESENTS EVIDENCE ON THE BASIS OF CASE STUDIES OF LARGE GAINS IN READING COMPETENCE AND IMPROVED READING ATTITUDE RESULTING FROM DRAMATIC DIALOGUE EXPERIENCE.

2665 MCWILLIAMS, JOHN. ''IMPROVING THE READING SITUATION,'' THE ELEMENTARY SCHOOL JOURNAL, XLVII (JUNE, 1947), 558-62. PRESENTS DATA SHOWING THE VALUE OF A SPECIFIC ATTACK ON READING PROBLEMS IN GRADES IV TO VI, INCLUSIVE, AS CONTRASTED WITH ''INCIDENTAL READING.''

2666 MALLON, WILFRED M., ''HIGH-SCHOOL PERIODICALS,'' THE SCHOOL REVIEW, LIII (DECEMBER, 1945), 601-09. SUMMARIZES DATA FROM 219 HIGH SCHOOLS RELATIVE TO ENROLLMENT, ANNUAL PERIODICAL BUDGET, AND NUMBER AND NAMES OF MAGAZINES TAKEN AND BOUND.

2667 MALTER, MORTON. ''THE ABILITY OF CHILDREN TO READ CROSS-SECTIONS,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (MARCH, 1947), 157-66. SUMMARIZES THE RESULTS OF A STUDY TO TEST THE HYPOTHESIS THAT PUPILS IN GRADES IV TO VII CANNOT READ CROSS-SECTIONS MEANINGFULLY.

2668 MALTER, MORTON. ''THE ABILITY OF CHILDREN TO READ A PROCESS-DIAGRAM,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (MAY, 1947), 290-98. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE ABILITY OF 227 PUPILS, GRADES IV-VIII, IN TWO SCHOOLS, ''TO FOLLOW THE FLOW OF MATERIAL IN A DIAGRAM OF AN INDUSTRIAL PROCESS.''

2669 MILLER, LEO R. ''SOME EFFECTS OF RADIO-LISTENING ON THE EFFICIENCY OF READING-TYPE STUDY ACTIVITIES,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (FEBRUARY, 1947), 105-18. REPORTS THE RESULTS OF AN EXPERIMENT WITH THIRTY-NINE BOYS AND FORTY-SIX GIRLS IN GRADES SEVEN AND EIGHT TO DETERMINE ''THE DEGREE TO WHICH RADIO-LISTENING INTERFERES WITH OR STIMULATES THE ABILITY TO CONCENTRATE ON STUDY MATERIALS.''

2670 MILLER, LEO R. ''THE READING GRADE PLACEMENT OF THE NEWBERRY PRIZE BOOK 'RABBIT HILL',.'' ELEMENTARY ENGLISH, XXIV (MARCH, 1947), 184-87. REPORTS CONCLUSIONS REACHED THROUGH COMPREHENSION TESTS BASED ON EACH OF TWENTY-FOUR ''NEWBERRY PRIZE BOOKS'', THE DIFFICULTY LEVEL BEING ''THAT READING GRADE LEVEL AT WHICH FIFTY PER CENT OF THE SUBJECTS REACHED OR EXCEEDED THE SEVENTY-FIVE PER CENT LEVEL OF COMPREHENSION.''

2671 MINTZ, ALEXANDER. ''READING REVERSALS AND LATERAL PREFERENCES IN A GROUP OF INTELLECTUALLY SUBNORMAL BOYS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVII (NOVEMBER, 1946), 487-501. PRESENTS AN ANALYSIS OF THE READING PERFORMANCE, HANDEDNESS AND SIGHTING PREFERENCES OF 95 BOYS, RANGING IN AGES FROM 7 TO 17 YEARS AND IN INTELLIGENCE QUOTIENTS FROM 47 TO 87, TO TEST THE VALIDITY OF ORTON'S THEORY OF LATERALITY.

2672 MISSILDINE, W. H. ''THE EMOTIONAL BACKGROUND OF THIRTY CHILDREN WITH READING DISABILITIES WITH EMPHASIS ON ITS COERCIVE ELEMENTS,'' THE NERVOUS CHILD, V (JULY, 1946), 263-72. PRESENTS DATA CONCERNING 30 CHILDREN WITH INTELLIGENCE QUOTIENTS OF 90 OR ABOVE AND UNIMPAIRED EYESIGHT AND HEARING BUT WHO HAD READING DIFFICULTY AND WHO WERE RECEIVING PSYCHIATRIC SERVICE.

2673 NORVELL, GEORGE W. ''SOME RESULTS OF A TWELVE-YEAR STUDY OF CHILDREN'S READING INTERESTS,'' THE ENGLISH JOURNAL, XXXV (DECEMBER, 1946), 531-36. DESCRIBES THE GENERAL CHARACTER AND SCOPE OF A TWELVE-YEAR STUDY OF CHILDREN'S READING INTERESTS IN NEW YORK STATE AND PRESENTS FINDINGS CONCERNING THE ORDER OF PREFERENCE OF EIGHT LITERARY TYPES.

2674 PATERSON, DONALD G., AND TINKER, MILES. ''THE RELATIVE READABILITY OF NEWSPRINT AND BOOK PRINT,'' JOURNAL OF APPLIED PSYCHOLOGY, XXX (OCTOBER, 1946), 454-59. COMPARES THE SPEED AT WHICH THREE GROUPS OF 90 STUDENTS EACH READ ''10 POINT CHELTENHAM BOOK TYPE'' WITH ''8 POINT OPTICON NEWSPRINT'' AND ''7 POINT IONIC NO. 5 NEWSPRINT.''

2675 PATERSON, DONALD G., AND TINKER, MILES A. ''INFLUENCE OF LEADING UPON READABILITY OF NEWSPAPER TYPE,'' JOURNAL OF APPLIED PSYCHOLOGY, XXXI (APRIL, 1947), 160-63. COMPARES SPEED OF READING TWO SAMPLES OF NEWSPRINT - ONE IN 7-POINT IONIC NO. 5 IN A 12 1/2 PICA LINE WIDTH SET SOLID WITH ANOTHER TYPOGRAPHICALLY IDENTICAL ''EXCEPT FOR LEADING WHICH VARIED IN THE DIFFERENT COMPARISONS AS FOLLOWSS. SET SOLID (CONTROL GROUP, 1, 2, 3, 4, 5, 7 AND 9 POINTS.)''

2676 PEIXOTTO, HELEN E. ''THE RELATIONSHIP OF COLLEGE BOARD EXAMINATION SCORES AND READING SCORES FOR COLLEGE FRESHMEN,'' JOURNAL OF APPLIED PSYCHOLOGY, XXX (AUGUST, 1946), 406-11. PRESENTS INTERCORRELATIONS BETWEEN THE SCORES ON A ''VERBAL SCHOLASTIC APTITUDE TEST,'' ''ENGLISH ESSAY TEST,'' AND THE ''COOPERATIVE ENGLISH TEST C2S. READING COMPREHENSION'' IN THE CASE OF 263 GIRLS WHO WERE MEMBERS OF TWO ENTERING FRESHMEN CLASSES.

2677 PUGH, GLADYS S. ''APPRAISAL OF THE SILENT READING ABILITIES OF ACOUSTICALLY HANDICAPPED CHILDREN,'' THE VOLTA REVIEW, XLVIII (APRIL, 1946), 197-98S. 254. ANALYZES THE RESULTS OF THE IOWA SILENT READING TEST, ELEMENTARY FORM AS. THE DURRELL-SULLIVAN READING ACHIEVEMENT TEST, INTERMEDIATE, AND OTIS QUICK-SCORING MENTAL ABILITY TEST, BETA, GIVEN TO 56 PUPILS WHO HAD ATTENDED SCHOOL FROM SEVEN TO TWELVE YEARS.

2678 RAYMOND, JOHN C. ''READING AND RADIO INTERESTS,'' THE PHOENIX III (FALL, 1946), 3-13. SUMMARIZES RETURNS FROM QUESTIONNAIRES SUBMITTED TO 276 HIGH-SCHOOL STUDENTS OF PHOENIX, ARIZONA CONCERNING TIME SPENT PER WEEK IN READING DIFFERENT TYPES OF MATERIAL AND PREFERENCES FOR DIFFERENT SECTIONS OF NEWSPAPERS.

2679 ROBINSON, FRANCIS P. ''THE EFFECT OF LANGUAGE STYLE ON READING PERFORMANCE,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (MARCH, 1947), 149-56. REPORTS THE RESULTS OF A STUDY AMONG COLLEGE STUDENTS OF (A) THE EFFECT ON COMPREHENSION OF THE VOCABULARY AND LANGUAGE STYLE OF LEGAL DOCUMENTS AND (B) THE INFLUENCE OF INTELLIGENCE AND TRAINING ON READING PERFORMANCE.

2680 ROBINSON, HELEN MANSFIELD. WHY PUPILS FAIL IN READING. CHICAGOS. THE UNIVERSITY OF CHICAGO PRESS, 1946. PP. XIV + 258. (SEE ALSO ''CAUSES OF READING FAILURE,'' EDUCATION, LXVII (MARCH, 1947), 422-28. SUMMARIZES AND INTERPRETS ''SIGNIFICANT FINDINGS AND OPINIONS CONCERNING CAUSES OF SEVERE READING RETARDATION'' AND REPORTS THE RESULTS OF INTENSIVE CLINICAL STUDIES OF THE CAUSAL FACTORS IN THE CASE OF TWENTY-TWO SERIOUSLY DISABLED READERS.

2681 ROJAS, PAULINE M. ''READING MATERIALS FOR BILINGUAL CHILDREN,'' ELEMENTARY SCHOOL JOURNAL, XLVII (DECEMBER, 1946), 204-11. REPORTS THE RESULTS OF A COMPARISON OF THE VOCABULARY CONTENT OF THE PRE-PRIMERS AND PRIMERS OF THREE BASIC SERIES OF READERS.

2682 ROUSE, MARGARET. ''A COMPARISON OF CURRICULUM PRACTICES IN DEPARTMENTAL AND NONDEPARTMENTAL SCHOOLS,'' THE ELEMENTARY SCHOOL JOURNAL, XLVII (SEPTEMBER, 1946), 34-42. COMPARES THE PERCENTAGES OF SCHOOLS IN EACH OF TWO TYPESS. (A) GROUPING PUPILS FOR PURPOSES OF READING INSTRUCTION, AND (B) CONDUCTING READING CLASSES BY MEANS OF ROUTINE ORAL READING.

2683 RUSSELL, DAVID H. ''READING DISABILITIES AND MENTAL HEALTHS. A REVIEW OF RESEARCH,'' UNDERSTANDING THE CHILD, XVI (JANUARY, 1947), 24-32. PRESENTS A SUMMARY BASED ON 34 RESEARCH STUDIES RELATING TO READING DISABILITIES AND MENTAL HEALTH AND DISCUSSES IMPLICATIONS OF THE FINDINGS FOR THE IMPROVEMENT OF TEACHING.

2684 SCHMIDT, BERNADINE G. CHANGES IN PERSONAL, SOCIAL, AND INTELLECTUAL BEHAVIOR OF CHILDREN ORIGINALLY CLASSIFIED AS FEEBLE-MINDED. PSYCHOLOGICAL MONOGRAPHS, VOLUME 60, 1946. WASHINGTONS. THE AMERICAN PSYCHOLOGICAL ASSOCIATION, INC., PP. 144. PRESENTS EVIDENCE FROM 322 CASES OF THE EFFECTIVENESS OF TRAINING IN READING AS A PART OF AN ESPECIALLY PLANNED EDUCATIONAL PROGRAM FOR CHILDREN WHO HAD BEEN CLASSIFIED AS FEEBLE-MINDED.

2685 SHORES, J. HARLAN. ''SOME CONSIDERATIONS OF INVALIDITIES OF GENERAL READING TESTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XL (FEBRUARY, 1947), 448-57. EXAMINES THE VALIDITY OF THE COMMONLY USED TESTS OF ''GENERAL READING ABILITY'' AND SUGGESTS ''CHANGES IN TESTING PROCEDURES DIRECTED TOWARD THE GOAL OF HIGHER VALIDITY FOR READING TESTS.''

2686 SNYDER, HOWARD M. ''A REPORT OF THE VISUAL STATUS OF FORTY-NINE CHILDREN,'' EDUCATIONAL RESEARCH BULLETIN, OHIO STATE UNIVERSITY, XXV (SEPTEMBER 18, 1946), 168-70. REPORTS THE RESULTS OF AN ANALYSIS OF THE VISUAL SKILLS OF 33 FIRST-GRADE CHILDREN WHO MADE UNSATISFACTORY PROGRESS AND OF SIXTEEN CHILDREN WHO MADE SATISFACTORY PROGRESS IN THE BEXLEY READING STUDY.

2687 STRANG, RUTH. ''READING INTERESTS, 1946,'' THE ENGLISH JOURNAL, XXXV (NOVEMBER, 1946), 477-82. ANALYZES THE RESPONSES OF PUPILS IN GRADES VII-XII IN THIRTY SCHOOLS TO QUESTIONS CONCERNING THEIR READING PREFERENCES TO TRY TO FIND OUT IF HIGH-SCHOOL PUPILS GIVE STEREOTYPED REPLIES.

2688 SUTHERLAND, JEAN. ''THE RELATIONSHIP BETWEEN PERCEPTUAL SPAN AND RATE OF READING,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVII (SEPTEMBER, 1946), 373-80. PRESENTS EVIDENCE FROM 125 UNIVERSITY STUDENTS CONCERNING THE DEGREE OF RELATIONSHIP BETWEEN PERCEPTUAL SPAN AND RATE OF READING AND FROM 119 STUDENTS CONCERNING THE EFFECT OF TRAINING IN PERCEPTUAL SPAN ON RATE OF READING AND ON RATE OF PERCEPTION.

2689 THOMAS, GEORGE ISAIAH. ''A STUDY OF READING ACHIEVEMENT IN TERMS OF MENTAL ABILITY,'' THE ELEMENTARY SCHOOL JOURNAL, XLVII (SEPTEMBER, 1946), 28-33. COMPARES READING SCORES AND THE MENTAL AGE SCORES OF 2,918 SIXTH-GRADE PUPILS TO DETERMINE THE EXTENT OF READING FAILURES AND THEIR RELATION TO MENTAL ABILITY.

2690 THURSTONE, L. L. ''NOTE ON A REANALYSIS OF DAVIS' READING TESTS,'' PSYCHOMETRIKA, XI (SEPTEMBER, 1946), 185-88. REANALYZES BY THE SPEARMAN UNI-DIMENSIONAL METHOD THE DATA PRESENTED BY FREDERICK B. DAVIS IN ''FUNDAMENTAL FACTORS OF COMPREHENSION IN READING,'' PSYCHOMETRIKA, 1944, 9, 155-97.

2691 TINKER, MILES A. ''ILLUMINATION STANDARDS,'' AMERICAN JOURNAL OF PUBLIC HEALTH, XXXVI (SEPTEMBER, 1946), 963-73. ANALYZES THE EVIDENCE ON WHICH SOME OF THE MORE RECENTLY RECOMMENDED PRACTICES OF LIGHTING ARE BASED, AND SHOWS WHEREIN THE STANDARDS PROPOSED BY PHYSICISTS FAIL TO TAKE INTO ACCOUNT CERTAIN FACTS REVEALED BY PSYCHOLOGICAL STUDIES OF LIGHTING.

2692 TINKER, MILES A. ''VALIDITY OF FREQUENCY OF BLINKING AS A CRITERION OF READABILITY,'' JOURNAL OF EXPERIMENTAL PSYCHOLOGY, XXXVI (OCTOBER, 1946), 453-60. PRESENTS RESULTS OF AN EXPERIMENT INVOLVING 60 STUDENTS DURING TWO SESSIONS IN WHICH THE FREQUENCY OF BLINKING AND RATE OF READING WERE OBTAINED ''WHILE READING TEXT PRINTED IN LOWER CASE AND IN ALL-CAPITALS.''

2693 TINKER, MILES A. ''TIME RELATIONS FOR EYE-MOVEMENT MEASURES IN READING,'' THE JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (JANUARY, 1947), 1-10. COORDINATES THE RESULTS OF SCIENTIFIC STUDIES IN THIS FIELD ''TO BRING OUT THE RELATION OF EYE-MOVEMENT TIME TO PAUSE DURATION IN READING.''

2694 TINKER, MILES A., AND PATERSON, DONALD G. ''EFFECT OF LINE WIDTH AND LEADING ON READABILITY OF NEWSPAPER TYPE,'' JOURNALISM QUARTERLY, XXIII (SEPTEMBER, 1946), 307-09. BASES CONCLUSIONS UPON EVIDENCE SECURED FROM 2,016 HIGH-SCHOOL SENIORS CONCERNING ''THE EFFECT OF VARYING LINE WIDTH AND LEADING UPON THE READABILITY OF NEWSPAPER BODY TYPE.''

2695 TINKER, MILES A., AND PATERSON, DONALD G. ''READABILITY OF MIXED TYPE FORMS,'' JOURNAL OF APPLIED PSYCHOLOGY, XXX (DECEMBER, 1946), 631-37. COMPARES SPEED OF READING ''7 POINT EXCELSIOR NEWSPRINT IN A 12 PICA LINE WIDTH WITH ONE POINT LEADING'' AND ''TWO MEDLEY ARRANGEMENTS OF NEWSPAPER TYPE.''

2696 TOWNSEND, AGATHA. ''AN INVESTIGATION OF CERTAIN RELATIONSHIPS OF SPELLING WITH READING AND ACADEMIC APTITUDE,'' JOURNAL OF EDUCATIONAL RESEARCH, XL (FEBRUARY, 1947), 465-71. PRESENTS DATA CONCERNING THE RELATIONSHIP BETWEEN SPELLING, READING COMPREHENSION, VOCABULARY, AND ACADEMIC APTITUDE BASED ON SCORES FROM ''APPROXIMATELY 200 PUPILS'' IN GRADES III THROUGH XII.

2697 TRAXLER, ARTHUR E. ''RELIABILITY AND PREDICTIVE VALUE OF THE METROPOLITAN READINESS TESTS,'' 1946 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, PP. 49-58. EDUCATIONAL RECORDS BULLETIN NO. 47. NEW YORKS. EDUCATIONAL RECORDS BUREAU, FEBRUARY, 1947. REPORTS THE RESULTS OF STUDIES OF THE RELIABILITY OF THE TESTS AMONG INDEPENDENT SCHOOL PUPILS AS COMPUTED BY THE ''RATIONAL EQUIVALENCE METHOD'' RECOMMENDED BY KUDER AND RICHARDSON.

2698 TRAXLER, ARTHUR E., AND TOWNSEND, AGATHA. ANOTHER FIVE YEARS OF RESEARCH IN READING. EDUCATIONAL RECORDS BULLETIN NO. 46. NEW YORK 19S. EDUCATIONAL RECORDS BUREAU, 437 WEST 59TH STREET, OCTOBER, 1946. PP. VI + 192. INCLUDES AN ANNOTATED BIBLIOGRAPHY OF 527 REFERENCES, PUBLISHED BETWEEN JANUARY 1, 1940 AND JANUARY 1, 1945, AND CLASSIFIED UNDER 20 HEADINGSS. SUMMARIZES IMPORTANT FINDINGS IN EACH AREA.

2699 WALL, W. D. ''READING BACKWARDNESS AMONG MEN IN THE ARMY,'' THE BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XVI (NOVEMBER, 1946), 133-48. REPORTS AND ANALYZES THE RESULTS OF INDIVIDUAL INTERVIEWS, A BATTERY OF PERFORMANCE TESTS, AND INDIVIDUAL READING TESTS GIVEN TO A GROUP OF 100 MEN ALL WITH A READING COMPREHENSION AGE BELOW NINE.

2700 WHITE, VERNA. ''MEASURING COMPETENCE IN ENGLISH OF ARMED SERVICES PERSONNEL,'' THE SCHOOL REVIEW, LV (JUNE, 1947), 345-55. DESCRIBES THE DEVELOPMENT, STANDARDIZATION, AND VALIDITY OF A READING TEST THAT AIMS TO DISTINGUISH ACHIEVEMENT AMONG TENTH, ELEVENTH, TWELFTH AND THIRTEENTH-GRADE STUDENTS.

2702 AMMONS, R. B., AND HIERONYMUS, A. N. ''CRITICAL EVALUATION OF A COLLEGE PROGRAM FOR READING IMPROVEMENT,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (DECEMBER, 1947), 449-70. REPORTS A READING DEVELOPMENT PROGRAM DURING 1944-45 AT THE UNIVERSITY OF IOWA, EVALUATES READING GAINS THROUGH THE PROGRAM, AND PRESENTS RESULTS OF AN ATTEMPT ''TO PREDICT MAGNITUDE OF GAINS FROM DATA AVAILABLE BEFORE INSTRUCTION.''

2703 ANDERSEN, ESTHER M. ''A STUDY OF LEISURE-TIME READING OF PUPILS IN JUNIOR HIGH SCHOOL,'' ELEMENTARY SCHOOL JOURNAL, XLVIII (JANUARY, 1948), 258-67. SUMMARIZES QUESTIONNAIRE RETURNS FROM 686 SEVENTH- AND EIGHTH-GRADE PUPILS TO DETERMINE THE NUMBER INTERESTED IN LEISURE-TIME READING, TYPES OF BOOKS LIKED BEST, TYPES OF MAGAZINES MOST READ, AND PARTS OF NEWSPAPERS MOST WIDELY READ.

2704 ANDERSON, IRVING H., AND MEREDITH, CAMERON W. ''THE READING OF PROJECTED BOOKS WITH SPECIAL REFERENCE TO RATE AND VISUAL FATIGUE,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (FEBRUARY, 1948), 453-60. COMPARES THE RATE AND VISUAL FATIGUE ASSOCIATED WITH MICRO-FILM READING AND READING THE BOOK ON WHICH THE MICRO-FILM WAS BASED, AND THE EFFECT OF ''THE EXISTENCE OF ABSENCE OF SURROUNDING LIGHT'' ON ''THE READABILITY OF THE PROJECTED IMAGE.''

2705 AUKERMAN, ROBERT C., JR. ''DIFFERENCES IN THE READING STATUS OF GOOD AND POOR ELEVENTH GRADE STUDENTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (MARCH, 1948), 498-515. COMPARES DATA SECURED FROM PAIRED CASES TO SECURE AN ANSWER TO THE QUESTIONS. ''DO GOOD AND POOR ELEVENTH GRADE STUDENTS WITH INTELLIGENCE AND OTHER FACTORS HELD CONSTANT DIFFER IN READING ABILITYSQ''

2706 AXLINE, VIRGINIA MAE. ''NONDIRECTIVE THERAPY FOR POOR READERS,'' JOURNAL OF CONSULTING PSYCHOLOGY, XI (MARCH-APRIL, 1947), 61-69. REPORTS THE RESULTS OF AN EXPERIMENT WITH THIRTY-SEVEN POOR READERS OR NON-READERS TO DETERMINE THE EFFECT ON PROGRESS IN READING OF NON-DIRECTIVE THERAPY WITHOUT REMEDIAL INSTRUCTIONS. PARTICIPATION IN A REGULAR READING GROUP WAS VOLUNTARY.

2707 BARMACK, FRANK. ''A TESTING PROGRAM,'' HIGH POINTS, XXIX (SEPTEMBER, 1947), 58-64. DESCRIBES THE TESTING PROGRAM OF A HIGH SCHOOL AND POINTS OUT THE VALUE OF GROUPING PUPILS ON THE BASIS OF THEIR READING ATTAINMENTS FOR PURPOSES OF INSTRUCTION IN READING.

2708 BERENS, CONRAD, AND ENOS, MARJORIE. ''''OCULAR FACTORS IN READING DISABILITIES,'' AMERICAN JOURNAL OF ORTHOPSYCHIATRY, XVII (JULY, 1947), 397-403. PRESENTS EVIDENCE SHOWING THAT ''CONVERGENCE INSUFFICIENCY'' IS A COMMON CAUSE OF DIFFICULTY IN READING WHERE VISION IS INVOLVED.

2709 BROWN, JAMES I. ''WHAT ABOUT A COLLEGE READING COURSESQ'' SCHOOL AND SOCIETY, LXVII (MAY 22, 1948), 387-90. PRESENTS EVIDENCE OF THE VALUE TO THE LOWEST ELEVEN PER CENT OF THE STUDENTS IN READING OF A SEMESTER'S INTEGRATED TRAINING IN THE FOUR COMMUNICATION SKILLS WITH EMPHASIS ON READING.

2710 BRUNER, JEROME S., AND POSTMAN, LEO. ''SYMBOLIC VALUE AS AN ORGANIZING FACTOR IN PERCEPTION,'' THE JOURNAL OF SOCIAL PSYCHOLOGY, XXVII, SECOND HALF (MAY, 1948), 203-208. COMPARES THE EFFECT ON PERCEPTUAL ORGANIZATION (ACCENTUATION IN SIZE OF PERCEPT) OF SYMBOLS OF POSITIVE (DOLLAR SIGN), NEGATIVE (SWASTIKA), AND NEUTRAL (A SQUARE WITH ITS TWO DIAGONALS) VALUE.

2711 BULLARD, LUCILE L. ''EVALUATING CLAY MODELING AS AN AID IN VOCABULARY BUILDING IN FIRST GRADE READING,'' MISSISSIPPI EDUCATIONAL ADVANCE, XXXIX (MAY, 1948), 9-11. REPORTS THE RESULTS OF A CONTROLLED EXPERIMENT (TWO GROUPS OF SIXTEEN EACH) EXTENDING FOR SIX WEEKS TO DETERMINE THE VALUE OF THE CLAY-MODELING OF WORDS AS AN AID IN VOCABULARY BUILDING.

2712 BUSWELL, G. T. ''THE SUBVOCALIZATION FACTOR IN THE IMPROVEMENT OF READING,'' ELEMENTARY SCHOOL JOURNAL, XLVIII (DECEMBER, 1947), 190-96. REPORTS THE EFFECT OF A PERIOD OF TRAINING ON RATE AND COMPREHENSION IN THE CASE OF 234 ADULTS, FORTY-EIGHT OF WHOM HAD AN INITIAL SILENT READING RATE OF BELOW 160 WORDS PER MINUTE AND 32 A RATE OF 260 OR MORE WORDS PER MINUTE.

2713 CARMICHAEL, LEONARD, AND DEARBORN, WALLTER F. READING AND VISUAL FATIGUE. BOSTONS. HOUGHTON MIFFLIN COMPANY, 1947. PP. XIV + 484. DEFINES VISUAL FATIGUE, REVIEWS THE METHODS AND RESULTS OF PERTINENT SCIENTIFIC STUDIES, AND PRESENTS THE RESULTS OF AN EXPERIMENT INVOLVING THE USE OF ELECTRICAL METHODS OF RECORDING MOVEMENT PHENOMENA OF THE EYES TO DETERMINE THE EFFECT OF PROLONGED READING ON VISUAL FATIGUE.

2714 CHALL, JEANNE S. ''THE INFLUENNCCE OF PREVIOUS KNOWLEDGE ON READING ABILITY,'' EDUCATIONAL RESEARCH BULLETIN, XXVI (DECEMBER 10, 1947), 225-30S. 246. PRESENTS EVIDENCE FROM SIXTH- AND EIGHTH-GRADE PUPILS SHOWING THAT ''MORE KNOWLEDGE OF CONCEPTS IN TUBERCULOSIS CONTRIBUTES TO BETTER READING OF MATERIALS IN TUBERCULOSIS.''

2715 CHILD, IRVIN L., POTTER, ELMMER H., AND LEVINE, ESTELLE M. CHILDREN'S TEXTBOOKS AND PERSONALITY DEVELOPMENTS. AN EXPLORATION IN THE SOCIAL PSYCHOLOGY OF EDUCATION. PSYCHOLOGICAL MONOGRAPHS, VOL. 60, NO. 3. WASHINGTON, D. C.S. T 54. PRESENTS AN ANALYSIS OF FOUR TYPES OF STORIES IN THIRTY THIRD-GRADE READERS - EVERYDAY, HERO, FAIRY, AND ANIMAL - WITH REFERENCE TO THE PROBABLE EFFECT OF THE CONTENT ON THE MOTIVATION OF BEHAVIOR.

2716 LIFE CONTINUING STUDY OF MAGAZINE AUDIENCESS. THE GEOGRAPHY OF READING. REPORT NO. 9, NOVEMBER 15, 1947. NEW YORKS. LIFE (TIME AND LIFE BUILDING, ROCKEFELLER CENTER). PP. 45. PRESENTS THE RESULTS OF 12,005 INTERVIEWS COVERING THE PERIOD FROM NOVEMBER, 1946 TO MAY, 1947 TO DETERMINE THE PERCENTAGE OF PEOPLE THAT COLLIER'S, LIFE, AND POST REACH. ANALYZES FINDINGS WITH RESPECT TO AGE, SEX, ECONOMIC STATUS, STATES AND LOCAL AREAS.

2717 CROSSEN, HELEN JAMESON. EFFECT OF ATTITUDES OF THE READER UPON CRITICAL READING ABILITY. CHICAGOS. THE UNIVERSITY OF CHICAGO, 1947, PP. VI + 133. PRESENTS THE RESULTS OF A CAREFULLY CONTROLLED EXPERIMENT INVOLVING 351 NINTH-GRADE PUPILS TO DISCOVER THE RELATIONSHIP, IF ANY, ''BETWEEN ABILITY OF PUPILS TO READ CRITICALLY ABOUT A GIVEN TOPIC AND THEIR ATTITUDE TOWARD THAT TOPIC.''

2718 DALE, EDGAR, AND CHALL, JEANNE S. ''A FORMULA FOR PREDICTING READABILITY,'' EDUCATIONAL RESEARCH BULLETIN, XXVII (JANUARY 21, 1948), 11-20S. 28, AND (FEBRUARY 18, 1948), 37-54. EMPHASIZES THE IMPORTANCE OF KNOWING THE DIFFICULTY OF READING MATERIAL, REVIEWS RECENT FORMULAE FOR PREDICTING READABILITY, DESCRIBES THE ASSUMPTIONS UNDERLYING AND THE METHODS USED IN DEVELOPING A NEW FORMULA FOR TESTING THE GRADE LEVEL-DIFFICULTY OF READING MATERIALS, AND GIVES DIRECTIONS FOR USING IT.

2719 DELLONE, AUGUSTA. ''INDIVIDUALIZED INSTRUCTION IN READING,'' BALTIMORE BULLETIN, XXV (OCTOBER-NOVEMBER, 1947), 94-99. REPORTS THE RESULTS OF AN EXPERIMENT WITH FOURTH-, FIFTH-, AND SIXTH-GRADE PUPILS TO DETERMINE THE VALUE OF GROUPING CHILDREN ON THE BASIS OF READING SCORES FOR PURPOSES OF INSTRUCTION IN READING.

2720 DICK, ELIZABETH, AND BERELSON, BERNARD. ''WHAT HAPPENS TO LIBRARY-CIRCULATED BOOKSSQ'' LIBRARY QUARTERLY, XVIII (APRIL, 1948), 100-107. SUMMARIZES THE RESULTS OF A STUDY EXTENDING FOR THREE MONTHS IN A BRANCH LIBRARY OF CHICAGO TO DETERMINE ''WHO READS LIBRARY CIRCULATED BOOKS'' AND ''HOW MUCH ARE LIBRARY CIRCULATED BOOKS ACTUALLY READ.''

2721 DONAHUE, EDWARD F. ''LEISURE-TIME READING INTERESTS OF CATHOLIC HIGH SCHOOL BOYS,'' CATHOLIC EDUCATIONAL REVIEW, XLV (NOVEMBER, 1947), 525-33. PRESENTS THE RESULTS OF A CHECKLIST SURVEY OF THE READING INTERESTS OF 625 BOYS IN A CATHOLIC PRIVATE HIGH SCHOOL IN NEW YORK CITY.

2722 EAGLE, EDWIN. ''THE RELATIONSHIPP OF CERTAIN READING ABILITIES TO SUCCESS IN MATHEMATICS,'' THE MATHEMATICS TEACHER, XLI (APRIL, 1948), 175-79. BASES CONCLUSIONS ON CORRELATIONS BETWEEN A COMPOSITE MEASURE OF SUCCESS IN MATHEMATICS AND SCORES ON TESTS OF READING COMPREHENSION, READING SPEED, GENERAL VOCABULARY, MATHEMATICS VOCABULARY, AND ABILITY TO INTERPRET GRAPHS AND FORMULAS.

2723 EAMES, THOMAS H. ''COMPARISONN OF EYE CONDITIONS AMONG 1,000 READING FAILURES, 500 OPHTHALMIC PATIENTS, AND 150 UNSELECTED CHILDREN,'' AMERICAN JOURNAL OF OPHTHALMOLOGY, XXXI (JUNE, 1948), 713-17. COMPARISONS BASED ON MEASURES OF VISUAL ACUITY, REFRACTION, MUSCULAR IMBALANCE, LATERAL DOMINANCE, SPEED OF RECOGNITION.

2724 EASTON, DAVID. ''WHAT DOOES AMERICA READSQ'' THE BULLETIN OF THE NATIONAL ASSOCIATION OF SECONDARY-SCHOOL PRINCIPLES, XXXI (DECEMBER, 1947), 108-17. PRESENTS THE RESULTS OF A QUESTIONNAIRE STUDY OF READING HABITS AND NEEDS IN A ''CHARACTERISTICALLY AMERICAN COMMUNITY.''

2725 EUSTIS, RICHARD S. ''THE PRIMARY ETIOLOGY OF THE SPECIFIC LANGUAGE DISABILITIES,'' JOURNAL OF PEDIATRICS, XXXI (OCTOBER, 1947), 448-55. SUPPORTS THE CONTENTION THAT SPEECH AND READING DIFFICULTIES MAY IN FACT BE INHERITED BY CITING FAMILY TREES WHICH REVEAL PERSISTENCE OF READING AND LANGUAGE DIFFICULTIES.

2726 FEINBERG, HENRY. ''ACHIEVEMENT OF A GROUP OF SOCIALLY MALADJUSTED BOYS AS REVEALED BY THE STANFORD ACHIEVEMENT TEST,'' JOURNAL OF SOCIAL PSYCHOLOGY, XXVI, SECOND HALF (NOVEMBER, 1947), 203-12. COMPARES THE SCORES MADE ON THE VARIOUS SUBTESTS OF THE STANFORD ACHIEVEMENT TEST BY 872 BOYS COMMITTED BY THE COURTS TO THE BOYS' REPUBLIC (FORMERLY FORD REPUBLIC) TO DETERMINE THE EXTENT OF THE INFLUENCE OF SOCIAL MALADJUSTMENT ON ACHIEVEMENT IN SCHOOL WORK.

2727 FERTSCH, PAULINE. ''HAND DOMINANCE IN READING BRAILLE,'' AMERICAN JOURNAL OF PSYCHOLOGY, LX (JULY, 1947), 335-49. PRESENTS EVIDENCE ON THE RELATIVE USE OF BOTH HANDS IN THE READING OF BRAILLE AND THE EFFECT OF DOMINANCE OF ONE HAND OR THE OTHER ON THE EFFICIENCY OF THE READER.

2728 FLESCH, RUDOLF. ''A NEW READABILITY YARDSTICK,'' JOURNAL OF APPLIED PSYCHOLOGY, XXXII (JUNE, 1948), 221-33. POINTS OUT LIMITATIONS IN THE 1943 READABILITY FORMULA DEVELOPED BY THE AUTHOR AND PRESENTS A NEW FORMULA BASED ON THE FOLLOWING ELEMENTSS. AVERAGE SENTENCE LENGTH IN WORDSS. AVERAGE WORD LENGTH IN SYLLABLESS. AVERAGE PERCENTAGE OF PERSONAL WORDSS. AND AVERAGE PERCENTAGE OF PERSONAL SENTENCES.

2729 FOX, CHARLOTTE. ''VOCABULARY ABILITY IN LATER MATURITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXVIII (DECEMBER, 1947), 482-92. COMPARES THE SIZE OF THE BASIC AND ESTIMATED TOTAL VOCABULARIES, AND THE QUALITY OF THE DEFINITIONS GIVEN, OF INDIVIDUALS BETWEEN SEVENTY AND SEVENTY-NINE YEARS OF AGE WITH THOSE OF AN INTELLECTUALLY COMPARABLE GROUP BETWEEN FORTY AND FORTY-NINE YEARS OF AGE.

2730 GOODMAN, ELIZABETH, O'CONNOR, EILEEN, AND SHUGERMAN, ESTELLE E. ''TRAINING IN REMEDIAL READING AND PSYCHOTHERAPY,'' AMERICAN JOURNAL OF PSYCHOTHERAPY, I (APRIL, 1947), 161-82. DISCUSSES THE RESULTS OF DIAGNOSIS, REMEDIAL READING TRAINING, AND THERAPY OF TWENTY-FIVE CHILDREN WITH MAJOR READING DIFFICULTIES.

2731 GRAY, WILLIAM S. ''SUMMARYY OF READING INVESTIGATIONS JULY 1, 1946 TO JUNE 30, 1947.'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (FEBRUARY, 1948), 401-35. PRESENTS A SUMMARY AND ANNOTATED BIBLIOGRAPHY OF EIGHTY SCIENTIFIC STUDIES RELATING TO READING.

2732 GRAY, WILLIAM S. ''ADVAANTAGES OF CO-ORDINATING READING RESEARCH IN THE SOCIAL SCIENCES,'' IMPROVING EDUCATIONAL RESEARCH, PP. 14-19. OFFICIAL REPORT, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1948. DISCUSSES THE URGENT NEED FOR PENETRATING RESEARCH IN THE SOCIAL ASPECTS OF READING, THE CONTRIBUTIONS MADE BY SPECIALISTS IN VARIOUS AREAS OF THE SOCIAL SCIENCES, AND THE ADVANTAGES OF CO-ORDINATING RESEARCH EFFORTS.

2733 GUCKENHEIMER, SIG N. ''THE READABILITY OF PAMPHLETS ON INTERNATIONAL RELATIONSHIPS,'' EDUCATIONAL RESEARCH BULLETIN, XXVI (DECEMBER 10, 1947), 231-38. PRESENTS THE READABILITY SCORES OF SAMPLES OF 36 PAMPHLETS ON INTERNATIONAL AFFAIRS DERIVED THROUGH THE USE OF THE DALE-CHALL FORMULA FOR PREDICTING READABILITY.

2734 HALL, WILLIAM E., AND CUSHING, JAMES R. ''THE RELATIVE VALUE OF THREE METHODS OF PRESENTING LEARNING MATERIAL,'' JOURNAL OF PSYCHOLOGY, XXIV, FIRST HALF (JULY, 1947), 57-62. COMPARES THE RELATIVE VALUE OF THREE METHODS OF PRESENTING LEARNING MATERIAL, NAMELY, FILM, LECTURE, AND READING, IN THE CASE OF THREE MATCHED GROUPS OF TEACHERS' COLLEGE STUDENTS OF 100 EACH.

2735 HARRIS, CHESTER W. ''MEASUREMENT OF COMPREHENSION OF LITERATURES. II. STUDIES OF MEASURES OF COMPREHENSION,'' SCHOOL REVIEW, LVI (JUNE, 1948), 332-42. DISCUSSES THE NATURE OF LITERARY COMPREHENSION, DESCRIBES THE CONSTRUCTION OF A TEST OF COMPREHENSION OF LITERATURE, AND PRESENTS A FACTOR-ANALYSIS STUDY OF THE TEST MATERIALS TO DETERMINE THE PRESENCE OR ABSENCE OF SUBJECT-MATTER AND BEHAVIOR-TYPE FACTORS.

2736 HAVENS, VIRGINIA. ''A PREDICTION OF LAW SCHOOL ACHIEVEMENT FROM HIGH-SCHOOL RANK, READING TEST SCORES, PSYCHOLOGICAL TEST SCORES, AND AVERAGE GRADE IN PRE-LAW COURSES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (APRIL, 1948), 237-42. BASES CONCLUSIONS ON DATA FROM 118 FRESHMEN LAW STUDENTS IN THE UNIVERSITY OF TEXAS, INCLUDING SCORES ON THE ACE CO-OPERATIVE ENGLISH TEST, C2S. READING COMPREHENSION (HIGHER LEVEL) FORM T, AND GRADES IN ENGLISH, GOVERNMENT, ECONOMICS, HISTORY, PHILOSOPHY, AND PSYCHOLOGY.

2737 HEISLER, FLORENCE. ''A COMPARISON OF THE MOVIE AND NON-MOVIE GOERS OF THE ELEMENTARY SCHOOL,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (MARCH, 1948), 541-46. COMPARES CHILDREN WHO ATTEND MOVIES TO AN EXCESS WITH THOSE WHO ATTEND LITTLE IF AT ALL IN RESPECT TO INTELLIGENCE, EDUCATIONAL ACHIEVEMENT INCLUDING READING, SOCIO-ECONOMIC STATUS OF THE FAMILY, SOCIAL ADJUSTMENT AND PERSONAL ADJUSTMENT.

2738 HENRY, SIBYL. ''CHILDREN'S AUDIOGRAMS IN RELATION TO READING ATTAINMENTS. I. INTRODUCTION TO AND INVESTIGATION OF THE PROBLEM,'' JOURNAL OF GENETIC PSYCHOLOGY, LXX, SECOND HALF (JUNE, 1947), 211-31. DISCUSSES THE IMPORTANCE OF HEARING WITH RESPECT TO READING, REVIEWS PREVIOUS RESEARCH, AND DESCRIBES AN ELABORATE STUDY INVOLVING APPROXIMATELY 300 PUPILS IN GRADES I TO VI TO DETERMINE RELATION OF AUDIOGRAMS TO TOTAL READING ACHIEVEMENT, CERTAIN AREAS OF READING ACHIEVEMENT, AGE AND SEX, ECONOMIC STATUS, AND EXTERNAL OTOLOGICAL EXAMINATIONS.

2739 HENRY, SIBYL. ''CHILDREN'S AUDIOGRAMS IN RELATION TO READING ATTAINMENTS. II. ANALYSIS AND INTERPRETATION,'' JOURNAL OF GENETIC PSYCHOLOGY, LXXI, FIRST HALF (SEPTEMBER, 1947), 3-48. PRESENTS AUDIOMETRIC DATA AND DISCUSSES THE RELATION OF THE AUDIOGRAMS TO READING ABILITY AND TO EXTERNAL OTOLOGICAL DATA.

2740 HENRY, SIBYL. ''CHIILDREN'S AUDIOGRAMS IN RELATION TO READING ATTAINMENTSS. III. DISCUSSION, SUMMARY, AND CONCLUSIONS,'' JOURNAL OF GENETIC PSYCHOLOGY, LXXI, FIRST HALF (SEPTEMBER, 1947), 49-63. PRESENTS THE CHIEF FINDINGS AND CONCLUSIONS REACHED THROUGH THE STATISTICAL TREATMENT OF THE DATA SECURED IN THE INVESTIGATION.

2741 HILDRETH, GERTRUDE. ''A COMPARISON OF THE DALE, DOLCH AND RINSLAND WORD LISTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (JANUARY, 1948), 40-46. POINTS OUT OVERLAPPINGS IN THE LISTS AND CERTAIN DIFFERENCES ''ATTRIBUTABLE TO THE NATURE OF THE LISTS AND WAY IN WHICH THE WORDS WERE SELECTED''S. SUGGESTS PRACTICAL USES OF THE COMBINED LISTS.

2742 HILDRETH, GERTRUDE. ''WORD FREQUENCY AS A FACTOR IN LEARNING TO READ AND SPELL,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (FEBRUARY, 1948), 467-71. PRESENTS DATA CONCERNING THE RELATION BETWEEN THE NUMBER OF DIFFERENT WORDS IN CHILDREN'S ENGLISH WRITING VOCABULARY AND THEIR FREQUENCY OF USE BASED ON A SAMPLING OF WORDS FROM THE RINSLAND WORD LISTS. DISCUSSES WORD FREQUENCY AS A FACTOR IN LEARNING TO READ AND SPELL.

2743 HILDRETH, GERTRUDE. ''INTERRELATIONSHIPS AMONG THE LANGUAGE ARTS,'' ELEMENTARY SCHOOL JOURNAL, XLVIII (JUNE, 1948), 538-49. SUMMARIZES DATA FROM SEVERAL INVESTIGATIONS CONCERNING THE INTERDEPENDENCE OF READING AND LANGUAGE, AND DISCUSSES TRENDS TOWARD THEIR UNIFICATION IN THE CURRICULUM AND TEACHING.

2744 HOUSE, RALPH W. ''A STUDY OF FIVE PUPILS WHO NEEDED HELP IN READING,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (SEPTEMBER, 1947), 47-59. PRESENTS CASE STUDIES WHICH ''ILLUSTRATE THE INADEQUACY OF A DIAGNOSIS OF READING DISABILITY SOLELY IN TERMS OF INTELLECTUAL CAPACITY AND LEARNING THEORIES''S. EMPHASIZES THE NEED OF UNDERSTANDING THE CHILD AS A WHOLE.

2745 HUDDLESTON, MARTHA. ''TEEN-AGE READING HABITS,'' WILSON LIBRARY BULLETIN, XXII (SEPTEMBER, 1947), 53S. 68. PRESENTS A LIST OF THE FIFTY MOST POPULAR SELECTIONS FROM AMONG 600,000 BOOKS BOUGHT BY 90,000 MEMBERS OF THE TEEN-AGE BOOK CLUB.

2746 JONES, DAISY MARVEL. ''AN EXPERIMENT IN ADAPTATION TO INDIVIDUAL DIFFERENCES,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (MAY, 1948), 257-72. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 125 FOURTH-GRADE PUPILS TO DETERMINE THE AMOUNT OF PROGRESS MADE BY PUPILS ''TAUGHT ON THEIR INDIVIDUAL LEVELS OF ACCOMPLISHMENT AND THOSE TAUGHT AS A GROUP THE CURRICULUM PRESCRIBED FOR THEIR GRADE.''

2747 KOTTMEYER, WILLIAM. ''READINESS FOR READING,'' ELEMENTARY ENGLISH, XXIV (OCTOBER, 1947), 355-66. PRESENTS DATA CONCERNING THE AGE OF FIRST-GRADERS IN ST. LOUIS, THEIR AVERAGE ACHIEVEMENT IN READING AND THE CORRELATIONS BETWEEN INTELLIGENCE SCORES AND READING READINESS SCORES, INTELLIGENCE AND READING ACHIEVEMENT SCORES, AND TEACHERS' ESTIMATES OF READINESS AND INTELLIGENCE AND READINESS SCORES.

2748 KROUS, GEORGE T. ''VISUAL ANALYSIS INVESTIGATION AS PART OF A READING PROGRAM,'' THE OPTOMETRIC WEEKLY, XXXIX (JANUARY 1, 1948), 8-12. COMPARES THE PERCENTAGES OF CASES OF FUSION, STEREOPSIS, VISUAL EFFICIENCY, SUPPRESSION, AND PHORIAS AMONG 177 PUPILS JUDGED TO HAVE VISUAL DIFFICULTY AND 54 JUDGED NOT TO HAVE VISUAL DIFFICULTYS. REPORTS THE PROGRESS IN READING OF 14 PUPILS WHO RECEIVED VISUAL SERVICE OVER A PERIOD OF TWO YEARS.

2749 LANIGAN, MARY A. ''THE EFFECTIVENESS OF THE OTIS, THE A. C. E. AND THE MINNESOTA SPEED OF READING TESTS FOR PREDICTING SUCCESS IN COLLEGE,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (DECEMBER, 1947), 289-96. COMPARES THE EXTENT TO WHICH THE SCORES ON THE THREE TESTS GIVEN PREDICTED SUCCESS IN VARIOUS FIELDS OF STUDY OF STUDENTS ADMITTED TO THE LIBERAL ARTS COLLEGE OF BOSTON UNIVERSITY IN 1943.

2750 LAUER, A. R. ''IMPROVEMENT OF READING RATE,'' OPTOMETRIC WORLD, XXXVI (MAY, 1948), 34-38. A LITERAL REPRESENTATION OF A PAPER PUBLISHED BY BROWN, LAUER, AND UHL (1944) WHICH REPORTS THE RESULTS OF TWO EXPERIMENTS IN TRAINING COLLEGE STUDENTS TO INCREASE THEIR EFFICIENCY IN READING.

2751 LEDBETTER, FRANCES GRESHAM. ''READING REACTIONS FOR VARIED TYPES OF SUBJECT MATTERS. AN ANALYTICAL STUDY OF THE EYE MOVEMENTS OF ELEVENTH GRADE PUPILS,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (OCTOBER, 1947), 102-15. PRESENTS AN ANALYSIS OF THE EYE-MOVEMENT RECORDS OF 60 ELEVENTH GRADE PUPILS WHILE READING FIVE 300 WORD SELECTIONS FROM THE FIELDS OF ENGLISH, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES WHICH HAD BEEN EQUATED ON VARIOUS BASES.

2752 LORGE, IRVING. ''THE LORGE AND FLESCH READABILITY FORMULAES. A CORRECTION,'' SCHOOL AND SOCIETY, LXVII (FEBRUARY 21, 1948), 141-42. PRESENTS CORRECTED INTERCORRELATIONS AMONG ALL RELATED VARIABLES IN THE LORGE FORMULA AND REGRESSION WEIGHTS AND MULTIPLE CORRELATION COEFFICIENTS FOR CERTAIN COMBINATIONS OF VARIABLE FOR THE PREDICTION OF READABILITY BASED ON THE CORRECTED INTERCORRELATIONS.

2753 LUCKIESH, MATTHEW. ''HOW MUCH LIGHT IS ADEQUATESQ'' JOURNAL OF THE AMERICAN OPTOMETRIC ASSOCIATION, XIX (OCTOBER, 1947), 90-94. SUMMARIZES SOME OF THE MAJOR CONCLUSIONS OF RESEARCH CONCERNING THE EFFECT OF LIGHTING PRACTICES ON SEEING.

2754 LUCKIESH, MATTHEW, GUTH, S. K., AND EASTMAN, A. A. ''THE BLINK-RATE AND EASE OF SEEING,'' ILLUMINATING ENGINEERING, XLII (MAY, 1947), 584-88. COMPARE THE RESULTS OF THREE COMPARABLE STUDIES BY DIFFERENT INVESTIGATORS OF BLINK RATES DURING THE EARLY AND LAST MINUTES OF A PERIOD WHICH SUPPORT THE ASSUMPTION THAT BLINK-RATE IS A RELIABLE CRITERION OF EASE OF SEEING IN READING.

2755 MCGANN, MARY. ''IMPROVING THE SCHOLARSHIP OF COLLEGE FRESHMEN WITH REMEDIAL READING INSTRUCTIONS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (MARCH, 1948), 183-86. REPORTS PERCENTILE GAINS IN THE READING OF A GROUP OF FRESHMEN AS A RESULT OF A DOUBLE PERIOD WEEKLY DURING A TERM DEVOTED TO REMEDIAL INSTRUCTION IN READING AND STUDY SKILLS.

2756 MALTER, M. S. ''THE ABILITY OF CHILDREN TO READ CONVENTIONALIZED DIAGRAMMATIC SYMBOLS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (JANUARY, 1948), 27-34. PRESENTS THE RESULTS OF TESTS GIVEN IN GRADES IV TO VIII INCLUSIVE TO DETERMINE IF THE ABILITY OF PUPILS TO READ CONVENTIONALIZED DIAGRAMMATIC SYMBOLS INCREASES AND IF THIS ABILITY VARIES WITH THE SUBJECT-MATTER CONTAINING THE SYMBOL.

2757 MALTER, MORTON S. ''CHILDREN'S PREFERENCES FOR ILLUSTRATIVE MATERIALS,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (JANUARY, 1948), 378-85. PRESENTS AN ANALYSIS OF THE RESULTS ''OF EIGHT STUDIES OF CHILDREN'S PREFERENCES FOR ILLUSTRATIVE MATERIALS'' TOGETHER WITH INTERPRETATIONS AND IMPLICATIONS.

2758 MEADE, RICHARD A. ''AN EIGHTH GRADE READING PROGRAM AT LANE HIGH SCHOOL,'' VIRGINIA JOURNAL OF EDUCATION, XLI (FEBRUARY, 1948), 254-55, 271. DESCRIBES EFFORTS TO IMPROVE THE READING ABILITY OF PUPILS IN ENGLISH CLASSES AND PRESENTS EVIDENCE OF THE VALUE OF THE METHODS USED.

2759 MINKLER, FREDERICK. VOLUNTARY READING INTERESTS IN CANADIAN ELEMENTARY SCHOOLS. TORONTO, ONTARIOS. THE MACMILLAN COMPANY OF CANADA, 1946. PP. VIII + 106. BASES CONCLUSION ON A QUESTIONNAIRE STUDY AMONG 5,000 CHILDREN IN GRADES III TO VII INCLUSIVES. ANALYZES DATA TO DETERMINE SEX DIFFERENCES AND THE INFLUENCE OF AGE AND GRADE.

2760 MITCHELL, MARY ALICE. ''READING AND THE ELEMENTARY PROGRAM,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (MARCH, 1948), 532-40. DESCRIBES THE METHODS USED AND THE IMPROVEMENT IN READING THAT RESULTED FROM A YEAR OF CONSTRUCTIVE EFFORT BY A SCHOOL STAFF.

2761 MOORE, E. A. ''READING AND ARITHMETIC ABILITIES ASSOCIATED WITH SPEECH DEFECTS,'' JOURNAL OF SPEECH DISORDERS, XII (MARCH, 1947), 85-86. COMPARES THE AVERAGE READING SCORES OF 236 NINTH-GRADE PUPILS CLASSED INTO THE FOLLOWING GROUPS ON THE BASIS OF SPEECH DEFECTSS. ARTICULATORYS. STUTTERING, VOICE, SPECIAL ORGANICS. SPEECH OF THE HARD OF HEARINGS. SPEECH OF THE FEEBLE MINDED.

2762 MOWRY, L. W. ''REMEDIAL READING IN AMARILLO SCHOOL,'' TEXAS OUTLOOK, XXXI (JULY, 1947), 17. PRESENTS GAINS MADE BY PUPILS IN A SPECIAL REMEDIAL READING PROGRAM.

2763 PARK, GEORGE E. ''READING DIFFICULTY (DYSLEXIA) FROM THE OPHTHALMIC POINT OF VIEW,'' AMERICAN JOURNAL OF OPHTHALMOLOGY, XXXI (JANUARY, 1948), 28-34. DISCUSSES CERTAIN BROAD ASPECTS OF THE PROBLEM OF DYSLEXIA, THE INFLUENCE OF CERTAIN PHYSICAL FACTORS INVOLVED IN READING DIFFICULTY, AND OCULAR FINDINGS IN 133 CASES OF DYSLEXIA UNDER TREATMENT.

2764 PATERSON, DONALD G., AND TINKER, MILES A. ''THE EFFECT OF TYPOGRAPHY UPON THE PERCEPTUAL SPAN IN READING,'' THE AMERICAN JOURNAL OF PSYCHOLOGY, LX (JULY, 1947), 388-96. REPORTS THE RESULTS OF EIGHT STUDIES TO DETERMINE INFLUENCE ON PERCEPTUAL SPAN OF VARIATIONS IN TYPE FORM, TYPE FACES, SIZE OF TYPE, TYPE ARRANGEMENT, AND TYPE COLOR.

2765 ROBINSON, HELEN. ''TECHNICS OF CASE STUDY IN READING,'' IMPROVING EDUCATIONAL RESEARCH, PP. 23-28. OFFICIAL REPORT, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1948. DISCUSSES THREE TYPES OF CASE STUDY TECHNICSS. CO-OPERATIVE STUDY OF THE CAUSES OF SEVERE READING RETARDATIONS. CUMULATIVE CASE STUDIESS. ROUTINE ANALYSES IN A READING CLINIC.

2766 ROOT, F. M., AND ROOT, D. O. ''TACHISTOSCOPIC TRAINING IN SCHOOLS,'' VISUAL DIGEST, XII (SPRING, 1948), 18-21. REPORTS THE EFFECT OF TACHISTOSCOPIC TRAINING ON 12 SIXTH-GRADE PUPILS WHO WERE ''SLOW, INADEQUATE READERS.''

2767 ROSSIGNOL, LOIS JOSEPHINE. THE RELATIONSHIPS AMONG HEARING ACUITY, SPEECH PRODUCTION, AND READING PERFORMANCE IN GRADES 1A, 1B, AND 2A. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, CONTRIBUTIONS TO EDUCATION, NO. 936. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITYS. NEW YORK, 1948. PP. VIII + 50. PRESENTS AND ANALYZES DATA FROM 229 CHILDREN IN GRADES 1A, 1B, AND 2A TO TEST THE HYPOTHESIS ''THAT SPEECH PRODUCTION AND READING PERFORMANCE VARY WITH HEARING ACUITY BEFORE HEARING ACUITY REACHES ITS MAXIMUM.''

2768 RUSSELL, DAVID H. ''RESEARCH ON READING DIFFICULTIES AND PERSONALITY ADJUSTMENT,'' IMPROVING EDUCATIONAL RESEARCH, PP. 10-13. 1948 OFFICIAL REPORT, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1948. PRESENTS SEVEN HYPOTHESES BASED ON FINDINGS OF STUDIES OF READING DIFFICULTIES AND PERSONALITY MALADJUSTMENTS. SUGGESTS THREE LINES ALONG WHICH FUTURE RESEARCH IN READING MAY PROFITABLY PROCEED.

2769 SCANLAN, WILLIAM J. ''ONE HUNDRED MOST POPULAR BOOKS OF CHILDREN'S FICTION SELECTED BY CHILDREN,'' ELEMENTARY ENGLISH, XXV (FEBRUARY, 1948), 83-97. RANKS BOOKS OF CHILDREN'S FICTION ON THE BASIS OF FREQUENCY OF WITHDRAWAL DURING A SEVEN MONTHS PERIOD FROM A PUBLIC LIBRARY IN ST. PAUL.

2770 SCHULER, EDGAR A., AND TURBEVILLE, GUS. ''THE RELATION OF RURAL READING AND LIBRARY USE TO SOME ECOLOGICAL FACTORS,'' THE LIBRARY QUARTERLY, XVIII (JULY, 1948), 171-82. PRESENTS THE RESULTS OF EFFORTS TO CHECK FOUR HYPOTHESES, ''EACH BASED ON THE ASSUMPTION THAT SPATIAL DISTANCE BETWEEN RESPONDENTS AND NEAREST LIBRARY AGENCY OR TRADE CENTER IS A SIGNIFICANT FACTOR IN THE DISTRIBUTION OF READING OR LIBRARY USE.''

2771 SCOTT, CARRIE M. ''AN EVALUATION OF TRAINING IN READINESS CLASSES,'' ELEMENTARY SCHOOL JOURNAL, XLVIII (SEPTEMBER, 1947), 26-32. COMPARES THE PROGRESS DURING A YEAR OF PUPILS WHO RECEIVED ''DEFINITE READINESS TRAINING'' IN READING WITH THAT OF PUPILS WHO DID NOT.

2772 SCOTT, W. J. READING, FILM AND RADIO TASTES OF HIGH SCHOOL BOYS AND GIRLS (PREPARED UNDER THE DIRECTION OF THE NEW ZEALAND COUNCIL FOR EDUCATIONAL RESEARCH). NEW ZEALANDS. WHITCOMBE AND TOMBS LIMITED, 1947. PP. 208. REPORTS THE RESULTS OF A SURVEY OF ''THE OUT OF SCHOOL CULTURAL INTERESTS OF THE POST-PRIMARY SCHOOL BOYS AND GIRLS OF NEW ZEALAND.''

2773 SHELDON, WILLIAM. ''AN EVALUATION OF AN EXPERIMENTAL READING PROGRAM FOR MEDICAL STUDENTS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (MAY, 1948), 298-303. SUMMARIZES THE RESULTS OF AN EXPERIMENT WITH 16 FRESHMEN AND SOPHOMORE STUDENTS TO DETERMINE THE EFFECT OF TWO FIFTY MINUTE PERIODS OF TRAINING FOR NINE WEEKSS. INCLUDING EMPHASIS ON SPEED AND COMPREHENSION AND DISCUSSIONS OF VARIOUS MATTERS INVOLVED IN THE IMPROVEMENT OF VOCABULARY, CONCENTRATION, MEMORIZATION, AND REVIEWING AND TAKING EXAMINATIONS.

2774 MARY AGNES, SISTER. ''INFLUENCE OF READING ON THE RACIAL ATTITUDES OF ADOLESCENT GIRLS,'' CATHOLIC EDUCATIONAL REVIEW, XLV (SEPTEMBER, 1947), 415-20. DESCRIBES A STUDY ''INTENDED TO MEASURE THE EFFECT OF FREE READING ON THE EXPRESSED RACIAL ATTITUDES OF ONE HUNDRED ADOLESCENT GIRLS IN A LARGE CITY CATHOLIC HIGH SCHOOL.''

2775 SPACHE, GEORGE. ''THE VALIDITY OF THE BINOCULAR READING TEST,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (FEBRUARY, 1948), 461-66. PRESENTS EVIDENCE CONCERNING THE VALIDITY OF THE BINOCULAR READING TEST FROM CASE STUDIES AND FROM COMPARISONS OF PERFORMANCE ON THE TEST WITH ACTUAL READING PERFORMANCE OF PUPILS.

2776 SPERZEL, EDITH Z. ''THE EFFECT OF COMIC BOOKS ON VOCABULARY GROWTH AND READING COMPREHENSION,'' ELEMENTARY ENGLISH, XXV (FEBRUARY, 1948), 109-13. PRESENTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE EFFECT OF READING COMIC BOOKS IN SCHOOL UPON GROWTH IN VOCABULARY AND READING COMPREHENSION.

2777 STAUFFER, RUSSELL G. ''CERTAIN PSYCHOLOGICAL MANIFESTATIONS OF RETARDED READERS,'' JOURNAL OF EDUCATIONAL RESEARCH, XLI (FEBRUARY, 1948), 436-52. SUMMARIZES PREVIOUS STUDIES AND PRESENTS DATA CONCERNING FIFTY-ONE SERIOUSLY RETARDED READERS WITH RESPECT TO ELEVEN FACTORS.

2778 STAUFFER, RUSSELL G. ''CERTAIN PSYCHOLOGICAL MANIFESTATIONS OF RETARDED READERS,'' IMPROVING EDUCATIONAL RESEARCH, PP. 7-10. 1948 OFFICIAL REPORT, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, 1948. PRESENTS CORRELATIONS AMONG DIFFERENT ASSOCIATIVE LEARNING TEST FINDINGS AND AMONG MEMORY SPAN TEST FINDINGS IN THE CASE OF RETARDED READERS BETWEEN 9.0 AND 11.0 YEARS OLD.

2779 STEFFLRE, BUFORD. ''THE READING DIFFICULTY OF INTEREST INVENTORIES,'' OCCUPATIONS, XXVI (NOVEMBER, 1947), 95-6. PRESENTS DATA ON THE READING GRADE PLACEMENT OF SIX INTEREST INVENTORIES USED FOR COUNSELING, AS DETERMINED THROUGH THE USE OF THE LEWERENZ FORMULA FOR VOCABULARY GRADE PLACEMENT.

2780 STERNER, ALICE P. RADIO, MOTION PICTURE, AND READING INTERESTSS. A STUDY OF HIGH SCHOOL PUPILS. TEACHERS COLLEGE CONTRIBUTIONS TO EDUCATION, NO. 932. NEW YORKS. TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1947. PP. 102. PRESENTS DETAILED DATA FROM 372 HIGH SCHOOL PUPILS ''TO DISCOVER WHETHER IT IS THE MEDIUM OR THE INTEREST WHICH HAS THE GREATER ATTRACTION FOR THE ADOLESCENT'' AND TO DETERMINE THE RELATIONSHIP OF SEX, GRADE, INTELLIGENCE, AND SOCIO-ECONOMIC STATUS TO YOUTH'S CHOICES OF MEDIA AND INTERESTS.

2781 THE AIR UNIVERSITY THE AIR UNIVERSITY READING IMPROVEMENT PROGRAM. MONTGOMERY, ALABAMAS. THE AIR UNIVERSITY, MAXWELL AIR FORCE BASE, JUNE, 1948. PP. II + 24. DESCRIBES THE READING IMPROVEMENT PROGRAM DEVELOPED AT THE AIR UNIVERSITY AND PRESENTS EVIDENCE OF ITS EFFECTIVENESS IN THE CASE OF 28 VOLUNTEER STUDENTS DURING A PERIOD OF SIX WEEKS AND OF 20 OFFICERS WHO WERE REQUESTED TO ATTEND FOR 18 HOURS.

2782 THURSTONE, L. L. A FACTORIAL STUDY OF PERCEPTION, PP. 125-30. CHICAGOS. THE UNIVERSITY OF CHICAGO PRESS, 1944. PRESENTS CHI-SQUARES IN THE CASE OF ABOUT SEVENTY PERCEPTUAL TESTS IN AN EFFORT TO DIFFERENTIATE FAST AND SLOW READERS.

2783 TINKER, MILES A. ''ILLUMINATION STANDARDS FOR EFFECTIVE AND EASY SEEING,'' PSYCHOLOGICAL BULLETIN, XLIV (SEPTEMBER, 1947), 435-50. REVIEWS CRITICALLY THE RECOMMENDATIONS INCLUDED IN 38 STUDIES AND REPORTS OF STANDARDS OF ILLUMINATION FOR EFFECTIVE AND EASY SEEING.

2784 TINKER, MILES A. ''READABILITY OF BOOK PRINT AND NEWSPRINT IN TERMS OF BLINK-RATE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (JANUARY, 1948), 35-39. SUMMARIZES DATA SECURED IN AN EFFORT ''TO CHECK THE RATE OF BLINKING AS A CRITERION OF READABILITY BY COMPARING BLINK-RATE WHILE READING BOOK PRINT AND NEWSPRINT.''

2785 TURNER, ALLEN S. AND BRAINERD, ARTHUR A. ''CLASSROOM FIELDS OF VISION,'' ILLUMINATING ENGINEERING, XLII (APRIL, 1947), 488-502. PRESENTS EVIDENCE IN A LOOSELY CONTROLLED EXPERIMENT OF THE EFFECT ON SCHOOL ACHIEVEMENT, INCLUDING READING, OF THE USE ''OF HIGH LEVEL, DIFFUSING ILLUMINATION, TOGETHER WITH BRIGHTNESS CONTROL BY MEANS OF LIGHT COLOR FINISHES.''

2786 WAITE, WILLIAM H. ''THE IMPROVEMENT OF READING IN THE OMAHA PUBLIC SCHOOLS,'' ELEMENTARY SCHOOL JOURNAL, XLVIII (FEBRUARY, 1948), 305-11. ANALYZES THE READING OF 2,212 THIRD-GRADE PUPILS CLASSIFIED ACCORDING TO SOCIO-ECONOMIC STATUS, SEX, AND RACE, TO IDENTIFY PROBLEMS THAT SHOULD BE ATTACKED IN AN EFFORT TO IMPROVE READING.

2787 WALL, W. D. ''THE NEWSPAPER READING OF ADOLESCENTS AND ADULTS, PART I,'' BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XVIII (FEBRUARY, 1948), 26-40. PRESENTS RESULTS OF A QUESTIONNAIRE STUDY OF THE NEWSPAPER READING OF 1,284 ADOLESCENTS AND ADULTS DURING WORLD WAR II.

2788 WHITE, VERNA. ''MEASURING ACHIEVEMENT IN HIGH-SCHOOL ENGLISH,'' SCHOOL REVIEW, LV (OCTOBER, 1947), 474-83. DESCRIBES THE DERIVATION OF A TEST OF READING AND INTERPRETATION OF LITERATURE AND DISCUSSES ITS VALIDITY THROUGH THE USE OF THE CASE STUDY TECHNIQUE APPLIED TO TWELFTH-GRADE STUDENTS IN FOUR CLASSES.

2789 WITTY, PAUL. ''READING RETARDATION IN THE SECONDARY SCHOOL,'' JOURNAL OF EXPERIMENTAL EDUCATION, XV (JUNE, 1947), 314-17. PRESENTS AN ANALYSIS OF THE READING STATUS OF 100 NINTH-GRADE PUPILS WHO WERE EXAMINED IN THE PSYCHO-EDUCATION AL CLINIC OF NORTHWESTERN UNIVERSITY.

2790 WRIGHTSTONE, J. WAYNE. ''EVALUATING THE EFFECTIVENESS OF AN INTEGRATED NINTH GRADE CURRICULUM,'' THE TEACHERS COLLEGE JOURNAL, XIX (NOVEMBER, 1947), 2-3, 12. COMPARES THE PROGRESS IN SPEED OF COMPREHENSION, LEVEL OF COMPREHENSION, VOCABULARY AND WORK STUDY SKILLS OF NINTH GRADE PUPILS FOLLOWING AN INTEGRATED CURRICULUM AND THOSE PURSUING A CONVENTIONAL-TYPE CURRICULUM.

2792 ALMY, NELLIE CORINNE. CHILDREN'S EXPERIENCES PRIOR TO FIRST GRADE AND SUCCESS IN BEGINNING READING. CONTRIBUTIONS TO EDUCATION NO. 954. NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1949. PP. VIII + 124. REVIEWS RELATED INVESTIGATIONS AND PRESENTS THE RESULTS OF A STUDY INVOLVING 106 FIRST-GRADE PUPILS TO DETERMINE IF PROGRESS IN LEARNING TO READ IS POSITIVELY RELATED TO THEIR RESPONSES TO OPPORTUNITIES FOR READING PRIOR TO FIRST GRADE.

2793 ANDERSON, DONALD G. ''VOCABULARY ABILITIES AND GROUP STATUS IN THE SIXTH AND NINTH GRADES,'' ELEMENTARY ENGLISH, XXV (DECEMBER, 1948), 506-13, 524. REVIEWS RELATED STUDIES AND REPORTS RESULTS OF AN INVESTIGATION INVOLVING 227 SIXTH-GRADE AND 104 NINTH-GRADE PUPILS WHICH AIMED TO ''DISCOVER WHAT RELATIONSHIPS EXIST BETWEEN CERTAIN VOCABULARY ABILITIES AND A PUPIL'S GROUP STATUS OR CLASSROOM POPULARITY.''

2794 ARTLEY, A. STERL. ''GENERAL AND SPECIFIC FACTORS IN READING COMPREHENSION,'' JOURNAL OF EXPERIMENTAL EDUCATION, XVI (MARCH, 1948), 181-6. BASES CONCLUSIONS ON DATA FROM 200 ELEVENTH-GRADE PUPILS SECURED THROUGH A SERIES OF TESTS APPRAISING ACHIEVEMENT IN ''GENERAL READING COMPREHENSION,'' CERTAIN ASPECTS OF ''READING COMPREHENSION IN THE SOCIAL STUDIES,'' AND ''INFORMATIONAL ACHIEVEMENT'' IN THAT FIELD.

2795 ARTLEY, A. STERL. ''A STUDY OF CERTAIN FACTORS PRESUMED TO BE ASSOCIATED WITH READING AND SPEECH DIFFICULTIES,'' JOURNAL OF SPEECH AND HEARING DISORDERS, XIII (DECEMBER, 1948), 351-60. REVIEWS SEVENTY-TWO STUDIES AND PRESENTS DISCUSSION WHICH AIMS ''TO APPRAISE THE RELATIONSHIP BETWEEN SPEECH AND READING DEFECTS AND TO ACCOUNT FOR WHATEVER CORRELATION APPEARS TO EXIST.''

2796 BERELSON, BERNARD. THE LIBRARY'S PUBLIC. NEW YORKS. COLUMBIA UNIVERSITY PRESS, 1949. PP. XX + 174. SUMMARIZES THE FINDINGS OF ''SOME HUNDRED'' SCIENTIFIC STUDIES UNDER SUCH HEADINGS ASS. BOOK READING AND THE PUBLIC LIBRARYS. WHO USES THE LIBRARY, AND WHY, WHEN AND HOW MUCHS. AND WHAT FURTHER RESEARCH IS NEEDED.

2797 BETTS, EMMETT ALBERT. ''READABILITYS. ITS APPLICATION TO THE ELEMENTARY SCHOOL,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (FEBRUARY, 1949), 438-59. ANSWERS FOUR QUESTIONS THROUGH A CRITICAL REVIEW OF 142 ARTICLES AND REPORTS RELATING TO READABILITY WITH EMPHASIS ON SIGNIFICANT FINDINGS AND POSSIBLE USES AT ELEMENTARY SCHOOL LEVEL.

2798 BLAYNE, THORNTON C. ''VALIDITY OF SELF-EVALUATION CHARTS IN DEVELOPMENTAL READING PROGRAMS,'' ELEMENTARY ENGLISH, XXVI (MAY, 1949), 279-81, 292. PRESENTS RECORDS FOR 45 PUPILS IN GRADES NINE TO ELEVEN WHICH SUPPORT THE CONTENTION THAT INDIVIDUAL PROGRESS CHARTS AND SELF-EVALUATION ARE VALUABLE AIDS IN IMPROVING READING COMPETENCE.

2799 BLOCH, HERBERT A. ''AN ANALYSIS OF NATIONAL PUBLICATION TRENDS AND PUBLISHERS' BEST SELLERS AS AN INDEX OF CULTURAL TRANSITION,'' JOURNAL OF EDUCATIONAL SOCIOLOGY, XXII (DECEMBER, 1948), 287-303. ATTEMPTS TO ''DETERMINE THE NATURE AND DIRECTION OF CERTAIN INTELLECTUAL CHANGES IN OUR HISTORY, FROM 1920-1940, AS MEASURED BY QUANTITIES AND TYPES OF NEW BOOKS PUBLISHED DURING THAT PERIOD.''

2800 BLUMENTHAL, FRANCES. ''A STUDY OF THE CORRELATION OF PUPIL ABILITY WITH CHRONOLOGICAL AGE,'' EDUCATIONAL ADMINISTRATION AND SUPERVISION, XXXV (MAY, 1949), 279-94. PRESENTS COEFFICIENTS OF CORRELATION BETWEEN ACHIEVEMENT IN READING ON STANDARDIZED TESTS AND THE CHRONOLOGICAL AGES OF PUPILS IN TWO OR MORE CLASSES IN EACH GRADE FROM THREE TO SIX INCLUSIVE.

2801 BRINK, WILLIAM G. AND WITTY, PAUL A. ''CURRENT PRACTICES IN REMEDIAL READING IN SECONDARY SCHOOLS,'' SCHOOL REVIEW, LVII (MAY-JUNE, 1949), 260-6. REPORTS FINDINGS OF A SURVEY OF 109 SECONDARY SCHOOLS TO DETERMINE ''THE OBJECTIVES OF REMEDIAL READING PROGRAMS, THE BASES FOR SELECTING STUDENTS, THE ACTIVITIES ENGAGED IN, AND THE METHODS EMPLOYED FOR EVALUATING STUDENTS' PROGRESS.''

2802 BURTON, D. L. ''RESEARCH IN THE TEACHING OF LITERATURE,'' LANGUAGE ARTS AND THE FINE ARTS, REVIEW OF EDUCATIONAL RESEARCH, XIX (APRIL, 1949), 125-34. REVIEWS 54 SCIENTIFIC STUDIES AND REPORTS PUBLISHED DURING ''THE PAST THREE YEARS'' UNDER THE FOLLOWING HEADINGSS. TEACHING TECHNIQUESS. EVALUATIONS. LITERATURE FOR SOCIAL AND PERSONAL ADJUSTMENTS. READING INTERESTS AND PREFERENCES.

2803 BURTT, HAROLD E. ''TYPOGRAPHY AND READABILITY,'' ELEMENTARY ENGLISH, XXVI (APRIL, 1949), 212-21. REVIEWS METHODS CURRENTLY USED IN DETERMINING LEGIBILITYS. CONSIDERS EFFECT UPON LEGIBILITY OF TYPE SIZE, COLOR, PRINTING STOCK, AND ILLUMINATION AS REPORTED BY PREVIOUS INVESTIGATORS.

2804 CARLSON, THORSTEN R. ''THE RELATIONSHIP BETWEEN SPEED AND ACCURACY OF COMPREHENSION,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (MARCH, 1949), 500-12. PRESENTS RESULTS OF A STATISTICAL ANALYSIS OF THE SCORES OF 330 FIFTH-GRADE PUPILS ON THE GATES SILENT READING TESTS AND ON SPECIFICALLY PREPARED TESTS TO DETERMINE THE RELATIONSHIP BETWEEN SPEED AND ACCURACY OF COMPREHENSION AS INFLUENCED BY VARIATIONS IN INTELLIGENCE, PURPOSES FOR READING, DIFFICULTY OF MATERIAL READ, CONTINUITY OF CONTEXT, ETC.

2805 CARROLL, MARJORIE WIGHT. ''SEX DIFFERENCES IN READING READINESS AT THE FIRST GRADE LEVEL,'' ELEMENTARY ENGLISH, XXV (OCTOBER, 1948), 370-75. BASES CONCLUSIONS ON DATA FROM VARYING NUMBERS OF FIRST-GRADE PUPILS GIVEN ONE OR MORE OF A BATTERY OF FIVE TESTS.

2806 UNIVERSITY OF CHICAGO. CLINICAL STUDIES IN READING, I. SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 68. STAFF OF THE READING CLINICS OF THE UNIVERSITY OF CHICAGO. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1949. PP. XIV + 173. PRESENTS THE RESULTS OF DIAGNOSTIC AND REMEDIAL STUDIES MADE DURING A SCHOOL YEAR AT THE ELEMENTARY, HIGH SCHOOL AND COLLEGE LEVELS. INCLUDES ALSO THE RESULTS OF STUDIES OF VISUAL EFFICIENCY AND READING, AND A SERIES OF PAPERS ON EMOTIONAL PROBLEMS OF POOR READERS.

2807 COFFIN, THOMAS E. ''TELEVISION'S EFFECTS ON LEISURE-TIME ACTIVITIES,'' JOURNAL OF APPLIED PSYCHOLOGY, XXXII (OCTOBER, 1948), 550-58. COMPARES 137 FAMILIES HAVING TELEVISION SETS WITH THE SAME NUMBER HAVING NO SUCH SETS TO DETERMINE DIFFERENCES, IF ANY, IN NATURE AND AMOUNT OF LEISURE-TIME ACTIVITIES, INCLUDING READING, ENGAGED IN BOTH IN AND OUT OF THE HOME DURING A WEEK.

2808 CONANT, J. M. AND DAVIS, A. Y. ''A MEASUREMENT OF THE NUMBER AND DIVERSITY OF PERIODICALS IN 92 AMERICAN CITIES,'' SOCIOMETRY, XI (FEBRUARY-MAY, 1948), 117-20. PRESENTS THE RESULTS OF STATISTICAL STUDIES TO DETERMINE WHETHER THE NUMBER OF PERIODICALS PUBLISHED IN A CITY VARY WITH ITS SIZE AND WHETHER THE DIVERSITY IN TYPE VARY WITH THE SQUARE ROOT OF ITS SIZE.

2809 CROSSEN, HELEN J. ''EFFECT OF THE ATTITUDES OF THE READER UPON CRITICAL READING ABILITY,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (DECEMBER, 1948), 289-98. BASES CONCLUSIONS ON THE RESULTS OF A CONTROLLED EXPERIMENT INVOLVING 625 NINTH- AND TENTH-GRADE PUPILS.

2810 CRUICKSHANK, WILLIAM M. ''ARITHMETIC ABILITY OF MENTALLY RETARDED CHILDRENS. I. ABILITY TO DIFFERENTIATE EXTRANEOUS MATERIALS FROM NEEDED ARITHMETICAL FACTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (NOVEMBER, 1948), 161-70. COMPARES A MENTALLY RETARDED GROUP HAVING AN AVERAGE C. A. OF 14.29 AND AN M. A. OF 10.06 WITH A CONTROL GROUP HAVING AN AVERAGE C. A. OF 9.09 AND AN M. A. OF 9.96.

2811 CRUICKSHANK, WILLIAM M. ''ARITHMETIC ABILITY OF MENTALLY RETARDED CHILDRENS. II. UNDERSTANDING ARITHMETIC PROCESSES,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (DECEMBER, 1948), 279-88. COMPARES A MENTALLY RETARDED AND A CONTROL GROUP OF FIFTEEN BOYS EACH IN ABILITY TO SELECT WHILE READING ''THE PROCESSES WHICH SHOULD BE EMPLOYED IN THE SOLUTION OF SIMPLE EXERCISES IN ARITHMETIC.''

2812 DALE, EDGAR. BIBLIOGRAPHY OF VOCABULARY STUDIES. COLUMBUS, OHIOS. BUREAU OF EDUCATIONAL RESEARCH, OHIO STATE UNIVERSITY, 19-49. PP. V + 101. PRESENTS 1855 REFERENCES TO RESEARCH STUDIES CLASSIFIED UNDER 25 CATEGORIES, INCLUDING 710 MORE REFERENCES THAN THE 1939 BIBLIOGRAPHY UNDER THE SAME TITLE BY THE SAME COMPILER.

2813 DAVIS, LOUISE F.S. ILG, VIVIENNES. SPRINGER, MARTHA K., AND HANCK, DOREEN A. PERCEPTUAL TRAINING OF YOUNG CHILDREN. A MONOGRAPH ON LANGUAGE ARTS PUBLISHED UNDER THE DIRECTION OF THE RESEARCH DEPARTMENT OF ROW, PETERSON AND COMPANY, NO. 56, 1949. PP. 1-6. PRESENTS THE RESULTS OF AN EXPERIMENT WITH 28 KINDERGARTEN CHILDREN TO DETERMINE THE EFFECT ON READING READINESS AND LATER PROGRESS IN LEARNING TO READ OF TRAINING IN THE RAPID RECOGNITION OF A SERIES OF PICTURES.

2814 DURRELL, DONALD D., AND MURPHY, HELEN A. ''RESEARCH IN READING 1946-1948,'' LANGUAGE ARTS AND THE FINE ARTS, REVIEW OF EDUCATIONAL RESEARCH, XIX (APRIL, 1949), 95-106. SUMMARIZES SIGNIFICANT FINDINGS OF 88 STUDIES PUBLISHED BETWEEN 1946-8 UNDER SUCH HEADINGS AS ''SPECIAL TECHNIQUES IN READING''S. ''STATUS STUDIES''S. ''READING DISABILITIES''S. ''TEXTBOOK ANALYSIS''.

2815 EAMES, THOMAS H. ''THE EFFECT OF GLASSES FOR THE CORRECTION OF HYPERMETROPIA AND MYOPIA ON THE SPEED OF VISUAL PERCEPTION OF OBJECTS AND WORDS,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (MARCH, 1949), 534-40. COMPARES THE SPEED OF ''OBJECT'' AND ''WORD'' PERCEPTION OF 100 SUBJECTS BETWEEN FIVE AND SEVENTEEN YEARS OF AGE WHEN CORRECTIVE LENSES IN VARYING DEGREES AND FOR THE TWO MAJOR KINDS OF REFRACTIVE ERRORS WERE USED.

2816 EAMES, THOMAS HARRISON. ''VISUAL AND RELATED FACTORS IN READING,'' LANGUAGE ARTS AND THE FINE ARTS, REVIEW OF EDUCATIONAL RESEARCH, XIX (APRIL, 1949), 107-17. REVIEWS 46 STUDIES REPORTED DURING 1945-8 WITH SPECIAL REFERENCE TO THE FOLLOWING FACTORSS. PHYSICAL CONDITIONS. VISUAL PERCEPTIONS. LATERAL DOMINANCES. VISUAL-MOTOR PERFORMANCES. READABILITYS. ILLUMINATION.

2817 EAMES, THOMAS H. ''INCIDENCE OF DISEASES AMONG READING FAILURES AND NON-FAILURES,'' JOURNAL OF PEDIATRICS, XXXIII (NOVEMBER, 1948), 614-17. COMPARES 875 READING FAILURES WITH 486 NON-FAILURES AS TO FREQUENCY OF VARIOUS DISEASES AND DEFECTS.

2818 EDMISTON, R. W., AND BENFER, J. G. ''THE RELATIONSHIP BETWEEN GROUP ACHIEVEMENT AND RANGE OF ABILITIES WITHIN THE GROUP,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (MARCH, 1949), 547-48. COMPARES PROGRESS IN READING DURING SIX MONTHS OF 462 FIFTH AND SIXTH-GRADE PUPILS ORGANIZED INTO GROUPS OF COMPARABLE SIZE, BUT VARYING IN RANGE OF I.Q.'S.

2819 EISERER, PAUL E. ''THE RELATIVE EFFECTIVENESS OF MOTION AND STILL PICTURES AS STIMULI FOR ELICITING FANTASY STORIES ABOUT ADOLESCENT-PARENT RELATIONSHIPS,'' GENETIC PSYCHOLOGY MONOGRAPHS, XXXIX, SECOND HALF (MAY, 1949), 207-78. BASES CONCLUSIONS ON THE RESPONSES OF 50 BOYS IN THE TENTH GRADE OF THE LABORATORY SCHOOL, UNIVERSITY OF CHICAGO, TO TWO SERIES OF TWELVE PICTURES EACH.

2820 ELLIS, ALBERT. ''RESULTS OF A MENTAL HYGIENE APPROACH TO READING DISABILITY PROBLEMS,'' JOURNAL OF CONSULTING PSYCHOLOGY, XIII (FEBRUARY, 1949), 56-61. REPORTS THE RESULTS OF A STUDY OF 100 READING DISABILITY CASES ''TREATED BY A REGULAR MENTAL HYGIENE CLINIC PROCEDURE'' TO DETERMINE WHICH OF VARIOUS VARIABLES WERE MOST CLOSELY ASSOCIATED WITH READING GAINS.

2821 EUSTIS, RICHARD S. ''THE PRIMARY ETIOLOGY OF THE SPECIFIC LANGUAGE DISABILITIES,'' JOURNAL OF PEDIATRICS, XXXI (OCTOBER, 1947), 448-55. CITES EVIDENCE FROM PHYSICIANS' RECORDS RELATING TO LANGUAGE DISABILITIES, INCLUDING DIFFICULTY IN LEARNING TO READ, WHICH SUPPORTS THE VIEW THAT HEREDITY IS AN INFLUENCING FACTOR.

2822 FEIFEL, HERMAN. ''QUALITATIVE DIFFERENCES IN THE VOCABULARY RESPONSES OF NORMALS AND ABNORMALS,'' GENETIC PSYCHOLOGY MONOGRAPHS, XXXIX, SECOND HALF (MAY, 1949), 151-204. SUMMARIZES EVIDENCE BASED ON RESPONSES OF 185 NORMAL AND 185 ABNORMAL ADULTS, MALE AND FEMALE, VARYING IN AGE FROM 15 TO 80 YEARS.

2823 FIEDLER, MIRIAM FOSTER. ''TEACHERS' PROBLEMS WITH HARD OF HEARING CHILDREN,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (APRIL, 1949), 618-622. COMPARES THE CLASSROOM PROBLEMS, INCLUDING THOSE IN READING, PRESENTED BY CHILDREN WITH NORMAL HEARING AND SIGNIFICANT HEARING LOSSES.

2824 FINCH, F. H. AND GILLENWATER, V. W. ''READING ACHIEVEMENT THEN AND NOW,'' ELEMENTARY SCHOOL JOURNAL, XLIX (APRIL, 1949), 446-54. COMPARES TEST SCORES MADE IN 1931 AND 1948 BY PUPILS IN THE SIXTH GRADE OF SIX ELEMENTARY SCHOOLS OF SPRINGFIELD, ILLINOIS, ON THE THORNDIKE-MCCALL READING SCALE.

2825 GLOCK, M. D. ''THE EFFECT UPON EYE-MOVEMENTS AND READING RATE AT THE COLLEGE LEVEL OF THREE METHODS OF TRAINING,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XL (FEBRUARY, 1949), 93-106. PRESENTS THE RESULTS OF AN EXPERIMENT TO DETERMINE THE RELATIVE EFFECTIVENESS OF EACH OF TWO CONTROLLED READING PRACTICE TECHNIQUES AND UNCONTROLLED READING FROM THE PRINTED PAGE.

2826 GRAY, WILLIAM S. ''SUMMARY OF READING INVESTIGATIONS JULY 1, 1947 TO JUNE 30, 1948,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (FEBRUARY, 1949), 401-37. SUMMARIZES FINDINGS AND AN ANNOTATED BIBLIOGRAPHY OF 89 SCIENTIFIC ARTICLES RELATING TO READING.

2827 GRAY, WILLIAM S. ''COMPARATIVE STUDY OF ACHIEVEMENT IN READING IN 1916 AND 1949,'' GRAND RAPIDS SCHOOL SURVEY. GRAND RAPIDS, MICHIGANS. BOARD OF EDUCATION, 1949. PP. 273-79. COMPARES THE ACHIEVEMENT IN ORAL READING AND SILENT READING IN FIVE SCHOOLS OF GRAND RAPIDS, MICHIGAN, AS MEASURED BY THE USE OF THE SAME TESTS GIVEN IN 1916 AND 1949.

2828 GUNZBURG, HERBERT C. ''EXPERIMENTS IN THE IMPROVEMENT OF READING IN A GROUP OF EDUCATIONALLY SUBNORMAL BOYS,'' JOURNAL OF MENTAL SCIENCE, XCIV (OCTOBER, 1948), 809-33. DESCRIBES THE METHODS USED AND THE RESULTS SECURED IN AN EFFORT TO IMPROVE ACCURACY, COMPREHENSION AND SPEED ON THE PART OF UNSUCCESSFUL READERS AMONG ''HIGH-GRADE EDUCATIONALLY SUBNORMAL BOYS'' WHO VARIED IN CHRONOLOGICAL AGE FROM 12 TO NEARLY 16 AND IN I.Q.'S FROM 55 TO 92.

2829 GUNZBURG, HERBERT C. ''THE SUBNORMAL BOY AND HIS READING INTERESTS,'' THE LIBRARY QUARTERLY, XVIII (OCTOBER, 1948), 264-74. PRESENTS A DESCRIPTIVE ANALYSIS OF ANSWERS OF APPROXIMATELY THIRTY SUBNORMAL BOYS TO ''A STANDARD SET OF QUESTIONS'' PRESENTED DURING THE COURSE OF TWO TERMS OF ''PRIVATE READING.''

2830 HARRIS, CHESTER W. ''AN EXPLORATION OF LANGUAGE SKILL PATTERNS,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (OCTOBER, 1948), 321-36. PRESENTS A SERIES OF INTERCORRELATIONS BASED ON RESPONSES OF FIFTH-GRADE PUPILS TO TESTS INVOLVING ''FIFTEEN LANGUAGE SKILL VARIABLES'' TO DETERMINE THE APPLICATION OF FACTORIAL METHODS TO THE LANGUAGE-ARTS FIELD.

2831 HEISLER, FLORENCE. ''A COMPARISON BETWEEN THOSE ELEMENTARY SCHOOL CHILDREN WHO ATTEND MOTION PICTURES, READ COMIC BOOKS AND LISTEN TO SERIAL RADIO PROGRAMS TO AN EXCESS WITH THOSE WHO INDULGE IN THESE ACTIVITIES SELDOM OR NOT AT ALL,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (NOVEMBER, 1948), 182-90. CONCLUSIONS BASED ON DATA FROM 600 PUPILS IN GRADES II TO VI INCLUSIVE, AND IN THE JUNIOR HIGH SCHOOL, INCLUDING SUCH FACTORS AS CHRONOLOGICAL AGE, MENTAL AGE, EDUCATIONAL ACHIEVEMENT, PERSONAL AND SOCIAL ADJUSTMENT, ETC.

2832 HILLIS, RUTH. ''CHARACTERISTICS OF GOOD INSTRUCTIONAL MATERIALS,'' THE PREPARATION AND EVALUATION OF INSTRUCTIONAL MATERIALS ON COMMUNITY AGENCIES, BULLETIN OF THE BUREAU OF SCHOOL SERVICE, XXI. LEXINGTON, KENTUCKYS. COLLEGE OF EDUCATION, UNIVERSITY OF KENTUCKY, 1948. PP. 31-39. REVIEWS SCIENTIFIC STUDIES AND EXPERT OPINION TO DETERMINE DESIRABLE CHARACTERISTICS OF INSTRUCTIONAL MATERIALS FOR USE IN SECONDARY SCHOOLS.

2833 KENDALL, BARBARA S. ''A NOTE ON THE RELATION OF RETARDATION IN READING TO PERFORMANCE ON A MEMORY-FOR-DESIGNS TEST,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (OCTOBER, 1948), 370-73. SUMMARIZES THE RESULTS OF A STUDY INCLUDING CHILDREN FROM SIX TO SIXTEEN YEARS OF AGE TO DETERMINE IF UNFAVORABLE SCORES ON A VISUAL-MOTOR MEMORY TEST OR A TENDENCY TO REVERSE THE DESIGNS WAS ASSOCIATED WITH DIFFICULTY IN LEARNING TO READ.

2834 KRISE, E. MORLEY. ''REVERSALS IN READINGS. A PROBLEM IN SPACE PERCEPTIONSQ'' ELEMENTARY SCHOOL JOURNAL, XLIX (JANUARY, 1949), 278-84. DISCUSSES CURRENTLY REPORTED CAUSES OF REVERSALS, PRESENTS THE VIEW THAT REVERSALS ARE DUE TO PROBLEMS IN SPACE PERCEPTION, AND PRESENTS EVIDENCE SUPPORTING THIS HYPOTHESIS.

2835 LORGE, IRVING. ''READABILITY FORMULAES. AN EVALUATION,'' ELEMENTARY ENGLISH, XXVI (FEBRUARY, 1949), 86-95. POINTS OUT SIGNIFICANT FEATURES OF VARIOUS READABILITY FORMULAE, AND MAINTAINS THAT ''THEY ARE A USEFUL ADJUNCT IN THE OBJECTIVE EVALUATION OF WRITTEN AND SPOKEN MATERIALS.''

2836 LOSTUTER, MELVIN. ''SOME CRITICAL FACTORS OF NEWSPAPER READABILITY,'' JOURNALISM QUARTERLY, XXIV (DECEMBER, 1947), 307-14. COMPARES THE READABILITY SCORES OF NEWSPAPER ARTICLES BY THE FLESCH AND THE LORGE FORMULAS AND SEEKS THROUGH ANALYSIS OF MATERIALS TO DETERMINE THE MOST IMPORTANT FACTORS AFFECTING THE EASE WITH WHICH AN ARTICLE CAN BE READ.

2837 LUDWIG, MERRITT C. ''HARD WORDS AND HUMAN INTERESTS. THEIR EFFECTS ON READERSHIP,'' JOURNALISM QUARTERLY, XXVI (JUNE, 1949), 167-71. PRESENTS RESULTS OF A STUDY TO DETERMINE THE EFFECT ON READERSHIP OF CHANGING THE VOCABULARY DIFFICULTY AND THE FLESCH ''HUMAN INTEREST'' SCORES OF NEWSPAPER ARTICLES.

2838 LYMAN, HOWARD B. ''FLESCH COUNT AND READERSHIP ARTICLES IN A MIDWESTERN FARM PAPER,'' JOURNAL OF APPLIED PSYCHOLOGY, XXXIII (FEBRUARY, 1949), 78-80. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE EFFECT ON READERSHIP OF REDUCING THE DIFFICULTY OF ARTICLES PUBLISHED IN A FARM PAPER.

2839 MACLATCHY, JOSEPHINE H. ''READING MANY PRE-PRIMERS,'' EDUCATIONAL RESEARCH BULLETIN, XXVIII (JANUARY 19, 1949), 18-9, 28. PRESENTS OBJECTIVE EVIDENCE OF THE VALUE OF READING AT LEAST SIX PRE-PRIMERS IN MASTERING A BASIC PRE-PRIMER VOCABULARY.

2840 MACLATCHY, JOSEPHINE AND WARDWELL, FRANCES. ''COMMON PRE-PRIMER WORDS,'' EDUCATIONAL RESEARCH BULLETIN, XXVII (NOVEMBER 10, 1948), 199-206, 226. SUMMARIZES A STUDY OF THE FREQUENCY OF OCCURRENCE OF WORDS IN 42 PRE-PRIMERS.

2841 MACLATCHY, JOSEPHINE H. AND WARDWELL, FRANCES. ''PRE-PRIMERS ARRANGED IN A SERIAL ORDER,'' EDUCTIONAL RESEARCH BULLETIN, (DECEMBER 10, 1948), 227-37, 246-47. PRESENTS THE RESULTS OF A STUDY WHICH AIMED TO ARRANGE PRE-PRIMERS IN A PROGRESSIVE SERIES USING THREE CRITERIAS. TOTAL NUMBER OF WORDSS. FAMILIAR WORDSS. TOTAL NEW WORDS.

2842 MALTER, MORTON S. ''CHILDREN'S ABILITY TO READ DIAGRAMMATIC MATERIALS,'' ELEMENTARY SCHOOL JOURNAL, XLIX (OCTOBER, 1948), 98-102. SUMMARIZES THE RESULTS OF SIX INVESTIGATIONS OF CHILDREN'S ABILITY TO READ DIAGRAMMATIC MATERIALS.

2843 MCCLANAHAN, WALTER R. AND MORGAN, DAVID H. ''USE OF STANDARD TESTS IN COUNSELING ENGINEERING STUDENTS IN COLLEGE,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (DECEMBER, 1948), 491-501. PRESENTS THE RESULTS OF A STUDY TO DETERMINE THE PRE-DIRECTIVE VALUE OF TESTS REGULARLY GIVEN TO NEW STUDENTS IN ENGINEERING, INCLUDING THE NELSON-DENNY READING TEST FOR COLLEGES AND SENIOR HIGH SCHOOLS.

2844 MITCHELL, ADELLE H. ''THE EFFECT OF RADIO PROGRAMS ON SILENT READING ACHIEVEMENT OF NINETY-ONE SIXTH GRADE STUDENTS,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (FEBRUARY, 1949), 460-70. SUMMARIZES THE RESULTS OF AN EXPERIMENT WITH THREE UNSELECTED GROUPS OF SIXTH-GRADE PUPILS TO DETERMINE WHAT EFFECT IF ANY ''THE BROADCAST OF A MUSICAL RADIO PROGRAM AND A VARIETY RADIO PROGRAM'' HAVE ON THEIR SILENT READING ACHIEVEMENT.

2845 NEWMAN, MICHAEL AND SCHEFFLER, ISRAEL. ''SEX DIFFERENCE IN EMOTIONAL REACTION TO THE NEWS,'' JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY, XLII (OCTOBER, 1947), 476-79. BASES CONCLUSIONS ON DATA FROM 92 YOUNG PEOPLE, CLASSIFIED INDEPENDENTLY ACCORDING TO SEX, LEVEL OF EDUCATION, AND TYPE OF NEWSPAPER READ.

2846 PERLOFF, EVELYN. ''PREDICTION OF MALE READERSHIP OF MAGAZINE ARTICLES,'' JOURNAL OF APPLIED PSYCHOLOGY, XXXII (DECEMBER, 1948), 663-74. CONSIDERS THE INFLUENCE OF FIVE VARIABLESS. ''NUMBER OF ILLUSTRATIONS, COLOR OF ILLUSTRATIONS, SEX OF PERSONS IN ILLUSTRATIONS, PROPORTION OF OPENING PAGE(S) DEVOTED TO TEXT, AND SUBJECT MATTER'' ON MAXIMAL READERSHIP OF ARTICLES IN THE SATURDAY EVENING POST.

2847 PFLIEGER, ELMER F. ''A STUDY OF READING GRADE LEVELS,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (MARCH, 1949), 541-46. PRESENTS AN ANALYSIS OF THE READING SCORES MADE ON TWO DIFFERENT TESTS BY PUPILS IN ELEMENTARY AND JUNIOR HIGH SCHOOLS TO DETERMINE THE INFLUENCE OF THE TEST USED ON THE READING GRADE LEVEL OF A GROUP.

2848 PRATT, WILLIS E. ''A STUDY OF THE DIFFERENCES IN THE PREDICTION OF READING SUCCESS OF KINDERGARTEN AND NON-KINDERGARTEN CHILDREN,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (MARCH, 1949), 525-33. COMPARES THE ACTUAL AND PREDICTED ACHIEVEMENT OF 72 PUPILS WHO HAD ATTENDED KINDERGARTEN AND 128 WHO HAD NOTS. INCLUDES DATA ALSO ON 26 FIRST-GRADE REPEATERS.

2849 PRESTON, RALPH C. AND TUFT, EDWIN N. ''THE READING HABITS OF SUPERIOR COLLEGE STUDENTS,'' JOURNAL OF EXPERIMENTAL EDUCATION, XVI (MARCH, 1948), 196-202. REPORTS A STUDY OF 22 SUPERIOR COLLEGE WOMEN STUDENTS INCLUDING CORRELATIONS BETWEEN DIFFERENT ASPECTS OF READING WHICH SHOW THAT ACADEMIC ABILITY IS NOT NECESSARILY ACCOMPANIED BY GOOD READING HABITS.

2850 REDMOUNT, ROBERT S. ''DESCRIPTION AND EVALUATION OF A CORRECTIVE PROGRAM FOR READING DISABILITY,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XXXIX (OCTOBER, 1948), 347-58. DISCUSSES AND EVALUATES A LABORATORY PROGRAM CONDUCTED BY THE READING CLINIC OF PENNSYLVANIA STATE COLLEGE (1) ''TO PROVIDE TRAINING IN CORRECTIVE READING METHODS FOR TEACHERS,'' AND (2) ''TO PROVIDE A PROGRAM OF CORRECTIVE READING FOR CHILDREN WHO WERE HAVING DIFFICULTY'' IN READING.

2851 ROBINSON, HELEN G. ''VISUAL EFFCIENCY AND READING,'' CLINICAL STUDIES IN READING, I, SUPPLEMENTARY EDUCATIONAL MONOGRAPHS, NO. 68. CHICAGOS. UNIVERSITY OF CHICAGO PRESS, 1949. PP. 90-112. REPORTS THE RESULTS OF STUDIES TO DETERMINE (A) WHETHER MIDDLE AND UPPER GRADE PUPILS INCREASED OR DECREASED IN READING EFFICIENCY DURING A PERIOD OF CONTINUOUS READING AND (B) THE PERFORMANCE OF MIDDLE GRADE PUPILS ON MONOCULAR AND BINOCULAR TESTS AND CERTAIN VISUAL FACTORS ASSOCIATED WITH DIFFERENCES IN PERFORMANCE.

2852 ROEBER, EDWARD C. ''A COMPARISON OF SEVEN INTEREST INVENTORIES WITH RESPECT TO WORD USAGE,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (SEPTEMBER, 1948), 8-17. COMPARES SEVEN INTEREST INVENTORIES WITH RESPECT TO THE FREQUENCY OF USE OF WORDS ABOVE THE NINTH-GRADE LEVEL AS CLASSIFIED IN THE THORNDIKE-LORGE WORD TEST.

2853 RUDOLF, KATHLEEN BRADY. THE EFFECT OF READING INSTRUCTION OF ACHIEVEMENT IN EIGHTH GRADE SOCIAL STUDIES. CONTRIBUTIONS TO EDUCATION NO. 945. NEW YORKS. BUREAU OF PUBLICATIONS, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 1949. PP. VI + 72. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT TO DETERMINE THE EFFECTS OF ONE TERM OF READING INSTRUCTION IN A SOCIAL STUDIES CLASS ON SOCIAL STUDIES KNOWLEDGE, READING ABILITY, AND STUDY SKILLS.

2854 RUNDLE, EDNA E. ''STUDY OF THE CORRELATION BETWEEN READING SPEED AND TYPEWRITING SPEED,'' NATIONAL BUSINESS EDUCATION QUARTERLY, XVII (OCTOBER, 1948), 48-54. ON THE BASIS OF DATA SECURED FROM 29 HIGH SCHOOL PUPILS CONCLUDES THAT ''THERE IS VERY LITTLE CORRELATION BETWEEN SPEED IN READING AND SPEED IN TYPEWRITING.''

2855 RUSSELL, DAVID H. AND HILL, RUBY L. ''PROVISIONS FOR IMMATURE FIVE- AND SIX-YEAR OLDS IN CALIFORNIA SCHOOLS,'' CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION, XVI (MAY, 1948), 210-23. REPORTS ''THE INCIDENCE OF SPECIAL PROGRAMS IN DIFFERENT TYPES OF SCHOOLS, THE PERCENTAGES OF FIRST-GRADERS IN SPECIAL PROGRAMS, BASES FOR SELECTION OF CHILDREN IN SUCH GROUPS, SYSTEMS OF PROMOTION, . . . . SPECIAL CURRICULAR PROVISIONS FOR IMMATURE FIRST-GRADERS,'' AND OTHER RELATED PROCEDURES AND OPINIONS.

2856 SCHRAMM, WILBUR. ''MEASURING ANOTHER DIMENSION OF NEWSPAPER READERSHIP,'' JOURNALISM QUARTERLY, XXIV (DECEMBER, 1947), 293-306. SUMMARIZES THE RESULTS OF 600 INTERVIEWS, SUPPLEMENTED BY CHECK INTERVIEWS, TO ANSWER THE QUESTIONS. ''HOW MUCH OF A STORY OF A GIVEN KIND AND LENGTH DOES THE AVERAGE READER READSQ''

2857 SCHRAMM, WILBUR. ''THE NATURE OF NEWS,'' JOURNALISM QUARTERLY, XXVI (SEPTEMBER, 1949), 259-69. DISCUSSES NEWS AS A PART OF THE COMMUNICATIONS PROCESS, ADVANCING THE THEORY THAT READERS AND LISTENERS SELECT NEWS IN ANTICIPATION OF A REWARD, EITHER IMMEDIATE OR DELAYED.

2858 SCHRAMM, WILBUR AND WHITE, DAVID M. ''AGE, EDUCATION, ECONOMIC STATUSS. FACTORS IN NEWSPAPER READING,'' JOURNALISM QUARTERLY, XXVI (JUNE, 1949), 149-59. REPORTS FINDINGS OF A STUDY TO ESTABLISH TENTATIVE INDICES OF THE RELATION OF NEWSPAPER READING PATTERNS TO THE AGE, EDUCATION, AND SOCIO-ECONOMIC STATUS OF READERS.

2859 SCHURER, HEINZ. ''GERMAN WORKING-CLASS READING AND THE RISE OF NAZIISM,'' LIBRARY QUARTERLY, XVII (JULY, 1947), 201-14. COMPARES THE READING INTERESTS OF THE WORKING CLASS AND THE MIDDLE CLASS READERS DURING 1922-26, AND 1929-32, AND DISCUSSES THE REACTION OF THE WORKING-CLASS READERS TO NAZI DICTATORSHIP.

2860 SEEGERS, J. C. AND SEASHORE, R. H. ''HOW LARGE ARE CHILDREN'S VOCABULARIESSQ'' ELEMENTARY ENGLISH, XXVI (APRIL, 1949), 181-94. SUMMARIZES EVIDENCE FROM VARIOUS SOURCES IN AN EFFORT TO ANSWER CERTAIN CHALLENGING QUESTIONS CONCERNING THE SIZE OF CHILDREN'S VOCABULARIESS. SUGGESTS PROBLEMS MERITING FURTHER STUDY.

2861 SIMONSON, ERNEST AND BROZEK, JOSEF. ''EFFECTS OF ILLUMINATION LEVEL ON VISUAL PERFORMANCE AND FATIGUE,'' JOURNAL OF THE OPTICAL SOCIETY OF AMERICA, XXXVIII (APRIL, 1948), 384-97. REPORTS THE RESULTS OF AN INVESTIGATION OF ''THE RELATION OF THE LEVEL OF ILLUMINATION INTENSITY TO PERFORMANCE AND FATIGUE IN VISUAL WORK.''

2862 SMITH, NILA B. ''THE PERSONAL AND SOCIAL VALUES OF READING,'' ELEMENTARY ENGLISH, XXV (DECEMBER, 1948), 490-500. CONSIDERS THE PERSONAL AND SOCIAL VALUES OF READING AND THE FACTORS CAUSING READING EFFECTS AS REVEALED THROUGH INFORMAL STUDIES AND BY RESEARCH, AND SUGGESTS FIVE WAYS IN WHICH RESEARCH MAY ''POINT THE WAY TO A FULLER REALIZATION OF READING VALUES.''

2863 SWANSON, CHARLES E. ''MIDCITY DAILYS. THE NEWS STAFF AND ITS RELATION TO CONTROL,'' JOURNALISM QUARTERLY, XXVI (MARCH, 1949), 20-28. REPORTS THE RESULTS OF 373 INTERVIEWS TO DETERMINE ''THE CHARACTERISTICS OF THE EDITING-WRITING GROUP, ITS VALUES AND APPRAISAL OF THE NEWSPAPER, AND ITS RELATIVE POWER, IF ANY, OVER THE POWER OF PRINT.

2864 SWANSON, CHARLES E. ''MIDCITY DAILYS. WHAT THE PEOPLE THINK A NEWSPAPER SHOULD BE,'' JOURNALISM QUARTERLY, XXVI (JUNE, 1949), 172-80. PRESENTS DATA RELATIVE TO WHAT A DAILY NEWSPAPER SHOULD BE AS VIEWED BY THE PAPER'S READERS, AND THE EFFECTS OF THESE VALUES UPON THE NEWS POLICIES OF THE PAPER.

2865 SWANSON, CHARLES E. ''MIDCITY DAILYS. THE NEWSPAPER AS IT APPEARED TO BE,'' JOURNALISM QUARTERLY, XXVI (SEPTEMBER, 1949), 304-10. PRESENTS RESULTS OF A STUDY WHICH SOUGHT TO FIND OUT HOW ADEQUATELY ''A NEWSPAPER'S LOCAL NEWS'' SERVED THE NEEDS OF VARIOUS GROUPS IN THE PAPER'S AUDIENCE.

2866 THORNDIKE, E. L. ''ON THE FREQUENCY OF SEMANTIC CHANGES IN MODERN ENGLISH,'' JOURNAL OF GENERAL PSYCHOLOGY, XXXIX, FIRST HALF (JULY, 1948), 23-27. PRESENTS DATA CONCERNING THE RELATIONSHIP BETWEEN (A) ''DATE OF ENTRANCE TO THE LANGUAGE AND NUMBER OF MEANINGS, FOR WORDS OF EQUAL FREQUENCY OF RECURRENCE'' AND (B) ''FREQUENCY OF OCCURRENCE AND NUMBER OF MEANINGS, FOR WORDS OF EQUAL LENGTH OF TIME IN THE LANGUAGE.''

2867 TINKER, MILES A. ''EFFECT OF VIBRATION UPON READING,'' AMERICAN JOURNAL OF PSYCHOLOGY, LXI (JULY, 1948), 386-90. REPORTS THE RESULT OF A CONTROLLED EXPERIMENT, INCLUDING 69 READERS IN EACH GROUP, ''TO STUDY THE EFFECT OF VIBRATION OF TEXTUAL MATERIAL ON SPEED OF PERCEPTION IN READING.''

2868 TINKER, MILES A. ''TRENDS IN ILLUMINATION STANDARDS,'' ILLUMINATING ENGINEERING, XLIII (SEPTEMBER, 1948), 866-81. REVIEWS CRITICALLY RECENT RECOMMENDED PRACTICES CONCERNING ILLUMINATION STANDARDS FOR EASE AND EFFICIENT SEEING DURING VISUAL WORK, INCLUDING READING.

2869 TINKER, MILES A. ''CUMMULATIVE EFFECT OF MARGINAL CONDITIONS UPON RATE OF PERCEPTION IN READING,'' JOURNAL OF APPLIED PSYCHOLOGY, XXXII (OCTOBER, 1948), 537-40. PRESENTS THE RESULTS OF A CONTROLLED EXPERIMENT INCLUDING 83 SUBJECTS IN EACH GROUP TO DETERMINE ''THE EFFECT UPON SPEED OF PERCEPTION IN READING OF COMBINING THREE MARGINAL CONDITIONSS. ILLUMINATION INTENSITY, TYPE FORM AND TYPE SIZE.''

2870 TINKER, MILES A. AND PATERSON, DONALD G. ''READABILITY OF NEWSPAPER HEADLINES PRINTED IN CAPITALS AND IN LOWER CASE,'' JOURNAL OF APPLIED PSYCHOLOGY, XXX (APRIL, 1946), 161-68. VERIFIES EARLIER FINDINGS REGARDING THE RELATIVE LEGIBILITY OF HEADLINES SET IN CAPITAL LETTERS AND IN LOWER CASE.

2871 TINKER, MILES A. AND PATERSON, DONALD G. ''SPEED OF READING NINE-POINT TYPE IN RELATION TO LINE WIDTH AND LEADING,'' JOURNAL OF APPLIED PSYCHOLOGY, XXXIII (FEBRUARY, 1949), 81-82. REPORTS RESULTS OF A STUDY TO DETERMINE INFLUENCE OF VARIATION OF LINE WIDTH AND LEADING FOR 9-POINT TYPE.

2872 TOWNSEND, AGATHA. ''USE OF THE SURVEY SECTION OF THE DIAGNOSTIC READING TESTS IN THE INDEPENDENT SCHOOL TESTING PROGRAM,'' 1948 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 51. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1949. PP. 42-49. COMPARES THE RELIABILITY OF THE SCORES ON THE SURVEY SECTION OF THE DIAGNOSTIC READING TESTS AS DETERMINED BY THE AUTHOR AND AS CALCULATED THROUGH THE USE OF DATA FROM 200 INDEPENDENT SCHOOL PUPILS AT THE TENTH-GRADE LEVEL.

2873 TRAXLER, ARTHUR E. ''RELIABILITY AND INTERCORRELATION OF THE VOCABULARY SECTION OF THE DIAGNOSTIC READING TESTS,'' 1948 FALL TESTING PROGRAM IN INDEPENDENT SCHOOLS AND SUPPLEMENTARY STUDIES, EDUCATIONAL RECORDS BULLETIN, NO. 51. NEW YORKS. EDUCATIONAL RECORDS BUREAU, 1949. PP. 50-53. COMPARES THE SPEARMAN-BROWN RELIABILITY COEFFICIENTS OF FORM A OF THE DIAGNOSTIC READING TESTS BASED ON SCORES OF 219 INDEPENDENT SCHOOL TENTH-GRADE PUPILS WITH THE AUTHOR'S RELIABILITIES FOR 759 PUBLIC SCHOOL TENTH-GRADE PUPILS.

2874 TRAXLER, ARTHUR E. ''RESEARCH IN READING IN THE UNITED STATES,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (MARCH, 1949), 481-99. REVIEWS BRIEFLY THE NATURE AND SCOPE OF EARLY RESEARCH IN READING, THE BROAD OUTLINES OF READING PROGRESS BETWEEN 1930 AND 1948, AND BASIC CONCLUSIONS CONCERNING FOURTEEN DIFFERENT ASPECTS OF READING.

2875 TRIMMER, RUSSELL L. AND CORMAN, BERNARD R. ''REMEDIAL READING CAN GET RESULTS,'' CALIFORNIA JOURNAL OF SECONDARY EDUCATION, XXIII (NOVEMBER, 1948), 418-23. PRESENTS AN OBJECTIVE ANALYSIS OF THE CHARACTERISTICS AND READING NEEDS OF A SPECIAL GROUP OF HIGH-SCHOOL PUPILS WHO WERE VIRTUALLY NON-READERS AND THE INFLUENCE OF A REMEDIAL PROGRAM ON THEIR ACHIEVEMENT IN READING.

2876 WALL, W. D. ''THE NEWSPAPER READING INTEREST OF ADOLESCENTS AND ADULTS, PART II,'' BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, XVIII (JUNE, 1948), 87-104. SUMMARIZES QUESTIONNAIRE RETURNS FROM 1324 YOUTH AND ADULTS CONCERNING THEIR INTEREST IN SUCH FEATURES OF NEWSPAPERS AS GOSSIP AND DOMESTIC NEWS, LEADING ARTICLES, POLITICAL FEATURE ARTICLES, COMIC STRIP CARTOONS, SPORTS NEWS, ADVERTISEMENTS, ETC.

2877 WATTS, PHYLLIS W. ''AN APPLICATION OF CLINICAL DIAGNOSTIC TECHNIQUES IN THE CLASSROOM SITUATION FOR THE IMPROVEMENT OF READING AT THE COLLEGE LEVEL,'' JOURNAL OF EDUCATIONAL RESEARCH, XLII (MARCH, 1949), 513-24. REPORTS THE RESULTS OF A STUDY TO DETERMINE THE POSSIBILITY AND VALUE OF COLLEGE FRESHMEN GATHERING DATA ABOUT THEMSELVES, ANALYZING IT WITH THE AID OF AN INSTRUCTOR, AND SETTING UP THEIR OWN REMEDIAL PROGRAMS.

2878 WHEELER, ARVILLE. ''EVALUATION OF THE TEACHING OF READING IN GRADES I-XII, IN THE PUBLIC SCHOOLS OF MORGAN COUNTY, ALABAMA,'' PEABODY JOURNAL OF EDUCATION, XXVI (MAY, 1949), 329-37. BASES CONCLUSIONS CONCERNING THE EFFICIENCY OF THE READING PROGRAM ON THE RESULTS OF STANDARDIZED TESTS, INFORMAL TESTS, OBSERVATIONS, AND CONFERENCES WITH THE SUPERVISOR, THE PRINCIPALS AND THE TEACHERS.

2879 WHEELER, LESTER R. AND VIOLA D. ''THE RELATIONSHIP BETWEEN READING ABILITY AND INTELLIGENCE AMONG UNIVERSITY FRESHMEN,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XL (APRIL, 1949), 230-38. COMPARES THE ACE PSYCHOLOGICAL RATINGS AND READING SCORES OF 1681 UNIVERSITY FRESHMEN, AND PRESENTS COEFFICIENTS OF CORRELATION BETWEEN READING SCORES AND LINGUISTIC, QUANTITATIVE AND GROSS PSYCHOLOGICAL SCORES.

2880 WILKIE, J. S. ''AN EXPERIMENT ON READING CHARACTER FROM PORTRAITS,'' JOURNAL OF GENERAL PSYCHOLOGY, XL, FIRST HALF (JANUARY 1949), 11-35. SUMMARIZES THE RESULTS OF A STUDY TO DETERMINE AGREEMENT AMONG 60 SUBJECTS IN THEIR JUDGMENTS OF THE CHARACTER OF THE PERSONS REPRESENTED IN SEVEN PORTRAITS.

2881 WITTY, PAUL AND BRINK, WILLIAM. ''REMEDIAL READING PRACTICES IN THE SECONDARY SCHOOL,'' JOURNAL OF EDUCATIONAL PSYCHOLOGY, XL (APRIL, 1949), 193-205. CONSIDERS THE ''EXTENT TO WHICH REMEDIAL READING PROGRAMS ARE BEING OFFERED IN HIGH SCHOOLS,'' BY EXAMINING DATA FROM 109 SCHOOLS CONCERNINGS. ''THE OBJECTIVES SOUGHT, THE WAY THE NEEDS OF PUPILS ARE DIAGNOSED, THE MATERIALS AND METHODS OF INSTRUCTION EMPLOYED, AND THE PROCEDURES USED IN EVALUATING OUTCOMES.''

2882 YEDINACK, JEANETTE G. ''A STUDY OF THE LINGUISTIC FUNCTIONING OF CHILDREN WITH ARTICULATION AND READING DISABILITIES,'' JOURNAL OF GENETIC PSYCHOLOGY, LXXIV (MARCH 1949), 23-59. PRESENTS OBJECTIVE DATA CONCERNING DIFFERENCES ''IN THE DEVELOPMENT AND PATTERNING OF INTELLIGENCE, ARTICULATION, ORAL AND SILENT READING, VOCABULARY, AND ORAL LANGUAGE DEVELOPMENT IN FOUR GROUPS OF SECOND GRADE PUPILS.''

2883 YOAKAM, GERALD A. ''THE PLACE OF TEXTBOOKS IN CHILDREN'S READING,'' A REPORT OF THE FOURTH ANNUAL CONFERENCE ON READING, UNIVERSITY, JUNE 28 - JULY 9, 1948. PITTSBURGH, PA. - UNIVERSITY OF PITTSBURGH, 1949. PP. 65-75. TRACES THE HISTORY OF TEXTBOOKS IN AMERICAN EDUCATION AND PRESENTS GRADE PLACEMENTS BY THE YOAKAM FORMULA OF RECENT TEXTBOOKS IN HISTORY AND GEOGRAPHY, WHICH REVEAL SIGNIFICANT DIFFERENCES AS COMPARED WITH THE PUBLISHERS' PLACEMENTS OF THE BOOKS.

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